Faith Baptist Bible College College Catalog

2026-2027

1900 NW 4th Street

Ankeny, Iowa 50023

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faith baptist bible college and theological seminary

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This catalog is intended to be a fair representation of Faith Baptist Bible College. The college reserves the right, however, to make changes as circumstances may require. In these cases, an attempt will be made to communicate any changes to faculty, staff, and students involved. The information in this catalog is not to be regarded as a binding contract between the student and the school.

Those wishing to see the latest annual financial report of the institution should contact the Vice President for Business at the school's address or phone number.

Faith Baptist Bible College and Theological Seminary is a private, not-for-profit institution of higher education.

General Information

About Faith

Faith Baptist Bible College is a fully accredited Baptist Bible college located on a 52-acre suburban campus in Ankeny, Iowa. As a Baptist institution of Christian higher education, Faith's mission is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world. For more information visit faith.edu, call 1-888-324-8448, or contact admissions@faith.edu.

Academic Calendar

Fall Semester	**2026-2027**	**2027-2028**	**2028-2029**
Fall Module Weeks	August 10-14	August 9-13	August 14-18
	August 17-21	August 16-20	August 21-25
Registration	August 20	August 19	August 24
Classes Begin	August 24	August 23	August 28
Labor Day*	September 7	September 6	September 4
Midterm Week	October 12-16	October 11-15	October 16-20
GOFaith Conference*	October 26-30	October 18-22	Oct 30-Nov 3
Thanksgiving Break*	Nov. 21-29	Nov. 20-28	Nov. 18-26
Finals Week	December 9-11	December 8-10	December 13-15
IRBC Camp Module		December 13-17	
Spring Semester			
January Module	January 4-8	January 3-7	January 8-12
Registration	January 8	January 7	January 12
Classes Begin	January 11	January 10	January 15
Refresh Conference*	February 9-12	February 8-11	February 6-9
Midterm Week	March 1-5	Feb 28-Mar 3	March 5-9
Spring Break	March 13-21	March 11-19	March 10-18
MAACS*	March 23-25	March 8-10	March 21-23
Campus Assessment*	March 11	March 9	March 22
Walton Lecture Series	March 10-12	March 22-24	April 18-20
Easter Monday*	March 29	April 17	April 2
Finals Week	May 3-5	May 1-3	May 7-9
Commencement*	May 7	May 5	May 11
Summer Module Weeks	May 10-14	May 8-12	May 14-18
	May 17-21	May 15-19	May 21-25
	May 24-28	May 22-26	May 28-Jun 1

*No classes

Benefits of a Bible College Education

Selecting a college to attend is not always an easy task. With so many colleges to choose from, you must consider distance, cost, types of majors offered, the quality of education, and other factors. When you begin looking for a college, you want to know what each college has to offer. This question is an important one, and we believe that Bible colleges have some unique qualities that should be attractive to the college-bound, committed Christian. What are some of the benefits from studying at a Bible college, and particularly Faith Baptist Bible College?

1. Understanding of God's Word

The Bible is at the center of your studies at Faith. Every student in a four-year program majors in the Bible along with his/her chosen field of ministry study. Courses are structured to help you learn how to study and interpret the Bible, acquire a good overview of Scripture, and receive some detailed exposition of major Bible books. You also study the Bible topically in doctrine classes so you understand the great systematic truths of Scripture. These classes help you apply the principles and truths you are learning to your own life. All the classes are designed to enable you to know what the Bible teaches, understand its implications, handle the Scriptures properly, and exemplify in your personal life the reality of Christianity.

2. Doctrinal Discernment

Bible college will also provide courses which help you understand what you believe and why. You will develop your own convictions based upon the Word of God and learn to discern between truth and error. You will become aware of contemporary issues facing the believer, gain an appreciation for the fundamentalist heritage, and grow in your understanding of Baptist beliefs. Faith unashamedly seeks to instill an allegiance to a system of doctrine designated as fundamental, pretribulational, premillennial, dispensational, Baptist, and separatist. The college emphasizes God-honoring, conservative music. The college affirms the traditional view of dispensationalism, the belief that God has a specific will for every believer, the importance of baptism by immersion for every believer, congregational government of the local church, the New Testament offices of pastor and deacon, and a noncharismatic position. Faith rejects the concept of Lordship salvation.

3. A Christian Perspective on the World

Christians should know something about the world around them, understand the past, and gain perspective from the literature and philosophies that have influenced generations and civilizations. You should understand human nature and the significance of the great advances in modern science and technology. You should understand others around you and be able to communicate effectively with them. As an accredited institution of higher education, Faith strives to equip you with these abilities.

4. Personal Character Development

The educational experience at Faith is designed to impact both your mind and heart. Faith is a place to think through your values, priorities, and attitudes to see how they measure up to God's standards. Living on a Bible college campus provides an atmosphere that emphasizes godliness, dependence upon the Holy Spirit, and obedience to the Word of God and its Author. Spiritual emphasis is evident in daily chapel services, classroom instruction, dorm devotions, and special conferences.

As a college-age adult, you are asking questions and wanting answers. At this important stage of life, a Bible college provides the guidance and direction you need for your life and future ministry. Those who have studied at Faith have distinct advantages in their preparation for life.

5. Discovering God's Will

One of the values of beginning your college education at Faith is that you have the opportunity to find the will of God for your life. Then, through classroom studies, library investigation, inspirational chapel services, and the various avenues of Christian service available here, you uncover and develop your talents and move into service for Christ which will bring glory to God and deep, abiding satisfaction. Whether or not your education contributes to a vocation, it helps to guide you into the will of God. A few years spent at Faith Baptist Bible College are a great preparation for a life to be lived to its fullest measure, bringing satisfaction, usefulness, and above all glory to God.

6. Specialized Ministry Training

Faith provides many different programs that help prepare you for specialized fields of Christian service. Such programs include youth ministry, education, pastoral studies, evangelism, missions, church music, and office professional. These ministry programs are taught by people who have both academic credentials and successful ministry experience. Your college experience culminates in a ministry apprenticeship, working under the guidance of a Christian leader who helps you develop your skills in serving the Lord.

7. Christian Service Opportunities

Faith provides a wide variety of Christian service opportunities in local Bible-believing churches, including preaching, teaching, campus ministries, Sunday School, weekday clubs, visitation, nursing homes, and musical ministries. You begin by taking the required course in Introduction to Missions and Evangelism and then follow that up with other ministry classes and various experiences in Christian service.

8. Lasting Friendships

Bible college provides the opportunity to form lasting friendships with fellow believers who love the Lord. Students often develop friendships not only with other students but also with

Faith faculty, staff, and administration as they attend classes and work together in their local churches.

Location and Facilities

Faith Baptist Bible College is located in the heart of Iowa, ten miles north of Des Moines, Iowa's capital. With a population of more than 300,000, the greater Des Moines area provides abundant opportunities for employment, recreation, sightseeing, and shopping. The many independent, fundamental Baptist churches in the area provide a significant variety of ministry and Christian service opportunities. The college enjoys a good relationship with the Ankeny community, its leaders, and businesses. With a population of more than 76,000, Ankeny is noted for its many community services and recreational facilities.

The 52-acre campus provides an attractive setting for the college. The colonial architecture, spacious lawns, wide walkways, athletic fields, and Crown Park all contribute to the aesthetic beauty of the functional facilities God has provided.

Benson Hall

This building contains the dining area, kitchen, classrooms, and the security office.

Domokos Hall

Domokos Hall contains most faculty offices as well as the IT Department, the Title IX Office, the Alumni Office, the Academic Assistance Office, and eight music practice rooms.

Gray Hall

This building contains several classrooms, the computer lab, and the science lab. The Instruction Materials Center (IMC) serves as a resource for Education majors.

Jordan Hall

Jordan Hall, the school's administration building, houses the president's office, the executive vice president's office, and the offices for Academic Services, Admissions, Advancement, Business and Finance, Enrollment, Financial Aid, Marketing and Communications, and Registrar.

John L. Patten Library

The library contains more than 70,000 carefully selected volumes. The library includes the spacious John and Betty Hofmeister Wing, named in honor of a faithful former board member and his wife, both of whom had a love for our school and its students.

Also housed in the library is the David Nettleton Memorial Collection, containing the personal library of Dr. David Nettleton (1918-1993), who served as president of our college from 1965 to

1980. An audio library of his sermons and other memorabilia from his life and ministry are a legacy of his years of service.

Nettleton Center

With seating capacity in excess of 1,500, this building provides space for college chapel and special events such as concerts, conferences, drama presentations, and commencement exercises. The gymnasium is equipped with regulation-size basketball and volleyball courts, bleachers, and lockers.

This building also houses the athletic director's office and a concession stand, the stage, the fitness room, as well as the campus bookstore, Student Life Department offices, student center, student mailboxes, Alumni Hall, the Centennial Atrium, and four well-designed and equipped classrooms.

Shipp Hall

Shipp Hall, the seminary building, contains the seminary dean's office, several seminary classrooms, the seminary chapel, and seminary faculty offices.

Residence Halls

Faith provides housing for students in several on-campus dormitories. These dormitories vary in style from 100 student residence halls to 8 plex apartment buildings. Each apartment and suite in the residence halls have their own private bathrooms.

Apartment Housing

Additional apartment housing is available for some students. All utilities are included, except electricity, and appliances are furnished.

Bookstore

The college maintains a bookstore stocked with a wide selection of books, gifts, and other supplies. In preparation for a life of Christian service, students can find here a comprehensive source from which to build their libraries.

Special Facilities and Services

Faith Baptist Bible College desires to assist students who may need special facilities and services. Specific information can be obtained by contacting the Student Life Department.

Computer Services

Public access computers are located in the library and the computer lab. All students staying in the residence halls and apartments are provided with an Ethernet connection to connect a personal computer to the Faith network. Faith also provides campus wide Wi-Fi.

Faith Baptist Bible College desires to help students manifest conduct that is appropriate for believers in Jesus Christ. For this reason, the institution reserves the right to prohibit the use and possession of certain electronic devices while a student is in residence at FBBC&TS. The institution also reserves the right to limit and direct the use of other electronic devices. Details are available in the Student Handbook.

Campus Safety

FBBC&TS is committed to providing a safe and secure campus for all members of the Faith community. In compliance with the federal Clery Act, crime statistics are available on our web site at https://faith.edu/federal-compliances/ or by written request to Campus Services 1900 NW Fourth Street, Ankeny, Iowa 50023.

Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

Institutional Vision Statement

FBBC&TS provides a thoroughly biblical, academically excellent education, which produces God-focused, eternity-minded, servant-hearted leaders for life and ministry in churches, families, and communities around the world.

Institutional Goals

1. Academics

FBBC&TS aspires to provide excellence in biblical, ministry, and general educational training by maintaining and improving the educational programs on the undergraduate level and seminary level that will equip servant-leaders for a lifetime of Christian service and vocational ministry.

2. Enrollment

FBBC&TS aspires to maintain a sustainable student enrollment by identifying and recruiting mission-fit students who will benefit from the educational experience at Faith and who will represent the values of the institution.

3. Students

FBBC&TS aspires to impact students by creating an engaging and nurturing campus life that contributes to students' spiritual, social, and physical development, and by providing quality services that will support the mission of the institution and further the institution's influence for Christ.

4. Stewardship

FBBC&TS aspires be a good steward of God's resources by maintaining an attractive, safe, and well-functioning campus that enhances discipleship and educational experiences, and by attaining financial strength that will ensure resources for effective student learning and that will ensure the long-term sustainability of the institution.

5. Employees

FBBC&TS aspires to create a vibrant workplace by assembling and maintaining a team of well-trained and spiritually sensitive faculty, staff, and administration that will influence students for the cause of Christ and by providing reasonable benefits for employees of the institution.

6. Constituents

FBBC&TS aspires to engage external constituents by cultivating relationships with like-minded donors, by clearly communicating to constituents in various forms of media, by fostering relationships with alumni, and by supporting likeminded churches and positively impacting our community for Christ.

7. Governance

FBBC&TS aspires to assemble an effective leadership team by developing a strong board who will provide proactive, exceptional institutional leadership, empowering the president to manage the institution on a day-to-day basis, and fostering a culture of shared governance.

College Expectations and Outcomes

Faith has expectations that its students grow and develop in the following areas:

- Content: what the student knows and understands (including convictions),
- Character: what the student is and is becoming, and
- Competencies: what the student is able to do.

The following outcomes reflect these expectations.

1. The student will explain the comprehensive system of biblical/theological truth.
2. The student will outline our fundamental Baptist heritage.
3. The student will demonstrate General Education content knowledge necessary for life and ministry.
4. The student will exhibit competency in serving Christ in both formal and informal ministry settings.
5. The student will identify areas of personal spiritual growth in both character and conduct.

PHILOSOPHY OF EDUCATION

Faith Baptist Bible College recognizes truth as absolute. Through the educational process the faculty recognizes its responsibility as Christian leaders, under the ministry of the Holy Spirit, both to impart truth and to train students to discover truth. The recognition of truth involves proper rational processes based upon valid presuppositions. It occurs when the natural world is studied as God's creation and when Scripture is studied as God's revelation to the human race, setting forth truths that mankind would not otherwise discover.

The faculty recognizes its responsibility to help students make necessary personal life adjustments in properly relating themselves and their lives to those truths so discovered. Ultimately, it is the Holy Spirit Who must impart spiritual truth to a student. Thus, the educational process should be a living, vital experience leading to the establishment and realization of valid goals.

The educational process should help students develop specific skills that enable them to enter a particular calling or ministry in life under God's direction.

Because of our mission, goals, purposes, and philosophy of education, Faith Baptist Bible College seeks to be characterized by:

1. Faculty who are highly qualified in their respective academic disciplines, who have an unswerving commitment to the doctrinal and positional convictions of the institution, and who excel in their passion and dedication to their teaching ministries as a part of preparing people for effective Christian ministry.
2. An institutional commitment to a Bible college philosophy of education which strives to
    - prepare students for Christian ministry;
    - recognize the importance of Biblical and theological training and doctrinal convictions;
    - emulate a heart and passion for the Lord and for ministry; and
    - encourage faculty members to serve as role models to their students in life and in their respective areas of study.
3. Challenging instruction which promotes learning and provides opportunities for research along with appropriate resource support.
4. Curricular offerings which provide the means for preparing people for effective Christian ministry. These offerings will include specialized ministry education programs and courses in a variety of areas, as well as structured opportunities to learn through observation and practice.
5. Graduates who have basic competencies in Biblical/theological knowledge; who have the social graces and the spiritual and character qualifications for Christian leaders; who have an understanding of and appreciation for the world in which they live; who

are able to communicate effectively; and who are committed to ministry goals, high academic standards, developed ministry skills, lifelong learning, and above all faithfulness to Christ.

ACCREDITATION AND RECOGNITIONS

Faith Baptist Bible College is:

- Accredited by the **Higher Learning Commission**, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; Phone: 800.621.7440; 312.263.0456; Fax: 312.263.7462; info@hlcommission.org; hlcommission.org,
- Accredited by the **Association for Biblical Higher Education**, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822; Phone: 407.207.0808; Fax: 407.207.0840; info@abhe.org; abhe.org,
- Listed in the official publication of the **American Association of Collegiate Registrars and Admissions Officers** (AACRAO) entitled, *Transfer Credit Practices of Selected Educational Institutions,*
- An institutional member of the **National Association of Independent Colleges and Universities** (NAICU),
- An institutional member in the **American Association of Christian Colleges and Seminaries** (AACC&S),
- An institutional member of the **Association of Teachers International** (ACSI),
- Approved by the **Office of Veterans' Education of the Iowa State Department of Education** for training under the veterans' programs,
- Listed in the ***Education Directory, Part III, Higher Education,*** published by the United States Department of Health, Education, and Welfare,
- Authorized under federal law to enroll nonimmigrant alien students,
- Approved by the **Iowa Department of Education** so that graduates from the Education Program are eligible to receive Iowa teacher licensure for classroom teaching in kindergarten through grade six, English/language arts in grades five through twelve, music in grades kindergarten through twelve, and world history for grades five through twelve (additional endorsements are also available - see the Education Program section),
- Approved institution by the **National Council for State Authorization Reciprocity Agreements** (NC-SARA) for offering online courses, and
- Approved by the **U.S. Department of Education** to participate in the federal student financial aid programs under the Title IV regulations.

History and Position Statements

History of Faith

In 1893 at the Chicago World's Fair, William H. Jordan heard D. L. Moody speak about the importance of training Christian workers for the ministry. Deeply impressed by Moody's vision, Jordan developed a burden to see schools established to carry on that vision. In 1921, he became pastor of Third Presbyterian Church in Omaha, Nebraska. There, the spark that D. L. Moody had ignited in Jordan produced a small, nondenominational Bible school known as the Omaha Bible Institute (OBI). Classes began in the summer of 1921 and continued for many years with Dr. Jordan as president of the school.

During the mid-1940s, the trustees wondered whether the school should continue. One of the part-time faculty members at that time was Dr. John L. Patten, pastor of Grace Baptist Church in Omaha, Nebraska. Dr. Patten shared Dr. Jordan's vision for the school and was firmly convinced that its need was still valid. So, he volunteered to step into the place of leadership. In the mid-1950's, the institution aggressively sought the approval and support of Baptists, change the name to Omaha Baptist Bible Institute (OBBI). On June 22, 1956, the Council of Fourteen of the General Association of Regular Baptist Churches voted to approve OBBI as an independent, fundamental Baptist educational institution. The courses were broadened, and curricula expanded in the desire to establish the school on the collegiate level. To reflect this emphasis, the name was changed again in 1960 to Omaha Baptist Bible College (OBBC).

The enrollment outgrew the Omaha facilities, so in 1965 the Board of Directors voted to relocate the campus to Ankeny, Iowa. This move was accomplished during the summer of 1967, and Faith Baptist Bible College opened for classes that October. The history of the Ankeny campus evidences faith in God for the supply of funds to build the campus buildings. The Administration Building (now Jordan Hall) and the Multipurpose Building (now Benson Hall) were the first to be constructed for the first classes.

The library (now called Patten Library), built in 1969, was used for both library and classrooms. However, the growing student body necessitated a new classroom building. Miss Ruby Lamb, a Christian lady from Johnson City, New York, left in her will $175,000 to the college to complete the much-needed project.

Later, construction of a gym was proposed to provide chapel and gym facilities for the student body, but it seemed an impossibility. A donor offered to give $300,000 if the college would raise $200,000 in six months. Again, the Lord enabled the project to be a success, and the Gymnasium-Convocation Building (now the Nettleton Center) was completed in 1974.

A graduate program offering the Master of Arts (M.A.) degree in Pastoral Studies was initiated in the fall of 1982. In January of 1986, the Board of Directors established Faith Baptist Theological Seminary, transferring the graduate programs from the college to the seminary. Two more M.A. programs, Biblical Studies and Theological Studies, were added. At the same

time of the development of FBTS, the Board of Directors began talks with Denver Baptist Bible College and Seminary to merge the two schools.

Denver Baptist Bible College had been established in 1952 by Dr. Sam Bradford, pastor of Beth Eden Baptist Church in Denver, Colorado. They added a seminary program in 1972, and the schools became approved by the General Association of Regular Baptist Churches in 1977. Dr. Sam Bradford, Dr. Glenn Discoe, Dr. Bryce B. Augsburger, Dr. William R. Fusco, and Dr. L. Duane Brown all served faithfully as presidents of the Denver schools. Faith and Denver had much in common and determined that a partnership would provide greater academic strength to the graduate program.

The Seminary officially began in the fall of 1986 with thirty students. Three Master of Arts degree programs and a three-year Master of Divinity (M.Div.) degree were offered. With these decisions, Faith Baptist Bible College and Theological Seminary made a definite move from offering a post-secondary education to offering the elements of higher education in ministry training.

Men who have served faithfully as president of the college include:

Dr. William H. Jordan, 1921–1942

Dr. Chester E. Tulga, 1931

Rev. Paul Sawtell, 1943–1946, 1947

Dr. John L. Patten, 1947–1965

Dr. David Nettleton, 1965–1980

Dr. Donald Brong (interim), 1980, 1987

Dr. Gordon L. Shipp, 1980–1987

Dr. Robert L. Domokos, 1987–1993

Dr. David R. Boylan (interim), 1993–1994

Dr. Richard W. Houg, 1994–2006

Dr. John Hartog III (acting), 2005–2007

Dr. James D. Maxwell III, 2007–2013

Dr. Ernie Schmidt (interim), 2014–2015

Dr. Jim Tillotson 2015–

Doctrinal Statement

The Bible

We believe in the verbal, plenary inspiration by God of the original manuscripts of the Old and New Testament Scriptures, and that they are inerrant and infallible in all matters.

The Trinity

We believe the one true and living God is one in essence, existing as three eternal persons Who are revealed to us as Father, Son, and Holy Spirit, equal in every divine perfection, yet executing distinct but harmonious offices.

Jesus Christ

We believe that Jesus Christ was conceived by the Holy Spirit and born of the virgin Mary; that He is One Person possessing two natures and thus is true God and true man; that He lived a sinless life and gave Himself as a perfect substitutionary sacrifice for the sins of all humanity; that He arose bodily from the grave, ascended into Heaven where He is seated on the right hand of God interceding for His people and will return to the earth in keeping with His promises.

The Holy Spirit

We believe that the Holy Spirit is the third Person of the Triune Godhead; that He has been and will continue to be active throughout eternity; that, in gracious dealing with humanity, He has inspired the writing of the Scriptures; that He is in the world today convincing of sin, of righteousness, and of judgment; that He is calling out a people for God among the Jews and Gentiles; that He regenerates those who believe, places them into the Body of Christ, indwells them and produces in them the fruit of the Spirit; and that He calls individuals to Christian service and empowers and directs them in that service.

We believe that God established the church upon the foundation of the apostles and prophets, Christ Himself being the cornerstone, and that He confirmed the apostolic message with signs and wonders in that era. Having served their divine purpose, the revelatory and sign gifts of the Spirit, including tongues and the gift of healing, have ceased. We believe that God continues to hear and answer prayers for the sick and afflicted according to His sovereign will.

Creation

We accept the Genesis account of the six days of the creation week as a historical record and believe that the universe with all that is in it was created by God; and we affirm that living creatures were made according to their kinds and were not produced by some process of evolution.

We believe that marriage was divinely ordained to be the lifelong and exclusive union of one man and one woman, and we affirm that the Scriptures prohibit all sexual intimacy outside of

this Biblical, marital relationship. We believe that God created both male and female, and that He designed gender distinctions between men and women, including the Biblically-defined and distinctive roles of husband and wife. Since gender distinctions are rooted in divine order, changing or disguising one's inherited sex (and correlated gender) reflective of this order transgresses God's design. We believe in the sanctity of life of all human persons, including the unborn, ailing, and aging.

The Spirit Realm

We believe that God created an innumerable company of sinless beings known as angels; that many of these continue in their holy state and are the ministers of God; that an angelic leader now known as Satan (or the Devil) and many others rebelled against God; that these fallen angels, though defeated in the cross of Christ, still continue to oppose God and His work; that they will ultimately be judged by God and cast into the Lake of Fire to suffer everlasting punishment, which is their righteous due.

Humanity

We believe that human beings, male and female, were originally created in the image and after the likeness of God; that through uncoerced disobedience Adam fell from his original state, became totally depraved in nature, was separated from God and came under condemnation and the sentence of death; that because of the unity of the human race and the natural headship of Adam, all humans (Jesus Christ only excepted) are born with sin natures and have come under the same consequences of sin.

Salvation

We believe that salvation is all of grace through the substitutionary work of Jesus Christ Who paid the full redemptive price and fully satisfied God's righteous demands by suffering the death penalty for humanity's guilt, and that He imputes His righteousness, thus reconciling sinners to God; that salvation is made effective only upon the exercise of personal faith in Jesus Christ, which faith is not a meritorious work but possible only by the grace of God.

We believe that salvation includes justification, regeneration, adoption into the family of God, sanctification (positional, progressive, and final) and glorification; that one who is truly born again will be preserved by divine grace, being kept by the power of God through faith unto salvation.

Sanctification

We believe that every saved person is positionally in Christ, completely set apart for God; that in experience the saved person retains a sin nature, which is not eradicated in this life, and thus a believer's present state is no more perfect than daily experience; that there is a progressive sanctification wherein the saved person is to grow in grace and into Christlikeness by the unhindered power of the Holy Spirit; that when Christ appears the saved person will be fully sanctified, with personal state conforming to positional standing.

We believe that progressive sanctification involves separation not only from ungodly living but also from ungodly teaching; that though we love all individuals and seek their salvation, there are areas in which we cannot have fellowship with unbelievers; that, in areas of ecclesiastical fellowship, it may be necessary to separate even from other believers in Christ, if they in turn maintain fellowship with unbelievers.

Dispensations

We believe that the dispensations are not ways of salvation, which has always been by grace through faith, but are stewardships by which God administers His purpose on earth through humanity under varying responsibilities; that changes in dispensational dealings depend upon changed situations in which humanity is found in relation to God due to human failures and God's judgments; that, though several dispensations cover the entirety of human history, only three of these are the subject of extended revelation in Scripture; that these three (Mosaic Law, Grace, and millennial Kingdom) are distinct and are not to be intermingled or confused.

The Church

We believe the Church which is Christ's body is composed of all true believers (those who have been born again through a personal acceptance of Christ as Savior) from Pentecost to the rapture; that this Church was brought into being on the day of Pentecost by Spirit baptism, placing into one body all who were believers at that time; that on the day of Pentecost and since that time others have been and are being added to this church; that at the rapture this Church will be complete and will be caught up to be united with Christ as His Bride never to be separated from Him.

We believe that local churches are gatherings of professing believers in given communities, organized for the purposes of united worship, fellowship, administration of the ordinances (baptism and Lord's Supper), edification, discipline, and effective promotion of the work of Christ throughout the world; that such local churches should be limited in membership to those who are born again, desire to follow Christ in obedience and have been immersed; that Christ is the supreme Head and every member has direct access to Him and is responsible to seek His will; that the two New Testament offices recognized in such churches are to be those of pastor (also known as bishop or elder) and deacon, both referencing qualified, godly men; that government is congregational with every member responsible to vote in keeping with his or her understanding of the will of Christ; that each local church is responsible directly to Christ and not to some other local church or organization; that there is value in fellowship and cooperation with other local churches of like convictions.

Civil Government

We believe that civil government was instituted by God and is still His means of maintaining peace and order among humans; that believers here on earth are responsible in the area of civil government and should participate in it to promote and preserve good order in human society; that civil governments and churches (and fellowships of churches) are distinct from each other,

must be organizationally separated from each other, and neither must seek to control the other.

Things to Come

We believe that the Scriptures foretell certain events among which are the following:

• Rapture of the Church

We believe that Jesus Christ will return to the atmosphere of this earth; that the dead in Christ will rise first, then believers who are still living will be caught up together with them to meet the Lord in the air and to ever be with the Lord; that the rapture is the next event on the revealed calendar and that no prophecy need be fulfilled before this occurs.

• Tribulation

We believe that the rapture of the Church will be followed on earth by Israel's seventieth week; that, though there will be salvation, this will be a time of great judgments, the latter part being known as the Great Tribulation.

• Second Coming

We believe that following the tribulation, Christ will return to the earth with His glorified saints to establish the millennial Kingdom; that during the 1,000 years of peace and prosperity Satan will be bound and Christ will reign with a rod of iron; that at the end of the Millennium Satan will be released for a short time, deceive many and lead them in final rebellion, but be destroyed with his armies.

• Eternal State

We believe that the unsaved of all ages will be resurrected and together with the evil angels will be finally judged and condemned to everlasting conscious punishment in hell; that all the saved of all ages in glorified bodies will enjoy everlasting blessing in the presence of God.

Historic Position Statement

In its earliest days, the school was a nondenominational Bible institute. However, in 1945 the school aligned itself with the American Council of Christian Churches, and in 1953 it added the word *Baptist* to its name. It began offering degrees in 1960 and at that time declared itself a Bible college. In 1986 a graduate school was added.

For more than half a century, the school has held a fundamental, separatist, dispensational Baptistic position. It has been known for its conservative stand throughout this period of time and has not wavered from it. The school has always held to the fundamentals of the faith: the inspiration, infallibility, and inerrancy of the Scripture; and the virgin birth, deity, substitutionary death, bodily resurrection, and visible, imminent return of Christ. The school has always been known for teaching personal separation from the world in dress code, music, and personal entertainment. Since the 1950s, the school has taught secondary ecclesiastical

separation, has unashamedly identified itself as Baptist, and has willingly stood for the historic Baptist position.

It has been the intent of the school to provide an anchor for those who agree with this stand. At the same time, the school's first allegiance has been to Christ and the Bible and not to ecclesiastical organizations or fellowships. It has also been reaffirmed by the Board, the administration, and the faculty that the objective of the school is to train men and women for leadership positions in Christian service in keeping with its declaration as a Bible college and seminary.

As times and trends have changed, the school has sought to maintain a consistent conservative position. Position papers by the faculty reflect the stand of the school on various issues. Among these are reaffirmation of the traditional view of dispensationalism which has consistently been taught at this school, assertion that God has a specific will for each believer, rejection of Lordship salvation, affirmation of a noncharismatic position, and an emphasis on God-honoring, conservative music.

The Board of Directors of Faith has affirmed the historical position of the school as our continuing commitment. It is our earnest desire to maintain our historical purpose and tradition and to continue to train students to be leaders in fundamentalist Christianity. We intend to stand for the great principles of Bible-believing Christianity, our separatist Baptist heritage, and the authority of the inerrant Word of God. While many educational institutions are softening their stand and broadening their fellowship to be more inclusive, we intend to militantly honor Christ and the purity of the Church, even if we must do so independently.

We praise God for the help and support of our many friends who also hold to these principles. Many independent Baptist churches and individuals have expressed an interest in Faith because of our strong stand for Biblical truth. We invite these brethren to stand with us in these critical times. We believe in the power of God, but we also know that He uses faithful men and women as they stand together to fulfill His will. In keeping with this perspective, the Board has extended membership to men who agree with this position and are members of fundamental, separatist, Baptist churches.

FBBC&TS Core Values

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

Our institutional mission statement is supported by our defining documents. We expect complete allegiance to our doctrinal statement and by-laws and support and adherence to the core values, historic position statement, and our music philosophy statement on the part of board members, administrators, faculty, and staff.

FBBC&TS Values Bible-Centered Training

As a Bible college, we purpose that our students evidence a comprehensive working knowledge of the Bible and of the great systematic truths of Scripture. This is accomplished by

requiring that all of our four-year graduates complete a Bible major and by holding daily chapels and annual conferences to enhance the biblical education of our students. We firmly believe that this Bible major is at the heart of the college curriculum.

FBBC&TS Values Academics

- As a Christian institution, we maintain the historic doctrine and standards of conservative Christianity and uphold the accuracy and authority of the Bible. Thus, in our curriculum, we seek to teach the Scriptures so that we might instill a thoroughly biblical worldview in every academic pursuit. We celebrate the gospel of Christ as the central message of the Bible and desire to share this good news with the lost.
- We have built a faculty that is composed of highly qualified professors who are developing and assessing academic programs and policies. We champion academic freedom on the part of our professors so that they might teach, research, and publish within the parameters of the institution's doctrinal, professional, and positional standards.
- We teach a comprehension of Western civilization and the application of information literacy, communication, and critical thinking skills that characterize broadly educated people. We prioritize the campus community, face-to-face instruction, and discipleship.
- We seek compliance with accepted standards of institutional integrity and value assessments by accrediting agencies.

FBBC&TS Values Our Fundamental Baptist Heritage

- We believe in the historic distinctives of Baptists.
- We maintain the historic fundamentals of the faith: the inspiration of Scripture and its inerrancy, the virgin birth, the deity of Christ, His substitutionary death, His physical resurrection, and His literal return to the earth. We unashamedly and earnestly contend for these truths and purposefully limit institutional cooperation on the basis of these principles, refusing to cooperate in ecumenical ministry endeavors with apostates and with believers who work with apostates.
- In our institutional distinctives we hold to traditional dispensationalism, a non-charismatic position, a historical-grammatical hermeneutic, and a literal, six-day creation.
- In light of God's holiness, we value and teach conservative expressions of worship and music, seeking to develop biblical convictions in our students. We reject pragmatism as a philosophical basis for ministry.
- We promote high standards of ethics and righteous living and strive to avoid behavior that compromises one's testimony or brings reproach upon the name of Christ. With an attitude of humility and grace, we desire for everyone in the Faith family to glorify God in character, speech, action and association.

FBBC&TS Values Discipleship

- Faith exists as an institution for intensive discipleship. We provide a campus environment conducive to Christian growth by nurturing maturity, biblical discernment, personal responsibility, self-discipline, and good decision-making skills.
- We purpose to model authentic Christian lives and service before our students. We communicate class content that imparts knowledge and touches the affections of the students, leading them to follow Christ. We cultivate a passion for discipleship by promoting interaction with students in and out of the classroom. We implement a discipleship model through the use of our handbooks to promote Christian conduct and growth in biblical virtues.
- We believe that strong academics provide the foundation for intensive discipleship. Therefore, as a Bible college and seminary, we seek to develop quality programs so that we might excel at training Christian workers and leaders.
- We value the opportunities for discipleship that face-to-face contact with students affords and so prioritize campus classes over online offerings. Our online courses emphasize personal interaction with the instructor.

FBBC&TS Values Preparing Christian Leaders

- Faith exists primarily to train individuals for vocational Christian service. We also exist to prepare every student for life and ministry according to God's calling. We emphasize the Bible and ministry in every degree program. We press the claims of Christ upon our students and want them to consider the sacred trust and high honor of vocational Christian service for their lives.
- We design our new programs in light of their contribution to and compatibility with our mission as a Bible college and seminary.

FBBC&TS Values the Church

- We believe that the local church is the center of God's program for this age. We exist to train and educate workers and leaders to serve in and through local churches. In light of the Great Commission and the Great Commandments, we emphasize Bible, theology, prayer, evangelism, and ministry through the local church. Furthermore, we require our students to participate in Christian service in local churches.
- Faith's motto is "With the Word to the World." To this end, we train our students to evangelize locally and globally. We provide opportunities for students to participate in short-term missions and cross-cultural ministries. We encourage students to consider the possibility of life-long Christian ministry worldwide.

Music Philosophy

This statement is the institutional philosophy of FBBC&TS. It is not intended to be a model for any individual, church, or organization.

General Guidelines

We believe music is a gift created by our Heavenly Father for His glory, and music should be used for His glory. In light of these truths, any music (considering both the lyrical and musical expressions) which promotes ideas that are opposed to the character of God or His Word, is sinful. Careful thought should also be given to the influence the music has upon the listener, and whether the music expresses the believer's separation from the world that is in opposition to God.

We believe excellent music ought to be balanced, organized, and generally based on the standards of good music (appealing melody, supportive harmony, and appropriate rhythm) within cultural and historical contexts. Special attention should be given to the lyrics of a song in order to be sure that the lyrics are free of any corrupt communication and instead cause the listener to think about things that are pure, right, true, honorable, lovely, virtuous, and praise-worthy.

Practical Application for Students

- While enrolled at Faith, students should refrain from listening to or performing rock, rap, pop, country & western, new age, jazz, as well as Christian bands that borrow from these styles.
- Music that is acceptable may not be preferred by other students, so students should express deference to each other, carefully trying not to be a stumbling block.
- Any music the student listens to has bearing on their personal testimony and on the reputation of the school. Students should be mindful of how their music choices may reflect poorly on the character of their God and the school.
- Students may not attend concerts, secular or sacred, which violate the institutional Music Philosophy. Violation of this rule is considered a Major Violation (Level One).
- Students who disagree with the school's music philosophy are encouraged to remember that the essence of Christian liberty is not one's right to enjoy personal pleasures but to give up desires for the cause of the gospel and sanctification. During the student's time at Faith adherence to the music philosophy can be a great vehicle of spiritual growth.

Admissions Information

Graduate program admissions information is listed in the Graduate Studies Division section and under each individual graduate program listing in the catalog.

Entrance Requirements

Personal Background

The requirements for admission to Faith include a definite knowledge of Christ as Savior, an honest desire to know and to do the Lord's will, a genuine concern for the lost, a teachable heart and mind, a commitment to the doctrinal position of the college, a willingness to abide by the standards of the college while a student, and a readiness to apply oneself intellectually. Because of the school's specialized training and the standards of its constituency, applications from divorced persons or those married to divorced persons will not be processed. Faith Baptist Bible College admits qualified students who are personally committed to faith in Jesus Christ, regardless of sex, race, color, national or ethnic origin, or physical handicap. The student must agree with the doctrinal statement of FBBC&TS.

Academic Background

Our general academic acceptance policy is completion of a high school program consisting ideally of a minimum of 4 years of English, 3 years each of science and math, and 2 years of social studies with a minimum GPA of 3.0. Students must send to the college an official transcript of their high school academic records including their final cumulative GPA, and graduation date. GED passing scores are acceptable as evidence of high school completion. All applicants must demonstrate college readiness by satisfying one or more of the following requirements: 1) An ACT composite score of 18 and English Language Arts of 18 (or SAT/CLT equivalent), 2) GED (2014) score of 165 or higher, 3) High School Equivalency Test (HiSET) score of 75 or higher with a minimum score of 15 on each sub-test, or 4) completion of 24 college-level credits with a minimum GPA of 2.0. An official transcript of all attempted college courses must be sent to the college by those institutions of higher learning. Applicants who do not satisfy any of these requirements may be granted conditional acceptance on a case-by-case basis as evaluated by the Admissions Committee.

Home-Schooled Students

Students who have completed their high school education in a home school environment are required to meet all regular admission standards. Validation of work completed should be verified by a transcript or acceptable documentation such as a diploma or the completion of the GED. Completion of the ACT/SAT/CLT will also be required to substantiate preparation for entrance into college-level academics.

Post-Secondary Enrollment Option (PSEO)

Dual-enrolled students may submit an application to participate in the PSEO program as outlined by the Iowa Department of Education. Interested students should contact the Admissions Office and their local school district for additional information.

Students with Disabilities

Students with documented disabilities should comply with the normal application process. In addition to normal admission requirements, students should note any special concerns for their academic success and provide documentation for academic or physical accommodations. The school nurse and a faculty member assist the Admissions Office in this process.

Students with a Military Background

Veterans, military personnel, their dependents or spouse should follow normal application procedures for admission to the college. In addition, a second application must be obtained from the Financial Aid Office for military or VA benefits. A Certificate of Eligibility (COE) must be presented before certification of benefits can be processed. Contact the Financial Aid Office for additional information.

International Students

Faith is authorized under federal law to admit nonimmigrant alien students. The Registrar will handle any inquiries concerning policies on this matter.

English Proficiency Exams

For the purpose of applying to Faith, English may be considered your primary language if you have been raised in an environment where English is the only official language of your locality and nation, and English has been the primary language used in your home. Applicants whose primary language is not English must meet an English proficiency requirement in one of the ways listed below. Faith may waive the English requirement for transfer students who have taken English courses at U.S. institutions.

- Internet-Based TOEFL (IBT): score of 71 with a minimum score of 17 in the Speaking and Writing sections
- Paper-Based TOEFL (IBT): score of 530. Faith does not accept the TOEFL (ITP) exams.
- International English Language Testing System (IELTS): an overall band score of 6.0

with no sub score below 5.5

- ACT English/Writing Score of 18 or higher
- SAT (2016) Writing and Language score of 25 or higher.
- Duolingo English Test: score of 95 or higher

Official TOEFL scores should be reported directly to FBBC by the testing agency. FBBC's reporting code for the TOEFL and SAT is 1315. For IELTS, results should be sent directly to the Office of Admissions by the testing center where you took the IELTS.

TRANSFER CREDIT POLICIES

GENERAL TRANSFER GUIDELINES

Faith follows the Transfer Credit Practices policy guide which may be supplemented as needed by current best practices. When evaluating credits, either before or after an application has been received, three major considerations will be followed regardless of institutional accreditation:

1. The educational quality of the learning experience
2. The comparability of the nature, content, and level of the learning experience
3. The appropriateness and applicability of the learning experience to our programs

Normally credits are evaluated by the Registrar and/or program chairs/deans. Official transcripts must be submitted from all institutions attended whether course work was completed or not. Initial evaluations may be made from unofficial transcripts, but validation will be effective upon receipt of an official transcript and after matriculation of the student.

The student must request the transcript be sent from the originating institution to our Admission's Office. An initial evaluation detailing applicable course- by-course acceptance will be communicated to the prospective student in a timely manner by the Registrar through the Admissions Office. A cumulative GPA of 2.5 for transfer credits is expected in order to be admitted in good standing.

Transfer credits are not used in averaging GPAs; only credits and grade points earned at Faith are used in the cumulative GPA. In order to be awarded academic honors upon graduation, the transfer student must receive at least 60 credit hours over a period of at least four semesters while in residence at Faith.

The maximum number of transfer credits accepted from a two-year college is 65, and all such credits normally would be considered as lower division credit.

Transfer students seeking a Bachelor's degree must complete at least 30 credits in at least two consecutive semesters in residence; those seeking an Associate's degree must complete at least 15 credits in at least two consecutive semesters in residence. Those desiring to take courses at another institution after matriculation to Faith must secure approval from the Registrar.

Transfer students are exempt from taking the English entrance test if they are accepted with a status of sophomore (24 credits) or if they have passed an acceptable college-level English course with a grade of "C" (2.0) or better. All first-time students are expected to take the Bible entrance assessment test and the writing pretest.

Transfer Credits from an Accredited Institution

These institutions (and their accrediting agencies) are listed in the Education Directory, Part III, Higher Education published by U.S. Department of Education. Courses with a grade of "C" (2.0) or better that may transfer from an accredited institution can be used toward graduation and may be used to meet requirements for specific courses toward a student's major.

Transfer Credits from an Unaccredited Institution

Credits earned from an unaccredited institution may be accepted based upon criteria given above. If the course is accepted, the grade must be "C" (2.0) or better. Credit may be given for courses equivalent to the core courses required on a program-by-program basis. Any nonapplicable course work may be considered as elective credit. Such elective credits would normally count toward credit hours required for graduation. The transferability of all such course work is expected to meet the same standards as those required from an accredited institution.

Transfer of Course Work Completed Outside This Country

To receive credit for course work done outside the U.S. and scripted in a language other than English, the student may need to have the transcript evaluated by a transcript evaluation agency such as World Education Services. Such an agency provides the student with an authenticated academic transcript and an evaluation report. The student must contact the agency, pay the service fee, and have the report sent to the Faith Admission's Office.

Work done by a transcript evaluation agency provides a guide, but Faith retains the right to determine transferability of courses, credits, and degrees. If requested, additional information may need to be provided prior to transcript evaluation and/or acceptance. In some cases, transfer credit may be granted if the course work has been completed through an institution in the United States.

Articulation Agreement with Mercy College of Health Sciences

Faith participates in an articulation agreement with Mercy College of Health Sciences in Des Moines, Iowa. Faith students in the Biblical Studies A.A. / Accelerated BSN program will complete their first three years of study on the campus of FBBC. During that time, they will not only earn their Biblical Studies A.A. degree from Faith but will also complete the prerequisite classes needed to be accepted into Mercy's Accelerated BSN program. The credits earned at Faith will transfer to Mercy to cover the core of their bachelor's degree program. Faith students who meet Mercy's prerequisite and GPA requirements will be guaranteed a place in the Accelerated BSN program. The fourth year the student will be enrolled full-time at Mercy for a

calendar year to complete the classes needed for the BSN degree. Students who attend FBBC can choose to continue to live in the residents halls year-round while they study at Mercy.

Test-Out Opportunities

Faith recognizes the following opportunities for the possible conversion into college credit. Any such credits granted will not satisfy Faith's residency requirements. No more than 24 total credits may be applied to a program of study by using the following options:

1. Awarding of credits for our College Mathematics course if a student receives the appropriate score: ACT–25 or higher; SAT–590 or higher; CLT–22 or higher.
2. Awarding of credits for our English Composition I course if a student receives the appropriate score: ACT–30 or higher; SAT–670 or higher; CLT–31 or higher.
3. Satisfactory completion of selected AP or CLEP exams.
4. Military courses or training as recommended by the American Council on Education.

Application Procedure

Faith Baptist Bible College does not give credit for experiential learning or other forms of prior learning apart from the transfer polices outlined above.

ACT/SAT/CLT

All degree-seeking applicants are asked to take the American College Test (ACT), the Scholastic Aptitude Test (SAT), or the Classic Learning Test (CLT) as early as can be scheduled in their junior or senior year. Official test scores must be sent directly to Faith from the testing agency.

Application

All prospective students must complete the application located on our website. A fee of $45 will be assessed at the time the application is submitted. This fee is non-refundable and is applied toward the cost of processing the application. All required documents for the application process should be sent to the Admissions Office. Official documents must come directly from the source in order to be accepted.

Student Reservation Deposit

Individuals seeking to reserve a place as a student must first receive an Acceptance Letter and a Scholarship Offer. Student Reservations are made by completing the online Student Registration Form found via a link emailed to the student as part of the Scholarship Offer. The Reservation is not complete until the $380 Student Reservation Deposit has been paid (see the end of the on-line form). The deposit is required regardless of whether a student plans to live on campus. This deposit is non-refundable. Single students 23 years of age or younger, taking more than six credit hours and not living with parents or legal guardians, are required to live on campus unless written permission is received from the Director of Student Life.

Formal Student Status

An applicant gains student status upon matriculation and enrollment as of the first day of any academic term. Student status does not guarantee acceptance into a major program of study.

Reapplication

Students wishing to return following an absence of more than one semester must reapply and have all accounts settled prior to reentry.

Music Program Audition Requirements

For those desiring to enter as a music major or minor, an audition and the Music Theory Placement Exam must be completed before final acceptance into the program. Details are available from the Admissions Office or the Music Program.

Acadeum Classes

Faith Baptist Bible College participates in the Acadeum course sharing platform. A list of approved classes is available in the course description section of the catalog.

Financial Information

Graduate program financial information is found in the Graduate Studies Division section.

2026-2027 Tuition and Fees

Tuition (12-18 credit hours a semester)	20,940
Estimated Fees	970
	$21,910
Housing	4,630
Food	4,860
	$9,490
First time student; one-time fees:	
Matriculation/orientation	230
Housing damage deposit	150
First time student down payment	
Due by August 1	($2,000)
Total Estimated Yearly Charges	$31,780

Regular and Remote Teaching Charges		**Cost**	**Code**	**Assessed**
Tuition	1–11 hours	825	3	credit hour
	12–18 hours	10,470	3	semester
	More than 18 hours	615	3	credit hour
	2026–2027 Summer Modules	550	3	credit hour
	2026–2027 Audit	390	3	credit hour
Student Benefit Fee (6 hours or more)		485	1	semester
Student Benefit Fee (fewer than 6 hours)		220	1	semester
Late Fee for School Bill Not Paid		100	2	semester
Online Only/Online Pedagogy Tuition		420	1	credit hour
Online Tuition (Camp2Us)		280	1	credit hour
Online Tuition (High School Student)		150	1	credit hour
Online Technology Fee		15	1	credit hour
Registration Fees				
Application		45	2	at time of app.
Reapplication		45	2	at time of reapp.
Matriculation/Orientation		230	2	new students only
Late Registration		25	2	semester
Down Payments				
First-time Student (Due by August 1)		2,000	6	new students only
Returning Student (Due by August 1)		1,500	6	returning student
Late Fee for No Down Payment		25	2	semester starting

Living Expenses	Cost	Code	Assessed
Housing	2,315	1	semester
Hartog Hall	2,715	1	semester
Summer—Daily Rate	21	1	daily
Summer—Weekly Rate	125	1	weekly
Student Teacher On-Campus	125	1	weekly
Nursing Program On-Campus Summer	1,000	1	summer
Housing Damage Deposit	150	4	new students only
Food	2,430	5	semester
Off-campus Housing	770 to 945	1	monthly
Other Fees			
Car Registration (on-campus single)	55	1	semester
Car Registration (off-campus)	35	1	semester
Motorcycle Registration	30	1	semester
Athletics Participation Fee	260	2	per sport
Undergraduate Graduation	110	2	last semester
Graduation Late Fee	25	2	after initial order
Diploma Replacement Fee	55	2	at replacement
Diploma Plate Fee	50	2	when applicable
(date change from original diploma)			
Program Specific Fees			
General Education			
Science	35	1	semester
Math Tech Fee	100	1	per course
Education			
First Aid/CPR	35	1	semester
IMC Lab	20	1	per methods class
Student Teacher Background Check	15	2	fall semester freshman yr
Portfolio Fee	50	2	per Clinical Practice Class
Student Teaching Fee	510*	2	sem. student teaching
Student Teaching Professional Membership	25	2	fall semester senior yr
Praxis Testing Fee	300	1	per theory/practice
Music Fees (in addition to tuition)			
Lessons (piano, voice, instrumental)	757	3	semester
Instrumental Methods Course Fee	35	1	per methods class
Office Administration			
MOS Certification	120	2	per exam
Cengage Membership	245	2	12-month access
Organizational Leadership			
OL Fee	65	2	per semester
Applied Trades			
Fee	75	1	per semester

Legend Code

1—Nonrefundable after registration
2—Nonrefundable
3—See explanation of fees—tuition
4—See explanation of fees—housing deposit
5—See explanation of fees—food charges
6—See explanation of down payment
*—Projected

Students are often able to qualify for financial assistance to significantly reduce their college expenses. Additional information is given in the "Student Aid and Scholarship Programs" section of this catalog or may be obtained from the Financial Aid Office.

Explanation of Fees

The **tuition charges** are based on the number of credits the student is taking, as well as the delivery method by which the materials are being presented. A block rate of 12-18 credit hours is the most economical pricing offered to the resident student. During the drop/add period, 100% of the tuition fee is refundable. There will be no refund for classes dropped after the drop/add period unless a complete withdrawal occurs. For information on refund policies for withdrawal, see the **Refunds and Repayments Policy** below.

The **student benefit fee** is charged to all students. Payment of this fee covers health services, student association membership, yearbook payment, and admission to most athletic events. It is nonrefundable.

An **application fee** is required of all applicants. This fee covers the cost of screening the applicant and generating the required records. It is nonrefundable.

A **reapplication fee** is required of all students enrolling after not attending more than one year. It covers the administrative costs of reinstatement. It is nonrefundable.

A **matriculation fee** is charged only to new students. This fee establishes the reporting, recording, and maintenance of the students' grades. It is nonrefundable.

A **late registration fee** is assessed if the student does not register for regular classes during the scheduled time unless specific permission has been given. It is nonrefundable.

A **down payment** is required of all students who plan to enroll at Faith. All students must make this payment by August 1st to confirm their enrollment. First-time students must make a down payment of $2,000; returning students pay $1,500. The down payment will be applied in full to their student account for the semester. See **Payment Plan for Fall and Spring Semesters** below for further information.

The **housing fee** covers the cost of housing for a full semester. All single students 22 years of age or younger, taking more than six credit hours, and not living with parents or legal guardians, are required to live in college facilities unless written permission is received from

the Director of Student Life. Occupancy begins without additional charges on the first day of orientation and ends the Saturday of final exam week. It is nonrefundable.

A **housing damage deposit** is charged for the first semester of residency to the student living in the resident housing. The deposit will be refunded, less any deductions for damaged property, after the student graduates or has permanently withdrawn from school.

The **food fee** pays for the students' meals during the semester. Students may choose from two meal plan options. The **full plan** is 19 meals per week in Benson Dining Hall, plus $100 cash equivalent for Twigs Coffee Shop and/or Park Avenue Concession Stand in Alumni Hall. The **block plan** is 160 meals per semester in Benson Dining Hall, plus $350 cash equivalent for Twigs Coffee Shop and/or Park Avenue Concession Stand in Alumni Hall. (The full meal plan is required for all first-semester resident students.) All resident students are required to pay the food fee unless an exemption has been approved by the Student Life Department. Meal plan selections are renewed each semester. Benson Dining Hall holds regular serving hours to align with the class schedule. Dining hours are modified during the weekend, with brunch available on Saturdays and only breakfast and lunch available on Sundays. The Dining Hall is closed during the Thanksgiving, Christmas, and Spring breaks. Refunds will not be given for missed meals, or excess cash leftover. The food fee is refundable at 80% of the weekly prorated amount to the student who follows the proper withdrawal procedures.

Off-campus housing - Faith offers a limited number of apartments for rent to our off-campus and married students. Rent is paid to the Accounting Office. All utilities are included, except electricity. Apartment-sized appliances are furnished. Limited storage may be available. Information regarding availability of housing may be obtained by emailing housing@faith.edu.

A **vehicle registration fee** is required for those students on or off campus who have vehicles. It is nonrefundable.

Health insurance coverage is required for each student taking six credit hours or more. The insurance can be either through the insurance provided by the student's parents, guardians, or employment.

An **athletic participation fee** is charged to all students participating in our intercollegiate athletic programs to help cover the costs of team travel wear. This fee is non-refundable.

A **graduation fee** is assessed during a student's final semester before graduation. The fee covers commencement activities and provides the cap and gown. It is nonrefundable after April 1.

Program specific fees occur when the student takes courses requiring specialized equipment or assessments. These are non-refundable after registration.

A **student teaching fee** is assessed the semester the student completes the student teaching requirements. These fees defray travel expenses for student teaching supervisions and cooperating teacher training sessions, along with other miscellaneous expenses. Fees will vary from student to student depending on the placement and distance of their student teaching. These fees are non-refundable.

A portfolio fee is charged to all students taking the Clinical Practice Seminars. There are four seminars required to fulfill the Education Program.

Music fees provide individual instruction from the Music Program faculty. They are refundable on the same basis as the tuition fees.

Other Expenses

Other costs may be incurred which should be included in a student's planning for college expenses. Such expenses include books and supplies, personal expenses (such as clothing, recreation, or personal items), incidental medical expenses, and transportation costs. For budgeting purposes, the estimated cost for books and supplies, personal expenses and transportation for the 2026-2027 school year is $6,198.

Payment Plans

Full-time Students

All charges are due and payable at the end of the drop/add period. Payment due will be the semester charges minus financial aid through scholarships, grants, or loans. Because some students are not able to pay all charges at once, monthly payments for the remaining balance can be arranged through a payment plan. The prior semester's account must be paid in full before the next semester. The Vice President for Business and Campus Operations must approve exceptions before another semester's registration.

Part-time Students

Students taking fewer than 6 credit hours should pay all charges for the semester through an approved payment plan by the end of the drop/add period. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

High School Students

Students taking fewer than 6 credit hours should pay all charges for the semester through an approved payment plan by the end of the drop/add period. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

Summer School Students

Students agree to pay all charges for the summer term by the end of the week of the class or have an approved payment plan in place. The Vice President for Business and Campus Operations must approve all exceptions.

Module Students

Individuals who are taking one-week modules are to pay charges by the end of the module week or have an approved payment plan in place. The Vice President for Business and Campus Operations must approve all exceptions.

Online Students

Students enrolled in online courses must pay tuition in full or establish an approved payment plan by the end of the drop/add period. Students who have not completed payment or established an approved payment plan by this deadline will be automatically dropped from the course.

Delinquent Accounts

Unsettled accounts will result in a financial lock of an account, prohibiting the student from enrolling in future courses until payment has been made in full. Unpaid accounts will be subject to the collection procedures of the college.

Student Financial Aid and Scholarship Programs

Faith Baptist Bible College offers a broad program of financial aid to students who are accepted for admission and who demonstrate a need for such help. Most financial aid is based on need as determined by the completion of the Free Application for Federal Student Aid (FAFSA; available at studentaid.gov). Our school code as requested on the FAFSA is 007121. Applications for federal aid can be submitted as early as October 1 for the next academic year for which aid is requested. Faith Baptist Bible College must have the correct, complete application information by the last day of the student's enrollment in an academic year.

Faith Baptist Bible College accepts the premise that the primary responsibility for financing a college education rest with students and their families. Financial aid in the form of grants, scholarships, and loans is considered supplementary to what students and their families can provide. Students requiring assistance are expected to carry some of the financial responsibility in the form of personal savings, summer earnings, part-time employment, or a combination of these self-helps. Financial aid may be applied for annually. A financial aid offer is sent to prospective students who have been accepted for admission to Faith Baptist Bible College and who qualify for financial aid. The type and amount of aid are stated in that document. In order to qualify for federal financial aid, a student is required to

1. be a U.S. citizen or eligible noncitizen;
2. be enrolled as a regular student working toward a degree in an eligible program;
3. maintain satisfactory academic progress (GPA requirements of a cumulative 2.0); and
4. complete the FAFSA.

If a student receives any aid (federal, state, institutional or outside scholarships), the total of all aid may not exceed the student's unmet need. Unmet need is determined by Cost of Attendance minus the Student Aid Index (COA-SAI=Need).

Student Rights

1. You have the right to know what financial aid programs are available at your school.
2. You have the right to know the deadlines for submitting applications for each of the financial aid programs available.
3. You have the right to know how financial aid will be distributed, how decisions on the distribution are made, and the basis for these decisions.
4. You have the right to know how your financial need was determined. This includes how costs for tuition and fees, living expenses, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
5. You have the right to know what resources (such as parental contribution, other financial aid, your assets, etc.) were considered in the calculation of your need.
6. You have the right to know how much of your financial need, as determined by the institution, has been met.
7. You have the right to request an explanation of the various programs in your student aid package.
8. You have the right to know your school's refund policy.

Student Responsibilities

1. You must complete all application forms accurately and submit them on time to the proper place.
2. You must provide correct information.
3. You must return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which you submitted your application.
4. You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
5. You must accept responsibility for all agreements that you sign.

Satisfactory Academic Progress

The Higher Education Act of 1965, as amended, requires that each student maintain satisfactory progress toward a degree in order to receive federal financial aid. At Faith, these same standards apply to all students receiving any type of financial aid.

The FBBC&TS Satisfactory Academic Progress Standards for Financial Aid apply to all students who want to establish or maintain financial aid eligibility. These standards apply to a student's entire degree program including terms for which financial aid was not applied for or disbursed.

These standards require students to complete a specific number of credit hours each academic year and maintain the minimum GPA as defined by the standards. These are the minimum standards that must be completed. Specific aid programs and college/school or program standards may require more than these minimum standards.

The academic progress of financial aid recipients is monitored at a minimum of once each academic term. Individuals should refer to the Financial Aid Handbook for more specific information regarding these standards.

Institutional Scholarships and Grants

Some institutional scholarships and grants have GPA requirements to maintain eligibility.

New Student Scholarships and Grants

- **Academic Excellence Scholarship**

Recipient must demonstrate academic excellence by scoring 24 or above on the ACT test.

- **Centennial Scholarship**

A scholarship based upon need, having parents or grandparents who attended FBBC, or an openness to pursuing full-time ministry.

- **Faith Financial Assistance Scholarship**

To be considered for this need-based scholarship, students must fill out the FAFSA and demonstrate financial need.

- **Leadership Scholarship**

This scholarship is awarded based on prior achievements, local church involvement, and leadership potential.

- **President's Scholarship**

Recipient must be a student demonstrating academic excellence, Christian character, proven leadership ability, and financial need. The student must continue to meet all eligibility requirements to remain eligible for future semester awards.

Other Available Scholarships

- **Christian Worker's Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Great Scripture Memory Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. Students may receive credit for one passage per semester as long as scholarship funds are available. A list of the Scripture passages is available here.

- **Iola E. Carlson Memorial Scholarship**

Recipient must be a freshman from the state of Iowa who is in an appropriate program of study. Student must evidence proven Christian character, have maintained a 2.0 GPA in high school, and meet all other eligibility requirements.

- **New Student Missionary Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more. Student should be planning to enter missionary service and meet all other eligibility requirements.

- **Outstanding New Student Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more who displays exceptional academic achievement, is faithful in Christian service, and meets all other eligibility requirements.

Returning Student Scholarships and Grants

- **Bernard and Eleanor Bancroft Missionary Scholarship**

Recipient must have successfully completed at least one semester of study at Faith. The student must plan to be a missionary, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Charles Bergerson Music Scholarship**

Recipient must be a junior or above and have successfully completed at least one semester of study at Faith. Student must plan to go into a specialized Christian ministry in music, demonstrate potential, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Dalton Cottrell Memorial Scholarship**

Recipient must be enrolled in the Pastoral Training Program, must demonstrate need, and meet all other eligibility requirements.

- **Herbert Brudtkuhl Scholarship**

Recipient must be a maintenance, custodial, or security employee in good standing who has worked at least 200 hours during the previous 12 months. Student must evidence proven Christian character and conduct, be working toward a degree at Faith, and meet all other eligibility requirements.

- **Christian Worker's Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Cliff Carter Scholarship**

Recipient must be a junior or above and full-time student enrolled in the Pastoral program with a love for God's word and a passion for sharing the gospel and meets all the other eligibility requirements.

- **R. Irv Van Hooser Chorale Accompanist Scholarship**

Recipient must be a member of the Faith Chorale and be the main accompanist for the group.

- **Earl and Shirley Dannenberg MK Student Scholarship**

Recipient must be a son or daughter of a missionary anticipating a missions ministry. Student must evidence proven Christian character and conduct and meet all other eligibility requirements.

- **Robert L. Domokos Excellence in Preaching Scholarship**

Recipient must be a student who has completed at least one semester of homiletics at Faith. Student must demonstrate an exceptional preaching ability and plan to enter the ministry as a pastor, pastoral assistant, missionary, or evangelist. He must evidence proven Christian character and conduct and meet all other eligibility requirements.

- **William David Dougherty Music Scholarship**

Recipient must be involved in an orchestral music group at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Faith Generations Scholarship**

Recipient must be an offspring of an alum who attended FBBC&TS. A student awarded this scholarship will receive the same scholarship each year for up to four years of undergraduate study, as long as he/she maintains the normal scholarship requirements.

- **Far Eastern Missionary Scholarship**

Recipient must be committed to missions and be most likely to go to Asia, preferably under Baptist Mid-Missions. The student must have successfully completed at least one semester of study at Faith and meet all other eligibility requirements.

- **Esther Gee Scholarship**

Recipient must be a food service employee in good standing, demonstrate good potential for completing a degree at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Guy S. Godfrey Scholarship**

Recipient must be a male who is a junior or senior in the college or seminary and maintains a cumulative 2.0 GPA and meets all the other eligibility requirements.

- **Grade Point Scholarship**

Recipient must evidence proven Christian character and conduct, be enrolled as a full-time student, declare a pastoral major, and meet all other eligibility requirements.

- **Graham Student Missionary Scholarship**

Recipient must be enrolled in the cross-cultural ministry program and seeking to enter a missionary ministry. Student must demonstrate potential for missions work, evidence Christian character and conduct, and meet all other eligibility requirements.

- **Great Scripture Memory Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. The student may receive credit for one passage per semester as long as scholarship funds are available. A list of the Scripture passages is available here.

- **Harold E. and Theodosia Gripp Grant**

Recipient must demonstrate need, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Raymond and June Hitz Memorial Scholarship**

Recipient must plan to enter the pastorate, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **John L. and Betty J. Hofmeister Scholarship**

Recipient must evidence proven Christian character and conduct, have successfully completed at least one year of study at Faith, and meet all other eligibility requirements.

- **L.C. Mulkey/International Student Scholarship**

Recipient must be an international student (non-U.S. citizen) who desires to study under English-speaking instructors.

- **David Nettleton Christian Leadership Scholarship**

Recipient must have successfully completed at least one semester at Faith and have demonstrated exceptional leadership ability. The student must seek to enter some aspect of Christian ministry, evidence Christian character and conduct, and meet all other eligibility requirements.

- **John L. Patten Scholarship**

Recipient must plan to enter a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Neva Rittgers Music Scholarship**

Recipients must be members of an FBBC&TS musical ensemble and maintain all other eligibility requirements.

- **William T. Roby Scholarship**

Recipients must be returning sophomores or above who demonstrate financial need and meet all other eligibility requirements.

- **Marilyn Saunders Scholarship**

Recipient must be seeking to enter the Elementary Education program and meet all other eligibility requirements.

- **Irma Schwarck Scholarship**

Recipient must demonstrate potential for a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Schildroth Home Missions Scholarship**

Recipient must be a junior or senior at Faith who strongly desires to work in planting or assisting in planting churches in the United States. The student must evidence proven Christian character and meet all other eligibility requirements.

- **Senior Class Scholarship**

Recipient must be a returning senior who exhibits outstanding involvement in his or her Christian service during enrollment at Faith and meets all other eligibility requirements.

- **Willard and Grace Stull Missionary Scholarship**

Recipient must plan to enter a missionary ministry, have successfully completed at least one year at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Christian Thomsen Grant**

Recipient must demonstrate need, show an interest in missions, and meet all other eligibility requirements.

- **William A. Tock Scholarship**

Student must plan to enter a specialized Christian ministry in the area of Christian schools, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Western Aid Scholarship**

Recipient must be from a hometown west of the Mississippi River. Student must evidence proven Christian character, be a sophomore who has successfully completed one semester at Faith and meet all other eligibility requirements.

- **Irwin A. Weyhe Missionary Ministries Scholarship**

Recipient must be a student who has successfully completed at least one year of study at Faith, is seeking to enter a missionary ministry, and meets all other eligibility requirements.

Online Student Aid

Since online classes are at a reduced rate, students taking all their classes online do not receive any institutional financial aid. Residential (on campus) students are allowed to take one online class per semester, which will not affect their institutional aid amount received.

Federal Financial Aid

- **Federal Pell Grant**

This grant, based on need, is a federally funded award. Eligibility is determined by the FAFSA. Contact the Financial Aid Office for more information.

- **Federal Direct PLUS Loan (Parent Loan for Undergraduate Students)**

This is a non-need based, federally insured loan for parents of dependent students. A parent may borrow up to $20,000 per student per year with a cap of $65,000 over the course of the student's undergraduate study. Credit history will be checked.

- **Federal Direct Loan**

The Federal Direct Loan is a federally insured loan program. Students who demonstrate need after other forms of aid (grants and scholarships) have been awarded may apply for a subsidized loan. The Federal government will pay the interest on this loan while the student is attending at least half time and during a six-month grace period after termination of education.

Students without need may apply for an unsubsidized loan. The student is responsible for the interest on this loan while attending school and during the grace period. Payment on the principal can be deferred for either the subsidized or unsubsidized loan. Loan applications are available from the Financial Aid Office.

For more information on federal loans, please visit studentaid.gov.

State Financial Aid

More information and details about all the Iowa Aid Programs can be found at educate.iowa.gov.

- **Future Ready Iowa Grant**

To be eligible, students must have previously earned at least half the credits necessary for an eligible bachelor's degree that leads to a high-demand job (such as an education degree) and enroll in at least six semester hours (unless they can complete a degree in less than six semester hours). Students must not have been enrolled in college for two academic years

before receiving the Future Ready Iowa Grant. They must also apply for all other available state and federal financial aid. Students must also meet ongoing requirements and must fill out the FAFSA and the Iowa Financial Aid Application forms to be considered. Application deadline is July 1.

- **Iowa National Guard Service Scholarship**

This grant provides annual awards to Iowa National Guard members. Maximum individual awards cannot exceed the current maximum resident tuition rate at Iowa Regent Universities. The FAFSA and Iowa Financial Aid Application (IFAA) must be submitted by July 1. Service members are required to apply for Federal Tuition Assistance (FTA) for all courses until the fund or credit cap is exhausted.

- **Iowa Tuition Grant**

This grant, based on need, is available to Iowa residents. To be considered for this grant, students must submit the completed FAFSA by July 1 and have an eligible Student Aid Index (SAI) on the FAFSA. Recipients can receive grants for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

- **All Iowa Opportunity Scholarship**

This scholarship is available to Iowa students who have graduated from an eligible Iowa high school within the last 2 years and are attending college for the first time. Students must enroll in a degree-seeking program, or certificate program, and have filled out the FAFSA and applied for the Iowa Financial Aid Application (IFAA) by March 1 prior to the academic year**.**

- **Governor Terry E. Branstad Iowa State Fair Scholarship**

This scholarship recognizes outstanding Iowa high school seniors who have actively participated in the Iowa State Fair.

- **Education and Training Voucher (ETV)**

This program provides awards of up to $5,000 per year to students who age out of foster care and students who are adopted after age 16. Grant awards are sent directly to the college or university and can be used to pay for tuition/fees, housing/food, books/supplies and personal/living expenses.

- **Karen Misjak GEAR UP Iowa Scholarship**

The Karen Misjak GEAR UP Iowa Scholarship provides awards to students who are part of the GEAR UP Iowa state-wide cohort. Karen Misjak GEAR UP Iowa Scholarships are sent directly to the college/university that the student is attending and can be used to pay for tuition/fees, housing/food, books/supplies, and personal/living expenses while in college.

- **Robert D. Blue Scholarship**

This scholarship provides funds ranging from $500 to $1,000 to Iowa students who demonstrate literary and scholastic ability; exhibit qualities of truth, courage, and

fellowship; and display moral force of character. More information and applications can be found at rdblue.org.

VA Education Benefits

Your GI Bill® and other VA Education Benefits, for you or your spouse or dependent(s), can be used with all of Faith's degree programs. To learn about eligibility for these benefits, please visit www.va.gov. To receive benefits, qualifying students should notify the Financial Aid Office and provide a copy of their certificate of eligibility (COE) form.

Other Financial Assistance

- **Private and Community Organizations**

Consult your high school counselors for information about private scholarships or community-specific educational funds. Many different scholarship search tools are available online.

Refunds and Repayments Policy

The Reauthorization of the Higher Education Act (HEA) is used in determining the amount of federal aid that is required to be returned to the respective program(s) when a student withdraws from Faith. In response to the requirements, the following is a summary of the Refund and Repayment Policy. The school expects that students who enroll at FBBC will be able to complete each semester. However, circumstances may arise that could make it necessary to withdraw before the end of the enrollment period. The information below contains the refund policies that will take effect should withdrawal be necessary.

Tuition Refunds

- **Dropping Classes**

A student may drop/add classes during the first two weeks of each semester (or during the one-week drop/add of a condensed term length). The Accounting Office will invoice the student's charges on the first Monday after the drop/add period.

A full refund is given for any subject dropped (including applied music courses) within that first two-week period, except when the student's total semester credit hours remain within the 12-18 block rate.

The Financial Aid Office will establish a student's financial aid based on the student's enrollment (credit load) after the drop/add period. If the student attends the class after the drop/add period and then wishes to drop, there will be no adjustment in the tuition charges or financial aid, unless the student completely withdraws from school.

- **Complete Withdrawal**

A student interested in withdrawing from FBBC should contact the Student Life Department to begin the withdrawal process. A portion of the tuition charges may be credited to the student's

account if the withdrawal occurs before 60 percent of the enrollment period (semester) has been completed. After 60 percent of the semester, no adjustment to tuition is made.

The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the enrollment period. Calendar days are used; breaks of five or more days are excluded from both the numerator and denominator.

The total amount of unearned Title IV financial aid must be returned. Unearned Title IV aid is the amount of disbursed aid that exceeds the amount of aid earned under the federal formula. Title IV returns are credited in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Graduate PLUS Loan
4. Federal PLUS Loan (parents)
5. Federal Pell Grant
6. Other federal, state, institutional, or private sources of aid
7. Student/Parent

Housing charges are nonrefundable after registration day, except in the case of withdrawal due to illness or other reasons beyond the control of the student.

Students who have received a cash disbursement because of a credit balance on the student's account may be required to repay a portion of the financial aid released to the student. Any credit balance remaining is returned to the student.

A complete Refund Policy is available in the financial aid handbook located on our website.

- **Military Withdrawal**

Any member of the military, who has been ordered to National Guard duty or active duty, must provide the college/seminary with a copy of official mobilization orders immediately upon publication. The student will have three options concerning their schooling:

1. The student may choose to withdraw from the entire term and thereby receive a full refund of tuition and mandatory fees.
2. The student may choose to arrange with their instructors for all course grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made and agreed to, the student's registration for that term shall remain intact and tuition and mandatory fees shall be assessed in full for those registered classes.
3. The student may choose to arrange with only some of their instructors for grades or for incompletes that shall be completed by the student at a later date. If such

arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses.

Any course(s) for which arrangements cannot be made for grades or incompletes shall be considered dropped, and the tuition and mandatory fees refunded for each course(s).

- **Dismissal**

If a student is dismissed from FBBC, no tuition, housing, food, or fees will be refunded. If a student received federal Title IV aid, these programs will be refunded in accordance with federal policies.

Order of Refund Distribution

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct Plus Loan
4. Federal Direct Pell Grant
5. Other federal, state, institutional, or private sources of aid
6. Student

The refund amount will be subtracted from the total school charges to determine the initial amount the school will retain. The student's unpaid charges will then be deducted, and the balance collected from the student.

A complete Satisfactory Academic Progress Policy and Refunds and Repayments Policy are available in our financial aid handbook on our website.

- **Students Receiving the Iowa Tuition Grant**

Based on the student's refund percentage, a portion of the Iowa Tuition Grant may be returned to the Iowa Department of Education.

- **Students Receiving Institutional Scholarships**

The unused portion of any institutional scholarship may be retained by FBBC&TS. Repayment will be calculated in the following manner:

1. Overpayment equals net cash disbursement (excluding loans) minus non-institutional costs incurred.
2. Loans are excluded from the overpayment calculation because the student is already obligated to repay the loan(s).

Student Life

Student Organizations

Athletics

Faith is a Division II member of the National Christian College Athletic Association (NCCAA) and a member of the Midwest Christian College Conference (MCCC). Within the NCCAA, Faith competes on an intercollegiate level in cross country, soccer, basketball, track and field for men and cross country, volleyball, soccer, basketball, and track and field for women. Men's soccer, women's volleyball, men's basketball, and women's basketball all compete on an intercollegiate level in the MCCC as well. Faith's teams travel throughout the Midwest for games and have the opportunity to advance to national tournament events through the NCCAA. Each year, teams may also have the opportunity for service projects in the local community, ministry opportunities in churches, or athletic mission trips.

In addition to intercollegiate athletic opportunities, Faith also offers intramural opportunities on campus for all students. Students may have the opportunity to compete in indoor and sand volleyball, basketball, and indoor soccer.

Future Christian Teachers Association (FCTA)

FCTA is a student-led organization of the Education Program. Its objectives are to provide opportunities for professional development, to promote Christian fellowship among the students in the Education Program, and to generate enthusiasm for the ministry of teaching. All Education majors are considered members of the FCTA.

Ministry Teams

Each year the college selects individuals to serve on summer camp teams. These teams participate in youth retreats and rallies, summer camps, and other ministries throughout the year as directed by the Extension Office. The Music Program annually selects a music ministry team to serve during the academic year. This team travels on selected weekends to churches and other ministries to encourage them through music and other service opportunities. Serving on a team not only provides an excellent opportunity for the student to minister, but it also provides an effective service to churches and camps.

Student Body

The Student Body is an organization of all students who are taking six or more credit hours. The executive committee of the Student Body is comprised of five elected officers plus representatives elected from each of the classes. This committee serves as a liaison between the College administration and the students. The Student Body officers have the responsibility

to promote a godly spiritual and social atmosphere on campus. At the end of the school year, Student Body officers are elected for the upcoming school year.

Global Reach Connect (GRC)

GRC is a student-led organization designed to pray for and promote missions by connecting students to missionaries and their ministries. The students elect GRC officers and class representatives, and prayer group leaders are appointed by the officers. GRC meets every Monday night, and other activities are planned throughout the school year. The students are also vitally involved in helping to plan and implement the fall GOFaith Conference.

Area 31

Area 31 is a student organization that exists to provide energy and increased attendance of FBBC home events. This group is student-led with oversight provided by the Admissions Department and others as needed. Area 31 is a group of students who are passionate about FBBC extracurricular activities. Area 31 meets on a regular basis to plan how to creatively and convincingly engage our campus and community to attend both athletic and fine arts events.

Student Activities

Homecoming

This annual weekend unites past and present students in a variety of activities, including athletic events and a concert.

Spring Banquet

Each spring the junior class sponsors and plans a formal banquet for the entire student body in honor of the seniors.

Music Activities

The Faith Chorale, Chamber Choir, Faith Handbells, Faith Community Orchestra, and other vocal and instrumental ensembles annually present the Fall Concerts, Festival of Carols, Spring Concerts, and Commencement Concerts.

Christian Service

Christian Service is an integral part of a student's educational program at FBBC&TS. Students are encouraged to participate in a variety of local church ministry activities that align with their vocational calling or ministry skill sets. In order for a student to participate in a graduation ceremony, students must earn a Christian Service Unit (CSU), which is 10 events of service at the student’s church, for each semester they are enrolled in seven or more credit hours. As students serve in practical ministry opportunities at their churches, they complete these requirements. Ministry opportunities include being a Sunday School Teacher, Children's

ministry worker, usher, participating in outreach activities, participating in music ministries, etc. FBBC&TS has a growing number of partnering churches within driving distance of Ankeny where students will participate in and complete their Christian Service. For a full description of the Christian Service requirements, see the Christian Service Handbook (available through the Student Life office).

Conferences

Each year the college sponsors several conferences. The GOFaith Conference in the fall and the Refresh Conference for pastors in the spring are times to focus on ministry emphasis. Classes are cancelled during these weeks so students can give their full attention to these important events.

The Walton Lecture Series in the spring brings a distinguished speaker to chapel to present Biblical messages on relevant subjects. The lecture series is named in honor of Dr. Arthur B. Walton who served for 45 years on the faculty of Faith.

Standards of Conduct

The aim of Faith Baptist Bible College is to maintain high academic and spiritual standards. That aim derives from Faith's passion to train students to be God-focused, eternity-minded, servant-hearted leaders. Students who enroll are expected to sign the Student Handbook Statement of Purpose and agree to accept and abide by the standards set forth in the Student Handbook during their time as a student at Faith. Specific information on standards is given in the Student Handbook.

Automobiles

Any student who brings a vehicle on campus must register it with Campus Security.

Student Housing

Single students who are taking more than 6 credit hours and are age 22 or younger must live in college residences unless they are living with their parent(s) or legal guardian. Any exceptions must be approved by the Deans of Students.

Dress and Appearance

Students are required to wear business casual for classroom and Sunday morning dress. For men, this means slacks and a collared shirt; for women, this means slacks or a skirt and a nice top. Students are to exercise modesty at all times. For further information, please contact the Student Life Department.

Student Privacy Rights

Family Educational Rights and Privacy Act - Informational Guidelines

What is FERPA?

The Family Education Rights and Privacy Act of 1974, also known as the Buckley Amendment, protects the privacy of student records. The Act provides for the right to inspect and review education records, the right to seek to amend those records, and to limit disclosure of information from the records. The Act applies to all institution that are the recipients of federal funding. The regulations for FERPA can be found in 34CFR Part 99.

Who is protected under FERPA?

Students who are currently enrolled in higher education institutions or formerly enrolled, regardless of their age or parental dependency status. Students who have applied but have not attended an institution do not have rights under FERPA.

What are education records?

With certain exceptions, a student has rights of access to those records which are directly related to him/her and which are maintained by an educational institution. "Education Records" generally include any record in the possession of the institution which contain information directly related to a student, with the exception of those addressed in the following section.

FERPA contains no requirement that certain records be kept at all. This is a matter of institutional policy and/or state regulation. The records may be handwritten or in the form of print, computer, magnetic tape, e-mail, film, or some other medium. FERPA coverage includes records, files, documents, and data directly related to students. This would include transcripts or other records obtained from a school in which a student was previously enrolled.

What is NOT included in an education record?

- Sole-possession records or private notes held by educational personnel which are not accessible or released to other personnel
- Law enforcement or campus security records which are solely for law enforcement purposes
- Records relating to an individual's employment by the institution (unless employment is contingent on student status)
- Records relating to treatment provided by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional and disclosed only to individuals providing treatment
- Records of an institution which contain only information about an individual obtained after

that person is no longer a student at that institution (i.e. alumni records)

What documents can be removed from an education record before the student views the record?

- Any information that pertains to another student
- Financial records of the student's parents
- Some confidential letters and statements of recommendation under conditions described in FERPA section 99.12 or institution policy.

What is directory information?

Institutions may disclose information on a student without violating FERPA through what is known as "directory information." This generally includes a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized sports and activities, weight and heights of athletes, dates of attendance, degrees and awards received, e-mail address, class schedule/roster, full- or part-time status, photograph, and other similar information.

What is not disclosed as directory information?

- GPA
- Grades
- Country of Citizenship
- Race/Ethnicity
- Gender
- Social Security Number

Who would generally be permitted access without the student's written consent?

- School officials who have "legitimate educational interests" as defined in the institution's annual FERPA notification.
- Parents of a "dependent student" as defined by the Internal Revenue Code.
- The issuer of a judicial order of subpoena which allows the institution to release records without the student's consent, however, a "reasonable effort" must generally be made to notify the student before complying with the order.

When do you need consent to disclose personally identifiable information from an education record (including transcripts)?

With specific exceptions, a signed and dated consent by the student must be provided by the student before any disclosure is made. The exceptions to this regulation are listed in the next section.

The written consent must:

- Specify the records that may be disclosed
- State the purpose of disclosure
- Identify the part or class of parties to whom the disclosure may be made

WHEN IS THE STUDENT'S CONSENT NOT REQUIRED TO DISCLOSE INFORMATION?

The exceptions are:

- To Institution faculty, staff, and administrators with a legitimate educational interest (defined in the Institution's annual notification)
- To Federal, State, and local education authorities involving an audit or evaluation of compliance with education programs
- In connection with processing Financial Aid
- To organizations conducting studies for or on behalf of educational institutions
- to accrediting organizations
- to comply with judicial order or subpoena
- health or safety emergency
- directory information
- to the student
- results of disciplinary hearing to an alleged victim of a crime of violence

Requests to disclose should always be handled with caution and approached on a case-by-case basis.

WHAT IS "PERSONALLY IDENTIFIABLE INFORMATION"?

- The student's name
- Name(s) of the student's parents(s) or other family members
- Address of the student or student's family
- A personal identifier, such as a social security number or student number
- A list of personal characteristics that would make the student's identity easily traceable

HOW DOES INCREASING TECHNOLOGY IMPACT FERPA ON OUR CAMPUS?

The use of computerized record-keeping systems is increasing at a tremendous rate. Electronic data will eventually replace most paper documents. We try to ensure that appropriate policies are established to protect the confidentiality of those records, educate faculty, administrators, staff, and students about the policies, and make sure the policies are enforced. The same principles of confidentiality must be applied to electronic data as apply to paper documents.

FERPA Summary

These general guidelines are not intended to be legal advice. This document provides only a summary of FERPA. For further information regarding FERPA or clarification regarding FERPA, contact the FERPA representative in the Registrar's Office or refer to the act and regulations by visiting https://www.ed.gov/about/ed-overview/required-notices/privacy-program.

Title IX Policy

In accordance with Title IX of the Education Amendments Act of 1972, Faith Baptist Bible College & Theological Seminary ("FBBC&TS") prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the FBBC&TS. This prohibition on discrimination applies to students, employees, and applicants for employment.

FBBC&TS has adopted procedures for any individual to report sexual harassment to the FBBC&TS Title IX Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, FBBC&TS may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.

Any individual with questions about FBBC&TS's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact FBBC&TS's designated Title IX leadership:

Mrs. Melissa Whitcher, Title IX Coordinator
whitcherm@faith.edu

Mrs. Faith Taylor, Investigator
taylorf@faith.edu

Sherry Trainer, Deputy Coordinator
trainers@faith.edu

Zachary Barron, Deputy Coordinator
barronz@faith.edu

They can be reached:
Faith Baptist Bible College & Theological Seminary
1900 NW 4th Street
Ankeny, IA 50023
(515) 964-0601

Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believed they have been retaliated against in violation of this Policy should immediately contact the FBBC&TS Title IX Coordinator.

Student Grievance and Complaint Policies

It is the policy of Faith Baptist Bible College not to discriminate against any persons as required by the Iowa Code §§216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

A complaint or grievance procedure is available if you feel an FBBC policy or practice is improper, or unfair, results in an unsatisfactory learning environment, or there has been a deviation from, misinterpretation of, or a misapplication of a practice or policy.

Internal Report Procedure

The objective of the following policy is to resolve concerns as quickly and efficiently as possible at the level closest to the student. Every effort should be taken to solve the problem by the student communicating personally with the appropriate professor, staff member, or administrator.

1. In light of Matthew 18, the first approach students should take is to resolve the issue informally followed by steps of reconciliation up the chain of command (Deepen Group Leaders, RA's, Deans, etc.).
2. A detailed written and signed letter should be submitted to the Student Life Department, which will present the complaint to the appropriate Vice President to follow up with those involved in the departments that answer to him. That Vice President will be responsible for providing a written record of the complaint's resolution to the Director of Student Life.
3. If the student is not satisfied with the department's resolution, then an appeal may be made to the President.
4. Once a final decision has been reached, a written summary of the school's response will be given to the Student Life Department to be filed with the original complaint.
5. The final result of the complaint should be accepted by all parties with gratitude and with a humble spirit.

External Accrediting Bodies and Government Agencies

FBBC&TS regional accreditor is the Higher Learning Commission (HLC). The HLC will receive concerns about matters that suggest substantive noncompliance with HLC Criteria only after students have fully utilized the institution's internal grievance procedures to access the HLC complaint process go to https://www.hlcommission.org/for-students/file-a-complaint-against-an-institution/.

If an issue cannot be resolved through the college's internal processes, Iowa Department of Education Bureau of Iowa College Aid accepts complaints from any student attending an Iowa postsecondary institution, regardless of the student's state of residency, and from an Iowa resident attending any postsecondary institution in the United States.

*Note: Iowa College Aid will "not" accept an anonymous complaint.

Iowa College Aid cannot assist with a complaint from a person who has been refused a transcript because of outstanding debt the individual owes to the school he/she attended. The student complaint website is:

- https://educate.iowa.gov/higher-ed/student-complaints

For those students attending a distance education program, NC-SARA's student complaint website is:

- https://nc-sara.org/sara-student-complaints-0.

Academic Information

Undergraduate Degrees Offered

Certificate of Biblical Worldview

One-year certificate • 32 credit hours

The Biblical Worldview Certificate provides students with a strong foundation for life and continuing education.

Outcomes

Bible and Theology Outcome: The student will gain a foundational knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes and successful completion of Bible and theology electives. As a result, the student will be able to identify basic concepts related to biblical and theological studies.

General Education Outcome: The student will gain a foundational knowledge of English and other chosen general education subjects. This outcome is accomplished through the successful completion of English Composition I and the successful completion of chosen

general education electives. As a result, the student will be able to identify basic grammatical concepts and to identify basic concepts related to chosen general education electives.

Ministry Outcome: The student will gain experience in practical church ministry. This outcome is accomplished by the successful completion of two credits of approved Christian service in a local church. As a result, the student will be able to serve in basic ministry functions in the local church.

Bible/Theology	General Education	Ministry
18–32 credit hours	0–14 credit hours	0–14 credit hours 1–2 units of Christian service

Associate of Arts (A.A.)

Two-year degree • 62–70 credit hours

The A.A. degree at Faith provides students with a working knowledge for life and church ministry, stressing biblical knowledge and interpretation.

Outcomes

Bible/Theology Outcome: The student will gain a working knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes. As a result, the student will be able to discuss basic concepts related to biblical and theological studies.

General Education Outcome: The student will gain a well-rounded, working knowledge of English and other selected general education subjects. This outcome is accomplished through the successful completion of core general education classes. As a result, the student will be able to discuss issues related to general education topics and effectively communicate in writing.

Ministry Outcome: The student will gain experience in practical church ministry and an understanding of principles related to selected issues in church ministry. This outcome is accomplished by the successful completion of three credits of approved Christian service in a local church and the successful completion of core ministry classes. As a result, the student will be able to serve in ministry functions in the local church, discuss selected issues related to church ministry, and model biblical principles of ministry.

Bible/Theology	General Education	Ministry
15–35 credit hours	17–25 credit hours	4–36 credit hours 3 units of Christian service

Bachelor of Arts (B.A.)/Bachelor of Science (B.S.)/Bachelor of Music (B.Mus.)

Four-year degree • Minimum of 122 credit hours

The B.A., B.S. and B.Mus. degrees at Faith equip students for successful life and ministry, stressing proficiency in an area of a chosen major and any chosen minors.

Outcomes

Bible/Theology Outcome: The student will gain a strong knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes and successful completion of Bible and theology electives. As a result, the student will be able to defend his or her system of belief and will be able to demonstrate accuracy in biblical interpretation.

General Education Outcome: The student will gain a well-rounded knowledge of general education subjects and will gain experience in presenting ideas clearly through written and oral communication. This outcome is accomplished through the successful completion of selected general education classes related to communication, social sciences, history, natural and mathematical sciences, and humanities. As a result, the student will be able to discuss a variety of general education topics and will be able to communicate ideas through written and oral means.

Ministry Outcome: The student will gain experience in practical church ministry. This outcome is accomplished by the successful completion of seven credits of approved Christian service in a local church, the successful completion of core ministry classes, and the successful completion of selected classes in ministry related to the student's chosen major. As a result, the student will be able to serve in a variety of leadership positions in the local church and integrate biblical principles of ministry into local church work.

Bible and Theology	General Education	Ministry
33-58 credit hours Average: 43 hours	32-60 credit hours Average: 38.2 hours	18-79 credit hours (with an internship or student teaching) Average: 41.6 hours 7 units of Christian service

Foreign Language

The major distinction between the Bachelor of Arts and Bachelor of Science degrees is that the Bachelor of Arts degree requires 12 credits of a foreign language. Since only the Biblical languages are offered through the college and Seminary, students who wish to include other languages in their major must do so through the completion of 12 credits of foreign language study at another college or through satisfactory scores on standardized language tests (such as the CLEP foreign language exams).

Faith recognizes the value of studying a modern language and encourages students to consider including it in their college experience.

Miscellaneous

Some programs require several summer school sessions or may be completed over a period greater than four years.

Courses are taught only when there is sufficient demand. The college reserves the right to determine if the demand for a given course is sufficient to justify teaching it in any given semester.

Undergraduate Online Degrees Offered

The Outcomes for online degrees are the same as the on-campus counterparts, as listed above.

Biblical Studies

- Certificate of Biblical Worldview (one-year)
- Associate of Arts in Biblical Studies (two-year)
- Bachelor of Science or Arts in Biblical Studies- Biblical Foundations Emphasis (Flex Program)

Endorsements

- ESL Endorsement or Certificate
- K-12 Coaching Endorsement

Undergraduate Programs Offered

Applied Trades (A.A.S)

Biblical Studies (Certificate, A.A., B.S., B.A.)

Biblical Studies (One-year) – on campus or online
Biblical Studies (Two-year) – on campus or online
Bible Exposition Emphasis
Bible Exposition/Greek Emphases
Biblical Counseling Emphasis
Biblical Foundations Emphasis (Flex Program) – on campus or online
Communications Minor
Local Church Discipleship Ministries Emphasis
Nursing BSN through Mercy College of Health Sciences
Women's Ministry Emphasis
Women's Ministry Minor
Four-Year B.S./M.A. in Biblical Studies
Five-Year B.A./M.Div. in Biblical Studies

Cross-Cultural Ministries (A.A., B.S., B.A.)

- Cross-Cultural Ministries (Two-Year)
- Cross-Cultural Ministries
  - Homiletics Emphasis
  - Homiletics/Greek Emphasis
  - Women's Ministry Emphasis

Education (A.A., B.S.)

- Early Childhood Education (two-year)
- Elementary Education
- Secondary English Education (5-12)
- Secondary World History Education (5-12)
- Endorsements:
  - Early Childhood, K–8 Reading, K–8 Language Arts, 5–8 Middle School, K–12 Coaching, ESL

Local Church Discipleship Ministries (B.S.)

- Apologetics Emphasis
- Biblical Counseling Emphasis
- Cross-Cultural Emphasis
- Christian Camp Emphasis
- Discipleship Emphasis
- Music Minor
- Office Administration Minor/Biblical Counseling Emphasis
- Office Administration Minor/Women's Ministry Emphasis
- Office Administration Minor/Women's Ministry Minor
- Women's Ministry Emphasis
- Women's Ministry Minor

Music (B.Mus.)

- Sacred Music
  - Composition Emphasis
  - Piano Performance Emphasis
  - Piano Pedagogy Emphasis
  - Voice Performance Emphasis
- Music Education
  - Choral/Vocal Track
  - Instrumental Track

Office Administration (A.A.)

Organizational Leadership (B.S.)

- Office Administration Minor

Sports Management Emphasis

Pastoral Studies (B.S., B.A.)

Biblical Counseling Emphasis
Expository Preaching Emphasis
Greek Emphasis
Music and Worship Emphasis
Music Minor
Organizational Leadership Emphasis
Youth Ministries Emphasis

Core Curriculum for all Four-Year Programs

Our institutional mission statement, goals, and purposes guide in the development of our curricular programs. Because we purpose to prepare people on the collegiate level for effective Christian ministry, several areas or divisions of study are necessary. Therefore, we have divided our curricula into the following important areas. Each is a necessary component of training for whatever specific field of Christian service one might select.

Bible and Theology Division (33-43 credit hours)

The effective Christian leader will be one who knows what the Bible teaches, understands its implications, knows how to handle the Scripture properly, and exemplifies in personal life the reality of Christianity. This is the basis for any genuine Christian service.

Introduction to Bible Study	3
O.T. Law, History & Poetry	3
O.T. Prophets	3
N.T. Survey	3
Christian Experience	3
Doctrine I, II, III & IV	10
Genesis*	2
Matthew	2
Acts*	2
Romans*	2
Apologetics and Worldview	3
Baptist History and Beliefs	3
Senior Seminar**	2 or
Systematic Theology I, II	6

* Not required for Education and Sacred Music majors; Non-Biblical Studies majors select two of the three; Biblical Studies majors take all of them.

** May be taken either semester or Systematic Theology I and II may be taken instead

General Education Division (38 credit hours)

Christian leaders need to know something about the world around them, understand the past, gain perspective from the literature and philosophies that have influenced generations and civilizations, and understand human nature and the great advances in modern science and technology. Christian leaders must understand their audience and be able to communicate effectively with them. All of this points to the importance of the common knowledge which thinking people will have as a result of the subjects studied in the General Education Division.

Communication	**9**
English Composition I & II	6
Introduction to Communication	3
Social Sciences	**6**
Introduction to Psychology& Counseling	3
The Family	3
History	**6**
Western Civilization I	3
Western Civilization II*	3
or History of the United States & Economics	
or Modern World History	
Natural and Mathematic Sciences	**6**
Physical Science or Biological Science	3
College Mathematics**	3
Humanities	**11**
Introduction to Literature	3
Introduction to Philosophy	2
Contemporary Ethics	3
Music Appreciation or Digital Humanities	3

*Music majors substitute Music History courses
**See the Registrar for details on test-out options

Christian Ministries Division (40–58 credit hours)

The Christian Ministries Division seeks to impart and sharpen specialized ministry skills for those electing specific programs of study. The programs in this division provide extensive ministry training in various major areas culminating with practical internship experience.

Introduction to Cross Cultural Ministry	**2**
Personal Evangelism	**1**
Program Major	**33–42**
Internship or Student Teaching	**0–12**

Academic Classifications

0–26 hours	Freshman	59–89 hours	Junior
27–58 hours	Sophomore	90 hours	Senior

Grading

Grade Points

Grade points are computed on a 4-point scale as follows:

Letter	Numerical Value*	Grade Points
A+	99-100	4.0
A	93-98	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

*The numerical value of each letter grade may vary in some courses. Grade reports are provided for each student as soon as possible following the end of each semester. D and F grades are also provided to each applicable student after the first four weeks of each semester and again at the midterm week.

Honors

A student carrying 12 or more credit hours and earning a grade-point average of 3.6 or more will be included in the Dean's List. A student carrying 12 or more credit hours and earning a GPA of 3.0 or more, but less than 3.6, will be included in the Honor Roll.

Students who have a cumulative GPA of at least 3.5 and have completed at least 60 credits at Faith may receive the following recognition:

3.5	With Honor
3.7	With High Honor
3.85	With Highest Honor

Faculty members and advisors attempt to keep current with the academic progress of each student and help each one to do his or her best. Students, however, are ultimately responsible for their academic standing and knowledge of their program and degree requirements.

Academic Standing for Residential Students

Faith Baptist Bible College expects residential students to make satisfactory progress toward their academic degrees. This progress is demonstrated by maintaining a cumulative GPA of 2.0 or higher and consistently meeting the standards outlined in this policy each semester. When either benchmark is not met, students are placed on an academic watchlist, divided into the three sections noted below. The purpose is to alert faculty to academic concerns and encourage students to refocus their efforts in the upcoming semester.

The Registrar's Office will notify students individually if they are placed on the academic watchlist, and it will also be accessible through their Populi accounts. Academic advisors and deans will be informed via the Academic Standing List. Advisors will verify each student's academic standing before approving registration for each semester. Faculty advisors have the discretion to restrict a student's academic load or recommend limitations beyond the standards outlined below. (Limiting credit hours, recommending a reduction of workload and extra-curriculars, etc.)

Academic Warning

An academic warning is issued to a student whose academic record meets any one of these three guidelines:

1. Their cumulative GPA falls under 2.0, or
2. Their semester GPA is under 2.0, or
3. They fail to earn a grade of C or higher in two-thirds (67%) of their courses in a given semester.

Students placed on academic warning will be restricted to a course load of no more than 12 hours next semester and are encouraged to seek academic support. They and their advisor will evaluate roles in student leadership, athletic participation, and other activities. This step is designed to help students assess their situation and take any necessary corrective actions to regain good academic standing.

Academic Probation

An academic probation is issued to a student whose academic record meets any one of these three guidelines:

1. Their cumulative GPA falls under 2.0 for two consecutive semesters, or
2. Their semester GPA is under 2.0 for two consecutive semesters, or
3. They fail to earn a grade of C or higher in two-thirds (67%) of their courses in two consecutive semesters.

Students on academic probation will be limited to 12 academic hours, must meet with the Academic Assistance Coordinator, and are not eligible to participate in any Faith-sponsored leadership roles. This includes student leadership positions (excluding dorm leadership) and musical representation. Student-athletes who are under FBBC academic probation but are still NCCAA eligible may participate in sports; however, they must follow all weekly mentoring requirements set by the Athletic Department and their academic advisor. Together with their

advisor, students will identify barriers to academic success. This process aims to help students evaluate their situation and take necessary steps to regain good academic standing.

Academic Suspension

An academic suspension is issued to a student whose academic record meets any one of these three guidelines:

1. Their cumulative GPA falls below 2.0 for three consecutive semesters or below 1.0 for two consecutive semesters, or
2. Their semester GPA is under 2.0 for three consecutive semesters or under 1.0 for two consecutive semesters, or
3. They fail to earn a grade of C or higher in two-thirds (67%) of their courses in three consecutive semesters.

Students placed on academic suspension will not be allowed to re-enroll at Faith for at least one whole semester. No credits can be transferred into the program during this time. Re-enrollment will depend on successfully demonstrating a change in attitude along with a plan for academic success. If re-enrollment is granted after Academic Suspension, the returning student will enter with Academic Probation status. They must earn a GPA of 2.0 or higher in their first semester. Failure to do so will result in a second, permanent suspension.

Student Appeal

Students may appeal their academic standing. The written appeal must be submitted to the Academic Committee through the student's academic advisor at least ten days prior to the start of the semester. Before submitting it to the academic advisor, the student must get a signature of support from the Student Life Office. The academic advisor then needs to endorse the appeal letter before the Committee reviews it.

An appeal should not be based on regret for poor performance or a promise to improve in the future. It should be supported by evidence of unforeseen providential circumstances (e.g., family death, prolonged illness, etc.) that negatively impacted the student’s academic outcome the previous semester. It must also include a specific plan that ensures academic accountability moving forward.

Correlation

This policy is independent of federal student aid guidelines and NCCAA standards for academic eligibility. The Federal Student Aid Policy can be found in the Financial Aid Handbook. NCCAA eligibility guidelines are available in the Athletic Handbook.

FastTrack to Seminary

College and Seminary Dual Degree Programs

The following regulations apply to students wishing to enroll in a dual degree program.

1. Students may not enter the combined program until they have completed at least two full years of college (four full-time semesters) and have earned at least 59 credits (Junior standing).
2. Students must have an undergraduate GPA of at least 3.4 on a 4.0 scale.
3. Students must apply and be accepted to the chosen Seminary degree program before enrolling in graduate courses.
4. Students may apply up to 12 Seminary credits toward the college degree.
5. A list of Seminary courses that will replace college degree requirements will be maintained by the Registrar. Courses may only be added to this list upon approval by the college course professor, the college program chair, and the college dean.
6. Students will be provisionally accepted into the Seminary until the completion of a bachelor's degree.

Because financial aid is tied to your program of study, combining college and seminary courses may reduce your financial aid. Please refer to the financial aid handbook for specific details regarding this program.

Course Expectations

Class Attendance

- Class attendance is required.
- Any student who misses more than three weeks of class for any reason (excused or unexcused) will receive a failing grade in that class. Exceptions must be approved by the academic dean.
- Class meeting times, as listed in the class schedule, are to be observed unless specific changes are authorized by the college or the class instructor.
- If any instructor is not able to meet the class at the scheduled time and prior notice has not been given, the class may leave after ten minutes past the scheduled beginning time.
- Three tardies will be considered an absence.
- Leaving a class before the scheduled period ends is not permitted unless the instructor has

closed the class or given permission to leave.

- The student's final grade will be reduced by 2% for each absence after the first unexcused absence. This one "free absence" is intended to give students grace when they oversleep or when they must be absent due to an activity that is not excusable. This prerogative is framed and limited by syllabus policies.
- The days immediately before and after a break (e.g., Thanksgiving break, Christmas break, spring break, and summer break), a holiday observed by the school (e.g., Labor Day and Easter Monday), and on-campus conferences (e.g., GOFaith Conference, Refresh conference, MAACS, etc.) are "no cut days." This means that students may not use their "free absence" on these days. Exceptions (e.g., for weather reasons, family emergencies, etc.) may be granted on a class-by-class basis with the advanced permission of both the academic dean and the professor of the class.
- Unexcused absences will result in a lower course grade. Class absences may be approved, however, for the following reasons:
  - **College-Sponsored Activity**

    Absences will be permitted for students participating in college-sponsored athletics, ministry groups, or other college-authorized activities. Requests for approval of such absences are to be made by college-authorized personnel.
  - **Illness**

    Absence due to illness, injury, or hospitalization must be reported to the college nurse between 5:00 a.m. and 2:30 p.m. on each day that class is missed. No absences for illness will be approved if the student does not report to the college nurse. This policy applies to all students.

    An illness excuse form, obtained in the nurse's office, must be presented to the professors no later than one week following the student's return to class.
  - **Special Permission by the Instructor**

    At times a student may have special situations arise that will cause them to miss class. In these cases, the student may appeal to the professor for an excused absence. The following are examples of the types of activities that may be excused:

    - Significant Family Events:
      - Wedding of an immediate relative
      - Participation in a wedding
      - Family emergency
      - Death of an immediate relative
  - **Special Work Situations:**
    - Required job training
    - Work emergency
- Because FBBC is an academic institution, class attendance is valued above other non-

essential activities in the life of the student as part of the "renewing of the mind" (Eph. 4, Col.3, Rom. 12, Gal. 5). As such, the following list gives examples of the kind of activities that will not be excused:

- Wedding attendance (non-involvement, non-relative)
- Significant event of a friend
- Conferences not sponsored by the college (While some conferences present great value to students, for their time at college, students should focus on course content and instruction so that after graduating they may enjoy the full benefits of the many good conferences available.)

- Because every course is different in nature and scope, the instructor in one course may reserve the right to not excuse an absence that has been excused by a professor in another course. The purpose and content of each course plays into these decisions. Students should investigate ahead of time whether an absence qualifies as excused absence by asking each instructor individually. All decisions are the prerogative of the faculty member teaching the course.

Classroom/Behavior Policies

- Students are expected to demonstrate respect for instructors and fellow students at all times.
- Students should be attentive. Talking, reading or studying other materials, texting, and sleeping in class are inappropriate.
- Laptops and other electronic devices may be brought to classes to be used only for functions pertinent to that particular class as qualified by the instructor.
- Cell phones should be turned off or set to silent mode.
- Cheating and plagiarism are subject to disciplinary procedures. See the Student Handbook for details.

Academic Integrity and Artificial Intelligence Policy

Academic integrity is fundamental to the educational process and essential to meaningful learning. Students are expected to conduct themselves with honesty, responsibility, and intellectual integrity in all aspects of their academic work. Unless otherwise specified by the instructor, all submitted work must represent the student's own original thinking, research, analysis, and communication.

Violations of academic integrity include, but are not limited to:

- **Plagiarism**: Using another person's words, ideas, research, or creative work without proper acknowledgment or citation.
- **Cheating**: Using unauthorized materials, assistance, information, notes, books,

electronic devices, or other resources during quizzes, examinations, or assessments.

- **Unauthorized Collaboration**: Working with others on assignments intended to be completed independently.
- **Self-Plagiarism**: Submitting the same or substantially similar work for multiple courses or assignments without prior instructor approval.
- **Falsification**: Misrepresenting academic work, research, reading reports, listening reports, attendance, or other course-related activities.
- **Unauthorized Use of Artificial Intelligence (AI)**: Using AI tools or AI-generated content in ways not permitted by the instructor or institution.

Plagiarism

Many assignments require students to engage with the ideas and work of others. Whenever students quote, paraphrase, summarize, or otherwise incorporate information that is not their own original work, they must provide appropriate citation and acknowledgment according to the instructor's requirements. Failure to properly credit sources constitutes plagiarism and is a violation of academic integrity standards.

Artificial Intelligence (AI)

Artificial intelligence (AI) technologies are increasingly common in academic, professional, and personal settings. While AI tools may serve legitimate educational purposes in limited contexts, they are not a substitute for a student's personal thinking, research, analysis, or creative expression.

Unless explicitly authorized by the instructor, students may not use AI tools to generate substantive content for assignments. Prohibited uses include, but are not limited to, generating essays, papers, discussion posts, speeches, reflections, presentations, projects, examination responses, or other academic work in whole or in substantial part.

AI use may be permitted only when:

- The instructor specifically authorizes its use for a particular assignment or activity;
- The course includes discussion, evaluation, or ethical analysis of AI technologies; or
- AI use is directly required as part of the assignment instructions.

When AI use is permitted, students must follow all instructor guidelines regarding disclosure, citation, documentation, and the scope of acceptable use. Students remain fully responsible for the accuracy, originality, and integrity of all submitted work.

Presenting AI-generated content as one's own work without authorization constitutes academic dishonesty and will be treated as a violation of this policy.

Consequences of Academic Misconduct

Violations of this policy will be reported and may result in disciplinary action, including but not limited to a grade of zero on the assignment, a failing grade for the course, and/or additional

sanctions as outlined in the FBBC Student Handbook. Repeated or flagrant violations may result in more severe institutional penalties.

Accommodations Statement

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should first contact Mrs. Kim Nihart at nihartk@faith.edu to request an accommodations form. Her office is located in the Nettleton Center near the Student Life Department. After completing this step, students who need academic accommodation will be referred to the Academic Accommodations Coordinator, Mrs. Nancy Cole (colen@faith.edu). Students should contact Mrs. Cole early in the semester to ensure that their learning needs are appropriately met. After meeting with Mrs. Cole, students should then arrange to meet with each course instructor to discuss the specific accommodations for their courses.

Sexual Misconduct and Relationship Violence Policy

Faith Baptist Bible College is committed to safeguarding its ideals of scholarship, as well as its spiritual and moral atmosphere in an environment free from any form of sex discrimination. Sexual assault (including rape), sexual abuse, sexual harassment, sexual exploitation, gender-based harassment (collectively "sexual misconduct") and domestic violence, dating violence, and stalking (collectively "relationship violence") are prohibited, and discipline up to and including dismissal (for students) and termination of employment (for employees) can be expected in response to any of these violations, which also may give rise to external legal and criminal action in certain situations.

No person may engage in sexual or gender-based harassment that creates a hostile environment in or under any program or activity of FBBC&TS. No person who is an employee or agent of FBBC&TS (including a student employee) may condition a decision or benefit on a student's submission to sexual or gender-based harassment (regardless of whether the student resists and suffers the threatened harm or submits and avoids the threatened harm). It is the policy of the institution to take all allegations of sexual misconduct and relationship violence seriously, to provide a prompt, just and impartial review of such matters when they are reported and, when a complaint is determined to be founded by a preponderance of the evidence, to take appropriate disciplinary and remedial action. Furthermore, the institution will require annual training on this policy for students and for employees.

This policy applies to all students and employees of FBBC&TS, without exception. The scope of this policy includes all educational buildings and grounds (campus), as well as on-campus resident housing whether or not an incident involves students, employees, members of a third party, and campus visitors. This policy applies to all FBBC&TS students and employees at all academic-related events, activities, and functions whether held on or off campus, including extra-curricular events such as FBBC athletic competitions or FBBC musical concerts.

The college believes that counseling, campus security, and campus-wide education about abuse prevention, protection, and the rights and duties of all students and employees are important and necessary components in the process of maintaining an assault- and abuse-free

campus. The college's complete Sexual Misconduct and Relationship Violence Policy, which explains each of these components in detail, is distributed to all staff and students during the respective orientations, is available on paper in the Student Life Department or the Title IX Coordinator's office and is available online on faith.edu/title-ix/.

NETIQUETTE STATEMENT

College students may occasionally take an online course from Faith. Online courses include a high degree of written communication in areas such as discussions and reviewing each other's work. It is crucial that students and professors in the online learning environment maintain Christian character and academic professionalism in all communication. To that end, Faith has developed the following Netiquette Statement. By taking courses online at Faith, you agree to the standards as stated below.

- **Professional Communication**—Students should refrain from deception, anger, and slothful submissions in their online coursework including abbreviating (e.g., b/c for "because"), using texting lingo (like BTW or IMHO), employing sentence fragments, leaving out punctuation, dropping capitalizations, and introducing irrelevant topics into group discussions or other collaborative activities.
- **Respectful Communication**—Students should not employ any kind of foul language including profanity, minced oaths, abbreviated oaths (e.g., OMG), symbolic references to swearing (e.g., #&$*#@!%), and any other inappropriate, unwholesome, crude, or disrespectful expression or sexual innuendo.
- **Appropriate Communication**—Students should refrain from online shouting (conveyed by ALL CAPITALIZATION), libel, slander, and malice (e.g., threats, harassment, or offensive messages or comments).
- **Constructive Communication**—Students should communicate truth and differing opinions to one another sensibly and thoughtfully, without being inflammatory or insulting. For example, if a student posts critiques of another student's work on a discussion thread, the comments should be constructive, insightful, and encouraging. Students should build up one another, speaking the truth in love and showing grace to others.
- **Christ-like Communication**—All online interactions should manifest the life of Christ so that students will be kind to one another, being compassionate and forgiving without being overly sensitive.

MAKE-UP AND INCOMPLETE WORK

In case of absences, students are responsible to make-up assignments and exams. Each instructor will determine guidelines for make-up work.

If a student fails to complete work for a given subject, faculty members may, at their discretion, report "Incomplete" on the student's grade report at the end of the semester. This will give the student an additional four weeks to complete the semester's assignments. Unless a faculty

member makes other arrangements with the student, work not completed by this time will be given a failing grade.

Grading System When Student Drops/Withdraws from a Class

Only during the prescribed drop periods will students not be charged for the class.

16-Week Classes (Residential and Online)

- **Weeks 1–2:** During this drop/add period courses are removed from the term schedule.
- **Weeks 3–6:** A "W" (withdraw) grade is assigned and has no bearing on the GPA for the term.
- **Weeks 7–14:** A "WP" (withdraw passing) is assigned and has no bearing on the GPA.
- **Weeks 7–14:** A "WF" (withdraw failing) has the same negative effect as an "F" on the GPA. With a grade of WF a student is considered to have completed the course.
- **Week 15 through End of Term:** Withdrawing is not an option; the student will receive the grade earned.

8-Week Online Classes

- **Week 1:** During this drop/add period courses are removed from the term schedule.
- **Weeks 2-3:** A "W" (withdraw) grade is assigned and has no bearing on the GPA for the term.
- **Weeks 4–7:** A "WP" (withdraw passing) is assigned and has no bearing on the GPA.
- **Week 4-7:** A "WF" (withdraw failing) has the same negative effect as an "F" on the GPA. With a grade of WF a student is considered to have completed the course.
- **Week 8:** Withdrawing is not an option; the student will receive the grade earned.

1-Week Module

- **Day 1:** Drop/Add on this day only.
- **Day 2-5:** A "W" (withdraw) grade is assigned and has no bearing on the GPA for the term.

Academic Advising and Course Registration

Students will meet their academic advisors several times throughout the school year. During these times the advisor will assist students in exploring life and career goals, the selection of a program of study, and the selection and scheduling of appropriate courses.

Students must be enrolled in 12 credits to be considered full-time. Students taking 20 or more credits in a semester must receive approval from their Advisor and the Academic Dean. Music ensembles will not count towards this total.

24/7 Student Access

Students can access their academic records and financial account at any time through Faith's online web portal (POPULI: https://faith.edu/current-students/- access Populi). The Family

Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. Students can also access an unofficial copy of their transcript. To receive an official transcript, students can order a transcript through a portal on Faith's website at https://faith.edu/alumni/#request-transcripts.

Requirements for Graduation

The student must complete a satisfactory number of credits through Faith Baptist Bible College & Theological Seminary. Four-year and two-year college graduates must complete no less than 30 credit hours through Faith and one-year certificate graduates must complete no less than 20 credit hours through Faith. All students shall complete their final 12 credit hours of academic work through FBBC&TS.

1. The student must complete Senior Seminar or Systematic Theology in all 4-year programs.
2. The student must complete the core subjects as outlined in specific programs for the Bachelor of Science, Bachelor of Arts, or Bachelor of Music degree.
3. The student must complete all other requirements for his or her particular program.
4. The student must earn at least a C average (2.0 cumulative GPA). Some programs require a higher GPA for graduation. At least 60 residency credits must be earned to be considered for graduation honors.
5. The student must evidence a genuine faith and a consistent Christian testimony as defined by the college.
6. The student must agree with the doctrinal statement of FBBC&TS.
7. The student must settle all financial obligations to the college. Until this is done, neither the student's diploma nor an official transcript of credits will be given or awarded.
8. The student must complete all Christian Service assignments, internship/senior project requirements in a satisfactory manner, and all coursework in order to participate in a graduation ceremony. In addition, the student must maintain an acceptable record of chapel attendance.
9. The student may receive only one diploma per baccalaureate degree—a B.S., a B.A., and/or a B.Mus. but not two of the same degree.
10. The student wanting a different second degree after the first one has been awarded must complete another major of at least 30 resident credits and fulfill all other graduation requirements.

The faculty reserves the right to deny graduation to any student whose attitude and/or testimony are contrary to the standards of the college. Graduation by the college does not always imply endorsement for ministry.

ACADEMIC STANDARDS

CREDIT REQUIREMENTS FOR MAJORS, MINORS, EMPHASES, AND ENDORSEMENTS

A ***major*** requires a minimum of 33 credit hours in a specific field of study. A ***minor*** requires a minimum of 20 credit hours in a specific field of study. An ***emphasis*** requires a minimum of 12 credit hours in a specific field of study.

Requirements for ***endorsements*** are determined by the Iowa Board of Educational Examiners. FBBC is only permitted to offer endorsements as approved by the BOEE. Endorsements may only be added to Education Programs (primarily Elementary Education), which lead to teaching licensure in the State of Iowa.

CREDIT HOURS

A credit hour is earned for each 50-minute session of classroom instruction during the 15 weeks of the semester with a normal expectation of a minimum of two hours of outside study (e.g., homework, reading assignments, preparation for class) for each class session/meeting time. Typically, a three-credit hour semester course meets for three 50-minute sessions per week for 15 weeks resulting in approximately 45 sessions and 90 hours of work outside the classroom.

Music ensembles are awarded one credit for three 50-minute rehearsals per week, with additional practice requirements as appropriate.

For applied music lessons, Faith requires a minimum of five hours of practice in addition to the 50-minute instruction time weekly per credit hour awarded, with a maximum of six credits per semester in any one area (e.g., voice, instrument, piano, etc.).

The college yearly calendar includes three summer terms—Summer I, Jump Start, and Summer II. The Summer I and II terms are 13 weeks in length which includes in-class instruction time and course work completion. The Jump Start term is four weeks in length which includes in-class instruction time and course work completion.

- **Summer I Term**

The Summer I term begins the Monday following commencement and ends on the Friday of the thirteenth week. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean's and registrar's offices. Work completed outside of the class time (pre– and post-class) must be scheduled for completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

- **Summer II Term**

The Summer II Term ends on the Friday before the week of the beginning of the regular fall semester classes and begins on the Monday 13 weeks prior to that date. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean's and registrar's offices. Work completed outside of the class time (pre– and post-class) must be scheduled for

completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

- **Jump Start**

The Jump Start summer term begins in mid-June and is four weeks in length including time in class and time for completion of the out-of-class work. These college-level courses are offered only to high school students beginning in the summer before their junior year and can be taken through the summer after their senior year. Class meetings will take place during the first week of the term as scheduled by the dean's and registrar's offices. Work completed outside of the class time must be scheduled for completion within the four weeks. These two-credit or three-credit courses will include a minimum of 90 hours or 135 hours of total course work respectively. Each class will use the same course description and objectives as its regular semester counterpart with equivalent content and assignments.

- **Online Courses**

Online courses may be offered during any of the academic terms (fall, spring, summer I or II). One semester hour of credit will be awarded for the equivalent of a minimum of 45 hours of student academic activity that includes direct faculty instruction and student work.

Auditing

Regularly enrolled students wishing to audit other classes may do so only by administrative permission. Auditors are to register for the class and pay the required tuition. They are expected to attend all sessions of the class and come under the same general regulations as regularly enrolled students. They do not, however, take examinations, and they receive no credit for the subject. They may be allowed to participate in class discussion at the discretion of the instructor.

Repeating Courses

Course repetition to improve grades is allowed regardless of the grade received. It is recommended you visit with your advisor before repeating a course. (Courses awarded C-grades or higher may be repeated; however, the credit for the repeated course will not be included in the calculation for federal financial aid awards). A grade issued by an instructor is the prerogative of the instructor and normally may not be changed except to correct a recording error. Any question about the accuracy of a grade should be referred to the instructor within six weeks of the grade being posted. When a course has been repeated, the credit used in calculating the GPA is the grade and credit earned the last time the repeated course was taken. Both grades will appear on the student's permanent record.

Academic Eligibility

In order to participate in sports and other extracurricular activities, students must be enrolled for a minimum of 12 hours and have a 2.0 (C) cumulative GPA, determined at the beginning of

each semester. If the cumulative GPA falls below 2.0, the student will not be able to participate the following semester.

A 2.0 (C) cumulative GPA must also be maintained by students participating in chorale, handbells, concert band/orchestra, instrumental ensembles, and any other school-sanctioned ministry team. Eligibility for these groups is determined at the beginning of the school year and continues for the remainder of that year. Students entering on academic probation may not be eligible to participate.

In special circumstances, a student may be declared eligible for a certain activity with the approval of the sponsor of the activity, director of student life, and the academic dean. All incoming freshmen and transfer students are eligible unless placed on academic probation.

Transfer Course Credit

College credit for courses completed at other educational institutions may be granted provided such things as course grades and content meet the requirements and standards of Faith. As a general rule, Faith may accept up to 75% of transfer credits toward the chosen program of study. At least 25% of the remaining credits required in the student's double major (Bible/Theology major and ministry major) must be completed in residence.

Students currently enrolled at Faith must get administrative approval before taking courses at another institution for transferring credit back to Faith. Once enrolled in a four-year program, it is expected that no more than 24 credits will be accepted from other educational institutions or through CLEP testing. Courses taken online will be evaluated on a case-by-case basis.

Credit by Examination

Faith accepts for credit grades achieved through approved means, such as CLEP (College Level Examination Program) and DSST (DANTES Subject Standardization Test) examinations, toward fulfilling the requirements of its college programs.

- Credits through CLEP examinations are possible in such areas as English composition, history, literature, mathematics, and natural sciences. Students must achieve a score of 50 or better, as recommended by the College Entrance Examination Board, in order for credit to be recognized by the college.
- Certain DSST Examinations may be used for credit if a score of 400 or better, as recommended by ACE (American Council on Education), is achieved.

Scores should be sent directly to the college. Contact the Registrar's office for additional details.

Credit by Standardized Test Scores (ACT, SAT, CLT)

Faith grants credit for G-CO 101 English Composition I and/or G-NM 106 College Mathematics when a student's score on a standardized test meets or exceeds an established threshold. Students with an ACT score of 30 (SAT – 670/CLT – 31) or above in English may receive credit

for English Composition I and enter into English Composition II. Students with an ACT score of 25 (SAT – 590/CLT – 22) or above in Math may receive credit for College Mathematics. Students whose scores meet or exceed these thresholds may still take English Composition I and/or College Mathematics if they want to do so.

Advanced Placement (AP)

Students who take a high school advanced placement class and pass the end-of-course test for college credit with a score of 3 or better, should request that the test results be sent directly to Faith for evaluation of credits.

Graduation Rates

The most recent Graduation Rate Survey results show the following percentages of students who enrolled in the year indicated and graduated according to the 150% timeline established by the U.S. Department of Education:

2008–63%	2012–51%	2016–55%
2009–52%	2013–43%	2017–61%
2010–64%	2014–52%	2018–70%
2011–54%	2015–55%	2019–56%

Retention Rate

The following information shows the percentage of students eligible to return from the previous spring semester who actually enrolled the following fall semester.

2004–79%	2009–84%	2014–78%	2019–87%	2024–89%
2005–84%	2010–79%	2015–81%	2020–82%	2025–87%
2006–80%	2011–83%	2016–84%	2021–85%	
2007–78%	2012–84%	2017–81%	2022–81%	
2008–81%	2013–77%	2018–80%	2023–81%	

High School Dual Credit Courses

Faith offers residential as well as online courses for high school students wishing to earn early college credit.

- **High School Students**

High school students have the option to earn more than a semester of college credit between on campus, online and JumpStart classes. Students can begin taking JumpStart classes the summer following their sophomore year and on campus or online courses the fall semester of their junior year. To take on campus or online courses the high school student needs to complete the non-degree seeking student application process.

Institutional Review Board (IRB)

To protect the rights of human subjects in research, Faith Baptist Bible College and Theological Seminary (FBBC&TS), in compliance with federal regulations and institutional best practices, has established an Institutional Review Board (IRB). All research conducted with human subjects is subject to the direction of the IRB and is regulated by FBBC&TS's IRB Policy and corresponding documents. This includes any research performed under the auspices of FBBC&TS, whether conducted by faculty, staff, or students. In particular, D.Min. projects that involve human research must be approved and monitored by the IRB.

Division of Bible and Theology

Alan D. Cole, Th.D. • Division Chair



Faith Baptist Bible College is committed unreservedly to the verbal, plenary view of inspiration, believing every word of the Bible to be the inspired Word of God. Consistent with this high view of Scripture, the Division of Bible and Theology prepares vocational Christian workers and ministry leaders who are committed to the propagation of biblical truth and application of God's inspired Word in doctrine and practice.

The Bible and Theology Division exists to train students in comprehending the Bible and the great systematic truths of Scripture, as well as in applying this knowledge to daily living.

Bible and Theology Division Outcomes

1. The student summarizes a knowledge of the Bible.
2. The student summarizes a knowledge of the overall system of truth set forth in the Bible.
3. The student implements interpretive skill in independent Bible study.
4. The student outlines a Bible-based system of faith.
5. The student outlines Baptist heritage and fundamentalism.

Biblical Studies Program

Keith Kobelia, Ph.D. • Program Chair



Faith Baptist Bible College is committed to the worldwide propagation of God's truth. The Biblical Studies Program supports the school's mission by providing intensive biblical training that leads to both a thorough knowledge of biblical/theological truth and a proficiency in the accurate interpretation of the Bible. Students can take the biblical knowledge and interpretive skills that they have learned in the Biblical Studies Program to effectively serve in Christian ministries around the world.

The Biblical Studies Program exists to instruct ministry workers in the great truths of Scripture and to train biblical servants in exposition, communication, and application of the Word of God. While all four-year graduates at FBBC have a Bible major, the Biblical Studies Program degrees enhance this biblical emphasis and stress the development of exposition skills.

Faith offers numerous four-year degrees under the Biblical Studies Program. These degrees often overlap with degrees in other programs. However, the Biblical Studies degrees offer more flexibility to incorporate a greater number of Bible classes and provide a greater stress on biblical exposition.

The two-year Biblical Studies degrees and the one-year worldview certificate provide a strong biblical foundation for life and ministry. Students may use this knowledge for a lifetime of Christian service and can use their training as a starting point for further education in other disciplines.

Biblical Studies Program Outcomes

1. The student summarizes a thorough knowledge of the Bible.
2. The student summarizes a thorough knowledge of the overall system of truth set forth in the Bible.
3. The student implements heightened interpretive skill in independent Bible study and exposition.
4. The student outlines a Bible-based system of faith.
5. The student outlines Baptist heritage and fundamentalism.
6. The student exemplifies growing Christian maturity.

BIBLICAL STUDIES—ONE-YEAR

BIBLICAL WORLDVIEW CERTIFICATE ● CREDIT HOURS: 32 (RESIDENTIAL & ONLINE)

Students take core Bible survey and doctrine courses to help them form a biblical worldview. This one-year program provides the students with a strong foundation for life and any continuing education. It also includes 12–18 hours of electives to help the student focus on specific areas of interest.

COURSE REQUIREMENTS

Fall Semester			**Spring Semester**		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I*	3	T-SY 104	Christian Experience	3
G-FR 101	New Student Orientation***	0	T-SY 304	Apologetics & Worldview**	3

*Not required if ACT English Score of 22 or higher; SAT 560 or higher. (**NOTE**: This only applies to the Certificate. Other programs will require English Composition I.)
**May substitute T-SY 201 Bible Doctrine I (fall class)
***Residential only

Fall Electives (Minimum of 7-9 credits)			**Spring Electives (Minimum of 4-6 credits)**		
Bible and Theology			*Bible and Theology*		
B-AN 201	Genesis	2	B-SU 404	Acts	2
B-AN 203	Matthew	2	T-SY 202	Bible Doctrine II	3
B-AN 303	Romans	2	T-SY 302	Bible Doctrine IV	2
T-SY 201	Bible Doctrine I	3			
T-SY 301	Bible Doctrine III	2			
General Education			*General Education*		
G-HU 101	Music Appreciation	3	G-CO 102	English Composition II	3
G-HI 105	Digital Humanities	3	G-HI 201	Western Civilization II	3
G-HI 201	Western Civilization I	2	G-HU 202	Introduction to Literature	3
G-HU 201	Introduction to Philosophy	3	G-HU 204	Contemporary Ethics	3
G-NM 103	Biological Science	3	G-SS 102	Intro. to Psych. & Counseling	3
G-SS 101	The Family		G-SS 210	Cultural Anthropology	3
Christian Ministries			*Christian Ministries*		
M-LC 201	Intro to Local Church Ministries	2	M-ME 102	Personal Evangelism	1
M-ME 103	Intro to Cross-Cultural Ministry	2	M-ME 406	Cults*	2
	Fall Semester Total	**16**		**Spring Semester Total**	**16**

*Currently only Online

BIBLICAL STUDIES—TWO-YEAR

DEGREE: ASSOCIATE OF ARTS ● CREDIT HOURS: 62 (RESIDENTIAL AND ONLINE)

Students take Bible survey courses to give them an overview of the entire Bible. They take Introduction to Bible Study to focus on biblical interpretation and Bible study methods, followed by a careful analysis of key books (Genesis, Romans, Matthew, and Acts). Students in the standard, two-year track take additional Bible classes compared to the Biblical Worldview option.

COURSE REQUIREMENTS

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation*	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II+	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 202	Bible Doctrine II	3
	Total Hours	**16**

Second Year - Fall Semester		
B-AN 203	Matthew	2
G-HI 201	Western Civilization I	3
T-HI 401	Baptist History & Beliefs	3
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective***_____	2
	Total Hours	**15**

Second Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
T-SY 104	Christian Experience	3
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**14**

*Residential Only
**OR - G-HU 105 Digital Humanities
***OR – B-AN 201 Genesis; B-AN 303 Romans; B-AN 404 Acts (spring class)
+English Composition II is offered in both fall and spring semesters.
OL – Online; SS – Summer School

Biblical Studies (Associate of Arts) with Nursing (BSN from MCHS)

Degree: Associate of Arts ● Credit Hours: 85

This program combines three years of educational instruction at FBBC with one year of nursing training through Mercy College of Health Sciences. While at FBBC, students will complete an AA in Biblical Studies, as well as completing selected prerequisites needed for entrance into the nursing program at Mercy. Qualified students are granted immediate acceptance into the program at Mercy, where they will complete a calendar-year intensive program at Mercy College of Health Sciences.

Course Requirements

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-NM 109	College Algebra	3
G-SS 101	The Family	3
	Total Hours	**15**

First Year - Spring Semester		
B-SU 102	Old Testament Prophets	3
B-SU 104	New Testament Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
T-SY 104	Christian Experience	3
	Total Hours	**15**

Second Year - Fall Semester		
G-CO 205	Intro to Communication	3
G-NM 207	Statistics*	3
G-NM 221	Nutrition*	3
G-SS 201	Cultural Anthropology	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**14**

Second Year - Spring Semester		
B-AN 201-OP	Genesis (or in person in fall)	2
G-HU 204	Contemporary Ethics	3
G-NM 222	Microbiology with Lab*	4
M-LC 332***	Trauma and Crisis Counseling	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**14**

Third Year - Fall Semester		
B-AN 203	Matthew	2
B-AN 303	Romans	2
G-HU 101	Music Appreciation**	3
G-NM 223	Human Anatomy with Lab*	4
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**16**

Third Year - Spring Semester		
B-AN 404	Acts	2
G-NM 224	Human Physiology with Lab*	4
M-ME 102	Personal Evangelism	1
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**12**

*Students need to earn a C (no C-) or higher in each of these prerequisite courses as well as an extracted GPA of at least 3.0.

**OR G-HU 105 Digital Humanities

***Course offered alternate years

BIBLICAL STUDIES—FOUR YEAR

DEGREE: BACHELOR OF SCIENCE OR BACHELOR OF ARTS ●
CREDIT HOURS: 122-144

The Biblical Studies major allows students to pursue collegiate coursework with a special emphasis on biblical interpretation. In addition to the core Bible and Theology and Gen. Ed. classes, students typically take eighteen additional credits in Bible and Theology and additional classes related to a chosen ministry emphasis (e.g., Local Church Discipleship Ministries, Biblical Counseling, Women's Ministries, Biblical Exposition, etc.).

Biblical Studies majors are required to complete an intermediate class in biblical interpretation (i.e., Foundations for Biblical Interpretation), complete a Biblical Studies Senior Project, and take the Biblical Studies Capstone Exam. In addition, students may be required to fulfill a senior project or internship related to their chosen ministry emphasis.

The Biblical Studies major does offer students flexibility in their courses, but this major is not intended to replace our other ministry degree programs, such as the Pastoral and Cross-Cultural Ministry programs. Furthermore, Biblical Studies graduates who are pursuing vocational Christian ministry should consider further seminary training to provide greater ministry specialization and refinement of their expositional skills.

The Biblical Studies program is a good choice for students whose schedule requires greater flexibility (e.g., transfer students, etc.), for students who seek broad biblical knowledge with an emphasis on biblical exposition, and students who are considering further, graduate-level education.

BIBLICAL STUDIES: BIBLE EXPOSITION EMPHASIS

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 203	Found. of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3
B-_____	Bible Elective _____	2
	Total Hours	**15**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 206	Principles of Bible Teaching	3
M-PT 202	Introduction to Homiletics	3
T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2
	Total Hours	**16**

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 303	Romans	2
G-HI 301	History of the US & Econ.**	3
G-HU 201	Introduction to Philosophy	3
M-PT 301	Homiletics I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**14**

Third Year - Spring Semester

G-NM 104	Physical Science***	3
G-NM 106	College Mathematics	3
M-PT 302	Homiletics II	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
_____	Elective _____	2
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 400	Biblical Studies Senior Project	1
B-RE 311	Foundns for Biblical Exposition	2
M-LC 201	Intro to Local Church Ministries	2
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
_____	Elective _____	2
_____	Elective_____	2
	Total Hours	**15**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
M-PT 304	Pastoral Counseling	2
T-SY 402	Systematic Theology II	3
_____	Elective_____	2
_____	Elective_____	2
	Total Hours	**14**

*Or G-HU 105 Digital Humanities; **Or G-HI 202 Western Civilization II or G-HI 204 Modern World History; ***Or G-NM 103 Biological Science

BIBLICAL STUDIES: BIBLE EXPOSITION AND GREEK EMPHASES

DEGREE: BACHELOR OF ARTS ● CREDIT HOURS: 122

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition, including instruction in biblical Greek. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 206	Principles of Bible Teaching	3
M-PT 202	Introduction to Homiletics	3
T-SY 202	Bible Doctrine II	3
_____	Elective_____	2
	Total Hours	**16**

Third Year - Fall Semester

B-AN 303	Romans	2
B-RE 301	Greek I	3
G-HI 301	History of the US & Econ.**	3
G-HU 201	Introduction to Philosophy	2
M-PT 301	Homiletics I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

B-RE 302	Greek II	3
G-NM 104	Physical Science***	3
G-NM 106	College Mathematics	3
M-PT 302	Homiletics II	3
M-PT 304	Pastoral Counseling	2
T-SY 302	Bible Doctrine IV (OL or SS)	2
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 400	Biblical Studies Senior Project	1
B-RE 311	Foundns for Biblical Exposition	2
B-RE 401	Greek III	3
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
	Total Hours	**14**

Fourth Year - Spring Semester

B-AN 404	Acts	2
B-RE 402	Greek IV	3
G-HU 202	Introduction to Literature	3
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
	Total Hours	**14**

*Or G-HU 105 Digital Humanities; **Or G-HI 202 Western Civilization II or G-HI 204 Modern World History; ***Or G-NM 103 Biological Science
OL (Online); SS (Summer School)

BIBLICAL STUDIES: BIBLICAL COUNSELING EMPHASIS

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This program allows the student with an interest in counseling to complete a four-year degree in Biblical Studies with an emphasis in Biblical Counseling.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Introduction to Philosophy	2
M-LC 203	Found. of Biblical Counsel.	2
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
	Total Hours	**16**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 206	Principles of Bible Teaching	3
T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2
_____	Elective_____	3
	Total Hours	**16**

Third Year - Fall Semester

B-AN 303	Romans	2
B-RE 311	Foundns for Biblical Exposition	2
G-HI 301	History of the US & Econ.***	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 441	Marriage & Family Counsel.	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Third Year - Spring Semester

G-NM 104	Physical Science****	3
M-LC 332	Trauma & Crisis Counseling*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	2
_____	Elective_____	3
	Total Hours	**15**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 400	Biblical Studies Senior Project	1
M-LC 403	Biblical Counseling Practicum	2
T-HI 401	Baptist History & Beliefs	3
_____	Elective_____	2
_____	Elective_____	3
	Total Hours	**13**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
G-NM 106	College Mathematics	3
M-LC 442	Counseling Adolescents*	2
T-SY 412	Senior Bible Seminar*****	2
B-_____	Bible Elective_____	2
	Total Hours	**14**

*Courses offered alternative years. **OR G-HU 105 Digital Humanities; ***OR G-HI 202 Western Civilization II or G-HI 204 Modern World History.
****OR G-NM 103 Biological Science. *****OR substitute Systematic Theology I & II for Senior Bible Seminar and 2 Bible Elective classes.

BIBLICAL STUDIES: BIBLICAL COUNSELING MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This program allows the student with an interest in counseling to complete a four-year degree in Biblical Studies with a minor in Biblical Counseling.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Introduction to Philosophy	2
M-LC 203	Found. of Biblical Counsel.	2
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
	Total Hours	**16**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 206	Principles of Bible Teaching	3
T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2
_____	Elective_____	2
	Total Hours	**15**

Third Year - Fall Semester

B-AN 303	Romans	2
B-RE 311	Foundns for Biblical Exposition	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 333	Restoration in the Local	2
M-LC 441	Marriage & Family Counsel.	3
T-SY 201	Bible Doctrine I	3
_____	Elective_____	2
	Total Hours	**16**

Third Year - Spring Semester

G-NM 104	Physical Science****	3
M-LC 332	Trauma & Crisis Counseling*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	2
_____	Elective_____	2
	Total Hours	**14**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 400	Biblical Studies Senior Project	1
G-HI 301	History of the US & Econ.***	3
M-LC 403	Biblical Counseling Practicum	2
T-HI 401	Baptist History & Beliefs	3
_____	Elective_____	3
	Total Hours	**14**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
G-NM 106	College Mathematics	3
M-LC 442	Counseling Adolescents*	2
T-SY 412	Senior Bible Seminar*****	2
B-_____	Bible Elective_____	2
	Total Hours	**14**

*Courses offered alternative years. **OR G-HU 105 Digital Humanities; ***OR G-HI 202 Western Civilization II or G-HI 204 Modern World History. ****OR G-NM 103 Biological Science. *****OR substitute Systematic Theology I & II for Senior Bible Seminar and 2 Bible Elective classes.

BIBLICAL STUDIES: BIBLICAL FOUNDATIONS EMPHASIS (FLEX PROGRAM)

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This program is designed to be a flexible Biblical Studies degree. Students complete core Biblical Studies and Gen. Ed. classes but have the ability to choose a number of electives to reflect his or her interests and ministry goals.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
T-SY 201	Bible Doctrine I	3
B-_____	Bible Elective_____	2
M-_____	Ministry Elective_____	2
	Total Hours	**15**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
T-SY 202	Bible Doctrine II	3
G-HI 202	Western Civilization II**	3
B-_____	Bible Elective_____	2
M-_____	Ministry Elective_____	2
_____	Elective_____	3
	Total Hours	**16**

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 303	Romans	2
G-HU 201	Intro to Philosophy	2
T-SY 301	Bible Doctrine III	2
M-_____	Ministry Elective_____	2
M-_____	Ministry Elective_____	2
_____	Elective_____	3
	Total Hours	**15**

Third Year - Spring Semester

G-NM 104	Physical Science***	3
G-NM 106	College Mathematics	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-_____	Ministry Elective_____	2
_____	Elective_____	3
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 400	Biblical Studies Senior Project	1
B-RE 311	Found. for Biblical Exposition	2
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
M-_____	Ministry Elective_____	2
M-_____	Ministry Elective_____	2
	Total Hours	**13**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
T-SY 402	Systematic Theology II	3
M-_____	Ministry Elective_____	3
_____	Elective_____	3
	Total Hours	**14**

*OR G-HU 105 Digital Humanities; **OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History. ***OR G-NM 103 Biological Science.

BIBLICAL STUDIES: COMMUNICATIONS MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This program allows the student with an interest in communications to complete a four-year degree in Biblical Studies with specialized communications training.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester		
B-AN 201	Genesis	2
B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 205	Foundations of Bible Teaching	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester		
G-HU 202	Intro to Literature	3
G-NM 104	Physical Science***	3
M-LC 206	Principles of Bible Teaching	3
T-SY 202	Bible Doctrine II	3
M-_____	Ministry Elective_____	2
	Total Hours	**14**

Third Year - Fall Semester		
B-AN 303	Romans	2
B-RE 311	Found. for Biblical Exposition	2
G-CO 307	Creative Writing*	2
G-HI 301	History of the US & Econ.****	3
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
	Total Hours	**13**

Third Year - Spring Semester		
B-AN 404	Acts	2
G-CO 304	Writing for Publications*+	3
G-NM 106	College Mathematics	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	3
	Total Hours	**15**

Fourth Year - Fall Semester		
B-AN 400	Biblical Studies Senior Project	1
G-CO 309	Advanced Writing*++	3
G-CO 400	Communications Capstone Project	1
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
T-HI 401	Baptist History & Beliefs	3
B-_____	Bible Elective_____	2
M-_____	Ministry Elective_____	2
	Total Hours	**16**

Fourth Year - Spring Semester		
G-CO 318	Media in Ministry*	3
G-HU 204	Contemporary Ethics	3
T-SY 412	Senior Bible Seminar*****	2
B-_____	Bible Elective_____	2
M-_____	Ministry Elective_____	2
_____	Elective_____	3
	Total Hours	**15**

*Courses offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-NM 103 Biological Science;
****OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History; *****Or substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective classes; +OR M-OA 106 Business Communications; ++OR G-CO 305 Advanced Grammar & Linguistics

BIBLICAL STUDIES: LOCAL CHURCH DISCIPLESHIP MINISTRIES EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This Biblical Studies four-year degree allows students to complete a flexible program with an emphasis in Local Church Discipleship Ministries. For more concentrated preparation in this field, see the Local Church Discipleship Ministries degrees. Seminary education would enhance this college major.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 205	Foundations of Bible Teaching	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester

G-HU 202	Intro to Literature	3
G-HU 204	Contemporary Ethics	3
M-LC 206	Principles of Bible Teaching	3
T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2
	Total Hours	**14**

Third Year - Fall Semester

B-AN 303	Romans	2
B-RE 311	Found. for Biblical Exposition	2
G-HI 301	History of the US & Econ.***	3
M-LC 301	Discipleship of Children*	2
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
_____	Elective_____	2
	Total Hours	**15**

Third Year - Spring Semester

G-NM 104	Physical Science****	3
M-LC 306	Admin. Local Church Disciplsh*	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	2
M-_____	Ministry Elective_____	2
_____	Elective_____	2
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
B-AN 400	Biblical Studies Senior Project	1
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar*****	2
_____	Elective_____	3
	Total Hours	**13**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-NM 106	College Mathematics	3
M-LC 416	Discipleship of Adults*	2
B-_____	Bible Elective_____	2
_____	Elective_____	3
_____	Elective_____	3
	Total Hours	**15**

*Courses offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History; ****OR G-NM 103 Biological Science; *****OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Electives

BIBLICAL STUDIES: WOMEN'S MINISTRY EMPHASIS

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 122

This program is designed for the student who wants a four-year Biblical Studies degree with an emphasis on women's ministry (17 credits).

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis	2
G-CO 205	Intro to Communication	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 321	Women's Ministry Foundation	3
T-SY 201	Bible Doctrine I	3
B-_____	Bible Elective_____	2
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-LC 206	Principles of Bible Teaching	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**15**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-AN 303	Romans	2
B-RE 311	Found. for Biblical Exposition	2
M-LC 301	Discipleship of Children*	2
M-LC 421	Mentoring Women	3
M-LC 429	Women's Min. Emphasis Proj	0
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
	Total Hours	**15**

Third Year - Spring Semester

B-AN 404	Acts	2
G-NM 104	Physical Science****	3
M-LC 322	Women's Ministry Program.	2
T-SY 302	Bible Doctrine IV	2
B-_____	Bible Elective_____	2
_____	Elective_____	2
	Total Hours	**13**

Fourth Year - Fall Semester

B-AN 400	Biblical Studies Senior Project	1
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
M-LC 427	Expostnl Teachng for Women I	3
M-LC 441	Marriage & Family Counseling	3
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

G-HU 202	Intro to Literature	3
M-LC 420	Current Issues in Wom. Min.	3
M-LC 428	Expostnl Teachng for Women II	3
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar*****	2
B-_____	Bible Elective_____	2
	Total Hours	**16**

*Offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History; ****OR G-NM 103 Biological Science; *****OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective Classes

BIBLICAL STUDIES: WOMEN'S MINISTRY MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 123

This program is designed for the student who wants a four-year Biblical Studies degree with an enhanced focus on women's ministry (21 credits).

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis	2
G-CO 205	Intro to Communication	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 321	Women's Ministry Foundtn	3
T-SY 201	Bible Doctrine I	3
B-_____	Bible Elective_____	2
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science****	3
G-NM 106	College Mathematics	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**15**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-AN 303	Romans	2
B-RE 311	Found. for Biblical Exposition	2
M-LC 301	Discipleship of Children*	2
M-LC 421	Mentoring Women	3
M-LC 429	Women's Min. Emphasis Proj	0
T-SY 301	Bible Doctrine III	2
B-_____	Bible Elective_____	2
	Total Hours	**15**

Third Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Intro to Literature	3
M-LC 206	Principles of Bible Teaching	3
M-LC 322	Women's Ministry Program.	2
T-SY 302	Bible Doctrine IV	2
B-_____	Bible Elective_____	2
M-LC_____	Women's Min Elective_____	2
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 400	Biblical Studies Senior Project	1
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
M-LC 427	Expostnl Teachng for Women I	3
M-LC 441	Marriage & Family Counseling	3
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

M-LC 420	Current Issues in Wom. Min.	3
M-LC 426	Feminism, Women & the Word	2
M-LC 428	Expostnl Teachng for Women II	3
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar*****	2
B-_____	Bible Elective_____	2
	Total Hours	**15**

*Offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History; ****OR G-NM 103 Biological Science; *****OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective Classes

Hybrid Programs

Four-Year Master of Arts Program

The Four-Year Master of Arts in Biblical Studies is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Arts in Biblical Studies (36 credits) from FBTS. Students must complete 88 undergraduate credits in the college and 36 master's credits in the seminary. To complete the Bachelor of Arts requirements, the 36 master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.A. in Biblical Studies program, outcomes, and graduation requirements.

Because financial aid is tied to your program of study, combining college and seminary courses may reduce your financial aid. Please refer to the financial aid handbook for specific details regarding this program.

Five-Year Master of Divinity Program

The Five-Year Master of Divinity is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Divinity (96 credits) from FBTS. Students must complete 67 undergraduate credits in the college and 96 master's credits in the seminary. To complete the Bachelor of Arts requirements, 56 of the master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.Div. program, outcomes, and graduation requirements.

Standards for College-Seminary Hybrid Degrees

The college-seminary hybrid degrees are more academically demanding than most collegiate programs because students take graduate level course work beginning in their sophomore year. Consequently, the benchmarks for admission and retention in the program are higher than the typical collegiate program at FBBC.

Admissions and Continuation Requirements

The admissions and continuation requirements for the college-seminary hybrid degrees are outlined below. In the event a student fails to meet the continuation requirements, the student can continue in a normal Bachelor of Science/Arts in Biblical Studies program.

1. **High School Academic Record**

   Applicants for a college-seminary hybrid degree must have a high school GPA of 3.3 or higher (B+ average) and score 24 or higher on the ACT or 1090 or higher on the SAT.

2. **Completion of First Academic Year**

   Students enrolled in a college-seminary hybrid program must meet the following requirements after their freshman year to continue in their chosen program:

   - Maintain a 3.4 GPA or higher (A- average);
   - Receive no major violations;
   - Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
   - Evidence consistently strong Christian Service evaluations; and
   - Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

3. **Completion of Second Academic Year**

   Students enrolled in a college-seminary hybrid program must meet the following requirements after their sophomore year to continue in their chosen program:

   - Maintain a 3.0 GPA or higher (B average);
   - Receive no major violations;
   - Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
   - Evidence consistently strong Christian Service evaluations; and
   - Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

4. **Completion of Program (Third-Fifth Academic Years)**

   Continuation in a college-seminary hybrid program is conditional upon maintaining a minimum of 2.0 GPA (C average) in the seminary and evidencing consistently strong Christian Service evaluations. See the seminary catalog for other normal M.A. or M.Div. continuation and graduation requirements.

TRANSFER AND SUBSTITUTE CREDITS

Normal transfer policies for both the college and seminary will be observed for the Four-Year M.A and the Five-Year M.Div. programs. FBBC&TS reserves the right to require certain core classes on the collegiate or seminary level.

B.S. in Biblical Studies/Master of Arts in Biblical Studies

Degree: Bachelor of Science & Master of Arts in Biblical Studies ● Credit Hours: 123

This program allows advanced students to move through college and seminary classes more rapidly, allowing for dual credit to be awarded for selected classes in the pursuit of both a B.A. in Biblical Studies and a M.A. in Biblical Studies.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**18**

Summer I		
T-SY 302	Bible Doctrine IV	2

Summer II		
B-RE 641	Intro to Biblical Exegesis	3

Second Year - Fall Semester		
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
T-SY 601	Theological Research	1
	Total Hours	**14**

Second Year - Spring Semester		
G-HI 202	Western Civilization II**	3
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-ME 102	Personal Evangelism	1
M-_____	College Ministry Elective___	2
M-_____	College Ministry Elective___	2
	Total Hours	**14**

Summer I		

Summer II		
B-RE 682	Hermeneutics	3

Third Year - Fall Semester		
B-AN 400	Biblical Studies Senior Project	1
B-RE 311	Found. for Biblical Exposition	2
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
B-RE 611	Old Testament Seminar	3
M-_____	College Ministry Elective___	2
	Total Hours	**14**

Third Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
M-_____	College Ministry Elective___	2
	Total Hours	**14**

Summer I		
B-RE 612	New Testament Seminar	3

Summer II		
T-HI 623	Church History III	3

*OR G-HU 105 Digital Humanities; **OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History
***OR G-NM 103 Biological Science

B.S./M.A. in Biblical Studies Check Sheet Cont.

Fourth Year - Fall Semester		
T-SY 641	Theology Seminar	3
B-_____	Seminary Bible Elective____	3
M-_____	Seminary Ministry Elective_	3
	Total Hours	**9**

Fourth Year - Spring Semester		
B-_____	Seminary Bible Elective___	3
M-_____	Seminary Ministry Elective_	3
M-_____	Seminary Ministry Elective_	3
	Total Hours	**9**

*OR G-HU 105 Digital Humanities; **OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History
***OR G-NM 103 Biological Science

B.A. IN BIBLICAL STUDIES/MASTER OF DIVINITY

DEGREE: BACHELOR OF ARTS AND MASTER OF DIVINITY ● CREDIT HOURS: 163

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 515	Greek I	3
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
M-PT 205	Pastoral Theology	3
T-SY 611	Systematic Theology I	3
T-SY 601	Theological Research	1
	Total Hours	**18**

Second Year - Spring Semester

B-AN 516	Greek II	3
G-HI 202	Western Civilization II***	3
G-NM 104	Physical Science****	3
G-NM 106	College Mathematics	3
T-SY 612	Systematic Theology II	3
	(+Sum1 below) **Total Hours**	**18**

Summer I

T-HI 557	Baptist History & Beliefs	3

Summer II

B-RE 682	Hermeneutics	3

*G-HU 105 Digital Humanities
***Or G-HI 301 History of U.S. & Economics OR G-HI 20r Modern World History
****Or G-NM 103 Biological Science
*****Or T-HI 603 Comparative Religions OR T-SY 642 Issues in Ethics
******Or M-PT 610 Theological Issues in Missions OR M-PT 632 Church Planting OR M-PT 633 Church Revitalization

B.A. IN BIBLICAL STUDIES /M.DIV. CHECK SHEET CONTINUED

Third Year - Fall Semester		
B-AN 517	Greek III OR 617 Greek Exe. I	2
B-RE 311	Found. for Biblical Exposition	2
B-RE 611	Old Testament Seminar	3
T-HI 621	Church History I OR II	3
T-SY 621	Systematic Theology III	3
	(+Sum2 above) **Total**	**16**

Third Year - Spring Semester		
B-AN 518	Greek IV OR 618 Greek Exeg II	2
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
T-SY 622	Systematic Theology IV	3
	(+Sum1 below) **Total**	**16**

Summer I		
B-AN 619	Greek Exegesis III	2
B-AN 612	First Corinthians OR 614 Pastoral Epistles	3

Summer II		
M-PT 645	Fund. Of Biblical Counseling & Discipleship	3
T-SY 668	Apologetics*****	3

Fourth Year - Fall Semester		
B-AN 525	Hebrew I	3
M-PT 601	Homiletics I	3
T-SY 401	Systematic Theology I (Col)	3
_____	Seminary Elective_____	3
	(+Sum2 above) **Total**	**18**

Fourth Year - Spring Semester		
B-AN 526	Hebrew II	3
M-PT 602	Homiletics II	3
M-PT 606	M.Div. Ministry Internship I	.5
M-PT 612	Pastoral Theology	2
T-SY 402	Systematic Theology II (Col)	3
	(+Sum1 below) **Total**	**15.5**

Summer I		
B-RE 612	New Testament Seminar	3

Summer II		
T-HI 623	Church History III	3
T-SY 653	Biblical Theology	3

Fifth Year – Fall Semester		
B-AN 655	Hebrew Exegesis I	3
M-PT 603	Homiletics III	3
M-PT 607	M.Div. Ministry Internship	.5
M-PT 635	Church Administration I	2
M-PT 685	Theology Capstone	1
	(Sum2+Fall) **Total Hours**	**16.5**

Fifth Year – Spring Semester		
M-PT 611	Theology of Missions******	3
M-PT 614	M.Div. Assessment Portfolio	0
M-PT 631	Church Evangelism	3
_____	Seminary Elective_____	3
_____	Seminary Elective_____	3
	Total Hours	**12**

*Or G-HU 105 Digital Humanities
**Or B-AN 201 Genesis or B-AN 303 Romans
***Or G-HI 301 History of U.S. & Economics OR G-HI 20r Modern World History
****Or G-NM 103 Biological Science
*****Or T-HI 603 Comparative Religions OR T-SY 642 Issues in Ethics
******Or M-PT 610 Theological Issues in Missions OR M-PT 632 Church Planting OR M-PT 633 Church Revitalization

Division of General Education

Lynn McCool, Ph.D. • Division Chair



Faith Baptist Bible College requires a general education core of subjects that are considered essential to broaden the student's knowledge, to impart common intellectual concepts, and to promote coherent and rational inquiry. Courses of the general education requirements focus on breadth of understanding, independent pursuit of knowledge, and support of the specialized training offered in the other divisions of the college.

Through this foundational coursework, students engage across five key academic disciplines:

- **English Literature & Composition:** Develop clear, persuasive writing and critical reading skills to analyze complex texts and express ideas effectively.
- **Humanities**: Engage with diverse philosophical, ethical, and cultural traditions to foster thoughtful, biblical, and empathetic engagement with the world.
- **History**: Examine key historical contexts, movements, and events to understand modern societies and cultural developments.
- **Mathematics**: Practice quantitative reasoning, formal logic, and data analysis to approach complex problem-solving with clarity.
- **Natural Sciences**: Apply scientific inquiry and empirical observation to understand the physical universe and evaluate modern scientific ideas.

Together, these courses provide every student with the intellectual tools and broad-based perspective necessary to excel in their specialized major and serve effectively wherever God calls them.

The Division of General Education seeks to enable a student to attain the following Outcomes:

General Education Division Outcomes

1. The student communicates effectively in the English language in both written and oral forms.
2. The student exhibits a Biblical worldview concerning the psychological, sociological, and ethical human condition.
3. The student demonstrates a knowledge of scientific and technological advances and mathematic principles, and their implications for daily living.

4. The student comprehends historical events and movements, contextualized within Western civilization and American culture.
5. The student examines the literature and philosophies of the present and past eras.
6. The student comprehends the multicultural nature of the modern world, as a foundation to interact with diverse populations.
7. The student critically and theologically analyzes approaches to music.
8. The student demonstrates critical thinking in the pursuit of knowledge and truth.

Communications and Writing

Faith is committed to helping students in all majors improve their writing skills to become the most effective communicators they can be for God's glory.

Assessment of Student Writing

English grammar, writing, reading, critical thinking, science, and math knowledge and skills are assessed via standardized tests, such as the E-Proficiency Profile. Specific assignments from core courses also provide an ongoing assessment of the student's improvement in research and writing.

Given the importance of writing skills for individuals entering the ministry, the freshmen level English courses (G-CO 101 and 102) focus on grammar review, use of selected rhetorical modes, and developing research skills. Freshmen take a grammar test during orientation, which provides a benchmark of their current grammar skills. In addition, freshmen take a pretest essay during orientation and then take a post-test essay at the end of the sophomore year to track their writing progress.

The Write Spot

An integral part of fostering excellence in written communication is the provision of the Write Spot, our campus writing center. Under the direction of the Academic Assistance Coordinator, the Write Spot is staffed by individuals who have demonstrated proficiency in English grammar and mechanics and who desire to meet the writing needs of students. Tutors will assist students by reviewing rough drafts of papers, answering questions related to grammar and mechanics, and providing guidance in the various stages of the writing process (prewriting, drafting, revising, editing). Hours of operation are posted each semester and include evenings for students' convenience.

Division of Christian Ministries

Brian Trainer, M.Div. • Division Chair



Our mission demonstrates Faith's commitment to prepare people for the Lord's service. In addition to the Bible major that all students receive, the majors of the Division of Christian Ministries are designed to sharpen one's ministry skills so that graduates are able to serve the Lord effectively. Each vocational major includes in internship program which involves the student in hands-on ministry experience under the guidance of experienced Christian workers.

Programs in the Christian Ministries Division

Cross-Cultural Ministry

Education

Local Church Discipleship Ministries

Music

Office Administration

Organizational Leadership

Pastoral Studies

Christian Ministries Division Outcomes

1. The student articulates the basic biblical principles and philosophy of ministry.
2. The student demonstrates content knowledge of his or her specialized field of ministry.
3. The student fulfills the institution's discipleship motto, With the Word to the World.
4. The student applies a biblical philosophy of ministry and acquired skills needed in order to minister effectively.
5. The student displays Christian character, attitudes, and actions necessary for effective ministry.

Applied Trades

Paul Pestel, B.S. • Program Chair

The Applied Trades program at FBBC is uniquely designed to prepare you for whatever God has next, including working in a trade, a camp setting, bi-vocational ministry, and more!

Applied Trades Program Outcomes

1. The student will establish proficiency in selected trade skills including construction management from job setup through project completion.
2. The student will display aptitude in organizing job site tasks including understanding of all types of construction documents.
3. The student will exemplify ethics and integrity in biblical servant leadership.
4. The student will implement effective interpersonal management skills including problem solving skills.

Applied Trades Core Classes

Construction Documentation	3
Construction Means & Methods I	3
Construction Means and Methods II	3
Introduction to Trades	3
Contract Law & Business Organization	3
Architecture/Engineering & Volunteers	3
Capstone: Estimating	3
Capstone: Scheduling	3

Applied Trades Major – Two Year

Degree: Associate of Applied Science ● Credit Hours: 68

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-OL 201	Intro to Organizational Lead.	2
M-AT 131	Construction Documentation	3
M-AT 132	Construction Means & Methods I	3
	Total Hours	**17**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-NM 106	College Mathematics	3
M-OL 202	Leadership Toolbox	2
M-AT 133	Introduction to Trades	3
M-AT 134	Construction Means & Methods II	3
T-SY 104	Christian Experience	3
	Total Hours	**15**

Second Year - Fall Semester

B-SU 101	O.T. Law, History, Poetry	3
G-_____	Gen. Ed. Elective_____	3
M-OL 301	Fund. of Business Mgmt.	3
M-OL 401	Business Strategy	3
M-AT 135	Contract Law & Bus. Org.	3
M-AT 136	Architecture/Eng. & Volunteers	3
	Total Hours	**18**

Second Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-HU 204	Contemporary Ethics	3
M-ME 102	Personal Evangelism	1
M-AT 137	Capstone: Estimating	3
M-AT 138	Capstone: Scheduling	3
T-SY 304	Apologetics & Worldview	3
	Total Hours	**16**

Cross-Cultural Ministry Program

Brian Trainer, M.Div. • Program Chair



"With the Word to the World" is more than a motto at Faith. Through various courses, chapels, conferences, and vision trips, every student is introduced to Jesus's Great Commission to spread the glorious gospel of Jesus Christ to all peoples. Faith aims to partner with local churches in equipping the next generation of global gospel workers.

The Cross-Cultural Ministries Program is dedicated to preparing students to become effective global citizens and servants. From their freshman year through graduation, courses focus on defining the roles of global servants, offering biblical and historical models for successful ministry, and enhancing critical thinking skills. Additional courses help students appreciate the beauty of diverse cultures and learn how to adapt to them while exemplifying Christ's love for all nations. The aim is to accurately and faithfully contextualize the gospel within various cultural settings to ensure sustainable efforts in Great Commission work.

The program is based on the institution's core educational and biblical classes. It offers specific, globally focused courses alongside these, allowing students to choose from various minors and concentrations. This provides both depth and breadth of education, helping students pursue areas of interest and expertise. The program's capstone project includes an intensive overseas experience with a veteran global worker.

Cross-Cultural Ministry Program Outcomes

1. The student will be able to define and defend global service from a biblical perspective.
2. The student should identify principles for cultural adaptation and explain how to adjust to life within these contexts.
3. The student should describe the characteristics of selected major world religions.

Cross-Cultural Ministry Major (Two-Year)

Degree: Associate of Arts ● Credit Hours: 64

This program provides a core of Bible and Cross-Cultural Ministry classes for the person who wants to use other professional skills (e.g., church building, technology) to serve on a mission field or for a spouse of a person preparing for career missionary service.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 102	O.T. Prophets	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-ME 206	Theology of Missions	3
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester		
B-AN 201	Genesis	2
B-AN 303	Romans	2
G-SS 201	Cultural Anthropology	3
M-ME 205	History of Missions	3
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Second Year - Spring Semester		
B-AN 404	Acts	2
B-SU 104	N.T. Survey	3
G-HU 204	Contemporary Ethics	3
M-ME 202	Cross-Cultural Communication	3
T-SY 202	Bible Doctrine II	3
T-SY 302	Bible Doctrine IV (OL or SS)^	2
	Total Hours	**16**

*OR G-HU 105 Digital Humanities
^OL or SS – Online or Summer School

Cross-Cultural Ministry: Core Courses

Degree: Bachelor of Science ● Credit Hours: 122

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-ME 206	Theology of Missions	3
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Introduction to Philosophy	2
G-NM 103	Biological Science***	3
G-SS 201	Cultural Anthropology	3
M-ME 205	History of Missions	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**17**

Second Year - Spring Semester

B-SU 104	N.T. Survey	3
G-NM 106	College Mathematics	3
M-ME 202	Cross-Cultural Communication	3
T-SY 202	Bible Doctrine II	3
_____	Min/Emph._____	2
	Total Hours	**14**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-AN 303	Romans	2
M-ME 303	Prin. of Church Plant. & Growth*	3
M-ME 305	World Religions	3
T-SY 301	Bible Doctrine III	2
_____	Min/Emph._____	2
	Total Hours	**14**

Third Year - Spring Semester

B-AN 404	Acts	2
G-HI 202	Western Civilization II**	3
M-ME 306	Cross-Cultural Strategies	3
M-ME 400	Cross-Cultural Internship	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
G-HI 201	Western Civilization I	3
T-HI 401	Baptist History & Beliefs	3
_____	Min/Emph._____	3
_____	Min/Emph._____	3
	Total Hours	**14**

Fourth Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
M-ME 414	Sen. Seminar in CC Ministry	3
T-SY 412	Senior Bible Seminar	2
_____	Min/Emph._____	3
	Total Hours	**14**

*OR G-HU 105 Digital Humanities

**OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

***Or G-NM 104 Physical Science

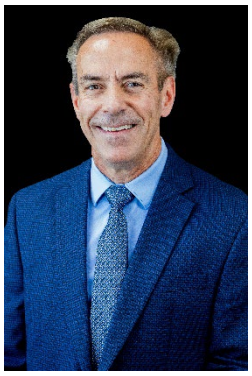
Cross-Cultural Ministry: Options for Minors and Emphases

Minors	# of Credits
Applied Trades	24
Biblical Counseling	21
Communications	21
Music	22
Women's Ministry	21

Emphases	# of Credits
Applied Trades	12
Apologetics	14
Biblical Counseling	13
Camp Ministry	13
ESL Certificate	15
Greek (B.A.)	12
Homiletics	12
Spanish (B.A.)	12
Sports Management	12
Women's Ministry	17

Education Program

Mark Stupka, Ed.D. • Program Chair



The Education program prepares Christian teachers for the growing needs of a wide variety of elementary, middle, and secondary schools. Many parents, churches, and schools have taken seriously the Scriptural command to bring up children in the nurture and admonition of the Lord. FBBC endeavors to equip teachers to help parents and others to fulfill this biblical mandate.

The Education program is approved by the Iowa Department of Education so that its graduates are eligible to receive the state's initial license. Graduates are also eligible for AACS and ACSI certification.

Faith offers five education majors:

- Early Childhood Education (Associate of Arts)
- Elementary Education (K–6)
- Secondary Education (5–12 English/Language Arts)
- Secondary Education (5-12 World History)
- Music Education (see Music program)
  - K-12 Choral/Vocal
  - K-12 Instrumental

The following teaching endorsements are also available:

- Early Childhood Education
- K–8 Reading
- K–8 English/Language Arts
- 5–8 Middle School (Social Studies and English/Language Arts)
- K–12 Coaching Authorization
- K–12 English as a Second Language

The Education major includes a broad-based program of Biblical studies which form the foundation for the Christian life, the interpretation of other subjects, and the development of a Biblical philosophy of education. Breadth is provided by a cross-section of general education courses. These courses form the foundation for teaching the scope of subjects in the elementary and middle school curricula and for the specialized programs at the secondary level. General education courses include the humanities, the natural and social sciences, and the communication arts.

A professional sequence of classes concentrates on the content, competencies, and dispositions necessary for the development of the effective schoolteacher as both a skilled professional and as a model of Christ in the classroom and in the broader community. Throughout the program, each student is involved in field experiences in elementary, middle, or secondary school classrooms culminating in a 14-week student teaching experience. Christian service in local churches throughout the student's college experience provides additional opportunities for the development of life and ministry skills.

The student in this program learns the essentials of Christian teaching in elementary, middle, or secondary schools and receives the foundation for graduate studies in education. Toward that end, the following outcomes provide focus for the program, and the related outcomes help to assure that the graduate is prepared to enter the teaching ministry.

Education Program Outcomes

The following outcomes are expressed in terms of what a graduate of this program should know and be able to do as a beginning teacher. Assessment of the student's progress toward meeting program outcomes is accomplished primarily through capstone experiences, products, and one's cumulative academic standing. The outcomes that follow are aligned with the Interstate Teacher Assessment and Support Consortium standards, the Iowa Teaching Standards, and the Iowa Standards for Practitioner Preparation.

The teacher candidate (Faith student) gives evidence that he or she . . .

Standard 1: understands the structure, content, and central concepts of his or her selected discipline and creates learning experiences that make these aspects of subject matter meaningful;

Standard 2: understands how students develop and learn and provides experiences that support the development of those learners;

Standard 3: understands the instructional process and implements teaching strategies and assessments based on knowledge of subject matter, students, and curricular goals;

Standard 4: understands individual and group motivation and behavior and uses this knowledge to create an environment conducive to learning;

Standard 5: understands communication theory and techniques and conveys ideas and information effectively in the teaching-learning process; and

Standard 6: understands the Christian teacher's role as a professional in the church, school, and the broader community and strives to make a positive impact by serving others.

These six program standards (outcomes) can be expressed in terms of knowledge competencies (what the candidate is expected to know and understand) and performance competencies (the ability to teach effectively and to convey content to diverse learners). In addition, candidates are expected to demonstrate dispositions that contribute to effective teaching and ministry in service to others.

Assessment of Knowledge Competencies

Candidates evidence required competency levels and dispositions through a variety of assessment techniques and activities as described below.

- Cumulative and program/major GPAs of 2.5 and 2.7 respectively
- Lesson and unit planning in methods courses and student teaching
- Course and capstone exams
- E-portfolio development and presentation before faculty
- Performance indicators using rubrics that assess content knowledge
- Responses to scenarios and analysis of case studies
- Presentations and demonstrations evidencing content knowledge
- Research/philosophy papers
- Teaching during methods classes, pre-student teaching field experiences, and student teaching that demonstrates knowledge of the subject matter

Assessment of Performance Competencies

- Tutoring
- Lesson and unit planning in methods courses and student teaching
- Performance indicators using rubrics that assess teaching skills
- Teaching during methods classes, pre-student teaching field experiences, and student teaching

Assessment of Dispositions

- A heart for ministry as evidenced in Christian service evaluations
- Patterns of behaviors as observed by faculty, deans, and teaching supervisors
- Evidences of desired attitudes, commitments, and enthusiasm for teaching as observed by faculty and teaching supervisors
- Reactions and responses to challenges, difficulties, and performance feedback from faculty, deans, and teaching supervisors

Program Admission, Retention, and Completion

Specific criteria for admission, continuation, and completion of the program have been established. Program policies and requirements are explained in detail in the program handbook (available upon request).

EARLY CHILDHOOD EDUCATION

DEGREE: ASSOCIATES OF ARTS● CREDIT HOURS: 66

This program gives the student an accredited Associate of Arts degree that prepares the student for successfully working in an early childhood education setting.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ED 209	Clinical Practice Seminar I	0
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 102	Old Testament Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
T-SY 104	Christian Experience	3
	Total Hours	**18**

Summer I		

Summer II		
M-ED 305	Teaching Art	1

Second Year - Fall Semester		
M-ED 231	Found. of Early Childhood Ed.	3
M-ED 233	Early Childhood Guidance	2
M-ED 235	Admin. of Early Child. Programs	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	
M-ED 407	Integrating Music into Elem. Curr.	1
T-SY 201	Bible Doctrine I**	3
	Total Hours	**15**

Second Year - Spring Semester		
G-HU 204	Contemporary Ethics	3
G-HU 308	Children's Literature	1
M-ED 232	Early Child. Methods & Curr.	3
M-ED 234	Early Child. Assessment	2
M-ED 236	Fam., School & Comm. Partnership	2
M-ED 306	Language Acquisition & Dev.	3
M-ED 310	Clinical Practice Seminar IV	0
M-ME 102	Personal Evangelism	1
	Total Hours	**15**

*OR G-HU 105 Digital Humanities

**OR T-SY 304 Apologetics & Worldview (offered in the spring)

Students must maintain a B- (2.7) GPA in Early Childhood Education classes.

Elementary Education (K–6)

Degree: Bachelor of Science • Credit Hours: 129

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester		
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-NM 106	College Mathematics	3
G-SS 102	Intro to Psych & Counseling	3
M-ED 104	Education Technology	1
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**17**

Second Year - Fall Semester		
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
G-NM 203	Math for Elem. Teachers	3
M-ED 201	Foundations of Education	2
M-ED 209	Clinical Practice Seminar I	0
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester		
B-SU 102	O.T. Prophets	3
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
M-ED 202	Elem. Methods & Materials	3
M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
T-SY 202	Bible Doctrine II	3
	Total Hours	**18**

Third Year - Fall Semester		
G-NM 103	Biological Science	3
M-ED 301	Teaching Physical Education	1
M-ED 303	Teaching Elem. Mathematics	3
M-ED 307	Teaching Reading I	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester		
G-NM 104	Physical Science	3
G-SS 302	Fund. Of Geography	1
M-ED 308	Teaching Reading II	3
M-ED 310	Clinical Practice Seminar IV	0
M-ED 314	Teaching Elem. Social Studies	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**14**

Summer I		
T-HI 401	Baptist History & Beliefs**	3

Summer II		
M-ED 305	Teaching Art	1

*OR G-HU 105 Digital Humanities

** OR Online during the fall semester

ELEMENTARY EDUCATION (K–6) CONTINUED

Fourth Year - Fall Semester		
G-HI 301	History of the US & Econ.	3
M-ED 401	Philosophy of Education	1
M-ED 407	Integrating Music into Elem. Curr.	1
M-ED 413	Teaching Elem. Language Arts	3
M-ED 415	Teaching Elem. Science	3
M-ED 419	Praxis: Theory to Practice	3
T-SY 411	Senior Bible Seminar	2
	Total Hours	**16**

*OR G-HU 105 Digital Humanities

** OR Online during the fall semester

Fourth Year - Spring Semester		
M-ED 412	Student Teaching Seminar	0
M-ED 414	Student Teaching	12
	Total Hours	**12**

SECONDARY EDUCATION/ENGLISH (5-12)

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 129

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-NM 106	College Mathematics	3
G-SS 102	Intro to Psych & Counseling	3
M-ED 104	Education Technology	1
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**17**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
G-HU 207	World Literature*	3
G-NM 103	Biological Science	3
M-ED 201	Foundations of Education	2
M-ED 209	Clinical Practice Seminar I	0
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-HU 204	Contemporary Ethics	3
G-HU 304	American Literature*	3
M-ED 206	Secondary Methods & Materials	3
M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
T-SY 202	Bible Doctrine II	3
	Total Hours	**18**

Summer I

G-HU 205	Adolescent Literature	2

Summer II

M-ED 408	Content Area Reading-Secondary	2

Third Year - Fall Semester

G-CO 305	Adv. Grammar & Linguistics	3
G-HI 301	History of the US & Econ.	3
G-HU 305	British Literature I*	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**14**

Third Year - Spring Semester

G-HI 202	Western Civilization II	3
G-HU 306	British Literature II*	3
G-NM 104	Physical Science	3
M-ED 310	Clinical Practice Seminar IV	0
M-ED 428	Teaching Sec. Eng/Language Arts	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**16**

*Courses offered alternate years
**OR G-HU 105 Digital Humanities

SECONDARY EDUCATION / ENGLISH CONTINUED

Fourth Year - Fall Semester

G-CO 307	Creative Writing	2
G-CO 409	Senior Writing	1
G-HI 201	Western Civilization I	3
M-ED 401	Philosophy of Education	1
M-ED 419	Praxis: Theory to Practice	3
T-HI 401	Baptist History & Beliefs***	3
T-SY 411	Senior Bible Seminar	2
	Total Hours	**15**

Fourth Year - Spring Semester

M-ED 412	Student Teaching Seminar	0
M-ED 414	Student Teaching	12
	Total Hours	**12**

*Courses offered alternate years

**OR G-HU 105 Digital Humanities

***OR Online during the Summer or Fall semester

Secondary Education / World History (5-12)

Degree: Bachelor of Science ● Credit Hours: 130

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
B-SU 102	O.T. Prophets	3
G-CO 102	English Composition II	3
G-NM 106	College Mathematics	3
G-SS 102	Intro to Psych & Counseling	3
T-SY 104	Christian Experience	3
	Total Hours	**18**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
G-NM 103	Biological Science	3
M-ED 201	Foundations of Education	2
M-ED 209	Clinical Practice Seminar I	0
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester

G-HI 202	Western Civilization II	3
G-NM 104	Physical Science	3
M-ED 104	Education Technology	1
M-ED 206	Secondary Methods & Materials	3
M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
T-SY 202	Bible Doctrine II	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**18**

Summer Term – Online

M-ED 408	Content Area Reading-Secondary	2

Third Year - Fall Semester

G-HI 301	History of the US & Econ.	3
G-HI 303	Ancient Near Eastern & Med. Hist	3
G-HI 371	Latin American History***	3
G-SS 201	Cultural Anthropology	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**17**

Third Year - Spring Semester

G-HI 204	Modern World History	3
G-HU 204	Contemporary Ethics	3
G-SS 312	World Political & Econ. Syst.	3
M-ED 310	Clinical Practice Seminar IV	0
M-ED 316	Teaching Sec. World History	2
M-ME 102	Personal Evangelism	1
T-SY 304	Apologetics & Worldview	3
	Total Hours	**15**

*Courses offered alternate years
**OR G-HU 105 Digital Humanities
***OR G-HI 305 Eastern Asia History & Culture

SECONDARY EDUCATION / WORLD HISTORY (5-12) CONTINUED

Fourth Year - Fall Semester		
G-HI 203	World Geography	3
G-HU 207	World Literature*	3
M-ED 401	Philosophy of Education	1
M-ED 419	Praxis: Theory to Practice	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
	Total Hours	**15**

*Courses offered alternate years
**OR G-HU 105 Digital Humanities
***OR G-HI 305 Eastern Asia History & Culture

Fourth Year - Spring Semester		
M-ED 412	Student Teaching Seminar	0
M-ED 414	Student Teaching	12
	Total Hours	**12**

ENDORSEMENT COURSES

K–8 READING ENDORSEMENT ● CREDIT HOURS: 24

This endorsement prepares teachers to specialize in the teaching of reading in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-HU 205	Adolescent Literature*	2	M-ED 403	Content Area Reading – Elem.	1
G-HU 308	Children's Literature	1	M-ED 408	Content Area Reading – Sec.*	2
M-ED 306	Language Acquisition & Dev.	3	M-ED 413	Teaching Elem. Lang. Arts	3
M-ED 307	Teaching Reading I	3	M-ED 421	Reading Practicum	3
M-ED 308	Teaching Reading II	3	M-ED 424	Reading Instructional Strategies	3

*Optional Summer Term after third year

K-8 ENGLISH/LANGUAGE ARTS ENDORSEMENT ● CREDIT HOURS: 27

This endorsement prepares teachers to specialize in the teaching of English/language arts in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-CO 101	English Composition I	3	G-HU 304	American Literature	3
G-CO 102	English Composition II	3	M-ED 307	Teaching Reading I	3
G-CO 203	Intro to Communication	2	M-ED 308	Teaching Reading II	3
G-HU 205	Adolescent Literature*	2	M-ED 408	Content Area Reading – Sec.*	2
G-HU 207	World Literature**	3	M-ED 413	Teaching Elem. Lang. Arts	3

*Semester or Summer Term Courses
**Or G-HU 202 Intro to Literature

5–8 MIDDLE SCHOOL ENDORSEMENT ● CREDIT HOURS: 34

This endorsement prepares teachers to specialize in the teaching of English/language arts and social studies in grades 5–8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-CO 101	English Composition I	3	G-HU 207	World Literature**	3
G-CO 102	English Composition II	3	G-SS 302	Fundamentals of Geography	1
G-CO 203	Intro to Communication	2	G-SS 304	American Gov. & Economics	2
G-HI 201	Western Civilization I	3	M-ED 413	Teaching Elem. Lang. Arts	3
G-HI 202	Western Civilization II	3	M-ED 430	The Middle School Student	3
G-HI 301	History of the US & Econ.	3	M-ED 432	Mid. School Curr. & Instruct.	3
G-HU 205	Adolescent Literature*	2			

*Semester or Summer Term
**Or G-HU 202 Intro to Literature

K-12 Coaching Endorsement ● Credit Hours: 5

G-PE 307	Sports Physiology*	1	G-PE 304	Foundations of Coaching*	1
G-PE 309	Care & Prevent. Of Athletic Injuries*	2	G-PE 310	Dynamics of Human Develop.*	1
_____	Completion of Approved Concussion Training		_____	Approved CPR Training with Official Card	

*Online Courses

Education - Certificate in Biblical Counseling

This certificate can be added to any Education major.

Certificate in Biblical Counseling ● Credit Hours: 12

Courses	# of Credits
G-SS 101 The Family	3
G-SS 102 Introduction to Psychology & Counseling	3
M-LC 203 Foundations of Biblical Counseling	2
M-LC 204 Methods of Biblical Counseling	2
M-LC 441 Marriage and Family Counseling	3
OR	
M-LC 442 Counseling Adolescents*	2

ENGLISH AS A SECOND LANGUAGE

Faith currently offers an ESL Certificate or an ESL K-12 Endorsement. All new ESL courses are available online with other required courses currently available on-campus. This program is accredited by the Higher Learning Commission and approved by the Iowa Department of Education.

ESL CERTIFICATE/EMPHASIS ● 15 CREDITS

For anyone looking to expand ministry opportunities in your church, your community, or overseas:

- Learn how to teach English to children and adults.
- Study how cultural & linguistic diversity can impact relationships.
- Look in-depth at the English language & ESL methods.
- Practice teaching through a hands-on ESL Practicum.

Fall Semester			Spring Semester		
G-CO 332	Introduction to Linguistics*	3	M-ED 222	Methods of Teaching ELL*	3
G-SS 201	Cultural Anthropology***	3			
M-ED 221	Second Lang. Acquisition**	3			
M-ED 323	ESL Certificate Practicum**	3			
				Total Credits	**15**

*Offered during the Winter or Summer Module Week
**Online Course
***Offered Online in Spring

ESL K-12 ENDORSEMENT ● AN ADDITIONAL 18 OR 19 CREDITS

For education students and K-12 educators:

- Expand your understanding of how to work with English language learners (ELLs) in the K-12 classroom.
- Learn how languages are acquired.
- Gain a deeper understanding of the English language.
- Practice methods of teaching ELLs through an ESL Practicum and Student Teaching.

Fall Semester				Spring Semester		
G-CO 332	Introduction to Linguistics*	3		M-ED 222	Methods of Teaching ELL*	3
G-SS 201	Cultural Anthropology***	3		M-ED 416	ESL Student Teaching	3
M-ED 221	Second Lang. Acquisition**	3				
M_ED 223	Serving ELL in K-12 Classrooms	1				
M-ED 321	ESL Endorsement Practicum**	3				
M-ED 413	Teaching Elem. Lang. Arts	3	**OR**	M-ED 428	Teaching Sec. Eng/Lang. Arts	2
					Total Credits (Secondary)	**19**
					Total Credits (Elementary)	**22**

*Offered during the Winter or Summer Module Week
**Online Course
***Offered Online in Spring

Local Church Discipleship Ministries Program

Kenneth Rathbun, Ph.D. • Program Chair



The Lord commands us in Matthew 28:19 and 20 to "make disciples of all the nations." An integral part of the discipleship process is "teaching them to observe all things" that Christ commands us. The Local Church Discipleship Ministries (LCDM) Program at Faith exists to train men and women to teach the Scriptures to people and to lead teaching ministries so they can carry out this Biblical command of discipleship. The Local Church Discipleship Ministries Program is designed for those students who anticipate serving in local church ministry either in a vocational or volunteer role. Students may choose to minor in Discipleship, Biblical Counseling, World Missions, Music, or Women's Ministries.

Local Church Discipleship Ministries Program Outcomes

1. The student will demonstrate practical competence for local church discipleship ministries.
2. The student will develop a Biblical philosophy of local church ministries.
3. The student will develop discipleship and mentoring skills for ministry to various people groups in a local church setting.
4. The student will evidence leadership qualities for local church discipleship ministries.

Local Church Discipleship Ministries: Biblical Counseling Emphasis

Degree: Bachelor of Science ● Credit Hours: 122

This program is designed for the student who desires to serve in the local church with special emphasis on counseling.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 301	Discipleship of Children*	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-LC 205	Foundations of Bible Teaching	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
T-SY 202	Bible Doctrine II	3
M-_____	Min. Elective_____	2
	Total Hours	**16**

Third Year - Fall Semester

B-AN 303	Romans	2
G-HU 201	Intro to Philosophy	2
G-NM 103	Biological Science****	3
M-LC 441	Marriage & Family Counsel.	3
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

B-AN 404	Acts	2
G-NM 106	College Mathematics	3
M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 332	Trauma & Crisis Counseling*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0
T-SY 302	Bible Doctrine IV	2
M-_____	Min. Elective_____	2
	Total Hours	**13**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
M-LC 400	LCDM Senior Project	1
M-LC 403	Biblical Counseling Practicum	2
M-LC 413	Discipleship of Youth*	2
M-LC 423	Ministering to the Aging	2
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**14**

Fourth Year - Spring Semester

G-HU 202	Introduction to Literature	3
M-PT 402	Sem: Contemp. Youth Issues*	2
M-LC 416	Discipleship of Adults*	2
M-LC 442	Counseling Adolescents*	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
_____	Elective_____	2
	Total Hours	**16**

*Offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the U.S. & Economics OR G-HI 204 Modern World History; ****Or G-NM 104 Physical Science

Local Church Discipleship Ministries: Biblical Counseling Minor

Degree: Bachelor of Science ● Credit Hours: 122

This program is designed for the student who desires to serve in the local church with special emphasis on counseling.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 301	Discipleship of Children*	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-LC 205	Foundations of Bible Teaching	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**14**

Third Year - Fall Semester

B-AN 303	Romans	2
G-HU 201	Intro to Philosophy	2
G-NM 103	Biological Science****	3
M-LC 333	Restoration in the Local	2
M-LC 441	Marriage & Family Counsel.	3
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**17**

Third Year - Spring Semester

B-AN 404	Acts	2
G-NM 106	College Mathematics	3
M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 332	Trauma & Crisis Counseling*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0
T-SY 302	Bible Doctrine IV	2
M-_____	Min. Elective_____	2
	Total Hours	**13**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
M-LC 400	LCDM Senior Project	1
M-LC 403	Biblical Counseling Practicum	2
M-LC 413	Discipleship of Youth*	2
M-LC 423	Ministering to the Aging	2
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**14**

Fourth Year - Spring Semester

G-HU 202	Introduction to Literature	3
M-PT 402	Sem: Contemp. Youth Issues*	2
M-LC 416	Discipleship of Adults*	2
M-LC 442	Counseling Adolescents*	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
_____	Elective_____	2
	Total Hours	**16**

*Offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the U.S. & Economics OR G-HI 204 Modern World History; ****Or G-NM 104 Physical Science

Local Church Discipleship Ministries: Christian Camp Emphasis

Degree: Bachelor of Science ● Credit Hours: 123

This program is designed for the student who desires to serve effectively in a Christian camp ministry.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-LC 142	Found. of Christian Camp.*	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-LC 205	Foundations of Bible Teaching	3
	Total Hours	**16**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 244	Camp Philosophy & Methods*	2
T-SY 202	Bible Doctrine II	3
M-_____	Min. Elective_____	2
	Total Hours	**15**

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 303	Romans	2
G-HI 201	Western Civilization I	3
M-LC 301	Discipleship of Children*	2
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
M-_____	Min. Elective_____	2
	Total Hours	**16**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science****	3
M-LC 144	Camp Programming*	2
M-LC 306	Admin. Local Church Disciplsh*	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-LC 246	Camp Internship	1
	Total Hours	**16**

Fourth Year - Fall Semester

M-LC 400	LCDM Senior Project	1
M-LC 413	Discipleship of Youth*	2
M-LC 441	Marriage & Family Counsel.	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-_____	Min. Elective_____	2
	Total Hours	**13**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-LC 242	Core Values of Christian Camp*	2
M-LC 416	Discipleship of Adults*	2
_____	Elective_____	2
	Total Hours	**14**

*Offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History; ****OR G-NM 103 Biological Science

Local Church Discipleship Ministries: Cross-Cultural Ministry Emphasis

Degree: Bachelor of Science ● Credit Hours: 122

This program is designed for the student who desires to serve in discipleship ministries on a mission field.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-ME 206	Theology of Missions	3
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 205	Foundations of Bible Teaching	3
M-ME 205	History of Missions	3
_____	Elective_____	2
	Total Hours	**15**

Second Year - Spring Semester

B-SU 104	N.T. Survey	3
G-HU 204	Contemporary Ethics	3
M-LC 206	Principles of Bible Teaching	3
M-ME 202	Cross-Cultural Communication	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**15**

Third Year - Fall Semester

B-AN 303	Romans	2
G-HI 201	Western Civilization I	3
G-SS 201	Cultural Anthropology	3
M-LC 301	Discipleship of Children*	2
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
G-NM 106	College Mathematics	3
M-ME 400	Cross-Cultural Internship	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**14**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
G-HI 301	History of the US & Econ.****	3
G-HI 201	Introduction to Philosophy	2
M-LC 400	LCDM Senior Project	0
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-_____	Ministry Elective_____	2
	Total Hours	**15**

Fourth Year - Spring Semester

B-AN 404	Acts	2
M-LC 306	Admin. Local Church Disciplsh*	2
M-_____	Ministry Elective_____	2
M-ME_____	CCM Elective_____	3
_____	Elective_____	3
T-SY 304	Apologetics & Worldview	3
	Total Hours	**15**

*Course offered alternate years. **OR G-HU 105 Digital Humanities; ***OR G-NM 103 Biological Science
****OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

Local Church Discipleship Ministries: Discipleship Emphasis

Degree: Bachelor of Science ● Credit Hours: 122

This program is designed for the student who desires to serve in the various educational ministries of the local church.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-LC 205	Foundations of Bible Teaching	3
	Total Hours	**16**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-NM 104	Physical Science****	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
T-SY 202	Bible Doctrine II	3
M-_____	Min. Elective_____	2
	Total Hours	**16**

Third Year - Fall Semester

B-AN 303	Romans	2
G-HI 201	Western Civilization I	3
M-LC 301	Discipleship of Children*	2
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
_____	Elective_____	2
	Total Hours	**15**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
M-LC 306	Admin. Local Church Disciplsh*	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-_____	Min. Elective_____	2
_____	Elective_____	3
	Total Hours	**15**

Fourth Year - Fall Semester

M-LC 400	LCDM Senior Project	1
M-LC 413	Discipleship of Youth*	2
M-LC 441	Marriage & Family Counsel.	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
_____	Elective_____	2
	Total Hours	**13**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-LC 416	Discipleship of Adults	2
M-_____	Min. Elective_____	2
_____	Elective_____	3
	Total Hours	**15**

*Offered alternate years; OR **G-HU 105 Digital Humanities; ***Or G-HI 301 History of the US and Economics OR G-HI 204 Modern World History; ****Or G-NM 103 Biological Science

Local Church Discipleship Ministries: Music Minor

Degree: Bachelor of Science • Credit Hours: 122

This program is designed for the student who desires to serve in a local church in discipleship and music ministries.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-MU____	Private Lesson: Primary	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-MU 102	Musicianship II	3
T-SY 104	Christian Experience	3
M-MU____	Private Lesson: Primary	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-SS 101	The Family	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 205	Foundations of Bible Teaching	3
M-MU____	Private Lesson: Primary	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

Second Year - Spring Semester

G-HU 202	Introduction to Literature	3
M-LC 206	Principles of Bible Teaching	3
M-LC 306	Admin. Local Church Disciplsh*	2
M-ME 102	Personal Evangelism	1
T-SY 304	Apologetics & Worldview	3
M-MU____	Private Lesson: Primary	1
M-MU____	Ensemble_____	1
	Total Hours	**14**

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
B-AN 303	Romans	2
M-LC 301	Discipleship of Children*	2
M-MU___	Music Elective_____	3
T-SY 201	Bible Doctrine I**	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**16**

Third Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-NM 106	College Mathematics	3
M-MU 332	Music Ministry Leadership*	2
T-SY 202	Bible Doctrine II	3
T-SY 302	Bible Doctrine IV	2
M-_____	Min. Elective_____	2
	Total Hours	**15**

Fourth Year - Fall Semester

G-HI 301	History of the US & Econ.****	3
G-HU 201	Intro to Philosophy	2
G-NM 103	Biological Science***	3
M-LC 400	LCDM Senior Project	1
M-LC 413	Discipleship of Youth*	2
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**14**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 204	Contemporary Ethics	3
M-LC 416	Discipleship of Adults*	2
T-SY 412	Senior Bible Seminar	2
M-MU___	Music Elective_____	3
M-_____	Min. Elective_____	2
	Total Hours	**14**

*Offered alternate years; **Courses rotate with music courses offered every other year;
***OR G-NM 104 Physical Science; ****OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

Local Church Discipleship Ministries:
Office Administration Minor/Biblical Counseling Emphasis

Degree: Bachelor of Science ● Credit Hours: 126

This program is designed for the student who desires to be an office administrator and Biblical counseling specialist in a local church or agency.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-OA 103	Introduction to Word	3
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-OA 104	Intermediate Word	3
	Total Hours	**16**

Second Year - Fall Semester

G-HI 201	Western Civilization I	3
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-OA 201	Office Procedures	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science***	3
G-NM 106	College Mathematics	3
M-LC 204	Methods of Biblical Counsel.	2
M-OA 106	Business Communication	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Summer I/Online

T-SY 301	Bible Doctrine III	2

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 303	Romans	2
G-CO 205	Intro to Communication	3
G-HI 301	History of the US & Econ.**	3
G-HU 101	Music Appreciation****	3
M-OA 203	Computer Applications I	3
	Total Hours	**16**

Third Year - Spring Semester

B-AN 404	Acts	2
M-LC 332	Trauma & Crisis Counseling*	2
M-OA 204	Computer Applications II	3
T-SY 104	Christian Experience	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**15**

Fourth Year - Fall Semester

B-AN 203	Matthew	2
M-LC 403	Biblical Counseling Practicum	2
M-LC 441	Marriage & Family Counsel.	3
M-OA 205	Accounting I	3
M-OA 213	Event Planning	2
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

G-HU 202	Introduction to Literature	3
M-LC 442	Counseling Adolescents*	2
M-OA 200	Office Admin. Internship	3
M-OA 206	Accounting II	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**13**

Offered alternate years; **OR G-HI 202 Western Civilization II OR G-HI 204 Modern World HistoryOR G-NM 103 Biological Science; ****OR G-HU 105 Digital Humanities **Students must maintain a B- (2.7) GPA in Office Administration courses.**

Local Church Discipleship Ministries: Office Administration Minor/Women's Ministry Emphasis

Degree: Bachelor of Science ● Credit Hours: 123

This program is designed for the student who desires to be an office administrator and a women's ministry specialist in a local church or agency.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-OA 103	Introduction to Word	3
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-OA 104	Intermediate Word	3
	Total Hours	**16**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
M-LC 321	Women's Ministry Foundtn	3
M-OA 201	Office Procedures	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester

G-HI 202	Western Civilization II*	3
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-OA 106	Business Communication	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**15**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-AN 303	Romans	2
G-HU 101	Music Appreciation**	3
M-LC 421	Mentoring Women	3
M-LC 427	Expostnl Teachng for Women I	3
M-OA 203	Computer Applications I	3
	Total Hours	**16**

Third Year - Spring Semester

B-AN 404	Acts	2
M-LC 322	Women's Ministry Program***	2
M-OA 204	Computer Applications II	3
T-SY 104	Christian Experience	3
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**15**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
G-HI 201	Western Civilization I	3
M-OA 205	Accounting I	3
M-OA 213	Event Planning	2
T-HI 401	Baptist History & Beliefs	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Fourth Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science****	3
M-OA 200	Office Admin. Internship	3
M-OA 206	Accounting II	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**14**

*OR G-HI 301 History of US & Economics OR G-HI 204 Modern World History ;**OR G-HU 105 Digital Humanities; ***OR M-LC 420 Current. Issues in Women's Ministry ****OR G-NM 103 Biological Science **Students must maintain a B- (2.7) GPA in Office Administration (M-OA) Courses.**

Local Church Discipleship Ministries: Women's Ministry Emphasis

Degree: Bachelor of Science ● Credit Hours: 122

This program is designed for individuals who desire to organize and lead women's ministries in a local church. This emphasis requires 17 credits in women's ministry classes.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis	2
G-CO 205	Intro to Communication	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
M-LC 321	Women's Ministry Foundtn	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science****	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-AN 303	Romans	2
G-HU 201	Intro to Philosophy	2
M-LC 301	Discipleship of Children*	2
M-LC 421	Mentoring Women	3
M-LC 423	Ministering to the Aging	2
M-LC 429	Women's Min. Emphasis Proj	0
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Intro to Literature	3
G-NM 106	College Mathematics	3
M-LC 322	Women's Ministry Program.	2
M-LC 332	Trauma & Crisis Counseling*	2
T-SY 302	Bible Doctrine IV	2
	Total Hours	**14**

Fourth Year - Fall Semester

G-HI 201	Western Civilization I	3
M-LC 400	LCDM Senior Project	1
M-LC 403	Biblical Counseling Practicum	2
M-LC 427	Expostnl Teachng for Women I	3
M-LC 441	Marriage & Family Counsel.	3
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

M-LC 420	Current Issues in Wom. Min.	3
M-LC 428	Expostnl Teachng for Women II	3
M-LC 442	Counseling Adolescents*	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**13**

*Courses offered alternate years; **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History; **** OR G-NM 103 Biological Science

LOCAL CHURCH DISCIPLESHIP MINISTRIES: WOMEN'S MINISTRY MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 124

This program is designed for individuals who desire to organize and lead women's ministries in a local church. This minor requires 21 credits in women's ministry classes.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis (or Romans)	2
G-CO 205	Intro to Communication	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 321	Women's Ministry Foundtn	3
M-LC 203	Found. of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science****	3
M-LC 206	Principles of Bible Teaching	3
M-LC 204	Methods of Biblical Counsel.	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Third Year - Fall Semester

B-AN 203	Matthew	2
G-HU 201	Intro to Philosophy	2
M-LC 301	Discipleship of Children*	2
M-LC 421	Mentoring Women	3
M-LC 423	Ministering to the Aging	2
M-LC 429	Women's Min. Emphasis Proj	0
T-SY 301	Bible Doctrine III	2
	Total Hours	**13**

Third Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Intro to Literature	3
G-NM 106	College Mathematics	3
M-LC 322	Women's Ministry Program.	2
M-LC 332	Trauma & Crisis Counseling*	2
T-SY 302	Bible Doctrine IV	2
M-LC_____	Women's Ministry Elective_	2
	Total Hours	**16**

Fourth Year - Fall Semester

G-HI 201	Western Civilization I	3
M-LC 400	LCDM Senior Project	1
M-LC 403	Biblical Counseling Practicum	2
M-LC 427	Expostnl Teachng for Women I	3
M-LC 441	Marriage & Family Counsel.	3
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

M-LC 420	Current Issues in Wom. Min.	3
M-LC 426	Feminism, Women & the Word	2
M-LC 428	Expostnl Teachng for Women II	3
M-LC 442	Counseling Adolescents*	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**15**

*Courses offered alternate years. **OR G-HU 105 Digital Humanities; ***OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History; **** OR G-NM 103 Biological Science

Music Program

Christopher Ellis, D.A. • Program Chair



The mission of the Music Program is to prepare students to be professional musicians and music educators who will be equipped to lead church music ministry, to provide all students with educational and ensemble experiences that will increase their appreciation for music as an important element of worship and as an art form, and to serve the institution, the community, and constituent churches by providing concerts, musical events, and educational opportunities both on and off campus.

A student may choose to major in Sacred Music (with an emphasis in one of the following: Church Music, Composition, Piano Pedagogy, Piano Performance, or Voice Performance), in Music Education (Choral or Instrumental track), or add a music minor or music emphasis to another program in the Division of Christian Ministries.

Music Program Outcomes

1. Students will be able to analyze musical compositions using content-based areas of music history and music theory/analysis.
2. Students will develop musicianship using skill-based areas of ear-training/sight-singing, keyboard proficiency and conducting.
3. Students will be able to create musical compositions using skill-based areas of composition/improvisation and music technology.
4. Students will be able to perform with technical and artistic proficiency on a primary instrument/voice and be able to summarize the literature and implement the pedagogical approaches appropriate to the student's specialization.
5. Students will be able to rehearse and lead ensembles appropriate to the chosen specialization.
6. Students will develop a Biblical philosophy of music.
7. Sacred Music students will be able to develop, organize, and administer the music program in a local church.
8. Music Education students will be able to plan, instruct and assess student learning in music (for PK-12 students).

PRIMARY AND SECONDARY PROFICIENCIES

Areas of Proficiency: All sacred music majors are required to have both a primary and secondary music proficiency. The primary proficiency will be voice, piano, organ, conducting, composition, or an orchestral instrument. The secondary proficiency will normally be determined by the student's primary proficiency but may be adjusted in consultation with the student's advisor.

Primary	Secondary
Voice	Piano
Piano	Voice/Instrument
Orchestral Instrument	Piano
Conducting	Voice/Piano
Composition	Piano

Keyboard Proficiency: All Music majors must pass a keyboard proficiency exam by the end of the junior year. Consult the Education program for the outcomes that relate to the Music Education programs.

Music Education: Choral/Vocal Track

Degree: Bachelor of Music ● Credit Hours: 149

The music education major prepares students to be professional music educators for K-12 schools, with an emphasis on teaching music in Christian schools. The choral track emphasizes teaching secondary choir, with training in elementary and secondary choral music teaching.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-MU 143	Technology for Music Ed.	1
M-MU 185	Diction for Singers I	2
M-MU 181	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**19**

First Year - Spring Semester		
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU 186	Vocal Pedagogy	2
T-SY 104	Christian Experience	3
M-MU 182	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**20**

Second Year - Fall Semester		
B-SU 101	O.T. Law, History, Poetry	3
G-HU 201	Intro to Philosophy	2
M-ED 209	Clinical Practice Seminar I	0
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
M-MU 241	Foundations of Music Ed.	3
M-MU 281	Diction for Singers II	2
T-SY 301	Bible Doctrine III	2
M-MU 181	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**20**

Second Year - Spring Semester		
M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
M-MU 242	Elem. Music Methods & Materials	3
T-SY 202	Bible Doctrine II	3
M-MU 182	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**20**

*Courses offered alternate years.
**Or G-NM 104 Physical Science

MUSIC EDUCATION: CHORAL/VOCAL TRACK CONTINUED

Third Year - Fall Semester		
G-CO 205	Intro to Communication	3
G-NM 103	Biological Science**	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	3
M-MU 311	Music in World Cultures	3
M-MU 341	Choral Methods & Materials	3
T-SY 201	Bible Doctrine I (OL)	3
M-MU 181	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**20**

Third Year - Spring Semester		
B-SU 102	O.T. Prophets	3
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-ED 310	Clinical Practice Seminar IV	0
M-ED 348	Reading Methods & Strategies	2
M-MU 300	Secondary Piano Proficiency	0
M-MU 344	Instrm. Methods for Choral Maj	1
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
M-MU 182	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**19**

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
G-HU 207	World Literature	3
M-ED 419	Praxis: Theory to Practice	3
M-MU 421	Choral Literature	3
M-MU 492	Senior Recital	0
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU 181	Voice	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**19**

Fourth Year - Spring Semester		
M-ED 412	Student Teaching Seminar	0
M-ED 414	Student Teaching	12
	Total Hours	**12**

*Courses offered alternate years.

**Or G-NM 103 Biological Science

MUSIC EDUCATION: INSTRUMENTAL TRACK

DEGREE: BACHELOR OF MUSIC ● CREDIT HOURS: 149

The music education major prepares students to be professional music educators for K-12 schools, with an emphasis on teaching music in Christian schools. The instrumental track emphasizes teaching secondary instrumental music, with training in elementary and secondary instrumental music teaching.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 201	Intro to Philosophy	2
G-SS 101	The Family	3
M-ED 101	Education Seminar	0
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-MU 143	Technology for Music Ed.	1
M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1
	Total Hours	**19**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-MU 102	Musicianship II	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**20**

Second Year - Fall Semester

B-SU 101	O.T. Law, History, Poetry	3
G-NM 103	Biological Science**	3
M-ED 209	Clinical Practice Seminar I	0
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
M-MU 241	Foundations of Music Ed.	3
T-SY 301	Bible Doctrine III	2
M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1
	Total Hours	**19**

Second Year - Spring Semester

M-ED 208	Human Growth & Dev.	3
M-ED 210	Clinical Practice Seminar II	0
M-ME 102	Personal Evangelism	1
M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
M-MU 242	Elem. Music Methods & Materials	3
M-MU 244	Woodwind Methods	2
M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1
	Total Hours	**20**

MUSIC EDUCATION: INSTRUMENTAL TRACK CONTINUED

Third Year - Fall Semester

G-CO 205	Intro to Communication	3
M-ED 309	Clinical Practice Seminar III	0
M-ED 317	The Exceptional Learner	3
M-MU 311	Music in World Cultures	3
M-MU 343	Instrum Methods & Materials	3
M-MU 441	Brass Methods*	2
T-SY 201	Bible Doctrine I	3
M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1
	Total Hours	**19**

Third Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-ED 348	Reading Methods & Strategies	2
M-ED 310	Clinical Practice Seminar IV	0
M-MU 300	Secondary Piano Proficiency	0
M-MU 342	Choral Methods for Instrum Maj	1
M-MU 346	Percussion Methods*	1
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**20**

Fourth Year - Fall Semester

G-HI 201	Western Civilization I	3
G-HU 207	World Literature	3
M-ED 419	Praxis: Theory to Practice	3
M-MU 441	String Methods	1
M-MU 492	Senior Recital	0
M-Mu 493	Wind Band Literature	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1
	Total Hours	**20**

Fourth Year - Spring Semester

M-ED 412	Student Teaching Seminar	0
M-ED 414	Student Teaching	12
	Total Hours	**12**

*Courses offered alternate years.

**Or G-NM 103 Biological Science

Sacred Music: Church Music Emphasis

Degree: Bachelor of Music ● Credit Hours: 129

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry. This program emphasizes church music leadership and is intended for students pursing full-time music ministry.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-MU 101	Musicianship I	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**18**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
T-SY 301	Bible Doctrine III	2
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Second Year - Spring Semester

M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Third Year - Fall Semester

M-MU 301	Choral Writing & Arranging*	2
M-MU 311	Music in World Cultures	3
M-MU 323	Advanced Conducting*	3
M-MU 341	Choral Methods & Materials	3
T-SY 201	Bible Doctrine I	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Private Lesson: Secondary__	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 106	College Mathematics	3
M-MU 300	Secondary Piano Proficiency	0
M-MU 332	Music Ministry Leadership*	2
M-MU 344	Instrm. Methods for Choral Maj	1
T-SY 302	Bible Doctrine IV	2
M-MU____	Private Lesson: Primary___	1
M-MU____	Private Lesson: Secondary_	1
M-MU____	Ensemble_____	1
	Total Hours	**14**

*Courses offered alternate years

**Or G-NM 103 Biological Science

Sacred Music: Church Music Emphasis Continued

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
M-MU 400	Music Internship/Sr. Project	1
M-MU 421	Choral Literature*	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**14**

Fourth Year - Spring Semester		
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science**	3
M-MU 412	Hymnology*	3
M-MU 492	Senior Recital	1
T-SY 304	Apologetics & Worldview	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**15**

*Courses offered alternate years

**Or G-NM 103 Biological Science

Sacred Music: Composition Emphasis

Degree: Bachelor of Music ● Credit Hours: 130

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry. This program emphasizes church music leadership and music composition. It is intended for students pursuing full-time church music ministry or a full-time music career while serving in church music ministry.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-MU 101	Musicianship I	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**18**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
T-SY 301	Bible Doctrine III	2
M-MU ___	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Second Year - Spring Semester

M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
M-MU ___	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Third Year - Fall Semester

M-MU 301	Choral Writing & Arranging*	2
M-MU 311	Music in World Cultures	3
M-MU 323	Advanced Conducting*	3
M-MU 341	Choral Methods & Materials	3
T-SY 201	Bible Doctrine I	3
M-MU 197	Composition	1
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 106	College Mathematics	3
M-MU 300	Secondary Piano Proficiency	0
M-MU 332	Music Ministry Leadership*	2
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-MU 198	Composition	1
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

*Courses offered alternate years

**Or G-NM 103 Biological Science

SACRED MUSIC: COMPOSITION EMPHASIS CONTINUED

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
M-MU 400	Music Internship/Sr. Project	1
M-MU 403	Orchestration	2
M-MU 421	Choral Literature*	
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

Fourth Year - Spring Semester		
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science**	3
M-MU 412	Hymnology*	3
M-MU 492	Senior Recital	0
M-MU____	Private Lesson: Primary___	1
M-MU____	Ensemble_____	1
	Total Hours	**12**

*Courses offered alternate years

**Or G-NM 103 Biological Science

Sacred Music: Piano Performance Emphasis

Degree: Bachelor of Music ● Credit Hours: 130

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry. This program emphasizes church music leadership and piano performance. It is intended for students pursuing full-time church music ministry or a full-time music career while serving in church music ministry.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-MU 177	Collaborative Piano I	1
M-MU 171	Piano	1
M-MU ____	Ensemble_____	1
	Total Hours	**17**

First Year - Spring Semester		
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU 176	Piano Pedagogy I	3
M-MU 172	Piano	1
M-MU____	Ensemble_____	1
	Total Hours	**18**

Second Year - Fall Semester		
G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
M-MU 271	Collaborative Piano II	2
T-SY 301	Bible Doctrine III	2
M-MU 171	Piano	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Second Year - Spring Semester		
M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
M-MU 172	Piano	1
M-MU ____	Ensemble_____	1
	Total Hours	**17**

Third Year - Fall Semester		
B-SU 101	O.T. Law, History, Poetry	3
M-MU 311	Music in World Cultures	3
M-MU 323	Advanced Conducting*	3
M-MU 343	Choral Methods & Materials	3
T-SY 201	Bible Doctrine I	3
M-MU 171	Piano	1
M-MU____	Private Lesson: Secondary__	1
M-MU____	Ensemble_____	1
	Total Hours	**18**

Third Year - Spring Semester		
B-SU 102	O.T. Prophets	3
G-NM 106	College Mathematics	3
M-MU 332	Music Ministry Leadership*	2
M-MU 392	Junior Recital	1
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-MU 172	Piano	1
M-MU____	Private Lesson: Secondary_	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

*Courses offered alternate years
**Or G-NM 103 Biological Science

SACRED MUSIC: PIANO EMPHASIS CONTINUED

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
M-MU 400	Music Internship/Sr. Project	2
M-MU 471	Piano Literature	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU 171	Piano	1
M-MU ____	Ensemble_____	1
	Total Hours	**14**

Fourth Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science**	3
M-MU 492	Senior Recital	1
M-MU 172	Piano	1
M-MU ____	Ensemble_____	1
	Total Hours	**12**

*Courses offered alternate years

**Or G-NM 103 Biological Science

SACRED MUSIC: PIANO PEDAGOGY EMPHASIS

DEGREE: BACHELOR OF MUSIC ● CREDIT HOURS: 129

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry. This program emphasizes church music leadership and private piano teaching. It is intended for students pursuing full-time church music ministry or a full-time music career while serving in church music ministry.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-MU 101	Musicianship I	3
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**17**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU 176	Piano Pedagogy I	1
T-SY 104	Christian Experience	3
M-MU ____	Private Lesson_____	1
M-MU____	Ensemble_____	1
	Total Hours	**18**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
M-MU 273	Piano Pedagogy II	3
T-SY 301	Bible Doctrine III	2
M-MU ____	Private Lesson_____	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

Second Year - Spring Semester

M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting	3
M-MU 274	Piano Teaching Internship	2
T-SY 202	Bible Doctrine II	3
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**16**

Third Year - Fall Semester

G-HU 201	Intro to Philosophy	2
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 311	Music in World Cultures	3
M-MU 323	Advanced Conducting*	3
T-SY 201	Bible Doctrine I	3
M-MU ____	Private Lesson_____	1
M-MU____	Private Lesson: Secondary__	1
M-MU____	Ensemble_____	1
	Total Hours	**16**

Third Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-SS 102	Intro to Psych & Counseling	3
M-MU 332	Music Ministry Leadership*	2
M-MU 342	Choral Methods for Instrum Maj	1
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-MU ____	Private Lesson_____	1
M-MU____	Private Lesson: Secondary_	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

*Courses offered alternate years
**Or G-NM 103 Biological Science

SACRED MUSIC: PIANO PEDAGOGY EMPHASIS CONTINUED

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
M-MU 400	Music Internship/Sr. Project	2
M-MU 471	Piano Literature	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**14**

Fourth Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science**	3
G-NM 106	College Mathematics	3
M-MU 492	Senior Recital	0
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**15**

*Courses offered alternate years

**Or G-NM 103 Biological Science

Sacred Music: Voice Performance Emphasis

Degree: Bachelor of Music ● Credit Hours: 130

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry. This program emphasizes church music leadership and voice performance. It is intended for students pursuing full-time church music ministry or a full-time music career while serving in church music ministry.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-MU 185	Diction for Singers I	2
M-MU ____	Primary Lesson_____	1
M-MU ____	Choral Ensemble_____	1
	Total Hours	**18**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU 186	Vocal Pedagogy	2
M-MU ____	Primary	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**17**

Second Year - Fall Semester

G-CO 205	Intro to Communication	3
G-HU 201	Intro to Philosophy	2
M-MU 201	Musicianship III	3
M-MU 211	Music History I*	3
M-MU 281	Diction for Singers II	2
T-SY 301	Bible Doctrine III	2
M-MU ____	Primary Lesson_____	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**17**

Second Year - Spring Semester

M-MU 202	Musicianship IV	3
M-MU 212	Music History II*	3
M-MU 222	Introduction to Conducting*	3
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
M-MU ____	Primary Lesson_____	1
M-MU ____	Choral Ensemble_____	1
	Total Hours	**17**

Third Year - Fall Semester

B-SU 101	O.T. Law, History, Poetry	3
M-MU 311	Music in World Cultures	3
M-MU 323	Advanced Conducting*	3
M-MU 343	Choral Methods & Materials	3
T-SY 201	Bible Doctrine I	3
M-MU ____	Primary Lesson_____	1
M-MU____	Private Lesson:	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**18**

Third Year - Spring Semester

B-SU 102	O.T. Prophets	3
G-NM 106	College Mathematics	3
M-MU 300	Secondary Piano Proficiency	0
M-MU 332	Music Ministry Leadership*	2
M-MU 392	Junior Recital	1
T-SY 302	Bible Doctrine IV	2
T-SY 304	Apologetics & Worldview	3
M-MU ____	Primary Lesson_____	1
M-MU____	Private Lesson: Secondary_	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**17**

*Courses offered alternate years

**Or G-NM 103 Biological Science

SACRED MUSIC: VOICE EMPHASIS CONTINUED

Fourth Year - Fall Semester		
G-HI 201	Western Civilization I	3
M-MU 400	Music Internship/Sr. Project	2
M-MU 481	Vocal Literature	3
T-HI 401	Baptist History & Beliefs	3
T-SY 411	Senior Bible Seminar	2
M-MU ____	Primary Lesson_____	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**14**

Fourth Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
G-NM 104	Physical Science**	3
M-MU 492	Senior Recital	0
M-MU ____	Primary Lesson_____	1
M-MU____	Choral Ensemble_____	1
	Total Hours	**12**

*Courses offered alternate years

**Or G-NM 103 Biological Science

Office Administration Program

Karis Cole, M.A., MOS Expert, Program Chair



The Office Administration program is designed to prepare students to serve successfully as an office administrator in a variety of Christian organizations or businesses. The program also provides students with relevant courses in general studies and essential basic courses in Bible and theology. The two-year program leads to the Associate of Arts degree. The credits earned in this program may be applied toward either of the following two Bachelor's degrees:

- Bachelor's degree in the Local Church Discipleship Ministries major with a minor in Office Administration and either an emphasis (or minor) in Women's Ministry or an emphasis in Biblical Counseling.
- Bachelor's Degree in Organizational Leadership with a minor in Office Administration.

Office Administration Program Outcomes

1. Students will display technical skills by achieving selective certification(s) and general expertise in essential knowledge areas for an administrative assistant.
2. Students will exemplify competency in soft skill areas such as communicating, prioritizing, decision-making, critical thinking, and planning.
3. Students will integrate biblical, ethical, and professional practices for service in Office Administration.

This major includes Office Administration subjects, Bible and theology subjects, and ministry and general education subjects. Any musical ensemble and applied lessons will be in addition to the required hours. Upon completion of this two-year major, a student earns an Associate of Arts degree. In order to graduate from the Office Administration program, a student must maintain a B- (2.7) GPA in Office Administration courses.

OFFICE ADMINISTRATION—TWO-YEAR

DEGREE: ASSOCIATE OF ARTS ● CREDIT HOURS: 68

This program gives the student an accredited Associate of Arts degree that prepares the student for successfully working in an office setting.

First Year - Fall Semester		
B-RE 101	Intro to Bible Study	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-OA 103	Introduction to Word	3
	Total Hours	**17**

First Year - Spring Semester		
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
M-ME 102	Personal Evangelism	1
M-OA 104	Intermediate Word	3
M-OA 106	Business Communication	3
T-SY 304	Apologetics and Worldview***	3
_____	Elective_____	2
	Total Hours	**18**

Second Year - Fall Semester		
B-SU 101	O.T. Law, History, Poetry	3
M-LC 321	Women's Minstry Foundations**	3
M-OA 201	Office Procedures	3
M-OA 203	Computer Applications I	3
M-OA 205	Accounting I	3
	Total Hours	**15**

Second Year - Spring Semester		
B-SU 102	Old Testament Prophets	3
G-HU 204	Contemporary Ethics	3
M-OA 200	Office Admin Internship	3
M-OA 204	Computer Applications II	3
M-OA 206	Accounting II	3
T-SY 104	Christian Experience	3
	Total Hours	**18**

* May substitute G-HU 105 Digital Humanities
**May substitute M-LC 203 Foundations of Biblical Counseling
***May substitute T-SY 201 Bible Doctrine I (fall class)

Students must maintain a B- (2.7) GPA in Office Administration courses.

OFFICE ADMINISTRATION—FOUR-YEAR

The credits earned in this program may also become a minor with the Local Church Discipleship Bachelor's degree or the Organizational Leadership Bachelor's degree.

Organizational Leadership Program

Michael Thomas M.M. • Program Chair



The Organizational Leadership program at Faith Baptist Bible College **equips** students for Biblical servant leadership. Customized courses **fortify** students for future managerial and leadership roles within businesses, churches, schools, camps, non-profits, and other professional environments. Each class **applies** Biblical principles to philosophical, technical, and practical leadership skills. The program **produces** learners for real-world service. Upon successful completion, each graduate can **identify**, **explain,** and **execute** an organization's mission, outcomes, and objectives. The program **amplifies** essential Christ-like character traits like integrity, humility, and perseverance. The program also **inspires** critical thinking, conflict resolution, problem-solving, strategic planning, team development, and personal organization.

Organizational Leadership Program Outcomes

1. The student will exemplify the ethics and integrity of Biblical servant leadership.
2. The student will link theoretical models of effective leadership with business principles and people skills.
3. The student will test their knowledge of sound business practices.
4. The student will integrate critical-thinking and problem-solving skills.
5. The student will practice and improve interpersonal and management skills.

ORGANIZATIONAL LEADERSHIP

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 123

This program gives the student an accredited Bachelor of Science degree that prepares the student for successfully working in Christian ministries, businesses, and office settings.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 203	Found. of Biblical Counsel.	2
M-OL 201	Intro to Organizational Lead.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II**	3
G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-OL 202	Leadership Toolbox	2
T-SY 202	Bible Doctrine II	3
_____	Elective_____	2
	Total Hours	**15**

Third Year - Fall Semester

B-AN 201	Genesis	2
B-AN 303	Romans	2
G-HU 201	Intro to Philosophy	2
M-OA 205	Accounting I	3
M-OL 301	Fund. of Business Mgmt.	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**14**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 106	College Mathematics	3
M-OA 206	Accounting II	3
M-OL 302	Ethics & Values in Org. Lead.	2
M-OL 304	Marketing & Fundraising	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**16**

Fourth Year - Fall Semester

G-NM 103	Biological Science***	3
M-OL 400	Org. Leadership Internship	3
M-OL 401	Business Strategy	3
M-OL 403	Integrative Capstone Proj. Cohort	3
T-HI 401	Baptist History & Beliefs	3
	Total Hours	**15**

Fourth Year - Spring Semester

B-AN 404	Acts	2
M-OL 402	Human Resource Fundamntals	3
M-OL 404	Strategic Leadership & Org Change	3
M-OL 406	Introduction to Economics	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**15**

*OR G-HU 105 Digital Humanities

**OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

***OR G-NM 104 Physical Science

ORGANIZATIONAL LEADERSHIP: OFFICE ADMINISTRATION MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 140

This program gives the student an accredited Bachelor of Science degree that prepares the student for successfully working in Christian ministries, businesses, and office settings.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-OA 103	Introduction to Word	3
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-OA 104	Intermediate Word	3
T-SY 104	Christian Experience	3
	Total Hours	**18**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 203	Found. of Biblical Counsel.	2
M-OA 203	Computer Applications I	3
M-OL 201	Intro to Organizational Lead.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**18**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-LC 204	Methods of Biblical Counsel.	2
M-ME 102	Personal Evangelism	1
M-OA 204	Computer Applications II	3
M-OL 202	Leadership Toolbox	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Third Year - Fall Semester

B-AN 303	Romans	2
G-HI 301	History of the US & Econ.**	3
G-HU 201	Intro to Philosophy	2
M-LC 201	Intro to Local Church Ministries	2
M-OA 201	Office Procedures	3
M-OA 205	Accounting I	3
M-OL 301	Fund. Of Business Mgmt.	3
	Total Hours	**18**

Third Year - Spring Semester

G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
M-OA 206	Accounting II	3
M-OL 302	Ethics & Values in Org. Lead.	2
M-OL 304	Marketing & Fundraising	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**16**

Fourth Year - Fall Semester

B-AN 201	Genesis	2
G-HU 101	Music Appreciation****	3
M-OA 213	Event Planning	2
M-OL 401	Business Strategy	3
M-OL 403	Integrative Capstone Proj. Cohort	3
T-HI 401	Baptist History & Beliefs	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**18**

Fourth Year - Spring Semester

B-AN 404	Acts	2
M-OA 200	Office Admin. Internship*****	3
M-OL 402	Human Resource Fundamntals	3
M-OL 404	Strategic Leadership & Org Change	3
M-OL 406	Introduction to Economics	2
T-SY 304	Apologetics & Worldview	3
T-SY 412	Senior Bible Seminar	2
	Total Hours	**18**

Students must maintain a B- (2.7) GPA in Office Administration courses.

*Courses offered alternate years. **OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History; ***Or G-NM 103 Biological Science ****OR G-HU 105 Digital Humanities; *****Or M-OL 400 OL Internship

Pastoral Studies Program

William J. Senn III, D. Min. • Program Chair



The Pastoral Studies Program is designed to partner with local churches in preparing men for vocational pastoral ministry. While it is primarily the church's responsibility to enlist and equip men for ministry, the college setting provides instruction from knowledgeable and experienced faculty in key areas of the pastoral role. The Pastoral Studies Program builds on the solid foundation of Bible content and theology that every Faith student receives. Practical theology classes equip the student to fulfill the responsibilities of pastoral ministry. The Pastoral Studies Internship gives students the opportunity to apply what they are learning while being mentored by a seasoned pastor.

Pastoral Studies majors choose from one of six possible emphases: Expository Preaching, Biblical Counseling, Greek, Youth Ministries, Organizational Leadership, or Music & Worship.

Pastoral Studies Program Outcomes

The student will evidence character and competency essential to pastoral ministry in the following ways:

1. Integrate key doctrines of the Bible into church life.
2. Exemplify character qualities essential to pastoral ministry.
3. Produce sermons that are Biblically accurate, clear, and engaging to listeners.
4. Implement biblical knowledge and pastoral skill in caring spiritually for people.
5. Execute leadership and oversight of church life and ministry.

Pastoral Studies: Biblical Counseling Emphasis

Degree: Bachelor of Science ● Credit Hours: 126

This program provides quality pastoral training with an emphasis in Biblical counseling.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-PT 101	Spiritual DNA of the Pastoral Maj	0
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Introduction to Philosophy	2
M-LC 203	Found. of Biblical Counsel.	2
M-PT 205	Pastoral Theology	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-OL 202	Leadership Toolbox	2
M-PT 202	Introduction to Homiletics	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**16**

Third Year - Fall Semester

B-AN 201	Genesis (or Romans)	2
M-LC 441	Marriage & Family Counsel.	3
M-PT 301	Homiletics I	3
M-PT 401	Sem: Serving on a Pastoral Staff	2
T-SY 201	Bible Doctrine I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

G-NM 106	College Mathematics	3
M-LC 332	Trauma & Crisis Counseling*	2
M-MU 334	Music and Worship	2
M-PT 206	Church Administration	3
M-PT 302	Homiletics II	3
M-PT 304	Pastoral Counseling	2
T-SY 302	Bible Doctrine IV	2
	Total Hours	**17**

Fourth Year - Fall Semester

M-LC 403	Biblical Counseling Practicum	2
M-ME 403	Prin. Of Church Planting & Growth	3
M-PT 303	Disciple-Making in Local Church	2
M-PT 400	Pastoral Internship	0
M-PT 403	Senior Pastoral Seminar	1
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
	Total Hours	**14**

Fourth Year - Spring Semester

B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science****	3
M-LC 442	Counseling Adolescents*	2
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
	Total Hours	**16**

*Courses offered alternate years.

**OR G-HU 105 Digital Humanities ***OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History;
****OR G-NM 103 Biological Science

PASTORAL STUDIES: EXPOSITORY PREACHING EMPHASIS

DEGREE: BACHELOR OF ARTS ● CREDIT HOURS: 126

This program provides quality pastoral training with an emphasis in expository preaching.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-PT 101	Spiritual DNA of the Pastoral Maj	0
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 201	Genesis (or Romans)	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Introduction to Philosophy	2
G-HI 301	History of the US & Econ.**	3
T-SY 201	Bible Doctrine I	3
	Total Hours	**16**

Second Year - Spring Semester

G-HU 204	Contemporary Ethics	3
G-NM 106	College Mathematics	3
M-PT 202	Introduction to Homiletics	3
M-PT 206	Church Administration	3
M-PT 304	Pastoral Counseling	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**16**

Third Year - Fall Semester

B-AN 203	Matthew	2
B-RE 301	Greek I	3
B-RE 311	Found. for Biblical Exposition	2
M-PT 205	Pastoral Theology	3
M-PT 301	Homiletics I	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

B-RE 302	Greek II	3
M-MU 334	Music and Worship	2
M-OL 202	Leadership Toolbox (or OL Elective)	2
M-PT 302	Homiletics II	3
T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 304	Apologetics & Worldview	3
	Total Hours	**15**

Fourth Year - Fall Semester

B-RE 401	Greek III	3
M-ME 303	Prin. Of Church Planting & Growth	3
M-PT 400	Pastoral Internship	0
M-PT 401	Sem: Serving on a Pastoral Staff	2
M-PT 403	Senior Pastoral Seminar	1
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
	Total Hours	**15**

Fourth Year - Spring Semester

B-AN 404	Acts	2
B-RE 402	Greek IV	3
G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
M-PT 406	Expository Preaching Practicum	2
T-SY 402	Systematic Theology II	3
	Total Hours	**16**

*OR G-HU 105 Digital Humanities

**OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

***Or G-NM 103 Biological Science

Pastoral Studies: Greek Emphasis

Degree: Bachelor of Arts • Credit Hours: 127

This program provides quality pastoral training with an emphasis in the Greek language.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-PT 101	Spiritual DNA of the Pastoral Maj	0
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-NM 106	College Mathematics	3
G-SS 102	Intro to Psych & Counseling	3
T-SY 104	Christian Experience	3
	Total Hours	**18**

Second Year - Fall Semester

B-AN 201	Genesis	2
B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-PT 205	Pastoral Theology	3
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II**	3
G-HU 204	Contemporary Ethics	3
M-ME 102	Personal Evangelism	1
M-OL 202	Leadership Toolbox (or OL Elective)	2
M-PT 202	Introduction to Homiletics	3
M-PT 206	Church Administration	3
T-SY 302	Bible Doctrine IV (OL or SS)	2
	Total Hours	**17**

Third Year - Fall Semester

B-AN 303	Romans	2
B-RE 301	Greek I	3
G-HU 201	Introduction to Philosophy	2
M-PT 301	Homiletics I	3
M-PT 303	Disciple-Making in Local Church	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Third Year - Spring Semester

B-AN 404	Acts	2
B-RE 302	Greek II	3
M-MU 334	Music and Worship	2
M-PT 302	Homiletics II	3
M-PT 304	Pastoral Counseling	2
T-SY 202	Bible Doctrine II	3
	Total Hours	**15**

Fourth Year - Fall Semester

B-RE 401	Greek III	3
M-ME 403	Prin. Of Church Planting & Growth	3
M-PT 400	Pastoral Internship	0
M-PT 401	Sem: Serving on a Pastoral Staff	2
M-PT 403	Senior Pastoral Seminar	1
T-HI 401	Baptist History & Beliefs	3
T-SY 401	Systematic Theology I	3
	Total Hours	**15**

Fourth Year - Spring Semester

B-RE 402	Greek IV	3
G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
	Total Hours	**15**

*OR G-HU Digital Humanities **OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History
***OR G-NM 103 Biological Science

PASTORAL STUDIES: MUSIC MINOR

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 124

This program is designed for the student who desires to serve on a pastoral team as an assistant pastor with responsibilities for the music ministries of the church.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
M-ME 103	Intro to Cross-Cultural Ministry	2
M-MU 101	Musicianship I	3
M-PT 101	Spiritual DNA of the Pastoral Maj	0
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**16**

First Year - Spring Semester

B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
M-MU 102	Musicianship II	3
M-MU____	Private Lesson_____	1
M-MU____	Ensemble_____	1
	Total Hours	**15**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-SS 101	The Family	3
T-SY 201	Bible Doctrine I**	3
T-SY 301	Bible Doctrine III	2
M-MU ____	Private Lesson_____	1
M-MU ____	Ensemble_____	1
	Total Hours	**15**

Second Year - Spring Semester

G-NM 106	College Mathematics	3
M-MU 222	Introduction to Conducting*	3
M-PT 202	Introduction to Homiletics	3
M-PT 206	Church Administration	3
T-SY 304	Apologetics & Worldview	3
M-MU____	Private Lesson_____	1
M-MU____	Ensemble_____	1
	Total Hours	**17**

Third Year - Fall Semester

B-AN 201	Genesis	2
G-HI 201	Western Civilization I	3
G-HI 301	History of the US & Econ.***	3
G-HU 201	Introduction to Philosophy	2
M-PT 205	Pastoral Theology	3
M-MU___	Music Elective_____	3
	Total Hours	**16**

Third Year - Spring Semester

B-AN 404	Acts	2
B-SU 102	O.T. Prophets	3
M-MU 332	Music Ministry Leadership*	2
T-SY 104	Christian Experience	3
T-SY 202	Bible Doctrine II	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**15**

Summer I (or Online)

T-HI 401	Baptist History & Beliefs	3

Summer II

*Courses offered alternate years

**Courses rotate with music courses offered every other year

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

****OR G-NM 104 Physical Science

PASTORAL STUDIES: MUSIC MINOR CONTINUED

Fourth Year - Fall Semester		
B-AN 303	Romans	2
G-NM 103	Biological Science****	3
M-PT 303	Disciple-Making in Local Church	2
M-PT 400	Pastoral Internship	0
M-PT 401	Sem: Serving on a Pastoral Staff	2
M-PT 403	Senior Pastoral Seminar	1
T-SY 401	Systematic Theology I	3
	Total Hours	**13**

Fourth Year - Spring Semester		
G-HU 202	Introduction to Literature	3
G-HU 204	Contemporary Ethics	3
M-PT 304	Pastoral Counseling	2
T-SY 402	Systematic Theology II	3
M-MU___	Music Elective_____	3
	Total Hours	**14**

*Courses offered alternate years
**Courses rotate with music courses offered every other year
***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History
****OR G-NM 104 Physical Science

PASTORAL STUDIES: ORGANIZATIONAL LEADERSHIP EMPHASIS

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 128

This program is designed for the student who desires to serve on a pastoral team with responsibilities in leadership.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation*	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-PT 101	Spiritual DNA of the Pastoral Maj	0
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
G-HU 201	Introduction to Philosophy	2
M-OL 201	Intro to Organizational Lead.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II**	3
G-HU 204	Contemporary Ethics	3
M-OL 202	Leadership Toolbox	2
M-PT 202	Introduction to Homiletics	3
M-PT 206	Church Administration	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Third Year - Fall Semester

B-AN 201	Genesis	2
M-OA 205	Accounting I	3
M-PT 205	Pastoral Theology	3
M-PT 301	Homiletics I	3
M-PT 401	Sem: Serving on a Pastoral Staff	2
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

G-NM 106	College Mathematics	3
M-LC 206	Principles of Bible Teaching	3
M-MU 334	Music and Worship	2
M-OL 302	Ethics & Values in Org. Lead.	2
M-OL 404	Strategic Leadership & Org Change	3
T-SY 302	Bible Doctrine IV	2
	Total Hours	**15**

Summer I

T-HI 401	Baptist History & Beliefs	3

Summer II

*OR G-HU 105 Digital Humanities

** OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History

***Or G-NM 103 Biological Science

PASTORAL STUDIES: ORGANIZATIONAL LEADERSHIP EMPHASIS CONTINUED

Fourth Year - Fall Semester		
B-AN 303	Romans	2
M-OL 301	Fund. Of Business Mgmt.	3
M-OL 403	Integrative Capstone Proj. Cohort	3
M-PT 303	Disciple-Making in Local Church	2
M-PT 400	Pastoral Internship	0
M-PT 403	Senior Pastoral Seminar	1
T-SY 401	Systematic Theology I	3
	Total Hours	**14**

Fourth Year - Spring Semester		
B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
G-NM 104	Physical Science***	3
M-OL____	OL Elective_____	2
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
	Total Hours	**16**

*OR G-HU 105 Digital Humanities

** OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History

***Or G-NM 103 Biological Science

PASTORAL STUDIES: YOUTH MINISTRIES EMPHASIS

DEGREE: BACHELOR OF SCIENCE ● CREDIT HOURS: 125

This program is designed for the student who desires to serve on a pastoral team as a youth pastor.

First Year - Fall Semester

B-RE 101	Intro to Bible Study	3
B-SU 101	O.T. Law, History, Poetry	3
G-CO 101	English Composition I	3
G-FR 101	New Student Orientation	0
G-HU 101	Music Appreciation**	3
G-SS 101	The Family	3
M-ME 103	Intro to Cross-Cultural Ministry	2
M-PT 101	Spiritual DNA of the Pastoral Maj	0
	Total Hours	**17**

First Year - Spring Semester

B-SU 102	O.T. Prophets	3
B-SU 104	N.T. Survey	3
G-CO 102	English Composition II	3
G-SS 102	Intro to Psych & Counseling	3
M-ME 102	Personal Evangelism	1
T-SY 104	Christian Experience	3
	Total Hours	**16**

Second Year - Fall Semester

B-AN 203	Matthew	2
G-CO 205	Intro to Communication	3
G-HI 201	Western Civilization I	3
M-LC 201	Intro to Local Church Ministries	2
M-LC 203	Found. of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3
	Total Hours	**15**

Second Year - Spring Semester

G-HI 202	Western Civilization II***	3
G-HU 204	Contemporary Ethics	3
M-LC 204	Methods of Biblical Counsel.	2
M-LC 206	Principles of Bible Teaching	3
M-PT 202	Introduction to Homiletics	3
T-SY 202	Bible Doctrine II	3
	Total Hours	**17**

Third Year - Fall Semester

G-HU 201	Introduction to Philosophy	2
G-NM 103	Biological Science****	3
M-PT 205	Pastoral Theology	3
M-PT 301	Homiletics I	3
M-PT 305	Youth Foundations*	2
T-SY 301	Bible Doctrine III	2
	Total Hours	**15**

Third Year - Spring Semester

G-NM 106	College Mathematics	3
M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 442	Counseling Adolescents*	2
M-MU 334	Music and Worship	2
M-PT 306	Preaching to Youth	3
M-PT 308	Youth Programming*	2
T-SY 302	Bible Doctrine IV	2
	Total Hours	**16**

Summer Term or Online

T-HI 401	Baptist History & Beliefs	3

*Courses offered alternate years
**OR G-HU 105 Digital Humanities
***OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History
****OR G-NM 104 Physical Science

PASTORAL STUDIES: YOUTH MINISTRIES EMPHASIS CONTINUED

Fourth Year - Fall Semester		
B-AN 201	Genesis	2
B-AN 303	Romans	2
M-LC 413	Discipleship of Youth*	2
M-PT 400	Pastoral Internship	0
M-PT 401	Sem: Serving on a Pastoral Staff	2
M-PT 403	Senior Pastoral Seminar	1
T-SY 401	Systematic Theology I	3
	Total Hours	**12**

Fourth Year - Spring Semester		
B-AN 404	Acts	2
G-HU 202	Introduction to Literature	3
M-PT 402	Sem: Contemp. Youth Issues*	2
M-OL 202	Leadership Toolbox	2
T-SY 304	Apologetics & Worldview	3
T-SY 402	Systematic Theology II	3
	Total Hours	**15**

*Courses offered alternate years
**OR G-HU 105 Digital Humanities
***OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History
****OR G-NM 104 Physical Science

At-Large Emphases

These emphases can be added to any four-year degree.

Applied Trades Emphasis

Fall Semester			Spring Semester		
M-AT 131	Construction Documentation	3	M-AT 133	Introduction to Trades	3
M-AT 132	Construction Means & Methods I	3	M-AT 134	Construction Means & Methods II	3
				Total Credits	**12**

Apologetics Emphasis

Fall Semester			Spring Semester		
G-HU 201	Introduction to Philosophy	2	T-SY 107	Apologetics & Evangelism^	3
T-SY 105	Creation Apologetics^	3	T-SY 304	Apologetics & Worldview	3
T-SY 106	Cultural Apologetics^	3			
				Total Credits	**14**

^Courses offered Online or through Jump Start

Biblical Counseling Emphasis

Fall Semester			Spring Semester		
M-LC 203	Found. of Biblical Counseling	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 403	Biblical Counseling Practicum	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 441	Marriage & Family Counsel.	3	M-LC 442	Counseling Adolescents*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0			
				Total Credits	**13**

Christian Camping Emphasis

Fall Semester			Spring Semester		
M-LC 142	Found. of Christian Camp.*	2	G-SS 102	Intro to Psych & Counseling	3
M-LC 413	Discipleship of Youth	2	M-LC 144	Camp Programming*	2
			M-LC 242	Core Values of Christian Camp*	2
			M-LC 244	Camp Philosophy & Methods*	2
			M-LC 246	Camp Internship	1
				Total Credits	**14**

SPORTS MANAGEMENT EMPHASIS

Core Classes Fall Semester			Core Classes Spring Semester		
G-PE 301	Introduction to Sports Ministry*	3	G-PE 302	Intro to Sports Management*	3
G-PE 307	Sports Physiology*	1	M-OL 202	Leadership Toolbox	2

Electives (minimum 4 credits)

Fall Electives			Spring Electives		
G-PE 309	Care & Prevent. Of Athletic Injuries	2	G-PE 304	Foundations of Coaching*	1
			G-PE 310	Dynamics of Human Dev.*	1
Electives (Offerings TBA)					
G-PE 313	Coaching Basketball	2	G-PE 314	Coaching Soccer	2

Minimum Total Credits 12

*Online

WOMEN'S MINISTRY EMPHASIS

Fall Semester			Spring Semester		
M-LC 321	Women's Ministry Foundation	3	M-LC 322	Women's Ministry Program.	2
M-LC 421	Mentoring Women	3	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 428	Expostnl Teachng for Women II	3
M-LC 429	Women's Min. Emphasis Proj	0			

Total Credits 17

At-Large Minors

These minors can be added to any four-year degree. For Office Administration or Organizational Leadership minors, check out the respective catalog pages.

Applied Trades Minor

Fall Semester			Spring Semester		
M-AT 131	Construction Documentation	3	M-AT 133	Introduction to Trades	3
M-AT 132	Construction Means & Methods I	3	M-AT 134	Construction Means & Methods II	3
M-AT 135	Contract Law & Bus. Org.	3	M-AT 137	Capstone: Estimating	3
M-AT 136	Architecture/Eng. & Volunteers	3	M-AT 138	Capstone: Scheduling	3
				Total Credits	**24**

Biblical Counseling Minor

Fall Semester			Spring Semester		
G-SS 101	The Family	3	G-SS 102	Intro to Psych & Counseling	3
M-LC 203	Found. of Biblical Counseling	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 333	Restoration in the Local Church	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 403	Biblical Counseling Practicum	2	M-LC 442	Counseling Adolescents*	2
M-LC 441	Marriage & Family Counsel.	3			
				Total Credits	**21**

*Courses offered alternate years

Communications Minor

Fall Semester			Spring Semester		
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-CO 205	Intro to Communication*	3	G-CO 304	Writing for Publications^**	3
G-CO 307	Creative Writing^	2	G-CO 318	Media in Ministry*	3
G-CO 309	Advanced Writing^***	3			
G-CO 400	Composition Capstone Project	0			
				Total Credits	**21**

^Courses offered alternate years
*OR H-GB 102 The Art of Persuasion
**OR M-OA 106 Business Communications
***OR G-CO 305 Advanced Grammar and Linguistics

Music Minor

Fall Semester			Spring Semester		
M-MU 101	Musicianship I	3	M-MU 102	Musicianship II	3
M-MU____	Music Elective_____	3	M-MU 332	Music Ministry Leadership*	2
M-MU____	Music Elective_____	3	M-MU____	Music Elective_____	3
M-MU____	Private Lesson: Primary____	1	M-MU____	Music Elective_____	3
M-MU____	Private Lesson: Primary____	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
			M-MU____	Ensemble_____	1
				Total Credits	**22**

*Courses offered alternate years

Women's Ministry Minor

Fall Semester			Spring Semester		
M-LC 321	Women's Ministry Foundations	3	M-LC 322	Women's Ministry Program.	2
M-LC 421	Mentoring Women	3	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 426	Feminism, Women & the Word	2
M-LC 429	Women's Min. Emphasis Proj	0	M-LC 428	Expostnl Teachng for Women II	3
M-LC____	Women's Ministry Elective*	2			
				Total Credits	**21**

*Choose from the following:

M-LC 131 Women of the Old Testament
M-LC 132 Women of the New Testament
M-LC 430 Women in Ministry (offered alternate years)

Division of Graduate Studies

Christopher Ellis, D.A. • Division Chair



The graduate studies division supports college graduate programs (non-seminary) and students by providing administrative services to ensure academic rigor and excellence, and to assist students with admission and completion of graduate programs.

Admission to Graduate Study

Applicants must possess an accredited bachelor's degree, with a minimum cumulative GPA of 3.0 on a 4.0 scale. Applicants with a GPA below 3.0 may appeal to the Graduate Studies committee for acceptance.

Each graduate studies division program must maintain policies stating the specific admission requirements for each program and list those policies in the College catalog under the specific program information. Minimally, these requirements must include:

- the specific bachelor's degree and/or major requirements
- two reference forms (it is the prerogative of the program to determine what types of references are needed)
- an interview or audition with members of the graduate program faculty or program director

Entrance examinations, whether standardized (GRE, GMAT, etc.) or program-specific are at the discretion of each program. Any examination requirements, as well as any remedial options, if needed, must be listed in the College catalog.

The graduate studies division chair or any designated personnel will determine eligibility for graduate study by evaluating undergraduate transcripts for the completion of an accredited bachelor's degree and minimum undergraduate GPA. Eligible applications will be forwarded to the appropriate program for an admission decision. The graduate studies division will notify the applicant of the eligibility for graduate study and that the appropriate program will make the admission decision.

Programs must render an admission decision within two weeks of receiving all required application materials. Decisions must be one of the following:

- Full acceptance
- Conditional acceptance, with a complete list of deficiencies and required steps for remediation
- Admission denied, with a complete list of deficiencies

Programs are responsible for sending the applicant the admission decision letter.

Transfer Credits

Transfer credits must be earned at an accredited institution. Courses with a B grade (3.0 on a 4.0 scale) or higher and designated as graduate-level courses may be transferred. A maximum of 12 credits may be transferred into a graduate studies program. Awarding transfer credit is the prerogative of each individual graduate program. Transfer courses must fulfill programmatic requirements to be transferred.

Programs must list any specific transfer credit policies in the program area of the College catalog.

Tuition and Fees

Graduate tuition and fees are listed in the financial information section of this catalog. There is no differentiation in tuition between in-state and out-of-state students.

Master's Degree Minimum Requirements

The following requirements are the minimum expectations for graduate studies programs. Individual programs may have higher requirements.

Minimum Total Credits

Master's degree programs must require a minimum of 30 graduate credit hours. Courses numbered 600 or higher must fulfill at least 15 credits of the program.

Minimum Residency Requirements

At least 60% of the graduate program must be taken at Faith Baptist Bible College (traditionally or online).

Minimum Grade Point Average

Programs must require a minimum GPA of 3.0 or higher in all graduate courses for degree completion.

Time Limit for Program Completion

All requirements for a graduate program must be completed within a seven-year time period. The seven-year time will begin with the student's term of admission. Students may petition for additional time to complete the degree (or to count transfer credits older than 7 years) by submitting the Extension of Seven-Year Deadline petition to their program advisor for review by the Graduate Studies committee.

Full-Time Course Load and Credit Limits

Graduate students must enroll for a minimum of nine credits to be considered full-time students.

Registration and Continuous Enrollment

Master's students are expected to maintain continuous enrollment for a minimum of 3 graduate credits each term (starting with the term of admission) until all degree requirements have been completed unless the on-leave status has been approved for the term(s) after the first term of matriculation.

Some departments/programs may require full-time enrollment. Students are expected to become familiar with departmental policies regarding enrollment and satisfactory progress.

Thesis or Project Committee

Master's theses and projects must be evaluated by a committee of three approved faculty members. Committees will consist of two faculty members from the major department and one at-large member. The Graduate Studies Division will maintain a list of eligible faculty. Students or the program advisor must submit the departmental faculty to the graduate studies division chair, who will assign the at-large member. All committees must be approved by the graduate studies division chair before the thesis or project is formally proposed to the committee.

Faculty members who have earned terminal degrees are eligible to serve on thesis or project committees. Each committee should be chaired by the student's program advisor or another faculty member from the student's major department.

Research Clearance for Master's Thesis or Project

To protect the rights of human subjects in research, Faith Baptist Bible College and Theological Seminary (FBBC&TS), in compliance with federal regulations and institutional best practices, has established an Institutional Review Board (IRB). All research conducted with Human subjects is subject to the direction of the IRB and is regulated by FBBC&TS's IRB Policy and corresponding documents. This includes any research performed under the auspices of FBBC&TS, whether conducted by faculty, staff, or students. In particular, master's theses or projects that involve human research must be approved and monitored by the IRB.

Manual of Style for Research Documents

Each program will determine the style manual for use in each of its programs.

Specific Master's Degree Program Policies

Departments offering master's degree programs must publish all policies relating to the requirements for the degree in the college catalog.

Graduate Financial Information

2026-2027 Tuition and Fees

Tuition (15 credit hours)	6,075
Fees	375
	$6,450

Regular Charges	Cost	Code	Assessed
Tuition	405	3	credit hour
Technology Fee	25	1	credit hour
Library Fee	25	1	semester
Registration Fees			
Application	45	2	at time of application
Reapplication	45	2	at time of reapplication
Late Registration	25	2	per semester
Other Fees			
Graduation	110	2	last semester (after April 1st)
Graduation late fee	25	2	after initial ordering
Diploma replacement fee	50	2	at time of replacement
Diploma plate fee (date change from original diploma)	50	2	when applicable

Legend Code

1—Nonrefundable after registration
2—Nonrefundable
3—See explanation of fees—tuition

Master of Education Program

Renee Mungons, Ph.D., Director



The Master of Education program prepares students for leadership positions in Christian and public schools. Experience is a key component of the graduate program, both to fulfill standards and to prepare students in the practical tasks of school administration. Candidates for a master's degree will spend time in Christian and/or public schools working with school leadership, interacting with teachers, and observing school life in areas related to their future responsibilities as a school leader.

Students seeking a master's degree are required to complete a minimum of ten courses and earn 30 credit hours. All courses are online and taught from a biblical worldview. The program is approved by the Iowa Department of Education, and students seeking an Initial Iowa Principal License will be required to complete additional clinical hours. The final course in each program focuses on research and writing a thesis.

Faith offers two areas of concentration for a Master of Education degree:

- Educational Leadership
- Curriculum & Instruction

Educational Leadership

Educational Leadership is designed to prepare educators to serve in school leadership positions primarily as school administrators – heads of schools, principals, vice principals, and deans. Participants seeking an Initial Iowa Principal's License will be required to complete 400 hours of clinical experience in four eight-week courses under the supervision of a licensed cooperating administrator in a state-approved K-12 school.

Curriculum & Instruction

Curriculum and Instruction focuses on the largest single area of school operations – the academic program. Graduates with this degree will be able to manage and evaluate the effective use of curriculum in a K-12 school and serve as curriculum directors and lead teachers.

Admissions Requirements

Note: These policies supersede those listed in the undergraduate section for the Education Program.

Faith is dedicated to training men and women to be servant leaders with a heart for God. We seek students who have put their faith in Jesus Christ and whose goal is to live a life that is pleasing to God.

To apply for admission, students will need to:

1. Complete the online application.
2. Send in all official transcripts (including undergraduate and graduate).
3. Submit the information of two references on the application.

Requirements for Students with a B.A. or B.S. in Education

- Complete application form.
- Submit an official transcript from an undergraduate degree program.
- Cumulative GPA of 3.0 or higher from an undergraduate degree program.
- Professional resume or curriculum vitae.
- Two letters of recommendation (one from an administrator or supervisor).
- Successful teaching experience at the K-12 level for a minimum of one year.
- Applicants for whom English is a second language must have an academic command of English as demonstrated by their performance on the Test of English as a Foreign Language (TOEFL).

Requirements for Students with a B.A. or B.S. other than in Education

Students desiring to pursue a graduate degree in education whose bachelor's degree is in an area other than education, may be considered when meeting the following criteria.

- Complete application form.
- Submit an official transcript from an undergraduate degree program.
- Cumulative GPA of 3.0 or higher from an undergraduate degree program.
- Professional resume or curriculum vitae.
- Two letters of recommendation (one from an administrator or supervisor).
- Successful teaching experience at the K-12 level for a minimum of one year.
- Applicants for whom English is a second language must have an academic command of English as demonstrated by their performance on the Test of English as a Foreign Language (TOEFL).

Students who are accepted into the program with an undergraduate major other than education, may be required to take the following courses as part of his/her graduate plan of study:

- ED 502/506 Elementary or Secondary Methods & Materials
- ED 613 Classroom Management & Coaching
- ED 624 Assessment of Learning

All candidates for the graduate program will have an interview with the program director when all other application requirements have been completed.

Master of Education Program Outcomes

The following outcomes are expressed in terms of what a graduate of the master's program will be able to do as a leader in a K-12 school. Competency in the outcomes will be accomplished through coursework assignments, clinical experience in schools, and completion of a thesis on a topic related to one or more of the Iowa Standards for Principals.

Graduates of the Master of Education program will be able to:

1. Collaboratively lead, design, and implement a school's mission, vision, and process for continuous improvement.
2. Advocate for ethical decisions and cultivate and enact professional norms.
3. Develop and maintain a diverse and Christ-honoring school culture.
4. Develop, implement, and evaluate coherent systems of curriculum, instruction, data systems, supports, and assessment.
5. Engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.
6. Improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations.
7. Build a school's professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning.

Master of Education (M.Ed.)–Educational Leadership~30 Credit Hours

Curriculum

Required Courses ~ 27 Credit Hours

ED-605	Foundations of Educational Leadership	3 hours
ED 611	School Management & Leadership	3 hours
ED 613	Classroom Management & Coaching	3 hours
ED 620	Family, School & Community Relations	3 hours
ED 622	Instruction for Diverse Learners	3 hours
ED 626	School Law and Finances	3 hours
ED 628	Christian Worldview & Critical Thinking	3 hours
ED 630	Personnel Supervision & Administration	3 hours
ED 690	Research in Education	3 hours

Electives ~3 Credit Hours

Clinical Experience ~ 6 Credit Hours

For those seeking initial Principal Licensure a minimum of 6 credits of Clinical Experience is required.

Master of Education - Curriculum & Instruction ~ 30 Credit Hours

Curriculum

Required Courses ~ 24 Credit Hours

ED-605	Foundations of Educational Leadership	3 hours
ED 607	Curriculum Development & Evaluation	3 hours
ED 613	Classroom Management & Coaching	3 hours
ED 615	Best Practices in Instructional Strategies	3 hours
ED 622	Instruction for Diverse Learners	3 hours
ED 624	Assessment of Learning	3 hours
ED 628	Christian Worldview & Critical Thinking	3 hours
ED 690	Research in Education	3 hours

Electives ~ 6 Credit Hours

Course Descriptions

Below you will find all the undergraduate course descriptions organized by the four Divisions: Bible & Theology, General Education, Christian Ministry, and Graduate. Courses are offered in residential pedagogy; many courses are also offered in either online pedagogy (OP) or remote teaching (RT).

Division of Bible & Theology

Bible Course Descriptions

Bible Analysis (B-AN)

B-AN 201 Genesis (2) This course is an analysis of the "Book of Beginnings." God's plan is studied in detail with reference to the Creation, the Flood, and the nations. The outworking of God's history of redemption for the nations is traced through a biographical study of the four Hebrew patriarchs.

B-AN 203 Matthew (2) This course is a study of the gospel written for Jewish individuals, presenting Jesus Christ as the Messiah and King of Israel. Dispensational and prophetic features of the book are noted, with special emphasis on the development of the presentation of the kingdom and related eschatological truths. Matthew's contribution to the various areas of theology is considered, and application is noted throughout the course.

B-AN 303 Romans (2) This course is a detailed analysis of the book of Romans with an introduction to the historical, geographical, and religious contexts in which Romans was written. Also considered will be the theological, ecclesiological, and practical issues applicable to the church today.

B-AN 400 Biblical Studies Senior Project (1) This independent study course demonstrates the graduating student's ability to interpret and exegete Scripture, to correlate exegesis with theology, and to explain these truths to others.

B-AN 404 Acts (2) This course is a detailed analysis of the Book of Acts, with emphasis being given to the ministry of the Holy Spirit and to the establishment and development of the church. Problem passages are given special consideration. Application to current church polity and missionary endeavor is made.

B-AN 421 History of Israel: Exodus–Deuteronomy (2) This course is an analysis of Old Testament history focusing on the biblical material that relates to the pre-conquest history of Israel (Exodus–Deuteronomy) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 430 History of Israel: Joshua–Ruth (2) This course is an expositional study of the books of Joshua, Judges, and Ruth. This course will examine the place of the events of these books within the History of Israel as well as their theological contribution.

B-AN 433 History of Israel: United Monarchy (2) This course is an analysis of Old Testament history focusing on the biblical material that relates to the United Monarchy period (1 Samuel, 2 Samuel, and 1 Kings 1–11) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 435 History of Israel: Divided Monarchy (2) This course is an analysis of Old Testament history focusing on the biblical material that relates to the Divided Monarchy period (1 Kings 12–25 and 2 Chronicles 10–29) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 437 History of Israel: Postexilic Books (2) This course is an analysis of Old Testament history focusing on the biblical material related to the postexilic era (Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 440 Psalms (2) This course is an analysis of the book of Psalms with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 442 Proverbs (2) This course is a thematic exposition of the book of Proverbs with attention given to Bible-study methodology. Attention will be given to key themes such as wisdom, folly, speech, etc.

B-AN 455 Daniel (2) This course is an expository treatment of the book of Daniel, emphasizing historical, doctrinal, and eschatological elements. The book is approached from the premillennial standpoint showing how it supplements the book of Revelation and how it contributes to the total field of eschatology.

B-AN 470 Early Pauline Epistles (2) This course is an analysis of the books of Galatians, 1 Thessalonians, and 2 Thessalonians with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 474 Prison Epistles (2) This course is an analysis of the epistles of Ephesians, Philippians, Colossians, and Philemon along with an introduction to each book. The special contribution of each epistle to the field of theology is emphasized.

B-AN 476 Pastoral Epistles (2) This course is an analysis of the books of I Timothy, 2 Timothy, and Titus with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 480 General Epistles I: Hebrews–James (2) This course is an exposition of the books of Hebrews and James with attention given to Bible-study methodology. Attention will be given to key themes found within the books.

B-AN 482 General Epistles II: 1 Peter–Jude (2) This course is an exposition of the books of 1 Peter – Jude with attention given to Bible-study methodology. Attention will be given to key themes found within the books.

B-AN 490 Revelation (2) This course is an exposition of the Book of Revelation following the futuristic-dispensational method of interpretation and emphasizing the pretribulational and premillennial aspects of the book.

BIBLE RELATED (B-RE)

B-RE 101 Introduction to Bible Study (3) This course provides foundational principles for understanding and interpreting the Bible and surveys the methods and tools needed for effective Bible study.

B-RE 301, 302 Greek I, II (3 per semester) This course is a study of Koine Greek grammar which will equip the student for exegetical work in the Greek New Testament. The student is given the basics of New Testament Greek, enabling him or her to translate certain portions of the New Testament Scriptures.

B-RE 311 Foundations for Biblical Exposition (2) This course is an intensive overview of methods and issues related to biblical exposition, working toward developing skills that will be applied in the proper interpretation of biblical texts. **Prerequisites**: B-RE 101, Introduction to Bible Study; T-SY 201, Bible Doctrine I; G-CO 102, English II; and a junior by credit hours; or the consent of the instructor.

B-RE 401, 402 Greek III, IV (3 per semester) This course supplements and expands the student's understanding of Greek grammar. The student will observe and discuss various syntactical constructions that occur in the New Testament. Time will also be devoted to an application of exegetical principles in a study of some of the shorter books of the New Testament. During the second semester the student will be introduced to a study of textual criticism and the application of one's study of Greek in exegetical analysis. Throughout the course there is a strong emphasis on the practical and pastoral use of the Greek language in personal study and public ministry. **Prerequisite:** B-RE 301, 302 Greek I, II.

B-RE 411, 412 Hebrew I, II (3 per semester) This course focuses on the working knowledge of the original language of the Old Testament using principles of Hebrew script, phonology, and the syntax of the Old Testament. Selected portions of Biblical Hebrew are translated and analyzed.

B-RE 534 Bible Translation (3) We are living in the greatest period of Bible translation in the history of the world. Bible translation is the main interface between the biblical scholar and the average Christian, and it is a critical tool for world evangelism. The purpose of this course is to help the aspiring student understand the history of Bible translation and the principles and methodologies behind different translations. The student will sharpen the actual skills of exegesis and translation through analysis of and practice in translating specific passages, as well as through analysis of Bible translation theories and current trends. Training in Greek and Hebrew is not required but can be helpful.

BIBLE SURVEY (B-SU)

B-SU 101 Old Testament Law, History, and Poetry (3) This course is a survey of Old Testament law, history, and poetry, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 102 Old Testament Prophets (3) This course is a survey of the books of the Old Testament prophets, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 104 New Testament Survey (3) This course is a survey of the books of the New Testament, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

THEOLOGY COURSE DESCRIPTIONS

HISTORICAL THEOLOGY (T-HI)

T-HI 401 Baptist History and Beliefs (3) This course is a survey of the history of Baptists and their distinctive beliefs. The course will outline the history of Baptists from the sixteenth century to the present, examine the historic distinctives of Baptist belief (with special attention given to the ordinances of Baptism and the Lord's Supper), and highlight historic Baptist separatism in reaction to growing religious pluralism.

SYSTEMATIC THEOLOGY (T-SY)

T-SY 104 Christian Experience (3) This course explores truths relating to the Christian life presented from Scripture. Topics relating to salvation and progressive sanctification are studied. Special emphasis is placed on helping the student to grow in his or her own walk with Christ.

T-SY 105 Creation Apologetics (3) This course seeks to implement the basic tools of critical thinking and logic in the careful consideration of the origins debate. The course combines an introduction to critical thinking with practical applications in defense of the young earth creationist position on origins.

T-SY 106 Cultural Apologetics (3) This course is a theoretical and practical assessment of some of the most dangerous cultural movements today that keep people from embracing Christianity. The course will equip the student to respond biblically and persuasively to the claims of critical race theory, BLM, gender identity, and other LGBTQ+ issues, the pro-choice movement, and other belief systems that present themselves as obstacles to the Gospel. The course will also help the student gain confidence in the truth and relevance of the Gospel in the midst of tremendous cultural confusion.

T-SY 107 Apologetics and Evangelism (3) This course is a theoretical and practical analysis of different apologetic approaches to evangelism, equipping the student to engage in Gospel conversations with unbelievers. Emphasis is placed on developing biblical answers to the challenging questions of atheists, skeptics, agnostics, and believers of other worldviews. The student will also explore strategies such as conversational evangelism, tactics, informal surveys, and general conversation-starting tips to facilitate engagement with friends and strangers alike.

T-SY 201 Bible Doctrine I (3) This course is a systematic study of the Biblical doctrines of the Scriptures, the Dispensations, the Person of God the Father, and the Person and work of Jesus Christ.

T-SY 202 Bible Doctrine II (3) This course is a systematic study of the Biblical doctrines of the Person and ministry of the Holy Spirit; the origin, nature, and destiny of angels, Satan, and demons; and the origin, nature, and composition of humanity.

T-SY 301 Bible Doctrine III (2) This course is a systematic study of the Bible's teaching concerning sin and the various facets of salvation.

T-SY 302 Bible Doctrine IV (2) This course is a systematic study of the doctrines of the Church and the End Times. The section on the Church will focus on issues such as its definition, uniqueness, government, ordinances, discipline, and ministries (including ecclesiastical associations) in the present dispensation. The perspective is from a historic Baptist perspective, though other views are discussed. The End Times section discusses types of death, the Millennium as the central event of God's eschatological program, and the resulting implications to the Pretribulational Rapture of the Church, the Tribulation events, and the Second Coming of Christ.

T-SY 304 Apologetics and Worldview (3) This course seeks to inform students on various topics related to apologetics. Topics include the nature and importance of worldviews, tactics for apologetic discussions, critical thinking skills through comparing opposing ideas, a survey of current apologetic methods, the study of Biblical material related to the apologetic task, development of a personal philosophy of apologetics, and discussing New Atheism and the problem of evil.

T-SY 401, 402 Systematic Theology I, II (3 per semester) This course is a study of the whole field of systematic theology, giving special attention to areas vital in maintaining a fundamental, Baptistic, premillennial faith. The intent of the course is for students not only to learn theology but also to explain the Biblical rationale for their own beliefs. **Prerequisite:** T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 411, 412 Senior Bible Seminar (2 either semester) This course is a review of the systematic truths of the Bible and general Bible content. Students receive help in developing and defending their own doctrinal statement. **Prerequisite:** T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 413 Dispensationalism (2) This course is a study of dispensationalism as a theological system. It emphasizes God's progressive disclosure in Scripture of His plan of salvation and His relationship to mankind throughout history.

Division of General Education

Communication Course Descriptions (G-CO)

G-CO 076 Introduction to Spanish (2) Development of basic skills in reading, writing, speaking, and listening in Spanish to provide an active use of the language in conversation and culture-based projects. For students whose native language is not Spanish. The credits for this class cannot be used toward graduation.

G-CO 099 English Fundamentals (0) This course is a review of English grammar including parts of speech, verb tenses, sentence structure, and usage. It is designed to balance instructor presentations/lectures with in-class time for exercises, allowing the students to concentrate on areas of weakness and move quickly through areas of strength.

G-CO 101 English Composition I (3) English Composition I immerses students in the world of academic writing by (1) introducing them to the college-level writing process and by (2) exposing them to a variety of professional essays that will serve as models of sophisticated and beautiful prose as well as means by which students will develop and hone critical reading skills. The first of these goals is accomplished by requiring students to write and revise several expository and persuasive essays. The second of these goals is accomplished by reading and analyzing several professional thought-provoking essays. Students will respond to these readings through informal and formal assignments. Students will write three to four papers and produce one multi-modal project as part of their coursework.

G-CO 102 English Composition II (3) English Composition II builds on the skills students enhanced in English Composition I. Students will read, analyze, and synthesize a variety of sources as they engage in academic research and writing. They will summarize and respond to reading assignments and academic articles, examine arguments from multiple perspectives, draft a formal research proposal, and write a lengthy argumentative research paper that uses sources responsibly and with integrity. These assignments require students to write a minimum of 20 pages of academic prose. **Prerequisite:** G-CO 101 English Composition I, or equivalent.

G-CO 205 Introduction to Communication (3) A study of communication strategies in the context of public speaking with a focus on analyzing and delivering personal, ceremonial, informative, and persuasive speeches according to various delivery methods. **Prerequisites:** G-CO 101 English Composition I, G-CO 102 English Composition II, or their equivalents.

G-CO 275 Elementary Spanish I (3) This introductory course in the four-course Spanish Language Program at Faith Baptist Bible College develops fundamental listening, speaking,

reading, and writing skills. Emphasizing real-world communication and cultural understanding, students strengthen grammar and vocabulary through structured practice. By course end, students should reach the Novice-Mid level per ACTFL standards and is intended for non-native speakers. **Prerequisite**: G-076 Introduction to Spanish or equivalent prior Spanish study.

G-CO 276 Elementary Spanish II (3) Elementary Spanish II is the second course in Faith Baptist Bible College's four-course Spanish sequence. It develops listening, speaking, reading, and writing skills, emphasizing vocabulary, grammar, and conversational fluency through real-world and cultural contexts. The course targets Novice-High proficiency per ACTFL standards and is intended for non-native speakers. **Prerequisite:** G-CO 275 Elementary Spanish I or equivalent.

G-CO 301/302 Junior Composition I/II (0,1) These courses are required of juniors who need additional writing practice based on their sophomore essay or Junior Composition I results, respectively. The courses will cover the various components of the writing process and are designed to meet the student's individual writing needs in one-on-one consultation with the instructor.

G-CO 304 Writing for Publications (3) A study of the writing, proofreading, and editing process with a view to presenting a written document for publication in a print or electronic format. The course also includes an examination of basic design and formatting skills. Special attention is given to preparing writings for local churches, Christian publishing companies, and blogs. **Prerequisite:** G-CO 101 English Composition I, G-CO 102 English Composition II, or their equivalents.

G-CO 307 Creative Writing (2) Provides opportunities for creating original works of poetry, short story prose, and one-act dramas with an emphasis on the key writing steps of pre-writing, drafting, revising, and editing. **Prerequisite:** G-CO 101 English Composition I, G-CO 102 English Composition II, or their equivalents.

G-CO 309 Advanced Writing (3) Explores the art and craft of creative nonfiction through genres such as memoir, book reviews, and profiles. Students will study and apply advanced rhetorical strategies to develop voice, clarity, and persuasion in their writing. Emphasis is placed on the effective use of rhetorical devices, audience awareness, and narrative structure to craft compelling, fact-based prose. Through close reading, peer workshops, and sustained writing projects, students will refine their stylistic choices and produce polished works that demonstrate both creativity and critical insight. This course prepares students for high-level academic, professional, and personal writing endeavors. **Prerequisite:** G-CO 101 English Composition I, G-CO 102 English Composition II, or their equivalents.

G-CO 318 Media in Ministry (3) A study of the Biblical and educational importance of the use of media in today's local churches. Special attention is given to the various uses of the computer to enhance the communication of the Word of God. Practical hands-on experience is used in producing quality media productions.

G-CO 332 Introduction to Linguistics (3) An introductory course in the essential concepts and skills of linguistics. This course is structured to fulfill requirements for the ESL Certificate & Endorsement program, the Secondary English program, and the Faith Abroad program. The application from this course extends to those studying biblical languages, cross-cultural communications (missions), reading education, and modern languages, who want to "take the mystery out of language" and learn how to analyze and acquire languages of all kinds better. No prerequisite linguistic experience or language studies needed.

G-375 Intermediate Spanish I (3) Intermediate Spanish I is the third course in Faith Baptist Bible College's Spanish sequence, focusing on listening, speaking, reading, and writing at a higher level. Students learn to narrate past events, express opinions, and interact in more complex, culturally rich situations, building grammar and vocabulary for greater language control. The course targets ACTFL Intermediate-Low proficiency. **Prerequisite:** G-CO 276 Elementary Spanish II or equivalent.

G-376 Intermediate Spanish II (3) Intermediate Spanish II is the final course in Faith Baptist Bible College's Spanish sequence. Students enhance listening, speaking, reading, and writing through authentic interactions and real-life tasks, focusing on fluency, cultural awareness, and independence in Spanish-speaking settings. The course aims for ACTFL Intermediate-Mid proficiency. **Prerequisite:** G-CO 375 Intermediate Spanish I or equivalent experience.

G-CO 409 Senior Writing (1) This writing course is for secondary English education majors and has a two-fold purpose. First, students will review the key elements that make for good writing. Second, students will examine some of the methods for teaching and assessing writing at the secondary level. Students will then combine these two purposes by practicing some of the writing ideas discussed in class as a way of refining their own composition skills and seeing first-hand how they might apply these ideas in their future classrooms.

History Course Descriptions (G-HI)

G-HI 201 Western Civilization I (3) A survey of the development and progress of Western civilization from the earliest times to the eve of the Enlightenment. Special attention is given to the interaction of Christendom and wider culture. Topics include ancient near eastern civilizations, the decline of the Roman Empire, the rise of secular and ecclesiastical power, monasticism, medieval culture, the Renaissance and Reformation eras, and the discovery of the New World.

G-HI 201-OP Western Civilization I (3) A survey of the development and progress of Western civilization from the earliest times to the eve of the Enlightenment. Special attention is given to the interaction of Christendom and wider culture. Topics include ancient near eastern civilizations, the decline of the Roman Empire, the rise of secular and ecclesiastical power, monasticism, medieval culture, the Renaissance and Reformation eras, and the discovery of the New World.

G-HI 202 Western Civilization II (3) A survey of pertinent events and ideas in the latter half of Western History. Beginning with the reformation era, the course will view key aspects of the

development of Western Civilization. Special attention is given to the interaction of Christendom and wider culture.

G-HI 202-OP Western Civilization II (3) A survey of pertinent events and ideas in the latter half of Western History. Beginning with the 17th Century, the course will view key aspects of the development of Western Civilization. Special attention is given to the interaction of Christendom and wider culture.

G-HI 203 World Geography (3) An integrated examination of the physical and human geography of the global landscape. Topics include cultural, social, and economic patterns, and how geophysical realities, cultural traditions, economic systems, and political developments have shaped and continue to shape regional characteristics.

G-HI 204 Modern World History (3) A history of global leaders, events, and developments since 1900. Topics include imperialism, World War I, World War II, the Cold War, technological and information revolutions, and economic globalization. The course includes the rise of the interdependent webbing of global events, global conflicts, global communications, global economics, and continued global concerns.

G-HI 301 History of the United States and Economics (3) A survey of the rich and diverse heritage of the United States through analysis of the founding principles, key individuals, and significant events of America's past. The course examines various historical, political, religious, economic, and social factors that have helped shape the American nation.

G-HI 303 Ancient Near Eastern and Mediterranean History (3) A history of the Mediterranean basin and Fertile Crescent from the rise of writing to the fall of Rome. Topics will include the Egyptian, Assyrian, Babylonian, Persian, Phoenician, Greek, and Roman civilizations. Means of study include the analysis of texts, archaeological discoveries, socio-cultural phenomena, and religious worldviews.

G-HI 305 Eastern Asia History and Culture (3) This course presents the history and culture of various Eastern Asia countries with an emphasis on how the history of the region has shaped the present-day culture. The course will include not only lecture/discussion by the instructor but also opportunities to hear from missionaries (via Zoom) serving in selected countries, who will be able to provide a unique perspective on the social and cultural aspects of their countries.

G-HI 312 World Political and Economic Systems (3) This course examines the key political and associated economic systems found in today's world. In particular, the course compares the democratic form of government found in most western nations with the socialist and/or communist form of government found in the former Soviet Union, China and several other Asian nations, and some Latin American countries. In addition to noting the major differences among these political systems, the course also considers the economic, cultural, and social effects created by these systems.

G-HI 371 Latin American History (3) A history of the Central American and South American regions. Topics include an overview of the pre-colonization indigenous peoples, the age of

European conquest, nationalism and nation-state formation, industrialization, modernization, and reform movements. Cultural, political, social, religious, and economic themes are investigated.

HUMANITIES COURSE DESCRIPTIONS (G-HU)

G-HU 101 Music Appreciation (3) A survey of music literature aimed at developing intelligent listening and appreciation of great music. Emphasis is given to basic music literacy: melody, rhythm, harmony, texture, and form. Students will experience all categories of classical music and music history in a variety of contexts. This course explores Music Philosophy according to Scripture.

G-HU 105 Digital Humanities (3) This interdisciplinary course explores the dynamic relationship between art, music, literature, history, and technology. Students will critically analyze how technological advancements have influenced and transformed creative expressions throughout history and how they continue to shape culture and society today.

G-HU 201 Introduction to Philosophy (2) An overview of the history of philosophy and a survey of philosophical topics. The course acquaints the student with the leading figures, terminology, and basic problems of philosophy. Solutions of the leading philosophical systems are compared, contrasted, and evaluated.

G-HU 202 Introduction to Literature (3) An introduction to some of the great works of literature, mostly in the western tradition. Short stories, poetry, drama, and novels will be examined in the context of the historical period in which they were written and the author's philosophical and religious views.

G-HU 204 Contemporary Ethics (3) A survey of ethical systems and many of the ethical issues facing the individual and society today. Some of the issues discussed include war, capital punishment, abortion, sexual behavior, cloning, genetic engineering, euthanasia, and political, social, and environmental responsibility.

G-HU 205 Adolescent Literature (2) A study of literature written for and read by adolescents. Emphasis is placed on evaluation of adolescent literature, methods of choosing books related to reading interest levels, promoting reading as an enjoyable and meaningful activity, and developing competence in presenting literature to adolescents.

G-HU 207 World Literature (3) A survey of a variety of literature (poetry, prose, and drama) from both the Western and non-Western traditions. The philosophical and religious views of the authors and works are compared to the Christian worldview.

G-HU 304 American Literature (3) This course enables students to view significant works of American literature as paths toward understanding the United States' literary heritage and the events and forces that have shaped American literature and life. Short stories, poetry, drama, and novels will be examined in the context of the historical and literary period in which they were written and the author's philosophical and religious views.

G-HU 305 British Literature I (3) A survey of English literature from the Middle Ages through the Enlightenment. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 306 British Literature II (3) A survey of English literature during the Romantic Period, the Victorian Age, and the Twentieth Century. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 308 Children's Literature (1) This course covers the history, authors and illustrators of children's literature, genres of children's literature, including media-based text. Candidates will search for and read children's books which represent broad interests and academic concepts and which reflect varied cultures, linguistic backgrounds, and perspectives in the classroom. Emphasis will be on connecting students with appropriate text and on connecting fiction and nonfiction texts. Students will teach a Shared Book Experience to a group of children.

Natural and Mathematic Sciences Course Descriptions (G-NM)

G-NM 103 Biological Science (3) Develops a working knowledge of biology, including human and plant systems, genetics, evolution, anatomy, and ecology. Scientific aspects of current views of origins, race, ethics, and truth are discussed, as well as new scientific developments in medicine, material, space, communications, and the environment.

G-NM 103-L Biological Science Lab (1) Develops a working knowledge of biology, including human and plant systems, genetics, evolution, cells, and body systems. The course emphasizes the use and development of analytical thinking that identifies cause-and-effect relationships within acquired data. The course is designed to develop and utilize the scientific method to better understand causal relationships within the studied content. This course should be taken along with the G-NM 103 Biological Science class.

G-NM 104 Physical Science (3) This course provides a comprehensive introduction to the fundamental principles of the physical sciences—physics, chemistry, astronomy, geology, and meteorology—while integrating a biblical worldview of creation. Students will explore the laws of motion, forces, and energy conservation; examine the structure of matter and chemical reactions using the Periodic Table; investigate the origin and expansion of the universe, the formation of the solar system, and the dynamics of Earth's crust and life systems; and analyze weather patterns, humidity, and air masses that shape our atmosphere. Students will learn to articulate scientific concepts while also identifying evidence in nature that supports biblical truth, evidence of God's order and purpose, and evidence to strengthen a Christian worldview.

G-NM 106 College Mathematics (3) The purpose of this course is to introduce the student to mathematical thinking on the college level in real-world contexts. The course is intended to expand the student's prior knowledge of mathematics and to convey its relevance to everyday activities and events. The student will develop and demonstrate critical thinking, problem-solving, and decision-making skills based on valid mathematical reasoning and processes.

G-NM 107 Biology and Introduction to Exercise Science (3) Develops a working knowledge of biology, including human body systems, cell biology, genetics, evolution, anatomy, and scientific inquiry. The skeletal-muscle system as well as energy systems with the accompanying athletic training implications will also be covered. This course equips teachers and coaches with foundational knowledge assisting program development for fitness.

G-NM 109 College Algebra (3) College Algebra will be an in-depth and accelerated study in advanced algebra techniques and functions for students planning to continue in mathematics studies. Topics covered include linear functions, polynomial functions, rational functions, exponential functions, logarithmic functions, inverse functions, coordinate geometry, inequalities, and systems. Students will analyze functions using graphical, numerical, and algebraic representations with an emphasis on applications.

G-NM 203 Math for Elementary Teachers (3) This course focuses on math concepts taught in K-6. Topics will be covered from both a practical and theoretical standpoint, with an emphasis on practical understanding using concrete examples. Students will be encouraged to focus on developing higher order thinking skills and mathematical reasoning. Course content includes problem-solving, real number concepts, algorithms for computation, topics from number theory, elementary probability, data analysis and statistics.

G-NM 222 Microbiology with Lab (4) This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. Includes a required laboratory. This lab covers basics of culture and identification of bacteria and microbial ecology.

G-NM 224 Human Anatomy and Physiology II (4) In this course we will study the structure and function of the human body, beginning with cells and tissues and then continuing with the study of the 11 major systems. Upon successful completion of this course students will have a solid foundation in function of the human body with an emphasis on maintenance of homeostasis and be prepared for basic clinical course-work.

Physical Education Course Descriptions (G-PE)

The following four courses are required for the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 302 Introduction to Sports Management (3) This course is designed to give students the resources and practical experience to effectively facilitate a high school athletic department with confidence. Upon completion of the course, students will be able to explain the importance of a professional perspective, exhibit critical professional skills and attitudes, explain the relevance of ethical, legal, and sociological concepts to the management of sport, and demonstrate an understanding of theories of management, leadership, and organizational

behavior and how these theories are applied in sport enterprises. Special emphasis will be placed on the dynamic role and ministry opportunities found in leading an athletic department. A personal philosophy of sport leadership will be developed outlining Biblical principles, code of ethics, and core values important to sport leadership.

G-PE 304 Foundations of Coaching (1) A study of the methods, responsibilities, qualities, and practices of coaching. Special emphasis is placed on the dynamic role and ministry opportunity of coaching youth. A personal philosophy of coaching is developed, outlining the Biblical principles, code of ethics, and core values important to the coaching profession.

G-PE 307 Sports Physiology (1) This course is designed to enhance the student's knowledge of the body and how it functions, focusing specifically on the impact of exercise. A comprehensive review of the muscular and energy systems, as well as training program development, will prepare the student with the understanding of the physical capabilities and limitations of the human body. This knowledge is necessary and beneficial to the overall effectiveness of a coach. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 309 Care and Prevention of Athletic Injuries (2) This course is designed to enhance the student's knowledge of the treatment for athletic injuries through reading, video lectures, projects and online discussions. A general study of the basic practices, techniques, and first aid methods are presented, as well as many preventive measures to help reduce the number of athletic injuries. Practical applications are made through students practicing the skills, recording their practice and reflecting on their success. Practical applications will include taping, bandaging, wrapping of athletic injuries. This knowledge is necessary and beneficial to the overall effectiveness of a coach. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 310 Dynamics of Human Development (1) This course will help prospective coaches and teachers to gain an understanding of the basic concepts of the growth and development of students in the 5th through 12th grades who would participate in school-sponsored athletics. Course participants will learn of how and when physical, social, emotional, intellectual, and spiritual development occurs and how this development affects learning, behavior, and performance. The course material will be presented from a Biblical perspective and will model a proactive approach and promote the ethical standards for coaching outlined by the State of Iowa Board of Educational Examiners. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 312 Coaching Basketball (2) This course will help prospective coaches gain understanding of the theory and practice of coaching basketball. Course participants will learn fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

G-PE 313 Coaching Soccer (2) This course will help prospective coaches gain understanding of the theory and practice of coaching soccer. Course participants will learn fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

G-PE 315 Coaching Volleyball (2) This course will help prospective coaches gain understanding of the theory and practice of coaching volleyball. Course participants will learn fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

Social Sciences Course Descriptions (G-SS)

G-SS 101 The Family (3) A study of the modern American family. Emphasis is placed upon preparation for marriage and family living through the lens of a Christian worldview connected to the practical realities faced by every American family. Topics include love, submission, communication, conflict, forgiveness, dating, marriage, planning a wedding, the honeymoon, marriage adjustments, the roles of the husband and wife, parenting, finances and budget, and other issues related to the family.

G-SS 102 Introduction to Psychology & Counseling (3) An introduction to the basic theories and principles of psychology and counseling. Emphasis is placed on knowing the leading theories of psychology and counseling and evaluating them according to a Christian worldview. Topics include the historical development of psychology, models/theories of modern psychology, Christian psychology (integration), biblical counseling, and an introduction to developing a process of counseling. In addition, the course is designed to assist students in understanding themselves and others.

G-SS 201 Cultural Anthropology (3) This course focuses on the diversity of global cultures and equips the student to engage them. Selected textbooks provide the student with basic tools for discerning cultural distinctions and communicating with accuracy.

G-SS 302 Fundamentals of Geography (1) This course provides elementary education majors and those seeking a middle-school endorsement with the general knowledge and understanding to teach name-place geography in an elementary or middle school classroom. It is a self-paced course.

G-SS 312 World Political and Economic Systems (3) This course examines the key political and associated economic systems found in today's world. In particular, the course compares the democratic form of government found in most western nations with the socialist and/or communist form of government found in the former Soviet Union, China and several other Asian nations, and some Latin American countries. In addition to noting the major differences among these political systems, the course also considers the economic, cultural, and social effects created by these systems.

Honors Track Course Descriptions (H-GB)

H-GB 101 Introduction to the Liberal Arts (3) This course introduces students to the classical structure and purposes of a liberal arts education through reading and discussing philosophical dialogues, texts on classical reasoning, and treatises on education and virtue. Prerequisites: None

H-GB 102 The Art of Persuasion (3) This course offers an in-depth exploration of influential works on rhetoric in the Western canon, spanning from antiquity to the twentieth century. Through a close examination of key texts and speeches, students will gain insight into the evolution of persuasive techniques and their impact on various fields. The selected readings will be tailored to the faculty member's area of expertise, providing a unique perspective on rhetorical strategies and their application. Whether you're interested in classical rhetoric or modern adaptations, this course will enhance your understanding of persuasive communication and its historical context.

H-GB 202 Great Books in Literature (3) A study of influential literary works in the Western canon from antiquity through the twentieth century. Selected texts depend on the faculty member's specialty or area of academic interest.

H-GB 203 Great Books in History (3) A study of influential historical works in the Western canon from antiquity through the twentieth century. Selected texts depend on the faculty member's specialty or area of academic interest.

H-GB 301 Great Books in Philosophy (2) A study of influential philosophical works in the Western canon from antiquity through the twentieth century. Selected texts depend on the faculty member's specialty or area of academic interest.

H-GB 302 Great Books in Theology (3) A study of influential theological works in the Western canon from antiquity through the twentieth century. Selected texts depend on the faculty member's specialty or area of academic interest.

H-GB 401 Senior Thesis (1) The senior thesis is the capstone to the honors track and includes a written component (a paper of at least 25 pages under the direction of a faculty advisor) and a public presentation of the project. This capstone project is a revision and significant development of an assignment previously submitted in an honors program course. **Prerequisites**: H-GB 101 Introduction to the Liberal Arts, H-GB 103 The Art of Persuasion, and 8-9 credit hours of honors electives.

Division of Christian Ministry

Applied Trades Course Descriptions (M-AT)

M-AT 131 Construction Documentation (3) Introduction to building plans and specifications. This class will establish an understanding of construction management through

documentation. The student will be exposed to various building plans, building specifications, GANTT scheduling logic, submittal review process, contract and cost management, as-built documentation, and change order processes. By the end of this course the student will be expected to understand documentation associated with commercial construction and will be able to process this documentation with minimal supervision. This class will also emphasize positive ethical and spiritual characteristics from key leaders in the Bible. This introductory course lays the groundwork in understanding the complexities of commercial construction processes and helps students in learning the "language" of construction.

M-AT 132 Introduction to Construction Trades (3) Introduction to trades will be a continuation of construction documentation adding the practical application to construction drawings and specifications. This introductory class will expose the students to the fifty CSI divisions that make up the commercial construction organization. Once students are exposed to the breadth of trades involved within construction, emphasis will be placed on understanding three of the major trades: mechanical, electrical, and plumbing. Students will gain an understanding of the basics of MEP work, including the ability to read their plan sets, submittals, and learn to identify their equipment in the field. This class will also emphasize positive ethical and spiritual characteristics from key leaders in the Bible.

M-AT 133 Construction Means and Methods (3) Construction Means and Methods I is an introductory class that will cover both classroom and lab time exposing students to construction processes and hands on application. This course will lay the fundamentals of site construction starting with tool operations and site safety. This class will focus on transferring layouts from documents to the real world and will emphasize the structural elements of building construction. Students will gain an understanding of how structures transfer loads into the ground through four typical structural components: concrete, masonry, steel and wood.

M-AT 134 Construction Means and Methods II (3) Construction means and Methods II is a continuation of Means and Methods I. This class will continue both classroom and lab work picking up from foundations and structures and moving into finishes, waterproofing, specialties, architectural features, MEP, and other building systems required for a completed building project. Students will gain understanding of how trade coordination works. Assignments will require the student apply logic to building assemblies in order to understand how buildings are assembled in 4 dimensions. This class will also emphasize positive ethical and spiritual characteristics from key leaders in the Bible.

M-AT 135 Contract Law and Business Organization (3) This class builds on Construction Documentation and begins the office and relationship side of construction. Course work will expose students to contract types between Owners, Architects, Engineers, Contractors, and Subcontractors with special attention to incentivizing teamwork between parties. Business organization will be studied from both an ownership and employee point of view to understand the assets and liabilities of business structure. Assignments will also expose students to the ideas of risk management, construction unions, and negotiation training. This class will also emphasize positive ethical and spiritual characteristics from key leaders in the Bible.

M-OL 137 Architects, Engineers, and Volunteers (3) This class focusses on the coordination and cooperation required for construction projects. Through the first two thirds of this class students will learn basic design principles of architecture and engineering with the goal of better understanding and working with these team members. Small design projects will be done in this portion of the class to highlight the forethought required for these disciplines. The last third of the class will focus on volunteer coordination. As this is a second-year class, students will work briefly with first year students to guide them through some of the first-year projects. Students will learn how prep work and forethought can maximize volunteer effectiveness and job satisfaction.

M-AT 136, 138 Construction Capstone (3) The capstone class will be two classes with combined classwork and projects. This course will apply knowledge and experience gained within all of the construction classwork with the addition of construction estimation and scheduling. Students will be required to set up construction businesses, negotiate banking and bonding rates, bid on construction work as general contractors, and perform postmortems of their work. Projects will be performed as teams.

Cross-Cultural Ministry Course Descriptions (M-ME)

M-ME 102 Personal Evangelism (1) Scriptural methods of witnessing and leading a soul to personal acceptance of Christ as Savior as well as the basic discipleship needs of new converts will be presented. Outreach methodology, Scripture memorization, reading and opportunities for practical experience in personal evangelism are included.

M-ME 103 Introduction to Cross-Cultural Ministry (2) An introduction to the Biblical, historical, and practical foundations for world missions. It engages in issues related to the call of God, the process of getting to the field, and the contemporary issues facing today's missionary.

M-ME 201 Missions Internship Seminar (1) This one-hour course seeks to give those preparing for their program internship a brief orientation as to the history, purpose, and requirements of the internship. The class will also seek to prepare the student for deputation/pre-field ministry, for cross-cultural encounters on the field, and for reentry to the USA at the end of the internship. Such practical subjects as finances, health, and etiquette will also be considered.

M-ME 203 Theology and History of World Missions (3) This course traces the plan of God for world missions from Genesis to Revelation and charts the historical development of missions from Acts to the present. Special attention is given to the biblical foundations of missions as revealed in the canonical divisions of Scripture, as well as the lives and contributions of key missionaries throughout church history. Students will survey missionary efforts to gain a deeper understanding of God's ongoing plan for the salvation of the world.

M-ME 204 World Religions (3) This course is an introduction to the major religious systems of the world. We begin with an overview of the study of religion, then look at Animism, Hinduism, Buddhism, Taoism/ Confucianism, Judaism, and Islam. Emphasis is given to the historical

background of these religions, a summary of their teachings, and suggestions for effective outreach to their adherents.

M-ME 303 Principles of Church Planting and Growth (3) This course discusses the major need for church planters, both nationally and internationally. It analyzes methods that may be employed in church planting, ways to overcome the hindrances to church planting and development, and the theology of church growth. The course is intended to be both practical and philosophical, exposing the student to approaches to church planting and basic tools necessary to start a new church.

M-ME 304 Sharing in Jewish Culture (1) Studies the history, teachings, and structure of rabbinic Judaism as well as the history and culture of Jewish people today. Students will memorize several important verses from the Tenach to use in sharing Yeshua as the Messiah.

M-ME 400/401 Cross-Cultural Internship (0) An internship of a minimum of six weeks of practical experience on an approved home or foreign mission field, planned in agreement with the chair of the Department of Missions and Evangelism, and carried out under supervision of qualified missionaries. This course is intended to be taken during the summer prior to the student's junior or senior year.

M-ME 402 Current Issues in Cross-Cultural Service (3) This course explores a variety of contemporary topics in missions, involving such issues as mission authority, family matters, spiritual warfare, contextualization, mission strategy, standard of living, training nationals, and incarnationalism. The student takes an active role in defining, exploring, and offering solutions to the issues under consideration. Each issue is examined in the light of Scripture to discover both explicit and implicit passages that apply. Case studies provide a hands-on tool for dealing with issues as real-life situations.

M-ME 406 Cults (2) A study of the history and theology of three major cults (Jehovah Witnesses, Mormonism, and Roman Catholicism) and several minor cults. Stress is placed on their specific doctrinal deviations from historic Christianity. The student is given information that will help in ministering to those influenced by these cults.

M-ME 407 Cross-Cultural Methodology (3) This course focuses on the process by which a global servant moves from their homeland to another field and accomplishes their mission. Attention is given to the development of a strategic plan and implementing it.

M-ME 409 Community Outreach (1) A seminar class addressing the need and practice of the local church's evangelistic outreach into the surrounding community. The course explores the meaning of evangelism, developing a culture of evangelism in the church, establishing relationships with people in the community, and developing strategies as a church for maximum gospel impact. This is a participation course in which students prepare and discuss presentations in class.

M-ME 415 Cross-Cultural Ministry Seminar I (3) Cross-Cultural Seminar is a senior capstone class that focuses on all aspects of the missionary journey. The course will evaluate the NT

foundations for missions, the work of Paul, the outworking of missions in a contemporary church, and adequate preparation for missions.

EDUCATION COURSE DESCRIPTIONS (M-ED)

M-ED 101 Education Seminar (0) Required of all freshmen intending to enter one of the Education programs. The seminar sessions will help the student explore the many facets of teaching both as a ministry and as a profession. Self-evaluative and reflective activities and field experiences will be used to help the student solidify his or her decision related to entering an FBBC teacher preparation program. An overview of the requirements for each program will be presented, and the required entrance and grammar test for each program will be given through this course. A required component of the seminar is planning. for three days of field experiences.

M-ED 104 Educational Technology (1) This course will help the student understand and utilize various forms of educational technology. Students will learn how to integrate technology into curricula and instruction as well as how to collect and manage data to improve teaching and learning, particularly in utilizing multisensory instruction strategies to engage students in active learning. The course content will include instruction in using interactive whiteboards, document cameras, tablets, and virtual field trips. Students will also construct and assess assignments in Google Classroom, craft visual presentations, record and edit video presentations, and create a website. In addition, resources for lesson planning, communication tools, and other online resources will be explored. Students will develop an awareness of societal issues and responsibilities in an evolving digital culture, including respect for copyright, intellectual property, and the appropriate documentation of sources.

M-ED 201 Foundations of Education (2) This course includes a survey and study of the historical and sociological foundations of the American school system including the development of the Christian school movement. Candidates will be introduced to a foundational knowledge base of education including theories of development and learning, curriculum, instructional approaches, and the learning environment. Issues in public and Christian school education will be addressed and discussed. A clinical experience will also be required.

M-ED 202/206 Elementary/Secondary Methods and Materials (3) This foundational methods course is designed to give the education major background in the goals, materials, and methods of teaching. The fundamental skills of instructional planning, differentiation, Biblical integration, and classroom management are the central focus. Effective communication in lesson presentation, questioning techniques, and explicit instructional strategies are also emphasized. A working knowledge of available resources and the preparation and use of educational technologies are also stressed. Iowa Academic Standards and their application to lesson planning are discussed and utilized as well.

M-ED 208 Human Growth and Development (3) This course is a study of the spiritual, physical, cognitive, social, and emotional development of the child from birth to

adolescence. Emphasis is placed on the centrality of the spiritual domain in development. Literacy development and the variations related to culture and linguistic diversity are integral to the child study project.

M-ED 209, 210 Clinical Practice Seminar I, II (0) Required of all sophomores intending to enter one of the Education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and sophomore-level field experience requirements will be discussed and emphasized. **Prerequisites:** M-ED 101, 102 Education Seminar I, II.

M-ED 221 Second Language Acquisition (3) Students will be introduced to the theories and approaches of first and second language acquisition (SLA). Students will gain an understanding of the sociocultural aspects of language acquisition and how SLA affects other aspects of study. Students will examine the pedagogical implications of SLA.

M-ED 222 Methods of Teaching ELLs (3) This course familiarizes the student with various approaches, methods, techniques and materials, both current and historical, for instructing English Language Learners (ELL). Students will gain an understanding of literacy in native and second language and learn how to design lessons meeting the linguistic, academic, affective, social, and cultural needs of the ELL. Students will also practice lesson planning differentiation by developing and selecting appropriate methods, materials, and language proficiency assessments based on student data.

M-ED 223 Serving ELLs in K-12 Classrooms (1) This course briefly gives an overview of the historical and legislative foundations of programs of instruction for English Language Learners (ELLs), a comparison and evaluation of various types of program models for serving ELLs, and an analysis of how the role of culture and the transient nature of some populations influence student learning. Students will use research-based ELL methods and teaching strategies to plan, adapt, and modify curriculum. Using these methods, deliver and evaluate instruction as well as assess language proficiency and academic content. The course reinforces the importance of aligning language proficiency and content-based standards in the instructional design.

M-ED 231 Foundations of Early Childhood Education (3) This course is designed to provide an overview of the field of early childhood education. It introduces the historical, philosophical, and social foundations of developmentally appropriate practices. Emphasis is placed on tracing both the typical and atypical growth and development of children ages birth through grade three in the following areas: physical motor, intellectual, language development, social-emotional, and spiritual. Students will learn how these various areas impact learning in the early years. Students will understand what constitutes a healthy, supportive, and inclusive learning environment, with special emphasis on the vital role of play.

M-ED 232 Early Childhood Methods and Curriculum (3) This course develops in students a knowledge of curriculum, materials, and methods used for teaching preschool children across the developmental and academic domains including language and literacy, mathematics,

science and health, social studies, the arts, and physical activity. An emphasis is placed on the Iowa Early Childhood Standards. Students will gain an understanding of children's developmental stages and how to develop appropriate learning opportunities, interactions, and environments to support each child. Students will develop teaching techniques through observation of preschool classes and practice teaching opportunities. **Prerequisite**: M-ED 231 Foundations of Early Childhood Education.

M-ED 233 Early Childhood Guidance (2) This course studies developmentally effective and evidence-based strategies for positively guiding and supporting the development of each child. It focuses on promoting positive behaviors through building supportive and nurturing relationships and environments. Emphasis is placed on knowing and understanding a wide array of guidance approaches and instructional strategies that are developmentally appropriate such as self-regulation, appropriate emotional expression, prosocial behavior, and creative play. Students learn to use assessment to analyze, guide, and progress monitor for behavior interventions. Students will reflect on their own personal practice and philosophy of child guidance, including the role early spiritual development plays in developing positive behavior. **Prerequisite**: M-ED 231 Foundations of Early Childhood Education.

M-ED 234 Early Childhood Assessment (2) This course studies the theory and strategies of assessment, both formal and informal, in early childhood, with a focus on child observation, documentation, and data collection used to plan, implement, and evaluate age-appropriate activities and goals that promote cognitive, physical motor, and emotional-social development. The benefits and uses of assessment for instructional strategies and curriculum, the application of technology for assessment and learning adaptations, and building assessment partnerships with families are also addressed. **Prerequisite**: M-ED 231 Foundations of Early Childhood Education.

M-ED 235 Administration of Early Childhood Programs (3) This course examines the principles of administration and operation of quality programs for children ages birth through third grade. Emphasis is placed on the director's professionalism, the need for collaboration with families, community services, and other professionals, roles and responsibilities, the development of a facility that is safe and organized in a way that promotes child development, program and policy development based on state and federal regulations and ethical and professional standards, staff hiring, development, and evaluation, fiscal management, marketing, continuing evaluation and improvement of services, and informed advocacy for families, their young children, and the profession of early childhood education. Students will think critically and reflectively on various perspectives affecting early childhood education. **Prerequisite**: M-ED 231 Foundations of Early Childhood Education.

M-ED 236 Family, School, and Community Partnerships (2) This course examines child, family, school, and community partnerships and the role they play in a young child's ability to learn. Students gain an understanding of how family dynamics, parenting styles, language, and culture impact the development of children. Emphasis is placed on building respectful, reciprocal, and culturally sensitive relationships with families, communities, and agencies so that all children are supported in their development and learning. Content will also include

helping families become involved in their children's learning, helping families in times of crises, addressing abuse and neglect, and advocating for children and families in need. **Prerequisite**: M-ED 231 Foundations of Early Childhood Education.

M-ED 301 Teaching Elementary Physical Education (1) Provides foundational information and experiences necessary for teaching physical education concepts to children. Prospective teachers will learn how to instruct students to develop personal motor skills, participate productively in team games, and enhance their overall physical fitness, health, and wellness. Techniques for integrating physical education with other disciplines will also be emphasized. **Prerequisite:** M-ED 202 Elementary Teaching Methods and Materials

M-ED 303 Teaching Elementary Mathematics (3) This course examines the objectives, methods, and materials for teaching and evaluating concepts of elementary mathematics as well as computational skills. National standards established by the National Council of Teachers of Mathematics, as well as updated Iowa Academic Standards are presented. Special consideration is given to the importance of possessing a Christian philosophy of teaching mathematics. Tutoring in mathematics and clinical experiences of observation and instruction in a classroom setting are a required component of this course. **Prerequisite:** M-ED 202 Elementary Methods and Materials

M-ED 305 Teaching Elementary Art (1) Acquaints students with the philosophies, principles, and practicalities of art education. The class will include hands-on art activities, information on the typical artistic development of children, and instruction on how to plan and teach art lessons. Students will compile a notebook of resources.

M-ED 307 Teaching Reading I (3) The history of reading instruction, current approaches to reading instruction, the reading process, and the developmental and diverse nature of children related to reading instruction. Students learn how to develop a comprehensive reading program for reading instruction which includes comprehension, vocabulary and word recognition skills. **Prerequisite**: M-ED 202 Elementary Methods and Materials

M-ED 308 Teaching Reading II (3) Prepares students to assess, diagnose, develop and implement an instructional plan for the remediation of reading difficulties in elementary students. Students learn to utilize a variety of informal reading instruments, with an emphasis on the interpretation of data collected. The special needs of students with cultural or language differences are addressed. Guided supervision of a tutorial component is included. **Prerequisite**: M-ED 307 Teaching Reading I.

M-ED 309, 310 Clinical Practice Seminar III, IV (0) Required of all juniors who are working toward a degree in one of the Faith Education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and junior-level field experience requirements will be discussed and emphasized.

M-ED 314 Teaching Elementary Social Studies (2) This course examines the objectives, methods, and materials for teaching social studies in the elementary classroom. National standards established by the National Council for the Social Studies, as well as Iowa Academic

Standards are presented. The course also surveys the biblical view of man's relationships to God, to others, to himself, and to the environment. The selection and organization of materials and the implementation of biblically integrated curriculum are emphasized. **Prerequisite**: M-ED 202 Elementary Methods and Materials.

M-ED 315 Language Acquisition and Development (3) Designed to develop an understanding of the psychological, socio-cultural, and linguistic foundations of reading and writing processes from birth through the elementary years and to prepare educators to guide the development of oral and written communication of standard English. Influences on language learning are explored including variations related to cultural-linguistic diversity, and the unique needs of students with language differences and delays are identified. Classroom activities provide exposure to research-based strategies and instructional technology for delivering effective instruction for learners at various stages of reading and writing development.

M-ED 316 Teaching Secondary World History (2) This course helps to prepare the teacher candidate for teaching World History in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching history are presented. Elements of the Common Core (www.corestandards.org) will be addressed, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4-6-week curriculum unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-ED 206 Secondary Methods and Materials

M-ED 317 The Exceptional Learner (3) An overview of the categories of exceptional learners and the legislation affecting their educational experience. Special emphasis is given to the causes, symptoms, and educational concerns of children with learning disabilities and the special needs of English language learners.

M-ED 315 Language Acquisition and Development (3) Designed to develop an understanding of the psychological, socio-cultural, and linguistic foundations of reading and writing processes from birth through the elementary years and to prepare educators to guide the development of oral and written communication of standard English. Influences on language learning are explored including variations related to cultural-linguistic diversity, and the unique needs of students with language differences and delays are identified. Classroom activities provide exposure to research-based strategies and instructional technology for delivering effective instruction for learners at various stages of reading and writing development.

M-ED 316 Teaching Secondary World History (2) This course helps to prepare the teacher candidate for teaching World History in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching history are presented. Elements of the Common Core (www.corestandards.org) will be addressed, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4-6-week curriculum unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-ED 206 Secondary Methods and Materials

M-ED 317 The Exceptional Learner (3) This course offers an overview of the historical and legislative background of special education and of student diversity and surveys the categories of exceptionalities covered by IDEA as well as talented and gifted. Current issues in special education are discussed from a biblical perspective. Special emphasis is given to educational concerns of children with learning disabilities, specifically dyslexia.

M-ED 321 ESL Endorsement Practicum (3) This course provides experience in teaching methods and classroom management through a 40-hour practicum. Preservice teachers will be required to observe, assist, and teach in a K-12 ESL classroom setting under the supervision of a licensed or certified ESL instructor. Various observation forms and teaching-related assignments will be completed to demonstrate the students' attainment of ESL and CSD Standards and competencies **Prerequisite**: M-ED 221 Second Language Acquisition, M-ED 222 Methods of Teaching ELLs, M-ED 223 Serving ELLs in the K-12 Classroom

M-ED 323 ESL Certificate Practicum (3) The ESL Certificate Practicum is a 40-hour assignment during which time the student will observe, assist, and teach in an approved ESL setting. It is preferred that the cooperating ESL teacher have formal training. The practicum student will be required to teach several lessons and be observed by the college instructor. **Prerequisites**: M-ED 221- Second Language Acquisition, G-SS 210 Cultural Anthropology, G-CO 332-Introduction to Linguistics, M-ED 222 Methods of Teaching ELLs.

M-ED 401 Philosophy of Education (1) This course provides an overview of the history of educational philosophy and a survey of philosophies pertaining to educational topics and issues. Of particular emphasis will be the development and application of a biblical philosophy of education as a necessary foundation for teaching in the Christian school. Areas of a teacher's work such as curriculum, instruction, assessment, classroom management, and relationships will be addressed as to how a biblical philosophy might impact a teacher's thinking and practice.

M-ED 403 Content Area Reading—Elementary (1) Develops an understanding of the necessity of fostering strategic reading in the elementary and middle school content courses. Study will include differentiated instruction as a means of making accommodations for middle school readers and writers. Candidates will learn about text structures and how to teach students to recognize and utilize them for comprehension. Candidates will learn how to teach content area vocabulary. Special attention will be given to the challenges faced by and remediation techniques for English Language Learners (ELL).

M-ED 407 Integrating Music in the Elementary Curriculum (1) This course examines the objectives, methods, and materials for incorporating music into the elementary classroom. The selection and organization of materials and the implementation of them are emphasized. Recognizing the place of music in God's design will accompany biblically supported application of music in the elementary classroom. **Prerequisite**: M-ED 202 Elementary Methods and Materials

M-ED 408 Content Area Reading—Secondary (2) An examination of reading skills and instructional needs of secondary level students with emphasis on teaching and management

techniques for a range of reading levels, including comprehensive strategies, basic study skills, coordination of reading instruction, and recreational reading.

M-ED 411 Elementary Reading Methods (1) An independent study for elementary music education majors that surveys reading methods. The course provides an overview of current approaches to reading, the reading process, and the relationship of the teaching/learning of reading to the teaching/learning of music. **Prerequisite**: M-ED 202 Elementary Methods and Materials

M-ED 412 Student Teaching Seminar (0) A practical discussion of topics related to teaching in the Christian school as final preparation for student teaching. Topics covered include discipline and classroom management techniques, adjustments and transitions into full-time teaching responsibilities, the cooperating teacher, the college supervisor, responsibilities of the student teacher, and placement practices. In addition, the seminar will function as an opportunity for reflective assessments following the student teaching experience. **Prerequisite:** Phase IV approval or permission by the program chair

M-ED 413 Teaching Elementary Language Arts (3) This course studies the content, objectives, and methods of teaching the arts of language (listening, speaking, viewing, reading and writing) in the K-8 grade settings. Subjects involving language communication, such as composition, grammar, spelling, and handwriting, are covered. Candidates gain knowledge related to the unique needs and backgrounds of students with language differences and delays. An overview of children's literature is included in course of study. For elementary ed. students, a clinical experience in teaching literacy will be required. For students receiving the Middle School Endorsement, ten hours of middle school language arts observation will be required. Students are presented with the Iowa Core Curriculum and encouraged to incorporate them into their lesson planning. **Prerequisite:** M-ED 202 Elementary Methods and Materials.

M-ED 414 Student Teaching (12) A fourteen-week assignment during which time the student teacher is under the guidance of an experienced, properly credentialed cooperating teacher. Following an orientation period during which the student teacher observes and gradually assumes teacher-related duties, the student teacher will transition into full-time teaching for several weeks. The student teacher will be responsible for all phases of the instructional process and is expected to follow the daily schedule and duties of the cooperating teacher. **Prerequisite:** Phase IV approval or permission by the program chair.

M-ED 415 Teaching Elementary Science (3) This course examines the objectives, methods, and materials for teaching and evaluating concepts of elementary science. National standards established by the Next Generation Science Standards and the Iowa Academic Standards for science are presented. Special consideration is given to the importance of possessing a Christian philosophy of teaching science. **Prerequisite:** M-ED 202 Elementary Methods and Materials.

M-ED 416 ESL Student Teaching (3) The ESL student teaching experience is a full-time, four-week assignment during which time the student teacher is under the guidance of an

experienced, properly-credentialed cooperating teacher. The student teacher will begin the experience by observing and assisting the ESL teacher. The student teacher will eventually begin assuming more teaching responsibilities later in the experience. **Prerequisite**: Phase IV approval or permission by the program chair.

M-ED 419 Praxis: Theory to Practice (3) A review of the principles and theories of teaching and learning in preparation for the student teaching experience. Topics of classroom management, discipline, classroom assessment, and standardized testing will be emphasized. The capstone requirement for this course is a 40-hour practicum in which the candidates will demonstrate their readiness for the student teaching experience. **Prerequisite:** Completion of, or satisfactory progress in, all M-ED methods courses; Phase III approval or permission by the program chair

M-ED 421 Reading Practicum (3) Designed to help candidates apply theory and research to developing diagnostic instructional skills. Candidates will utilize formal and informal assessments to recognize and diagnose literacy deficiencies and will utilize research-based strategies and instructional technology to select materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic backgrounds. Practicum will involve 60 contact hours with a reading instructor. **Prerequisite:** All Reading Endorsement classes

M-ED 424 Reading Instructional Strategies (3) Focuses on the range of research-based strategies and instructional technology appropriate for the remediation of reading problems of phonemic awareness, word identification/phonics, vocabulary, fluency, and comprehension, and or writing problems. Practitioners use this knowledge for grouping students, for designing and delivering effective instruction, and for selecting materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic background. Effective strategies that facilitate the learning of standard English by all learners is included. A ten-hour tutorial experience will be required. **Prerequisite:** M-ED 308 Teaching Reading I, II

M-ED 428 Teaching Secondary English/Language Arts (2) This course helps to prepare the teacher candidate for teaching English/Language Arts in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching grammar, composition, and literature are presented. Elements of the Common Core (www.corestandards.org) will be addresses, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4-6-week curriculum unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-ED 206 Secondary Methods and Materials

M-ED 430 The Middle School Student (3) Examines the physical, social, emotional, intellectual, and spiritual development of early adolescents and the corresponding implications for effective instruction and positive personal development for the middle school students. **Prerequisite:** M-ED 208 Human Growth and Development

M-ED 432 Middle School Curriculum and Instruction (3) Examines the curriculum, environment, student, teacher, and the instructional processes used to address the needs of the middle school student. Various instructional methods will be highlighted including interdisciplinary teaching, cooperative learning, and inquiry-based instruction. Authentic assessment strategies will also be presented and developed. **Prerequisites:** M-ED 202 Elementary Methods and Materials or M-ED 206 Secondary Methods and Materials and M-ED 430 The Middle School Student

MASTER OF EDUCATION COURSE DESCRIPTIONS (ED)

ED 605 Foundations of Educational Leadership (3) This course is designed to equip school personnel for leadership positions within a Christian or public school. Participants will learn the aspects of leadership related to quality instruction and school culture. They will understand the inner qualities, skills and practices an effective leader must possess, how to effectively lead a school staff, and how to manage the problems a school may typically encounter. These concepts will be studied from the perspective of a biblical worldview in theory and practice.

ED 607 Curriculum Development and Evaluation (3) This course is an overview of the research and theories of curriculum development and their application to K-12 schools. Participants will learn how to design, implement, and evaluate effective unit planning, curriculum, and assessment based on a school's philosophy of education. They will be able to lead a school in professional development related to curriculum mapping, disaggregation of testing data to inform instruction, and curriculum review.

ED 609 Managing Educational Technology (3) This course focuses on the effective use of technology as a strategic resource in educational institutions. Students learn how technology can enhance teaching and learning, how to effectively lead a school in the planning and management of information technology (IT), e-commerce, learning management platforms, student information systems, and teacher and student use of technology. Practical experience will be gained in how to manage a school network, establish technology usage policies, and maintain and upgrade school equipment.

611 School Management and Leadership (3) This course will prepare school leaders to use biblical principles, best practices, and assessment data to design, implement, and evaluate programs for supporting a Christ-honoring school culture. Students/Participants will have the ability to develop, implement, and evaluate systems that support and promote school improvement and student success. Areas of management will include school governance, operations, technology and information systems, academics, student support, and public relations.

ED 613 Classroom Management and Coaching (3) This course equips school leaders with the knowledge and skills necessary to instruct and coach teachers to be effective classroom managers using proven management strategies and a biblical worldview. The participant/student will know the key components of effective classroom management – how

management differs from discipline, how to plan and execute effective management strategies – for the purpose of leading and coaching teachers. Participants will know how to set a vision for a school and coach teachers in the establishment of a management system, how to observe, evaluate, and coach teachers as well how to intervene when help or corrective action is needed.

ED 615 Best Practices in Instructional Strategies (3) This course prepares school leaders to develop, implement, and evaluate high-quality, technology-rich curriculum programs and other supports for academic and non-academic student programs. Participants/Students will be able to evaluate formal and informal assessments that support data-informed instructional improvement, student learning, and the well-being of all students.

ED 620 Family, School, and Community Relations (3) This course will examine the changing structure and demographics of the family and implications for education. Current models and strategies for effective home, school and community partnerships will be reviewed with special emphasis on practical applications of these strategies in the student's own school setting. Theories of family systems, parenting, parent education, child abuse/neglect and bullying will be examined.

ED 622 Instruction for Diverse Learners (3) This course focuses on developing understanding of the knowledge and skills necessary to increase effectiveness in meeting the needs of diverse learners (including those with dyslexia, low performers, exceptional learners, and ELLs) through curriculum and intervention using appropriate instructional and behavioral strategies.

ED 624 Assessment of Learning (3) This course will consider the research and theory in how students learn how learning can be effectively evaluated. Students will develop skills and knowledge in assessing learners and selecting assessment methods appropriate for instructional design as well as how to interpret results. Required state summative testing procedures, administration, and interpretation of data will be emphasized. Attention is also given to test construction and the development of a testing program.

ED 626 School Law and Finances (3) This course will facilitate the study of laws, policies, and court decisions affecting Christian schools and to gain awareness of current issues such as vouchers, Title IX, gender in athletics, and tax exemption. Analysis will be conducted on past and current court cases. Students will also learn how to prepare a tuition schedule and an annual budget using income sources and expense-control systems as well as how to respond to financial crises.

ED 628 Christian Worldview and Critical Thinking (3) This course gives the graduate student an understanding of what a Christian worldview is and how it differs from the secular worldview as it relates to the educational environment. It provides the student with the tools to lead a Christian school in developing a biblical worldview through teacher training and lesson planning. In addition, students will learn how to develop critical thinking skills, use logic and argumentation correctly, and train others in critical thinking.

ED 630 Personnel Supervision and Administration (3) This course will acquaint students with employment laws and regulations, the hiring and on-boarding process, and employee evaluations. Personnel issues confronting the educational administrator will be examined and how to develop procedures for resolving problems for a legal and biblical perspective will be learned. A required component of the course will be completion of the online Iowa Evaluator Training for educators.

ED 690 Research in Education (3) This course is the capstone of the graduate program, and completion will lead to conferment of the Master of Education degree. Students will develop a thesis statement and research questions, gather information from peer-reviewed journals and books, and write a research paper on a topic that connects with a chosen, and pre-approved state standards for school leaders.

ED 701, 702, 703, 704 Clinical Experience (1.5 ea.) These courses require the candidate for principal licensure to complete 100 hours of clinical experience at an approved school. This will ultimately fulfill the Iowa requirement of 400 hours for an Initial Principal's license. Each course will involve observations and projects that correlate to state standards for principals. Students will work within their current place of employment or another approved school to complete observations and tasks that provide hands-on experience in a real-world setting.

Local Church Discipleship Ministries Course Descriptions (M-LC)

Core Classes

M-LC 201 Introduction to Local Church Ministries (2) This course is an introduction to the field of local church ministry. Attention is given to the development of a biblical philosophy of local church ministry and the practical outworking of a biblical philosophy. Local church ministry planning, leading, and evaluation will be a focus.

M-LC 205 Foundations of Bible Teaching (3) This course equips students with basic tools for faithful and fruitful engagement with Scripture. Through guided instruction and hands-on practice, students will develop foundational skills in biblical observation, exegesis, and hermeneutics—learning how to interpret the text responsibly and communicate its meaning clearly. In addition, students will be introduced to fundamental pedagogical principles, preparing them to teach and communicate God's Word with clarity, confidence, and conviction.

M-LC 206 Principles of Bible Teaching (3) A study of the principles and procedures of teaching the Bible effectively in a church setting. The course focuses on considering hermeneutical theory and sound exegetical methods. The aim of the course is to equip students to properly prepare and teach Bible lessons in a local church setting. **Prerequisite:** B-RE 101 Introduction to Bible Study.

M-LC 400 Local Church Discipleship Ministries Senior Project (0) The Local Church Ministries Senior Project provides an opportunity for all LCDM students to produce several key exhibits designed to help them in future ministry. This project will be an aid to those in full-time

Christian service as well as to those servant leaders who plan to faithfully serve in their local churches. The components of the project come from the instruction gleaned from both the M-LC 201, M-LC 205, and M-LC 206 (above), which are required classes for all LCDM undergraduates. Students in the program will have access to the LCDM Senior Project Canvas class, which will detail carefully the specific requirements for the Senior Project. Briefly, students will construct a thoroughly biblical and comprehensive philosophy of ministry for Local Church Discipleship Ministry. Students will also prepare an exemplary Bible Lesson as prescribed in the Canvas class. It will also contain detailed rubrics on how the program chair will grade the assignments. Since this is a graduation requirement, students should exhibit their best effort. This project is due before Christmas break of the students' graduating year.

BIBLICAL COUNSELING

M-LC 203 Foundations of Biblical Counseling (2) Provides the student with a foundational theology and philosophy of Biblical counseling. Topics considered are the qualifications of the Biblical counselor, the sufficiency of the Scriptures and its epistemological consequences (including a survey of various approaches to the integration of psychology and theology), the sufficiency of Christ, a Biblical anthropology (including motivation, the role of faith in change, the immaterial/material make-up of man), basic principles of progressive sanctification, and the responsibility of the local church in Biblical counseling. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling

M-LC 204 Methods of Biblical Counseling (2) Builds on the theology and philosophy of Biblical counseling taught in Foundations of Biblical Counseling by connecting it to a Biblical counseling methodology. The student will be taught the basic methods of counseling Biblically including assisting him or her (1) to understand the character and role of relationship in counseling, (2) to gather and interpret Biblically the details of the people's lives to whom they minister, (3) to have conversations with people who help them interpret and live their lives through the lens of the Bible, (4) to give structure and direction that provide people with encouragement and the opportunity to live life in its details with faith in Christ. **Prerequisites:** G-SS 102 Introduction to Psychology and Counseling and M-LC 203 Foundations of Biblical Counseling

M-LC 332 Trauma and Crisis Counseling (2) This course provides a foundational understanding of what a crisis is and how to counsel from a Biblical perspective. It will address several kinds of crises and enable the student to provide counsel for the initial traumatic event and the long-term care. **Prerequisites**: G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 334 Restoration in the Local Church (2) A Study of basic biblical philosophy of church discipline, restoration, and the impact of biblical counseling on the process. After developing a biblical understanding of the process of restoration, the character and competencies of the individual counselor will be examined. Our focus will be "what happens when the prodigal returns home?" **Prerequisites**: G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 403 Biblical Counseling Practicum (2) A capstone course that considers the practical application of the principles and methods of Biblical counseling. The class is a seminar discussion course leading the student to greater application of the principles and methods of Biblical counseling to his or her own life, friendships, and formal ministry opportunities. An extended self-counseling project, along with discussions of Biblical counseling opportunities and experiences will provide the core of this course. The student will be assisted in examining and improving his or her character and preparedness for the detailed discipleship ministry of Biblical Counseling. Portions of this course meet select requirements of the student's internship. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 440 Biblical Counseling Emphasis Project (0) The Biblical Counseling Emphasis Project is a capstone project for the counseling emphasis student that includes: (1)Biblical Counseling Aptitude: Personal Evaluation and Growth Self-Counseling Project Summary and Forms, (2) position paper on the four key doctrines for Biblical Counseling: Sufficiency of Scripture, Sufficiency of Christ/the Gospel, Sufficiency of Progressive Sanctification, and the Necessity of the Church, (3) a case study presentation with personal reflections paper, and (4) Counseling Observation/Participation: Observation and Lessons Learned Summaries. The first three assignments will be done in the class, Biblical Counseling Practicum with some additional work to finish them for this emphasis project. The final assignment can be done as early as after their sophomore year and must be finished by April 1 of their graduation year.

M-LC 441 Marriage and Family Counseling (3) A study that provides basic Biblical knowledge and skills needed in marriage and family counseling. Areas studied include God's purpose for marriage, hope in marriage counseling, premarital counseling, and a variety of relational themes necessary to a God-honoring, Christian marriage. **Prerequisite**: G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 442 Counseling Adolescents (2) A study of basic biblical philosophy and methodology needed in counseling adolescents along with challenges that today's teenagers face. After developing a biblical understanding of teens, a study of the methods used to biblically counsel through various issues will be discussed in class. **Prerequisites**: G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

CHRISTIAN CAMPING

M-LC 142 Foundations of Christian Camping (2) An analysis and review of the historical beginnings of Christian camping in United States, Christian camping philosophy, and how Christian camps aid and serve local churches. Special attention will be given to a Christian camping philosophy that involves and supports local churches.

M-LC 144 Foundations of Camp Programming (2) A study and practice of Christian camp programming philosophies and methodologies. Special attention will be given to planning youth retreats and executing ministry philosophy and methodology at a live youth retreat.

M-LC 242 Core Values of Christian Camping (2) A breakdown of four pillars of successful Christian camping: philosophy, people, program, and place. Special attention will be given to training counseling staff and daily scheduling.

M-LC 244 Camp Philosophy and Methods (2) An intentional examination of camping philosophy and methodology. Special attention will be given to developing culture, developing local church partnerships, and discipling and training camp staff.

M-LC 246 Camp Internship (0) An internship at a partnering Christian camp where the student executes their ministry philosophy and methods.

DISCIPLESHIP

M-LC 301 Discipleship of Children (2) An examination and application of discipleship principles and practices to children's ministries and families. The course focuses on teaching and learning techniques for children, the role of a teacher in the life of a student, and the crucial role of parents in the discipleship of children (age 10 and under). **Prerequisite**: M-LC 202 Principles of Bible Teaching.

M-LC 306 Administering Local Church Discipleship (2) An examination and application of discipleship principles and practices at the local church level. The course focuses on gaining practical wisdom regarding organization of church structure and crafting a discipleship philosophy and curriculum in a local church and/or family context. Specific attention will be given to the task of organizing and stewarding discipleship programming.

M-LC 413 Discipleship of Youth (2) An examination and application of discipleship principles and practices to youth ministries and families with teenagers. The course focuses on teaching and learning techniques for teenagers, the role of a teacher in the life of a student, and the crucial role of parents in the discipleship of teenagers (ages 11-18).

M-LC 416 Discipleship of Adults (2) An examination and application of discipleship principles and practices to adult ministries. The course focuses on teaching and learning techniques for adults, the role of a teacher in the life of an adult, and the training of adults for discipleship. **Prerequisite:** M-LC 202 Principles of Bible Teaching.

WOMEN'S MINISTRY

M-LC 131 Women of the Old Testament (2) This course provides a study of particular women in the Old Testament of the Bible, emphasizing their role and their example of Biblical womanhood as defined by God in Scripture. While detailing the events of their individual lives, the course also analyzes the successes, failures, and adversities in their lives with relation to God's purposes in the whole of Scripture.

M-LC 132 Women of the New Testament (2) This course provides a study of particular women in the New Testament of the Bible, emphasizing their role and their example of Biblical womanhood as defined by God in Scripture. While detailing the events of their individual lives,

the course analyzes the successes, failures, and adversities in their lives with relation to God's purposes in the whole of Scripture.

M-LC 321 Women's Ministry Foundations (3) This course delineates a biblical philosophy for women's ministry in the local church. Special attention will be given to the biblical mandate for the ministry of women, God's design for womanhood both in the home and in the church, examples of the role of women in the New Testament church, and qualifications for women in leadership. An overview of the scope and praxis of women's ministry will be included.

M-LC 322 Women's Ministry Programming (2) An examination of practical programming related to women's ministry in the local church. Emphasis is placed on developing opportunities for discipleship, serving, and fellowship. Class time will include hands-on planning of these activities. **Prerequisite**: M-LC 321 Women's Ministry Foundations

M-LC 420 Current Issues in Women's Ministry (3) A seminar course which examines the leading issues facing women today. Reading and discussions will identify the issues, consider the relevant foundational truths, and develop a biblical response to the issues. Topics include issues such as feminism, abuse, singleness, and same-sex attraction. **Prerequisites**: Any two women's ministry classes

M-LC 421 Mentoring Women (3) In this course the student will study the practice of mentoring as mandated in Titus 2:3-5. Special attention will be given to the need for sound doctrine. Other topics considered are the biblical qualifications for mentors, the biblically prescribed curriculum, the methodology of effective mentoring, and the development of a mentoring ministry in the local church. **Prerequisite**: M-LC 321 Women's Ministry Foundations if the student has a women's ministry minor or emphasis.

M-LC 423 Ministering to the Aging (2) This course provides the student with a biblical philosophy of ministering to senior adults. It includes a survey of their physical, mental, social, and spiritual needs and focuses on how minister to them and involve them in the Lord's service.

M-LC 424 The Pastor's Wife (2) This course addresses the opportunities and challenges of ministry as a pastor's wife. Topics of discussion include supporting her husband in ministry, exercising her gifts in the church, parenting the pastor's kids, handling the expectations of church members, developing relationships within the church, and responding to criticism of her husband by members of the church.

M-LC 426 Feminism, Women, and the Word (2) This course covers the history of the four waves of feminism, including the goals, methods, and results of each. It will also include the topic of evangelical feminism and its effects on our churches today. Finally, the course will explore how conservative Christian women are unintentionally being influenced by feminism and how our thinking has been affected in subtle ways.

M-LC 427 Expositional Teaching for Women I (3) The goal of this course is to help women become effective teachers of God's Word to other women using the expository method. It focuses on the organization, development, and presentation of Bible studies and lessons.

Students will prepare and deliver several Bible lessons. **Prerequisite**: M-LC 321 Women's Ministry Foundations if the student has a women's ministry minor or emphasis.

M-LC 428 Expositional Teaching for Women II (3) This course provides further opportunities for women to develop their skills as effective teachers of God's Word. Basic principles of exposition will be reviewed and practiced, and the preparation of Bible lessons from various genres of Scripture will be explored. Students will prepare and deliver several Bible messages. **Prerequisite**: M-LC 321 Women's Ministry Foundations if the student has a women's ministry minor or emphasis; M-LC 427 Expositional Teaching for Women I.

M-LC 429 Women's Ministry Emphasis Project (0) The Women's Ministry Emphasis Project is designed to give the student the opportunity to demonstrate her ability to apply the principles and skills learned in the core Women's Ministry courses. The project is a required non-credit course for any student with a Women's Ministry emphasis or minor.

M-LC 430 Women in Ministry (2) The goal of this course is to prepare women for ministry, whether that be vocational or volunteer. The course will explore ministry opportunities for women, both single and married. It will emphasize the necessity of a woman's continual pursuit of Jesus Christ as a prerequisite to serving in ministry. It will also highlight practical aspects of ministry life, such as balancing ministry and marriage, parenting in ministry, and using one's home for ministry.

Music Course Descriptions (M-MU)

Music Theory and Composition

M-MU 101 Musicianship I (3) An integrated study of music fundamentals, introductory harmony, and aural skills, emphasizing a sound-to-symbol approach in which musical concepts are first encountered aurally and then reinforced through notation and analysis. Students develop fluency with pitch notation, clefs, scales, key signatures, intervals, triads, and seventh chords in root position and inversion, along with basic four-part writing, melodic elaboration, species counterpoint, and fundamental harmonic progressions. Emphasis is placed on smooth voice leading and melodic independence.
Aural training is fully integrated and includes sight-singing of simple diatonic melodies (using movable-do solfège), rhythmic reading in simple meters, melodic and rhythmic dictation, and identification of intervals, triads, and seventh chords by ear. Students use notation software to complete short exercises and assignments.

M-MU 102 Musicianship II (3) A continuation of Musicianship I, focusing on diatonic harmony and functional relationships through an integrated aural and written approach, with harmonic concepts introduced through listening and singing before analytical application. Topics include tonic, predominant, and dominant functions; secondary triads and seventh chords; cadences; sequences; second-inversion triads; embellishing chords; and harmonic progressions in the major and minor modes. Aural skills include singing and dictation of melodies and harmonic progressions, recognition of cadences and chord functions, and

rhythmic dictation in compound and mixed meters. Students apply harmonic principles in written analysis, short compositions, and creative projects. **Prerequisite:** M-MU 101 Musicianship I.

M-MU 201 Musicianship III (3) A study of chromatic harmony and modulation within tonal music. Emphasis is placed on hearing and internalizing chromatic harmony and modulation prior to formal analysis and written application. Topics include applied dominants and secondary leading-tone chords, modulation to closely related and chromatically related keys, modal mixture, the Neapolitan chord, augmented-sixth chords, and chromatic sequences. Aural skills focus on recognition and dictation of modulating melodies, chromatic inflection, and harmonic progressions featuring secondary dominants, borrowed chords, and other chromatic harmonies. Students analyze Common Practice works featuring chromatic harmony, compose short pieces incorporating chromatic elements, and begin developing written prose analysis skills through guided analytical writing assignments that summarize musical structure, harmonic function, and expressive use of chromaticism. **Prerequisite:** M-MU 102 Musicianship II.

M-MU 202 Musicianship IV (3) A study of large-scale formal structures and advanced tonal techniques. Formal and harmonic concepts are explored through guided listening and aural recognition before large-scale analytical and written projects. Topics include sentences, periods, binary, ternary, variation, sonata, and rondo forms, and the relationship between harmony, melody, and structure. Students also study an introduction to post-tonal theory and pitch organization through analytical, not performative, work. Aural skills emphasize recognition of phrase structure, modulation, and formal divisions, as well as advanced melodic and harmonic dictation within tonal contexts. Students apply learned techniques through advanced analysis and composition, culminating in a full prose analysis paper in which each student selects and analyzes a complete movement or larger work, demonstrating integrated understanding of form, harmony, melody, and tonal structure. **Prerequisite:** M-MU 201 Musicianship III.

M-MU 301 Choral Writing and Arranging (2) Develops practical skills for composing and arranging choral music. Emphasis is placed on vocal accessibility, clear harmonic writing, effective text treatment, and writing for ensembles of different voicings and ability levels. Students complete projects that prepare them for real-world choral contexts. **Prerequisite:** M-MU 202 Musicianship IV.

M-MU 403 Orchestration (2) Study of the principles and techniques of writing and arranging for instrumental ensembles. Includes exploration of orchestral instrument families, their ranges and idiomatic characteristics, scoring practices, and analysis of representative works from Western music literature. Emphasis is placed on effective orchestral color, texture, and instrumentation for various ensemble combinations. **Prerequisite:** M-MU 202 Musicianship IV.

Music History and Literature

M-MU 211 Music History I (3) This course explores the development of Western art music from Antiquity through the Baroque era (c. 1750). Students will examine the historical, cultural, and

theoretical foundations of music in Ancient Greece and Rome, the Medieval and Renaissance periods, and the Baroque era. Emphasis is placed on major composers, genres, performance practices, and the development of musical notation and theory. Listening, score analysis, and historical context are integral components of the course. Offered alternate years.

M-MU 212 Music History II (3) This course continues the chronological study of Western art music from the Classical period through the 21st century. Students will explore the works of Haydn, Mozart, Beethoven, Romantic composers, and 20th–21st century innovators. The course includes analysis of stylistic trends, cultural and political influences, and innovations in form, harmony, and instrumentation. Contemporary developments in both Western and global musical traditions will also be discussed. Offered alternate years. **Prerequisite:** M-MU 211 Music History I.

M-MU 311 Music in World Cultures (3) A survey of global music traditions from Africa, Asia, the Americas, Eastern Europe, and the Middle East. The course will examine how music reflects and influences cultural identity, spirituality, and social structure within each region. Emphasis will be placed on understanding the historical contexts, instruments, and performance practices unique to each culture and evaluating them from a biblical perspective.

M-MU 421 Choral Literature (3) A survey of significant choral repertoire from the Renaissance to the present, including both sacred and secular works. Students engage in listening and score study to identify major stylistic features, genre developments, and representative composers across historical periods. Attention is given to text setting, vocal texture, and ensemble writing as foundations for informed musical interpretation. **Prerequisite:** M-MU 211 and 212 Music History I and II.

M-MU 471 Piano Literature (3) This course will explore piano literature from late Classical, Romantic, Impressionistic, and Contemporary periods of music history including composer surveys, analysis, aural and score recognition, performances and performance practices. The goal of this course is for each student to gain a broad understanding of the subject and develop a love for the rich heritage of the medium. A major purpose of the course is to instill in students a curiosity essential for lifetime discovery. Thorough knowledge and appreciation of the piano repertoire is crucial for a successful career in performance and teaching.

M-MU 481 Vocal Literature (3) A survey of major vocal literature from the Renaissance to the present, including Italian, German, French, English, and significant 20th- and 21st-century repertoire. Students will study composers, genres, stylistic characteristics, and historical context while exploring a wide range of art songs and sacred vocal works. The course also addresses practical considerations for repertoire selection, including age, technical development, and voice type. Listening, score study, and guided research prepare students for advanced performance and pedagogical applications.

M-MU 493 Wind Band Literature (3) A comprehensive study of wind band repertoire from the Renaissance to the present, tracing the development of the medium and its major composers, genres, and stylistic trends. Students examine landmark works, influential composers, and significant historical movements that shaped wind band writing in Europe and the United

States. Emphasis is placed on listening, score reading, comparative analysis, and understanding the cultural and historical contexts of key works.

CONDUCTING

M-MU 222 Introduction to Conducting (3) This course develops the fundamental skills needed to conduct vocal and instrumental ensembles with clarity and musicality. Students learn essential gestures—baton and hands-only technique, beat patterns, preparatory cues, and expressive shaping—and gain foundational training in score study and core rehearsal practices such as error detection and clear verbal communication. Hymn conducting and songleading provide applied contexts alongside additional mixed repertoire. Regular podium experience and feedback support the development of practical, ensemble-ready conducting skills.

M-MU 323 Advanced Conducting (3) This course develops advanced conducting technique with a focus on expressive physical gesture, score interpretation, and historically informed performance practices. Students will explore conducting approaches appropriate to different musical styles and eras, refine baton and non-baton technique, and practice communication of musical intent through gesture. Emphasis is placed on expressive clarity, stylistic authenticity, and technical fluency in conducting works from the Baroque to contemporary periods. **Prerequisite:** M-MU 222 Introduction to Conducting.

CHURCH MUSIC

M-MU 332 Music Ministry Leadership (2) A study of biblical and practical leadership principles for directing church music ministries. This course prepares students to lead music programs that are both musically excellent and spiritually formative. Topics include leadership styles and team dynamics, theological foundations of worship, recruitment and discipleship of volunteers, planning music for all age groups, communication, budgeting, technology in worship, and creative event planning. Emphasis is placed on servant leadership, ministry vision, and integrating musical excellence with the mission of the local church.

M-MU 334 Music and Worship (2) Practical instruction in leading congregational singing for corporate worship, intended primarily for pastoral studies students. Emphasis is placed on effective song leading, including basic conducting and cueing, vocal leadership, hymn and song evaluation, worship service planning, rehearsal techniques appropriate to congregational and small-ensemble contexts, and foundational copyright and licensing issues related to church music. The course focuses on musical clarity and effective pastoral leadership in congregational song.

M-MU 400 Music Internship/Senior Project (1) A capstone internship or project requiring the student to synthesize concepts and skills learned throughout the music program in order to perform in a professional and/or ministerial setting. Students must also finalize and submit a program assessment portfolio for evaluation. **Prerequisite:** The instructor's permission.

M-MU 412 Hymnology (3) A survey of the origins, development, and use of hymns in the Christian tradition. Students explore major historical trends, influential hymnwriters, and the relationship between hymn texts and tunes. Current hymnals and digital song resources are examined to understand their organization and practical use in worship.

Music Education and Methods

M-MU 143 Technology for Music Education (1) This course introduces students to current technologies used in music education for instruction, assessment, and professional development. Students will explore tools and strategies for integrating technology into music classrooms, rehearsals, and individual lessons. Topics include music notation and sequencing software, digital audio recording, video creation, interactive music applications, online learning platforms, and tools for communication and collaboration. The course also addresses ethical and legal issues in educational technology, including copyright, intellectual property, and proper citation. Students will learn to create and maintain a professional e-portfolio using Bulb and will develop projects demonstrating the application of technology to enhance music teaching and learning.

M-MU 176 Piano Pedagogy I (3) Piano Pedagogy I introduces the study of the methods and techniques necessary to prepare future piano teachers. The course will lay a foundation for operating a piano studio. The course covers studio policy creation, professionalism in the field of teaching, the first lesson, transfer students, business communication, and lesson planning for beginners to intermediate piano students. The course explores all of the relevant piano methods, technology, terminology, and different teaching techniques available. This course and the prerequisites must be successfully completed to teach in the Faith Music Academy.

M-MU 186 Vocal Pedagogy (2) A study of the principles, methods, and materials used in the teaching of vocal technique. Students will examine anatomy and physiology of the singing voice, foundational technical concepts (breath management, phonation, resonance, articulation), and approaches to addressing common vocal challenges. The course emphasizes practical application through studio teaching, guided observation, and the development of age-appropriate and voice-type-appropriate instructional strategies. Students will also explore resources for building a teaching studio and supporting healthy, sustainable vocal practice.

M-MU 241 Foundations of Music Education (3) This course provides an integrated study of the historical, philosophical, and sociological foundations of music education, with an emphasis on their application in both public and Christian school contexts. Students will explore the historical development of music education in America, major educational and music learning philosophies, and the cultural and societal influences that shape music teaching. Attention is given to how these foundations impact curriculum design, instructional strategies, classroom management, and assessment in music classrooms. Students will develop a personal, biblically grounded philosophy of music education and apply foundational concepts to contemporary issues in the profession. A clinical observation in a music classroom is required.

M-MU 242 Elementary Music Methods and Materials (3) For Music Education majors, this 3-credit hour blended class examines methods, materials, procedures, and curricula for teaching music in the elementary school. Emphasis is on developing foundational skills upon which an elementary music program may thrive. Age characteristics and musical applications for elementary students are discussed. Practical instruction in the use of classroom instruments including, but not necessarily limited to, soprano recorder for the enhancement of the elementary classroom is included. Students will receive an overview of music fundamentals and the child's voice. They will also be coached in the design and delivery of effective lesson plans, be able to apply Biblical integration, and develop a classroom management plan.

M-MU 244 Woodwind Methods (2) Instruction in pedagogical principles and teaching strategies for beginning woodwind instruments. Emphasizes tone production, posture, embouchure, hand position, fingering systems, articulation, and instrument-specific challenges. Students engage with standard method materials, diagnostic techniques, and rehearsal strategies applicable to school instrumental programs.

M-MU 273 Piano Pedagogy II (3) Instructional strategies for teaching the intermediate and advanced piano student, including methods, materials, repertoire, and the use of music technology. Students will engage in paired microteaching and receive feedback from peers and teacher. The course will provide instructional strategies for teaching intermediate – early advanced piano students who are close to completing, and/or are beyond method books (3-6 years of study). The course will also introduce different Achievement tests available around the country and discuss how teachers can successfully prepare their students for each. We will also continue to discuss techniques, repertoire, and musicianship development. Since this is the second semester of Pedagogy, we would focus more on hands-on teaching experiences, which will include student-teach opportunities and observations. **Prerequisite:** M-MU 176 Piano Pedagogy I.

M-MU 274 Piano Teaching Internship (2) One-semester internship teaching piano to students in a professional music studio setting under the direction and supervision of qualified piano instructors. Faculty will arrange internship positions through the Faith Music Academy, so that students can be supervised and receive constant feedback. If the internship proves to be positive for all parties, students have the opportunity to apply for a permanent position. **Prerequisite:** M-MU 372 Piano Pedagogy II.

M-MU 342 Choral Methods for Instrumental Majors (1) Instructional methods and materials appropriate for teaching choral music in the secondary school for instrumental majors. Topics include pedagogy, rehearsal strategies, classroom management, administration, and literature, along with choral methods and materials appropriate for church choirs, from children to adult.

M-MU 343 Instrumental Methods and Materials (3) Instructional methods and materials appropriate for teaching instrumental music in the secondary school. Topics include professional responsibilities, philosophy of teaching, pedagogy, rehearsal strategies, classroom management, administration, and literature, along with instrumental methods and

materials appropriate for church orchestras. **Prerequisite:** M-MU 222 Introduction to Conducting.

M-MU 344 Instrumental Methods for Choral Majors (1) A review of methods, materials, procedures, and curriculum for Music Education majors to equip them to teach music in the secondary school. Emphasis is given to the development, management, and organization of instrumental ensembles.

M-MU 345 Brass Methods (2) Instruction in pedagogical principles and teaching strategies for beginning brass instruments. Emphasizes breathing and tone production, embouchure development, articulation, range development, and fundamental technique. Includes study of standard method literature, common performance issues, and practical teaching approaches for school instrumental ensembles.

M-MU 346 Percussion Methods (1) Instruction in pedagogical principles and teaching strategies for beginning percussion students. Emphasizes fundamental technique on snare drum, mallet keyboards, and auxiliary percussion, including grip, stroke development, basic rudiments, and rhythmic accuracy. Students study appropriate method materials and instructional strategies for classroom and ensemble settings.

M-MU 348 Reading Methods and Strategies for Music Education (2) This course covers the impact that music training can have on learning in other academic subjects, particularly reading, and the importance of attending to student reading skills in music class. Also addressed are the developmental levels of readers, basic approaches to teaching reading, readability formulas, and elementary reading programs.

ENSEMBLES

Ensemble participation is required for those with a music major or minor. All ensembles are taken for credit at no additional charge. All participants must commit to the high standards of the group, including the year-long commitment.

M-MU 121, 122 Chorale (1 per semester) The Chorale is a large choral ensemble, open to students of all majors by audition. The ensemble performs a broad range of sacred choral literature and participates regularly in campus concerts and ministry opportunities. The Chorale exists to develop ensemble musicianship, cultivate effective choral singing, and contribute to the musical and spiritual life of the college. The Chorale also provides foundational preparation for participation in advanced choral ensembles. Membership requires a year-long commitment and participation in all scheduled rehearsals and performances.

M-MU 123, 124 Chamber Choir (1 per semester) The Chamber Choir is the premier choral ensemble of the college, consisting of 16–24 voices selected by audition. The ensemble is dedicated to the study and performance of significant works of sacred choral literature from a variety of historical periods and styles, with the primary purposes of developing the highest

level of artistic excellence and representing the music department and college in concerts, festivals, and special events. Membership requires a year-long commitment and participation in all scheduled rehearsals and performances.

M-MU 125, 126 Handbell Ensemble (1 per semester) The Handbell Ensemble is an auditioned ensemble open to students of all disciplines. The ensemble performs a variety of handbell literature and participates in concerts and ministry opportunities on campus and in the community. Its purposes are to develop musicianship, ensemble skills, and the effective use of handbell music in worship and ministry contexts. Membership requires a year-long commitment and participation in all scheduled rehearsals and performances.

M-MU 127, 128 Orchestra (1 per semester) The Orchestra is a collaborative ensemble consisting of students and qualified community musicians. Membership is open to qualified students and community musicians by audition. The ensemble performs orchestral literature and participates in concerts and special events, often in collaboration with choral ensembles. Its purposes are to provide students with orchestral experience, serve the musical life of the college, and foster engagement between the college and surrounding community. Membership requires participation in all scheduled rehearsals and performances.

M-MU 129, 130 Chamber Orchestra (1 per semester) The Chamber Orchestra is an auditioned ensemble primarily for student string players. The ensemble studies and performs string orchestra and chamber orchestra literature from various periods and styles. Its purposes are to develop advanced ensemble skills, provide significant performance opportunities for student instrumentalists, and represent the music department in concerts and special events. Membership requires participation in all scheduled rehearsals and performances.

M-MU 131, 132 UPLIFT Ministry Ensemble (1 per semester) UPLIFT is an auditioned vocal ensemble dedicated to ministry through music in churches, schools, and community settings. The ensemble performs a variety of sacred repertoire and regularly represents the college through touring and outreach. Its purposes are to develop musical excellence, cultivate effective music ministry skills, and provide opportunities for service through music. Membership requires a year-long commitment and participation in all rehearsals, tours, and scheduled performances.

M-MU 141, 142 Instrumental Ensemble (1 per semester) The Instrumental Ensemble is an auditioned chamber ensemble open to students of all disciplines. The ensemble performs a variety of chamber literature and participates in concerts and ministry opportunities on campus and in the community. Its purposes are to develop ensemble performance skills, provide experience in chamber music, and support the musical and ministry outreach of the college. Membership requires a year-long commitment and participation in all scheduled rehearsals and performances.

M-MU 145, 146 Pep Band (1/2 per semester) The Pep Band is an auditioned ensemble open to students of all disciplines. The ensemble performs at selected athletic events to support and encourage the college community. Its purpose is to provide students with opportunities to

perform in a spirited ensemble setting while contributing to campus life. Membership requires participation in all scheduled events.

Music Performance

Music lessons are given to those who are in the music program or who have a minor in music. Others who desire private lessons should confer with the music faculty before registering for lessons.

M-MU 171, 172 Piano (1) Private piano instruction for music majors emphasizing the development of professional-level technique, musicianship, and interpretive skill. Study includes classical piano literature and sacred repertoire, with focused work in tone production, articulation, sight-reading, and the practical application of music theory at the keyboard. **Prerequisite:** Piano audition and instructor's permission.

M-MU 173, 174 Piano for Non-Music Majors (1) Private piano instruction for non-music majors focused on the systematic development of keyboard technique and musical literacy. Instruction includes appropriate classical and sacred repertoire while building foundational skills in technique, sight-reading, and basic music theory. This course does not count toward any music major program of study. **Prerequisite:** Instructor's permission.

M-MU 177 Collaborative Piano I (1) Development of core collaborative skills for pianists through practical application in vocal, instrumental, and congregational settings. Students learn foundational hymn-playing techniques, basic score reduction, and the essentials of ensemble sensitivity. Emphasis is placed on supporting congregational singing, rehearsing effectively with soloists, and establishing strong musical partnerships within church and community performance contexts.

M-MU 181, 182 Voice (1) Private vocal instruction for music majors centered on the development of professional classical singing technique and artistic communication. Instruction emphasizes posture, breathing, tone production, diction, agility, phrasing, and stylistic awareness. Standard classical vocal literature and sacred repertoire are studied as the primary means of technical and musical growth. **Prerequisite:** Voice audition and instructor's permission.

M-MU 183, 184 Voice for Non-Music Majors (1) Private, individualized vocal instruction for non-music majors focused on developing healthy vocal production and basic musicianship. Instruction is competency-based and adaptable to students with limited musical background. Repertoire is selected from classical and sacred literature appropriate to the student's level and goals. This course does not count toward any music major program of study. **Prerequisite:** Instructor's permission.

M-MU 185 Diction for Singers I (2) An introduction to the International Phonetic Alphabet (IPA) as a tool for accurate singing. Students will develop pronunciation skills in English, Italian, and Latin through phonetic transcription, spoken exercises, and performance of selected texts. Emphasis is placed on understanding linguistic rules, developing clear and consistent articulation, and connecting diction study directly to performance practice. Students will also

complete basic translation work and demonstrate functional knowledge of each language's characteristic sounds and pronunciation conventions.

M-MU 191, 192, 193 Instrument (1) Private instruction on an orchestral or band instrument designed to prepare students for professional performance and ministry-related applications. Instruction emphasizes technical mastery, stylistic understanding, and musicianship through the study of standard classical repertoire, hymnody, and sacred music literature appropriate to the instrument. **Prerequisite:** Audition and instructor's permission.

M-MU 195, 196 Conducting (1) Advanced private instruction in conducting focused on professional-level gesture, score study, rehearsal technique, and expressive musical communication. Instruction may include choral conducting, instrumental conducting, or both, using classical and sacred repertoire. The course typically culminates in a conducting recital. Offered on demand. **Prerequisite:** M-MU 323 Advanced Conducting and instructor's permission.

M-MU 197, 198 Composition (1) Private instruction in musical composition emphasizing professional compositional practice through the creation of original works. Study includes analysis of classical models and sacred repertoire, development of craft and technique, and guided exploration of style, form, and instrumentation. **Prerequisite:** M-MU 102 Musicianship II and Instructor's permission.

M-MU 271 Collaborative Piano II (2) Advanced exploration of collaborative piano techniques, emphasizing continuo-style realization, chamber music performance, and large ensemble collaboration. Students refine stylistic awareness, rehearsal leadership, and versatility by working with choirs, instrumental groups, and small ensembles. Course projects foster advanced score reading, musical direction, and adaptability for professional performance and ministry roles.

M-MU 281 Diction for Singers II (2) A continuation of M-MU 185, applying the International Phonetic Alphabet (IPA) to French and German lyric diction. Students will develop pronunciation accuracy through phonetic transcription, spoken drills, and performance of selected texts. Emphasis is placed on understanding language-specific rules such as vowel modifications, consonant treatments, and liaison. Students will also complete translation exercises and demonstrate functional knowledge of each language's characteristic sounds and pronunciation conventions, preparing them for advanced vocal study and performance.

M-MU 300 Secondary Piano Proficiency (0) This pass/fail course is required for all music majors who are not enrolled in the piano performance or piano pedagogy emphasis areas during the spring semester of the junior year. Students will coordinate with piano faculty to prepare for and pass the secondary piano proficiency exam.

M-MU 392 Junior Recital (1) This course requires the preparation and presentation of a public recital (30–35 minutes of music) that demonstrates developing technical fluency, stylistic awareness, and musical maturity appropriate to junior-level study. Repertoire is selected in consultation with the applied instructor and must include at least one sacred work appropriate for Christian ministry.

M-MU 492 Senior Recital (1) This capstone course involves the preparation and performance of a full-length solo recital (typically 40–45 minutes of music) that reflects advanced technical ability, artistic maturity, and stylistic breadth. Repertoire must span multiple musical periods or genres and include a sacred selection appropriate for ministry. Students must demonstrate musical independence, collaborative skill, and professional rehearsal and presentation practices.

OFFICE ADMINISTRATION COURSE DESCRIPTIONS (M-OA)

M-OA 103 Introduction to Word (3) This course teaches students "touch typing" and the features of Microsoft Word to produce common business-related documents. Students will create letters, memos, e-mails, tables, reports, and employment documents. File management, proofreading, spelling, and professionalism are also covered. Students will take the national certification Microsoft Office Specialist (MOS) Word Associate exam.

M-OA 104 Intermediate Word (3) This course is a continuation of M-OA 103 Introduction to Word. It is designed to further develop touch typing and ten-key with a focus on more advanced business communications utilizing Microsoft Word. Students will create professional documents with meetings, travel, employment, medical, and legal focuses. Advanced features include mail merge, sorting, graphics, creating and modifying paragraphs, managing multi-page documents, proofreading, and correcting errors. Students will take the national certification Microsoft Office Specialist (MOS) Word Expert Exam at the conclusion of this course. **Prerequisite for OA Students**: M-OA 103 Introduction to Word.

M-OA 106 Business Communication (3) Students in this course study the principles, strategies, and techniques of effective contemporary written, oral, and digital business communication. Emphasis is placed on reviewing grammar and mechanics as students create successful presentations and written messages including e-mails, memos, letters, mobile and social posts, reports, and résumés. Students learn productive techniques for business meetings, presentations, and interviews, as well as communicating professionally in an increasingly global, digital, and mobile workplace. **Prerequisite for OA Students:** M-OA 103 Introduction to Word.

M-OA 200 Office Administration Internship (3) This course prepares students for the job application process by making a professional portfolio and offers practical experience in administrative assistant skills through an approved internship. Prerequisites: Students must be proficient in the content of courses taught, have a minimum 2.7 (B-) OA GPA, and be in good standing to qualify for the internship, this course, and for graduation. **Prerequisites:** M-OA 103 Introduction to Word, M-OA 104 Intermediate Word, M-OA 106 Business Communications, M-OA 203 Computer Applications I, M-OA 204 Computer Applications II,M-OA 205 Accounting I, M-OA 206 Accounting II, M-OA 213 Event Planning.

M-OA 201 Office Procedures (3) This course is designed to help the student develop traits, qualities, and skills necessary for an administrative assistant. It includes discussions in such

areas as the role of the administrative assistant, interpersonal relations, electronic office, office communications, administrative support responsibilities, and records management. This course will also include practical experience in procedure and policy writing and answering and transferring telephone calls. **Prerequisite for OA Students:** M-OA 103 Introduction to Word.

M-OA 203 Computer Applications I (3) This course provides students with a simulated experience of working in an organization and performing realistic tasks as an administrative assistant. Students will use word processing, spreadsheet, presentation, scheduling, and database functions using current Microsoft Office software to prepare integrated documents. This course also provides basic instruction in mail management systems. The Internet and other creative tools will be explored. At the conclusion of this course, students will take the national certification Microsoft Office Specialist (MOS) PowerPoint Associate Exam. **Prerequisite for OA & OL Students:** M-OA 103 Introduction to Word.

M-OA 204 Computer Applications II (3) This course provides students with a simulated experience of working in an organization and performing realistic tasks as an administrative assistant. An in-depth, case-based approach prepares students for real-world business scenarios while reinforcing critical thinking and problem-solving skills. At the conclusion of this course, students will take the national certification Microsoft Office Specialist (MOS) Excel Associate Exam OR the Excel Expert exam.

M-OA 205 Accounting I (3) This course is an introduction to a double entry system of accounting. Study includes double entry process of recording business transactions, journalizing and posting, special journals and subsidiary ledgers. Practical experience in record keeping will be given through completion of in-class problems and assigned problems.

M-OA 206 Accounting II (3) A continuation of the basic accounting principles for accounting in any business with an emphasis on a merchandising business. Students will learn accounting terminology and procedures dealing specifically with accounting for notes and interest, accounting for inventory and prepaid expenses, accounting for property, plant, and equipment, internal accounting control, accounting concepts and accepted practices, accounting for owner's equity, accrual accounting applied to a medium-scale wholesale-retail business, accounting procedures at year end, annual reports, and interim financial statements. **Prerequisites:** Students must be familiar with and proficient in the fundamentals covered in M-OA 205 Accounting I.

M-OA 213 Event Planning (2) This course is designed to give a broad overview of event planning from an administrative perspective and skill level while exploring minute details of event planning to instill critical thinking and detail-minded abilities and service. **Prerequisite for OA & OL Students:** M-OA 103 Introduction to Word.

Organizational Leadership Course Descriptions (M-OL)

M-OL 201 Introduction to Organizational Leadership (2) This course provides an overview of leadership approaches and theories, focusing on biblical leadership and how those

approaches are practiced influencing outcomes. As a complement to leadership theory, the basic competencies, and skills necessary for effective leadership are also explored. This course will introduce the student to foundational academic practices used throughout the OL program.

M-OL 202 Leadership Toolbox (2) This course provides an overview of the complexities of practicing leadership and concrete strategies for becoming better leaders in business or ministry. The course develops the personal marketable tools and skills required by leaders in today's society. As a complement, the student will study the common habits of effective leaders.

M-OL 301 Fundamentals of Business Management (3) This course is a traditional approach to business management using the leading, planning, organizing, and controlling approach. The course will present a survey of the basic methods of operations used by managers of large and small businesses. Additional emphasis is placed on quality management processes that promote effectiveness and profitability.

M-OL 302 Ethics and Values in Organizational Leadership (2) This course evaluates the behaviors of leadership, providing theoretical background and practical conversation on business ethics from a biblical perspective. The course walks students through designing and ethical organization using an Ethical Systems Model that outlines best practices for hiring, training, making ethical decisions, and fostering trust. The course also includes corporate governance and stakeholder relationships, global sustainability, and global corporate citizenship; and explores topics through case studies.

M-OL 304 Marketing and Fundraising (3) This course provides an overview of marketing and the critical concepts in fundraising for business or ministry. Fundraising and marketing are complementary tools for building revenue streams and fulfilling organizational goals. This course emphasizes applications requiring students to complete a fundraising and/or marketing project for an assigned organization.

M-OL 400 Organizational Leadership Internship (3) This internship creates apprenticeship opportunities under leaders in complementary business and ministry scenarios. The student will find and be matched with dynamic organizations, apply leadership and management knowledge, and learn from mentor leaders.

M-OL 401 Business Strategy (3) This course will apply strategic management principles to actual business situations through lectures, readings, and case studies. This course recognizes small business and entrepreneurship problems and uses critical thinking to develop solutions from a biblical perspective.

M-OL 402 Human Resource Fundamentals (3) This course introduces students to the essential elements of human resource management (HRM). The student will synthesize their knowledge of human resources principles and practice by applying their knowledge to issues of current concern to HRM professionals. Topics covered include recruitment, performance appraisal, training and development, compensation and benefits, health and safety, ethics, and legal aspects of HRM.

M-OL 403 Integrative Capstone Project Cohort (3) This course places a team of students together to identify, design, execute, and analyze a real-world project in the community. The students will receive mentorship as well as project management training throughout the course. The project will integrate aspects of team-building, project management, leadership, and basic business fundamentals.

M-OL 404 Strategic Leadership and Organizational Change (3) This course builds upon previous studies and trains the students on the proper approaches to leading the organization. The course prepares each student to utilize their understanding of leadership styles and methodology to assess and make changes. Emphasis is placed on the components of strategic thinking and change management theories. Case studies will be used to apply, analyze, synthesize, and evaluate leadership practices presented in the course content.

M-OL 406 Introduction to Economics (2) Introduction to Economics explains the non-negotiables of the social science of economics. This course will explore the theories and models (explanations of how things work) that help us understand and predict how and why economic agents such as consumers, producers, firms, and governments behave the way they do. This course will use theories and models to observe how people behave and relate human behavior within organizations to a Biblical worldview.

Pastoral Studies Course Descriptions (M-PT)

M-PT 202 Introduction to Homiletics (3) Leads the student through the basic steps of investigation, organization, and finalization in preparing a sermon. **Prerequisite:** G-CO 205 Introduction to Communication

M-PT 205 Pastoral Theology (3) A study of the biblical basis and primary responsibilities of pastoral ministry. The class explores key texts of Scripture, the call to ministry, a pastor's primary responsibilities, and a pastor's leadership and involvement in various areas of church life. Students will begin the process of developing their own philosophy of ministry.

M-PT 206 Church Administration (3) A study of the biblical basis, principles and practices, and key areas of overseeing the organization of the local church with an emphasis on the leadership role of the pastor. **Prerequisite:** M-PT 205 Pastoral Theology, unless permission is given by the professor.

M-PT 208 Shepherding Healthy Renewal: Revitalization Module (2) Instruction in both practice and theory relating to the revitalization of churches in North America. Topics include: leadership development, leading change, creating the right ministry scorecard, creating and casting vision, conflict resolution, evangelism, worship, preaching, discipleship ministry, building the right church culture, and multi-cultural ministry dynamics.

M-PT 301 Homiletics I (3) Students will learn a step-by-step process for developing the content of an expository sermon from Scripture as well as principles and practices for effective sermon delivery. **Prerequisites:** G-CO 205 Introduction to Communications and M-PT 202 Introduction to Homiletics

M-PT 302 Homiletics II (3) This class covers preaching in special situations as well as developing and preaching sermons from Old Testament narrative and Psalms. Emphasis is given to both sermon content and communication. Students will meet with the teacher for an individual coaching session. Other topics include developing a long-range preaching plan and preserving and filing sermons. **Prerequisite:** M-PT 301 Homiletics I

M-PT 303 Disciple-Making in the Local Church (2) Jesus' commission to His followers is to "make disciples" (Matthew 28:19). Fulfilling this directive is fundamental to ministry in the local church. This is a seminar class which examines biblical principles, helpful resources, and effective methods for making disciples in the local church, comparing and contrasting an organic vs. programmatic approach. Class content includes personal discipleship but emphasizes developing disciple-making on a church-wide level. It is required for some Pastoral Studies majors but open to all students.

M-PT 304 Pastoral Counseling (2) Explores key Bible texts in depth that provide a basis for Christ-centered personal change. Relates biblical principles and counseling methods to counseling issues pastors frequently face. **Prerequisite**: G-SS 102 Introduction to Psychology and Counseling.

M-PT 305 Youth Foundations (2) A of the biblical and practical elements involved in developing a local church youth ministry. Special attention is given to the relation of youth ministry to the church and to the family, the development of a biblical philosophy of youth ministry, and other practical ministry issues related to a biblical youth ministry.

M-PT 306 Preaching to Youth (3) An examination of the elements of clear, practical, biblical communication to teenagers. The principles taught in class will be practiced by the students in hands-on situations. Students will be critiqued by their professor, their peers, and their audience. **Prerequisite:** M-PT 301 Homiletics I

M-PT 308 Youth Programming (2) An exploration and evaluation of current curriculum programs for the youth pastor in today's church. Strengths and weaknesses will be discussed. Philosophy of youth ministry activities and actual hands-on activity times will be part of the class curriculum. **Prerequisite:** M-PT 305 Youth Foundations

M-PT 400 Pastoral Internship (0) Required for all pastoral students, usually after completing their third full year in the program. The student will serve 10-12 weeks with an experienced pastor or pastoral team, developing and demonstrating competence in the primary responsibilities of a pastor that he has learned in the classroom, including the ministry of the Word (public and personal), spiritual care of church members, and oversight and leadership of the church. Final grade is based on completion of required activities, evaluation by the host pastor, and evaluation by the professor.

M-PT 401 Serving on the Pastoral Staff (2) A study of the theology of the local church, giving particular attention to the theology of church leadership and the outworking of this theology in day-to-day local church ministry. The course is designed to prepare the student to serve effectively as part of a pastoral staff (e.g., assistant pastor, youth pastor, music pastor), or as part of a field council on a mission field.

M-PT 402 Contemporary Youth Issues (2) An exploration, discussion of, and response to the top issues that face today's youth ministries. Special attention is given to responding to these issues with a biblically-based, gospel-centered approach. The class also emphasizes how this approach is to be the model response to any future youth ministry issues the class members will face.

M-PT 403 Senior Pastoral Seminar (1) Seniors will review key principles and practices of pastoral ministry that have been covered in core program classes. They will revise their philosophy of ministry, develop a resumé and format their doctrinal statement for the purpose of seeking a position in a local church. Best practices for achieving placement in pastoral ministry will be discussed. This class will prepare students for their capstone exam.

M-PT 406 Expository Preaching Practicum (2) Using two sermon outlines produced from Ephesians in Greek IV, students will develop full expository sermons implementing elements learned in Homiletics I and II. Students will preach the sermons in a local church, be evaluated by the pastor and a church attender, and receive personal coaching from the professor. **Pre-requisites:** M-PT 202 Introduction to Homiletics, M-PT 301 Homiletics I, and M-PT 302 Homiletics II. **Co-requisite:** B-RE 402 Greek Exegesis IV.

Courses on Acadeum Platform

G-HU 304 American Literature (3) This course enables students to view significant works of American literature as paths toward understanding the United States' literary heritage and the events and forces that have shaped American literature and life. Short stories, poetry, drama, and novels will be examined in the context of the historical and literary period in which they were written and the author's philosophical and religious views.

G-NM 221 Nutrition (3) A study of the basic principles of nutrition science, the biochemical functions of various nutrients, the changes in physiological needs with age, and the relationship between nutrition and health.

G-NM 223 Human Anatomy and Physiology I (4) This course begins the study of the structure and function of the human body, beginning with cells and tissues and then continuing with the study of 4 of the 11 major organ systems (integumentary, skeletal, muscular, and nervous). Upon successful completion of this course students should be prepared to complete Anatomy and Physiology II.

G-NM 224 Human Anatomy and Physiology II (4) In this course we will study the structure and function of the human body, beginning with cells and tissues and then continuing with the study of the 11 major systems. Upon successful completion of this course students will have a solid foundation in function of the human body with an emphasis on maintenance of homeostasis and be prepared for basic clinical coursework.

G-SS 201 Cultural Anthropology (3) This course focuses on the diversity of global cultures and equips students to engage with them. Attention is given to the science of anthropology, ethnography, and cultural standing.

Personnel

Administration and Academic Personnel

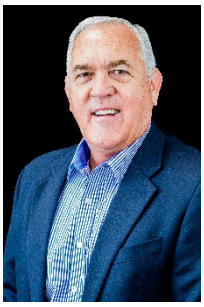
Jim Tillotson, D.D.
President



Education: D.D., Bob Jones University; M.M., Northland Baptist Bible College; B.A., Northland Baptist Bible College;

Ministry: President, Faith Baptist Bible College and Theological Seminary, 2015–present; Pastor, Meadowlands Baptist Church, Edmonton, Alberta, 1997–2015; Assistant Pastor, Independent Baptist Church, Bolingbrook, Illinois, 1993–1997; Assistant Pastor, De Forest Baptist Church, De Forest, Wisconsin, 1991–1993;

Marty Herron, L.H.D.
Executive Vice President



Education: B.A., Honorary L.H.D., Bob Jones University; Graduate of WILDS Camp Director Institute.

Experience: Camp Director, Northland Camp and Conference Center 1982-2000; Dean of Students, Northland Baptist Bible College, 1986-2000; Vice President of Student Affairs, Northland Baptist Bible College, 1996-2000; Senior Pastor, Harvest Bible Church, Barrigada, Guam, 2000–2018; Executive Vice President, Faith Baptist Bible College and Theological Seminary, 2018–present; Adjunct Faculty, Faith Baptist Bible College, 2024-present.

L. Wade Whiteley, B.S. and CPA (retired)
Vice President of Advancement



Education: B.S. in Accounting, Bob Jones University

Professional Development: CPA Certificate, May 1985(retired); Colorado Insurance Producer License

Business Experience: Senior Accountant, Arthur Andersen and Co., Houston, TX, 1983-1987; Controller, Hines Interests Limited Partnership, Houston, TX & Boston, MA, 1987-1994; Real Estate Consultant, CellularOne Washington/Baltimore, Baltimore, MD, 1994-1998; Owner, Benchmark Mortgage, LLC, Longmont, CO and Pegasus Funding Group and Dreamsource Mortgage, Boulder, CO, 1998-2011; Market Leader/Manager, Movement Mortgage, LLC, Virginia Beach, VA, 2012-2014; Loan Officer, ENG Lending, Ovation Home Loans, and Finance of America, Irvine,

CA, 2011-2015; Regional Manager, PHH Home Loans/ Axiom Financial, Sandy, UT, 2015-2017; Independent Insurance Agent, 1st American Insurance Agency/Risk Management Partners, Wheat Ridge, CO, 2017-2024;

Ministry Experience: Assistant Football Coach/Teacher, Faith Baptist High School, Longmont, CO, 2000-2010; Controller/Board Member, Grandview Camp, Eager, AZ, 2009-present; Israel Football Ministry, Haifa, Israel, 2015-present; Director of Advancement, Faith Baptist Bible College & Theological Seminary, 2023-2024; Vice President of Advancement, Faith Baptist Bible College & Theological Seminary, 2024–present.

Paul Bray, B.S. and CPA

Vice President for Business and Campus Operations and CFO



Education: A.A., Flathead Valley Community College; B.S., University of Montana; CPA with American Institute of Certified Public Accountants and Montana Society of Certified Public Accountants.

Ministry: Accountant and Finance Manager/Analyst, Applied Materials, Inc. Treasurer, Bethel Baptist Church; Board Member, Stillwater Christian School; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College, 2017–present.

Jeffrey Bunjer, Th.B.

Registrar
Dean of Institutional Effectiveness



Education: B.A., Faith Baptist Bible College; Th. B. Faith Baptist Bible College and Theological Seminary.

Ministry: Missionary to Germany, Baptist Mid-Missions, 1984-2001; Associate Pastor for Youth/Music, Westwood, Kansas, 2001-2018; Christian School Administrator and Teacher, Westwood Kansas, 2001-2018; Associate Registrar, Faith Baptist Bible College & Theological Seminary, 2018-2019; Registrar, Faith Baptist Bible College & Theological Seminary, 2019–present.

Mark Davis, M.Div.

Vice President for Enrollment and Student Life



Education: Pensacola Christian College; Iowa State University; B.A., Faith Baptist Bible College; M.A., Master of Divinity Faith Baptist Theological Seminary.

Ministry: Director of Admissions, 2008–2015; Vice President for Enrollment and Student Life; 2015–present.

PAUL A. HARTOG, PH.D.

Director of Library Services
Senior Professor



Education: Calvary University; B.A.in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate in Global Ethics, University of Eastern Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-Champaign; M.A. in History, Iowa State University; Th.M., St. Andrew's Theological College; M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: "Polycarp and the New Testament: The Occasion, Rhetoric, Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature."

Professional Development: Certificate of Nonprofit Management, Iowa State University; Certificate of Worship Studies, The Robert E. Webber Institute for Worship Studies; Certificate in Christian Apologetics, Biola University; Professional Certificate in Online Instruction, University of Wisconsin–Madison; Certificate for Academic Library Managers, Siena College; Certificate in Professional Writing, University of Hawai'i–Mānoa; Certificate in Professional Communication, University of Hawai'i–Mānoa; Certificate in Project Management, Temple University; Certificate in Leadership, Drexel University; Certificate in Innovation and Critical Thinking, Drexel University.

Ministry: Library Assistant, Calvary University, 1987-1989; Leader, Faith Alive Ministry Team, 1990-1991; Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant and Teaching Fellow, Loyola University Chicago, 1994–97; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Lecturer, Loyola University Chicago, 1997–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Adjunct Instructor, Upper Iowa University, 2003-2004; Adjunct Instructor, Des Moines Area Community College, 2003-2008; Adjunct Instructor, Northland International University, 2011-2013. Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2004–2013; Director of Youth Ministries, Maranatha Baptist Church, Grimes, Iowa, 2018-present. Faculty, Faith Baptist Bible College, 2001– 2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Director of Library Services, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.

Lynn B. McCool, Ph.D.

Director of Digital Education



Education: Ph.D. in Rhetoric and Professional Communication, Iowa State University. Dissertation Title: "Humanizing advanced communication online writing instruction: developing social presence to communicate, collaborate, and connect." M.A. in Rhetoric, Composition, and Professional Communication; B.A. in English Education, Cedarville University.

Present Ministry: Adjunct Faculty, Faith Baptist Bible College, 2019–present; Director of Digital Education 2023-present.

Teaching Experience: Adjunct Professor of Rhetoric, Patrick Henry College, Purcellville, Virginia, 2011–present; Assistant Professor of Business Communication, Drake University, Des Moines, Iowa, 2016–2023; Adjunct Professor of Communication, Faith Baptist Bible College, 2012-2016; English Instructor, Des Moines Area Community College, West Des Moines, Iowa, 2014; English Educator, Des Moines Christian School, Urbandale, Iowa, 2010-2012; Graduate Teaching Assistant, Iowa State University, 2009-2010, 2012-2016; English Educator, DM Christian School, Urbandale, Iowa, 2000-2009; English Educator, Tri-Cities Christian School, Blountville, Tennessee, 1984-1987.

Professional Development: CCTA: Leading with Data for Canvas Admins. 2025; Canvas Certified Technical Administrator, Instructure, 2024; Master Educator's License, State of Iowa, 2000-present; Canvas Basics, Heartland AEA, 2023; Google Apps 101, Heartland AEA, 2023; The Practice of Classical Pedagogy, Memoria College, 2020; Teaching Online Certificate, Quality Matters, 2018.

Ken Rathbun, Ph.D.

Vice President for Academic Services
Dean of the College
Chair, Local Church Discipleship Ministries Program
Professor



Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A in Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: "Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry Experience: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Teaching & Preaching ministry in Australia, Brazil, England, India, Jamaica, Liberia, Peru, Scotland, Thailand, & USA. Church member:

Altoona Regular Baptist Church, served as a deacon, and now serves on the Missions Committee. Youth Sponsor, Sunday School teacher.

Teaching & Academic Administration Experience: Adjunct teacher, Muscatine Community College, Muscatine, IA, 2000. Columbus Junction campus, Columbus Junction, IA. Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016. Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–present. Chair of Local Church Discipleship Ministries Program, June 2020-2022; 2023-present. Adjunct FBBC. Adjunct, FBTS. Serve as chair or member of several academic committees, FBBC. Higher Learning Commission Peer Reviewer, 2018-present. Serve on the IAC for the Higher Learning Commission, 2024-present.

FACULTY

ALAN D. COLE, TH.D.

Chair, Bible and Theology Division
Senior Professor



Education: B.A., Bob Jones University; M.Div., Th.M. Detroit Baptist Theological Seminary (Thesis: "The Purpose of the Book of Jonah"); Th.D., Central Baptist Theological Seminary. Dissertation Title: "A Critique of Prewrath Rapturism's *Terminus A Quo* of the Day of the Lord."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Educator, Inter–City Baptist High School, Allen Park, Michigan, 1986–92; Instructor, Twin Cities Bible Institute, 1993–96; Adjunct Faculty, Central Baptist Theological Seminary, 1995–96; Faculty, Pillsbury Baptist Bible College, 1996–99; Faculty, Faith Baptist Bible College, 1999–present.

KARIS COLE, M.A.

Chair, Office Administration Program
Assistant Professor



Education: B.S., Faith Baptist Bible College; Graduate Work, Faith Baptist Theological Seminary; M.A. in Business Education, Ball State University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison; Microsoft Office Specialist: Microsoft Word Associate Certification; Microsoft Office Specialist Expert: Microsoft Word Expert Certification; Microsoft Office Specialist: Excel Associate Certification; Microsoft Office: PowerPoint Associate Certification; Microsoft Office Specialist Associate Certification.

Ministry: Secretary, Parsippany Christian School, Parsippany, New Jersey, 2010-2011; Front Desk Crew Chief, Northland International University, 2011-2013; Faculty Administrative Assistant, Faith Baptist Bible College, 2014; Receptionist, Administrative Assistant to the CFO & VP of Business and the VP of Advancement, Housing Coordinator, Faith Baptist Bible College & Theological Seminary, 2014-2019; Faculty, Faith Baptist Bible College, 2019–present; Chair, Office Administration Program, Faith Baptist Bible College 2019-present.

FAITH EARNEST, M. ED.

Associate Professor



Education: B.S. Faith Baptist Bible College; M. Ed. in Curriculum and Instruction, Clarks Summit University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Experience: Teacher, First Baptist Christian School, Elyria, Ohio, 2004-2005; Teacher, Cedar Hill Christian School, Cleveland Heights, Ohio, 2005-2006; Teacher, Ames Christian School, Ames, Iowa, 2008-2014, 2015-2016; Administrative Assistant to Christian School Department, Faith Baptist Bible College, 2017-2019; Faculty, Faith Baptist Bible College, 2019–present.

CHRISTOPHER ELLIS, D.A.

Chair, Music Program
Assistant Professor



Education: B.A. in Sacred Music, Faith Baptist Bible College; M.A. in Biblical Studies, Faith Baptist Theological Seminary; M.M. in Choral Conducting, St. Cloud State University; D.A. in Choral Conducting and Music Education, Ball State University. Dissertation Title: “The Choral Anthems of Alice Mary Smith: Performance Editions of Three Sacred Anthems by a Woman Composer in Victorian England.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Music Director, Slater Baptist Church, Slater, IA, 1999-2000; Communications and Housing Coordinator, Faith Baptist Bible College, 2001–11; Adjunct Faculty, Faith Baptist Bible College, 2002–04, 2007–09; Music Director, Ankeny Baptist Church, 2003–11, 2014–; Adjunct Faculty, Des Moines Area Community College, Boone, Iowa, 2010–2011; Manager of Online Learning, Faith Baptist Bible College, 2013–2015; Director of Online Learning, Faith Baptist Bible College, 2015–2021; Adjunct Faculty, Faith Baptist Bible College, 2013–2019; Assistant Registrar, Faith Baptist Bible College and Theological Seminary, 2015–2016; Registrar, Faith Baptist Bible College and Theological Seminary, 2016–2019; Faculty , Faith Baptist Bible

College 2019–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2018-2019, 2022-present.

KEITH KOBELIA, PH.D.

Chair, Biblical Studies Program
Associate Professor



Education: B.A. in Pastoral Ministries, Faith Baptist Bible College; Graduate in Theology, Empire State Baptist Seminary; M.A. in Theology, Master of Divinity, Faith Baptist Theological Seminary; Th.M. in New Testament, Central Baptist Seminary; Ph.D. in Bible Exposition, Dallas Theological Seminary. Dissertation Title: "Eschatological Rebellion and the Apostasia of 2 Thessalonians 2:3."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison; Human Subjects Research Training –Social-Behavioral-Educational Basic, Collaborative Institutional Training Initiative (CITI Program); Protecting Human Research Participants Online Training, Protecting Human Research Participants (PHRP).

Ministry: Teaching Assistant, Dallas Theological Seminary, 2004, 2006; Music Director, Faith Independent Baptist Church, Sachse, Texas, 2007–2012; Module professor, Seminario Batista Regular do Sul, Pinhais, Brazil, 2014; Faculty, Faith Baptist Bible College, 2014–present; Adjunct Faculty, Faith Baptist Theological Seminary 2021-present.

ANNA KOOLE, M.S.

Assistant Professor

Education: B.S. in Natural Sciences: Emphasis in Pre-Medicine, Pensacola Christian College, 2024; M.S. in Curriculum and Instruction – Science, Pensacola Christian College; 2026

Experience: Lab Assistant, Pensacola Christian College, 2021-2024; Pharmacy Assistant, Sam's Geneva St. Pharmacy, 2024; Lab Instructor, Pensacola Christian College, 2025-2026; Faculty, Faith Baptist Bible College, 2026-present.

SHERRI NICHOLSON, M.M.

Assistant Professor



Education: B.S. in Music Piano Performance and Pedagogy emphasis, Pillsbury Baptist Bible College; M.M. in Piano Pedagogy, Bob Jones University; Nationally Certified Teacher of Music, Music Teachers National Association; pursuing B.S. in Music Education, Faith Baptist Bible College.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Piano Instructor, Piano Central, Greenville, SC, 2006–2007; Piano Instructor and Business Manager, Discovery Piano Studio, Owatonna and Woodbury, Minnesota, 2008–2015; Vice President of St. Paul Piano Teachers' Association, 2014-2015; Adjunct Faculty, University of Northwestern-St. Paul, 2014–2015; Faculty, Faith Baptist Bible College, 2015–present.

PAUL PESTEL, B.S.

Chair, Applied Trades Program
Instructor

Education: B.S. in Construction Engineering, Iowa State University, Ames, IA, 2008

Experience: Project Manager, Neumann Brothers, 2010-2014; Assistant Project Manager, Knutson Construction, 2014-2018; Project Manager, Ryan Companies, 2017-2018; Facility Director, City of Cedar Rapids/ Veterans Memorial Commission, 2018-2026; Faculty, Faith Baptist Bible College, 2026-present.

KEN RATHBUN, PH.D.

Chair, Local Church Discipleship Ministries Program
Professor



Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A in Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: "Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry Experience: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Teaching & Preaching ministry in Australia, Brazil, England, India, Jamaica, Liberia, Peru, Scotland, Thailand, & USA. Church member: Altoona Regular Baptist Church, served as a deacon, and now serves on the Missions Committee. Youth Sponsor, Sunday School teacher.

Teaching Experience: Adjunct teacher, Muscatine Community College, Muscatine, IA, 2000. Columbus Junction campus, Columbus Junction, IA. Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016. Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–2026. Chair of Local Church Discipleship Ministries Program, June 2020-2022; 2023-present. Adjunct, FBTS. Serve as chair or member of several academic committees, FBBC. Higher Learning Commission Peer Reviewer, 2018-present. Serve on the IAC for the Higher Learning Commission, 2024-present.

William J. Senn, III, D.Min.
Chair, Pastoral Studies Program
Assistant Professor



Education: B.S. in Business Education, Elizabethtown University; M.Div., Bob Jones University; D.Min., Bob Jones University. Dissertation Title: "Taking the Cross of Christ to the Campus."

Ministry: Child Evangelist, Mount Calvary Church of Elizabethtown, PA, summers 1981-1983; Sr. Pastor, University Baptist Church, Clemson, SC, 1984-2002; Tri-City Baptist Church, Westminster, CO, 2002-2025; Faculty, Faith Baptist Bible College, 2025-present.

Carleigh Smith, M.A.L.
Assistant Professor



Education: B.A. in Literature, Clarks Summit University; M.A. in Literature, Clarks Summit University.

Professional Development: Florida Teaching Certifications (2025-2029) in English 6-12 and Exceptional Student Education K-12.

Experience: Teaching Assistant, Clarks Summit University, Clarks Summit, PA, 2017; Teaching Graduate Assistant, Clarks Summit University, Clarks Summit, PA, 2017-2021; Faculty Instructor, Clarks Summit University, Clarks Summit, PA, 2021-2024; Exceptional Student Education Teacher, Mason Classical Academy, Naples, FL, 2024-2025; Faculty, Faith Baptist Bible College, Ankeny, IA, 2025-present.

Andy Stearns, Th.M.
Assistant Professor



Education: B.S. in Local Church Discipleship Ministries, Faith Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary; Master of Divinity, Faith Baptist Theological Seminary; Th.M. in Historical Theology, Central Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teaching Assistant, Faith Baptist Theological Seminary, 2005-2010; Adjunct Faculty, Faith Baptist Bible College, 2011-2013; Associate Registrar 2013–2014; Registrar, 2014–2016; Faculty, Faith Baptist Bible College and Theological Seminary, 2013–present.

MARK E. STUPKA, ED.D.

Chair, Education Program
Senior Professor



Education: B.S. in Elementary Education and Bible, Faith Baptist Bible College; Pillsbury Baptist Bible College; M.S. in Educational Administration, Pensacola Christian College; M.S. in Effective Teaching, Learning, and Leadership, Drake University; Ed.D. in Instructional Leadership, Argosy University. Dissertation Title: "A Study of the Attitudes of Private Educators Toward Competent Private Instruction Policies in the State of Iowa."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teacher/Coach, Owatonna Christian School, 1984–92; Principal/Teacher, Grandview Park Baptist School, Des Moines, Iowa, 1992–95; Principal/Teacher, Kanawha Christian School, Kanawha, Iowa, 1995–98; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2010–present; Faculty, Faith Baptist Bible College, 1998–present.

MICHAEL THOMAS, M.M.

Chair, Organizational Leadership Program
Assistant Professor



Education: B.S. Civil Engineering, University of Colorado-Boulder; M.M., International Baptist College and Seminary

Professional Development: Colorado Registered Professional Civil Engineer, #26424

Professional & Ministry Experience: Engineering Technician, Jefferson County Highways and Transportation, 1984-1985; Designer/Senior Designer, Tri-Consultants, 1985-1988; Traffic Operations Engineer, Jefferson County Highways and Transportation Department, 1988-1989; County Engineer, Boulder County Public Works, 1989-2024; Deacon and Adult Sunday School Teacher, Tri-City Baptist Church, 1998-2024; Faculty, Faith Baptist Bible College, 2024-present.

BRIAN TRAINER, M.DIV.

Chair, World Missions Program
Assistant Professor



Education: B.A. in Bible, Bob Jones University; M.A. in Administration, Bob Jones University; M.Div., Virginia Beach Theological Seminary

Professional & Ministry Experience: Lead Pastor, Bethesda Baptist Church, Rochester, MN, 1993-1997; Pastor of Education & Missions, Colonial Baptist Church, Virginia Beach, VA, 1997-2003; Dean of Men, Clearwater Christian College, 2003-2005; Executive Vice President, Faith Baptist Bible College & Theological Seminary, 2005-2006; Dean, Maranatha Baptist University, Watertown, WI, 2006-2015; Dean, Detroit Baptist Theological Seminary, 2015-2017; Pastor of Missions & Ministry, Lakewood Baptist Church, Pewaukee, WI, 2009-2020; Associate Dean of the School of Theology & Global Leadership, Bob Jones University, 2020-2023; Radical Training Center Program Coordinator, Radical International, 2023-2024; Faculty, Faith Baptist Bible College, 2024-present.

MELISSA WHITCHER, M.ED.

Assistant Professor



Education: B.A. in Elementary Education, Faith Baptist Bible College; M.Ed., Texas A&M

Professional Development: Certifications from the State of Texas: EC-6 Generalist Teacher License, English as a Second Language Supplemental, and Bilingual Education Supplemental-Spanish (EC-6), Gifted & Talented Foundations Texas Region 10; Iowa Teaching License 2000-2004.

Teaching Experience and Ministry: Admissions Counselor Faith Baptist Bible College, 1997-1998; Pastor's wife Carpinteria Valley Baptist Church, Carpinteria, CA, 1999-2001; Homeschool supervisor, Des Moines, IA, 2002-2005; in Forney, Texas: Elementary School Teacher, Blackburn Elementary, 2014-2015; Reading and Math Vertical Alignment Chair, Blackburn Elementary, 2018-2019; Dual Language Teacher 2015-2021; Content Lead Specialist, 2019-2020; Curriculum Writer, 2019-2021; SST (Student Support Team) member, Criswell Elementary, 2020-2021; Faculty, Faith Baptist Bible College, 2021–present.

Dennis Wilkening, Ph.D.

Assistant Professor
Director of Student Life



Education: B.A. in Bible, Pensacola Christian College; M.A. in Theology, Louisiana Baptist Seminary, Ph.D. in Biblical Counseling, Louisiana Baptist Seminary

Professional Development: Certified Leadership Coach; Certified D.I.S.C. behavior analysis trainer and consultant; Biblical Counselor, Association of Certified Biblical Counselors; Board Certified Biblical Counselor and Board Certified Christian Mental Health Coach, American Association of Christian Counselors.

Ministry: Youth Pastor, Calvary Baptist Church in Ashland, Ohio, January 2001-August 2004; Assistant/Youth Pastor, Christchurch Baptist Fellowship in Houston, Texas, February 2006-June 2012; Lead Pastor, First Baptist Church in Colville, Washington, June 2012-June 2023; Faculty, Faith Baptist Bible College, 2023–present; Director of Student Life, Faith Baptist Bible College, 2025-present.

Adjunct Faculty

Stephen Anderson, M.Div.

Education: B.A in Pastoral Studies, Faith Baptist Bible College; M.A. in Historical Theology, Faith Baptist Theological Seminary; M.Div. Faith Baptist Theological Seminary.

Teaching Experience: SEBIC, BMM Bible Institute, Urubama, Peru 2017, 2019; Rural Pastors Institute, Jinja, Uganda 2021; BMM School of Church Planting 2021-present; Adjunct Faculty, Faith Baptist Bible College, 2023-present; Visiting Professor, Bob Jones Seminary 2024-present.

Ministry Experience: Senior Pastor, Faith Baptist Church, Fowler, CO, 2009-2021; Administrator for North America, Asian, and South Pacific Ministries, Baptist Mid-Missions, 2021-present; Host of The SEND938 Missions Podcast, 2023-present.

Katie Barron, M.Ed.



Education: B.S. in Elementary Education, Faith Baptist Bible College; M.Ed. and ESL, Drake University.

Professional Development: WIDA International Consortium, 2015; SIOP training, 2016; National D Coaching License - US Soccer, 2019; Professional Certificate in Online Education course, U of W-Madison, 2020; Certified Sports Nutrition Coach, National Sports Performance Association Board of Certification (NSPA), 2021; Implementing ELP Standards course, 2021; Super

Sub course, 2021; Dyslexia-friendly Classroom Summit, 2022; Cultivate Discipleship Course, 2022; Iowa Master Education License, Linguistics Module, 2024.

Teaching Experience: Elementary teacher, Eucon International School Saipan, MP, 2008-2010; Substitute Teacher and Teacher's Assistant, Ankeny Community Schools, Ankeny, Iowa, 2010-2012; Elementary and MS ELL Teacher, Qingdao International School of Shandong, Qingdao, China, 2012-2014; ELL Teacher and Coordinator, International School of Qingao, Qingdao, China, 2014-2017; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Private tutor, 2020-present; Grandview Christian School Substitute Teacher, 2024-present.

ZACHARY BARRON, M.A.



Education: B.S., Warner Pacific College (University); M.A. in Teaching, Warner Pacific College (University).

Professional Development: National E Coaching License - US Soccer, 2013; National D Coaching License - US Soccer, 2019; Professional Certificate in Online Education, UofW-Madison, 2020; Certified Sports Performance Coach, National Sports Performance Association Board of Certification (NSPA), 2021.

Experience/Ministry: Athletic Director, International School of Qingdao, 2013-2016; Middle School Social Studies Teacher, Middle School and High School Soccer Coach, International School of Qingdao, 2011-2019; Assistant Athletic Director, Head Women's Soccer Coach, Strength and Conditioning Coordinator, Faith Baptist Bible College, 2019 to present; Adjunct Faculty, Faith Baptist Bible College, 2022 to present.

JOSHUA BOYD, PH.D.



Education: Undergraduate Coursework, University of Minnesota; B.S. in Secondary English Education, Faith Baptist Bible College; Graduate Coursework, St. Cloud State University, M.A. in English, University of St. Thomas; Ph.D. in English with a concentration in American Literature, Baylor University. Dissertation Title: "The Search for True Hospitality in the Travel Writing of Margaret Fuller, Henry David Thoreau, Herman Melville, and Mark Twain."

Experience: English/Language Arts Teacher, Fetzer Memorial Christian Academy, Lima, Peru, 2004-2005; English/Language Arts Teacher, Fourth Baptist Christian School, Plymouth, Minnesota, 2005-2007; Enrollment Services Representative, Central Seminary, Plymouth, Minnesota, 2007-2010; Writing Center Tutor, Baylor University, 2010-2011; Teacher of Record, Baylor University, 2011-2015; Assistant Professor, Trevecca Nazarene University, 2015–2020.; Adjunct Faculty, Trevecca Nazarene University, 2020-present; Faculty, Faith Baptist Bible College, 2020–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2022-present; Honors Program Director, Faith Baptist Bible College, 2024-present; Assistant Academic Dean, Faith Baptist Bible College, 2024-2026; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

CAROLINE BURLEIGH, ED.D.



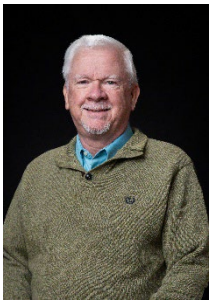
Education: B.S. in Education and Elementary Education Endorsements in K-6, Clarks Summit University, 1999; M.S. in Curriculum and Instruction, Clarks Summit University, 2004; Ed.D. in Early Childhood Education, Northcentral University, Prescott Valley, AZ, 2017; Dissertation Title: "Exploring Early Childhood Preservice Teachers' Mathematics Anxiety and Mathematics Efficacy Beliefs: A Multiple Case Study."

Professional Development/Memberships: Association of Christian Schools International: Standard Certificate: Level: Elementary Teacher, 1999-2009; Professional Lifetime certificate- Level: Elementary Teacher, 2009-present; Commonwealth of Pennsylvania: Endorsements K-6 1999; State of New Hampshire: Endorsements K-8, 1999-2009; State of New Hampshire Experienced Educator Certificate, Endorsements K-8, 2009-2012; State of NH Highly Qualified Teacher Status, Elementary Education K-8, 2012-present; Association of Supervision and Curriculum Development (ASCD); National Association for the Education of Young Children (NAEYC).

Experience: Elementary Teacher, Portsmouth Christian Academy, Dover, NH, 1999-2005 and 2025-2026; Instructor of Education, Clarks Summit University, Clarks Summit, PA, 2005-2207; Assistant Professor of Education, Clarks Summit University, Clarks Summit, PA, 2007-2018; Chair of the Early Childhood/Elementary Education Program, Clarks Summit University, Clarks Summit, PA, 2013-2024; Professor of Education, Clarks Summit University, Clarks Summit, PA, 2018-2024; Adjunct Instructor, Grand Canyon University, Phoenix, AZ, 2019-present; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

DANIEL BROWN, D.MIN.

Senior Professor



Education: B.S., Faith Baptist Bible College; Th.M. in New Testament, Master of Divinity, Detroit Baptist Seminary; D.Min. in Pastoral Ministry, Westminster Theological Seminary. Th.M. Thesis: "Use of Nautical Terms in the New Testament." D.Min. Thesis: "A Seminar on Church Leadership in a Revolving Community."

Professional Development: Professional Certificate in Online Education, University of Wisconsin-Madison.

Ministry: Youth Pastor, Blissfield Baptist Church, Blissfield Michigan, 1981-83; Assistant Pastor, Southwest Calvary Baptist Church, Houston, Texas, 1983-84; Faculty Denver Baptist Bible College and Theological Seminary, Denver, Colorado, 1984-86; Senior Pastor, Kendall Park Baptist Church, Kendall Park, New Jersey, 1986-2004; Faculty, Central Baptist Seminary, Plymouth, Minnesota, 2004-2012; Adjunct Faculty, Faith Baptist Bible College, 2013-2019; 2022-present; Part-time Faculty, Faith Baptist Theological Seminary, 2012-2013; Faculty, Faith Baptist Theological Seminary, 2013-present.

Douglas Brown, Ph.D.

Senior Professor



Education: B.A., Faith Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary; M.Div., Central Baptist Seminary; Ph.D., Trinity Evangelical Divinity School, 2003. Dissertation Title: "The Use of the Old Testament in 2 Peter 2:4-10a."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Pastor, Calvary Baptist Church, Grinnell, Iowa, 1992–93; Youth Pastor, Berean Baptist Church, Brooklyn Park, Minnesota, 1993–95; Assistant Pastor, First Baptist Church, Arlington Heights, Illinois, 1995–99; New Testament Fellow, Trinity Evangelical Divinity School, 1997–99; Faculty, Faith Baptist Bible College, 1999–04; Adjunct Faculty, Faith Baptist Theological Seminary, 1999–04; Associate Pastor, Faith Baptist Church, Cambridge, Iowa, 2000–, Adjunct Faculty, Faith Baptist Bible College, 2004–present; Faculty, Faith Baptist Theological Seminary, 2004–present; Associate Dean, Faith Baptist Theological Seminary, 2006–2013; Dean, Faith Baptist Theological Seminary, 2013–present.

Brenna Capon, M.A.



Education: Undergraduate work, Chemical Engineering, University of Iowa; B.A. Elementary Education, Faith Baptist Bible College; M.A., Ball State University.

Professional Development: Middle School Endorsement, Faith Baptist Bible College; Secondary Math Education Endorsement, University of Iowa and the BOEE; Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Math Teacher, Grandview Park Baptist School, 2002-2008; Private Math Tutoring and Consulting, 2008-Present; Admissions, Faith Baptist Bible College, 2002-2004; IT Department, Faith Baptist Bible College, 2004-present; Adjunct Faculty, Faith Baptist Bible College, 2020–present.

Daniel Capon, M.Div.

Education: B.A. Pastoral Studies, Faith Baptist Bible College; M.Div. Faith Baptist Theological Seminary.

Ministry Experience: Assistant Pastor, Grandview Park Baptist Church, 2011-2015; Pastor, Anchor Baptist Church (formerly Grandview Park Baptist Church), 2015-present; Adjunct Faculty, Faith Baptist Bible College, 2021-present.

Charlie Carter, M.Div.



Education: B.A., Pastoral Studies-Greek Concentration, Faith Baptist Bible College, M.Div., Faith Baptist Theological Seminary, pursuing D.Min. - Emphasis in Expository Preaching, Faith Baptist Theological Seminary.

Ministry: Admissions Recruiter, RA, Camp Team Leader, FBBC, 2013-2015; Associate Pastor, Harvest Baptist Church, Williamsburg, IA, 2015-2018; Assistant Dean of Men, FBBC, 2018-2021; Assistant Online Coordinator, Faith Baptist Bible College, 2021-2022; Director of Online Learning, 2022-2023; Christian Service Director, 2021–present; Adjunct Faculty, Faith Baptist Bible College, 2021-present.

Natalie Castner, B.A.



Education: B.A. in Spanish and Linguistics, Purdue University.

Professional Development: Registered Behavior Technician, 2016-2019.

Teaching Experience: Preschool English Teacher, Interlaken School, Mexico City, MX, 2010-2011; Private Spanish Tutor, 2012-present; Camp Counselor, Faith Community Adventure Camp, Lafayette, IN, 2012-2015 (summers); Preschool Teacher, Faith West Preschool, West Lafayette, IN, 2015-2016; Registered Behavior Technician, Little Star ABA Therapy, Lafayette, IN, 2016-2019; Spanish & English Language Arts Teacher, Cornerstone Homestead Micro School, Newark, IL, 2021-present; Founder & Educator, Mamá Chilanga – Remote (Nationwide), 2020-present; Adjunct Faculty, Faith Baptist Bible College, 2025-present.

Nancy Cole, M.A.



Education: B.S., Faith Baptist Bible College; M.A. in Reading Education, Eastern Michigan University.

Ministry: Elementary teacher, Inter–City Baptist Christian School, Allen Park, Michigan, 1985–92; Elementary Teacher, Fourth Baptist Christian School, Minneapolis, Minnesota, 1993–94; Adjunct Faculty, Pillsbury Baptist Bible College, 1998–99; Adjunct Faculty, Faith Baptist Bible College, 2002–present.

Charles Ellis, D.Min.



Education: B.A. in Pastoral Training and Th.B., Faith Baptist Bible College; M.A. in Pastoral Studies, Faith Baptist Theological Seminary, D.Min. in Missions, Northland International University.

Professional Development: German Language, Goethe Institute, Munich, Germany

Ministry Experience: Assistant Pastor, Missionary Baptist Church, Carlisle, IA 1979-1980; Senior Pastor, Grace Baptist Church, New Virginia, IA, 1981-1984; Missionary to Germany, 1984-2007; MidWestern Director of Enlistment, Baptist Mid-Missions, 2007-2022; Adjunct Faculty, Faith Baptist Bible College, 2007, 2022-present; IT Assistant, Faith Baptist Bible College & Theological Seminary, 2022-present.

Mark Felderman, M.S.



Education: B.S. in Economics and Speech, Iowa State University; B.G.S., emphasis in teaching, University of Iowa; M.S. in Education, Southwest Baptist University; many at large graduate credits from UNI, Drake, University of Colorado, Bellevue Northeast University, Morningside, University of Iowa.

Professional Development: Personal Financial Literacy (2018); The Ethical Educator (2019); Educational Leadership (2018, 2019)

Experience/Ministry: High School Teacher and Coach, 14 years; Teacher, Chariton High School, Chariton, Iowa, 15 years; Adjunct Faculty, Iowa Lakes Community College and Indian Hills Community College; Legislative Liaison and Deputy Director of Professional Educators, 7 years; Alumni Coordinator, Faith Baptist Bible College, 2021-present; Adjunct Faculty, 2021-present.

Brian Fincham, M.S.



Education: B.S., Faith Baptist Bible College; M.S. in Sport Management, Missouri Baptist University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Women's Basketball Coach, Faith Baptist Bible College, 2001–2004; Assistant Athletic Director, Faith Baptist Bible College, 2001–2008; Women's Basketball Coach, Faith Baptist Bible College, 2004–2007; Men's Basketball Coach, Faith Baptist Bible College, 2007–present; Bookstore Manager, 2010–2012; Athletic Director, Faith Baptist Bible College, 2008–present; Adjunct Faculty, Faith Baptist Bible College, 2014–present.

Brandon Fritz, M.S.



Education: A.A. Arts and Sciences, Southeastern Community College (IA); B.S. in Science Education, University of Iowa; M.Ed. in Curriculum and Instruction, Olivet Nazarene University; M.S.S.E. in Science Education, Montana State University. M.A.R., Faith Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Science Educator, Williamsburg Community Schools, Williamsburg, Iowa 2000-Present; Lead Leadership Team 2012-Present; Mentor Teacher - Various Years; ACT Curriculum Consultant - Various Years; Youth Leader, Sunday School teacher, Bible Study Coordinator, Deacon, Harvest Baptist Church, Williamsburg, Iowa, 2001–; Dean of Students, Faith Baptist Bible College, 2017–2021; Adjunct Faculty, Faith Baptist Bible College, 2017–present; Pastoral Assistant, Prior Lake Baptist Church, 2021-present .

Nathaniel Gerber, B.Mus.



Education: B.Mus. in Music Education-Instrumental & Choral Conducting, Faith Baptist Bible College; M.M. in Music Education, Eastern Washington University, Cheney, WA – in progress.

Experience: Student Conducting Assistant, Faith Baptist Bible College, Ankeny, IA, 2022-2025; Secondary Music Teacher, Grand View Christian School, Des Moines, IA, 2025-present; Pep Band Director, Faith Baptist Bible College, Ankeny, IA, 2022-2024, 2025-2026; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

Rachel Grotzke, M.A.

Education: B.A., Iowa State University; M.A. in English with a Specialization in Literature and the Teaching of Reading; Endorsements: 5-12 Reading; Coaching

Teaching Experience: High School English Teacher, Boone High School, Boone, IA 2013-2016; Middle School English Teacher, Southview Middle School, Ankeny, IA 2016-present; Adjunct Faculty, Faith Baptist Bible College, 2017-present.

PAUL A. HARTOG, PH.D.

Senior Professor



Education: Calvary University; B.A.in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate in Global Ethics, University of Eastern Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-Champaign; M.A. in History, Iowa State University; Th.M., St. Andrew's Theological College; M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: "Polycarp and the New Testament: The Occasion, Rhetoric, Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature."

Professional Development: Certificate of Nonprofit Management, Iowa State University; Certificate of Worship Studies, The Robert E. Webber Institute for Worship Studies; Certificate in Christian Apologetics, Biola University; Professional Certificate in Online Instruction, University of Wisconsin–Madison; Certificate for Academic Library Managers, Siena College; Certificate in Professional Writing, University of Hawai'i–Mānoa; Certificate in Professional Communication, University of Hawai'i–Mānoa; Certificate in Project Management, Temple University; Certificate in Leadership, Drexel University; Certificate in Innovation and Critical Thinking, Drexel University.

Ministry: Library Assistant, Calvary University, 1987-1989; Leader, Faith Alive Ministry Team, 1990-1991; Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant and Teaching Fellow, Loyola University Chicago, 1994–97; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Lecturer, Loyola University Chicago, 1997–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Adjunct Instructor, Upper Iowa University, 2003-2004; Adjunct Instructor, Des Moines Area Community College, 2003-2008; Adjunct Instructor, Northland International University, 2011-2013. Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2004–2013; Director of Youth Ministries, Maranatha Baptist Church, Grimes, Iowa, 2018-present. Faculty, Faith Baptist Bible College, 2001– 2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Director of Library Services, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.

Marty Herron, L.H.D.

Executive Vice President



Education: B.A., Honorary L.H.D., Bob Jones University; Graduate of WILDS Camp Director Institute.

Experience: Camp Director, Northland Camp and Conference Center 1982-2000; Dean of Students, Northland Baptist Bible College, 1986-2000; Vice President of Student Affairs, Northland Baptist Bible College, 1996-2000; Senior Pastor, Harvest Bible Church, Barrigada, Guam, 2000–2018; Executive Vice President, Faith Baptist Bible College and Theological Seminary, 2018–present; Adjunct Faculty, Faith Baptist Bible College, 2024-present.

Tami Herron, B.A.



Education: Undergraduate work**,** Tennessee Temple University; Life Action Traveling Group; B.A., Practical Christian Training, Bob Jones University.

Ministry: Northland Baptist Bible College & Camp Ministries (Dean of Women, Ladies Speaker & Counselor, Hospitality Coordinator, Outreach Counseling Ministry, Ministry to widows and fatherless), 1982-2000. Harvest Ministries, Guam (Bible course teacher, Women' Bible Studies Coordinator & Counselor, Hospitality Coordinator, Housekeeping Staff), 2000-2018; Adjunct Faculty, Faith Baptist Bible College, 2020–present.

David G. Horner, M.A.



Education: B.A. in Geography, University of Toledo; Graduate work in Geography, Michigan State University; Education certificate, University of Toledo; M.A. in English, Oakland University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teacher and Assistant Administrator, Stateline Christian School, Temperance, Michigan, 1978-1981; Administrator, Springfield Christian Academy, Clarkston, Michigan, 1981–96; Teacher, Wixom Christian School, Wixom, Michigan, 1996–97; Adjunct Faculty, Baker College, 1997–2001; Administrator, Oxford Christian Academy, Oxford, Michigan, 1997– 2001; Faculty, Faith Baptist Bible College, 2001–2025; Adjunct Faculty, Faith Baptist Bible College, 2025-present.

James Hunter, Th.M.

Education: B.S., Tufts University; M.Div., Graduate Work (Master of Divinity) Denver Baptist Seminary, Th.M., in Theology, Central Baptist Seminary.

Experience: Project Engineer, Campbell Soup Co.,1975-1980; Project Engineer, Stauffer Chemical, 1980-1985; Processing Engineer, Honeywell, Inc., 1986-Present; Book of Romans, Central Seminary, 1991-2005; Dean, Twin Cities Bible Institute, Fourth Baptist Church, Plymouth, Minnesota, 1989-Present; Adjunct Faculty, Faith Baptist Bible College, 2016 – present.

Ritchie Kelley, D.Ed.



Education: B.S. in Education, Liberty University, Lynchburg, VA; M.Ed. in Developmental and Remedial Reading, The Pennsylvania State University, University Park, PA; D.Ed. in Curriculum & Instruction, The Pennsylvania State University, University Park, PA; Dissertation: "Needs Assessment of Compensatory Reading Programs in Keystone Christian Education Association Elementary Schools: Perceptions of Teachers, Principals, and Administrators."

Experience: Professor of Education, Maranatha Baptist Bible University, Watertown, WI, 1992-1995; Elementary Principal and Assistant Administrator, Mifflin County Christian Academy, McClure, PA, 1995-2002; Professor of Education and Dean of the School of Education, Clarks Summit University, Clarks Summit, PA, 2002-2024, Adjunct Faculty, Faith Baptist Bible College, Ankeny, IA 2026-present.

Glenn Kerr, Ph.D.



Education: B.A., in Applied Music, Bob Jones University; Graduate coursework in Bible, Bob Jones University; M.A. in Hebrew and Semitic Studies, University of Wisconsin-Madison; Graduate coursework in Linguistics, Michigan State University; Graduate coursework in Hebrew Bible Studies, University of South Africa (UNISA); Ph.D. in Bible Translation, South African Theological Seminary. Thesis: "Polysystem Analysis and Bible Translation: A Wedding of Theory and Practice to Create a Holistic Model to Guide Bible Translation and Biblical Exegesis."

Professional Development: Bible translation conferences, Dallas TX 2005, 2006 (England), 2009, 2011, 2013, 2015, 2017, 2019, 2021, 2023; BMM mission conferences, Cleveland OH 2009, 2013, 2015, 2018, 2021, 2023, 2025; Consultant seminar attendee, Grand Rapids MI 2012-2025; Ten years of consultant development reports for Bibles International 2013-2022; Oral use of biblical Hebrew course, online and Grand Rapids MI Jan-Sep 2021; Linguistics and New Testament Greek Conference, 26-27 April 2019, Wake Forest, NC; Accordance Bible software skills webinars – Jan-Feb 2021; Bible Faculty Summit conferences 2023-2025.

Experience: Bible Translation Consultant, Bibles International, 1994-present, working with 40 different language groups in 19 countries; Adjunct Professor of Linguistics, Northland International University, 2000-2010; Adjunct Professor of Bible Translation, Bob Jones University, 2002-2024; Adjunct Professor of Hebrew Discourse Analysis, Jerusalem Center for Bible Translation, Israel, 2013, 2016; Adjunct Faculty, Faith Baptist Bible College & Seminary, 2023-present.

Anna Knudson, M.A.



Education: B.S., Secondary English Education, Faith Baptist Bible College; M.A., Teaching English as a Second Language and Applied Linguistics, Iowa State University.

Experience: Secondary English Teacher & College ESL Instructor, Eucon International School, 2008-2009;Teaching Assistant, Iowa State University, Ames, Iowa, 2009-2011; Lecturer, University of Iowa, Iowa City, Iowa, 2011-2012; 8th-12th grades English/Language Arts Teacher, Ankeny Christian Academy, Ankeny, Iowa, 2013-2014; Adjunct Instructor, English as a Second Language, Des Moines Area Community College, Ames, Iowa, 2015-2016; Adjunct Instructor, Professional Written Communication Lab, Drake University, Des Moines, Iowa, 2016-2018; 6th-8th grades English Teacher, Ankeny Christian Academy, Ankeny, Iowa, 2025-2026; Adjunct Faculty, Faith Baptist Bible College, Ankeny, Iowa, 2024-2025, 2026-present.

Tim Little, Ph.D.

Assistant Professor



Education: B.R.E. With Pastoral/Greek concentration, Davis College; M.A. in Biblical Studies, Master of Divinity, Faith Baptist Theological Seminary: Th.M. in Old Testament, Central Baptist Theological Seminary; Ph.D. in Old Testament, Baptist Bible Seminary. Thesis: "The Identity of the King of Babylon in Isaiah 14:4-21."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Bookstore Manager, Faith Baptist Bible College, 2001–2004, Bookstore Manager, Faith Baptist Bible College, 2010–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2004–2017; Assistant Professor, Faith Baptist Theological Seminary, 2017–present.

Mark Lounsbrough, D. Min.



Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Northwest Baptist Seminary; D.Min. with emphasis in Shepherding and Discipleship, Faith Baptist Theological Seminary. Dissertation Title: "Global Reach: A Revitalization of the Co-Curricular Emphasis of the Department of World Missions at Faith Baptist Bible College and Theological Seminary."

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Baptist Mid–Missions Missionary to Brazil, 1987–2008; Faculty, Faith Baptist Bible College, 2008–2024; Pastor of Discipleship & Outreach, Community Baptist Church, 2024-present; Adjunct Faculty, Faith Baptist Bible College, 2024-present.

Lynn B. McCool, Ph.D.

Director of Digital Education



Education: B.A. in English Education, Cedarville University; M.A. in Rhetoric, Composition, and Professional Communication, Ph.D. in Rhetoric and Professional Communication, Iowa State University. Dissertation Title: "Humanizing advanced communication online writing instruction: developing social presence to communicate, collaborate, and connect."

Professional Development: CCTA: Leading with Data for Canvas Admins. 2025; Canvas Certified Technical Administrator, Instructure, 2024; Teaching Online Certificate, Quality Matters, 2018; Master Educator's License, State of Iowa, 2000-present; Canvas Basics, Heartland AEA, 2023; Google Apps 101, Heartland AEA, 2023; The Practice of Classical Pedagogy, Memoria College, 2020.

Teaching Experience: English Educator, Tri-Cities Christian School, Blountville, Tennessee, 1984-1987; English Educator, DM Christian School, Urbandale, Iowa, 2000-2009; Graduate Teaching Assistant, Iowa State University, 2009-2010, 2012-2016; English Educator, Des Moines Christian School, Urbandale, Iowa, 2010-2012; English Instructor, Des Moines Area Community College, West Des Moines, Iowa, 2014; Adjunct Professor of Communication, Faith Baptist Bible College, 2012-2016; Adjunct Professor of Rhetoric, Patrick Henry College, Purcellville, Virginia, 2011–present; Assistant Professor of Business Communication, Drake University, Des Moines, Iowa, 2016–2023; Adjunct Faculty, Cedarville University, 2022-present; Adjunct Faculty, Faith Baptist Bible College, 2012–present; Director of Digital Education, Faith Baptist Bible College, 2023-present.

Renee Mungons, Ph.D.

Program Director, Master of Education



Education: B.S. in Elementary Education, Faith Baptist Bible College; M.E. in Education, Ph.D. in Curriculum and Instruction, University of Toledo; Dissertation Title: "Multigenre Writing: A Ventana on the Possibility of Activating Voice and Increasing Self-Efficacy and Motivation in a High School Classroom."

Professional Development: Reading Endorsement and TESOL Endorsement, State of Ohio; Curriculum Trak Certification; Gesell GDO-R Certified Evaluator.

Teaching Experience: Elementary teacher (grades 4-6), Emmanuel Christian School, Toledo, OH, 1984-1996; middle and high school teacher, Emmanuel Christian School, Toledo, OH, 1999-2017; adjunct professor, Fairview Baptist Bible College, Westmoreland, Jamaica, 2013-2019; ESL adult instructor, Water for Ishmael, Toledo, OH, 2014-2016; Adjunct professor, Heidelberg University, Tiffin, OH, 2014-2024; Director of Curriculum & Assessment, Emmanuel Christian School, Toledo, OH 2017-2022; Interim Head of School, 2022-2023, Assistant Head of School,

Emmanuel Christian School, Toledo, OH 2023-2024; Master of Education Program Director, Faith Baptist Bible College, 2024-Present.

JASON NICHOLSON, M.A.

Education: B.S. in Music and Bible, Pillsbury Baptist Bible College; B.S. in Music Education, Faith Baptist Bible College; M.A. in Church Music, Bob Jones University; Pursuing M.Ed., Faith Baptist Bible College.

Performance Experience: Professional singer; Choras Master; Vocal Coach; Iowa Youth Chorus Conductor; Event coordinator for school and church musical productions, Adjudicator for local and regional music events.

Experience: Associate Youth and Children's Pastor, Lighthouse Baptist Church, Cottage Grove, MN, 2008-2015; Music Teacher, Des Moines Public Schools, South Union Elementary, 2019-2023; Music Teacher, Ankeny Public Schools, Rock Creek Elementary, Ankeny, IA, 2023-present; Adjunct Faculty, Faith Baptist Bible College, Ankeny, IA, 2025-present.

ROBERT OLSON, ED.D.

Education: B.A. in Physical Education & Coaching, Augustana College, Rock Island, IL, 1976; M.A. in Secondary Principal, University of Northern Iowa, Cedar Falls, IA, 1980; Iowa Superintendent Endorsement, University of Northern Iowa, Cedar Falls, IA, 1984; Ed.D, Drake University, Des Moines, IA, 1989.

Experience: Physical Education & Health High School Teacher, Dysart-Geneseo Community School District, Dysart, IA, 1976-1979; 7^{th}-12^{th} Principal, Wellsburg Community School District, Wellsburg, IA, 1980-1984; High School Principal, Clarion-Goldfield-Dows Community School District, 1984-1989; Superintendent, Clarion-Goldfield-Dows Community School District, 1989-2020; Interim Superintendent, West Bend-Mallard & Gilmore City-Bradgate School Districts, 2023-2024; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

NATHAN OPPMAN, ED. D.

Education: B.A. in Political Science, Bob Jones University; M.A. in History, Bob Jones University; Ed.D., in Curriculum and Instruction, concentration History, Bob Jones University. Dissertation Title: "The Factors in Worldview Development of Politically Conservative Public Policy Students from Three Institutions with Training Programs Related to Political Involvement."

Experience: Family Research Council, 2012–2015; The Family Leader, 2015–2021; Headmaster, Two Rivers Classical Academy, 2021-present; Adjunct Faculty, Faith Baptist Bible College, 2018–present.

Phillip Peterson, M.A.



Education: B.A. in Bible & History Secondary Education, Pillsbury Baptist Bible College, Owatonna, MN; M.A. in Biblical Studies, Central Seminary, Plymouth, MN.

Experience: Missionary, Evangelical Baptist Missions, Kokomo, IN, 1992-2005; Missionary, Biblical Ministries Worldwide, 2005-2010; Professor and Missions Program Chair, Appalachian Bible College, 2010-2025; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

Allissa Senn, B.S.



Education: B.S. in Bible and Christian Education, Houghton University, Houghton, NY; Graduate Coursework in Counseling, Bob Jones University.

Experience: Secretary, Youth in One Accord, Houghton, NY, 1977-1979; Finance Office Secretary, Houghton College, Houghton, NY, 1979-1980; County Director, Child Evangelism Fellowship of Bradford County, PA, 1980-1982; Sr. Pastor's Wife, University Baptist Church, Clemson, SC, 1984-2002; Sr. Pastor's Wife, Tri-City Baptist Church, Westminster, CO, 2002-2025; Adjunct Faculty, Faith Baptist Bible College, Ankeny, IA, 2025-present.

Jeriah Shank, Ph.D.



Education: B.S. in Pastoral Studies, Faith Baptist Bible College, Ankeny, IA; M.A. in Theological Studies, Faith Baptist Theological Seminary, Ankeny, IA; M.Div.. Faith Baptist Theological Seminary, Ankeny, IA; M.A. in Apologetics, Clarks Summit University; Th.M., Midwestern Theological Seminary, Kansas City, MO; Ph.D. in Theological Studies, Midwestern Theological Seminary, Kansas City, MO.

Professional Development: Certificate in Apologetics, Biola University.

Experience: Youth Pastor, First Baptist Church, Colfax, IA 2006-2008; Senior Pastor, First Baptist Church, Monroe, IA, 2010-2018; Senior Pastor, Slater Baptist Church, 2018-present; Adjunct Faculty, Faith Baptist Bible College, 2025-present.

Sarah Swedberg, M.A.

Education: B.S. in Art, University of Northwestern, St. Paul, Minnesota; M.A. in Teaching, Art Endorsement, Drake University, Des Moines, IA.

Experience: Art Educator, Abraham Lincoln High School, Iowa, January 2015-2017; Art Educator, North Brunswick Township High School, New Jersey, December 2017-2019; Art Educator, Michigan Math & Science Academy, Fall 2019-2021; Adjunct Faculty, Faith Baptist Bible College, Summer 2016-present.

Amanda Szuch, M.A.



Education: B.S. in Music Education, Faith Baptist Bible College; M.A. in Education, Viterbo University.

Experience: Ames Children's Choir 2009-2010; Substitute music teacher in 6 school districts, 2009–12; Elementary music teacher, North Polk Community School District, 2012–present; Adjunct Faculty, Faith Baptist Bible College, 2018–present.

Faith Taylor, M.A.

Women's Ministries Director



Education: B.A. Bob Jones University; M.A. in Biblical Studies, Faith Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Administrative Assistant, Brookside Baptist Church, 1994-1996; Certificate in Biblical Counseling, Redeemer Biblical Counseling Training Institute. Administrative Assistant, Calvary Baptist Church, 2009-2012; Field Data Collector and Quality Control Supervisor Westat Marketing Research Corporation, 2011–present; Title IX Coordinator, 2019–2026; Adjunct Faculty, Faith Baptist Bible College, 2018-2020; Faculty, Faith Baptist Bible College, 2020–2025; Adjunct Faculty, Faith Baptist Bible College, 2025-present.

Joan Tillotson, M.A.



Education: B.S. Northland Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary.

Experience: Administrative Assistant, Independent Baptist Church, Bolingbrook, IL, 1993-1997; Administrative Assistant, Meadowlands Baptist Church, Edmonton, AB, 1997-2015; Teacher, Meadows Baptist Academy, Edmonton, AB, 2006-2015; Administrative Assistant, Faith Baptist Theological Seminary, 2015-present, Adjunct Faculty, Faith Baptist Bible College, 2025-present.

JENNIFER TYLAVSKY, M.A.



Education: B.A. in Music, Truman State University; M.A. in Education, instrumental emphasis, Truman State University, M.A.R. Faith Baptist Theological Seminary.

Experience: Instrumental Music Teacher, Wahlert High School, Dubuque, Iowa, 1993-1994; Instrumental Music Teacher, Waukee High School, Waukee, Iowa, 1994-1998; Instrumental Music Teacher in 5th & 6th grades, Southeast Community School District, 1997-2017; Adjunct Faculty, Faith Baptist Bible College, 1998-200; Upper Elementary and Middle School Instrumental Music Teacher, Annapolis Area Christian School, 2017-2021; 9th Grade Instrumental Music Teacher, Johnston Community School District, 2021-present; Adjunct Faculty, Faith Baptist Bible College, 2021-present.

JUAN VALDES, D.MIN.



Education: B.A. in Sacred Theology, Miami Theological Seminary; M.T.S. in Historical & Systematic Theology, Logos Christian College & Graduate School; M.A.R. in Biblical Studies, Liberty Baptist Theological Seminary; D.Min. in Apologetics, Southern Evangelical Seminary.

Experience: Secondary Teacher, Florida Christian School, Miami, FL, 2000-2014; Adjunct Professor, Universidad Cristiana Logos, 2005-2020; Adjunct Online Professor, Centro de Estudios Teológicos y Ministeriales, 2012-2015; Adjunct Online Professor, Seminario ESEPA, 2017-2019; Apologist/Speaker/Writer, Reasons for Hope, 2012-present; Visiting Scholar, Baptist Bible College of Asia, 2018-present; Adjunct Faculty, Faith Baptist Bible College, 2018-present; Adjunct Online Professor, Seminario Kerigma, 2021-present.

L. WADE WHITELEY, B.S. AND CPA (RETIRED)



Education: B.S. in Accounting, Bob Jones University

Professional Development: CPA Certificate, May 1985(retired); Colorado Insurance Producer License

Business Experience: Senior Accountant, Arthur Andersen and Co., Houston, TX, 1983-1987; Controller, Hines Interests Limited Partnership, Houston, TX & Boston, MA, 1987-1994; Real Estate Consultant, CellularOne Washington/Baltimore, Baltimore, MD, 1994-1998; Owner, Benchmark Mortgage, LLC, Longmont, CO and Pegasus Funding Group and Dreamsource Mortgage, Boulder, CO, 1998-2011; Market Leader/Manager, Movement Mortgage, LLC, Virginia Beach, VA, 2012-2014; Loan Officer, ENG Lending, Ovation Home Loans, and Finance of America, Irvine, CA, 2011-2015; Regional Manager, PHH Home Loans/ Axiom Financial, Sandy, UT, 2015-2017; Independent Insurance Agent, 1st American Insurance Agency/Risk Management Partners, Wheat Ridge, CO, 2017-2024;

Ministry Experience: Assistant Football Coach/Teacher, Faith Baptist High School, Longmont, CO, 2000-2010; Controller/Board Member, Grandview Camp, Eager, AZ, 2009-present; Israel Football Ministry, Haifa, Israel, 2015-present; Director of Advancement, Faith Baptist Bible College & Theological Seminary, 2023-2024; Vice President of Advancement, Faith Baptist Bible College & Theological Seminary, 2024–present; Adjunct Faculty, Faith Baptist Bible College, 2026-present.

JAN WOOSTER, M.ED.



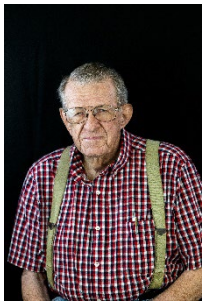
Education: Undergraduate Studies, Wayne State University; B.A. in English Education, Cedarville College; M.Ed. in English Education, Bob Jones University.

Ministry: Teacher, Emmanuel Christian School, Toledo, Ohio, 1980–86; Teacher, Grandview Park Baptist School, Des Moines, Iowa, 1986–90; Faculty, Faith Baptist Bible College, 1991–93; Adjunct Faculty, Faith Baptist Bible College, 1999–present.

Emeritus Faculty

Robert L. Domokos, D.Min.

Distinguished Senior Professor Emeritus



Education: Baptist Bible Institute; B.A., Cedarville College; B.D., Grace Theological Seminary; Youngstown State University; Th.M., Grace Theological Seminary; D.Min., Trinity Evangelical Divinity School. Dissertation Title: "A Manual for Local Church Outreach."

Ministry: Multiple interim pastoral ministries; Pastor, Bible Baptist Church, Huntington, Indiana, 1965–69; Pastor, Poland Village Baptist Church, Poland, Ohio, 1969–1972; President, Faith Baptist Bible College and Theological Seminary, 1988–1993; Faculty, Faith Baptist Bible College, 1972–1988, 1993–2016.

C. Donald Long, Ed.D.

Senior Professor Emeritus



Education: B.S. in Secondary Education, West Chester State University; M.Ed. In Educational Administration, University of Toledo, Ed.D. in Curriculum and Instruction, University of Sarasota. Dissertation Title: "Acculteration of Beginning Teachers: A Case Study of Christian Schools."

Ministry: Teacher, Charleston Elementary School, Lorain, Ohio, 1967–69; Teacher, Emmanuel Baptist School, Toledo, Ohio, 1969–71; Principal, Head Administrator, Emmanuel Baptist School, Toledo, Ohio, 1971–86; Interim Vice President for Academic Services, 2015–2016; Faculty, Faith Baptist Bible College, 1986–2017; Dean of Institutional Effectiveness, Faith Baptist Bible College, 2011–2019.

Sally L. McFarling, M.A.

Associate Professor Emeritus



Education: B.S. and M.A., Northeast Missouri State University.

Ministry: Instructor, Hedrick High School, Hedrick, Iowa, 1965–66; Instructor, Cardinal High School, Eldon, Iowa, 1966–70; Instructor, Grandview Park Baptist School, Des Moines, Iowa, 1976–84; Faculty, Faith Baptist Bible College, 1984–2019. Adjunct Faculty, Faith Baptist Bible College, 2019–2021.

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