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This catalog is intended to be a fair representation of Faith Baptist Bible College. The College reserves the right, however, to make changes as circumstances may require. In these cases, an attempt will be made to communicate any changes to faculty, staff, and students involved. The information in this catalog is not to be regarded as a binding contract between the student and the school.

Those wishing to see the latest annual financial report of the institution should contact the Vice President for Business at the school's address or phone number.

Faith Baptist Bible College and Theological Seminary is a private, not-for-profit institution of higher education.

GENERAL INFORMATION

ABOUT FAITH

Faith Baptist Bible College is a fully accredited Baptist Bible college located on a 52-acre suburban campus in Ankeny, Iowa. As a fundamental Baptist institution of Christian higher education, the mission of the college is to prepare vocational Christian workers and ministry leaders for local churches throughout the world. Faith's motto, "With the Word to the World," reflects this goal of ministry and service. For more information visit faith.edu, call 1-888-FAITH.4.U, or contact admissions@faith.edu.

ACADEMIC CALENDAR

Fall Semester	2016–2017	2017–2018	2018–2019
Registration	August 15, 18, 20	August 21, 24, 26	August 20, 23, 25
Classes Begin	August 22	August 28	August 27
Labor Day*	September 5	September 4	September 3
Midterm Week	October 10–14	October 16–20	October 15–19
Missions Conference*	October 24–28	Oct. 30–Nov. 3	Oct. 29–Nov. 2
Thanksgiving Break	November 23–27	November 22–26	November 21–25
Finals Week	December 6–9	December 12–15	December 11–14
Spring Semester			
Registration	January 9	January 15	January 14
Classes Begin	January 9	January 15	January 14
Refresh Conference*	Jan. 31–Feb. 3	Jan. 30–Feb. 2	Jan. 29–Feb. 1
Midterm Week	Feb. 27–March 3	March 5–9	March 4–8
Spring Break	March 4–12	March 10–19	March 9–17
Campus Assessment*	April 5	April 11	April 10
Finals Week	May 1–4	May 7–10	May 6–9
Commencement	May 5	May 11	May 10

*No classes

BENEFITS OF A BIBLE COLLEGE EDUCATION

Selecting a college to attend is not always an easy task. With so many colleges to choose from, you must consider distance, cost, types of majors offered, the quality of education, and other factors. When you begin looking for a college, you want to know what each college has to offer. This question is an important one, and we believe that Bible colleges have some unique qualities that should be attractive to the college-bound, committed Christian. What are some of the benefits from studying at a Bible college, and particularly Faith Baptist Bible College?

1. Understanding of God's Word

The Bible is at the center of your studies at Faith. Every student in a four-year program majors in the Bible along with his/her chosen field of ministry study. Courses are structured to help you learn how to study and interpret the Bible, acquire a good overview of Scripture, and receive some detailed exposition of major Bible books. You also study the Bible topically in doctrine classes so you understand the great systematic truths of Scripture. These classes help you apply the principles and truths you are learning to your own life. All the classes are designed to enable you to know what the Bible teaches, understand its implications, handle the Scriptures properly, and exemplify in your personal life the reality of Christianity.

2. Doctrinal Discernment

Bible college will also provide courses which help you understand what you believe and why. You will develop your own convictions based upon the Word of God and learn to discern between truth and error. You will become aware of contemporary issues facing the believer, gain an appreciation for the fundamentalist heritage, and grow in your understanding of Baptist beliefs. Faith unashamedly seeks to instill an allegiance to a system of doctrine designated as fundamental, pretribulational, premillennial, dispensational, Baptist, and separatist. The college emphasizes God-honoring, conservative music. The college affirms the traditional view of dispensationalism, the belief that God has a specific will for every believer, the importance of baptism by immersion for every believer, congregational government of the local church, the New Testament offices of pastor and deacon, and a noncharismatic position. Faith rejects the concept of Lordship salvation.

3. A Christian Perspective on the World

Christians should know something about the world around them, understand the past, and gain perspective from the literature and philosophies that have influenced generations and civilizations. You should understand human nature and the significance of the great advances in modern science and technology. You should understand others around them and be able to communicate effectively with them. As an accredited institution of higher education, Faith strives to equip you with these abilities.

4. Personal Character Development

The educational experience at Faith is designed to impact both your mind and heart. Faith is a place to think through your values, priorities, and attitudes to see how they measure up to God's standards. Living on a Bible college campus provides an atmosphere that emphasizes godliness, dependence upon the Holy Spirit, and obedience to the Word of God and its Author. Spiritual emphasis is evident in daily chapel services, classroom instruction, dorm devotions, and special conferences.

As a college-age adult, you are asking questions and wanting answers. At this important stage of life, a Bible college provides the guidance and direction you need for your life and future ministry. Those who have studied at Faith have distinct advantages in their preparation for life.

5. Discovering God's Will

One of the values of beginning your college education at Faith is that you have the opportunity to find the will of God for your life. Then, through classroom studies, library investigation, inspirational chapel services, and the various avenues of Christian service available here, you uncover and develop your talents and move into service for Christ which will bring glory to God and deep, abiding satisfaction. Whether or not your education contributes to a vocation, it helps to guide you into the will of God. A few years spent at Faith Baptist Bible College are a great preparation for a life to be lived to its fullest measure, bringing satisfaction, usefulness, and above all glory to God.

6. Specialized Ministry Training

Faith provides many different programs that help prepare you for specialized fields of Christian service. Such programs include youth ministry, teacher education, pastoral studies, evangelism, missions, church music, and office professional. These ministry programs are taught by people who have both academic credentials and successful ministry experience. Your college experience culminates in a ministry apprenticeship, working under the guidance of a Christian leader who helps you develop your skills in serving the Lord.

7. Christian Service Opportunities

Faith provides a wide variety of Christian service opportunities in local Bible-believing churches, including preaching, teaching, campus ministries, Sunday School, weekday clubs, visitation, nursing homes, and musical ministries. You begin by taking the required course in Personal Evangelism and then follow that up with other ministry classes and various experiences in Christian service.

8. Lasting Friendships

Bible college provides the opportunity to form lasting friendships with fellow believers who love the Lord. Students often develop friendships not only with other students but also with Faith faculty, staff, and administration as they attend classes and work together in their local churches.

LOCATION AND FACILITIES

Faith Baptist Bible College is located in the heart of Iowa, ten miles north of Des Moines, Iowa's capital. With a population of more than 300,000, the greater Des Moines area provides abundant opportunities for employment, recreation, sightseeing, and shopping. The many independent, fundamental Baptist churches in the area provide a significant variety of ministry and Christian service opportunities. The college enjoys a good relationship with the Ankeny community, its leaders, and businesses. With a population of more than 45,000, Ankeny is noted for its many community services and recreational facilities. The 52-acre campus provides an attractive setting for the college. The colonial architecture, spacious lawns, wide walkways, athletic fields, and Crown Park all contribute to the aesthetic beauty of the functional facilities God has provided.

Jordan Hall

Jordan Hall, the school's administration building, houses the president's office and the offices for Academic Services, Admissions, Advancement, Business and Finance, Enrollment, Financial Aid, Publications, and Registrar.

Gray Hall

This building contains several classrooms, the computer lab, the science lab, and some of the faculty offices.

John L. Patten Library

The library contains more than 70,000 carefully selected volumes. The Instruction Materials Center (IMC) serves as a resource for Christian School majors. The Library includes the spacious John and Betty Hofmeister Wing, named in honor of a faithful former board member and his wife, both of whom had a love for our school and its students.

Also housed in the library is the David Nettleton Memorial Collection, containing the personal library of Dr. David Nettleton (1918-1993), who served as president of our college from 1965 to 1980. A audio library of his sermons and other memorabilia from his life and ministry are a legacy of his years of service.

Benson Hall

This building contains the kitchen and dining area, seminary offices and classrooms, and the homiletics lab.

Nettleton Center

With seating capacity in excess of 1,500, this building provides space for college chapel and special events such as concerts, conferences, drama presentations, and commencement exercises. The gymnasium is equipped with regulation-size basketball and volleyball courts, bleachers, and lockers. This building also houses the athletic director's office and a concession stand, the stage, the fitness room, as well as the campus bookstore, Music Department offices and studios, student center, student mail boxes, and four well-designed and equipped classrooms.

Residence Halls

Faith provides housing for most students in two 100-student residence halls. These buildings each have about 25 suites, with a private bathroom in each suite.

Apartment Housing

Additional apartment housing is available for some students. All utilities are included, except electricity, and appliances are furnished.

Bookstore

The College maintains a bookstore stocked with a wide selection of books, gifts, and other supplies. In preparation for a life of Christian service, students can find here a comprehensive source from which to build their libraries.

Special Facilities and Services

Faith Baptist Bible College desires to assist handicapped students who may need special facilities and services. Specific information can be obtained by contacting the Student Life Department.

Computer Services

Public access computers are located in the Library and the computer lab. All students staying in the residence halls and apartments are provided with an Ethernet connection to connect a personal computer to the Faith network. Faith Baptist Bible College desires to help students manifest conduct that is appropriate for believers in Jesus Christ. For this reason, the institution reserves the right to prohibit the use and possession of certain electronic devices while a student is in residence at FBBC&TS. The institution also reserves the right to limit and direct the use of other electronic devices. Details are available in the Student Handbook.

Campus Safety

FBBC&TS is committed to providing a safe and secure campus for all members of the Faith community. In compliance with the federal Clery Act, crime statistics are available on our web site at faith.edu/about-faith/campus-services or by written request to Campus Services 1900 NW Fourth Street, Ankeny, Iowa 50023.

MISSION STATEMENT, GOALS, AND PURPOSES

Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary, as a fundamental Baptist institution of Christian higher education, is to prepare vocational Christian workers and ministry leaders for local churches throughout the world.

College Mission Statement

The mission of Faith Baptist Bible College is to provide an intensive Biblical, vocational, and general education on the college level with the goal of preparing students to minister effectively in Christian service through leadership positions in and through fundamental Baptist churches and other organizations of like convictions.

Institutional Goals and Purposes

Faith has expectations that its students grow and develop in the following areas:

- Content: what the student knows and understands (including convictions),
- Character: what the student is and is becoming, and
- Competencies: what the student is able to do.

The following goals and purposes reflect these expectations.

1. The student should evidence a comprehensive working knowledge of the Bible and of the great systematic truths of Scripture by

- successfully completing required courses in Bible and theology;
- evidencing acceptable progress in Bible and doctrinal content exams;
- demonstrating the ability to apply Scripture in life's situations and in Christian service opportunities, practicums, and internships; and
- successfully completing Bible-related capstone exams or experiences.

2. The student should evidence an understanding of and appreciation for our Baptist heritage, including a thorough knowledge of the history and distinctive of fundamentalist Baptists by

- successfully completing the course A History of Baptist Faith and Practice;
- accurately responding to relevant questions in Senior Seminar or Systematic Theology; and
- aligning with and becoming involved in a fundamental Baptist church.

3. The student should evidence an awareness of and commitment to God's worldwide program of fulfilling the Great Commission by

- successfully completing required courses in evangelism, missions, and missions-related courses;
- being consistently involved in evangelism and ministry to people;
- supporting local church programs for world evangelism;
- gaining exposure to a variety of cross-cultural settings, including (when possible), short-term, cross-cultural ministries; and
- participating in missions prayer groups, the Missions Conference, and other missions-related activities on and off campus.

4. The student should evidence an understanding of general education content as it relates to life and ministry and the ability to evaluate it according to Biblical truth by

- successfully completing required general education courses;
- articulating within these general education courses principles that relate Biblical truth and human knowledge;
- incorporating and applying knowledge gained to work situations, ministry, and interpersonal relationships, as evidenced by successful completion of Christian service, practicums, and internships; and
- demonstrating successful competency levels on capstone exams related to studies in the general education component.

5. The student should evidence ability to serve Christ effectively by

- successfully completing required professional courses (i.e., courses from his field of study);
- successfully completing required courses in oral and written communication;
- successfully completing required Christian service, practicums, and internships; and
- satisfactorily responding to ministry-related scenarios on the program capstone exam.

6. The student should evidence a Christian value system that is reflected in Christian character, attitudes, decisions, and actions by

- demonstrating a servant's attitude that is positive, responsible, supportive, and edifying, as determined by Christian service participation, practicums, and internship evaluations;
- responding satisfactorily to ministry-related scenarios on the program capstone exam.

PHILOSOPHY OF EDUCATION

Faith Baptist Bible College recognizes truth as absolute. Through the educational process the faculty recognizes its responsibility as Christian leaders, under the ministry of the Holy Spirit, both to impart truth and to train students to discover truth. The recognition of truth involves proper rational processes based upon valid presuppositions. It occurs when the natural world is studied as God's creation and when Scripture is studied as God's revelation to the human race, setting forth truths that mankind would not otherwise discover.

The faculty recognizes its responsibility to help students make necessary personal life adjustments in properly relating themselves and their lives to those truths so discovered. Ultimately, it is the Holy Spirit Who must impart spiritual truth to a student. Thus, the educational process should be a living, vital experience leading to the establishment and realization of valid goals.

The educational process should help students develop specific skills that enable them to enter a particular calling or ministry in life under God's direction. Because of our mission, goals, purposes, and philosophy of education, Faith Baptist Bible College seeks to be characterized by

1. Faculty who are highly qualified in their respective academic disciplines, who have an unswerving commitment to the doctrinal and positional convictions of the institution, and who excel in their passion and dedication to their teaching ministries as a part of preparing people for effective Christian ministry.

2. An institutional commitment to a Bible college philosophy of education which strives to

- prepare students for Christian ministry;
- recognize the importance of Biblical and theological training and doctrinal convictions;
- emulate a heart and passion for the Lord and for ministry; and
- encourage faculty members to serve as role models to their students in life and in their respective areas of study.

3. Challenging instruction which promotes learning and provides opportunities for research along with appropriate resource support.

4. Curricular offerings which provide the means for preparing people for effective Christian ministry. These offerings will include specialized ministry education programs and courses in a variety of areas, as well as structured opportunities to learn through observation and practice.

5. Graduates who have basic competencies in Biblical/theological knowledge; who have the social graces and the spiritual and character qualifications for Christian leaders; who have an understanding of and appreciation for the world in which they live; who are able to communicate effectively; and who are committed to ministry goals, high academic standards, developed ministry skills, lifelong learning, and above all faithfulness to Christ.

ACCREDITATION AND RECOGNITIONS

Faith Baptist Bible College is

- accredited by the **Higher Learning Commission** , 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; Phone: 800.621.7440; 312.263.0456; Fax: 312.263.7462; info@hlcommission.org; hlcommission.org
- accredited by the **Association for Biblical Higher Education**, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822; Phone: 407.207.0808; Fax: 407.207.0840; info@abhe.org; abhe.org
- listed in the official publication of the **American Association of Collegiate Registrars and Admissions Officers** (AACRAO) entitled, *Transfer Credit Practices of Selected Educational Institutions*
- an institutional member of the **National Association of Independent Colleges and Universities** (NAICU)
- an institutional member in the **American Association of Christian Colleges and Seminaries** (AACC&S)
- in institutional member of the **Association of Christian Schools International** (ACSI)
- approved by the **Office of Veterans' Education of the Iowa State Department of Education** for training under the veterans' programs
- listed in the **Education Directory, Part III, Higher Education**, published by the United States Department of Health, Education, and Welfare
- authorized under federal law to enroll nonimmigrant alien students
- approved by the **Iowa Department of Education** so that graduates from the Christian School Education program are eligible to receive Iowa teacher licensure for classroom teaching in kindergarten through grade six, English/language arts in grades five through twelve, and music in grades kindergarten through twelve. Additional endorsements are also available. (See the Christian School section.)
- approved institution by the **National Council for State Authorization Reciprocity Agreements** (NC-SARA) for offering online courses

HISTORY AND POSITION STATEMENTS

HISTORY OF FAITH

In 1893 at the Chicago World's Fair, William H. Jordan heard D. L. Moody speak about the importance of training Christian workers for the ministry. Deeply impressed by Moody's vision, Jordan developed a burden to see schools established to carry on that vision. In 1921, he became pastor of Third Presbyterian Church in Omaha, Nebraska. There, the spark that D. L. Moody had ignited in Jordan produced a small, nondenominational Bible school known as the Omaha Bible Institute (OBI). Classes began in the summer of 1921 and continued for many years with Dr. Jordan as president of the school.

During the mid-1940s, the trustees wondered whether the school should continue. One of the part-time faculty members at that time was Dr. John L. Patten, pastor of Grace Baptist Church in Omaha, Nebraska. Dr. Patten shared Dr. Jordan's vision for the school and was firmly convinced that its need was still valid. So he volunteered to step into the place of leadership. In the mid-1950's, the institution aggressively sought the approval and support of Baptists, change the name to Omaha Baptist Bible Institute (OBBI). On June 22, 1956, the Council of Fourteen of the General Association of Regular Baptist Churches voted to approve OBBI as an independent, fundamental Baptist educational institution. The courses were broadened and curricula expanded in the desire to establish the school on the collegiate level. To reflect this emphasis, the name was changed again in 1960 to Omaha Baptist Bible College (OBBC).

The enrollment outgrew the Omaha facilities, so in 1965 the Board of Directors voted to relocate the campus to Ankeny, Iowa. This move was accomplished during the summer of 1967, and Faith Baptist Bible College opened for classes that October. The history of the Ankeny campus evidences faith in God for the supply of funds to build the campus buildings. The Administration Building and the Multipurpose Building (now Benson Hall) were the first to be constructed for the first classes.

The library, built in 1969, was used for both library and classrooms. However, the growing student body necessitated a new classroom building. Miss Ruby Lamb, a Christian lady from Johnson City, New York, left in her will \$175,000 to the College to complete the much-needed project.

Later, construction of a gym was proposed to provide chapel and gym facilities for the student body, but it seemed an impossibility. A donor offered to give \$300,000 if the College would raise \$200,000 in six months. Again, the Lord enabled the project to be a success, and the Gymnasium-Convocation Building was completed in 1974.

A graduate program offering the Master of Arts (M.A.) degree in Pastoral Studies was initiated in the fall of 1982. In January of 1986, the Board of Directors established Faith Baptist Theological Seminary, transferring the graduate programs from the College to the Seminary. Two more M.A. programs, Biblical Studies and Theological Studies, were added. At the same time of the development of FBTS, the Board of Directors began talks with Denver Baptist Bible College and Seminary to merge the two schools.

Denver Baptist Bible College had been established in 1952 by Dr. Sam Bradford, pastor of Beth Eden Baptist Church in Denver, Colorado. They added a seminary program in 1972, and the schools became approved by the General Association of Regular Baptist Churches in 1977. Dr. Sam Bradford, Dr. Glenn Discoe, Dr. Bryce B. Augsburg, Dr. William R. Fusco, and Dr. L. Duane Brown all served faithfully as presidents of the Denver schools. Faith and Denver had much in common and determined that a partnership would provide greater academic strength to the graduate program.

The Seminary officially began in the fall of 1986 with thirty students. Three Master of Arts degree programs and a three-year Master of Divinity (M.Div.) degree were offered. With these decisions, Faith Baptist Bible College and Theological Seminary made a definite move from offering a post-secondary education to offering the elements of higher education in ministry training.

Men who have served faithfully as president of the College include

Dr. William H. Jordan, 1921–1942	Dr. David R. Boylan (interim), 1993–1994
Rev. Paul Sawtell, 1943–1946, 1947	Dr. Richard W. Houg, 1994–2006
Dr. John L. Patten, 1947–1965	Dr. John Hartog III (acting), 2005–2007
Dr. David Nettleton, 1965–1980	Dr. James D. Maxwell III, 2007–2013
Dr. Donald Brong (interim), 1980, 1987	Dr. Ernie Schmidt (interim), 2014–2015
Dr. Gordon L. Shipp, 1980–1987	Rev. Jim Tillotson 2015–
Dr. Robert L. Domokos, 1987–1993	

DOCTRINAL STATEMENT

The Bible

We believe in the verbal, plenary inspiration by God of the original manuscripts of the Old and New Testament Scriptures, and that they are inerrant and infallible in all matters.

The Trinity

We believe the one true and living God is one in essence, existing as three eternal persons Who are revealed to us as Father, Son, and Holy Spirit, equal in every divine perfection, yet executing distinct but harmonious offices.

Jesus Christ

We believe that Jesus Christ was conceived by the Holy Spirit and born of the virgin Mary; that He is One Person possessing two natures and thus is true God and true man; that He lived a sinless life and gave Himself as a perfect substitutionary sacrifice for the sins of all humanity; that He arose bodily from the grave, ascended into Heaven where He is seated on the right hand of God interceding for His people and will return to the earth in keeping with His promises.

The Holy Spirit

We believe that the Holy Spirit is the third Person of the Triune Godhead; that He has been and will continue to be active throughout eternity; that, in gracious dealing with humanity, He has inspired the writing of the Scriptures; that He is in the world today convincing of sin, of righteousness, and of judgment; that He is calling out a people for God among the Jews and Gentiles; that He regenerates those who believe, places them into the Body of Christ, indwells them and produces in them the fruit of the Spirit; and that He calls individuals to Christian service and empowers and directs them in that service.

We believe that God established the church upon the foundation of the apostles and prophets, Christ Himself being the cornerstone, and that He confirmed the apostolic message with signs and wonders in that era. Having served their divine purpose, the revelatory and sign gifts of the Spirit, including tongues and the gift of healing, have ceased. We believe that God continues to hear and answer prayers for the sick and afflicted according to His sovereign will.

Creation

We accept the Genesis account of the six days of the creation week as a historical record and believe that the universe with all that is in it was created by God; and we affirm that living creatures were made according to their kinds and were not produced by some process of evolution.

We believe that marriage was divinely ordained to be the lifelong and exclusive union of one man and one woman, and we affirm that the Scriptures prohibit all sexual intimacy outside of this Biblical, marital relationship. We believe that God created both male and female, and that He designed gender distinctions between men and women, including the Biblically-defined and distinctive roles of husband and wife. Since gender distinctions are rooted in divine order, changing or disguising one's inherited sex (and correlated gender) reflective of this order transgresses God's design. We believe in the sanctity of life of all human persons, including the unborn, ailing, and aging.

The Spirit Realm

We believe that God created an innumerable company of sinless beings known as angels; that many of these continue in their holy state and are the ministers of God; that an angelic leader now known as Satan (or the Devil) and many others rebelled against God; that these fallen angels, though defeated in the cross of Christ, still continue to oppose God and His work; that they will ultimately be judged by God and cast into the Lake of Fire to suffer everlasting punishment, which is their righteous due.

Humanity

We believe that human beings, male and female, were originally created in the image and after the likeness of God; that through uncoerced disobedience Adam fell from his original state, became totally depraved in nature, was separated from God and came under condemnation and the sentence of death; that because of the unity of the human race and the natural headship of Adam, all humans (Jesus Christ only excepted) are born with sin natures and have come under the same consequences of sin.

Salvation

We believe that salvation is all of grace through the substitutionary work of Jesus Christ Who paid the full redemptive price and fully satisfied God's righteous demands by suffering the death penalty for humanity's guilt, and that He imputes His righteousness, thus reconciling sinners to God; that salvation is made effective only upon the exercise of personal faith in Jesus Christ, which faith is not a meritorious work but possible only by the grace of God.

We believe that salvation includes justification, regeneration, adoption into the family of God, sanctification (positional, progressive, and final) and glorification; that one who is truly born again will be preserved by divine grace, being kept by the power of God through faith unto salvation.

Sanctification

We believe that every saved person is positionally in Christ, completely set apart for God; that in experience the saved person retains a sin nature, which is not eradicated in this life, and thus a believer's present state is no more perfect than daily experience; that there is a progressive sanctification wherein the saved person is to grow in grace and into Christlikeness by the unhindered power of the Holy Spirit; that when Christ appears the saved person will be fully sanctified, with personal state conforming to positional standing.

We believe that progressive sanctification involves separation not only from ungodly living but also from ungodly teaching; that though we love all individuals and seek their salvation, there are areas in which we cannot have fellowship with unbelievers; that, in areas of ecclesiastical fellowship, it may be necessary to separate even from other believers in Christ, if they in turn maintain fellowship with unbelievers.

Dispensations

We believe that the dispensations are not ways of salvation, which has always been by grace through faith, but are stewardships by which God administers His purpose on earth through humanity under varying responsibilities; that changes in dispensational dealings depend upon changed situations in which humanity is found in relation to God due to human failures and God's judgments; that, though several dispensations cover the entirety of human history, only three of these are the subject of extended revelation in Scripture; that these three (Mosaic Law, Grace, and millennial Kingdom) are distinct and are not to be intermingled or confused.

The Church

We believe the Church which is Christ's body is composed of all true believers (those who have been born again through a personal acceptance of Christ as Savior) from Pentecost to the rapture; that this Church was brought into being on the day of Pentecost by Spirit baptism, placing into one body all who were believers at that time; that on the day of Pentecost and since that time others have been and are being added to this church; that at the rapture this Church will be complete and will be caught up to be united with Christ as His Bride never to be separated from Him.

We believe that local churches are gatherings of professing believers in given communities, organized for the purposes of united worship, fellowship, administration of the ordinances (baptism and Lord's Supper), edification, discipline, and effective promotion of the work of Christ throughout the world; that such local churches should be limited in membership to those who are born again, desire to follow Christ in obedience and have been immersed; that Christ is the supreme Head and every member has direct access to Him and is responsible to seek His will; that the two New Testament offices recognized in such churches are to be those of pastor (also known as bishop or elder) and deacon, both referencing qualified, godly men; that government is congregational with every member responsible to vote in keeping with his or her understanding of the will of Christ; that each local church is responsible directly to Christ and not to some other local church or organization; that there is value in fellowship and cooperation with other local churches of like convictions.

Civil Government

We believe that civil government was instituted by God and is still His means of maintaining peace and order among humans; that believers here on earth are responsible in the area of civil government and should participate in it to promote and preserve good order in human society; that civil governments and churches (and fellowships of churches) are distinct from each other, must be organizationally separated from each other, and neither must seek to control the other.

Things to Come

We believe that the Scriptures foretell certain events among which are the following:

• Rapture of the Church

We believe that Jesus Christ will return to the atmosphere of this earth; that the dead in Christ will rise first, then believers who are still living will be caught up together with them to meet the Lord in the air and to ever be with the Lord; that the rapture is the next event on the revealed calendar and that no prophecy need be fulfilled before this occurs.

• Tribulation

We believe that the rapture of the Church will be followed on earth by Israel's seventieth week; that, though there will be salvation, this will be a time of great judgments, the latter part being known as the Great Tribulation.

• Second Coming

We believe that following the tribulation, Christ will return to the earth with His glorified saints to establish the millennial Kingdom; that during the 1,000 years of peace and prosperity Satan will be bound and Christ will reign with a rod of iron; that at the end of the Millennium Satan will be released for a short time, deceive many and lead them in final rebellion, but be destroyed with his armies.

• Eternal State

We believe that the unsaved of all ages will be resurrected and together with the evil angels will be finally judged and condemned to everlasting conscious punishment in hell; that all the saved of all ages in glorified bodies will enjoy everlasting blessing in the presence of God.

HISTORIC POSITION STATEMENT

In its earliest days, the school was a nondenominational Bible institute. However, in 1945 the school aligned itself with the American Council of Christian Churches, and in 1953 it added the word *Baptist* to its name. It began offering degrees in 1960 and at that time declared itself a Bible college. In 1986 a graduate school was added.

For more than half a century, the school has held a fundamental, separatist, dispensational Baptist position. It has been known for its conservative stand throughout this period of time and has not wavered from it. The school has always held to the fundamentals of the faith: the inspiration, infallibility, and inerrancy of the Scripture; and the virgin birth, deity, substitutionary death, bodily resurrection, and visible, imminent return of Christ. The school has always been known for teaching personal separation from the world in dress code, music, and personal entertainment. Since the 1950s, the school has taught secondary ecclesiastical separation, has unashamedly identified itself as Baptist, and has willingly stood for the historic Baptist position.

It has been the intent of the school to provide an anchor for those who agree with this stand. At the same time, the school's first allegiance has been to Christ and the Bible and not to ecclesiastical organizations or fellowships. It has also been reaffirmed by the Board, the administration, and the faculty that the objective of the school is to train men and women for leadership positions in Christian service in keeping with its declaration as a Bible college and seminary.

As times and trends have changed, the school has sought to maintain a consistent conservative position. Position papers by the faculty reflect the stand of the school on various issues. Among these are reaffirmation of the traditional view of dispensationalism which has consistently been taught at this school, assertion that God has a specific will for each believer, rejection of Lordship salvation, affirmation of a noncharismatic position, and an emphasis on God-honoring, conservative music.

The Board of Directors of Faith has affirmed the historical position of the school as our continuing commitment. It is our earnest desire to maintain our historical purpose and tradition and to continue to train students to be leaders in fundamentalist Christianity. We intend to stand for the great principles of Bible-believing Christianity, our separatist Baptist heritage, and the authority of the inerrant Word of God. While many educational institutions are softening their stand and broadening their fellowship to be more inclusive, we intend to militantly honor Christ and the purity of the Church, even if we must do so independently.

We praise God for the help and support of our many friends who also hold to these principles. Many independent Baptist churches and individuals have expressed an interest in Faith because of our strong stand for Biblical truth. We invite these brethren to stand with us in these critical times. We believe in the power of God, but we also know that He uses faithful men and women as they stand together to fulfill His will. In keeping with this perspective, the Board has extended membership to men who agree with this position and are members of fundamental, separatist, Baptist churches.

DEFINITION AND DIRECTION STATEMENT

Faith Baptist Bible College and Theological Seminary exists as a Fundamentalist Baptist institution of Christian higher education to disciple vocational Christian workers and leaders for local churches throughout the world.

1. Faith exists as a Bible college.

In 1893, at the Chicago World's Fair, William H. Jordan heard Evangelist D. L. Moody speak about the importance of training Christian workers for the ministry. Deeply impressed by Moody's comments, Jordan developed a burden to establish a school to carry on that vision. Years later, Dr. Jordan started a small, nondenominational Bible school known as the Omaha Bible Institute (OBI) in Omaha, Nebraska. Classes began at OBI in the summer of 1921, and they continued for many years with Dr. Jordan as President of the institute. In the mid-1950's, under the leadership of Dr. John L. Patten, the institute aggressively sought the approval and support of Baptists, and so it changed its name to Omaha Baptist Bible Institute (OBBI).

During the late 1950's the curricula expanded, and the institute became a four-year college. In 1960, its name changed to Omaha Baptist Bible College (OBBC). The college soon outgrew its Omaha facilities, and in 1965 the Board of Directors decided to relocate the college's campus to Ankeny, Iowa. This move was accomplished during the summer of 1967, and Faith Baptist Bible College (FBBC) opened for classes that October. The history of the Ankeny campus evidences faith in God for the supply of funds to build the campus buildings. Over the years, the Lord has blessed Faith with beautiful facilities that enhance its ministry as a Bible college.

Meanwhile, Denver Baptist Bible College had been established in 1952 by Dr. Sam Bradford, pastor of Beth Eden Baptist Church in Denver, Colorado. Denver added a seminary program in 1972. Faith and Denver had much in common, and the Boards of both schools decided that a merger was advisable. This was carried out during the summer of 1986.

The mission of FBBC is to provide an intensive Biblical, vocational, and general education on the college level with the goal of preparing students to minister effectively in Christian service through leadership positions in and through fundamental Baptist churches and other organizations of like convictions.

As a Bible college, Faith purposes that its students evidence a comprehensive working knowledge of the Bible and of the great systematic truths of Scripture. We insist that all of our four-year graduates complete a Bible major. At Faith, we firmly believe that this Bible major is at the heart of the college curriculum and that it should be taught by the core of the college faculty.

We believe in the sufficiency of Christ and of the Scriptures for Christian living, ministry, and a worldview. We stress the need for a biblical and doctrinal ministry instead of mere personal and relational wholeness. We celebrate the gospel of Christ as the great message of the Bible, and so we desire to share this good news with the lost and invite them to make a personal decision to trust Christ as Savior.

We hold to traditional dispensationalism and to a non-charismatic position. We interpret the Bible literally, and we believe that God created the heavens and the earth and all that is in them in six days (Exodus 20:11). We value our daily chapels and annual Bible conferences because they provide additional opportunities to enhance the biblical education of our students. We believe that the Bible is inspired by God and inerrant, and so we seek to indoctrinate our students in its truth because the Bible is divine in its origin and truthful in its content.

2. Faith exists as a theological seminary.

In 1982 FBBC expanded its five-year Th.B. program into the Master of Arts (M.A.) degree in pastoral studies. Then in January of 1986, the Board of Directors established Faith Baptist Theological Seminary (FBTS), transferring the graduate program from the College to the Seminary. The school added two more M.A. programs, in biblical studies and in theological studies. During these early days of the Seminary, the Board of Directors began talks with Denver Baptist Bible College and Seminary to merge the two schools. The merger took place during the summer of 1986, and in the fall of that year, the Seminary began with thirty students in its three M.A. programs and in its three-year Master of Divinity (M.Div.) degree program.

The mission of FBTS is to provide an advanced biblical, theological, and ministerial education at the graduate level with the goal of preparing Bible expositors to serve effectively in Christian ministry through leadership positions within Baptist fundamentalism.

FBTS recognizes the truths of God as absolute. Therefore, through the educational process, the faculty members recognize it to be their responsibility, as Christian leaders under the ministry of the Holy Spirit, both to impart truth and to train students to discern truth from error. This includes training in the proper principles of hermeneutics, in the study of the languages in which the Scriptures were originally written, and in the major systems of Christian theologies.

We delight in compelling, expositional preaching; and we desire our graduates to preach with conviction from the Bible. We believe in the primacy of the ministry of the Word, and we desire our graduates to evidence this same priority. We view the M.Div. degree program as our primary programmatic offering since it is the professional degree program for ministry. We have designed our M.Div. program to train people to lead by personal example and the teaching and preaching of the Bible. Without detracting from our M.Div. program, the faculty and Board of directors reaffirms its inceptive desire to add the Th.M., D.Min., and Th.D. degree programs in the future.

3. FBBC&TS exists as an institution of higher education.

As an institution of higher education, we have built a faculty that is composed of highly qualified professors who are actively developing and assessing academic programs and policies. We champion academic freedom on the part of our professors so that they might teach, research, and publish within the parameters of the institution's doctrinal, professional, and positional standards. We appreciate our library which is suitable for our instructional needs and is growing in its ability to facilitate theological research. As an institution of higher education we insist on the transmission of Western culture and critical thinking skills that are characteristic of broadly educated people. Our curriculum, however, is not one wherein the Bible is taught apart from the liberal arts. Instead, we seek to integrate the Scriptures into every academic pursuit so that we might inculcate a truly biblical world-view. We desire that our graduates should evaluate the changing mores of their cultures in light of the immutable truth of Scripture, and so we teach music, literature, history, science, communication, and mathematics toward this end. We also value the contribution of technology to the teaching and learning process.

As an institution of higher education, we seek compliance with accepted standards of institutional integrity, and we value outside, objective assessments by accrediting agencies at both the undergraduate and graduate levels. We have invested millions of dollars to develop a fine residential campus complete with classrooms for face-to-face instruction, with a library suitable for our purposes, with a cafeteria and bookstore, with residence halls, athletic facilities, and a student center, etc. At the same time, we desire to see strategic planning and resource allocations focus more and more on ways to further enhance the educational experiences of our students.

4. FBBC&TS exists as an institution of Christian higher education.

As a Christian institution, we believe in the truth of the Christian gospel, that Jesus Christ died vicariously and that He rose from the dead. We also believe in the exclusivity of this Christian gospel; and so we, together with our graduates, aspire to do the work of evangelism.

As a Christian institution, we not only seek compliance with accepted standards of institutional integrity as revealed in the 66 books of the Bible, we go beyond this, and we desire to display Christian virtue in all personal and institutional dealings. We also hold that Christian faith, rather than mere human reason or experience, leads to understanding because the fear of the Lord is the beginning of wisdom.

5. FBBC&TS exists as a Baptist institution of Christian higher education.

As a Baptist institution, we believe in the primacy of Scripture over creeds and the formulations of councils. We consider the New Testament, especially the Epistles, to be foundational for faith and practice. We hold to the two ordinances: communion as a memorial of Christ's death and believer's baptism by single immersion as a public testimony to the truth of the gospel. We believe in the New Testament origin of the Church and so we distinguish between the Church and the nation of Israel. In our dealings with our constituencies, we stress the centrality of local churches in God's plan for this Age in contrast with His work through parachurch institutions and agencies such as our own. We do believe, however, in the independence of our institution from external control. We champion the separation of church and state, the priesthood of the believer, saved church membership, individual soul liberty, local church autonomy, congregational government, and the two church offices of pastor and deacons. As a historic regular Baptist institution, we seek to indoctrinate our students so that they will live and teach these Baptist distinctives.

6. FBBC&TS exists as a Fundamentalist Baptist institution of Christian higher education.

As an institution, we expect nothing less than complete allegiance to our doctrinal statement, historic position statement, music philosophy statement and other position papers. This expectation extends to the Board of Directors, to the administrators, to the members of the faculty, and to the staff personnel.

We are not a fundamental institution that merely believes in the fundamentals of the faith; we are a fundamentalist institution that earnestly contends for the fundamentals of the faith as they were articulated by the apostles: the inspiration of Scripture and its inerrancy, the virgin birth and deity of Christ, His substitutionary death and physical resurrection, and His literal return to the earth. We value traditional expressions of worship and music in our chapel services, and we try to inculcate this *value* in our students as they develop Biblical convictions concerning worship and ministry. We reject pragmatism as a philosophical basis for ministry. We refuse to cooperate in ecumenical endeavors with apostates and with believers who work with apostates.

We want to avoid activities that appeal to the old sin nature, that conceal the presence of Christ in the life of the believer, and that compromise the Christian testimony of the individual and of the institution. So, we yearn for the abundant life in Christ, for a life of submission to the will of God, for a life that is awakened to righteousness, for a life of holiness and reverence.

Therefore, we are careful about what we wear (clothing being modest and appropriate), what we see and hear, what we do with our bodies and our minds, and how we spend our time. We do not want to be conformed to this world, but we want to be transformed by the renewing of our minds. We do not seek to produce our own self-righteousness, but we desire that Christ may be at home in our hearts.

Our fundamentalist position should not give rise to an attitude of belligerence or pride. Instead, we seek to glorify God for He alone is worthy of praise. Our fundamentalism stems from our fear of God, our submission to Christ, our commitment to the truth, and our love for people.

7. FBBC&TS exists as a Fundamentalist Baptist institution of Christian higher education to disciple.

Jesus Christ commanded His followers to make disciples of all the nations (Matthew 28:19), and we take His great commission seriously. Faith exists, therefore, as an institution for advanced discipleship. For this reason, we are convinced that Board members, administrators, faculty members, and staff personnel should all model authentic Christian lives before our students.

We must all lead as servants, and we must all show what it means to take up our crosses and make sacrifices daily. Students should see Christ in us as they see His transformational power and His virtues. They should desire to know Christ as we know Him. They should follow us even as we follow Christ.

Every building on campus should be a place for discipleship, and every event on the calendar should be an occasion for discipleship. Discipleship should take place in the classroom, in the cafeteria, in the gym, on the athletic field, in the residence halls, in ministry team vans, and during music lessons. Discipleship should take place before, during, and after chapel. As administrators, faculty members, and staff personnel serve in the local churches in the area, they should see how they might seize those opportunities to enhance the Christian service experiences of the students who are working with them.

When we select faculty members, we do not only look at their academic credentials and professional standing, we also look for their passion to train disciples. We expect faculty members to spend time with students outside the classroom so that the educational experiences of our students are not merely cognitive but profoundly affective. We not only want to fill the minds of our students with knowledge, we want them to follow Christ.

At Faith we purpose to provide a campus environment that, like a greenhouse, is conducive for Christian growth. We want to nurture maturity, Biblical discernment, personal responsibility, self-discipline, social graces, and good decision-making skills. We have developed a student handbook that governs much of student life, but we do not want to trust in the handbook to produce disciples of Jesus. Instead, as students faithfully follow the handbook, this results in an institutional culture that should encourage Christian growth. For this reason, our philosophy of student discipline is mainly corrective and formative and restorative (i.e., utilitarian and restitutive) rather than punitive (i.e., retributive). Without a handbook, we might encourage our students to adopt a relativist world-view and to live according to the will of unregenerate humanity (1 Peter 4:3); but, on the other hand, with a heavy-handed approach to student discipline, we might encourage our students toward a legalistic view of sanctification.

We know that many of our students are young and impressionable, and so we want to disciple them by providing them with discipline, direction, and opportunities for decision-making within the boundaries of the institutional standards. It is our desire that our graduates would apply the unchanging truth of the Bible to the specific situations that they will face during the rest of their lives, with the intended purpose that the prudent principles of Faith's standards of conduct will provide them with good examples of how this is done.

We firmly believe that discipleship takes place as the mentor models the life of Christ before the disciple. For this reason, although we are open to the possibility that a limited number of courses and certificates might one day be offered through online instruction, we resist the possibility that we should offer entire degrees exclusively through online instruction. Disciples must spend some face-to-face time with their mentors, and this is the pedagogical opinion of the faculty and Board of Directors.

8. FBBC&TS exists as a Fundamental Baptist institution of Christian higher education to disciple vocational Christian workers and leaders.

Faith stands committed to pressing the claims of Christ upon our students. We want our students to consider vocational Christian service, and we view such a calling as a sacred trust and a high honor. Annually, members of the Board of Directors, the administration, the faculty, and the staff reaffirm their support for the school's objective, as mentioned in the "Historic Position Statement," to train men and women for leadership roles in Christian service within fundamentalism. This is in keeping with our nature as a Bible college and seminary. The College requires a Bible major for all of its four-year graduates, and a second major in an area of vocational ministry (e.g., pastoral studies, missions, local church ministries, sacred music, Christian school education, etc.). All of these other majors are ministry majors because we exist to train vocational Christian workers and leaders.

Without a doubt, church ministry is multi-faceted, and it requires both vocational and volunteer workers; therefore, FBBC&TS prepares people for both vocational and volunteer (or lay) ministry. However, Faith exists to prepare vocational leaders and workers. For example, the Christian School Program graduates teachers who are eligible for licensure to teach in the public schools of Iowa, and some of our

graduates are led by God to teach in the public schools. We rejoice with them that they are following God's leading in their lives, but we do not exist to train students to teach in the public schools. The fact that some of our graduates teach in public schools testifies to the credibility of our program and to the submission of our graduates to the will of God for them. While it is true that many of our students have no intention of entering vocational ministry, we know that we can still be of great assistance to them because a Bible education is beneficial for everyone. It is valuable for those who want to serve Christ full-time and for those who do not want to enter vocational Christian service. Some students come to Faith not knowing God's will for their lives. But after studying the Scriptures in classes, sitting through daily chapels, and attending Bible conference or missions conference, they discover God's will for their lives. In this way, too, Faith's Bible education is beneficial. However, even though Faith can be beneficial for future lay workers, the school exists to train vocational workers and leaders. By holding fast to its reason for existence, Faith actually enhances its ability to assist those who attend for reasons other than its main purpose. When the Bible and theology core curriculum and the ministry majors are strengthened, this provides benefit for all who attend.

FBBC&TS does not merely exist to enroll students; we exist to train and educate them. If we existed to enroll students, we might indiscriminately add new degree programs simply to grow our enrollment without any regard for our mission as a Bible college and seminary. We will resist this temptation. We might be bigger if we had broader course offerings, but we want to be faithful to our mission more than we want to have a large enrollment. We exist to train students to become vocational Christian workers and leaders, and so the more students we have, the more we will be able to train and educate. Student tuition payments help to meet our financial need so that we might fulfill our mission as a Bible college and seminary; viewed in this way, tuition funds are a means to an end and not the end in itself. We believe that as we are faithful to our purpose, God will send us students that we might train them. We believe that God is able to take care of us and that we can have a premier Bible college and seminary without being the largest college and graduate school. We may not be the biggest, but we do want to be among the very best at training Christian workers and leaders.

9. FBBC&TS exists as a Fundamental Baptist institution of Christian higher education to disciple vocational Christian workers and leaders for local churches.

As Baptists, we believe that the local church is at the center of God's program for this Age. Therefore, we exist to train and educate workers and leaders who will primarily serve in and through local churches. This means that while the Bible and theology courses are at the core of the College's curricula, next to them stand the courses that teach the leaders for the churches (pastoral studies and missions). Next come the courses that prepare assistants to the leaders (local church ministries, sacred music, and secretarial studies). Next come the courses that train graduates to serve in ministries that are sponsored by local churches (i.e., Christian school education in the areas of elementary education, music education, and secondary English education).

The faculty and members of the Board have concluded that before new programs are added, the institution should first review and strengthen its existing programs, beginning at its core (Bible and Theology). As an institution we look forward to adding new degree programs, and we have determined that before any new major is added it must first meet the following criteria: (1) Does this major correspond to the required Bible major? (2) Will the addition of this major and the hiring of the requisite new faculty diminish the prominence of the Bible and theology core faculty? (3) Does this major prepare graduates for vocational Christian service in or through local churches?

Because Faith exists to disciple vocational Christian workers for local churches, we require ministry apprenticeships of all of our B.S., B.A., M.A. in pastoral studies, and M.Div. graduates. We also require all of our resident students, except for first semester ones, to participate in Christian service opportunities in local churches throughout central Iowa.

In addition, we rejoice that our board members, administrators, faculty members, and staff personnel become involved members in their local churches. We require our employees to be involved in local church ministry because we know that this involvement enhances the discipleship process that we have with our students.

Faculty members who are deeply involved in the ministries of their local churches, especially in local churches that are similar in philosophy to that of Faith, can work with their students in the practical aspects of local church ministry. This joint effort of ministry, faculty working with students, is an integral part of the discipleship process because when service in the churches coincides with lectures in the classrooms, it makes for a more profound and lasting discipleship experience. In addition, faculty members who, for example, are pastors, or who lead ladies' Bible studies, or who are involved with evangelistic outreaches in the churches will teach at Faith with a greater degree of realism and practicality. This is a good thing, and we value it highly.

10. FBBC&TS exists as a Fundamentalist Baptist institution of Christian higher education to disciple vocational Christian workers and leaders for local churches throughout the world.

Faith's motto is "With the Word to the World," and we are known as a missions-minded institution. Our graduates are serving Christ in many different countries. Currently, a large number of our students participate in cross-cultural ministry experiences (e.g., in our ARRBIA! program, in missionary apprenticeship programs, in ESL ministries, etc.). We envision the day when every college student will be required to obtain a passport before matriculation and is also required to participate in at least one cross-cultural ministry experience as part of his or her collegiate training. We look forward to the day when the school will be able to offer a summer language institute since language is an essential component of a culture, and cross-cultural ministry is enhanced with second language acquisition. We may be a small college, but we have a wide view of the world, and we would like for this growing reality to become one of our distinguishing characteristics. We insist that our graduates be communicators. Therefore, we expect our graduates to be able to write, to speak, and to be able to use technology in communication. We value the "writing across the curriculum" program and similar programs in speech communication and technology application in the college.

MUSIC PHILOSOPHY

This statement is the institutional philosophy of FBBC&TS. It is not intended to be a model for any individual, church, or organization.

We believe that music is a gift from God to be used for His glory (Col. 1:16). Music is important in our culture, in the church, and in the believer's life. It is a language with which we can communicate with God and with each other. Music influences us in many ways: physically, mentally, emotionally, and spiritually (1 Sam. 16:23).

As a language for the Christian, music should express that which is pure and wholesome. Since there are more than 500 references to music in Scripture, we conclude that God considers music to be an important aspect of the Christian life about which we should make wise, discerning choices. We believe that a godly Christian testimony necessitates a guard against music that might dishonor the name of God or lessen the Christian's influence in the world. We desire to honor God in our music philosophy and practice as we seek to prepare men and women to serve the Lord in local, fundamental Baptist churches.

Our policies stem from Biblical principles upon which the institution is founded. We are seeking to instill in the lives of our young people a passion for that which is excellent as commanded in the Scriptures (Phil. 1:9, 10). We believe that music expresses morality and is not amoral. The Bible is clear that we are to be different from the world, set apart unto the Lord, and living a Christ-like life (Romans 12:1, 2; Phil. 2:5; 1 John 2:15–17). We believe that a Christian's music should be an expression of this separation.

Great music through the years has been based upon an appropriate, skillful organization of melody, harmony, and rhythm. This organization is not merely the product of a particular cultural preference but is rooted in the natural order of created things, reflecting the image of God in man (Gen. 1:27; 1 Cor. 14:33, 40). We believe good music is based primarily upon appealing melody, is enhanced by harmony, and is supported by appropriate rhythm. There is a wide variety of

acceptable styles available to the believer in both sacred and secular realms. Our music emphasis is directed to help students acquire a taste for God-honoring music about which there is no question. In this way, we hope to encourage students to grow and expand their knowledge and understanding of music and to honor God in the use of music both in practice and performance.

We further believe that music is a vital part of the life of our student body, and it is our desire to help them in this area to be fully equipped for the ministry. Most importantly, we want to help our students conform to the image of Christ and to be an accurate reflection of Him. This is a primary goal of all our Christian education programs.

To achieve the above, we believe basic guidelines are needed for making decisions about the choice of music which students listen to or perform. The following are in keeping with that principle:

1. In the area of vocal music, special attention should be given to insure that the text is appropriate to a godly testimony. This includes both content and literary style (Col. 3:16; Eph. 4:29; 5:4).
2. Performance techniques should reinforce the message of the song and should avoid sensuality or the glorification of the performer (1 Cor. 1:31).
3. While enrolled at Faith, students should refrain from listening to or performing rock, rap, country and western, new age, and jazz, as well as any "Christian" music that borrows these styles (1 John 2:15).
4. Songs or styles that are strongly identified with unbiblical movements or worldly practices should be avoided (Rom. 12:1, 2). We do not wish to lead students toward music which is questionable or which might violate believers' consciences. However, we do wish to "follow after the things which make for peace and things where with one may edify another" (Rom. 14:15–19).

ADMISSIONS INFORMATION

ENTRANCE REQUIREMENTS

Personal Background

The requirements for admission to Faith include a definite knowledge of Christ as Savior, an honest desire to know and to do the Lord's will, a genuine concern for the lost, a teachable heart and mind, a commitment to the doctrinal position of the College, a willingness to abide by the standards of the College while a student, and a readiness to apply oneself intellectually. Because of the school's specialized training and the standards of its constituency, applications from divorced persons or those married to divorced persons will not be processed. Faith Baptist Bible College admits qualified students who are personally committed to faith in Jesus Christ, regardless of sex, race, color, national or ethnic origin, or physical handicap.

Academic Background

Our general academic acceptance policy is completion of a high school program consisting ideally of a minimum of 4 years of English, 3 years each of science and math, and 2 years of social studies with a minimum GPA of 3.0. Students must send to the college an official transcript of their high school academic records including their final cumulative GPA, class rank, and ACT or SAT scores. GED passing scores are acceptable as evidence of high school completion. Those who have completed high school and have at least 24 post-high school college credits may be exempt from some of the above requirements. An official transcript of all attempted college courses must be sent to the college by those institutions of higher learning.

Home-Schooled Students

Students who have completed their high school education in a home school environment are required to meet all regular admission standards. Validation of work completed should be verified by a transcript or acceptable documentation such as a diploma. Completion of either the GED or the ACT may be required to substantiate preparation for entrance into college-level academics.

Post-Secondary Enrollment Option (PSEO)

Dual-enrolled students may submit an application to participate in the PSEO program as outlined by the Iowa Department of Education. Interested students should contact the Admissions Office and their local school district for additional information.

Students with Disabilities

Students with documented disabilities should comply with the normal application process. In addition to normal admission requirements, students should note any special concerns for their academic success and provide documentation for academic or physical accommodations. The school nurse and a faculty member assist the Admissions Office in this process.

Students with a Military Background

Veterans, military personnel, or their dependents should follow normal application procedures for admission to the college. In addition, a second application must be obtained from the Registrar for military or VA benefits. A Certificate of Eligibility (COE) must be presented before certification of benefits can be processed. Contact the Registrar for additional information.

Transfer Students

• General Transfer Guidelines

Faith follows the Transfer Credit Practices policy guide which may be supplemented as needed by current best practices. When evaluating credits, either before or after an application has been received, three major considerations will be followed regardless of institutional accreditation:

1. The educational quality of the learning experience
2. The comparability of the nature, content, and level of the learning experience
3. The appropriateness and applicability of the learning experience to our programs

Normally credits are evaluated by the Registrar, and/or department chairs/dean. Official transcripts must be submitted from all institutions attended whether course work was completed or not. Initial evaluations may be made from unofficial transcripts, but validation will be effective upon receipt of an official transcript and after matriculation of the student.

The student must request the transcript be sent from the originating institution to our Admission's Office. An initial evaluation detailing applicable course-by-course acceptance will be communicated to the prospective student in a timely manner by the Registrar through the Admissions Office. A cum GPA of 2.5 for transfer credits is expected in order to be admitted in good standing.

Transfer credits are not used in averaging GPAs; only credits and grade points earned at Faith are used in the cum GPA. In order to be awarded academic honors upon graduation, the transfer student must receive at least 45 credit hours over a period of at least three semesters while in residence at Faith.

The maximum number of transfer credits accepted from a two year college is 65, and all such credits normally would be considered as lower division credit.

Transfer students seeking a Bachelor's degree must complete at least 30 credits in at least two consecutive semesters in residence; those seeking an Associate's degree must complete at least 15 credits in at least two consecutive semesters in residence. Those desiring to take courses at another institution after matriculation to Faith must secure approval from the Registrar.

Transfer students are exempt from taking the English entrance test if they are accepted with a status of sophomore (27 credits) or if they have passed an acceptable college-level English course with a grade of "C" or better. All first-time students are expected to take the Bible entrance assessment test and the writing pretest.

- Transfer Credits from an Accredited Institution

These institutions (and their accrediting agencies) are listed in the Education Directory, Part III, Higher Education published by U.S. Department of Education. Courses with a grade of "C" or better that may transfer from an accredited institution can be used toward graduation and may be used to meet requirements for specific courses toward a student's major.

- Transfer Credits from an Unaccredited Institution

Credits earned from an unaccredited institution may be accepted based upon criteria given above. If the course is accepted, the grade must be "C" or better. Credit may be given for courses equivalent to the core courses required on a program-by-program basis. Any nonapplicable course work may be considered as elective credit. Such elective credits would normally count toward credit hours required for graduation. The transferability of all such course work is expected to meet the same standards as those required from an accredited institution.

- Transfer of Course Work Completed Outside This Country

To receive credit for course work done outside the U.S. and scripted in a language other than English, the student may need to have the transcript evaluated by a transcript evaluation agency such World Education Services. Such an agency provides the student with an authenticated academic transcript and an evaluation report. The student must contact the agency, pay the service fee, and have the report sent to the Faith Admission's Office.

Work done by a transcript evaluation agency provides a guide, but Faith retains the right to determine transferability of courses, credits, and degrees. If requested, additional information may need to be provided prior to transcript evaluation and/or acceptance. In some cases, transfer credit may be granted if the course work has been completed through an institution in the United States.

- Test-Out Opportunities

Faith recognizes the following opportunities for the possible conversion into college credit. Any such credits granted will not satisfy Faith's residency requirements. No more than 24 total credits may be applied to a program of study by using the following options:

1. Faith entrance English grammar exam may result in receiving credit toward English I.
2. Awarding of credits for our College Mathematics course if a noneducation major receives an ACT math score of 25 or higher.
3. Satisfactory completion of selected AP or CLEP exams.
4. Military courses or training as recommended by the American Council on Education.

Faith Baptist Bible College does not give credit for experiential learning or other forms of prior learning apart from the transfer policies outlined above.

International Students

Faith is authorized under federal law to admit nonimmigrant alien students. The Registrar will handle any inquiries concerning policies on this matter.

English Proficiency Exams

For the purpose of applying to Faith, English may be considered your primary language if you have been raised in an environment where English is the only official language of your locality and nation, and English has been the primary language used in your home. Applicants whose primary language is not English must meet an English proficiency requirement in one of the ways listed below. Faith may waive the English requirement for transfer students who have taken English courses at U.S. institutions.

- Internet-Based TOEFL (IBT): score of 71 with minimum scores of 17 in the Speaking and Writing sections
 - Paper-Based TOEFL (IBT): score of 530
- Faith does not accept the TOEFL (ITP) exams.
- International English Language Testing System (IELTS): an overall band score of 6.0 with no sub score below 5.5
 - SAT Critical Reading: a minimum score of 420 on the Critical Reading Section of the SAT

Official TOEFL scores should be reported directly to FBBC by the testing agency. FBBC's reporting code for the TOEFL and SAT is 1315. For IELTS, results should be sent directly to the Office of Admissions by the testing center where you took the IELTS.

APPLICATION PROCEDURE

ACT/SAT

All high school students are asked to take the American College Test (ACT) as early as can be scheduled in their junior or senior year. The Scholastic Aptitude Test (SAT) may be submitted if it is not possible to take the ACT.

Application

All application forms, including references and transcripts, should be sent to the Admissions Office. A fee of \$45 must accompany the personal application form. This fee is not refundable, since it is applied toward the cost of processing the application.

Student Reservation Deposit

Upon acceptance, a \$200 student reservation deposit is due. Send the deposit to the Admissions Office. This deposit is nonrefundable after May 1 (December 15 for the spring semester). A housing request form is mailed soon after the letter of admissions for all applicants. This form must be completed and returned along with the \$200 student reservation deposit, whether or not a student plans to live on campus. Single students 22 years of age or younger, taking more than six credit hours and not living with parents or legal guardians, are required to live on campus unless written permission is received from the Dean of Students.

Formal Student Status

An applicant gains student status upon matriculation and enrollment as of the first day of any academic term. Student status does not guarantee acceptance into a major program of study.

Reapplication

Students wishing to return following an absence of more than one semester must reapply and have all accounts settled prior to reentry. A fee of \$15 must accompany the reapplication form. In some instances a full application may be required.

Music Application

For those desiring to enter one of the music programs, an additional application form, audition, and the Music Theory Diagnostic Test must be completed before final acceptance into the program. Details are available from the Admissions Office or the Music Department.

FINANCIAL INFORMATION

2016-2017 TUITION AND FEES

Tuition (14-18 credit hours a semester)	16,274
Estimated Fees	<u>492</u>
	\$16,766

Room	3,230
Board	<u>3,570</u>
	\$6,800

First time student; one-time fees:

Matriculation/orientation	50
Dorm damage deposit	150

Total Estimated Yearly Charges	\$23,766
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Regular Charges	Cost	Code	Assessed
Tuition 1–13 hours	595	3	credit hour
14–18 hours	8,137	3	semester
More than 18 hours	576	3	credit hour
2016–2017 Summer School	435	3	credit hour
2016–2017 Audit	312	3	credit hour
Student Benefit Fee (6 hours or more)	246	1	semester
Student Benefit Fee (fewer than 6 hours)	119	1	semester
Late Fee for School Bill Not Paid	100	2	semester

Online Charges

Online Tuition (High School Student/Lifelong Learner)	177	1	credit hour
Online Technology Fee	25	1	credit hour
Reading Endorsement Tuition	435	1	credit hour

Music Fees (in addition to tuition)

Music Classes (voice and piano)	563	3	semester
Lessons (piano, voice, instrumental)	587	3	semester
Lessons (organ)	609	3	semester

Down Payments

First-time Student	1,500	7	new student only
Returning Student	1,000	7	returning student
Late Fee for No Down Payment	25	2	semester starting

Room and Board Fees

Room	1,615	1	semester
Summer—Daily Rate	15	1	daily
Summer—Weekly Rate	93	1	weekly
Student Teacher On-Campus	93	1	weekly
Dorm Damage Deposit	150	4	new students only
Board	1,785	5	semester
Married Student Housing	585 to 715	1	monthly

Other Fees

Application	45	2	at time of app.
Reapplication	45	2	at time of reapp.
Matriculation/Orientation	50	2	new students only
Late Registration	25	2	per semester

Vehicle Fees

Car Registration (on-campus single)	40	1	semester
Car Registration (off-campus)	25	1	semester
Motorcycle Registration	20	1	semester

Athletic Fee

Athletics Participation Fee	125	2	per sport
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Health Insurance Fee (8-21-2016 to 8-20-2017)

Student Only	1,220	1	year
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Lab Fees

First Aid/CPR	30	1	semester
IMC Lab	30	1	per methods class
Instrumental	35	1	per methods class
Keyboarding	35	1	semester
Science	30	1	semester
Computer Application	35	1	semester

Student Teaching Fee

Student Teaching Supervision Fee	400	2	sem. stu. teaching
Student Teaching Fee	50	2	sem. stu. teaching
International Student Teaching	1,500	6	sem. stu. teaching
Student Teacher's Housing (if necessary)	1,000	2	sem. stu. teaching
Student Teacher Background Check	10	2	fall sem. of fr. yr.
Student Teaching—Professional Membership	20	2	fall sem. of sr. yr.

Graduation Fees

Graduation	90	2	last semester
Diploma Replacement Fee	25	2	at replacement
Diploma Date Change Fee	50	2	when applicable

Legend Code

- 1—Nonrefundable after registration
- 2—Nonrefundable
- 3—See explanation of fees—tuition
- 4—See explanation of fees—dorm deposit
- 5—See explanation of fees—board charges
- 6—Nonrefundable—estimated plane ticket/housing
- 7—See explanation of down payment

Students are often able to qualify for financial assistance to significantly reduce their college expenses. Additional information is given in the "Student Aid and Scholarship Programs" section of this catalog or may be obtained from the Financial Aid Office.

EXPLANATION OF FEES

An **application fee** is required of all applicants. This fee covers the cost of screening the applicant and generating the required records. It is nonrefundable.

The **board fee** pays for the students' meals during the semester. Students can choose from the full plan (19 meals per week) or the block plan (155 meals per semester). All dormitory students are required to pay a board fee. Meals begin with the noon meal on the first day of orientation and end with the noon meal on the Friday of final exam week. Meals are not served on Sunday evening and during the Thanksgiving, Christmas, or Spring breaks. Special meal plans are not available. Refunds will not be given for meals missed. The board fee is refundable at 80% of the weekly prorated amount to the student who follows proper withdrawal procedures.

A **dorm damage deposit** is charged the first semester of residency to the student living in the dorm. The deposit will be refunded, less any deductions for damaged property, after the student graduates or has permanently withdrawn from school.

A **down payment** is required of all students who plan to enroll at Faith. Returning students must make a down payment of \$1,000 before the first day of classes to confirm their enrollment. New students must make a down payment of \$1,500 before the first day of classes to confirm their enrollment. The down payment will be applied in full to their student account for the semester. See **Payment Plan for Fall and Spring Semesters** below for further information.

A **graduation fee** is assessed during a student's final semester before graduation. The fee covers commencement activities and provides the cap and gown. It is nonrefundable after April 1.

Insurance coverage is required for each student taking six credit hours or more. The insurance can be either through the insurance provided by the student's parents, guardians, or employment or through the student insurance offered by the college. College insurance coverage is for a twelve-month period beginning at registration.

Lab Fees are assessed when the student takes courses requiring specialized equipment. They are nonrefundable.

A **late registration fee** is assessed if the student does not register for regular classes during the scheduled time unless specific permission has been given. It is nonrefundable.

Married student housing rent is paid to the Accounting Office. All utilities are furnished except electricity and phone. Apartment-sized appliances are furnished. Limited storage may be available. Information regarding availability of housing may be obtained from the Housing Office.

A **matriculation fee** is charged only to new students. This fee establishes the reporting, recording, and maintenance of the students' grades. It is nonrefundable.

Music fees provide individual instruction from the Music Department faculty. They are refundable on the same basis as the tuition fees.

A **reapplication fee** is required of all students enrolling after not attending for one or more semesters. It covers the administrative costs of reinstatement. It is nonrefundable.

A **dorm room reservation deposit** is required to hold a room. This deposit will be credited to the student's account at registration. Returning students must pay this fee by August 1.

The **room fee** covers the cost of a room for a full semester. All single students 24 years of age or younger, taking more than six credit hours, and not living with parents or legal guardians, are required to live in College facilities unless written permission is received from the Dean of Students. Occupancy begins without additional charges on the first day of orientation and ends the Saturday of final exam week. It is nonrefundable.

A **schedule alteration fee** is assessed whenever a student requests a change of schedule after the registration process. It is assessed each time the student requests a change. It is nonrefundable.

A **special examination fee** is required whenever special provisions are made to take exams at other than the normally scheduled times. When special permission is granted or in the event of illness, the fee is not required. It is nonrefundable.

The **student benefit fee** is charged to all students. Payment of this fee covers health services, student association membership, yearbook payment, and admission to most athletic events. It is nonrefundable.

A **student teacher fee** is assessed the semester the student completes the student teaching requirements. It defrays travel expenses incurred during the evaluations by the Christian School Education Department. It is nonrefundable.

A **student teacher off-campus fee** is used to reimburse individuals with whom the student stays while fulfilling the student teaching requirements. It is nonrefundable.

A **tuition fee** is established on three levels to meet the requirements of different classifications of students. The full-time student may take 14–18 hours without incurring additional charges. The student taking more than 18 hours receives a reduced rate per additional credit hour. The student taking fewer than 14 hours is charged at a slightly higher rate. Audited hours will be billed at a reduced credit hour rate. Gifts from churches and individuals enable Faith to hold the tuition fee at a minimum. During the nine-day drop/add period, 100% of the tuition fee is refundable. There will be no refund for classes dropped after the drop/add period. For information on refund policies for complete withdrawal, see the **Refunds and Repayments Policy** below.

A **tuition reservation deposit** is required of all new students. This fee confirms the student's intention of coming to school that semester. This deposit will be credited to the student's account at registration. Returning students must have this fee paid by August 1. New students who are accepted prior to May 1 will pay the deposit by June 1. Students applying after June 1 are required to send this deposit with their application. This deposit will be refunded for those students not accepted. This fee is nonrefundable after June 1 for the fall semester and after December 15 for the spring semester, except in the case of serious illness preventing attendance.

A **vehicle registration fee** is required for those students on or off campus who have vehicles. It is nonrefundable.

OTHER EXPENSES

Other costs may be incurred which should be included in a student's planning for college expenses. Such expenses include books and supplies, personal expenses (such as clothing, laundry, recreation, or personal items), incidental medical expenses, and transportation costs.

Change in Registration

The Drop/Add Period varies depending upon the format of the class.

Semester Classes—the Drop/Add Period consists of the first two weeks of the semester.

Summer School Classes—the Drop/Add Period consists of the first day of classes.

After this period, students may not change the status of a class from audit to credit or credit to audit. To make schedule changes during the Drop/Add Period or any other time throughout the first 14 weeks of the semester, contact the Registrar's office. Drops are not allowed during the last two weeks of the semester.

Withdrawal

Students may voluntarily withdraw from school for any reason. An involuntary withdrawal is an action initiated by the college resulting in the termination of a student's enrollment. In this situation, the student's withdrawal begins on the date of the action or the date set when the case has been adjudicated. The withdrawal process is initiated in the Student Life Department. Refunds are given as soon as possible after the withdrawal process is completed. Dorm damage deposits (for those entitled to receive them) are sent by March for those who withdraw during the fall semester and by July for those who withdraw during the spring semester. Any appeal of these policies should be directed to the Vice President for Business and Campus Operations.

Military Withdrawal

No less than the following options will be afforded the enrolled student who is a member, or the enrolled spouse of a member (if the member has a dependent child); the military student must be a member of the Iowa Army or Air National Guard or reserve forces of the United States, who has been ordered to national guard duty or federal active duty. (Student agrees to provide the college with a copy of official mobilization orders immediately upon publication.) The three minimum options are:

1. Students may choose to withdraw from the entire registration term and thereby receive a full refund of tuition and mandatory fees.
2. Students may choose to make arrangements with their instructors for all course grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made and agreed to, the student's registration for that term shall remain intact and tuition and mandatory fees shall be assessed in full for those registered courses.
3. Students may choose to make arrangements with only some of their instructors for grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses.

Any course(s) for which arrangements cannot be made for grades or incompletes shall be considered dropped, and the tuition and mandatory fees refunded for each course(s).

PAYMENT PLANS

Full-time Students

All charges are due and payable at registration. Payment due will be the semester charges minus financial aid through scholarships, grants, or loans. This arrangement is the least expensive and most cost-effective plan for the student. However, because some students are not able to pay all charges at once, monthly payments for the remaining balance after financial aid has been subtracted will be made through an electronic system. An annual participation fee of \$25 is charged. There is no additional service or interest charge. The prior semester's account must be paid in full before the next semester. The Vice President for Business and Campus Operations must approve exceptions before another semester's registration.

Part-time Students

Students taking fewer than 6 credit hours should pay all charges for the semester at registration. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

Summer School Students

Students agree to pay all charges for the summer term in full on the first day of their summer school class. The Vice President for Business and Campus Operations must approve all exceptions.

Module Students

Individuals who are taking one-week modules are to pay charges for the class on the Monday of the module week.

Online Students

Individuals taking online courses have to pay the tuition and fees before being allowed to take a course.

Delinquent Accounts

Unsettled accounts will result in the withholding of degrees, diplomas, and official transcripts until payment has been made in full. Unpaid accounts will be subject to the collection procedures of the college.

STUDENT FINANCIAL AID AND SCHOLARSHIP PROGRAMS

Faith Baptist Bible College offers a broad program of financial aid to students who are accepted for admission and who demonstrate a need for such help. Most financial aid is based on need as determined by the completion of the Free Application for Federal Student Aid (FAFSA; available at fafsa.ed.gov). Our Title IV code as requested on the FAFSA is 007121. The application can be submitted to the processor after January 1 of the academic school year for which aid is requested. Faith Baptist Bible College must have the correct, complete application information by the last day of the student's enrollment in an academic year.

Faith Baptist Bible College accepts the premise that the primary responsibility for financing a college education rests with students and their families. Financial aid in the form of grants, scholarships, and loans is considered supplementary to what students and their families can provide. Students requiring assistance are expected to carry some of the financial responsibility in the form of personal savings, summer earnings, part-time employment, or a combination of these self-helps. Financial aid may be applied for annually. An award letter is sent to prospective students who have been accepted for admission to Faith Baptist Bible College and who qualify for financial aid. The type and amount of aid are stated in that document. In order to qualify for federal financial aid, a student is required to

1. be a U.S. citizen or eligible noncitizen;
2. be enrolled as a regular student working toward a degree in an eligible program;
3. maintain satisfactory academic progress (GPA requirements range from 2.0 to 3.3 for most scholarships); and
4. have financial need.

Consult the Financial Aid Office for information about specific scholarships.

If a student receives federal or state aid, the total of all aid (including institutional and outside scholarships) may not exceed the student's unmet need. Unmet need is determined by Cost of Attendance minus the Expected Family Contribution (EFC), a number determined by the FAFSA.

If a student receives only institutional aid, the student may not receive more than the cost of attendance.

Student Rights

1. You have the right to know what financial aid programs are available at your school.
2. You have the right to know the deadlines for submitting applications for each of the financial aid programs available.
3. You have the right to know how financial aid will be distributed, how decisions on the distribution are made, and the basis for these decisions.
4. You have the right to know how your financial need was determined. This includes how costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
5. You have the right to know what resources (such as parental contribution, other financial aid, your assets, etc.) were considered in the calculation of your need.
6. You have the right to know how much of your financial need, as determined by the institution, has been met.
7. You have the right to request an explanation of the various programs in your student aid package.
8. You have the right to know your school's refund policy.

Student Responsibilities

1. You must complete all application forms accurately and submit them on time to the proper place.
2. You must provide correct information.
3. You must return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which you submitted your application.
4. You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
5. You must accept responsibility for all agreements that you sign.

Satisfactory Academic Progress

The Higher Education Act of 1965, as amended, requires that each student maintain satisfactory progress toward a degree in order to receive financial aid. At Faith, these standards are established for students who are receiving or applying for financial aid from one or more of the various federal, state, or school grant, scholarship, and loan programs.

The FBBC&TS Satisfactory Academic Progress Standards for Financial Aid apply to all students who want to establish or maintain financial aid eligibility. These standards apply to a student's entire degree program including terms for which financial aid was not applied for or disbursed.

These standards require students to complete a specific number of credit hours each academic year and maintain the minimum GPA as defined by the standards. These are the minimum standards that must be completed. Specific aid programs and college/school or department standards may require more than these minimum standards.

The academic progress of financial aid recipients is monitored a minimum of once each academic year. Individuals should refer to the [Financial Aid Handbook](#) for more specific information regarding these standards.

INSTITUTIONAL SCHOLARSHIPS AND GRANTS

Some institutional scholarships and grants have GPA requirements to maintain eligibility.

New Student Scholarships and Grants

- **Academic Excellence Scholarship**

Recipient must demonstrate academic excellence by scoring 30 or above on the ACT test.

- **Awana Citation Scholarship**

Recipient must have earned the Awana Citation Award in high school.

- **Benson Memorial Grant**

Recipient must evidence an appreciation of the value of a Bible college education and a desire to grow in both their knowledge of God's Word and in their walk with Christ.

- **Benson Memorial Program Scholarships**

Recipient must be identified by both the Faith faculty and admissions staff as having great potential to excel in his or her anticipated major. The recipient must demonstrate a sense of the call of God, evidence likelihood to excel in his or her area of ministry following graduation, and show above average academic achievement.

- **Gerald Ray Boylan Scholarship**

Recipient must be a freshman entering Faith and meet all other eligibility requirements.

- **Iola E. Carlson Memorial Scholarship**

Recipient must be a freshman from the state of Iowa who is in an appropriate program of study. Student must evidence proven Christian character, have maintained a 2.0 GPA in high school, and meet all other eligibility requirements.

- **Christian Worker's Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **William David Dougherty Music Scholarship**

Recipient must be involved in an orchestral music group at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Faith Scholarship**

Recipient must have done well academically and appear to fit with the mission of Faith Baptist Bible College based upon interviews with the faculty and admissions staff.

- **Great Scriptures Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. Student may receive credit for one passage per semester as long as scholarship funds are available. Contact the Student Life Office for a list of the Scripture portions.

- **Will and Eileen Hitchcock Memorial Scholarship**

Recipient must be from Northeast Iowa (preference will be given to students from Walnut Ridge Baptist Church and/or Academy), evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **New Student Missionary Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more. Student should be planning to enter missionary service and meet all other eligibility requirements.

- **Outstanding New Student Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more who displays exceptional academic achievement, is faithful in Christian service, and meets all other eligibility requirements.

- **President's Scholarship**

Recipient must be a new student demonstrating academic excellence, Christian character, proven leadership ability, and financial need. Student must continue to meet all eligibility requirements to remain eligible for future semester awards.

- **Talents For Christ Scholarship**

Recipient must place 1st or 2nd in National or State GARBC Talents For Christ competition. This scholarship can be applied toward room, board, tuition, and fees. The Financial Assistance Office should be contacted during the first week of classes. Scholarships for national recipients will be given over at least a 2-year period.

Returning Student Scholarships and Grants

- **Awana Citation Scholarship**

Recipient must have earned the Awana Citation Award in high school.

- **Bernard and Eleanor Bancroft Missionary Scholarship**

Recipient must have successfully completed at least one semester of study at Faith. The student must plan to be a missionary, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Russell L. Bennington Pastoral Studies Scholarship**

Recipient must be a married, male student having completed at least two years of study at Faith and planning to enter a full-time pastoral ministry. Student must evidence proven Christian character and meet all other eligibility requirements.

- **Charles Bergerson Music Scholarship**

Recipient must be a junior or above and have successfully completed at least one semester of study at Faith. Student must plan to go into a specialized Christian ministry in music, demonstrate potential, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Davis and Reba Brown Memorial Scholarship**

Recipient must have successfully completed at least one semester of study at Faith. Student must demonstrate an exceptional burden and interest in home missions and/or church planting, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Herbert Brudtkuhl Scholarship**

Recipient must be a maintenance, custodial, or security employee in good standing who has worked at least 200 hours during the previous 12 months. Student must evidence proven Christian character and conduct, be working toward a degree at Faith, and meet all other eligibility requirements.

- **Christian Worker's Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Earl and Shirley Dannenberg MK Student Scholarship**

Recipient must be a son or daughter of a missionary anticipating a missions ministry. Student must evidence proven Christian character and conduct and meet all other eligibility requirements.

- **Robert L. Domokos Preaching Scholarship**

Recipient must be a male student who has completed at least one semester of homiletics at Faith. Student must demonstrate an exceptional preaching ability and plan to enter the ministry as a pastor, pastoral assistant, missionary, or evangelist. He must evidence proven Christian character and conduct and meet all other eligibility requirements.

- **William David Dougherty Music Scholarship**

Recipient must be involved in an orchestral music group at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Far Eastern Missionary Scholarship**

Recipient must be committed to missions and be most likely to go to Asia, preferably under Baptist Mid-Missions. Student must have successfully completed at least one semester of study at Faith and meet all other eligibility requirements.

- **Esther Gee Scholarship**

Recipient must be a food service employee in good standing, demonstrate good potential for completing a degree at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Joyce P. Grabinski Scholarship**

Recipient must have successfully completed at least one year at Faith, evidence proven Christian character, plan to enter the pastorate, and meet all other eligibility requirements.

- **Grade Point Scholarship**

Recipient must evidence proven Christian character and conduct, be enrolled as a full-time student, declare a pastoral major, and meet all other eligibility requirements.

- **Graham Student Missionary Scholarship**

Recipient must be enrolled in the missions program and seeking to enter a missionary ministry. Student must demonstrate potential for missions work, evidence Christian character and conduct, and meet all other eligibility requirements.

- **Great Scriptures Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. Student may receive credit for one passage per semester as long as scholarship funds are available.

Contact the Student Life Office for a list of the Scripture portions.

- **Harold E. and Theodosia Gripp Grant**

Recipient must demonstrate need, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Will and Eileen Hitchcock Memorial Scholarship**

Recipient must be from Northeast Iowa (preference will be given to students from Walnut Ridge Baptist Church and/or Academy), evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Raymond and June Hitz Memorial Scholarship**

Recipient must plan to enter the pastorate, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **John L. and Betty J. Hofmeister Scholarship**

Recipient must evidence proven Christian character and conduct, have successfully completed at least one year of study at Faith, and meet all other eligibility requirements.

- **Husband and Father's Legacy Christian Service Grant**

Recipient must have completed at least two years of study at Faith and be a married male student who has children under the age of ten; plans to be a missionary, evangelist, pastor, or youth pastor; evidences proven Christian character and conduct; and meets all other eligibility requirements.

- **Robert E. Moritz Grant**

Recipient must demonstrate need, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **David Nettleton Christian Leadership Scholarship**

Recipient must have successfully completed at least one semester at Faith and have demonstrated exceptional leadership ability. Student must seek to enter some aspect of Christian ministry, evidence Christian character and conduct, and meet all other eligibility requirements.

- **John L. Patten Scholarship**

Recipient must plan to enter a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Irma Schwarck Scholarship**

Recipient must demonstrate potential for a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Schildroth Home Missions Scholarship**

Recipient must be a junior or senior at Faith who strongly desires to work in planting or assisting in planting churches in the United States. The student must evidence proven Christian character, and meet all other eligibility requirements.

- **Senior Class Scholarship**

Recipient must be a returning senior who exhibits outstanding involvement in his or her Christian service during enrollment at Faith and meets all other eligibility requirements.

- **Willard and Grace Stull Missionary Scholarship**

Recipient must plan to enter a missionary ministry, have successfully completed at least one year at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Christian Thomsen Grant**

Recipient must demonstrate need, show an interest in missions, and meet all other eligibility requirements.

- **William A. Tock Scholarship**

Student must plan to enter a specialized Christian ministry in the area of Christian schools, evidence proven Christian character and conduct, and meet all other eligibility requirements.

- **Western Aid Scholarship**

Recipient must be from a hometown west of the Mississippi River. Student must evidence proven Christian character, be a sophomore who has successfully completed one semester at Faith, and meet all other eligibility requirements.

- **Irwin A. Weyhe Missionary Ministries Scholarship**

Recipient must be a student who has successfully completed at least one year of study at Faith, is seeking to enter a missionary ministry, and meets all other eligibility requirements.

FEDERAL FINANCIAL AID

- **Robert C. Byrd Honors Scholarship**

This scholarship provides up to \$1,500 to high school seniors who demonstrate outstanding academic achievement.

- **Army National Guard Tuition Assistance**

This program provides financial assistance for Service members to pursue their educational goals. To qualify, you must be in the Army National Guard.

- **Federal Pell Grant**

This grant, based on need, is a federally-funded award. Eligibility is determined by the FAFSA. Contact the Financial Aid Office for more information.

- **Federal Direct PLUS Loan (Parent Loan for Undergraduate Students)**

This is a non-need based, federally insured loan for parents of dependent students. A parent may borrow up to the cost of education less any other financial assistance the student is receiving. Credit history will be checked. Repayment begins 60 days after the loan has been fully disbursed. Interest is variable and capped at 9%. Interest is charged from the date the first disbursement is made until the loan is paid in full.

- **Federal Direct Stafford Loan**

The Federal Stafford Loan is a federally-insured loan program. Students who demonstrate need after other forms of aid (grants and scholarships) have been awarded may apply for a subsidized loan. The Federal government will pay the interest on this loan while the student is attending at least half time and during a six-month grace period after termination of education. Students without need may apply for an unsubsidized loan. The student is responsible for the interest on this loan while attending school and during the grace period. Payment on the principal can be deferred for either the subsidized or unsubsidized loan. Loan applications are available from any bank that participates in the student loan program or from the Financial Aid Office.

STATE FINANCIAL AID

- **Iowa Grant**

This grant is available to Iowa students with the priority given to the students with the greatest need. The maximum grant is up to \$1,000 per year for up to four years of full-time undergraduate study.

- **Iowa National Guard Educational Assistance Grant**

This grant provides annual awards to Iowa National Guard members. This award is a percentage of the resident tuition for full-time students at Iowa Regent Universities.

- **All Iowa Opportunity Scholarship**

This scholarship is available to Iowa students who do well in high school and demonstrate financial need. Students may receive awards of up to the average tuition and fee rate established for students attending a student attending Iowa Regent Universities.

- **Governor Terry E. Branstad Iowa State Fair Scholarship**

This scholarship recognizes outstanding Iowa high school seniors who have actively participated in the Iowa State Fair.

- **Robert D. Blue Scholarship**

This scholarship provides funds ranging from \$500 to \$1,000 to Iowa students who demonstrate literary and scholastic ability; exhibit qualities of truth, courage, and fellowship; and display moral force of character.

- **Foster Care Group**

Students who are in foster care, were in foster care, or were adopted from foster care after their 16th birthday may be eligible to receive assistance to help cover the costs of their college education.

- **Iowa Tuition Grant**

This grant, based on need, is available to Iowa residents. To be considered for this grant, student must mail the completed FAFSA in time to reach the processor by the state-appointed deadline printed on the cover of the FAFSA.

VA EDUCATION BENEFITS

Faith Baptist Bible College and Theological Seminary is approved by the Office of Veterans' Education for training under the veterans' programs. Qualifying students should apply for VA educational benefits through the Registrar's Office.

OTHER FINANCIAL ASSISTANCE

- **Elmer O. and Ida Preston Educational Trust Fund**

Recipient must be a full-time student who has been an Iowa resident for at least six months and is preparing for a Christian ministry. Awards are usually a combination of grants and loans. The Preston Educational Trust Fund may be contacted at 515-243-4191. The application deadline is June 30.

- **Private and Community Organizations**

Consult your high school counselors for information about private scholarships or community-specific educational funds. Many different scholarship search tools are available online.

REFUNDS AND REPAYMENTS POLICY

The Reauthorization of the Higher Education Act that was signed into law in October 1998 revised the formulas used in determining the amount of federal aid that is required to be returned to the respective program(s) when a student withdraws from the seminary. In response to the new requirements, the following is a summary of the Refund and Repayment Policy. The school expects that students who enroll at FBBC&TS will be able to complete each semester. However, circumstances may arise that could make it necessary to withdraw before the end of the enrollment period. The information below contains the refund policies that will take effect should withdrawal be necessary. Examples of the application of refund policies are available upon request in the Financial Aid Office.

Tuition Refunds

• Dropping Classes

According to the drop/add policy, a student may drop and/or add classes during the first nine class days of each semester. The Accounting Office will establish a student's charges on the first Monday following registration week.

A full refund is given for any subject dropped (including applied music courses) within the first nine class days, except when the student's total semester credit hours remain within the 14–18 hour range. The Financial Aid Office will establish a student's financial aid based on the student's enrollment after the ninth class day of the semester. After nine class days, there will be no adjustment in tuition charges and no adjustment in financial aid for dropping classes, unless the student completely withdraws from school.

• Complete Withdrawal

The Reauthorization Act of 1998 amending the Higher Education Act changed the refund and repayment policy for students who withdraw from college.

A student interested in withdrawing from FBBC&TS should contact the Student Life Department to begin the withdrawal process. A student who withdraws on or before the 60% point in the semester will receive a refund in tuition. The amount of the refund is based on the percentage of the semester that has not been completed.

The portion of the semester not completed is based on calendar days from the first day of classes through the last scheduled day of finals, including weekends, conferences, and any semester breaks. Financial aid will be refunded to the respective sources (federal, state, and institutional) using the same percentage. For example, a student who withdraws after completing 20% of the semester will be charged 20% of tuition and retain 20% of the financial aid. There is no refund for withdrawal after 60% of the semester has been completed except for board charges.

Students who have received a cash disbursement from the financial aid because of a credit balance on the student's account at FBTS or for living expenses may be required to repay a portion of the financial aid released to the student.

- **Dismissal**

If a student is dismissed from FBBC&TS, no tuition, room, board, or fees will be refunded. If the student received federal Title IV financial aid and is dismissed prior to completing 60% of the semester, the federal aid programs will be refunded in accordance with federal policies. This policy is subject to federal regulations. Contact the Financial Aid Office for details and to learn of any changes to this policy.

Order of Refund Distribution

1. Unsubsidized Federal Direct Stafford Loan
2. Subsidized Federal Direct Stafford Loan
3. Federal Direct Plus Loan
4. Federal Direct Pell Grant
5. Other federal, state, institutional, or private sources of aid
6. Student

The refund amount will be subtracted from the total school charges to determine the initial amount the school will retain. The student's unpaid charges will then be deducted and the balance collected from the student. Room charges are nonrefundable after registration day, except in the case of withdrawal due to illness or other reasons beyond the control of the student, not including involuntary withdrawal. Board charges will be refunded at 80% of the weekly prorated amount.

A complete Satisfactory Academic Progress Policy and Refunds and Repayments Policy are available on our [website](#).

- **Students Receiving the Iowa Tuition Grant**

Based on the student's refund percentage, a portion of the Iowa Tuition Grant may be returned to the Iowa College Student Aid Commission.

- **Students Receiving Institutional Scholarships**

The unused portion of any institutional scholarship may be retained by FBBC&TS.

Repayment will be calculated in the following manner:

1. Overpayment equals net cash disbursement (excluding loans) minus noninstitutional costs incurred.
2. Loans are excluded from the overpayment calculation because the student is already obligated to repay the loan(s).

STUDENT LIFE

STUDENT ORGANIZATIONS

Athletics

Faith is a member of the National Christian College Athletic Association (NCCAA). Faith competes on an intercollegiate level in soccer, basketball, cross country, and track for men and volleyball, soccer, basketball, cross country, and track for women. Intercollegiate competition provides the opportunity to travel to colleges in Midwestern states. Players have opportunities to use their talents and abilities by ministering in churches on weekend assignments.

Future Christian Teachers Association (FCTA)

FCTA is an organization of the Christian School Department. Its objectives are to provide opportunities for professional development, to promote Christian fellowship among the students in the Christian School program, and to generate enthusiasm for the ministry of Christian School teaching. All prospective teachers are encouraged to attend.

Ministry Teams

Each year the college selects individuals to serve on summer camp teams. These teams participate in regular church services, summer camps, youth rallies, or other ministries as directed by the Extension Office. Serving on a team not only provides an excellent opportunity for the students to minister, but it also provides an effective service to churches.

Student Association (SA)

The Student Association is an organization of all students who are taking six or more credit hours. The executive committee of the SA includes five elected officers plus representatives elected from each of the classes. This committee serves as a liaison between the college administration and the students. The SA plans and prepares monthly chapels and many student activities and projects throughout the school year and strives to promote a godly spiritual and social atmosphere on campus.

Student Missionary Fellowship (SMF)

SMF is an organization of the student body designed to promote missions. This group and its appointed officers are under the direction of the chair of the Missions and Evangelism Department. The student body elects class representatives for SMF, and prayer band leaders are appointed by the SMF officers to oversee weekly prayer meetings. Prayer Band meets every Monday night and other activities are planned throughout the school year.

Student Pastors Fellowship (SPF)

This fellowship is an organization which includes all male students with an interest in pastoring a church. It meets monthly for fellowship, discussion, and sharing on subjects related to pastors. Guest speakers are often invited to address pertinent topics.

STUDENT ACTIVITIES

Homecoming

This annual weekend unites past and present students in a variety of activities, including athletic events, a campus parade, cardboard boat races, and a game show.

Spring Banquet

Each spring the junior class sponsors and plans a formal banquet for the entire student body in honor of the seniors.

Student Association Activities

The Student Association sponsors many activities such as ice skating, "improv" nights, ski trips, open dorms, and other activities throughout the school year. These activities provide opportunities for relaxation and fellowship with other students.

Music Activities

The Faith chorale, handbell ensemble, orchestra and other vocal and instrumental ensembles present the annual Christmas, Spring, and Commencement Concerts.

CHRISTIAN SERVICE

Christian service is an integral part of an education at Faith. In their first semester students take the course Personal Evangelism and then are required to have a Christian service assignment in their local church each semester they are at Faith. One of the semesters must include a church outreach program.

Students fulfill their Christian service assignments by serving in such ministries as Sunday School teachers, children's church workers, club workers, ushers, and choir members. About 25 local churches are within easy driving distance of Faith, so students have abundant opportunities for ministry in churches.

CONFERENCES

Each year the college sponsors several conferences. The Missions Conference in the fall and the Refresh Conference for pastors in the spring are times to focus on ministry emphasis. Classes are cancelled during these weeks so students can give their full attention to these important events.

The Walton Lecture Series in the spring brings a distinguished speaker to chapel to present Biblical messages on relevant subjects. The lecture series is named in honor of Dr. Arthur B. Walton who served for 45 years on the faculty of Faith.

STANDARDS OF CONDUCT

The aim of Faith Baptist Bible College is to maintain high academic and spiritual standards. The student's signature on the application form acknowledges his or her agreement with the College to accept and abide by these standards. Specific information on standards is given in the Student Handbook.

The use of alcoholic beverages, tobacco, or nonprescription drugs is considered to be inconsistent with Christian conduct and behavior. Theater attendance, rock music (secular or religious), dancing, and gambling are also out of harmony with the College standards. Biblical principles of conduct are to be observed at all times.

DRESS AND APPEARANCE

For the classroom men are permitted to wear business casual—slacks and a collared shirt. Men are required to wear business casual with either a sport coat or tie for church on Sunday morning. Mustaches and neatly trimmed beards are permitted. For the classroom women are permitted to wear business casual—pants and a nice top. Women are required to wear a dress or skirt and nice top for church on Sunday morning. Students are to exercise modesty at all times. Pants and jeans are appropriate casual attire for all students. For further information, please contact the Student Life Department.

AUTOMOBILES

Any student who brings a vehicle on campus must register it with Campus Security.

STUDENT HOUSING

Single students who are taking more than 6 credit hours and are age 22 or younger must live in College residences unless they are living with their parent(s) or legal guardian. Any exceptions must be approved by the deans of students.

STUDENT PRIVACY RIGHTS

Faith Baptist Bible College abides by the Family Educational Rights Privacy Act of 1974 (20 U.S.C. 123g), which designates certain actions and policies designed to protect the privacy of students and their parents. The Act specifically governs access to student records maintained by the seminary and the release of such information. The Act requires the College to provide students access to official records directly related to themselves and to provide an opportunity for a hearing to challenge the accuracy of such records, although this right does not include the right to challenge the appropriateness of a grade as determined by an instructor. The Act generally requires that the student grant written consent for the release of personally identifiable data about the student from college-maintained records to other than a specified list of exceptions.

The College may release public directory information concerning students. Such information may include the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, digitized image/photo, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the College at any time unless the College has received a prior written objection from the student, specifying information which the student requests not be released.

personally identifiable information (PII) may be accessed without his or her consent. This change mainly involves federal and state authorities and their approved agencies. Contact the Registrar's Office for a complete explanation of this change.

ACADEMIC INFORMATION

UNDERGRADUATE DEGREES OFFERED

Certificate of Biblical Worldview

One-year certificate • 32 credit hours

Associate of Arts (A.A.)

Two-year degree • 65-70 credit hours

Bachelor of Arts (B.A.)

Four-year degree • 130-145 credit hours

Bachelor of Science (B.S.)

Four-year degree • 130-183 credit hours

The major distinction between the Bachelor of Arts and Bachelor of Science degrees is that the Bachelor of Arts degree requires two years of a foreign language. Since only the Biblical languages are offered through the College and Seminary, students who wish to include other languages in their major must do so through the completion of two years of foreign language study at another college or through satisfactory scores on standardized language tests (such as the CLEP foreign language exams).

Faith recognizes the value of studying a modern language and encourages students to consider including it in their college experience.

Some programs require several summer school sessions or may be completed over a period greater than four years. The Music Education baccalaureate programs are 5-year programs.

Courses are taught only when there is sufficient demand. The College reserves the right to determine if the demand for a given course is sufficient to justify teaching it in any given semester.

Faith Baptist Theological Seminary offers a variety of graduate degrees, including the Master of Arts in Religion; the Master of Arts in Biblical Studies, Practical Studies, and Theological Studies; and the Master of Divinity.

UNDERGRADUATE PROGRAMS OFFERED

Assistant Pastor (B.S.)

Youth
Music
Youth/Music

Biblical Studies (Certificate, A.A., B.S., B.A.)

¡Arriba!
Biblical Studies (One-year)
Biblical Studies (Two-year)
Bible Exposition
Bible Exposition/Greek
Biblical Counseling
Communications
Local Church Ministries
Missions
Missionary Nursing
Women's Ministry

Christian School Education (B.S.)

Elementary Education
Secondary English Education
Endorsements: K–8 Reading, K–8 Language Arts,
5–8 Middle School, K–12 Coaching

Local Church Ministries (B.S.)

Biblical Counseling
Christian Education
Missions
Music
Office Administration/Biblical Counseling
Office Administration/Women's Ministry
Women's Ministry

Missions and Evangelism (A.A., B.S., B.A.)

Missions (Two-Year)
Missions
Homiletics
Homiletics/Greek

Music Ministries (B.S.)

Sacred Music
Music Education (K–8, 5–12, or both)

Office Administration (A.A.)

Office Administration (Two-Year)

Pastoral Training (B.S., B.A.)

Biblical Counseling
Greek
Biblical Counseling/Greek

CORE CURRICULUM FOR ALL FOUR-YEAR PROGRAMS

Our institutional mission statement, goals, and purposes guide in the development of our curricular programs. Because we purpose to prepare people on the collegiate level for effective Christian ministry, several areas or divisions of study are necessary. Therefore, we have divided our curricula into the following important areas. Each is a necessary component of training for whatever specific field of Christian service one might select.

Bible and Theology Division (42–46 credit hours)

The effective Christian leader will be one who knows what the Bible teaches, understands its implications, knows how to handle the Scripture properly, and exemplifies in personal life the reality of Christianity. This is the basis for any genuine Christian service.

O.T. Law, History & Poetry	3
Introduction to Bible Study	3
O.T. Prophets	3
N.T. Survey	3
Christian Experience	2
Doctrine I, II, III & IV	10
Genesis	2
Matthew	3
Acts	2
Romans	3
Apologetics & Contemporary Christianity	3
History of Baptist Faith & Practice	3
Senior Seminar*	2 or
Systematic Theology I, II	6

*May be taken either semester or Systematic Theology I and II may be taken instead.

General Education Division (47 credit hours)

Christian leaders need to know something about the world around them, understand the past, gain perspective from the literature and philosophies that have influenced generations and civilizations, and understand human nature and the great advances in modern science and technology. Christian leaders must understand their audience and be able to communicate effectively with them. All of this points to the importance of the common knowledge which thinking people will have as a result of the subjects studied in the General Education Division.

Communication	10
English I & II	6
Introduction to Communication	2
Public Speaking	2
Social Sciences	8
Introduction to Psychology& Counseling	3
The Family	3
Human Relationships	2
History	9
Western Civilization I & II	6
American History	3
Natural and Mathematic Sciences	9
Physical Science	3
Biological Science	3
College Mathematics*	3
*See the Registrar for details on test-out options.	
Humanities	11
Introduction to Literature	3
Introduction to Philosophy	2
Contemporary Ethics	3
Music Appreciation	3

Christian Ministries Division (40–58 credit hours)

The Christian Ministries Division seeks to impart and sharpen specialized ministry skills for those electing specific programs of study. The programs in this division provide extensive ministry training in various major areas culminating with practical internship experience.

Personal Evangelism	2
Introduction to World Missions	2
Program Major	36–42
Internship or Student Teaching	0–12

Academic Classifications

0–26 hours	Freshman
27–58 hours	Sophomore
59–89 hours	Junior
90–	Senior

GRADING

Grade Points

Grade points are computed on a 4-point scale as follows:

Letter	Numerical Value*	Grade Points
A+	99-100	4.0
A	96-98	4.0
A-	94-95	3.7
B+	91-93	3.3
B	88-90	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	78-79	1.7
D+	75-77	1.3
D	72-74	1.0
D-	70-71	0.7
F	0-69	0.0

*The numerical value of each letter grade may vary in some courses. Grade reports are provided for each student as soon as possible following the end of each semester. D and F grades are also provided to each applicable student at the midterm week of each semester.

Honors

A student carrying 12 or more credit hours and earning a grade-point average of 3.6 or more will be included in the Dean's List. A student carrying 12 or more credit hours and earning a GPA of 3.0 or more, but less than 3.6, will be included in the Honor Roll.

Students who have a cumulative GPA of at least 3.5 and have completed at least 60 credits at Faith may receive the following recognition:

3.5	With Honor
3.7	With High Honor
3.85	With Highest Honor

Faculty members and advisors attempt to keep current with the academic progress of each student and help each one to do his or her best. Students, however, are ultimately responsible for their academic standing and knowledge of their program and degree requirements.

Academic Standing

To make acceptable progress in one's academic program, a student is expected to maintain a 2.0 (C) grade point average each semester. Failure to maintain the necessary cumulative GPA of at least a 2.0 results in Academic Warning, Academic Probation, or Academic Suspension.

Academic Warning is issued to a student whose record falls below the required academic level for any reason. This action is taken to help the student assess his or her position and take whatever corrective measures are necessary to get back into good standing academically.

Academic Probation is issued to a student whose work is being done below the academic standard. Normally, probation gives a student one more semester to demonstrate his or her ability and purpose to do academic work.

Academic Suspension is issued to a student whose work is consistently below the level required for continuing in college, and the Academic Committee sees no likelihood that an additional probationary semester would correct this problem. All students are assigned a faculty member who serves as their academic advisor. Normally, students may reapply after one semester provided there has been demonstrated improvement in their academic circumstances.

COURSE EXPECTATIONS

Class Attendance

Class attendance is required. **Any student who misses more than three weeks of class for any reason (excused or unexcused) will receive a failing grade in that class.** Exceptions must be approved by the professor and/or the academic dean.

Class meeting times, as listed in the class schedule, are to be observed unless specific changes are authorized by the college or the class instructor. Three tardies will be considered an absence. Leaving a class before the scheduled period ends is not permitted unless the instructor has closed the class or given permission to leave.

If any instructor is not able to meet the class at the scheduled time and prior notice has not been given, the class may leave after ten minutes past the scheduled beginning time.

Nonexcused absences may result in a lower course grade. Class absences may be approved, however, for the following reasons:

- **College-Sponsored Activity**

Absences will be permitted for students participating in college-sponsored athletics, ministry groups, or other college-authorized activities. Requests for approval of such absences are to be made by college-authorized personnel.

- **Illness**

Absence due to illness or hospitalization must be reported to the college nurse between 5:00 a.m. and 2:30 p.m. on each day that class is missed. No absences for illness will be approved if the student does not report to the college nurse. This policy applies to all students. An illness excuse form, obtained in the nurse's office, must be presented to the professors no later than one week following the student's return to class.

- **Special Permission by the Instructor**

Special permission for absences may be granted by the instructor for such circumstances as a death in the family, a family emergency, or other similar circumstances. In such cases, the instructor should be contacted prior to the class or as soon as possible afterward.

Classroom/Behavior Policies

- Students are expected to demonstrate respect for instructors and fellow students at all times.
- Students should be attentive. Talking, reading or studying other materials, texting, and sleeping in class are inappropriate.
- Laptops and other electronic devices may be brought to classes to be used only for functions pertinent to that particular class as qualified by the instructor.
- Cell phones should be turned off or set to silent mode.
- Cheating and plagiarism are subject to disciplinary procedures. See the [Student Handbook](#) for details.

Academic Integrity/Cheating

Students must demonstrate academic integrity in all facets of the learning process. All work must be the student's own. Dishonest quiz or examination behavior (such as using notes, books, or other materials, when not allowed), sharing or copying work, untrue reading or listening reports, plagiarism, and other forms of cheating will result in an automatic "0." In flagrant or repeated cases, more severe penalties will result, in keeping with Faith's student handbook.

Plagiarism

Papers and other creative projects will often require the use and/or integration of other authors' works or ideas. Students must properly cite the source of the material whenever they quote directly or indirectly, paraphrase, or in any way use information that is not original to them. Should questions arise, please consult the instructor or a librarian, or visit plagiarism.org. Cheating and plagiarism are subject to disciplinary procedures. See the [Student Handbook](#) for details.

Accommodations Statement

In accordance with the Americans with Disabilities Act of 1990, students with documented disabilities can pursue accommodations as needed by contacting the institutional nurse. In order that learning needs may be appropriately met, students need to provide the instructor with an accommodations form from the nurse. To assure that accommodations will be available throughout the course, students are encouraged to make requests as soon as possible.

Sexual Misconduct and Relationship Violence Policy

Faith Baptist Bible College is committed to safeguarding its ideals of scholarship, as well as its spiritual and moral atmosphere in an environment free from any form of sex discrimination. Sexual assault (including rape), sexual abuse, sexual harassment, sexual exploitation, gender-based harassment (collectively "sexual misconduct") and domestic violence, dating violence, and stalking (collectively "relationship violence") are prohibited, and discipline up to and including dismissal (for students) and termination of employment (for employees) can be expected in response to any of these violations, which also may give rise to external legal and criminal action in certain situations.

No person may engage in sexual or gender-based harassment that creates a hostile environment in or under any program or activity of FBBC&TS. No person who is an employee or agent of FBBC&TS (including a student employee) may condition a decision or benefit on a student's submission to sexual or gender-based harassment (regardless of whether the student resists and suffers the threatened harm or submits and avoids the threatened harm). It is the policy of the institution to take all allegations of sexual misconduct and relationship violence seriously, to provide a prompt, just and impartial review of such matters when they are reported and, when a complaint is determined to be founded by a preponderance of the evidence, to take appropriate disciplinary and remedial action. Furthermore the institution will require annual training on this policy for students and for employees.

This policy applies to all students and employees of FBBC&TS, without exception. The scope of this policy includes all educational buildings and grounds (campus), as well as on-campus dormitories whether or not an incident involves students, employees, members of a third party, and campus visitors. This policy applies to all FBBC&TS students and employees at all academic-related events, activities, and functions whether held on or off campus, including extra-curricular events such as FBBC athletic competitions or FBBC musical concerts.

The College believes that counseling, campus security, and campus-wide education about abuse prevention, protection, and the rights and duties of all students and employees are important and necessary components in the process of maintaining an assault- and abuse-free campus. The College's complete Sexual Misconduct and Relationship Violence Policy, which explains each of these components in detail, is distributed to all staff and students during the respective orientations, is available on paper in the Student Life Department or the Title IX Coordinator's office, and is available online on *faithinside* under *Student Resources*.

Netiquette Statement

College students may occasionally take an online course from Faith (e.g., Christian School endorsement courses). Online courses include a high degree of written communication in areas such as discussions and reviewing each other's work. It is crucial that students and professors in the online learning environment maintain Christian character and academic professionalism in all communication. To that end, Faith has developed the following Netiquette Statement. By taking courses online at Faith, you agree to the standards as stated below.

- **Professional Communication**—Students should refrain from deception, anger, and slothful submissions in their online coursework including abbreviating (e.g., b/c for “because”), using texting lingo (like BTW or IMHO), employing sentence fragments, leaving out punctuation, dropping capitalizations, and introducing irrelevant topics into group discussions or other collaborative activities.

- **Respectful Communication**—Students should not employ any kind of foul language including profanity, minced oaths, abbreviated oaths (e.g., OMG), symbolic references to swearing (e.g., #&\$*#@ !%), and any other inappropriate, unwholesome, crude, or disrespectful expression or sexual innuendo.

- **Appropriate Communication**—Students should refrain from online shouting (conveyed by ALL CAPITALIZATION), libel, slander, and malice (e.g., threats, harassment, or offensive messages or comments).

- **Constructive Communication**—Students should communicate truth and differing opinions to one another sensibly and thoughtfully, without being inflammatory or insulting. For example, if a student posts critiques of another student's work on a discussion thread, the comments should be constructive, insightful, and encouraging. Students should build up one another, speaking the truth in love and showing grace to others.

- **Christ-like Communication**—All online interactions should manifest the life of Christ so that students will be kind to one another, being compassionate and forgiving without being overly sensitive.

Make-Up and Incomplete Work

In case of absences, students are responsible to make up assignments and exams. Each instructor will determine guidelines for make-up work.

If a student fails to complete work for a given subject, faculty members may, at their discretion, report "Incomplete" on the student's grade report at the end of the semester. This will give the student an additional four weeks to complete the semester's assignments. Unless a faculty member makes other arrangements with the student, work not completed by this time will be given a failing grade.

Grading System When Student Drops/Withdraws from a Class

Weeks 1–2: During this drop/add period courses are removed from the term schedule

Weeks 3–6: A "W" (withdraw) grade is assigned and has no bearing on the GPA for the term.

Weeks 7–14: A "WP" (withdraw passing) is assigned and has no bearing on the GPA.

Weeks 7–14: A "WF" (withdraw failing) has the same negative effect as an "F" on the GPA. With a grade of WF a student is considered to have completed the course.

Week 15 through End of Term: Withdrawing is not an option; the student will receive the grade earned.

Cocurricular Eligibility Standards

A 2.0 (C) cumulative GPA must be maintained by students participating in chorale, handbell choir, orchestra, instrumental ensembles, drama, athletic teams, summer ministry teams, and other small groups. Eligibility for these groups is determined each semester.

If a cumulative GPA falls below 2.0, the student will not be eligible to participate the following semester. In special circumstances, a student may be declared eligible for a certain activity with the approval of the sponsor of the activity, the deans of students, and the academic dean. All incoming freshmen and transfer students are eligible unless placed on academic probation.

ACADEMIC ADVISING

Students will meet their academic advisors several times throughout the school year. During these times the advisor will assist students in exploring life and career goals, the selection of a program of study, and the selection and scheduling of appropriate courses.

REQUIREMENTS FOR GRADUATION

1. The student must complete at least one full year of resident study at Faith Baptist Bible College, or not less than 24 semester hours over two semesters. Those seeking to complete an academic program or to earn a degree shall complete at least 12 semester hours of their final work in residence.
2. The student must complete Senior Seminar or Systematic Theology in all 4-year programs.
3. The student must complete the core subjects as outlined in specific programs for the Bachelor of Science or Bachelor of Arts degree.
4. The student must complete all other requirements for his/her particular program.
5. The student must earn at least a C average (2.0 cumulative GPA). Some programs require a higher GPA for graduation. At least 60 residency credits must be earned to be considered for graduation honors.
6. The student must evidence a genuine faith and a consistent Christian testimony as defined by the College.
7. The student must accept the doctrinal statement of Faith Baptist Bible College without any mental reservation.
8. The student must settle all financial obligations to the College. Until this is done, neither the student's diploma nor an official transcript of credits will be given or awarded.
9. The student must complete all Christian Service assignments in a satisfactory manner and maintain an acceptable record of chapel attendance.
10. The student may receive only one diploma per baccalaureate degree—a B.S. and/or a B.A., but not two of the same degree.
11. The student wanting a different second degree after the first one has been awarded must complete another major of at least 30 resident credits and fulfill all other graduation requirements.
12. The student normally has the immediate summer after graduation in May to include any courses to the permanent record of that degree. Thereafter, that degree/major is closed. Any additional courses may be taken only if the student enrolls in a different degree/major or enrolls in a nondegree seeking status.

The faculty reserves the right to deny graduation to any student whose attitude and/or testimony are contrary to the standards of the College. Graduation by the College does not always imply endorsement for ministry.

ACADEMIC STANDARDS

Credit Hours

A credit hour is earned for each 50-minute session of classroom instruction during the 15 weeks of the semester with a normal expectation of a minimum of two hours of outside study (e.g., homework, reading assignments, preparation for class) for each class session/meeting time. Typically a three semester credit hour course meets for three 50-minute sessions per week for 15 weeks resulting in approximately 45 sessions and 90 hours of work outside the classroom.

The college yearly calendar includes three summer terms—Summer I, Jump Start, and Summer II. The Summer I and II terms are 13 weeks in length which includes in-class instruction time and course work completion. The Jump Start term is four weeks in length which includes in-class instruction time and course work completion.

• Summer I Term

The Summer I term begins the Monday following commencement and ends on the Friday of the thirteenth week. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean's and registrar's offices. Work completed outside of the class time (pre- and post-class) must be scheduled for completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

• Summer II Term

The Summer II Term ends on the Friday before the week of the beginning of the regular fall semester classes and begins on the Monday 13 weeks prior to that date. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean's and registrar's offices. Work completed outside of the class time (pre- and post-class) must be scheduled for completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

- **Jump Start**

The Jump Start summer term begins in mid-June and is four weeks in length including time in class and time for completion of the out-of-class work. These college-level, two-credit hour courses are offered only to high school students beginning in the summer before their junior year and can be taken through the summer after their senior year. Class meetings will take place during the first week of the term as scheduled by the dean's and registrar's offices. Work completed outside of the class time must be scheduled for completion within the four weeks. These two-credit hour courses will include a minimum of 90 hours of total course work. Each class will use the same course description and objectives as its regular semester counterpart with equivalent content and assignments.

- **Online Courses**

The yearly college calendar includes two online terms, each typically running for fifteen weeks. One semester hour of credit will be awarded for the equivalent of a minimum of 45 hours of student academic activity that includes direct faculty instruction and student work.

Repeating Courses

Course repetition to improve grades is allowed regardless of the grade received. It is recommended you visit with your advisor before repeating a course. (Courses awarded C- grades or higher may be repeated; however, the credit for the repeated course will not be included in the calculation for federal financial aid awards). A grade issued by an instructor is the prerogative of the instructor and normally may not be changed except to correct a recording error. Any question about the accuracy of a grade should be referred to the instructor within six weeks of the grade being posted. When a course has been repeated, the credit used in calculating the GPA is the grade and credit earned the last time the repeated course was taken. Both grades will appear on the student's permanent record.

Auditing

Regularly enrolled students wishing to audit other classes may do so only by administrative permission. Auditors are to register for the class and pay the required tuition. They are expected to attend all sessions of the class and come under the same general regulations as regularly enrolled students. They do not, however, take examinations, and they receive no credit for the subject. They may be allowed to participate in class discussion at the discretion of the instructor.

Academic Eligibility

In order to participate in sports and other extracurricular activities, students must be enrolled for a minimum of 12 hours and have a 2.0 (C) cumulative GPA, determined at the beginning of each semester. A 2.0 (C) cumulative GPA must also be maintained by students participating in chorale, handbell choir, concert band/orchestra, and any other school-sanctioned ministry team. Eligibility for these groups is determined at the beginning of the school year and continues for the remainder of that year. Students entering on academic probation may not be eligible to participate.

Transfer Course Credit

College credit for courses completed at other educational institutions may be granted provided such things as course grades and content meet the requirements and standards of Faith. As a general rule Faith may accept up to 75% of transfer credits toward the chosen program of study. At least 25% of the remaining credits required in the student's double major (Bible/Theology major and ministry major) must be completed in residence.

Students currently enrolled at Faith must get administrative approval before taking courses at another institution for transferring credit back to Faith. Once enrolled in a four-year program, it is expected that no more than 24 credits will be accepted from other educational institutions or through CLEP testing. Courses taken online will be evaluated on a case-by-case basis.

Credit by Examination (CLEP)

Faith accepts for credit grades achieved through approved means, such as CLEP (College Level Examination Program) examinations, toward fulfilling the requirements of its College programs. Credits through CLEP examinations are possible in such areas as English composition, history, literature, mathematics, and natural sciences. Students must achieve the grade of C or better, as recommended by the College Entrance Examination Board, in order for credit to be recognized by the College. Contact the Registrar's office for additional information.

Advanced Placement (AP)

Students who take a high school advanced placement class, and pass the end-of-course test for college credit with a score of 3 or better, should request that the test results be sent directly to Faith for evaluation of credits .

Graduation Rate Surveys

The most recent Graduation Rate Survey results show the following percentages of students who enrolled in the year indicated and graduated according to the 150% timeline established by the U.S. Department of Education:

1991–34%	1998–54%	2005–44%
1992–43%	1999–56%	2006–59%
1993–43%	2000–61%	2007–59%
1994–53%	2001–49%	2008–63%
1995–52%	2002–48%	2009–51%
1996–56%	2003–47%	
1997–49%	2004–58%	

Retention Rate

The following information shows the percentage of students eligible to return from the previous spring semester who actually enrolled the following fall semester.

2004–79%	2009–84%	2014–78%
2005–84%	2010–79%	2015–81%
2006–80%	2011–83%	
2007–78%	2012–84%	
2008–81%	2013–77%	

Online Courses

Faith offers four foundational Bible survey courses for high schoolers and for lifelong learners

• High School Students

High school students can begin earning college credit while still in high school. With Faith Online Learning a student can complete 18 college credits between the Foundational Bible Survey courses and the summer Jump Start program—the equivalent of one semester of college. Students can begin taking Jump Start classes the summer following their sophomore year and Foundational Bible Survey courses the fall semester of their junior year. Here is the suggested schedule to complete all 18 credits before enrolling as a full-time student at Faith for college.

Summer before Junior Year	First Jump Start Course	2 Credits
During Junior Year	2 Online Courses	6 Credits
Summer before Senior Year	Second Jump Start Course	2 Credits
During Senior Year	2 Online Courses	6 Credits
Summer after Graduation	Third Jump Start Course	2 Credits

• Lifelong Learners

Foundational Bible Survey courses are also available for those who are not enrolled full-time at Faith but desire to grow in their knowledge of God's Word. These courses are ideal for Sunday School teachers, parents, deacons, youth leaders, and other men and women in local churches across the country.

• Courses

- Introduction to Bible Study
- Old Testament Law, History, and Poetry
- Old Testament Prophets
- New Testament Survey

• Information and Class Dates

For more information and class dates, visit faith.edu/academics/online-learning.

DIVISION OF BIBLE AND THEOLOGY

ALAN D. COLE, TH.D. • DIVISION CHAIR

Faith Baptist Bible College is committed unreservedly to the verbal, plenary view of inspiration, believing every word of the Bible to be the inspired Word of God.

The theological position of Faith is in keeping with that high view of Scripture.

The following goals of the Division of Bible and Theology reflect the basic mission

Of the College to prepare Christian workers for service in local church and related ministries.

BIBLE AND THEOLOGY DIVISION GOALS

1. The student should evidence a working knowledge of the Bible by

- successfully completing required courses in Bible survey;
- evidencing acceptable progress in Bible content exams;
- demonstrating the ability to apply Scripture in personal life situations; and
- successfully completing Bible-related capstone exams or experiences.

2. The student should evidence a knowledge of the overall system of truth set forth in the Bible by

- successfully completing required courses in doctrine survey;
- evidencing acceptable progress in doctrine content exams; and
- successfully completing doctrine-related capstone courses, exams, or experiences.

3. The student should evidence an understanding of a Bible-oriented philosophy by

- successfully completing B-RE 102 Christian Experience;
- regularly attending college chapel services;
- demonstrating this understanding in his or her personal attitudes lifestyle; and
- actively participating in Christian service assignments in the ministry of a local church.

4. The student should evidence an ability to do independent Bible study by

- successfully completing B-RE 101 Introduction to Bible Study; and
- successfully completing Bible study projects and papers in the required Bible book study courses.

5. The student should evidence an ability to summarize and defend a Bible-based system of faith by

- successfully completing a capstone doctrine class;
- successfully writing his or her doctrinal statement in a formal paper, supporting it with Scripture, and defending it before peers and faculty; and
- successfully completing T-SY 304 Apologetics & Cont. Chr..

6. The student should evidence an understanding and appreciation of the historical development of Christianity, especially of our fundamentalist and Baptist heritage and its distinctive characteristics, by

- successfully completing T-HI 401 A History of Baptist Faith and Practice, and T-SY 304 Apologetics & Contemporary Christianity;
- becoming a participating member of a local Baptist church; and
- expressing his or her agreement with the institution's doctrinal statement.

7. The student should evidence qualities of spiritual growth and maturity by

- receiving favorable evaluations from involvement in Christian service assignments;
- receiving favorable evaluations from supervisors for internships and other practicums, and for scholarships, awards, references, and recommendations; and
- receiving favorable evaluations from various college personnel responsible for making judgments for scholarships, awards, references, and recommendations.

BIBLICAL STUDIES—ONE-YEAR

Certificate • Credit Hours: 32

Students take core Bible survey and doctrine courses to help them form a Biblical worldview. This one-year program provides the students a strong foundation for life and any continuing education. It also includes 12–18 hours of electives to help the student focus on specific areas of interest.

Course Requirements

Fall Semester

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I*	3

*Not required if ACT English score of 22 or higher

Spring

B-RE	102	Christian Experience	2
B-SU	102	O.T. Prophets	3
B-SU	104	N.T. Survey	3
T-SY	102	Bible Doctrine Survey**	3

**Not required if taking all four Bible Doctrine classes

Fall Electives (Minimum of 7–10 credits)

Bible and Theology

B-AN	201	Genesis	2
B-AN	203	Matthew	3
B-AN	303	Romans	3
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2

General Education

G-CO	203	Intro. to Communication	3
G-HI	201	Western Civilization I	3
G-HU	101	Music Appreciation	3
G-NM	303	Biological Science	3
G-SS	101	The Family	3

Christian Ministries

M-LC	201	Intro. to Local Ch. Min.	2
M-ME	101	Personal Evangelism	2

16 hrs.

Spring Electives (Minimum of 5–8 credits)

Bible and Theology

B-AN	404	Acts	2
T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3

General Education

G-CO	102	English II	3
G-HI	201	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
G-SS	102	Intro. to Psych. & Coun.	3

Christian Ministries

M-ME	102	Intro. to World Missions	2
M-ME	404	Cross-Cultural Comm.	3

16 hrs.

BIBLICAL STUDIES—TWO-YEAR

Degree: Associate of Arts • **Credit Hours:** 65

Students take Bible survey courses to give them an overview of the entire Bible. They take Introduction to Bible Study to focus on Biblical interpretation and Bible study methods, followed by a careful analysis of key books (Genesis, Romans, Matthew, and Acts). Students may choose the Additional Bible or the Biblical Worldview option.

Additional Bible Option

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O.T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
B-AN	303	Romans	3
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2
G-HI	201	Western Civilization I	3

16 hrs.

Spring

B-AN	304	Acts	2
T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3

16 hrs.

Biblical Worldview Option

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-HU	204	Contemporary Ethics	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
B-AN	303	Romans	3
T-SY	201	Doctrine I	3
T-SY	301	Doctrine III	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2

16 hrs.

Spring

B-AN	304	Acts	2
B-SU	102	O.T. Prophets	3
T-SY	202	Doctrine II	3
T-SY	302	Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3

16 hrs.

BIBLICAL STUDIES—FOUR YEAR

Degree: Bachelor of Science or Bachelor of Arts • **Credit Hours:** 130–142

The Biblical Studies major allows students to pursue collegiate coursework with an expanded major in Bible exposition. In addition to the required subjects, this major has two basic components—a Biblical Studies core of Bible and doctrine and a vocational ministry minor. Of the many hours of electives in this major, at least 12 hours must be from the Division of Bible and Theology, and at least 12 hours must be from one area of the Division of Christian Ministries (e.g., Local Church Ministries, Biblical Counseling, or Women's Ministry). An internship or project related to that area is also required. A B.A. degree may be earned by taking four semesters of a foreign language.

This major is not intended to replace our other ministry degree programs, such as the Pastoral and Missions programs. Students contemplating this major as a means of preparing for a specific ministry should consider the requirements of such future vocational ministry, since a Biblical Studies major would normally necessitate further seminary training. The Biblical Studies major does provide the flexibility often needed by *¡Aribba!* students and transfer students, and it is an ideal program for those interested in Bible exposition along with a ministry minor and additional electives.

BIBLICAL STUDIES

¡ARIBBA!

Degree: Bachelor of Arts • **Credit Hours:** 137

This program allows students to spend a year in the overseas *¡Aribba!* program and transfer those credits into a flexible four-year major.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O.T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-ME	201	Missions Intern. Seminar	1
M-ME	405	Non-Christian Religions	2
		Bible Elective	2
			18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	206	Theology of Missions	2
		Bible Elective	2
			18 hrs.

Junior Year

¡Aribba! Program in Peru **33 hrs.**

Senior Year–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-HI	401	Baptist Faith & Practice	3
T-SY	412	Senior Bible Seminar	2
G-HU	201	Intro. to Philosophy	2
M-ME	301	History of World Missions	3
		Bible Elective	2
			17 hrs.

Spring

B-AN	404	Acts	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-ME	402	Curr. Issues in Missiology	2
		Bible Elective	2
			18 hrs.

BIBLICAL STUDIES

BIBLE EXPOSITION

Degree: Bachelor of Science • **Credit Hours:** 130

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
M-PT	202	Intro. to Homiletics	2
		Bible Elective	2
		Elective	2
			17 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-PT	301	Homiletics I	3
			16 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-PT	302	Homiletics II	3
M-PT	304	Pastoral Counseling	2
			16 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
B-AN	400	Internship	0
T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
		Bible Elective	2
		Elective	3
			15 hrs.

Spring

B-AN	404	Acts	2
T-SY	402	Systematic Theology II	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
		Bible Elective	2
		Elective	3
			16 hrs.

BIBLICAL STUDIES

BIBLE EXPOSITION/GREEK

Degree: Bachelor of Arts • **Credit Hours:** 130

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
M-PT	202	Intro. to Homiletics	2
		Elective	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
B-RE	301	Greek I	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-PT	301	Homiletics I	3
			17 hrs.

Spring

B-RE	302	Greek II	3
T-SY	302	Bible Doctrine IV	2
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-PT	302	Homiletics II	3
M-PT	304	Pastoral Counseling	2
			16 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
B-AN	400	Internship	0
B-RE	401	Greek III	3
T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
			13 hrs.

Spring

B-AN	404	Acts	2
B-RE	402	Greek IV	3
T-SY	402	Systematic Theology II	3
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3
		Elective	2
			16 hrs.

BIBLICAL STUDIES

BIBLICAL COUNSELING

Degree: Bachelor of Science • **Credit Hours:** 131

This program allows the student with an interest in counseling to complete a four-year degree in Biblical Studies with an emphasis in Biblical Counseling.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Bib. Coun.	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
		Bible Elective	2
			18 hrs.

Junior Year–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-LC	433	Counseling Children	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	332	Crisis Counseling*	2
		Bible Elective	2
		Elective	2
			17 hrs.

Senior Year–Fall

B-AN	400	Internship	0
T-HI	401	Baptist Faith & Practice	3
T-SY	301	Bible Doctrine III	2
G-SS	401	Human Relationships	2
M-LC	403	Counseling Practicum	2
M-LC	441	Marriage & Family Coun.	2
		Bible Elective	2
		Elective	2
			15 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	402	Intro. to Literature	3
M-LC	442	Counseling Adolescents*	2
		Bible Elective	2
		Elective	3
			14 hrs.

*Offered alternate years

BIBLICAL STUDIES COMMUNICATIONS

Degree: Bachelor of Science • **Credit Hours:** 131

This program allows the student with an interest in communications to complete a four-year degree in Biblical Studies with specialized communications training.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-OA	203	Computer Applications	3
			16 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-OA	204	Advanced Comp. Apps.	3
		Bible Elective	2
			16 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-CO	307	Creative Writing*	3
G-HI	301	American History	3
G-NM	303	Biological Science	3
		Bible Elective	2
			16 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	304	Writing for Publications*	2
G-NM	304	Physical Science	3
		Bible Elective	2
		Bible Elective	2
			16 hrs.

Senior Year–Fall

B-AN	400	Internship	0
T-HI	401	Baptist Faith & Practice	3
T-SY	411	Senior Bible Seminar	2
G-CO	309	Advanced Writing*	3
G-HU	201	Intro. to Philosophy	2
G-SS	401	Human Relationships	2
M-LC	201	Intro. to Local Ch. Min.	2
		Bible Elective	2
			16 hrs.

Spring

G-CO	318	Media in Ministry*	2
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	404	Cross-Cultural Comm.	3
		Bible Elective	2
		Elective	2
			18 hrs.

*Offered alternate years

BIBLICAL STUDIES

LOCAL CHURCH MINISTRIES

Degree: Bachelor of Science • **Credit Hours:** 130

This Biblical Studies four-year degree allows students to complete a flexible program with an emphasis in Local Church Ministries. For more concentrated preparation in this field, see the Local Church Ministries degrees. Seminary education would enhance this college major.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Ch. Min.	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
		Bible Elective	2
		Elective	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	301	Chr. Ed. of Children*	2
		Bible Elective	2
		LCM Elective	2
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-LC	308	Admin. Christian Ed.*	2
		Bible Elective	2
		Elective	2
			14 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
B-AN	400	Internship	0
T-HI	401	Baptist Faith & Practice	3
T-SY	412	Senior Bible Seminar	2
G-SS	401	Human Relationships	2
		Bible Elective	2
		LCM Elective	3
		Elective	3
			17 hrs.

Spring

B-AN	404	Acts	2
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-LC	416	Christian Ed. of Adults*	2
		Bible Elective	2
		Elective	2
		Elective	2
			16 hrs.

*Offered alternate years

BIBLICAL STUDIES MISSIONARY NURSING

Degree: Bachelor of Science • **Credit Hours:** 142

The Missionary Nursing program prepares students for a ministry in medical missions. Students will spend two years at an accredited nursing school. If students choose a nursing school in the Des Moines area, they may continue to live on the Faith campus during nursing school.

Students should fulfill the prerequisites of the nursing program as early as possible, even during high school years. A five-year optional program is available for students who need to complete prerequisites in their first year at Faith. This program includes a missionary nursing internship. Students enrolled in the Missionary Nursing program earn a degree in Biblical Studies/Missionary Nursing.

Freshman Year—Fall

B-AN	303	Romans	3
B-RE	101	Intro. to Bible Study	3
T-SY	201	Bible Doctrine I	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-ME	201	Missions Intern. Seminar	1
			18 hrs.

Spring

B-RE	102	Christian Experience	2
T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-CO	102	English II	3
G-HU	204	Contemporary Ethics	3
M-ME	102	Intro. to World Missions	2
M-ME	404	Cross-Cultural Comm.	3
			18 hrs.

Sophomore Year

Student will take nursing courses.

Junior Year

Student will take nursing courses.

M-ME 401 Missionary Nursing Internship may be taken before or after the 4th year of the program. The student must have an AAS degree to participate.

Senior Year—Fall

B-AN	201	Genesis	2
B-SU	101	O.T. Law, History, Poetry	3
T-HI	401	Baptist Faith & Practice	3
T-SY	301	Bible Doctrine III	2
G-HU	201	Intro. to Philosophy	2
M-ME	301	History of World Missions	3
M-ME	405	Non-Christian Religions	2
			17 hrs.

Spring

B-AN	404	Acts	2
B-SU	104	N.T. Survey	3
T-SY	304	Apologetics & Cont. Chr.	3
T-SY	412	Senior Bible Seminar	2
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	206	Theology of Missions	2
M-ME	418	Missionary Nursing Sem.*	3
			18 hrs.

*Offered on demand

BIBLICAL STUDIES MISSIONS

Degree: Bachelor of Science • **Credit Hours:** 131

This Biblical Studies four-year degree allows students to complete a program with a flexible emphasis in missions. For more concentrated preparation in this field, see the Missions and Evangelism Program degrees. A seminary education would enhance this college major.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Ch. Min.	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	206	Theology of Missions	2
		Bible Elective	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-ME	201	Missions Intern. Seminar	1
		Bible Elective	2
		Missions Elective	3
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-ME	402	Curr. Issues in Missiology	2
		Bible Elective	2
		Missions Elective	3
		Elective	2
			17 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
T-HI	401	Baptist Faith & Practice	3
G-SS	401	Human Relationships	2
M-ME	400	Internship	0
M-ME	405	Non-Christian Religions	2
		Bible Elective	2
		Elective	3
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar*	2
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-ME	404	Cross-Cultural Comm.	3
		Bible Elective	2
			15 hrs.

*Systematic Theology I & II may be required in its place.

BIBLICAL STUDIES WOMEN'S MINISTRY

Degree: Bachelor of Science • **Credit Hours:** 130

This program is designed for the student who wants a four-year Biblical Studies degree with a focus on women's ministry.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
		Bible Elective	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
		Bible Elective	2
		Elective	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-LC	321	Women's Min. Found.	3
		Bible Elective	2
			18 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	322	Women's Min. Programming	3
		Bible Elective	2
			16 hrs.

Senior Year–Fall

B-AN	400	Internship	0
T-HI	401	Baptist Faith & Practice	3
G-SS	401	Human Relationships	2
M-LC	301	Chr. Ed. of Children*	2
M-LC	421	Mentoring Women	3
M-LC	441	Marriage & Fmly. Couns.	2
		Bible Elective	2
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	402	Intro. to Literature	3
M-LC	420	Women's Ministry Issues	2
M-LC	422	Devo. Prep. for Women	3
		Bible Elective	2
			14 hrs.

*Offered alternate years

BIBLE AND THEOLOGY COURSE DESCRIPTIONS

Bible Analysis (B-AN)

B-AN 201 Genesis (2) An analysis of the "Book of Beginnings." God's plan is studied in detail with reference to the Creation, the Flood, and the nations. The outworking of God's history of redemption for the nations is traced through a biographical study of the four Hebrew patriarchs.

B-AN 203 Matthew (3) A study of the gospel written for the Jew, presenting Jesus Christ as the Messiah and King of Israel. Dispensational and prophetic features of the book are noted, with special emphasis on the development of the presentation of the kingdom and related eschatological truths. Matthew's contribution to the various areas of theology is considered, and application is noted throughout the course.

B-AN 303 Romans (3) A detailed analysis of the book of Romans with an introduction to the historical, geographical and religious contexts in which Romans was written. Also considered will be the theological, ecclesiological, and practical issues applicable to the church today.

B-An 400 Biblical Studies Internship (0) An internship or senior project requiring the student to demonstrate his or her ability to interpret and exegete Scripture, to correlate exegesis with theology, and to explain these truths to others.

B-AN 401 Daniel (2) An expository treatment of the book of Daniel, emphasizing historical, doctrinal, and eschatological elements. The book is approached from the premillennial standpoint showing how it supplements the book of Revelation and how it contributes to the total field of eschatology.

B-AN 403 Psalms (2) An overview of the psalms, involving an understanding of their historic, messianic, didactic, prophetic, and Jewish elements.

B-AN 404 Acts (2) A detailed analysis of the Book of Acts, with emphasis being given to the ministry of the Holy Spirit and to the establishment and development of the church. Problem passages are given special consideration. Application to current church polity and missionary endeavor is made.

B-AN 410 James (2) A thematic exposition of the book of James, focusing on the Scriptural principle of a living faith.

B-AN 411 John (2) A study of the gospel of John as a doctrinal defense of the truth that "Jesus is the Christ, the Son of God," against the lies of Gnostics who at the time of John's writings were already systematizing their denials of the person and ministry of Christ.

B-AN 414 Prison Epistles (2) A look at the epistles of Ephesians, Philippians, Colossians, and Philemon along with an introduction to each book. The special contribution of each epistle to the field of theology is emphasized.

B-AN 417 Hebrews (2) An analysis of this great epistle with special attention directed to the high priestly work of Christ. Special emphasis is given to the manner in which the Old Testament sacrifices and types are fulfilled in Christ.

B-AN 423 Revelation (2) An exposition of the Book of Revelation following the futuristic-dispensational method of interpretation and emphasizing the pretribulational and premillennial aspects of the book.

B-AN 426 Proverbs (2) A thematic exposition of the book of Proverbs, focusing on God's wisdom as the principle for living.

B-AN 430 History of Israel: Exodus–Deuteronomy (2)

B-AN 431 History of Israel: Joshua–Ruth (2)

B-AN 432 History of Israel: United Monarchy (2)

B-AN 433 History of Israel: Divided Monarchy (2)

B-AN 434 History of Israel: Ezra–Esther (2)

An analysis of the periods of Old Testament history with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the Biblical text.

Bible Related (R-RE)

B-RE 101 Introduction to Bible Study (3) Provides foundational principles for understanding and interpreting the Bible and surveys the methods and tools needed for effective Bible study. This course will conclude with a study of dispensations.

B-RE 102 Christian Experience (2) Truths relating to the Christian life (salvation and progressive sanctification) are presented from Scripture. Topics relating to salvation include the need for and means of salvation along with security and assurance. Topics relating to progressive sanctification (the believer's growth in Christ-likeness) include discipleship, the constitution of man, the Word of God, the Spirit of God, prayer, the will of God, and separation. Special emphasis is placed on helping the student to grow in his or her own walk with Christ.

B-RE 301, 302 Greek I, II (3 per semester) A study of Koine Greek grammar which will equip the student for exegetical work in the Greek New Testament. The student is given the basics of New Testament Greek, enabling him or her to translate certain portions of the New Testament Scriptures.

B-RE 401, 402 Greek III, IV (3 per semester) Supplements and expands the student's understanding of Greek grammar. The student will observe and discuss various syntactical constructions that occur in the New Testament. Time will also be devoted to an application of exegetical principles in a study of some of the shorter books of the New Testament. During the second semester the student will be introduced to a study of textual criticism and the application of one's study of Greek in exegetical analysis. Throughout the course there is a strong emphasis on the practical and pastoral use of the Greek language in personal study and public ministry. **Prerequisite:** B-RE 301, 302 Greek I, II

B-RE 411, 412 Hebrew I, II (3 per semester) A focus on the working knowledge of the original language of the Old Testament using principles of Hebrew script, phonology, and the syntax of the Old Testament. Selected portions of Biblical Hebrew are translated and analyzed.

Bible Survey (B-SU)

B-SU 101 Old Testament Law, History, and Poetry (3) A survey of Old Testament law, history, and poetry, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 102 Old Testament Prophets (3) A survey of the books of the Old Testament prophets, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 104 New Testament Survey (3) A survey of the books of the New Testament, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

Historical Theology (T-HI)

T-HI 401 History of Baptist Faith and Practice (3) A historical study of the Baptist church and its basis in early church history. Consideration will be given to some of the major viewpoints and practices held by Baptists through the years.

Prerequisite: G-HI 201 and 202, Western Civilization I and II, or consent of instructor.

Systematic Theology (T-SY)

T-SY 102 Bible Doctrine Survey (3) An overview of all the major doctrines in the Bible. This course is designed as a basic introduction to the study of each of the Bible's various doctrines, their relationship to each other, and their practical value in the life of the believer.

T-SY 201 Bible Doctrine I (3) A systematic study of the Biblical doctrines of the Scriptures, the Person of God the Father, and the Person and work of Christ.

T-SY 202 Bible Doctrine II (3) A systematic study of the Biblical doctrines of the person and ministry of the Holy Spirit; the origin, nature, and destiny of angels and Satan; and the origin, nature, and destiny of man.

T-SY 301 Bible Doctrine III (2) A systematic study of the Bible's teaching concerning sin and the various facets of salvation.

T-SY 302 Bible Doctrine IV (2) A systematic study regarding the church as God's unique undertaking in this dispensation and a presentation of the Baptist distinctive. A careful study is also made of the panorama of prophetic events.

T-SY 304 Apologetics and Contemporary Christianity (3)

A formal study which defends, on the grounds of reason, the divine origin and authority of Christianity. The course includes a brief introduction to various apologetic systems, the value of apologetics, and extensive treatment of Christian evidences—particularly emphasizing the inspiration and reliability of the Bible, a brief look at the rise and influence of theological liberalism, and the major characteristics of New Evangelicalism.

T-SY 401, 402 Systematic Theology I, II (3 per semester) A study of the whole field of systematic theology, giving special attention to areas vital in maintaining a fundamental, Baptist, premillennial faith. The intent of the course is for students not only to learn theology but also to explain the Biblical rationale for their own beliefs. **Prerequisite:** T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 411, 412 Senior Bible Seminar (2 either semester) Helps students to review and integrate their doctrinal study into a meaningful whole. Special attention is given to basic Bible knowledge as it relates to and supports Bible doctrines. Students receive help in developing and defending their own doctrinal statement.

Prerequisite: T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 413 Dispensationalism (2) A study of dispensationalism as a theological system. It emphasizes God's progressive disclosure in Scripture of His plan of salvation and His relationship to mankind throughout history.

T-SY 414 Advanced Eschatology (2) An advanced study into selected issues of eschatology with an emphasis on how they relate to a traditional dispensational, pretribulational, premillennial interpretation of the Bible.

DIVISION OF GENERAL EDUCATION

PAUL HARTOG, PH.D. • DIVISION CHAIR

Faith Baptist Bible College requires a general education core of subjects that are considered essential to broaden the student's knowledge, to impart common intellectual concepts, and to promote coherent and rational inquiry. Courses of the general education requirements focus on breadth of understanding, independent pursuit of knowledge, and support for the specialized training offered in the other divisions of the College. The Division of General Education seeks to enable a student to attain the following goals:

GENERAL EDUCATION DIVISION GOALS

1. The student should be able to communicate effectively in the modern world and apply the English language proficiently by

- demonstrating proficiency in required English and speech courses;
- developing communication skills through Christian service assignments and apprenticeships;
- exhibiting proficiency in writing and oral presentations; and
- achieving satisfactory scores on standardized or institutionally-developed tests in this area.

2. The student should exhibit a Biblical worldview concerning the psychological, sociological, and ethical human condition nationally and worldwide by

- demonstrating proficiency in the required social science courses: The Family and Introduction to Psychology and Counseling;
- identifying leading pressures faced by the modern family;
- discussing key aspects of family roles/relationships and conflict responses;
- identifying selected theories of psychology and the key individuals involved in their development;
- evaluating selected solutions to problems in living that are proposed by various psychological schools of thought;
- discussing the application of various implications of a Biblical (Christian) worldview to their own lives and relationships; and
- evaluating ethical systems and applying Biblical ethics to contemporary ethical issues.

3. The student should evidence knowledge of the modern advances in science and technology and their implications for daily living by

- analyzing physical or conceptual events and creating mathematical analogs;
- articulating the logical steps in the transition of arithmetic to algebra;
- exhibiting skill in using appropriate procedures for solving mathematical expressions;
- articulating the fundamental laws of thermodynamics;
- exhibiting an understanding of the structure and operating of living systems.

4. The student should be able to articulate the historical background and heritage of western culture and the United States by

- demonstrating proficiency in required history and social science courses;
- satisfactorily completing the history sections of standardized or institutionally-developed tests; and
- showing appropriate responses in historical and societal settings.

5. The student should be able to explain the philosophies, literature, and personalities which have influenced the present and past generations and civilizations by

- demonstrating proficiency in the required Introduction to Literature and Introduction to Philosophy courses;
- satisfactorily completing the literature and philosophy sections of standardized or institutionally-developed tests; and
- exhibiting the ability to integrate coursework in these areas with ministry.

6. The student should be able to recognize the multicultural nature of the modern world and effectively interact with other cultures by

- demonstrating proficiency and awareness in the required Human Relationships course; and
- successfully interacting with people of other cultures.

7. The student should be able to demonstrate God-honoring music and discuss its role in the church by

- completing the required Music Appreciation course;
- supporting and/or participating in on- or off-campus music presentations which reflect the institution's music philosophy;
- articulating a music philosophy which exemplifies the music standards of the college; and
- exhibiting choices of music for listening and performing which affirm the above music standards.

8. The student should be able to demonstrate critical thinking in the pursuit of truth and show a desire for continued pursuit of knowledge by

- demonstrating critical thinking throughout the educational programs and in various settings;
- reflecting these qualities by satisfactorily completing sections of the standardized or institutionally-developed tests;
- applying these competencies in Christian service, apprenticeships, and other ministry-related settings; and
- receiving satisfactory evaluations by employers and other supervisory personnel in this competency.

Classes from the General Education Division are completed in partial fulfillment of the requirements for an accredited college degree.

WRITING IMPROVEMENT PROGRAM

Faith is committed to helping students in all majors improve their writing skills to become the most effective communicators they can be for God's glory.

The Process

During orientation all freshmen and transfer students will take a **writing pretest** (essay format) which will be assessed to give a benchmark of their present writing ability. Then, during the freshmen and sophomore years, **writing samples** from each student will be collected in a **writing portfolio** from various courses in a variety of disciplines. At the end of the sophomore year, students will take a **writing post-test** (essay format) to determine their new level of writing competence. Students who need additional help with their writing will be required to take a **composition review course** during their junior year. Together, these steps will help prepare students to be more proficient writers in their chosen ministry paths.

The Writing Center

An important part of the Writing Improvement Program is the provision of a Writing Center, which will assist students by reviewing rough drafts of papers, answering grammar and mechanics questions, and providing guidance in the various steps of the writing process (prewriting, drafting, revising, and editing). The Writing Center is staffed by individuals with a solid English background who can meet the needs of the students. Hours of operation are posted each semester and include evenings and Saturdays for the students' convenience.

GENERAL EDUCATION COURSE DESCRIPTIONS

Communication (G-CO)

G-CO 001 English Fundamentals (0) A review of basic English grammar with an emphasis on parts of speech, sentence structure and types, clauses and phrases, and agreement.

G-CO 101 English I (3) Designed to help students improve their grasp of English sentence structure and aid them in presenting their ideas on paper. Strong emphasis is placed on grammar and mechanics. Students are introduced to the Turabian style used for writing essays and term papers.

G-CO 102 English II (3) Designed to improve writing skills to a college-level proficiency. **Prerequisite:** G-CO 101 English I or consent of the instructor.

G-CO 205 Introduction to Communication (2) A study of communication strategies, public speaking, and analytical writing with a focus on the analysis and production of informative and persuasive oral communication. **Prerequisite:** G-CO 101 English I, and G-CO 102 English II.

G-CO 206 Public Speaking (2) A continuation of the study of communication theory and practice in public speaking with special attention given to specific ministry-related extemporaneous speaking situations. **Prerequisite:** G-CO 205 Introduction to Communication.

G-CO 301/302 Junior Composition I/II (0,1) These courses are required of juniors who need additional writing practice based on their sophomore essay or Junior Composition I results, respectively. The courses will cover the various components of the writing process and are designed to meet the student's individual writing needs in one-on-one consultation with the instructor.

G-CO 303 Writing for Publications (3) A study of the writing, proofreading, and editing process with a view to presenting a written document for publication in a print or electronic format. The course also includes an examination of basic design and formatting skills. Special attention is given to preparing writings for local churches, Christian publishing companies, and blogs.

G-CO 305 Advanced Grammar and Linguistics (3) An intensive study of the theory and structure of the English language including form, syntax, and an introduction to English phonology and morphology. A basic understanding of English grammar and sentence diagramming is assumed.

G-CO 306 Advanced Writing (2) Designed to enhance the students' written communication abilities by discussing and practicing the principles of good expository writing. Included in the class will be a review of the steps to the writing process (prewriting, drafting, revising, and editing) as well as a discussion on purpose and audience. Students will practice the various modes of expository writing including description, comparison/contrast, process analysis, and persuasion.

G-CO 308 Creative Writing (2) Provides opportunities for creating original works of poetry, short story prose, and one-act dramas with an emphasis on the key writing steps of pre-writing, drafting, revising, and editing.

G-CO 317 Media in Ministry (3) A study of the Biblical and educational importance of the use of media in today's local churches. Special attention is given to the various uses of the computer to enhance the communication of the Word of God. Practical hands-on experience is used in producing quality media productions.

G-CO 403 Independent Guided Greek Reading (1) Assists the student who has completed a basic course of study in Biblical Greek grammar to review and enhance that knowledge through systematic summer review. Included are translation exercises, review quizzes, and additional foundational vocabulary building.

G-CO 407 Intercultural Communication (2) A study of variables which affect the accuracy, depth, and success of cross-cultural communication. Emphasis will be given to application of theory to ministry settings. **Prerequisite:** G-CO 205 Introduction to Communication and G-CO 206 Public Speaking.

G-CO 409 Senior Writing (1) Reviews several rhetorical modes such as description, narration, process analysis, and argumentation as well as the steps in the writing process (pre-writing, drafting, revising, and editing). Students will also examine methods for teaching and assessing writing at the secondary level. Designed for secondary English education majors.

History (G-HI)

G-HI 201 Western Civilization I (3) A survey of the development and progress of Western civilization from the earliest times to the eve of the Enlightenment. Special attention is given to the interaction of Christendom and wider culture. Topics include ancient near eastern civilizations, the decline of the Roman Empire, the rise of secular and ecclesiastical power, monasticism, medieval culture, the Renaissance and Reformation eras, and the discovery of the New World.

G-HI 202 Western Civilization II (3) A survey of the development and progress of Western civilization from the eve of the Enlightenment to the present. Special attention is given to the interaction of Christendom and culture. Topics include the scientific revolution, urbanization and industrialization, nationalism and imperialism, the influence of modern ideologies, the World Wars, the rise of Communism, global economics, and problems in contemporary society. **Prerequisite:** G-HI 201 Western Civilization I or consent of instructor.

G-HI 203 World Geography (3) An integrated examination of the physical and human geography of the global landscape. Topics include cultural, social, and economic patterns, and how geophysical realities, cultural traditions, economic systems, and political developments have shaped and continue to shape regional characteristics.

G-HI 204 Modern World History (3) A history of global leaders, events, and developments since 1900. Topics include imperialism, World War I, World War II, the Cold War, technological and information revolutions, and economic globalization. The course includes the rise of the interdependent webbing of global events, global conflicts, global communications, global economics, and continued global concerns.

G-HI 301 American History (3) A survey of the rich heritage of the United States by examining the founding principles, key individuals, and significant events of America's past. The course examines various historical, political, religious, economic, and social factors that have helped shape the American nation.

Prerequisites: G-HI 201 and 202 Western Civilization I and II or consent of instructor.

G-HI 303 Ancient Near Eastern History (3) A history of the Mediterranean basin and the Fertile Crescent from the rise of writing to the fall of Rome. Topics include the Egyptian, Assyrian, Babylonian, Persian, Phoenician, Greek, and Roman civilizations. The means of study include the analysis of texts, archaeological discoveries, socio-cultural phenomena, and religious worldviews.

G-HI 371 Latin American History (3) A history of the Central American and South American regions. Topics include an overview of the pre-colonization indigenous peoples, the age of European conquest, nationalism and nation-state formation, industrialization, modernization, and reform movements. Cultural, political, social, religious, and economic themes are investigated.

G-HI 401 Cultural Anthropology (3) An examination of everyday living and communities through the major facets of culture, such as language and communication, gender, kinship and family, social status, religion, labor and production, and the arts. Ethnological topics include embedded patterns of meaning, the mechanisms and processes of cultural change, and cultural survival amidst transition and exchange.

Humanities (G-HU)

G-HU 101 Music Appreciation (3) A survey of music literature aimed at developing intelligent listening and appreciation of great music. Emphasis is given to principles for developing a Biblical philosophy of music.

G-HU 201 Introduction to Philosophy (2) An overview of the history of philosophy and a survey of philosophical topics. The course acquaints the student with the leading figures, terminology, and basic problems of philosophy. Solutions of the leading philosophical systems are compared, contrasted, and evaluated.

G-HU 204 Contemporary Ethics (3) A survey of ethical systems and many of the ethical issues facing the individual and society today. Some of the issues discussed include war, capital punishment, abortion, sexual behavior, cloning, genetic engineering, euthanasia, and political, social, and environmental responsibility.

G-HU 205 Adolescent Literature (2) A study of literature written for and read by adolescents. Emphasis is placed on evaluation of adolescent literature, methods of choosing books related to reading interest levels, promoting reading as an enjoyable and meaningful activity, and developing competence in presenting literature to adolescents.

G-HU 207 World Literature (3) A survey of a variety of literature (poetry, prose, and drama) from both the Western and non-Western traditions. The philosophical and religious views of the authors and works are compared to the Christian worldview.

G-HU 303 American Masterpieces (3) A survey of the great American writers from the colonial period to the present within the context of the historical period in which authors lived. In addition the authors' philosophical and religious views are compared to the Christian worldview.

G-HU 305 English Masterpieces I (3) A survey of English literature from the Middle Ages through the Enlightenment. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 306 English Masterpieces II (3) A survey of English literature during the Romantic Period, the Victorian Age, and the Twentieth Century. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 308 Children's Literature (1) Covers the history, authors, illustrators, and genres of children's literature including media-based text. Practitioners will search for and read children's books which represent broad interests and academic concepts and which reflect varied cultures, linguistic backgrounds, and perspectives in the classroom. Practitioners will learn about effective book reports. Discussion includes the importance of moral and literary excellence in children's literature. Practitioners will publish a work of children's literature.

G-HU 402 Introduction to Literature (3) An introduction to some of the great works of literature, mostly in the western tradition. Short stories, poetry, drama, and novels will be examined in the context of the historical period in which they were written and the author's philosophical and religious views.

Natural and Mathematic Sciences (G-NM)

G-NM 203 Math For Elementary Teachers (3) Provides a fundamental understanding of basic math at the college level, focused on content to which later teaching methods can be applied. Emphasis in the course is on generalized procedures which allow a reasoned pathway to practical applications. The course is intended to expand the student's prior knowledge of math and to convey the relevance of math to everyday activities and events. Included in the course content is an emphasis on the meaning of numbers, mathematical operations, logical procedures, graphical techniques, geometry, trigonometry, and elementary statistics. An additional objective is to integrate the students' understanding of math into the other areas of their course of study.

G-NM 303 Biological Science (3) Develops a working knowledge of biology, including human and plant systems, anatomy, and ecology. Scientific aspects of current views of origins, race, ethics, and truth are discussed, as well as new scientific developments in medicine, material, space, communications, and the environment. **Prerequisite:** G-NM 304 Physical Science or consent of instructor.

G-NM 304 Physical Science (3) Presents the basic concepts of physics, chemistry, earth science, and astronomy at the college level and equips students to appreciate major developments in science and to understand questions of public policy related to science.

G-NM 306 College Mathematics (3) Provides a fundamental understanding of mathematics at the college level and a working understanding of mathematics in the everyday world. The course is intended to expand the students' prior knowledge of mathematics and to convey the relevance of mathematics to everyday activities and events. Included in the course content is an emphasis on the meaning of numbers, mathematical equations, algebraic procedures, graphical techniques, geometry and trigonometry, and statistical methods. An additional objective is to integrate the students understanding of mathematics into the other areas of their course of study.

Physical Education (G-PE)

The following four courses are required for the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 303 Foundations of Coaching (1) Designed to give students the resources and practical experience to coach high school sports with confidence and to manage a program which effectively prepares athletes for competition and life. Special emphasis is placed on the dynamic role and ministry opportunity of coaching youth. A personal philosophy of coaching is developed, outlining the Biblical principles, code of ethics, and core values important to the coaching profession.

G-PE 307 Sports Physiology (1) A comprehensive review of the muscular and energy systems as well as the development of a training program. This course also gives an understanding of the capabilities and limitations of the human body.

G-PE 308 Care and Prevention of Athletic Injuries (2) A study of the basic practices, techniques, and first aid methods; preventive measures to help reduce athletic injuries; various techniques of bandaging, wrapping, and taping of athletic injuries; and other skills necessary for the overall effectiveness of a coach.

G-PE 310 Human Growth and Development (1) Helps prospective coaches and teachers understand the growth and development of 5th through 12th graders in school-sponsored athletics. Students will study physical, social, emotional, and intellectual development in relation to learning, behavior, and performance. Material will be presented from a Biblical perspective and promote the ethical standards for coaching outlined by the State of Iowa Board of Examiners.

Social Sciences (G-SS)

G-SS 101 The Family (3) A study of the modern American family. Emphasis is placed upon preparation for marriage and family living through the lens of a Christian worldview connected to the practical realities faced by every American family. Topics include love, submission, communication, conflict, forgiveness, dating, marriage, planning a wedding, the honeymoon, marriage adjustments, the roles of the husband and wife, parenting, finances and budget, and other issues related to the family.

G-SS 102 Introduction to Psychology & Counseling (3) An introduction to the basic theories and principles of psychology and counseling. Emphasis is placed on knowing the leading theories of psychology and counseling and evaluating them according to a Christian worldview. In addition, the course assists students to cultivate discernment in their understanding of themselves and others. Topics include an overview of the study of psychology, the historical development of psychology, theories of modern psychology, Christian psychology (integration), Biblical counseling, and an introduction to developing a counseling methodology.

G-SS 302 Fundamentals of Geography (1) Provides students the general knowledge and understanding to teach name-place geography in an elementary or middle school classroom.

G-SS 304 American Government and Economics (2) Gives students a working knowledge of America's national government system. Included is a Biblical basis for government and discussion of the contributions of Christians and of Christianity to American government. At the heart of the course is a careful examination of the Constitution itself including the Amendments. The course will conclude with an examination of the government's ability to influence the American economy through its monetary and fiscal policy.

G-SS 401 Human Relationships (2) A study of the Christian's relationship to people of various identifiable cultures and subgroups in a pluralistic society and the impact of biases on an individual's ability to properly minister to others. Biblical principles related to human relations will be integrated into a variety of learning activities which will promote the development of social skills, a proper self-concept, and a respect for God-created human diversity.

DIVISION OF CHRISTIAN MINISTRIES

DEAN TAYLOR, D. MIN. • DIVISION CHAIR

Because our mission is to prepare people for the Lord's service, each student is required not only to major in Bible but also to have a vocational major selected from one of the programs in the Division of Christian Ministries. These majors are designed to sharpen one's ministry skills, as well as to provide an understanding of what is involved in specific ministries so that graduates are able to serve the Lord more effectively. Each vocational major includes in internship program which involves the student in hands-on ministry experience under the guidance of experienced Christian workers.

Departments in the Christian Ministries Division

Christian School Education
Local Church Ministries
Missions and Evangelism
Music Ministries
Office Administration
Pastoral Training

CHRISTIAN MINISTRIES DIVISION GOALS

1. The student should evidence an awareness of the basic principles and philosophy of ministry by

- participating in chapels, Bible Conferences, and Missions Conferences;
- participating in Christian service assignments and internships; and
- successfully completing the course work and all other requirements in the program major.

2. The student should evidence a knowledge of and commitment to God's worldwide program of fulfilling the Great Commission by

- participating in the annual Missions Conference;
- attending chapels; and
- choosing to become involved in a church with strong emphases in missions and evangelism.

3. The student should evidence a knowledge of what is involved in a specialized field of ministry by

- successfully completing the ministry capstone course (internship) and exam and
- successfully completing the course of study and all other requirements for the ministry major.

4. The student should evidence developed skills needed in order to carry out one's ministry effectively by

- successfully completing Christian service assignments and
- successfully completing the program major course of study and the capstone course/experience (internship).

5. The student should evidence Christian character, attitudes, and actions necessary for effective ministry by

- successfully completing Christian service assignments;
- successfully completing internships and other practicums; and
- receiving favorable evaluations from employers and other supervisors as evidenced by surveys and references.

CHRISTIAN SCHOOL EDUCATION PROGRAM

MARK STUPKA, Ed.D. • PROGRAM CHAIR

The Christian School Education program prepares teachers for the growing needs of Christian elementary, middle, and secondary schools. Many parents, churches, and Christian schools have taken seriously the Scriptural command to bring up children in the nurture and admonition of the Lord.

The Christian School Education program is approved by the Iowa Department of Education so that its graduates are eligible to receive the state's initial license. Graduates are also eligible for AACSB and ACSI certification. Faith offers three education majors:

- Elementary Education (K–6)
- Secondary Education (5–12 English/Language Arts)
- Music Education (see Music Ministries program)

The following teaching endorsements are also available:

- K–8 Reading
- K–8 English/Language Arts
- 5–8 Middle School (Social Studies and English/Language Arts)
- K–12 Coaching

The teacher education major includes a broad-based program of Biblical studies which form the foundation for the Christian life, the interpretation of other subjects, and the development of a Biblical philosophy of education. Breadth is provided by a cross-section of general education courses. These courses form the foundation for teaching the scope of subjects in the elementary and middle school curricula and for the specialized programs at the secondary level. General education courses include the humanities, the natural and social sciences, and the communication arts.

A professional sequence of classes concentrates on the content, competencies, and dispositions necessary for the development of the effective Christian school teacher as both a skilled professional and as a model of Christ in the classroom and in the broader community. Throughout the program, each student is involved in field experiences in elementary, middle, or secondary school classrooms culminating in a 14-week student teaching experience in Christian schools. Christian service in local churches throughout the student's college experience provides additional opportunities for the development of life and ministry skills.

The student in this program learns the essentials of teaching in Christian elementary, middle, or secondary schools and receives the foundation for graduate studies in education. Toward that end, the following goals provide focus for the program, and the related outcomes help to assure that the graduate is prepared to enter the teaching ministry.

CHRISTIAN SCHOOL EDUCATION PROGRAM GOALS

The following goals are expressed in terms of what a graduate of this program should know and be able to do as a beginning teacher. Assessment of the student's progress toward meeting program goals is accomplished primarily through capstone experiences, products, and one's cumulative academic standing. The goals that follow are aligned with the Interstate Teacher Assessment and Support Consortium standards, the Iowa Teaching Standards, and the Iowa Standards for Practitioner Preparation.

The teacher candidate (Faith student) gives evidence that he or she . . .

Standard 1: understands the structure, content, and central concepts of his or her selected discipline and creates learning experiences that make these aspects of subject matter meaningful;

Standard 2: understands how students develop and learn and provides experiences that support the development of those learners;

Standard 3: understands the instructional process and implements teaching strategies and assessments based on knowledge of subject matter, students, and curricular goals;

Standard 4: understands individual and group motivation and behavior and uses this knowledge to create an environment conducive to learning;

Standard 5: understands communication theory and techniques and conveys ideas and information effectively in the teaching-learning process; and

Standard 6: understands the Christian teacher's role as a professional in the church, Christian school, and the broader community and strives to make a positive impact by serving others.

These six program standards (goals) can be expressed in terms of knowledge competencies (what the candidate is expected to know and understand) and performance competencies (the ability to teach effectively and to convey content to diverse learners). In addition, candidates are expected to demonstrate dispositions that contribute to effective teaching and ministry in service to others.

Candidates evidence required competency levels and dispositions through a variety of assessment techniques and activities as described below.

ASSESSMENT OF KNOWLEDGE COMPETENCIES

- Cumulative and program/major GPAs of 2.5 and 2.7 respectively
- Lesson and unit planning in methods courses and student teaching
- Course and capstone exams
- E-portfolio development and presentation before faculty
- Performance indicators using rubrics that assess content knowledge
- Responses to scenarios and analysis of case studies
- Presentations and demonstrations evidencing content knowledge
- Research/philosophy papers
- Teaching during methods classes, pre-student teaching field experiences, and student teaching that demonstrates knowledge of the subject matter

ASSESSMENT OF PERFORMANCE COMPETENCIES

- Tutoring
- Lesson and unit planning in methods courses and student teaching
- Performance indicators using rubrics that assess teaching skills
- Teaching during methods classes, pre-student teaching field experiences, and student teaching

ASSESSMENT OF DISPOSITIONS

- A heart for ministry as evidenced in Christian service evaluations
- Patterns of behaviors as observed by faculty, deans, and teaching supervisors
- Evidences of desired attitudes, commitments, and enthusiasm for teaching as observed by faculty and teaching supervisors
- Reactions and responses to challenges, difficulties, and performance feedback from faculty, deans, and teaching supervisors

PROGRAM ADMISSION, RETENTION, AND COMPLETION

Specific criteria for admission, continuation, and completion of the program have been established. Program policies and requirements are explained in detail in the program handbook (available upon request).

ELEMENTARY EDUCATION (K-6)

Degree: Bachelor of Science • **Credit Hours:** 143

Freshman Year-Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	104	Educational Technology	1
M-ME	102	Intro. to World Missions	2

17 hrs.

Summer Term

B-AN	303	Romans	3
B-AN	404	Acts	2

Sophomore Year-Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
G-NM	203	Math for Elem. Teachers	3
M-CS	201	Foundations of Ed.	2
M-CS	209	Clinical Practice Sem. I	0

18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-CS	202	Elem. Methods & Materials	3
M-CS	208	Human Growth and Dev.	3
M-CS	210	Clinical Practice Sem. II	0

18 hrs.

Summer Term

M-CS	305	Teaching Art	1
T-SY	302	Bible Doctrine IV	2

Junior Year-Fall

T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-CS	301	Teaching Physical Ed.	1
M-CS	303	Teaching Mathematics	3
M-CS	307	Teaching Reading I	3
M-CS	309	Clinical Practice Sem. III	0
M-CS	317	The Exceptional Learner	3

18 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3
G-NM	304	Physical Science	3
G-SS	302	Fundamentals of Geography	1
G-SS	304	American Gov't. and Econ.	2
M-CS	308	Teaching Reading II	3
M-CS	310	Clinical Practice Sem. IV	0
M-CS	314	Teaching Social Studies	2

17 hrs.

Senior Year-Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	411	Senior Bible Seminar	2
M-CS	401	Philosophy of Education	1
M-CS	407	Integrating Music	1
M-CS	413	Teaching Lang. Arts	3
M-CS	415	Teaching Science	3
M-CS	419	Praxis: Theory to Practice	3

18 hrs.

Spring

M-CS	412	Student Teaching Sem.	0
M-CS	414	Student Teaching	12

12 hrs.

SECONDARY EDUCATION/ENGLISH (5-12)

Degree: Bachelor of Science • **Credit Hours:** 141

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	104	Educational Technology	1
M-ME	102	Intro. to World Missions	2

17 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HU	201	Intro. to Philosophy	2
G-HU	207	World Literature	3
M-CS	201	Foundations of Ed.	2
M-CS	209	Clinical Practice Sem. I	0

17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	206	Public Speaking	2
G-HU	204	Contemporary Ethics	3
M-CS	206	Sec. Methods & Materials	3
M-CS	208	Human Growth & Dev.	3
M-CS	210	Clinical Practice Sem. II	0

17 hrs.

Summer Term—Online

G-HU	205	Adolescent Literature	2
M-CS	408	Cont. Area Read.—Sec.	2

Summer Term

T-SY	301	Bible Doctrine III	2
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Junior Year–Fall

G-CO	305	Adv. Grammar & Ling.	3
G-HI	301	American History	3
G-HU	303	American Masterpieces	3
G-HU	305	English Masterpieces I	3
G-NM	303	Biological Science	3
M-CS	309	Clinical Practice Sem. III	0
M-CS	317	The Exceptional Learner	3

18 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
G-HU	306	English Masterpieces II	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-CS	310	Clinical Practice Sem. IV	0
M-CS	428	Teach. Sec. Eng./Lang. Arts	2

18 hrs.

Senior Year–Fall

B-AN	303	Romans	3
T-HI	401	Baptist Faith & Practice	3
T-SY	411	Senior Bible Seminar	2
G-CO	307	Creative Writing	2
G-CO	409	Senior Writing	1
G-HI	201	Western Civilization I	3
M-CS	401	Philosophy of Education	1
M-CS	419	Praxis: Theory to Practice	3

18 hrs.

Spring

M-CS	412	Student Teaching Sem.	0
M-CS	414	Student Teaching	12

12 hrs.

SECONDARY EDUCATION/WORLD HISTORY (5-12)

Degree: Bachelor of Science • **Credit Hours:** 140

Freshman Year—Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	104	Educational Technology	1
M-ME	102	Intro. to World Missions	2

17 hrs.

Sophomore Year—Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HI	203	World Geography	3
G-HU	201	Intro. to Philosophy	2
M-CS	201	Foundations of Education	2
M-CS	209	Clinical Practice Sem. I	0

18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HI	204	Modern World History	3
M-CS	206	Sec. Methods & Materials	3
M-CS	208	Human Growth & Dev.	3
M-CS	210	Clinical Practice Sem. II	0

17 hrs.

Summer Term—Online

M-CS	408	Cont. Area Reading—Sec.	2
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Summer Term

T-HI	401	Baptist Faith & Practice	3
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Junior Year—Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HI	303	Ancient Near East. History	3
G-NM	303	Biological Science	3
M-CS	309	Clinical Practice Sem. III	0
M-CS	317	The Exceptional Learner	3

17 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	204	Contemporary Ethics	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-CS	310	Clinical Practice Sem. IV	0
M-CS	316	Teach. Sec. World History	2

18 hrs.

Senior Year—Fall

B-AN	201	Genesis	2
T-SY	411	Senior Bible Seminar	2
G-HI	371	Latin American History	3
G-HI	401	Cultural Anthropology	3
G-HU	207	World Literature	3
M-CS	401	Philosophy of Education	1
M-CS	419	Praxis: Theory to Practice	3

17 hrs.

Spring

M-CS	412	Student Teaching Seminar	0
M-CS	414	Student Teaching	12

12 hrs.

K–8 READING ENDORSEMENT

This endorsement prepares teachers to specialize in the teaching of reading in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-HU	205	Adolescent Literature*	2
G-HU	308	Children's Literature*	1
M-CS	315	Language Acquisition and Development*	3
M-CS	403	Content Area Reading in the Elementary*	1
M-CS	408	Content Area Reading in the Secondary*	2
M-CS	422	Reading Practicum*	3
M-CS	424	Reading Instructional Strategies*	3

ENGLISH/LANGUAGE ARTS ENDORSEMENT

This endorsement prepares teachers to specialize in the teaching of English/ language arts in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-HU	205	Adolescent Literature*	2
G-HU	303	American Masterpieces	3
M-CS	408	Content Area Reading—Secondary*	2

5–8 MIDDLE SCHOOL ENDORSEMENT

This endorsement prepares teachers to specialize in the teaching of English/ language arts and social studies in grades 5–8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-HU	205	Adolescent Literature*	2
G-HU	208	World Literature	3
M-CS	430	The Middle School Student	3
M-CS	432	Middle School Curriculum and Instruction	3

*Offered online

K-12 COACHING ENDORSEMENT

For the K-12 Coaching Endorsement, students must take the following four courses in addition to the course of study for the elementary education major or any of the secondary education majors. These courses are offered during regular semesters at times convenient for both students and instructor.

G-PE	303	Foundations of Coaching*	1
G-PE	307	Sports Physiology*	1
G-PE	308	Care and Prevention of Athletic Injuries	2
G-PE	310	Human Growth and Development*	1

* Offered online

MUSIC EDUCATION: K-8 (5 YEARS)

Degree: Bachelor of Science

See Music Ministries program

MUSIC EDUCATION: 5-12 (5 YEARS)

Degree: Bachelor of Science

See Music Ministries program

MUSIC EDUCATION: BOTH K-8 and 5-12 (5 YEARS)

Degree: Bachelor of Science

See Music Ministries program

CHRISTIAN SCHOOL EDUCATION COURSE DESCRIPTIONS

M-CS 101 Education Seminar (0) Required of all freshmen intending to enter one of the teacher education programs. The seminar sessions will help the student explore the many facets of teaching both as a ministry and as a profession. Self-evaluative and reflective activities and field experiences will be used to help the student solidify his or her decision related to entering an FBBC teacher preparation program. An overview of the requirements for each program will be presented, and the required entrance and grammar test for each program will be given through this course. A required component of the seminar is planning for three days of field experiences.

M-CS 104 Educational Technology (1) This course will help the student understand and utilize various forms of educational technology. Students will learn the importance of integrating technology into curricula and instruction as well as collecting and managing data to improve teaching and learning. The course content will include instruction in using PowerPoint, online streaming, spreadsheets, interactive whiteboards, projectors, Elmo, as well as creating movies, websites, and blogs. Resources for lesson planning, electronic grade books, researching subject matter, communication tools, clip art, and virtual field trips will also be explored. Students will develop an awareness of societal issues and responsibilities in an evolving digital culture, including respect for copyright, intellectual property, and the appropriate documentation of sources. Students will learn about the Chalk and Wire e-portfolio system and will generate documents that will be uploaded later onto the e-portfolio.

M-CS 201 Foundations of Education (2) This course includes a survey and study of the historical and sociological foundations of the American school system including the development of the Christian school movement. Candidates will be introduced to a foundational knowledge base of education including theories of development and learning, curriculum, instructional approaches, and the learning environment. Issues in public and Christian school education will be addressed and discussed. A clinical experience will also be required.

M-CS 202 Elementary Methods and Materials (3) A foundational course dealing with the aim, materials, and methods of elementary school teaching. The fundamental skills of instructional planning and differentiated instruction of concepts are the focus. Emphasis is placed on effective oral communication in lesson presentation and questioning skills. Also discussed are preparation and use of technology and audiovisuals in the classroom and classroom management.

M-CS 206 Secondary Methods and Materials (3) An examination of the aim, materials, and methods of secondary school teaching. The fundamental skills of instructional planning, Biblical integration, and classroom management are the focus. Emphasis is placed on effective communication in lesson presentation, questioning techniques, and the teaching of content. The preparation and use of technology and other audio-visuals in the classroom are also taught.

M-CS 207 Human Relations for Teachers (2) Studies the Christian teacher's relationship to people of various identifiable subgroups in our pluralistic society and the impact of biases on an individual's ability to properly relate to others. Biblical principles related to human relations will be integrated in a variety of learning activities that will promote the development of social skills, a proper self-concept, and a respect for God-created human diversity.

M-CS 208 Human Growth and Development (3) A study of the spiritual, physical, cognitive, social, and emotional development of the child from birth through adolescence. Emphasis is placed on the centrality of the spiritual domain in development. Literacy development and the variations related to culture and linguistic diversity are integral to the course requirements.

M-CS 209, 210 Clinical Practice Seminar I, II (0) Required of all sophomores intending to enter one of the teacher education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and sophomore-level field experience requirements will be discussed and emphasized. **Prerequisites:** M-CS 101, 102 Education Seminar I,II

M-CS 301 Teaching Physical Education (1) Provides foundational information and experiences necessary for teaching physical education concepts to children. Prospective teachers will learn how to instruct students to develop personal motor skills, participate productively in team games, and enhance their overall physical fitness, health, and wellness. Techniques for integrating physical education with other disciplines will also be emphasized. **Prerequisite:** M-CS 202 Elementary Teaching Methods and Materials.

M-CS 302 Reading Instructional Strategies (3) Focuses on the range of research-based strategies and instructional technology appropriate for the remediation of reading problems of phonemic awareness, word identification/phonics, vocabulary, fluency, and comprehension, and or writing problems. Practitioners use this knowledge for grouping students, for designing and delivering effective instruction, and for selecting materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic background. Effective strategies that facilitate the learning of standard English by all learners is included. A ten hour tutorial experience will be required.

Prerequisites: Teaching Reading I, II

M-CS 303 Teaching Mathematics (3) An examination of the objectives, methods, and materials for teaching and evaluating concepts of elementary mathematics as well as computational skills. Special consideration is given to the importance of possessing a Christian philosophy of teaching mathematics. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 305 Teaching Art (1) Acquaints students with the philosophies, principles, and practicalities of art education. The class will include hands-on art activities, information on the typical artistic development of children, and instruction on how to plan and teach art lessons. Students will compile a notebook of resources.

M-CS 307 Teaching Reading I (3) The history of reading instruction, current approaches to reading instruction, the reading process, and the developmental and diverse nature of children related to reading instruction. Students learn how to develop a comprehensive reading program for reading instruction which includes comprehension, vocabulary and word recognition skills. Guided supervision of a tutorial component is included. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 308 Teaching Reading II (3) Prepares students to assess, diagnose, develop and implement an instructional plan for the remediation of reading difficulties in elementary students. Students learn to utilize a variety of informal reading instruments, with an emphasis on the interpretation of data collected. The special needs of students with cultural or language differences are addressed.

Prerequisite: M-CS 307 Teaching Reading I

M-CS 309, 310 Clinical Practice Seminar III, IV (0) Required of all juniors who are working toward a degree in one of the Faith teacher education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and junior-level field experience requirements will be discussed and emphasized.

M-CS 314 Teaching Social Studies (2) Examines the objectives, methods, and materials for teaching elementary social studies, as well as a survey of the Biblical view of man's relationships to God, to others, to himself, and to the environment. National social studies standards, the selection and organization of materials, and the implementation of Biblically integrated curriculum are presented. A clinical experience will be required. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 316 Teaching Secondary World History (2) Prepares the teacher candidate for teaching World History in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching history are presented. Elements of the Common Core will be addressed, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4–6 week curriculum unit for use in student teaching and/or later teaching situations.

M-CS 317 The Exceptional Learner (3) An overview of the categories of exceptional learners and the legislation affecting their educational experience. Special emphasis is given to the causes, symptoms, and educational concerns of children with learning disabilities and the special needs of English language learners.

M-CS 401 Philosophy of Education (1) This course provides an overview of the history of educational philosophy and a survey of philosophies pertaining to educational topics and issues. Of particular emphasis will be the development and application of a biblical philosophy of education as a necessary foundation for teaching in the Christian school. Areas of a teacher's work such as curriculum, instruction, assessment, classroom management, and relationships will be addressed as to how a biblical philosophy might impact a teacher's thinking and practice.

M-CS 403 Content Area Reading—Elementary (1) Develops an understanding of the necessity of fostering strategic reading in the elementary and middle school content courses. Study will include differentiated instruction as a means of making accommodations for middle school readers and writers. Candidates will learn about text structures and how to teach students to recognize and utilize them for comprehension. Candidates will learn how to teach content area vocabulary. Special attention will be given to the challenges faced by and remediation techniques for English Language Learners (ELL).

M-CS 315 Language Acquisition and Development (3) Designed to develop an understanding of the psychological, socio-cultural, and linguistic foundations of reading and writing processes from birth through the elementary years and to prepare educators to guide the development of oral and written communication of standard English. Influences on language learning are explored including variations related to cultural-linguistic diversity, and the unique needs of students with language differences and delays are identified. Classroom activities provide exposure to research-based strategies and instructional technology for delivering effective instruction for learners at various stages of reading and writing development.

M-CS 407 Integrating Music in the Elementary Curriculum (1) An examination of the objectives, methods, and materials for incorporating music into the elementary classroom. The selection and organization of materials and the implementation of them are emphasized. Recognizing the place of music in God's design will accompany Biblically supported application of music in the elementary classroom. **Prerequisite:** M-CS202 Elementary Methods and Materials

M-CS 408 Content Area Reading—Secondary (2) An examination of reading skills and instructional needs of secondary level students with emphasis on teaching and management techniques for a range of reading levels, including comprehensive strategies, basic study skills, coordination of reading instruction, and recreational reading.

M-CS 411 Elementary Reading Methods (1) An independent study for elementary music education majors that surveys reading methods. The course provides an overview of current approaches to reading, the reading process, and the relationship of the teaching/learning of reading to the teaching/learning of music. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 412 Student Teaching Seminar (0) A practical discussion of topics related to teaching in the Christian school as final preparation for student teaching. Topics covered include discipline and classroom management techniques, adjustments and transitions into full-time teaching responsibilities, the cooperating teacher, the college supervisor, responsibilities of the student teacher, and placement practices. In addition, the seminar will function as an opportunity for reflective assessments following the student teaching experience. **Prerequisite:** Phase IV approval or permission by the program chair

M-CS 413 Teaching Language Arts (3) Studies the content, objectives, and methods of teaching the arts of language (listening, speaking, reading, and writing) in the K-8 grade settings. Subjects involving language communication such as composition, grammar, spelling, and handwriting are covered. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 414 Student Teaching (12) A fourteen-week assignment during which time the student teacher is under the guidance of an experienced, properly credentialed cooperating teacher. Following an orientation period during which the student teacher observes and gradually assumes teacher-related duties, the student teacher will transition into full-time teaching for several weeks. The student teacher will be responsible for all phases of the instructional process and is expected to follow the daily schedule and duties of the cooperating teacher.

Prerequisite: Phase IV approval or permission by the program chair

M-CS 415 Teaching Science (3) An examination of the objectives, methods, and materials for teaching science in the elementary classroom. National science standards, the selection and organization of materials, and the implementation of Biblically integrated curriculum are presented. Consideration is given to the inquiry-experimentation approach to the study of God's created world. A clinical experience will be required. **Prerequisite:** M-CS 202 Elementary Methods and Materials

M-CS 419 Praxis: Theory to Practice (3) A review of the principles and theories of teaching and learning in preparation for the student teaching experience. Topics of classroom management, discipline, classroom assessment, and standardized testing will be emphasized. The capstone requirement for this course is a 40-hour practicum in which the candidates will demonstrate their readiness for the student teaching experience. **Prerequisite:** Completion of, or satisfactory progress in, all M-CS methods courses; Phase III approval or permission by the program chair

M-CS 422 Reading Practicum (3) Designed to help candidates apply theory and research to developing diagnostic instructional skills. Candidates will utilize formal and informal assessments to recognize and diagnose literacy deficiencies and will utilize research-based strategies and instructional technology to select materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic backgrounds. Practicum will involve 30 contact hours with a reading instructor. **Prerequisites:** All Reading Endorsement classes

M-CS 428 Teaching Secondary English/Language Arts (2) An examination of practical methods and approaches for teaching English/Language Arts in the middle and high school levels. Curriculum development, unit/lesson plan preparation, and methods for teaching grammar, composition, and literature are presented. Candidates will prepare a 4-6 week unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-CS 206 Secondary Methods and Materials

M-CS 430 The Middle School Student (3) Examines the physical, social, emotional, intellectual, and spiritual development of early adolescents and the corresponding implications for effective instruction and positive personal development for the middle school students. **Prerequisite:** M-CS 208 Human Growth and Development

M-CS 432 Middle School Curriculum and Instruction (3) Examines the curriculum, environment, student, teacher, and the instructional processes used to address the needs of the middle school student. Various instructional methods will be highlighted including interdisciplinary teaching, cooperative learning, and inquiry-based instruction. Authentic assessment strategies will also be presented and developed. **Prerequisites:** M-CS 202 Elementary Methods and Materials or M-CS 206 Secondary Methods and Materials and M-CS 430 The Middle School Student

LOCAL CHURCH MINISTRIES PROGRAM

Jeff Newman, D.Min. • Program Chair

The Lord commands us in Matthew 28:19 and 20 to “make disciples of all the nations.” An integral part of the discipleship process is “teaching them to observe all things” that Christ commands us. The Local Church Ministries (LCM) Department at Faith exists to train men and women to teach the Scriptures to people and to lead teaching ministries so they can carry out this Biblical command of discipleship. The Local Church Ministries Department is designed for those students who anticipate serving in local church ministry either in a vocational or volunteer role. Students may choose to minor in Christian Education, Biblical Counseling, Missions, Music, or Women's Ministries.

LOCAL CHURCH MINISTRIES PROGRAM GOALS

1. The student will demonstrate active involvement in local church ministries by

- serving in multiple local church ministries in his or her Christian service assignments;
- receiving favorable evaluations on his or her Christian service assignments;
- receiving a grade of B- or better in his or her LCM internship; and
- engaging in local church ministries apart from college requirements.

2. The student will implement the Biblical philosophy and principles of church ministry in his/her service for Christ by

- successfully writing the church ministry philosophy papers in the Introduction to Local Church Ministries course;
- successfully completing the Foundations of Biblical Counseling course;
- serving in Christian service assignments and the LCM internship within the framework of a Biblical philosophy of ministry;
- successfully completing required Local Church Ministries courses with a minimum B-; and
- successfully explaining the Biblical basis and philosophy of local church ministry on the LCM capstone exam.

3. The student communicate the Bible effectively to people of various age levels by

- successfully passing the speech and public speaking courses;
- successfully passing the Principles of Bible Teaching course;
- successfully passing the age-level courses (children, youth, adult) related to the student's emphasis;
- successfully passing the Methods of Biblical Counseling course;
- receiving positive evaluations in all Christian service assignments; and
- completing the LCM Internship with at least a B- grade.

4. The student will develop discipleship and mentoring skills for use in a variety of local church settings by

- successfully passing the age-level counseling courses and the Mentoring Women course;
- receiving positive evaluations on all Christian Service assignments;
- successfully completing the LCM internship or Counseling Practicum with at least a B-; and
- expressing an awareness of discipleship and mentoring skills on the LCM capstone exam.

5. The student will evidence leadership qualities for local church ministries by

- completing the Administering Christian Education course;
- successfully completing two Christian service electives in the areas of teaching or leading church ministries;
- receiving positive evaluations on all Christian service assignments; and
- completing the LCM internship with at least a B- grade.

LOCAL CHURCH MINISTRIES

BIBLICAL COUNSELING

Degree: Bachelor of Science • **Credit Hours:** 131

This program is designed for the student who desires to serve in the local church with special emphasis on counseling.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2

17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2

16 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	304	Biological Science	3
M-LC	301	Chr. Ed. of Children*	2
M-LC	413	Chr. Ed. of Youth*	2

17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	306	Admin. Christian Ed.*	2
M-LC	332	Crisis Counseling*	2
		LCM Elective	2
		LCM Elective	2

16 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
G-SS	401	Human Relationships	2
M-LC	400	Internship	0
M-LC	403	Counseling Practicum	2
M-LC	423	Ministering to the Aging	2
M-LC	433	Counseling Children	2
M-LC	441	Marriage & Fmly. Coun.*	2
		LCM Elective	2

16 hrs.

Spring

B-AN	404	Acts	2
T-SY	304	Apologetics & Cont. Chr.	3
T-SY	412	Senior Bible Seminar	2
G-HU	402	Intro. to Literature	3
M-LC	418	Seminar: Youth Issues*	2
M-LC	442	Coun. Adolescents*	2
		LCM Elective	2

16 hrs.

*Offered alternate years.

LOCAL CHURCH MINISTRIES

CHRISTIAN EDUCATION

Degree: Bachelor of Science • **Credit Hours:** 131

This program is designed for the student who desires to serve in the various educational ministries of the local church.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-NM	306	College Mathematics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
		LCM Elective	2
			18 hrs.

Junior Year–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	301	Chr. Ed. of Children*	2
		Elective	2
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-LC	306	Admin. Christian Ed.*	2
		LCM Elective	2
		Elective	2
			14 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
G-SS	401	Human Relationships	2
M-LC	400	Internship	0
M-LC	413	Chr. Ed. of Youth*	2
M-LC	433	Counseling Children	2
		LCM Elective	3
		Elective	3
			15 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
M-LC	416	Chr. Ed. of Adults*	2
		LCM Elective	2
		Elective	3
			17 hrs.

*Offered alternate years.

LOCAL CHURCH MINISTRIES

MISSIONS

Degree: Bachelor of Science • **Credit Hours:** 132

This program is designed for the student who desires to serve in Christian education ministries on a mission field.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
M-ME	201	Missions Intern. Seminar	1

16 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	206	Theology of Missions	2

16 hrs.

Junior Year–Fall

B-AN	303	Romans	3
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	301	Chr. Ed. of Children*	2
M-LC	321	Women's Min. Found.	3
M-ME	405	Non-Christian Religions	2
		LCM Elective	2

18 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	306	Admin. Christian Ed.*	2
M-ME	302	Readings in Missiology*	2
M-ME	304	Sharing in Jewish Culture	1
M-ME	402	Curr. Issues in Missiology	2

18 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	301	Bible Doctrine III	2
G-HU	201	Intro. to Philosophy	2
G-SS	401	Human Relationships	2
M-LC	423	Ministering to the Aging**	2
M-ME	301	History of World Missions	3
M-ME	400	Internship	0
M-ME	409	Community Outreach	1

15 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	402	Intro. to Literature	3
M-ME	404	Cross-Cultural Comm.	3
M-ME	406	Cults*	2
		LCM Elective	2
		Elective	2

16 hrs.

*Offered alternate years.

**Or M-LC 441 Marriage & Family Coun. 2

LOCAL CHURCH MINISTRIES

MUSIC

Degree: Bachelor of Science • **Credit Hours:** 136

This program is designed for the student who desires to serve in a local church in a Christian education and music ministry.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons	1
		Ensemble	1

20 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons	1
		Ensemble	1

20 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
B-AN	303	Romans	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
		Private Lessons	1
		Ensemble	1

18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking**	2
G-HI	202	Western Civilization II**	3
G-NM	306	College Mathematics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	102	Intro. to World Missions	2
		Private Lessons	1
		Ensemble	1

18 hrs.

Junior Year–Fall

B-AN	201	Genesis	2
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
M-MU	303	Elementary Conducting*	3
M-MU	305	Church Music Admin.*	3

15 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
G-NM	304	Physical Science	3
M-LC	306	Admin. Christian Ed.*	2
M-MU	304	Advanced Conducting*	3
M-MU	308	Choral Methods	3
		LCM Elective	2

15 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
G-NM	303	Biological Science	3
G-SS	401	Human Relationships	2
M-LC	301	Chr. Ed. of Children*	2
M-LC	400	Internship	0
M-MU	411	Hymnology*	3
		LCM Elective	2

15 hrs.

Spring

B-AN	404	Acts	2
T-SY	304	Apologetics & Cont. Chr.	3
T-SY	412	Senior Bible Seminar	2
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
		LCM Elective	2

15 hrs.

*Offered alternate years or must be taken in alternate years.

**Courses rotate with music courses offered every other year.

LOCAL CHURCH MINISTRIES

OFFICE ADMINISTRATION/WOMEN'S MINISTRY

Degree: Bachelor of Science • **Credit Hours:** 136

This program is designed for the student who desires to be an office administrator and a women's ministry specialist in a local church or agency.

Freshman Year—Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-OA	103	Inter. Keyboarding	3

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
M-OA	104	Adv. Keyboarding	3

16 hrs.

Sophomore Year—Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-OA	201	Office Procedures	3

16 hrs.

Spring

B-SU	102	O.T. Prophets	3
T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
M-OA	106	Business Communication	3

18 hrs.

Junior Year—Fall

B-AN	303	Romans	3
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	201	Intro. to Local Ch. Min	2
M-LC	321	Women's Min. Foundations	3
M-OA	203	Computer Applications	3

17 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	206	Public Speaking	2
G-NM	304	Physical Science	3
M-LC	322	Women's Min. Program.	3
M-OA	204	Adv. Computer App.	3

18 hrs.

Senior Year—Fall

B-AN	201	Genesis	2
T-HI	401	Baptist Faith & Practice	3
T-SY	301	Bible Doctrine III	2
G-HU	101	Music Appreciation	3
G-SS	401	Human Relationships	2
M-LC	421	Mentoring Women	3
M-OA	205	Accounting I	3

18 hrs.

Spring

T-SY	401	Senior Bible Seminar	2
G-NM	306	College Mathematics	3
M-LC	422	Devo. Prep. for Women	3
M-OA	200	Internship	3
M-OA	206	Accounting II	3
M-OA	210	Machine Transcription	2

16 hrs.

LOCAL CHURCH MINISTRIES

OFFICE ADMINISTRATION/BIBLICAL COUNSELING

Degree: Bachelor of Science • **Credit Hours:** 136

This program is designed for the student who desires to be an office administrator and Biblical counseling specialist in a local church or agency.

Freshman Year—Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-OA	103	Inter. Keyboarding	3

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
M-OA	104	Adv. Keyboarding	3

16 hrs.

Sophomore Year—Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	203	Found. of Biblical Coun.	2
M-OA	201	Office Procedures	3

18 hrs.

Spring

B-AN	404	Acts	2
T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	204	Meth. of Biblical Counseling	2
M-OA	106	Business Communication	3

18 hrs.

Junior Year—Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	201	Intro. to Local Ch. Min.	2
M-OA	203	Computer Applications	3

17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3
G-NM	304	Physical Science	3
M-LC	332	Crisis Counseling*	2
M-OA	204	Adv. Computer App.	3

16 hrs.

Senior Year—Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	301	Bible Doctrine III	2
G-HU	101	Music Appreciation	3
G-SS	401	Human Relationships	2
M-LC	403	Biblical Coun. Practicum	2
M-LC	433	Counseling Children	2
M-OA	205	Accounting I	3

17 hrs.

Spring

B-SU	102	O.T. Prophets	3
T-SY	401	Senior Bible Seminar	2
G-NM	306	College Mathematics	3
M-LC	442	Counseling Adolescents*	2
M-OA	200	Internship	3
M-OA	206	Accounting II	3
M-OA	210	Machine Transcription	2

18 hrs.

*Offered alternate years

LOCAL CHURCH MINISTRIES

WOMEN'S MINISTRY

Degree: Bachelor of Science • **Credit Hours:** 130

This program is designed for individuals who desire to organize and lead women's ministries in a local church.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
			16 hrs.

Junior Year–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	301	Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	301	Chr. Ed. of Children*	2
M-LC	321	Women's Min. Found.	3
			18 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	322	Women's Min. Program.	3
M-LC	332	Crisis Counseling*	2
			16 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
G-SS	401	Human Relationships	2
M-LC	400	Internship	0
M-LC	403	Counseling Practicum	2
M-LC	421	Mentoring Women	3
M-LC	423	Ministering to the Aging**	2
M-LC	433	Counseling Children	2
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	402	Intro. to Literature	3
M-LC	420	Women's Min. Issues	2
M-LC	422	Dev. Prep. for Women	3
M-LC	442	Coun. Adolescents*	2
		Elective	2
			16 hrs.

*Offered alternate years.

Or **M-LC 441 Marriage & Family Coun. 2

LOCAL CHURCH MINISTRIES COURSE DESCRIPTIONS

Christian Education

M-LC 201 Introduction to Local Church Ministries (2) An introduction to the field of local church ministries with an emphasis on the Biblical foundation of teaching. Attention is given to the different teaching ministries in a church and the development of a Biblical philosophy of local church ministries.

M-LC 202 Principles of Bible Teaching (3) A study of the principles and procedures of teaching the Bible effectively in a church setting. The focus of the course is on the preparation of a Bible lesson utilizing a written lesson plan.

M-LC 301 Christian Education of Children (2) A study of the principles and procedures of teaching children in church ministries. The course examines the characteristics of children and the skills involved in effectively teaching them.

Prerequisite: M-LC 202 Principles of Bible Teaching

M-LC 306 Administering Christian Education (2) An examination of the principles and procedures involved in leading a church educational program as a pastor, youth pastor, or ministry leader. Special attention is given to the recruitment, training, and motivating of workers and to the management of an educational program.

M-LC 400 Local Church Ministries Internship (0) The student, under the supervision of a church teacher or leader, utilizes his or her training in the Local Church Ministries Department to teach in a church ministry or evaluate and lead a church educational program.

M-LC 413 Christian Education of Youth (2) An aid to understanding adolescence and the different problems that teens face today. Special attention is given to discipleship methods for contemporary teens. Relational youth ministry will be stressed, and the opportunity to practice the Biblical methods of discipleship will be given.

M-LC 416 Christian Education of Adults (2) A study of the principles and procedures of adult Christian education with a special focus on the Adult Bible Fellowship (Sunday School class). Attention is also given to organizing and growing an adult class and effective ways of teaching adults. **Prerequisite:** M-LC 202 Principles of Bible Teaching

M-LC 423 Ministering to the Aging (2) A survey of the physical, mental, social, and spiritual needs of the aging. The course also discusses ministering to the aging and involving them in the Lord's service.

Biblical Counseling

M-LC 203 Foundations of Biblical Counseling (2) Provides the student with a foundational theology and philosophy of Biblical counseling. Topics considered are the qualifications of the Biblical counselor, the sufficiency of the Scriptures and its epistemological consequences (including a survey of various approaches to the integration of psychology and theology), the sufficiency of Christ, a Biblical anthropology (including motivation, the role of faith in change, the immaterial/material make-up of man), basic principles of progressive sanctification, and the responsibility of the local church in Biblical counseling. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling

M-LC 204 Methods of Biblical Counseling (2) Builds on the theology and philosophy of Biblical counseling taught in Foundations of Biblical Counseling by connecting it to a Biblical counseling methodology. The student will be taught the basic methods of counseling Biblically including assisting him or her (1) to understand the character and role of relationship in counseling, (2) to gather and interpret Biblically the details of the people's lives to whom they minister, (3) to have conversations with people who help them interpret and live their lives through the lens of the Bible, (4) to give structure and direction that provide people with encouragement and the opportunity to live life in its details with faith in Christ. **Prerequisites:** G-SS 102 Introduction to Psychology and Counseling and M-LC 203 Foundations of Biblical Counseling

M-LC 332 Crisis Counseling (2) A look at understanding what a crisis is and how to counsel in such a situation from a Biblical perspective. A theology of crisis and suffering along with a Biblical model for counseling the suffering are presented. Specific crises considered include hospital emergencies, unexpected pregnancy, suicide, death, desertion (divorce), abuse and others. **Prerequisites:** G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling

M-LC 403 Biblical Counseling Practicum (2) A capstone course that considers the practical application of the principles and methods of Biblical counseling. The class is a seminar discussion course leading the student to greater application of the principles and methods of Biblical counseling to his or her own life, friendships, and formal ministry opportunities. An extended self-counseling project, along with discussions of Biblical counseling opportunities and experiences will provide the core of this course. **Prerequisites:** G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling

M-LC 433 Counseling Children (2) Opportunities and procedures for having a ministry of Biblical counseling to children and their parents in the home, local church, and school are presented. A special emphasis is placed on parenting principles and key issues in life as children grow and develop. **Prerequisites:** G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling

M-LC 441 Marriage and Family Counseling (2) A study of the family relationships including how the Christian family functions according to Scripture, some points of stress and causes of breakdown, parent-child relationships, and appropriate counseling strategies for marriage and family harmony.

M-LC 442 Counseling Adolescents (2) Studies the basic Biblical skills needed in counseling adolescents along with the challenges that today's teenagers face. A study of the methods used to Biblically counsel through these challenges will be covered. Additional emphasis is placed upon uniting principles of a Biblical counseling ministry with various local church programs for adolescents and their parents. **Prerequisite:** G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling

Women's Ministry

M-LC 321 Women's Ministry Foundations (3) A delineation of a Biblical philosophy for women's ministry in the local church. Special attention is given to Biblical principles for women's ministry, the development of women's ministry in the local church through a cultural and historical overview, and a practical application of the principles learned.

M-LC 322 Women's Ministry Programming (3) An examination of the practical programming issues related to women's ministry in the local church. Emphasis is placed on planning strategies, curriculum, and organizing activities and meetings. Class time is devoted to hands-on planning, organizing, and administering women's ministry events, activities, and meetings. **Prerequisite:** M-LC 321 Women's Ministry Foundations

M-LC 420 Women's Ministry Issues Seminar (2) A study of the leading issues facing women in the context of local church ministry. The gospel of Luke, with some of its theological themes and emphases, provides the background for the class. The course also involves a brief overview of the history and culture concerning a few of the subjects emphasized by Luke, especially those relating to women.

Prerequisites: Women's Ministry Foundations (M-LC 321) and at least one other women's ministry course: Women's Ministry Programming (M-LC 322), Mentoring Women (M-LC 421), or Devotional Preparation for Women (M-LC 422)

M-LC 421 Mentoring Women (3) Guides a student in developing a strategy based on God's Word to exhort, encourage, and comfort other women. The student will become acquainted with major issues that women face today and learn how to deal with them Biblically. Mentoring women requires an intimate knowledge of God and His Word. Thus, the course will include a survey of theology and a brief journey through the sanctification process of the believer. **Prerequisite:** M-LC 321 Women's Ministry Foundations

M-LC 422 Devotional Preparation for Women (3) Helps the student prepare and deliver Biblical devotionals to women's groups. It includes a study of hermeneutical principles and the components of a well-organized Biblical devotional. The student will have opportunities to practice the skills she has learned in this course. **Prerequisite:** M-LC 321 Women's Ministry Foundations

M-LC 425 The Pastor's Wife (2) Recognizing that ministry failure often directly relates to failures in the pastor's home, this course is designed to help the pastor's wife prepare for life in the parsonage, as well as understand the significance of her role in supporting her husband's ministry. This course will be taught by an experienced pastor with assistance from his wife as well as other women with ministry experience.

MISSIONS AND EVANGELISM PROGRAM

MARK LOUNSBROUGH, M.Div. • PROGRAM CHAIR

"With the Word to the World" is more than a motto at Faith—it is the very heart of the majors in Missions and Evangelism. Every student takes Personal Evangelism and Introduction to Missions, both of which deal with the Biblical basis for missions and survey of other aspects of missionary work.

Since the basic needs of people are the same around the world and since the message of salvation through Christ must be proclaimed to all people, preparing for work on a mission field involves a great deal of specialized study. This specialized study may be added to other programs in the Christian Ministries Division.

The Missions and Evangelism program is dedicated to realizing each of the institutional goals, giving special attention to the third goal, which states: "The student should evidence an awareness of and commitment to God's worldwide program of fulfilling the Great Commission."

MISSIONS AND EVANGELISM PROGRAM GOALS

1. The student should evidence an ability to apply a knowledge of Bible, theology, and communication skills by

- earning favorable evaluations on Christian service assignments; and
- demonstrating an ability to apply course work during internships;

2. The student should evidence an understanding of the historical and contemporary spread of the gospel through missionary activity by

- being able to discuss on the capstone exam the major missionary movements throughout church history;
- satisfactorily completing assigned interviews with missionaries; and
- evaluating pertinent journal and web articles.

3. The student should evidence an ability to recognize cultural variations and understand how to adjust to life within these cultures by

- receiving acceptable evaluations in a cross-cultural internship; and
- articulating insights gained from interaction with missionaries and college-age MKs (Missionary Kids) on the capstone exam.

4. The student should evidence a knowledge and understanding of the various religions of the world by

- successfully completing the courses Jewish Evangelism, Non-Christian Religions, and Cults; and
- successfully explaining the major religions of the world on the capstone exam.

5. The student should evidence a heartfelt concern for the lost and a willingness to respond to God's direction for missionary service by

- receiving positive evaluations of participation in missions and/or evangelism in the local church; and
- receiving positive evaluations of participation in an internship.

¡Arriba! Internship

For those desiring an extended exposure to life on the mission field as part of their college experience, the *¡Arriba!* internship program provides an opportunity to participate in a study program abroad. Students spend one year in Peru, learning the Spanish language, living with Peruvian believers, experiencing life in a different cultural setting, studying principles of cross-cultural communication and cultural anthropology, and working with missionaries in an internship arrangement.

Students benefit from a full year of life on the mission field and earn 32 hours of academic credit in Spanish, Missions, Bible, and General Studies. Normally this program fulfills the requirements of a student's junior year in the Biblical Studies/*¡Arriba!* program.

Outside of class and preparation, students spend their time in visitation, witnessing, translation work, participation in youth, Sunday School and camp ministries, and assisting church planting programs with Baptist Mid-Missions missionaries. Field trips to the high Andes and the jungle headwaters of the Amazon complement the academic and ministry programs.

Students who are eligible may apply for federal financial aid. Those interested in exploring the *¡Aribba!* internship program should contact the Admissions Office for details early in their college career.

Students enrolled in the *¡Aribba!* program earn a degree in Biblical Studies/*¡Aribba!* See the Biblical Studies section for the full description of this program.

The MAP Internship (M-ME 400) may be taken after the second or third year; the *¡Aribba!* program is usually taken after the second year.

MISSIONARY NURSING

The Missionary Nursing program prepares students for a ministry in medical missions. Students will spend two years at an accredited nursing school. If students choose a nursing school in the Des Moines area, they may continue to live on the Faith campus during nursing school. Student should fulfill the prerequisites of the nursing program as early as possible, even during high school years. A five-year optional program is available for students who need to complete prerequisites in their first year at Faith. This program includes a missionary nursing internship. Students enrolled in the Missionary Nursing program earn a degree in Biblical Studies/Missionary Nursing. See the Biblical Studies section for the full description of this program.

MISSIONS MAJOR (TWO-YEAR)

Degree: Associate of Arts • **Credit Hours:** 66

This program provides a core of Bible and missions classes for the person who wants to use other professional skills (e.g., church building, technology) to serve on a mission field or for a spouse of a person preparing for career missionary service.

First Year—Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O.T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Second Year—Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2
M-ME	405	Non-Christian Religions	2
M-ME	409	Community Outreach	1
		Elective	3
			16 hrs.

Spring

B-AN	404	Acts	2
T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-HU	204	Contemporary Ethics	3
M-ME	402	Current Issues in Missiology	2
M-ME	404	Cross-Cultural Comm.	3
		Elective	2
			17 hrs.

MISSIONS (FOUR-YEAR)

Degree: Bachelor of Science • **Credit Hours:** 130

This program gives you a broad education in the Bible and missionary studies to equip you to serve on a mission field.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Ch. Min.	2
M-LC	203	Found. of Biblical Coun.	2
M-ME	201	Missions Intern. Seminar	1
			18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Biblical Coun.	2
M-ME	206	Theology of Missions	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-ME	301	History of World Missions	3
			16 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-ME	302	Readings in Missiology*	2
M-ME	304	Sharing in Jewish Culture	1
		Elective	2
			16 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I**	3
G-SS	401	Human Relationships	2
M-LC	321	Women's Ministry Found.	3
M-ME	400	Internship	0
M-ME	405	Non-Christian Religions	2
M-ME	409	Community Outreach	1
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	402	Systematic Theology II**	3
G-HU	402	Intro. to Literature	3
M-ME	402	Current Issues in Missiology	2
M-ME	404	Cross-Cultural Comm.	3
M-ME	406	Cults*	2
			15 hrs.

*Courses offered alternate years.

**Student may substitute Senior Bible Seminar and 4 hours of LCM credits.

MISSIONS HOMILETICS

Degree: Bachelor of Science • **Credit Hours:** 130

This program builds on the missions major and gives additional course work in homiletics.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-ME	201	Missions Intern. Seminar	1

16 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	206	Theology of Missions	2
M-PT	202	Intro. to Homiletics	2
		Elective	2

18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-ME	301	History of World Missions	3
M-PT	301	Homiletics I	3

17 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-HU	402	Intro. to Literature	3
G-NM	304	Physical Science	3
M-ME	302	Readings in Missiology*	2
M-PT	302	Homiletics II	3

18 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-ME	400	Internship	0
M-ME	403	Prin. of Church Plant. & Gr.	3
M-ME	405	Non-Christian Religions	2
M-ME	409	Community Outreach	1

14 hrs.

Spring

T-SY	402	Systematic Theology II	3
G-NM	306	College Mathematics	3
M-ME	304	Sharing in Jewish Culture	1
M-ME	402	Current Issues in Miss.	2
M-ME	404	Cross-Cultural Comm.	3
M-ME	406	Cults*	2

14 hrs.

*Courses offered alternate years.

MISSIONS HOMILETICS/GREEK

Degree: Bachelor of Arts • **Credit Hours:** 140

This program adds 12 hours of the Greek language to the previous program to enable the student to gain an in-depth understanding of the Scripture.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-ME	201	Missions Intern. Seminar	1
			18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-ME	206	Theology of Missions	2
M-PT	202	Intro. to Homiletics	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
B-RE	301	Greek I	3
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-ME	301	History of World Missions	3
M-PT	301	Homiletics I	3
			18 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
B-RE	302	Greek II	3
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-ME	304	Sharing in Jewish Culture	1
M-ME	406	Cults*	2
M-PT	302	Homiletics II	3
			18 hrs.

Senior Year–Fall

B-RE	401	Greek III	3
T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-ME	400	Internship	0
M-ME	403	Prin. of Church Plant. & Gr.	3
M-ME	405	Non-Christian Religions	2
M-ME	409	Community Outreach	1
			17 hrs.

Spring

B-AN	404	Acts	2
B-RE	402	Greek IV	3
T-SY	402	Systematic Theology II	3
G-HU	402	Intro. to Literature	3
M-ME	302	Readings in Missiology*	2
M-ME	402	Curr. Issues in Missiology	2
M-ME	404	Cross-Cultural Comm.	3
			18 hrs.

*Courses offered alternate years.

MISSIONS AND EVANGELISM COURSE DESCRIPTIONS

M-ME 101 Personal Evangelism (2) Explores Scriptural methods of witnessing and leading people to a personal acceptance of Christ as Savior and teaching skills to reach new converts. A program of Scripture memorization, reading, and opportunities for practical experience in personal work are included.

M-ME 102 Introduction to World Missions (2) An introduction to the Biblical, historical and practical foundations for world missions. It engages in issues related to the call of God, the process of getting to the field, and the contemporary issues facing today's missionary.

M-ME 201 Missions Internship Seminar (1) A brief orientation to the history, purpose, and requirements of a Missionary Apprenticeship Program (MAP). The class will also seek to prepare the MAPer for deputation pre-field ministry, cross-cultural encounters on the field, and re-entry to the United States at the end of the MAP experience. Such practical subjects as finances, health, and etiquette will also be considered.

M-ME 206 Theology of Missions (2) Develops a Biblical foundation for understanding current theological issues in missiology. Special attention is devoted to the development of mission as observed in the canonical divisions of scripture. Issues such as the *missio Dei*, the nature and purpose of mission, holistic mission, twenty-first century trends, incarnationalism, reconciliation, contextualization, and spiritual warfare will also be discussed.

M-ME 301 History of World Missions (3) A history of missions from Acts to the present with a study of great missionaries, past and present, and a survey of selected countries and missionaries.

M-ME 302 Readings in Missiology (2) A study of the church's mission, especially with respect to the nature, purpose, and methods of its missionary activity. The student is able to pursue technical studies in areas of contemporary mission interest, such as the theology of missions, history of missions, contextualization, and tent making.

M-ME 304 Sharing in Jewish Culture (1) Studies the history, teachings, and structure of rabbinic Judaism as well as the history and culture of Jewish people today. Students will memorize several important verses from the Tenach to use in sharing Yeshua as the Messiah.

M-ME 400/401 Missions and Evangelism Internship/Missionary Nursing Internship (0) An internship of a minimum of six weeks of practical experience on an approved home or foreign mission field, planned in agreement with the chair of the Department of Missions and Evangelism, and carried out under supervision of qualified missionaries. This course is intended to be taken during the summer prior to the student's junior or senior year.

M-ME 402 Current Issues in Missiology (2) Explores a variety of contemporary trends in missions, involving such issues as globalization, postmodernism, changing motivations for missions, spiritual warfare, mission strategy, and incarnationalism. Each issue is defined, examined in the light of Scripture, and resolved in a practical manner.

M-ME 403 Principles of Church Planting and Growth (3) Discusses the major need for church planters both in North America and abroad. The course analyzes methods that may be employed in church planting, ways to overcome the hindrances to church planting and development, and the theology of church growth. The intent of the course is to equip the student to start a church.

M-ME 404 Cross-Cultural Communication (3) A study of the dynamics of communication and Christian ministry across cultures, including the study of the problems of spoken, written and non-verbal communication where cultural and/or linguistic boundaries must be crossed. There will be a focus on current issues having to do with cultural interactions and Christian witness, whether in the United States or abroad.

M-ME 405 Non-Christian Religions (2) An introduction to selected major world religions from a Biblical perspective, acquainting the student with the information and tools necessary to encounter those whose families and ancestors have held to these religions.

M-ME 406 Cults (2) A study of the history and theology of three major cults (Jehovah Witnesses, Mormonism, and Roman Catholicism) and several minor cults. Stress is placed on their specific doctrinal deviations from historic Christianity. The student is given information that will help in ministering to those influenced by these cults.

M-ME 409 Community Outreach (1) An introduction to the need and practice of community outreach. The course explores different ways a church can become known in a community and how those outreach events can lead to sharing the gospel with people.

M-ME 418 Missionary Nursing Seminar (3) Discusses the Biblical perspective of health and disease and seeks to develop a practical strategy for meeting medical needs on mission fields, either in the United States or abroad. It examines the effect of culture and environment on health and the perception of health. The challenge of understanding and dealing with alternative medical systems from a Christian viewpoint will be included.

MUSIC MINISTRIES PROGRAM

R. IRVING VAN HOOSER, D.M.A. • PROGRAM CHAIR

Musical talent is a gift from God, which the Christian should develop and use for His glory. The Music Ministries program helps the student to formulate a Biblical philosophy of music and ministry and hone those skills that will enable him or her to provide excellent spiritual and musical leadership in the music ministries of a local church and in an educational context. A student may choose to major in Sacred Music, in Music Education (K-8, 5-12, or both), or add a music ministries minor to another program in the Division of Christian Ministries.

MUSIC MINISTRIES PROGRAM GOALS

1. The student should evidence a passion for music ministries by

- Attaining a B grade or higher in all core academic work
- Being well-prepared for music ministry opportunities: chapel, ensemble ministries, music internships, and student teaching; and
- Affirmation from those to whom and with whom he or she ministers

2. The student should evidence a Biblical philosophy of music by

- completing Church Music Administration with a B grade or higher or completing Music Philosophy Seminar with a P (passing);
- passing the appropriate portion of the Music Capstone Exam; and
- selecting appropriate music for ministry and personal use.

3. The student should evidence qualities of a good, well-rounded musician by

- completing the music theory and music history sequences with a B grade or higher;
- passing the appropriate portions of the Music Capstone Exam;
- demonstrating the ability to sing/play in tune; and
- demonstrating the ability to interpret effectively a musical line.

4. The student should evidence a collegiate level of skill in his or her music proficiency(ies) by

- completing courses designed to develop those proficiencies with a cumulative grade of B or higher;
- receiving favorable evaluations in the Music Internship;
- demonstrating technical and communication skills in chapels, churches, and other performance opportunities; and
- successfully passing yearly platforms, general recitals, and the Senior Recital.

5. The student should evidence an ability to instruct and lead a choir, orchestra, or vocal or instrumental ensemble and to lead a church body in worship by

- completing Church Music Administration, Hymnology, Conducting, Choral Methods, and Instrumental Ensemble Methods with a B grade or higher;
- receiving favorable evaluations in his or her Music Internship and other music-related Christian service assignments;
- passing the appropriate portions of the Music Capstone Exam; and
- receiving favorable reports as a graduate from his or her supervisors in the ministry or from the graduate's self-evaluation results.

6. The student should evidence the ability to develop, organize, and administer the music program in a local church by

- completing Church Music Administration, Hymnology, Sacred Choral Literature, and Choral Writing and Arranging with a B grade or higher;
- passing the appropriate portions of the Music Capstone Exam;
- receiving favorable evaluations from the Music Internship and other music-related Christian service assignments; and
- receiving favorable reports as a graduate from his or her supervisors in the ministry or from the graduate's self-evaluation results.

Areas of Proficiency: All music majors are required to have both a primary and secondary music proficiency. The primary proficiency will be voice, piano, organ, or an orchestral instrument. The secondary proficiency will normally be determined by the student's primary proficiency but may be adjusted in consultation with the student's advisor.

Primary

Voice

Piano/Organ

Orchestral Instrument

Secondary

Piano

Voice

Voice/Piano

ADDITIONAL GOALS FOR THE MUSIC EDUCATION

Consult the Christian School Education program for the goals that relate to the Music Education programs.

SACRED MUSIC

Degree: Bachelor of Science • **Credit Hours:** 152

This program prepares a person to serve as a church musician with the abilities to lead congregational singing, choirs, and vocal and instrumental ensembles.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-HI	401	Baptist Faith & Practice	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-MU	201	Music Theory III	3
M-MU	203	Music History I*	3
M-MU	205	Aural Skills III	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-CO	206	Public Speaking	2
G-HI	202	Western Civilization II	3
M-MU	202	Music Theory IV	3
M-MU	204	Music History II*	3
M-MU	206	Aural Skills IV	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Summer Term

B-AN	303	Romans	3
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Junior Year–Fall

B-AN	201	Genesis	2
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	305	Church Music Adm.*	3
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			19 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-MU	304	Advanced Conducting*	3
M-MU	308	Choral Methods	3
M-MU	312	Instr. Ensemble Methods	3
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			18 hrs.

Senior Year–Fall

T-SY	201	Bible Doctrine I	3
G-HU	201	Intro. to Philosophy	2
G-HU	305	English Masterpieces I	3
G-SS	401	Human Relationships	2
M-MU	400	Internship	0
M-MU	411	Hymnology*	3
		Private Lessons Primary	1
		Ensemble	1
			15 hrs.

Spring

B-AN	404	Acts	2
T-SY	412	Senior Bible Seminar	2
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-ME	102	Intro. to World Missions	2
M-ME	406	Sacred Choral Literature	2
M-MU	412	Choral Writing & Arr.	2
		Private Lessons Primary	1
		Ensemble	1
			18 hrs.

*Offered alternate years

MUSIC EDUCATION K–8 (5 YEARS)

Degree: Bachelor of Science • **Credit Hours:** 176

This program trains a student to teach vocal and instrumental music in a Christian school in grades K through 8.

Freshman Year–Fall

B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	104	Educational Technology	1
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Sophomore Year–Fall

B-RE	101	Intro. to Bible Study	3
T-SY	201	Bible Doctrine I	3
M-CS	201	Found. of Education	2
M-CS	209	Clinical Practice Sem. I	0
M-MU	201	Music Theory III	3
M-MU	203	Music History I*	3
M-MU	205	Aural Skills III	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
M-CS	202	Elem. Methods & Mat.	3
M-CS	208	Human Growth & Dev.	3
M-CS	210	Clinical Practice Sem. II	0
M-MU	202	Music Theory IV	3
M-MU	204	Music History II*	3
M-MU	206	Aural Skills IV	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Junior Year–Fall

T-SY	301	Bible Doctrine III	2
G-CO	205	Intro. to Communication	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	307	Music Philosophy Sem.*	0
M-MU	309	String Methods*	1
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			17 hrs.

Spring

B-RE	102	Christian Experience	2
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	206	Public Speaking	2
G-NM	304	Physical Science	3
M-MU	304	Advanced Conducting*	3
M-MU	310	Woodwind Methods*	1
M-MU	312	Inst. Ensemble Methods	3
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			20 hrs.

*Offered alternate years

Senior Year–Fall

B-AN	203	Matthew	3
T-HI	401	Baptist Faith & Practice	3
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-CS	309	Clinical Practice Sem. III	0
M-MU	409	Teaching Elem. Music	2
M-MU	413	Brass Methods*	1
M-MU	415	Percussion Methods*	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Fifth Year Senior–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	411	Senior Bible Seminar	2
G-HU	303	American Masterpieces	3
M-CS	317	The Exceptional Learner	3
M-CS	401	Philosophy of Education	1
M-CS	411	Elem. Reading Methods	1
M-CS	419	Praxis: Theory to Practice	3
			18 hrs.

Spring

B-AN	404	Acts	2
T-SY	202	Bible Doctrine II	3
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-CS	310	Clinical Practice Sem. IV	0
M-ME	102	Intro. to World Missions	2
M-MU	308	Choral Methods	3
M-MU	410	Teaching Sec. Music	2
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

M-CS	412	Student Teaching Sem.	0
M-CS	414	Student Teaching	12
			12 hrs.

*Offered alternate years

MUSIC EDUCATION 5–12 (5 YEARS)

Degree: Bachelor of Science • **Credit Hours:** 177

This program trains a student to teach vocal and instrumental music in a Christian school in grades 5 through 12.

Freshman Year–Fall

B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	1
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	104	Educational Technology	1
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Sophomore Year–Fall

B-RE	101	Intro. to Bible Study	3
G-HU	201	Intro. to Philosophy	2
M-CS	201	Found. of Education	2
M-CS	209	Clinical Practice Sem. I	0
M-MU	201	Music Theory III	3
M-MU	203	Music History I*	3
M-MU	205	Aural Skills III	1
		Private Lessons Primary	1
		Ensemble	1
			16 hrs.

Spring

B-RE	102	Christian Experience	2
G-HI	202	Western Civilization II	3
M-CS	206	Sec. Methods & Materials	3
M-CS	208	Human Growth & Dev.	3
M-CS	210	Clinical Practice Sem. II	0
M-MU	202	Music Theory IV	3
M-MU	204	Music History II*	3
M-MU	206	Aural Skills IV	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Junior Year–Fall

T-SY	301	Bible Doctrine III	2
G-CO	205	Intro. to Communication	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	307	Music Philosophy Sem.*	0
M-MU	309	String Methods*	1
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
G-NM	304	Physical Science	3
M-ME	102	Intro. to World Missions	2
M-MU	304	Advanced Conducting*	3
M-MU	308	Choral Methods	3
M-MU	310	Woodwind Methods*	1
M-MU	312	Inst. Ensemble Methods	3
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			20 hrs.

*Offered alternate years

Senior Year–Fall

B-AN	203	Matthew	3
T-HI	401	Baptist Faith & Practice	3
T-SY	201	Bible Doctrine I	3
G-HI	201	Western Civilization I	3
M-CS	309	Clinical Practice Sem. III	0
M-CS	409	Teaching Elem. Music	2
M-MU	413	Brass Methods*	1
M-MU	415	Percussion Methods*	1
		Private Lessons Primary	1
		Ensemble	1
			18 hrs.

Spring

B-AN	404	Acts	2
T-SY	202	Bible Doctrine II	3
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	206	Public Speaking	2
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-CS	310	Clinical Practice Sem. IV	0
M-MU	410	Teaching Sec. Music	2
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Summer Term—Online

M-CS	408	Content Area Read. Sec.	2
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Fifth Year Senior–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	411	Senior Bible Seminar	2
G-HU	303	American Masterpieces	3
M-CS	317	The Exceptional Learner	3
M-CS	401	Philosophy of Education	1
M-CS	419	Praxis: Theory to Practice	3
			17 hrs.

Spring

M-CS	412	Student Teaching Sem.	0
M-CS	414	Student Teaching	12
			12 hrs.

*Offered alternate years

MUSIC EDUCATION K–8, 5–12 (5 YEARS)

Degree: Bachelor of Science • **Credit Hours:** 179

This program trains a student to teach vocal and instrumental music in a Christian school in grades K through 12.

Freshman Year–Fall

B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-CS	101	Education Seminar	0
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-CS	102	Educational Technology	1
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Sophomore Year–Fall

B-RE	101	Intro. to Bible Study	3
G-HI	201	Western Civilization I	3
M-CS	201	Found. of Education	2
M-CS	209	Clinical Practice Sem. I	0
M-MU	201	Music Theory III	3
M-MU	203	Music History I*	3
M-MU	205	Aural Skills III	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
M-CS	202	Elem. Methods & Mat.	3
M-CS	208	Human Growth & Dev.	3
M-CS	210	Clinical Practice Sem. II	0
M-MU	202	Music Theory IV	3
M-MU	204	Music History II*	3
M-MU	206	Aural Skills IV	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Junior Year–Fall

T-SY	301	Bible Doctrine III	2
G-CO	205	Intro. to Communication	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	307	Music Philosophy Sem.*	0
M-MU	309	String Methods*	1
		Private Lessons Primary	1
		Private Lesson Second.	1
		Ensemble	1
			17 hrs.

Spring

B-RE	102	Christian Experience	2
T-SY	304	Apologetics & Cont. Chr.	3
G-CO	206	Public Speaking	2
G-NM	304	Physical Science	3
M-MU	304	Advanced Conducting*	3
M-MU	310	Woodwind Methods*	1
M-MU	312	Instr. Ensemble Methods	3
		Private Lessons Primary	1
		Private Lessons Second.	1
		Ensemble	1
			20 hrs.

Senior Year–Fall

B-AN	203	Matthew	3
T-HI	401	Baptist Faith & Practice	3
T-SY	202	Bible Doctrine I	3
G-HU	201	Intro. to Philosophy	2
M-CS	309	Clinical Practice Sem. III	0
M-MU	409	Teaching Elem. Music	2
M-MU	413	Brass Methods*	1
M-MU	415	Percussion Methods*	1
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Spring

B-AN	404	Acts	2
T-SY	202	Doctrine II	3
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-CS	310	Clinical Practice Sem. IV	0
M-ME	102	Intro. to World Missions	2
M-MU	308	Choral Methods	3
M-MU	410	Teaching Sec. Music	2
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Summer Term—Online

M-CS	408	Content Area Read. Sec.	2
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Fifth Year Senior–Fall

B-AN	201	Genesis	2
B-AN	303	Romans	3
T-SY	411	Senior Bible Seminar	2
G-HU	303	American Masterpieces	3
M-CS	317	The Exceptional Learner	3
M-CS	401	Philosophy of Education	1
M-CS	411	Elem. Reading Methods	1
M-CS	419	Praxis: Theory to Practice	3
			18 hrs.

Spring

M-CS	412	Student Teaching Sem.	0
M-CS	414	Student Teaching	12
			(7 weeks K–8)
			(7 weeks 5–12)
			12 hrs.

*Offered alternate years

MUSIC MINISTRIES COURSE DESCRIPTIONS

M-MU 101 Music Theory I (3) A thorough study of music fundamentals including pitch notation, clefs, scales, key signatures, intervals, triads and their inversions, rhythmic notation, and beginning four-part vocal writing. Students familiarize themselves with the basics of notation software. Time is spent encouraging students to develop a Biblical standard of music for their personal lives.

M-MU 102 Music Theory II (3) A review of primary triads and their inversions, the study of secondary triads and their inversions, melodic harmonization, nonchord tones, diatonic seventh chords, and writing for the piano. Common Practice Period writing is analyzed. **Prerequisite:** M-MU 101 Music Theory I

M-MU 103 Aural Skills I (1) Offers basic training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, interval and chord recognition, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on diatonic, conjunct melodies, simple rhythms, and basic chord progressions. **Co-requisite:** M-MU 101 Music Theory I

M-MU 104 Aural Skills II (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, interval and chord recognition, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on diatonic melodies with larger leaps, moderately difficult rhythms, and longer chord progressions using all diatonic triads and inversions. **Prerequisite:** M-MU 101 Music Theory I; M-MU 103 Aural Skills I. **Co-requisite:** M-MU 102 Music Theory II.

M-MU 201 Music Theory III (3) A study of seventh chords and diatonic modulation, secondary dominants, chromatic modulation, borrowed chords, and the Neapolitan chord. Students analyze Common Practice Period works and produce original compositions. **Prerequisite:** M-MU 102 Music Theory II

M-MU 202 Music Theory IV (3) A study of additional modulation techniques, augmented sixth chords, modes, impressionist techniques, and 20th century harmonic techniques. The student will also produce three original compositions and complete a major final analysis project. **Prerequisite:** M-MU 201 Music Theory III

M-MU 203 Music History I (3) A survey of the historical development of Western art music from ancient civilizations through the Baroque era, within the framework of a Biblical worldview. Offered alternate years.

M-MU 204 Music History II (3) A survey of the historical development of Western art music from the pre-classical era to the present, within the framework of a Biblical worldview. Offered alternate years. **Prerequisite:** M-MU 203 Music History I

M-MU 205 Aural Skills III (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on two- and three-part melodic dictation, more difficult rhythms, and chord progressions using all triads and sevenths with inversions. **Prerequisites:** M-MU 101, 102 Music Theory I, II; M-MU 103, 104 Aural Skills I and II. **Co-requisite:** M-MU201 Music Theory III

M-MU 206 Aural Skills IV (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on chromatic, modal and modulating melodies, challenging rhythms, and harmonic dictation of chord progressions that modulate or use chromatic chords. **Prerequisites:** M-MU 101, 102, 201 Music Theory I, II, III; M-MU 103, 104, 205 Aural Skills I, II, III. **Co-requisite:** M-MU 202 Music Theory IV

M-MU 301 Introduction to Form and Analysis (2) An introduction to the basic structural forms used in composition, including binary, ternary, fugue, theme and variations, sonata, and rondo. These principles are applied to analysis of musical works from the Common Practice era and to the composition of original pieces. **Prerequisite:** M-MU 202 Music Theory IV

M-MU 303 Elementary Conducting (3) An introduction to basic conducting techniques (patterns, fermatas, releases, cues) for choral and instrumental groups. Application of conducting skills to achieve a desired style, mood, tempo, dynamics, and interpretation is also covered. Score preparation is discussed. Offered alternate years.

M-MU 304 Advanced Conducting (3) A continuation of Elementary Conducting (M-MU 303), designed to sharpen the skills already acquired and to develop an ability to communicate the more subtle nuances of music through stylistic conducting, both choral and instrumental. Structural analysis is discussed. Offered alternate years. **Prerequisite:** M-MU 303 Elementary Conducting

M-MU 305 Church Music Administration (3) Instruction to help music leaders and pastors in organizing and administering the total church music program. The formulation of a Scriptural philosophy of sacred music is emphasized. Offered alternate years.

M-MU 307 Music Philosophy Seminar (0) A 3–4 week course primarily for Music Education majors. It covers analysis and discussion of sacred music philosophies with a view to formulating a Scriptural philosophy of sacred music. Class is graded on a pass/fail basis. Offered alternate years.

M-MU 308 Choral Methods (3) A study of choral methods and materials for all choirs (children through adult). Choral programming and platform procedures are also discussed.

M-MU 309 String Methods (1) Designed to prepare music education majors to teach the orchestral stringed instruments by learning the fundamentals of playing each instrument in a hands-on experience and by the study of current methodology and teaching technique.

M-MU 310 Woodwind Methods (1) Pedagogical techniques for use with beginning woodwind players. Emphasizes instrument position, embouchure, fingering, and materials.

M-MU 312 Instrumental Ensemble Methods (3) Practical training in the development and leadership of instrumental ensembles in the church and school. Instrumental ranges, transpositions, and timbres are emphasized, along with methods and materials for ensembles and soloists.

M-MU 400 Music Internship (0) An in-service course in cooperation with local churches. The student works with an established minister of music and/or pastor to gain practical experience throughout an entire school year or summer.

Prerequisite: the first 3 years of the Music Ministries Program

M-MU 405 Music and Worship (2) The applied art of directing congregational singing, involving basic conducting techniques and a study of the importance, qualifications, responsibilities, and impact of the song leader as related to a musical ministry. Worship philosophies, planning, and leadership are discussed and applied.

M-MU 406 Sacred Choral Literature (2) A survey of sacred choral literature from the Renaissance to the present. Through listening and analysis, stylistic features of works are observed and discussed. **Prerequisite:** M-MU 203 and 204 Music History I and II

M-MU 409 Teaching Elementary Music (2) For Music Education majors, this course examines methods, materials, procedures, and curricula for teaching music in the elementary school. Emphasis is on developing foundational skills upon which an elementary music program may thrive. Age characteristics for kindergarten through grade six and the musical applications for each age are discussed. Practical instruction in the use of piano/keyboard, and/or guitar, autoharp and recorder for the enhancement of the elementary classroom is included. Students will receive an overview of music fundamentals, the child's voice, and directing. They will also be coached in the design and delivery of effective lesson plans. Elementary Education majors may be admitted upon recommendation of the instructor. This course satisfies requirements for M-CS 407, Teaching Music in the Elementary School. **Prerequisite:** M-CS 202 Elementary Teaching Methods and Materials or permission of the instructor

M-MU 411 Hymnology (3) A historical study of the origins, development, and purposes of hymns of the Christian faith. Popular current hymnals are examined and analyzed. Offered alternate years.

M-MU 412 Choral Writing and Arranging (2) Teaches techniques for writing and arranging choral music for various voice combinations. Prior knowledge of music theory and music history will enable the student to write with stylistic consistency, considering the character of the musical material. **Prerequisite:** M-MU 202 Music Theory IV.

M-MU 413 Brass Methods (1) Pedagogical techniques for use with beginning brass players. Emphasis is upon fundamental playing techniques, materials, and practical implementation for church and school settings.

M-MU 415 Percussion Methods (1) Pedagogical techniques for use with beginning percussion players. Emphasizes basic percussion rhythm patterns, stick positions, other techniques, and materials.

Ensemble (M-MU)

Ensemble participation is required for those with a music major or minor. All ensembles are taken for credit at no additional charge. All participants must commit to the high standards of the group, including the year-long commitment.

M-MU 121, 122 Chorale (1 per semester) An organization of approximately 40 voices selected after audition before the choral faculty. Acceptability based upon good voice quality and musicianship (with a high priority on sight-reading). Exposure is given to varied types and styles of sacred choral literature. All members make a year-long commitment to the organization and participate in the Christmas concert, spring tour, spring concert, commencement activities, and a limited number of weekend performances before credit is given.

M-MU 125, 126 Handbell Ensemble (1 per semester) An organization of students selected after audition before the music faculty. Acceptability is based upon ability to read music well, along with good rhythmic skills. Ensemble members make a year-long commitment and participate in all scheduled events.

M-MU 127, 128 Concert Band/Orchestra (1 per semester) Open to all students on the basis of audition. Members make a year-long commitment and are involved in chapel, Bible and Missions conferences, Christmas concert, spring concert, commencement activities, and a limited number of ministry assignments, throughout the year.

Private Music Lessons (M-MU)

Music lessons are given to those who are in the Music Ministries program or who have a minor in Music Ministries. Others who desire private lessons should confer with the music faculty before registering for lessons. All private lessons students are required to practice 5-8 hours per week for each 25-30 minute lesson.

M-MU 060, 061 Piano Class (1) A course of 2 to 5 students for the beginning piano player. Easy keyboard technique and scales are studied. After achieving a satisfactory level of facility, private piano lessons are allowed. Offered upon demand. **Prerequisite:** Instructor's permission

M-MU 151 Voice Class (1) A basic study in the applied art of singing with special emphasis on a music ministry. The fundamentals of vocal production including posture, breathing, tone, quality, and diction are stressed. Sacred and standard repertoire are used. Offered upon demand. **Prerequisite:** Instructor's permission

M-MU 161, 162 Piano (1) Private instruction that enables students to develop and refine piano playing skills. Students study classical and sacred music, as well as technique and music theory. **Prerequisite:** Piano audition and instructor's permission

M-MU 171, 172 Organ (1) Private instruction offering training as a church organist. Sacred and standard music for the instrument are studied to develop techniques needed for service playing, accompaniment, and registration. **Prerequisite:** Fourth-grade level piano ability, proficiency in major and minor scales, technical studies, sonatas and hymn stylings plus instructor's permission

M-MU 181, 182 Voice (1) Private instruction guiding the student in the development of legitimate singing skills for a ministry of spiritual song. An attitude of sacred stewardship is cultivated in the care and proper use of the voice with attention given to posture, breathing, tone production, agility, diction, phrasing, and poise as aids to effectively communicating spiritual truth in song.

M-MU 191, 192 Instrument (1) Private instruction on an orchestral/band instrument with a view to its use in Christian ministry. Hymn and gospel song stylings and standard repertoire are used to develop the student's skills. **Prerequisite:** Audition and instructor's permission

M-MU 195, 196 Private Conducting (1)

A continuation of Advanced Conducting designed to sharpen conducting skills already acquired and develop an ability to communicate more subtle nuances of music through stylistic conducting. This course may encompass choral or instrumental conducting or both. This class typically culminates in a conducting recital. Offered on demand. **Prerequisite:** M-MU 304 Advanced Conducting.

OFFICE ADMINISTRATION PROGRAM

SALLY L. McFARLING, M.A. • PROGRAM CHAIR

The Office Administration program is designed to prepare students to serve successfully as an office administrator in a variety of Christian organizations or businesses. The program also provides students with relevant courses in general studies and essential basic courses in Bible and theology. The two-year program leads to the Associate of Arts degree. The credits earned in this program may be applied toward a Bachelor's degree in the Local Church Ministries/Office Administration program with an emphasis in Women's Ministry or Biblical Counseling.

OFFICE ADMINISTRATION PROGRAM GOALS

1. The student should demonstrate proficiency in various office skills such as keyboarding, computer applications, general office procedures, and basic accounting procedures by

- successfully completing all office courses;
- successfully demonstrating such skills through assignments, class participation, and exams in these courses; and
- successfully completing the Office Administration Capstone Exam with an average score of 84% or better.

2. The student should evidence the ability to serve Christ effectively in office work by

- successfully completing required Office Administration courses with a minimum B- (2.7) GPA;
- successfully completing and earning favorable evaluations in required Christian service and internship assignments;
- satisfactorily responding to ministry-related scenarios on the comprehensive office administrator exam; and
- successfully completing the Office Administration Capstone Exam with an average score of 84% or better.

3. The student should demonstrate organizational, decision-making, communication, and social skills by

- successfully demonstrating such skills through assignments, class participation, and exams in the Office Administration courses;
- satisfactorily responding to ministry-related scenarios on the Office Administration program exam;
- demonstrating such skills on the job in the Office Administration internship experience;
- successfully demonstrating such skills in campus activities and local church ministries by earning favorable reports; and

4. The student should exhibit personal qualities of neatness, promptness, accuracy, honesty, dependability, initiative, and cooperativeness by

- successfully demonstrating such qualities in classroom participation, campus activities, Christian service, and completion of assignments and exams;
- receiving favorable reports from the supervisor in the Office Administration internship experience concerning such qualities; and
- successfully completing the Office Administration Capstone Exam with an average score of 84% or better.

This major includes Office Administration subjects, Bible and theology subjects, and ministry and general education subjects. Any musical ensemble and applied lessons will be in addition to the required hours. Upon completion of this two-year major, a student earns an Associate of Arts degree. In order to graduate from the Office Administration program, a student must maintain a B- (2.7) GPA in Office Administration courses.

OFFICE ADMINISTRATION—TWO-YEAR

Degree: Associate of Arts • **Credit Hours:** 70

This program gives the student an accredited Associate of Arts degree that prepares her for successfully working in an office setting.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-OA	103	Inter. Keyboarding	3

17 hrs.

Spring

B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
T-SY	102	Bible Doctrine Survey	3
G-SS	102	Intro. to Psych. & Coun.	3
M-OA	104	Advanced Keyboarding	3
M-OA	106	Business Communication	3

18 hrs.

Sophomore Year–Fall

B-SU	101	O.T. Law, History, Poetry	3
M-LC	321	Women's Min. Found.	3
M-OA	201	Office Procedures	3
M-OA	203	Computer Applications	3
M-OA	205	Accounting I	3
		Elective	3

18 hrs.

Spring

G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
M-OA	200	Internship	3
M-OA	204	Adv. Computer App.	3
M-OA	206	Accounting II	3
M-OA	210	Machine Transcription	2

17 hrs.

OFFICE ADMINISTRATION—FOUR-YEAR

A student may also earn a Bachelor's degree in Office Administration with an emphasis in either Biblical Counseling or Women's Ministry. See the Local Church Ministries program.

OFFICE ADMINISTRATION COURSE DESCRIPTIONS

M-OA 103 Intermediate Keyboarding (3) A review of the fundamentals of keyboarding skills. Development of continuity and building speed with control is stressed in combination with application of basic skills to letters, memos, reports, and tables. **Prerequisite:** Basic keyboarding proficiency—one semester of keyboarding.

M-OA 104 Advanced Keyboarding (3) Skill development continued at a high level. Advanced work in business letters, business documents and other communications. Emphasis is on skill building and production keyboarding. **Prerequisite:** Basic keyboarding proficiency—two semesters of keyboarding.

M-OA 106 Business Communication (3) Teaches the principles and procedures of effective business communication. This course will help the students to develop communication skills for office correspondence and presentations. **Prerequisite:** Basic keyboarding proficiency (one semester of keyboarding).

M-OA 200 Office Administration Internship (3) Practical experience in office skills with a minimum of six hours of work each week (90 hours total) is required in an approved work assignment. Additional assignments including a portfolio will be required as well.

M-OA 201 Office Procedures (3) Designed to help the student develop traits, qualities, and skills necessary for an office administrator. It includes discussions in such areas as the role of an office administrator, interpersonal relations, electronic office, communication in the office, administrative support responsibilities, and records management. **Prerequisite:** Basic keyboarding proficiency—one semester of keyboarding.

M-OA 203 Computer Applications (3) Provides an overview of computer applications including a brief introduction to computer concepts and Microsoft Windows. Provides training in current Microsoft Office software, which includes Word, Excel, Access, PowerPoint, and integration of these applications. **Prerequisite:** Basic keyboarding proficiency—one semester of keyboarding.

M-OA 204 Advanced Computer Applications (3) Provides advanced training in current Microsoft Office software, which includes Word, Excel, Access, PowerPoint, and integration of these applications. **Prerequisite:** Basic keyboarding proficiency—one semester of keyboarding and familiarity with the fundamentals of Word, Excel, Access, and PowerPoint.

M-OA 205 Accounting I (3) Provides an introduction to a double-entry system of accounting. Study includes double-entry process of recording business transactions, journalizing and posting, special journals and subsidiary ledgers. Practical experience in record keeping will be given through completion of an accounting packet.

M-OA 206 Accounting II (3) A continuation of the basic accounting principles applied to receivables, long-term assets, payroll, and current liabilities. Students will learn accounting terminology and procedures dealing specifically with accounting for a medium-scale wholesale-retail business. Practical experience in record keeping will be given through completion of an accounting packet.

M-OA 210 Machine Transcription (2) Designed to help students become more proficient in transcribing memos, letters, and other documents. This course also includes exercises to improve language arts skills. **Prerequisite:** Basic keyboarding proficiency (one semester of keyboarding).

PASTORAL TRAINING PROGRAM

Dean Taylor, D. Min. • Program Chair

"Sheep" is the term often used in the Bible for the believing flock. By nature, sheep require a leader. Jesus Christ, the Good Shepherd, has ordained pastors as undershepherds for the work of protecting, instructing, and guiding His children. The office of pastor is a high and holy place in God's order for the church, which is central in the divine plan of evangelizing the world. Though many people today de-emphasize the importance of the church, need abounds, opportunity beckons, and God calls men into the pastoral ministry.

The major in Pastoral Training is structured to provide the best in either preparatory or comprehensive training for the pastoral and preaching ministry. To answer the call of God and fulfill the office of pastor or assistant pastor, a man must obtain sound training. For faithful study and service, there is a, "a crown of glory that does not fade away" (1 Peter 5:4).

PASTORAL TRAINING PROGRAM GOALS

1. The student should evidence an ability to think through the entire field of theology so that he will know both what he believes and how to support his conviction by

- successfully completing Systematic Theology I & II and Pastoral Internship with a minimum 2.5 GPA;
- earning favorable evaluation from his mentors; and
- successfully completing the Pastoral Ministry Capstone Exam by scoring a minimum of "Acceptable."

2. The student should evidence an ability to prepare and deliver Biblically sound messages in an effective manner by

- successfully completing Introduction to Homiletics, Homiletics I, Homiletics II (or Preaching to Youth), and Pastoral Internship with a minimum 2.5 GPA; and
- successfully demonstrating such ability in Christian service ministry.

3. The student should evidence an ability to relate the teachings of the Word of God, to the various problems of life by

- successfully completing Pastoral Counseling (or Counseling Adolescents) with a minimum 2.5 GPA;
- successfully demonstrating such ability in his internship and Christian service ministry; and
- successfully completing the Pastoral Ministry Capstone Exam by scoring a minimum of "Acceptable."

4. The student should evidence a willingness and ability to do the work to which God has called him by

- successfully completing Church Administration (or Youth Programming), Pastoral Theology (or Serving on the Pastoral Staff), and Pastoral Internship with a minimum 2.5 GPA;
- successfully demonstrating such willingness and ability in his internship and Christian service ministry with "Favorable" evaluations; and
- successfully completing the Pastoral Ministry Capstone Exam by scoring a minimum of "Acceptable."

PASTORAL STUDIES BIBLICAL COUNSELING

Degree: Bachelor of Science • **Credit Hours:** 135

This program provides quality pastoral training with an emphasis in Biblical counseling.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	203	Found. of Bib. Coun.	2
M-PT	203	Church Administration	3

18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-NM	306	College Mathematics	3
M-LC	204	Methods of Bib. Coun.	2
M-PT	202	Intro. to Homiletics	2
M-PT	204	Pastoral Theology	3
		Elective	2

18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	441	Marriage & Fmly. Coun.	2
M-PT	301	Homiletics I	3
M-PT	401	Serv. on the Past. Staff	2

18 hrs.

Spring

B-AN	404	Acts	2
T-SY	302	Bible Doctrine IV	2
G-HU	204	Contemporary Ethics	3
G-NM	304	Physical Science	3
M-LC	332	Crisis Counseling*	2
M-PT	302	Homiletics II	3
M-PT	304	Pastoral Counseling	2

17 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-LC	403	Counseling Practicum	2
M-ME	403	Prin. of Chu. Plant. & Gr.	3
M-MU	405	Music and Worship	2
M-PT	400	Internship	0

17 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
T-SY	402	Systematic Theology II	3
G-HU	402	Intro. to Literature	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	442	Counseling Adolescents*	2

14 hrs.

*Offered alternate years

PASTORAL STUDIES GREEK

Degree: Bachelor of Arts • **Credit Hours:** 135

This program provides quality pastoral training with an emphasis in the Greek language.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2

17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2

16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-PT	203	Church Administration	3

18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
G-NM	306	College Mathematics	3
M-PT	202	Intro. to Homiletics	2
M-PT	204	Pastoral Theology	3

17 hrs.

Junior Year–Fall

B-AN	303	Romans	3
B-RE	301	Greek I	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-PT	301	Homiletics I	3

17 hrs.

Spring

B-AN	404	Acts	2
B-RE	302	Greek II	3
T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-PT	302	Homiletics II	3
M-PT	304	Pastoral Counseling	2

18 hrs.

Senior Year–Fall

B-RE	401	Greek III	3
T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-ME	403	Prin. of Ch. Plan. & Gr.	3
M-MU	405	Music and Worship	2
M-PT	400	Internship	0
M-PT	401	Serv. on the Past. Staff	2

18 hrs.

Spring

B-RE	402	Greek IV	3
T-SY	402	Systematic Theology II	3
G-HU	402	Intro. to Literature	3
M-LC	202	Prin. of Bible Teaching	3
		Elective	2

14 hrs.

PASTORAL STUDIES BIBLICAL COUNSELING/GREEK

Degree: Bachelor of Arts • **Credit Hours:** 145

This program combines quality pastoral training with an emphasis in Biblical counseling and the Greek language.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	203	Found. of Bib. Coun.	2
M-PT	203	Church Administration	3
			18 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	204	Methods of Bib. Coun.	2
M-PT	202	Intro. to Homiletics	2
M-PT	204	Pastoral Theology	3
M-PT	304	Pastoral Counseling	2
			18 hrs.

Summer Term

B-AN	303	Romans	3
T-HI	401	Baptist Faith & Practice	3

Junior Year–Fall

B-RE	301	Greek I	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-LC	441	Marriage & Fmly. Coun.	2
M-PT	301	Homiletics I	3
M-PT	401	Serv. on the Past. Staff	2
			18 hrs.

Spring

B-AN	404	Acts	2
B-RE	302	Greek II	3
T-SY	302	Bible Doctrine IV	2
G-NM	304	Physical Science	3
G-NM	306	College Mathematics	3
M-LC	332	Crisis Counseling*	2
M-PT	302	Homiletics II	3
			18 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
B-RE	401	Greek III	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-LC	403	Counseling Practicum	2
M-ME	403	Prin. of Ch. Plan. & Gr.	3
M-MU	405	Music and Worship	2
M-PT	400	Internship	0
			17 hrs.

Spring

B-RE	402	Greek IV	3
T-SY	304	Apologetics & Cont. Chr.	3
T-SY	402	Systematic Theology II	3
G-HU	402	Intro. to Literature	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	442	Counseling Adolescents*	2
			17 hrs.

*Offered alternate years

ASSISTANT PASTOR YOUTH

Degree: Bachelor of Science • **Credit Hours:** 132

This program is designed for the student who desires to serve on a pastoral team as a youth pastor.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
			17 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

Sophomore Year–Fall

B-AN	201	Genesis	2
B-AN	203	Matthew	3
T-SY	201	Bible Doctrine I	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
M-LC	201	Intro. to Local Chu. Min.	2
M-LC	203	Found. of Bib. Coun.	2
			17 hrs.

Spring

T-SY	202	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
G-HU	204	Contemporary Ethics	3
M-LC	202	Prin. of Bible Teaching	3
M-LC	204	Methods of Bib. Coun.	2
M-PT	202	Intro. to Homiletics	2
		Elective	2
			18 hrs.

Junior Year–Fall

B-AN	303	Romans	3
T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-PT	301	Homiletics I	3
M-PT	305	Youth Foundations*	2
			18 hrs.

Spring

T-SY	302	Bible Doctrine IV	2
T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-LC	308	Admin. Christian Ed.*	2
M-LC	442	Coun. Adolescents*	2
M-PT	306	Preaching to Youth	3
M-PT	308	Youth Programming*	2
			17 hrs.

Senior Year–Fall

T-HI	401	Baptist Faith & Practice	3
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	3
M-LC	413	Chr. Ed. of Youth*	2
M-MU	405	Music and Worship	2
M-PT	400	Internship	0
M-PT	401	Serv. on the Past. Staff	2
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	402	Systematic Theology II	3
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-PT	402	Cont. Youth Issues*	2
		Elective	2
			15 hrs.

*Offered alternate years.

ASSISTANT PASTOR MUSIC

Degree: Bachelor of Science • **Credit Hours:** 144

This program is designed for the student who desires to serve on a pastoral team as an assistant pastor with responsibilities for the music ministries of the church.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Sophomore Year–Fall

B-AN	203	Matthew	3
T-HI	401	Baptist Faith & Practice	3
T-SY	201	Bible Doctrine I**	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-LC	201	Intro. to Local Chu. Min.	2
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

T-SY	202	Bible Doctrine II	3
T-SY	302	Bible Doctrine IV	2
G-HI	202	Western Civilization II	3
M-LC	202	Prin. of Bible Teaching**	3
M-PT	202	Intro. to Homiletics	2
		Elective	2
		Private Lessons Primary	1
		Ensemble	1
			17 hrs.

Summer Term

B-AN	303	Romans	3
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Junior Year–Fall

T-SY	301	Bible Doctrine III	2
G-HI	301	American History	3
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	305	Church Music Adm.*	3
M-PT	301	Homiletics I	3
			17 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-MU	304	Advanced Conducting*	3
M-MU	308	Choral Methods	3
M-PT	304	Pastoral Counseling	2
M-PT	306	Preaching to Youth***	3
			17 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
T-SY	401	Systematic Theology I	3
G-SS	401	Human Relationships	2
M-MU	411	Hymnology*	3
M-PT	400	Internship	0
M-PT	401	Serv. on the Past. Staff	2
		Elective	2
			14 hrs.

Spring

B-AN	404	Acts	2
T-SY	402	Systematic Theology II	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-ME	102	Intro. to World Missions	2
			16 hrs.

*Offered alternate years

**Courses rotate with music courses offered every other year

***Or M-PT 302 Homiletics II

ASSISTANT PASTOR YOUTH/MUSIC

Degree: Bachelor of Science • **Credit Hours:** 154

This program is designed for the student who desires to serve on a pastoral team with responsibilities in youth and music.

Freshman Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	101	O.T. Law, History, Poetry	3
G-CO	101	English I	3
G-SS	101	The Family	3
M-ME	101	Personal Evangelism	2
M-MU	101	Music Theory I	3
M-MU	103	Aural Skills I	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Spring

B-RE	102	Christian Experience	2
B-SU	102	O. T. Prophets	3
B-SU	104	N.T. Survey	3
G-CO	102	English II	3
G-SS	102	Intro. to Psych. & Coun.	3
M-MU	102	Music Theory II	3
M-MU	104	Aural Skills II	1
		Private Lessons Primary	1
		Ensemble	1
			20 hrs.

Sophomore Year–Fall

B-AN	201	Matthew	3
T-SY	201	Bible Doctrine I**	3
G-CO	205	Intro. to Communication	2
G-HI	201	Western Civilization I	3
G-SS	401	Human Relationships	2
M-LC	201	Intro. to Local Chu. Min.	2
M-LC	203	Found. of Biblical Coun.	2
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Spring

T-SY	20	Bible Doctrine II	3
G-HI	202	Western Civilization II	3
M-LC	202	Prin. of Bible Teaching**	3
M-LC	204	Methods of Bib. Coun.	2
M-ME	204	Current Issues in Miss.	2
M-PT	202	Intro. to Homiletics	2
		Elective	2
		Private Lessons Primary	1
		Ensemble	1
			19 hrs.

Summer Session

B-AN	303	Romans	3
T-HI	401	Baptist Faith & Practice	3

T-SY	302	Bible Doctrine IV	2
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Junior Year–Fall

T-SY	301	Bible Doctrine III	2
G-HU	201	Intro. to Philosophy	2
G-NM	303	Biological Science	3
M-MU	303	Elem. Conducting*	3
M-MU	305	Church Music Admin.*	3
M-PT	301	Homiletics I	3
M-PT	305	Youth Foundations*	2
			18 hrs.

Spring

T-SY	304	Apologetics & Cont. Chr.	3
G-NM	304	Physical Science	3
M-MU	304	Advanced Conducting*	3
M-MU	308	Choral Methods	3
M-PT	306	Preaching to Youth***	3
M-PT	308	Youth Programming*	2
			17 hrs.

Senior Year–Fall

B-AN	201	Genesis	2
T-SY	401	Systematic Theology I	3
G-HI	301	American History	3
M-LC	413	Chr. Ed. of Youth*	2
M-MU	411	Hymnology*	3
M-PT	400	Internship	0
M-PT	401	Serv. on the Past. Staff	2
			15 hrs.

Spring

B-AN	404	Acts	2
T-SY	402	Systematic Theology II	3
G-HU	204	Contemporary Ethics	3
G-HU	402	Intro. to Literature	3
G-NM	306	College Mathematics	3
M-LC	442	Coun. Adolescents*	2
M-PT	402	Cont. Youth Issues*	2
			18 hrs.

*Offered alternate years

**Courses rotate with music courses offered every other year

***Or M-PT 302 Homiletics II

PASTORAL TRAINING COURSE DESCRIPTIONS

M-PT 202 Introduction to Homiletics (2) Introduces students to preaching, the preacher, the audience, and basic elements of the sermon with concentration on expository preaching. **Prerequisite:** G-CO 205 Introduction to Communication

M-PT 203 Church Administration (3) An advanced study of the organization, administration, and supervision of the total church program as it relates to the responsibilities of the pastor. Attention is also given to various leadership styles.

M-PT 204 Pastoral Theology (3) A study of the principles and policies involved in conducting pastoral work. Attention is given to the qualifications, call, and conduct of a pastor. Suggested methods are presented for the conduct of public worship, funerals, weddings, baptisms, and the Lord's Supper. Careful study is made of the pastor's private and business life, his study, and his management of church problems.

M-PT 301 Homiletics I (3) Basic principles necessary for the preparation and delivery of sermons. The various parts of a sermon, such as subject, theme, introduction, proposition, divisions, development, and conclusion are studied thoroughly. **Prerequisites:** G-CO 206 Public Speaking and M-PT 202 Introduction to Homiletics

M-PT 302 Homiletics II (3) Gives students the opportunity to prepare and deliver sermons. All messages are recorded for review and evaluation. **Prerequisite:** M-PT 301 Homiletics I

M-PT 304 Pastoral Counseling (2) Gives the prospective pastor and Christian worker a better understanding of people's personal problems and complicated social relationships and how to meet these situations effectively from the Word of God. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling

M-PT 305 Youth Foundations (2) A study of the Biblical and practical elements involved in developing a local church youth ministry. Special attention is given to the relation of youth ministry to the church and to the family, the development of a Biblical philosophy of youth ministry, and several practical ministry issues related to professional youth ministry.

M-PT 306 Preaching to Youth (3) An examination of the elements of clear, practical, Biblical communication to teenagers. The principles taught in class will be practiced by the students in real-life situations. Students will be critiqued by their professor, their peers, and their audience. **Prerequisite:** M-PT 301 Homiletics I

M-PT 308 Youth Programming (2) An exploration and evaluation of current curriculum programs for the minister of youth in today's church. Strengths and weaknesses will be discussed. Hands-on class demonstrations of youth activity times will be part of the class curriculum. **Prerequisite:** M-PT 305 Youth Foundations

M-PT 400 Pastoral Internship (0) A required ministry course for all pastoral students to be done after the completion of the third full year in the program. The student will work under a successful pastor in a local church as approved by the program chair. The supervising pastor submits periodic evaluations of the student's ministry, and the student keeps records and completes assignments by both the pastor and the instructor of the course.

M-PT 401 Serving on the Pastoral Staff (2) A study of the theology of the local church, giving particular attention to the theology of the pastoral office and the outworking of this theology in local church ministry. The course is designed to prepare the student to work effectively as part of a pastoral staff (e.g., youth pastor, minister of music), or as part of a field council on a mission field.

M-PT 402 Contemporary Youth Issues (2) An exploration of the top issues that face today's fundamental youth ministers. The issues will be selected from a survey taken among youth ministers. The class also examines how these issues affect the future ministries of the class members.

M-PT 404 Current Issues in Church Ministry (2) A seminar level course that offers individual research and open discussion, dealing with such matters as worship, discipline, music, church crises, church autonomy, and legal matters.

PERSONNEL

ADMINISTRATION AND ACADEMIC PERSONNEL



Jim Tillotson, D.D.

President

Education: B.A., Northland Baptist Bible College; M.M., Northland Baptist Bible College; D.D., Bob Jones University; D.Min., The Masters Seminary (in progress).

Ministry: Assistant Pastor, De Forest Baptist Church, De Forest, Wisconsin, 1991–1993; Assistant Pastor, Independent Baptist Church, Bolingbrook, Illinois, 1993–1997; Pastor, Meadowlands Baptist Church, Edmonton, Alberta, 1997–2015; President, Faith Baptist Bible College and Theological Seminary, 2015–.



Ken Rathbun, Ph.D.

Vice President for Academic Services,

Dean of the College, Professor

Education: B.A. Faith Baptist Bible College; M.A., M.Div., Faith Baptist Theological Seminary; M.A. University of Iowa; Ph.D., University of the West Indies.

Ministry: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016; Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–.



Dan Bjokne, M.Div.

Vice President for Business and Campus Operations and CFO

Education: B.S., Mankato State College; M.S., University of Minnesota; M.Div., Central Baptist Theological Seminary.

Business and Ministry Experience: Superintendent, Fourth Baptist Christian School, Minneapolis, Minnesota, 1982–1990; Assistant school administrator and children's pastor, Tri-City Baptist Church, Tempe, Arizona, 1990–1996; Business manager, Pillsbury Baptist Bible College, Owatonna, Minnesota, 1996–2004; Business administrator and missions coordinator, P&B Foundation, Charlotte, North Carolina, 2004–2011; Vice President for Business and Campus Operations and CFO, 2011–.



Mark Davis, M.Div.

Vice President for Enrollment and Student Life

Education: Pensacola Christian College; Iowa State University; B.A., Faith Baptist Bible College; M.A., M.Div., Faith Baptist Theological Seminary

Ministry: Director of Admissions, 2008–2015; Vice President for Enrollment and Student Life; 2015–.

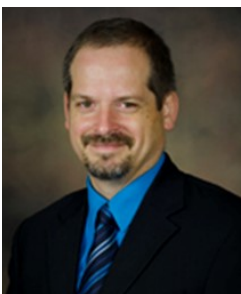


Christopher Ellis, D.A.

Registrar, Director of Online Learning

Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.M., St. Cloud State University; D.A., Ball State University; Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Music Director, Slater Baptist Church, Slater, IA, 1999–2000; Communications and Housing Coordinator, Faith Baptist Bible College, 2001–11; Adjunct Faculty, Faith Baptist Bible College, 2002–04, 2007–09; Music Director, Ankeny Baptist Church, 2003–11, 2014–; Adjunct Faculty, Des Moines Area Community College, Boone, Iowa, 2010–2011; Manager of Online Learning, Faith Baptist Bible College, 2013–2015; Director of Online Learning, Faith Baptist Bible College, 2015–; Adjunct Faculty, Faith Baptist Bible College, 2013–; Assistant Registrar, Faith Baptist Bible College and Theological Seminary, 2015–2016; Registrar, Faith Baptist Bible College and Theological Seminary, 2016–.



Paul A. Hartog, Ph.D.

Head Librarian, Professor

Education: Calvary Bible College; B.A., Faith Baptist Bible College; M.A., M.Div., Faith Baptist Theological Seminary; Certificate of Christian Apologetics, Biola University; Certificate of Worship Studies, Webber Institute for Worship Studies; Professional Certificate of Online Education, University of Wisconsin, Madison; Certificate of Nonprofit Management, M.A., Iowa State University; Th.M., St. Andrew's Theological College; Ph.D., Loyola University Chicago.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–; Vice President for Academic Services and Dean of the College, 2013–2015; Librarian, 2015–.

FACULTY



Don Anderson, Th.M.

Associate Professor

Education: B.A., Th.B., Faith Baptist Bible College; M.Div., Th.M., Grace Theological Seminary

Ministry: Director of several local church educational ministries; Faculty, Faith Baptist Bible College, 1978–1984; Vacation Bible School editor, Regular Baptist Press, 1984–1998; Director of Training Seminars, Regular Baptist Press, 1988–2007; Assistant to the GARBC National Representative, 2000–2007; Faculty and Director of Communications, Faith Baptist Bible College, 2008–; Adjunct Faculty, Faith Baptist Theological Seminary, 2008–.



David R. Boylan, Ph.D.

Distinguished Professor Emeritus

Education: B.S., University of Kansas, Graduate work, Newark College of Engineering; Ph.D., Iowa State University.

Academic Experience: Faculty, Iowa State University, 1948–92; Associate Director of the Engineering Research Institute, Iowa State University, 1959–66; Director of the Engineering Research Institute, Iowa State University, 1966–70; Dean of the College of Engineering, Iowa State University, 1970–88; Interim President, Faith Baptist Bible College and Theological Seminary, 1993–94; Counselor to the President, Faith Baptist Bible College and Theological Seminary, 1994–; Faculty, Faith Baptist Bible College, 1992–2016.



Daniel Brown, D.Min.

Adjunct Faculty

Education: B.S., Faith Baptist Bible College; Th.M., M.Div., Detroit Baptist Seminary; D.Min., Westminster Theological Seminary.

Ministry: Youth Pastor, Blissfield Baptist Church, Blissfield, Michigan, 1981–83; Assistant Pastor, Southwest Calvary Baptist Church, Houston, Texas, 1983–84; Faculty, Denver Baptist Bible College and Theological Seminary, Denver, Colorado, 1984–1986; Senior Pastor, Kendall Park Baptist Church, Kendall Park, New Jersey, 1986–2004; Faculty, Central Baptist Seminary, Plymouth, Minnesota, 2004–2012; Adjunct Faculty, Faith Baptist Bible College, 2013–; Adjunct Faculty, Faith Baptist Theological Seminary, 2012–2013; ; Faculty, Faith Baptist Theological Seminary, 2013–.



Douglas Brown, Ph.D.

Adjunct Faculty

Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Central Baptist Seminary; Ph.D., Trinity Evangelical Divinity School; Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Assistant Pastor, Calvary Baptist Church, Grinnell, Iowa, 1992–93; Youth Pastor, Berean Baptist Church, Brooklyn Park, Minnesota, 1993–95; Assistant Pastor, First Baptist Church,

Arlington Heights, Illinois, 1995–99; New Testament Fellow, Trinity Evangelical Divinity School, 1997–99; Faculty, Faith Baptist Bible College, 1999–04; Adjunct Faculty, Faith Baptist Theological Seminary, 1999–04; Associate Pastor, Faith Baptist Church, Cambridge, Iowa, 2000–, Adjunct Faculty, Faith Baptist Bible College, 2004–; Faculty, Faith Baptist Theological Seminary, 2004–; Associate Dean, Faith Baptist Theological Seminary, 2006–2013; Dean, Faith Baptist Theological Seminary, 2013–.



Mary Jo Brown, M.A.

Assistant Professor

Education: B.S., Faith Baptist Bible College; Graduate work in education, Iowa State University; M.A., Eastern Michigan University.

Ministry: Preschool teacher, LaPetite Academy, Ankeny, Iowa, 1978–1979; Kindergarten teacher, Inter-City Baptist Christian School, Allen Park, Michigan, 1979–1983; Instructor, Denver

Baptist Bible College, Denver, Colorado, 1985–1986; Pastor's wife, Kendall Park Baptist Church, Kendall Park, New Jersey, 1986–2004; Substitute teacher, 2001–2005; Kindergarten paraprofessional, Monmouth Junction Elementary School, South Brunswick, New Jersey, 2003–2004; Ladies Bible study teacher, women's activity coordinator, Fourth Baptist Church, Plymouth, Minnesota, 2004–2012; Circulation and Serials Manager, Central Baptist Seminary Library, Plymouth, Minnesota, 2006–2008; Kindergarten teacher, Fourth Baptist Christian School, Plymouth, Minnesota, 2008–2012; Faculty, Faith Baptist Bible College, 2012–.



Pat Campbell

Adjunct Faculty

Education: B.S., Iowa Wesleyan College; M.N.S., University of South Dakota; M.A.R., Faith Baptist Theological Seminary

Ministry: Science teacher and coach, Remsen Union Junior High and Senior High Schools, Remsen, Iowa, 1975–1979; Science teacher and coach, Manilla Junior High and Senior High Schools, Manilla, Iowa, 1979–1984; High school science teacher

and coach, Lewis Central High School, Council Bluffs, Iowa, 1984–2009; Baptist Mid-Missions missionary teacher in Urubamba, Peru, 2010–; Adjunct faculty, Faith Baptist Bible College, 2016–.

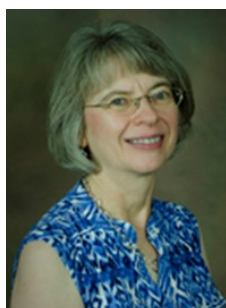


Alan D. Cole, Th.D.

Chair, Division of Bible and Theology, Professor

Education: B.A., Bob Jones University; M.Div., Th.M., Detroit Baptist Theological Seminary; Th.D., Central Baptist Theological Seminary.

Ministry: Secondary Educator, Inter-City Baptist High School, Allen Park, Michigan, 1986–92; Instructor, Twin Cities Bible Institute, 1993–96; Adjunct Faculty, Central Baptist Theological Seminary, 1995–96; Faculty, Pillsbury Baptist Bible College, 1996–99; Faculty, Faith Baptist Bible College, 1999–.



Nancy Cole, M.A.

Adjunct Faculty

Education: B.S., Faith Baptist Bible College; M.A., Eastern Michigan University.

Ministry: Elementary teacher, Inter-City Baptist Christian School, Allen Park, Michigan, 1985–92; Elementary Teacher, Fourth Baptist Christian School, Minneapolis, Minnesota, 1993–94; Adjunct Faculty, Pillsbury Baptist Bible College, 1998–99; Adjunct Faculty, Faith Baptist Bible College, 2002–.

Becky Collogan, B.S.

Adjunct Faculty

Education: B.S., University of Northern Iowa

Teaching Experience: Dunkerton Public Schools, Dunkerton, Iowa, 1973–1974; Grandview Park Baptist School, Des Moines, Iowa, 1974–1984; Bob Jones Elementary School, 1984–1987; Grandview Park Baptist School, 1987–1993; Centennial Christian School, Seoul, South Korea, 1994–1995; Mission Oaks Christian School, Kansas City, Kansas, 1995–1997; Grandview Park Baptist School, Des Moines, Iowa, 2000–2003; Adjunct Faculty, Faith Baptist Bible College, 2003–.



Richard Dayton, M.A.

Adjunct Faculty

Education: B.A., Cornell University; M.A., Washington University; B.A. and Th.B., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary.

Teaching Experience: Math teacher, North Junior High, Kirkwood, Missouri, 1967–1969; Pastor, First Baptist Church, Reinbeck, Iowa, 1975–1979; Pastor, Indianola Regular Baptist Church, 1979–1985; Pastor, Urbandale Baptist Church, Urbandale, Iowa, 1985–2013; Volunteer math tutor, Urbandale High School, 1987–2012; Chaplain with the Iowa State Patrol and the Urbandale Police Department, 2006–; Adjunct faculty, Faith Baptist Bible College, 2015–.



Robert L. Domokos, D.Min.

Distinguished Professor Emeritus

Education: Baptist Bible Institute; B.A., Cedarville College; B.D., Grace Theological Seminary; Youngstown State University; Th.M., Grace Theological Seminary; D.Min., Trinity Evangelical Divinity School.

Ministry: Multiple interim pastoral ministries; Pastor, Bible Baptist Church, Huntington, Indiana, 1965–69; Pastor, Poland Village Baptist Church, Poland, Ohio, 1969–72; President, Faith Baptist Bible College and Theological Seminary, 1988–93; Faculty, Faith Baptist Bible College, 1972–88, 1993–2016.



George Dougherty IV, D.M.A.

Professor

Education: B.A., Piedmont Bible College; North Carolina School of the Arts; M.M., University of North Carolina at Greensboro; D.M.A., University of North Carolina at Greensboro; post-graduate work in Music Education and Conducting, University of North Carolina at Greensboro.

Ministry: Instructor, Piedmont Bible College, 1991–92, Director of Christian Service, PBC, 1992–94; Professor of Music, PBC, 1994–97, 2001–02; Interim Minister of Music, Triad Baptist Church of Kernersville, NC, 1997–98; Adjunct Faculty, Piedmont Bible College, 1998–2001; Part-time Minister of Music, Twin City Baptist Church of Winston-Salem, North Carolina, 1998–03; Graduate Assistant, University of North Carolina at Greensboro, 2000–01; Founder and Director, Artisans in Brass, 2002–; Faculty, Faith Baptist Bible College, 2003–.



Christopher Ellis, D.A.

Registrar, Director of Online Learning

Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.M., St. Cloud State University; D.A., Ball State University; Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Music Director, Slater Baptist Church, Slater, IA, 1999–2000; Communications and Housing Coordinator, Faith Baptist Bible College, 2001–11; Adjunct Faculty, Faith Baptist Bible College, 2002–04, 2007–09; Music Director, Ankeny Baptist Church, 2003–11, 2014–; Adjunct Faculty, Des Moines Area Community College, Boone, Iowa, 2010–2011; Manager of Online Learning, Faith Baptist Bible College, 2013–2015; Director of Online Learning, Faith Baptist Bible College, 2015–; Adjunct Faculty, Faith Baptist Bible College, 2013–; Assistant Registrar, Faith Baptist Bible College and Theological Seminary, 2015–2016; Registrar, Faith Baptist Bible College and Theological Seminary, 2016–.



Brian Fincham, M.S.

Adjunct Faculty

Education: B.S., Faith Baptist Bible College; M.S. in Sport Management, Missouri Baptist University.

Ministry: Assistant Women's Basketball Coach, Faith Baptist Bible College, 2001–2004; Assistant Athletic Director, Faith Baptist Bible College, 2001–2008; Women's Basketball Coach, Faith Baptist Bible College, 2004–2007; Men's Basketball Coach, Faith Baptist Bible College, 2007–; Bookstore Manager, 2010–2012; Athletic Director, Faith Baptist Bible College, 2008–; Adjunct Faculty, Faith Baptist Bible College, 2014–.



Elizabeth Gifford, M.A.

Adjunct Faculty

Education: B.S., Iowa State University; Graduate work in Library Science, University of Denver; M.A. in English, Iowa State University; Graduate work, English as a Second Language, Iowa State University.

Experience: Teacher, Ballard Community High School, 1960–69; Faculty, Faith Baptist Bible College, 1971–84, Adjunct Faculty, 1998–99, Adjunct Faculty, Faith Baptist Bible College, 2000–.

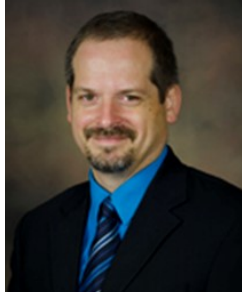


Martha Hartog, M.Div.

Adjunct Faculty

Education: B.A., Faith Baptist Bible College; M.A., M. Div., Faith Baptist Theological Seminary.

Ministry: Pastor's wife, Lipscomb Community Church, Lipscomb, Texas, 1966–67; Child Evangelism, Billings, Montana, 1968–89; Library Clerk, Dallas Theological Seminary, 1970–72; Library Clerk, Montana Institute of the Bible, 1973–74; Dean of Women, Montana Institute of the Bible, 1973–77; Academic Dean's Secretary, Calvary Bible College, 1984–89; Assistant Librarian, Faith Baptist Bible College and Theological Seminary, 1990–98; Pastor's wife, Maranatha Baptist church, 1995–2006; Instructor, Faith Baptist Bible College, 2001–.



Paul A. Hartog, Ph.D.

Chair, Division of General Education, Professor, Librarian

Education: Calvary Bible College: B.A., Faith Baptist Bible College; M.A., M.Div., Faith Baptist Theological Seminary; Certificate of Christian Apologetics, Biola University; Certificate of Worship Studies, Webber Institute for Worship Studies; Professional Certificate of Online Education, University of Wisconsin, Madison; Certificate of Nonprofit Management., M.A., Iowa State

University; Th.M., St. Andrew's Theological College; Ph.D., Loyola University Chicago.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–; Vice President for Academic Services and Dean of the College, 2013–2015; Librarian, 2015–.



David G. Horner, M.A.

Associate Professor

Education: B.A., University of Toledo; Graduate work, Michigan State University; Education certificate, University of Toledo; M.A., Oakland University.

Ministry: Administrator, Springfield Christian Academy, Clarkston, Michigan, 1981–96; Teacher, Wixom Christian School, Wixom, Michigan, 1996–97; Adjunct Faculty, Baker College, 1997–2001; Administrator, Oxford Christian Academy, Oxford, Michigan, 1997–2001;

Faculty, Faith Baptist Bible College, 2001–.



Keith Kobelia, Ph.D.

Assistant Professor

Education: Graduate in Theology, Empire State Baptist Seminary; B.A., Faith Baptist Bible College; M.A., M.Div., Faith Baptist Theological Seminary; Th.M., Central Baptist Seminary; Ph.D., Dallas Theological Seminary.

Ministry: Teaching Assistant, Dallas Theological Seminary, 2004, 2006; Music Director, Faith Independent Baptist Church, Sachse, Texas, 2007–20012; Module professor, Semnario Batista Regular do Sul, Pinhias, Brazil, 2014; Faculty, Faith Baptist Bible College, 2014–.



C. Donald Long, Ed.D.

Dean of Institutional Effectiveness, Senior Professor

Education: B.S., West Chester State University; M.Ed., University of Toledo, Ed.D. University of Sarasota.

Ministry: Teacher, Charleston Elementary School, Lorain, Ohio, 1967–69; Teacher, Emmanuel Baptist School, Toledo, Ohio, 1969–71; Principal, Head Administrator, Emmanuel Baptist School, Toledo, Ohio, 1971–86; interim Vice President for Academic

Services, 2015–2016; Faculty, Faith Baptist Bible College, 1986–; Dean of Institutional Effectiveness, Faith Baptist Bible College, 2011–.



Eldonna (Dee) Long, M.S.

Adjunct Faculty

Education: B.R.E., Baptist Bible College of Pennsylvania; M.S., Viterbo University.

Ministry: Teacher, Goldsboro Christian School, Goldsboro, North Carolina, 1971; Teacher, Emmanuel Baptist School, Toledo, Ohio, 1971–1973, 1986; Teacher, Grandview Park Baptist School, Des Moines, Iowa 1993–2004; Adjunct faculty, Faith Baptist Bible

College, 2004–.



Mark Lounsborough, M.Div.

Chair, Department of Missions and Evangelism

Associate Professor

Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Northwest Baptist Seminary.

Ministry: Baptist Mid-Missions missionary to Brazil, 1987–2008; Faculty, Faith Baptist Bible College, 2008–.



Sally L. McFarling, M.A.

Chair, Department of Office Administration Training,

Associate Professor

Education: B.S. and M.A., Northeast Missouri State University.

Ministry: Instructor, Hedrick High School, Hedrick, Iowa, 1965–66; Instructor, Cardinal High School, Eldon, Iowa, 1966–70; Instructor, Grandview Park Baptist School, Des Moines, Iowa, 1976–84; Faculty, Faith Baptist Bible College, 1984–.



Jeff Newman, D.Min.

Chair, Local Church Ministries Department, Professor

Education: B.A., Faith Baptist Bible College; M.A. and M.Div., Faith Baptist Theological Seminary; D.Min., Westminster Theological Seminary; Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Admissions Coordinator, Faith Baptist Bible College, 1989–92; Director of Admissions and Financial Aid, Faith Baptist Bible College, 1992–95; Vice President for Academic Services and Dean of the College, 2011–2013; Interim Dean of the College, 2015–2016; Faculty, Faith Baptist Bible College, 1994–; Adjunct Faculty, Faith Baptist Theological Seminary, 1996–;



Sherri Nicholson, M.A.

Assistant Professor

Education: B.S., Pillsbury Baptist Bible College; M.A., Bob Jones University; Nationally Certified Teacher of Music, Music Teachers National Association.

Ministry: Piano Instructor, Piano Central, Greenville, SC, 2006–2007; Piano Instructor and Business Manager, Discovery Piano Studio, Owatonna and Woodbury, Minnesota, 2008–2015; Vice President of St. Paul Piano Teachers' Association, 2014–2015; Adjunct Faculty, University of Northwestern-St. Paul, 2014–2015; Faculty, Faith Baptist Bible College, 2015–.



Randy Smith, M.Div.

Associate Professor

Education: B.A., M.A., Iowa State University; M.A., M.Div., Faith Baptist Theological Seminary.

Ministry: Graduate Teaching Assistant, Iowa State University, Ames, Iowa, 1985–89; Faculty, Ellsworth Community College, Iowa Falls, Iowa, 1990; Assistant Pastor, Northridge Baptist Church, Des Moines, Iowa, 2000–2008; Faculty, Faith Baptist Bible College, 1996–.



Andy Stearns, Th.M.

Assistant Professor

Education: B.S., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Faith Baptist Theological Seminary.

Ministry: Teaching Assistant, Faith Baptist Theological Seminary, 2005–2010; Adjunct Faculty, Faith Baptist Bible College, 2011–2013; Associate Registrar 2013–2014; Registrar, 2014–2016; Faculty, Faith Baptist Bible College and Theological Seminary, 2013–.



Mark E. Stupka, Ed.D.

Chair, Department of Christian School Education, Professor

Education: B.S., Faith Baptist Bible College; Pillsbury Baptist Bible College; M.S. in Educational Administration, Pensacola Christian College; M.S. in Teaching, Learning, and Leadership, Drake University; Ed.D. in Curriculum and Instruction, Argosy University.

Ministry: Teacher/Coach, Owatonna Christian School, 1984–92; Principal/Teacher, Grandview Park Baptist School, Des Moines, Iowa, 1992–95; Principal/Teacher, Kanawha Christian School, Kanawha, Iowa, 1995–98; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2010–; Faculty, Faith Baptist Bible College, 1998–.



Kimberly Tanner, M.A.

Assistant Professor

Education: B.A., Clearwater Christian College; M.A., Faith Baptist Theological Seminary; M.A., Iowa State University.

Ministry: Graduate Assistant, Iowa State University, 2008–2010; Adjunct Faculty, Faith Baptist Bible College, 2010–2012; Faculty, Clearwater Christian College, 2012–2015; Faculty, Faith Baptist Bible College, 2016–.

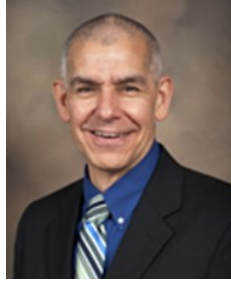


Dean Taylor, D.Min.

Chair, Division of Christian Ministries, Chair, Pastoral Training Department, Professor

Education: B.A., M.A., M.Div., Bob Jones University; D.S.M., Northland International University.

Ministry: Youth Pastor, Colonial Hills Baptist Church, Indianapolis, Indiana, 1990–1994; Pastor, Brookside Baptist Church, Brookfield, Wisconsin, 1994–2003; Pastor, Calvary Baptist Church, Simpsonville, South Carolina, 2003–2016; Faculty, Faith Baptist Bible College, 2016–.



R. Irving Van Hooser, D.M.A.

Chair, Department of Music Ministries, Professor

Education: B.S.M., Baptist Bible College of Pennsylvania; B.S., Bob Jones University; M.A., Bob Jones University; Post-graduate work in choral conducting and methods, Westminster Choir College; Eastman School of Music; D.M.A., University of Cincinnati, College-Conservatory of Music.

Ministry: Graduate assistant, Bob Jones University, Greenville, South Carolina, 1973-75; Choral Director/Performer, The Proclaimers, Inc., 1975-77; Instructor, Appalachian Bible College, Bradley, West Virginia, 1977-82; Part-time Minister of Music, Bible Center Church, Charleston, West Virginia, 1980-81; Part-time Minister of Music, Daniels Bible Church, Daniels, West Virginia, 1981-82; Full-Time Minister of Music, South Baptist Church, Flint, Michigan, 1982-84; Faculty, Baptist Bible College of Pennsylvania, 1984-89; Part-time Minister of Music, Heritage Baptist Church, Clarks Summit, Pennsylvania, 1985-89; Part-time Minister of Music, Forestville Baptist Church, Cincinnati, Ohio, 1990-95; Faculty, Faith Baptist Bible College, 1995-.

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