

Institutional Summary Report

Institution:	Faith Baptist Bible College	Test Date:	April 03, 2019	Number of Complete Tests:	0
Location:	Ankeny, IA	Test Form:	LY	Number of Incomplete Tests:	49
FICE Number:	007121				

Subject Scores

English	Reading & Literature	Reading Critically			Reading Analytically			Understanding Literature			Writing	Writing as a Process			Conventions of Written English			Writing Exercise		
		H	M	L	H	M	L	H	M	L		H	M	L	H	M	L	H	M	L
268 Median 48 S.D.	264 Median 49 S.D.	2	35	12	5	29	15	2	22	25	280 Median 46 S.D.	7	27	15	8	36	5	0	42	7
		4 %	71 %	24 %	10 %	59 %	31 %	4 %	45 %	51 %		14 %	55 %	31 %	16 %	73 %	10 %	0 %	86 %	14 %

Mathematics

Mathematics was not taken.

Science

Science was not taken.

Social Studies

Social Studies was not taken.

Composite Score

Competency Scores

No Score - Composite and Competency Scores are not calculated when one or more Subject Scores are missing.

Using Your College BASE Institutional Summary Report

This Institutional Summary Report presents aggregate scores for examinees who took *College BASE* and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" to provide a unique identifier based on the actual testing date or a date proximate to the institution's testing period. This summary presents *College BASE* scores in two dimensions of achievement: Subject Scores in English, mathematics, science, and social studies; and Competency Scores in interpretive, strategic, and adaptive reasoning.

The Subject Scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from Subjects to Clusters to Skills. This summary reports Subject and Cluster scores based on a 40 to 560 scale, with 300 being average. This summary displays the median score and standard deviation for each *College BASE* Subject and Cluster. Skill scores are reported as the numbers and percentages of students scoring high (H), medium (M), and low (L). Competency Scores show examinees' capability in cognitive processing skills as they apply to all Subjects. These scores are reported as High, Medium, or Low. This summary provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four Subjects.

The Composite Score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and *College Base 1:1* administrations the Composite Score represents the mean of the four institutional Subject Scores. The median of all individual student Composite Scores is reported for all other administrations. Please refer to your *Institutional Summary Report: Interpretive Guide* or our website at <http://arc.missouri.edu/CB> for additional information.

For questions on your score report or for more information on *College BASE*, please contact us at:

Assessment Resource Center
University of Missouri
2800 Maguire Blvd.
Columbia, MO 65211

Toll Free 1-800-366-8232
Office hours: 8:30 a.m. - 4:00 P.M. CST
Email address: collegebase@missouri.edu
Website: <http://arc.missouri.edu/CB>

College BASE College Basic Academic Subjects Examination																														
Institutional Summary Report																														
Institution:	University of College Name					Test Date:	September 2010					Number of Complete Tests:	494																	
Location:	City, State					Test Form:	LZ					Number of Incomplete Tests:	6																	
FIICE Number:																														
Subject Scores																														
English	Reading & Literature			Reading & Culture			Reading Analytically			Understanding Literature			Writing			Writing at a Process			Conventions of Written English			Writing Exercise								
375 Median 52 S.D.	389 Median 34 S.D.			211 165 308 44% 34% 21%			212 150 322 44% 31% 25%			142 184 158 29% 38% 33%			365 Median 37 S.D.			200 130 171 42% 23% 35%			188 149 147 39% 31% 30%			208 167 109 43% 35% 22%								
Mathematics	General Mathematics			Practical Applications			Properties & Notations			Using Statistics			Algebra			Geometry			Geometrical Calculations											
290 Median 54 S.D.	303 Median 49 S.D.			147 178 159 30% 21% 21%			136 226 122 29% 27% 21%			114 167 209 23% 26% 42%			282 Median 50 S.D.			123 189 168 21% 49% 30%			105 143 240 21% 30% 56%			292 Median 60 S.D.			112 152 220 23% 31% 46%			103 230 151 21% 48% 31%		
Science	Laboratory & Field Work			Observational/Experimental Design			Substructure			Reasoning			Concepts			49 Science			Physical Science											
252 Median 73 S.D.	242 Median 59 S.D.			113 167 204 23% 35% 43%			119 156 209 25% 32% 43%			79 125 280 16% 26% 58%			287 Median 42 S.D.			108 180 216 21% 32% 42%			119 212 154 24% 34% 41%			121 12%								
Social Studies	History			Significance of World Events			Significance of U.S. Events			Social Sciences			Geography			34 Social Studies			34 Social Studies											
341 Median 61 S.D.	126 150 174 26% 32% 42%			115 167 204 23% 35% 43%			119 156 209 25% 32% 43%			79 125 280 16% 26% 58%			287 Median 42 S.D.			108 180 216 21% 32% 42%			119 212 154 24% 34% 41%			121 12%								
Composite Score												Competency Scores																		
315 Composite score represents the mean of the institutional subject scores.												Interpretive Reasoning			Strategic Reasoning			Adaptive Reasoning												
												160 116 128 35% 24% 41%			155 145 184 32% 30% 38%			165 189 132 34% 39% 27%												



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