## **ETS® Proficiency Profile**

## Summary of Scaled Scores To show the ability of the group taking the test

**Close Date:** 04/24/2019

**Student Level:** All

**Cohort Name:** TEST DATE: 2019-04-03 T00:00:00-04:00

**Faith Baptist Bible College** 

Standard

**Test Description:** Standard Form B Paper

Number of students tested: 135

Number of students included in these statistics: 135

Number of students excluded (see roster): 0

|                          | Possible<br>Range | Mean<br>Score | 95% Confidence Limits*<br>for Mean | Standard<br>Deviation | 25th<br>Percentile | 50th<br>Percentile | 75th<br>Percentile |
|--------------------------|-------------------|---------------|------------------------------------|-----------------------|--------------------|--------------------|--------------------|
| Total Score              | 400 to 500        | 449.73        | 448 to 451                         | 20.92                 | 433                | 449                | 466                |
| Skills Subscores:        |                   |               |                                    |                       |                    |                    |                    |
| Critical<br>Thinking     | 100 to 130        | 113.14        | 112 to 114                         | 6.94                  | 108                | 113                | 119                |
| Reading                  | 100 to 130        | 119.70        | 119 to 121                         | 6.68                  | 115                | 121                | 125                |
| Writing                  | 100 to 130        | 115.93        | 115 to 117                         | 5.41                  | 112                | 116                | 120                |
| Mathematics              | 100 to 130        | 114.86        | 114 to 116                         | 5.87                  | 111                | 114                | 120                |
| Context-Based Subscores: |                   |               |                                    |                       |                    |                    |                    |
| Humanities               | 100 to 130        | 117.16        | 116 to 118                         | 7.03                  | 111                | 119                | 123                |
| <b>Social Sciences</b>   | 100 to 130        | 114.63        | 114 to 116                         | 6.56                  | 108                | 114                | 120                |
| Natural<br>Sciences      | 100 to 130        | 116.25        | 115 to 117                         | 6.08                  | 112                | 117                | 121                |

\*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 135.

**Important Notice:** Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.