Program SLO Chart Biblical Studies – Two-Year Program 2020-2021 Submitted by Dr. Keith Kobelia

Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary, as a fundamental Baptist institution of Christian higher education, is to prepare vocational Christian workers and ministry leaders for local churches throughout the world.

Department Mission Statement

The Biblical Studies Program exists to instruct ministry workers in the great truths of Scripture and to train biblical servants in exposition, communication, and application of the Word of God. While all four-year graduates at FBBC have a Bible major, the Biblical Studies Program degrees enhance this biblical emphasis and stress the development of exposition skills.

	Standing Department Goals	Means of Assessment	Assessment Results	Opportunities for Improvement
1	The student demonstrates a thorough knowledge of the Bible by successfully	1) Bible Survey classes		
	completing • Bible Survey classes; and • Core Bible classes.	1a) OT Law, History, & Poetry 80% score 80% or greater	91%	Goal met.
	Supporting College Goal #1.	1b) OT Prophets 80% score 80% or greater	100%	Goal met.
		1c) NT Survey 80% score 80% or greater	94%	Goal met.
		2) Core Bible classes		

Department Goals (e.g., long-term, standing goals)¹

¹ In keeping with the Degree Differentiated Outcomes project, expectations for the 1-year and 2-year programs are appropriate for the degree level. See the college catalog for more details.

		2a) Genesis ² 80% score 80% or greater	88%	Goal met.
		2b) Matthew 80% score 80% or greater	100%	Goal met.
		2c) Acts 80% score 80% or greater	80%	Goal met. Close to goal.
		2d) Romans 80% score 80% or greater	93%	Goal met.
2	The student demonstrates a thorough knowledge of the overall system of truth set forth in the Bible by successfully completing • A Christian Experience class; and • Bible doctrine classes. Supporting College Goal #1.	 1) Christian Experience 80% score 80% or greater 2) Bible doctrine classes 	92.39%	Goal met.
		2a) Bible Doctrine I 80% score 80% or greater	100%	Goal met.
		2b) Bible Doctrine II 80% score 80% or greater	100%	Goal met.
		2c) Bible Doctrine III 80% score 80% or greater	100%	Goal met.
		2d) Bible Doctrine IV 80% score 80% or greater	88%	Goal met.
3	The student models heightened interpretive skill in independent Bible	1) Introduction to Bible Study 80% score 80% or greater	93%	Goal met.

 $^{^{2}}$ Genesis is not required for the Biblical Worldview option.

	study and exposition by successfully completing · An Introduction to Bible Study class; and · Written assignments in Bible classes. Supporting College Goal #5.	 2) Written assignments in Bible classes 2a) Genesis Paper 80% score 80% or greater 2b) Matthew Paper 80% score 80% or greater 	88%	Goal met. Goal not met. Close to goal.
4	The student defends a Bible-based system of faith by successfully completing · An Apologetics and Worldview class; · Senior-level theology classes; and · The Biblical Studies capstone exam.	1) Apologetics and Worldview 80% score 80% or greater	90%	Goal met.
5	Supporting College Goals #1 and #5. The student explains Baptist heritage and fundamentalism by successfully completing • A Baptist History and Beliefs class; • Senior-level theology classes; and • The Biblical Studies capstone exam.	-No supporting requirements within the program	-N/A	-N/A
6	Supporting College Goal #2. The student develops growing Christian maturity by successfully completing · Christian service requirements; and · A senior project. Supporting College Goal #6.	1) Christian service requirements 90% fulfill the requirements	73.9%	Goal not me. Tracking this goal is difficult and the results are based on reported Christian service. This need to be stressed more in advisor chapels.

General Assessment

- The number of assessed students was limited: 8-18 students for most evaluations.
- Nearly all categories were met. The categories involving written work were down.
- We need to stress Christian service requirements more and develop a better system for tracking progress.
- The criteria for the goals could be raised. However, these assessments will be replaced with Canvas based assessments.
- Overall, the results show that the program goals are being achieved.