

## PROGRAM CHAIR'S ASSESSMENT REPORT

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(Last update: 2019.10.22)

**Program:** Local Church Discipleship Ministries
**Program Chair:** Dr. Ken Rathbun, Acting Chair
**Report for the year:** 2020-2021
**Date report submitted:** May 2021

**I. Program Goals:** This chart is used to summarize the assessment activities and results that specifically address your program goals. Consider each goal and complete the chart as directed. **However, if you have focused on certain selected goals only for this year, highlight/designate those for particular emphasis.** Use additional appendices as needed.

This goal #	Tools or activities used to assess this goal	Results of this goal's assessment(s) (provide data: e.g., summaries, averages, etc.)	Implications and/or recommendations for improving students' learning related to this goal	*Status of Goal (4..3..2..1)
1	-Capstone, sections 1-2. Section 1 assesses how students can analyze a text (observation, interpretation, and application).  Section 2 assesses how the students can incorporate that lesson into a comprehensive educational program for a church.	Combining the scores together on these sections, the students scored 114 out of 120 points total. The average score for these sections was 95%, which is a 4.0 rating.	The interpretation could use improvement. The directions could expect (rather than allow) students to use basic Bible Study Aids, like Study Bibles and/or Commentaries.	4.0
2	-Capstone, section 3 – This section asks students to apply their Bible lesson to their overall philosophy of ministry.	Combining the scores on this section, the students scored 17 out of 20 points, which is 85%. It is a small sample, but that really rates a 2.0—nearing expectations by one percentage point.	Whoever teaches the classes next year needs to emphasize in all classes what a philosophy of ministry is, and how it applies to various aspects of ministry. Especially so in handling the Word of God. The emphasis teachers could do the same.	2.0 (Average was 85%; almost at the 86% needed to be a 3.0).
3	Evaluated by the Emphasis: <sup>1</sup> <b>Women's Ministries</b> 1.-Expositional Teaching I Messages  2.-Expositional Teaching II Messages	<b>Women's Ministries</b> Message 1: -66.6% scored above 90%; -33.3% scored 79%; Message 2: 100% scored above 90%  -100% scored 84% or better on all three messages	<b>Women's Ministries</b>  -No changes needed. (The average on Message 1 seems low, but there were only 3 students in the class)  -No changes needed.	WM—4 Bib Counsel—4  Composite score: 4

<sup>1</sup> For Christian Education emphasis and the O.A. minors, students will be evaluated by their Christian Service Ministry Evaluations . Academic advisors will direct students toward mentoring ministries. World Missions emphasis students will be evaluated by that Emphasis Assessment.

	<p><b>Biblical Counseling:</b></p> <p>1. Counseling Observation/Participation of Emphasis Project</p> <p>2. Case study paper &amp; presentation in BC Practicum</p>	<p><b>Biblical Counseling:</b></p> <p>-This is actually not distinguished from the final grade for the completed emphasis project. In future years I will give this an individual grade. 8/10 have turned this in. 75% were As. (I give this a letter grade.)</p> <p>-77.8% scored 85% or better.</p>	<p><b>Biblical Counseling:</b></p> <p>- No changes needed</p> <p>- No changes needed</p>	
4	<p><b>Women's Ministries</b></p> <p>1. WM Programming Class Program Plan Notebook</p> <p>2. WM Current Issues Final Presentation</p> <p><b>Biblical Counseling:</b> Counseling Aptitude Personal Evaluation and Growth Self-Counseling Project in BC Practicum</p>	<p><b>Women's Ministries</b></p> <p>-100% scored 100% This assignment required the student to write a mission statement for a women's ministry and plan a year's calendar for implementing that mission statement.</p> <p>-100% of the class scored 90% or better This assignment involved not only the preparation of a current issue topic, but the leading and facilitating of a discussion about that topic.</p> <p><b>Biblical Counseling:</b> 83% scored 85% or better</p>	<p><b>Women's Ministries</b></p> <p>-No changes needed.</p> <p>-No changes needed.</p> <p><b>Biblical Counseling:</b> -No changes needed.</p>	<p>WM—4 Bib Counsel—4</p> <p>Composite score: 4</p>

For Complete Women's Ministry Assessment, see Appendix A.

For Complete Biblical Counseling Assessment, see Appendix B.

<p><b>Program Goals:</b></p> <ol style="list-style-type: none"> <li>1. The student will demonstrate practical competence for local church discipleship ministries.</li> <li>2. The student will develop a Biblical philosophy of local church ministries.</li> <li>3. The student will develop discipleship and mentoring skills for ministry to various people groups in a local church setting.</li> <li>4. The student will evidence leadership qualities for local church discipleship ministries.</li> </ol>
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College Assessment Scale (see last page for exact conversion charts)

\*4 = goal is met with strength

3 = goal is met satisfactorily

2 = goal is only marginally met (plans to address deficiencies must be attached)

1 = goal is not met (plans to address deficiencies must be attached)

Include here your determination of what qualifies a score for each of the measurements above (4-1):

	Capstone	Internship/Project
4	94% -- 100%	
3	86% -- 93%	
2	70% -- 85%	
1	0% -- 69%	

	Total # of students who participated	Total number of students who achieved a 3.0 or higher	Average score on the College Assessment Scale	% of those who achieved a 3.0 or higher	4 year ave.*
Capstone	3	3	3.6667	100%	N/A

\*If there was a low amount of graduating seniors in your program (less than 5), also give the average of the last 4 years.

^This program has been completely revamped in this academic year (see focused initiatives below). Processes are now in place that will harvest the data we need in the coming year, and those will be reported on moving forward.

^^Only three students taking the exam this year. Likely, that will increase in the coming years, as the capstone is applied to all who are in the program. Of the three who took the capstone, two were at the 4.0 mark, and one was 3.0.