

PROGRAM CHAIR'S ASSESSMENT REPORT

Canvas
(Last update: 2021.04.21)

Program: World Missions Program Chair: Mark Lounsbrough Report for the year: 2020-21 Date report submitted: 6/1/21

I. Program Goals: This chart is used to summarize the assessment activities and results that specifically address your program goals. Consider each goal and complete the chart as directed. **However, if you have focused on certain selected goals only for this year, highlight/designate those for particular emphasis.** Use additional appendices as needed.

This goal #	Tools or activities used to assess this goal	Results of this goal's assessment(s) (provide data: e.g., summaries, averages, etc.)	Implications and/or recommendations for improving students' learning related to this goal	*Status of Goal (4..3..2..1)
1	The student should evidence an ability to apply a knowledge of Bible, theology, and communication skills.	Three students did program internships this year, and all of them received excellent feedback. The Christian Service evaluations are more general and not as easy to evaluate, but they were also positive. I had the privilege of sitting in on one of my students as he preached in a homiletics class, and his improvement as a communicator was very encouraging!	no need for changes here. I require quite a bit of in class presentations from my students, so they have ample opportunity to develop their communication skills and apply their theology in so doing. This year the Current Issues in Missiology class has been especially helpful in strengthening this goal.	4
2	The student should evidence an understanding of the historical and contemporary spread of the gospel through missionary activity.	The capstone exam covered the major missionary movements. Students do missionary interviews in their first year, and they report on missiological issues pertaining to the contemporary situation. I was very satisfied with the results and received feedback from students indicating that the same as had been helpful to them.	There is no need for change at this point. However, I do plan to implement the use of case studies a little bit more in my classes, since my students resonate with real life situations and enjoy the healthy discussion that ensues.	4
3	The student should evidence an ability to recognize cultural variations and understand how to adjust to life within these cultures.	Opportunities for intercultural interaction were limited due to COVID restrictions. Students indicated that interaction with MKs was helpful and encouraging.	I am striving to increase interaction with missionaries through the cocurricular arm of our missions program. We made some progress this year but can do better. I also noticed that my options for intercultural internships is broadening from year to year due to missions conference contacts and familiarity with graduates on the field, and I hope to see more international activity as COVID subsides.	3.5

4	The student should evidence a knowledge and understanding of the various religions of the world.	this is covered on the capstone exam. It is typically a little leaner than I would like it to be, but this year the responses were a little better than in previous years.	I may ask the students to choose two from a list of four or five and elaborate more on them. That way I am more likely to get deeper information and a better sense of how well they understand the religions.	3.5
5	The student should evidence a heartfelt concern for the lost and a willingness to respond to God's direction for missionary service.	the outreach component of Christian service continues to be the weak one. Some of that is due to churches that have no outreach ministry, and some is due to a lack of initiative. Sensitivity to missionary service seems to be fairly healthy among our students.	I encourage the students to find outlets of outreach beyond the scope of their local churches and then ask their pastors to vouch for them. This area continues to be challenging for our students.	3

Your Program Goals: I would like to see the addition of a module in the area of linguistics and Bible translation. This could be done through Bibles International as an online course. I'm thinking of one to two credit hours. Perhaps we could discuss it at our meeting. I am also working to improve the cocurricular missions emphasis on campus for greater enhancement of the academic portion.

College Assessment Scale (see last page for exact conversion charts)

- *4 = goal is met with strength
- 3 = goal is met satisfactorily
- 2 = goal is only marginally met (plans to address deficiencies must be attached)
- 1 = goal is not met (plans to address deficiencies must be attached)

Include here your determination of what qualifies a score for each of the measurements above (4-1):

	Capstone	Internship/Project
4	All sections of the exam are answered fully and even beyond the expectation.	All requirements are fulfilled, and the host report is very positive.

3	All of the sections are completed at least minimally.	All requirements are fulfilled, and the host report is adequate, while evidencing minor concerns.
2	1-3 sections are lacking in quality, but the others are well done.	All requirements are met, though lacking in quality and evidence of enthusiasm.
1	Most of the sections are lacking.	Some requirements are missing, and the host report shows serious concerns.

% of students with a minimum 3.0 as defined above

	Total number of students who participated	Total number of students who achieved a 3.0 or higher	Average score on the College Assessment Scale	% of those who achieved a 3.0 or higher	4 year ave.*
Capstone	3	3	3	2	3
Internship/Project	3	3	4	4	4

*If there was a low number of graduating seniors in your program (fewer than 5), also give the average of the last 4 years.

Focused Initiatives (e.g., tactical, year-to-year plans; 1 to 3 years out)

	Current Focused Initiatives	End of Year Audit (May Report)
1	[This space is for specific initiatives undertaken to achieve department goals.	
2	Addition of a linguistics course	Nothing yet
3	Acquisition of an Admin. Asst. dedicated to my department	Done (THANKS!)
4	Strengthening of the Global Reach cocurricular component	In progress (it is my doctoral project)
5		

Visionary Initiatives (e.g., tactical, year-to-year plans; 3 to 5 years out)