

# College Outcomes

## College Academics Department Report

Academics—College only

2021-2022

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### Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary, as a fundamental Baptist institution of Christian higher education, is to prepare vocational Christian workers and ministry leaders for local churches throughout the world.

### Department Mission Statement

The mission of the Academic Department of Faith Baptist Bible College & Theological Seminary is to provide a high quality, spiritually lasting educational experience for all students that will prepare them for impactful ministry.

### College Academic Outcomes:

|   | The student...   | Means of Assessment:  | Benchmark:   | Assessment Results:   |
|---|--|---|--|---|
| 1 | <b>will explain the comprehensive system of biblical/theological truth.</b><br><br><b>Seniors only.</b>          | 1. Successful completion of Senior Seminar/Systematic Theology oral exam<br>2. Bible Knowledge exam (taken Senior year)<br>3. Theology Knowledge exam (taken Senior year)   | 1. 60% of the students should get a 3.0 (CAS)* or better on the raw score.<br>2. 60% of the students should get a 3.0 (CAS)* or better on the raw score. Senior year.<br>3. 60% of the students should get a 3.0 (CAS)* or better on the raw score. Senior year. | <p><b>Oral Exam</b><br/>50 of 52 (96.1%) students received a 3.0 or better.<br/><b>Meets Expectations.</b></p> <p><b>Bible Knowledge</b><br/>24 of 51 (47.05%) students received a 3.0 or better. So the result was:<br/><b>2.0—Nearing Expectations.</b></p> <p><b>Theology Exam</b><br/>37 of 51 (72.5%) students received a 3.0 or better.<br/><b>Meets Expectations.</b></p>  |
| 2 | <b>will outline our fundamental Baptist heritage.</b><br><br><b>Only those in these classes.</b>                 | 1. Baptist History & Beliefs—cumulative exam grades<br>2. Baptist History & Beliefs—Separatism sections of exams<br>3. Bible Doctrine IV (first exam only—on Ecclesiology)  | 1. 80% of the students will get a 3.0 (CAS)* or better on the raw score.<br>2. The combined average score on separatism questions will be at 3.0 (CAS)* or better on the raw score.<br>3. 80% of the students will get a 3.0 (CAS)* or better on the raw score.  | <p><b>BH&amp;B— cumulative exam grades</b><br/>The three exam grades averaged 85.1%, 83.7% and 95.6%. All were above 80% and so at least met the 3.0 “Meets Expectations” standard. The actual average of all three combined was 88.1%, a high 3.0. Very nearly a 4.0 rating.<br/><b>Meets Expectations.</b></p> <p><b>BH&amp;B—Separatism Questions:</b><br/>85% of the students reached a 3.0 or higher.<br/><b>Meets Expectations.</b></p> <p><b>Bible Doctrine IV Ecclesiology Exam</b><br/>36 of 42 students (85.74%) received a 3.0 or better. So the result was 3.0 rating.<br/><b>Meets Expectations.</b></p> |
| 3 | <b>will demonstrate General Education content knowledge necessary for life and ministry.</b><br><b>Specified</b> | Assessment Day testing:<br>1. ETS Proficiency Profile ( <b> juniors only</b> ) – critical thinking, reading, writing, math, humanities, social sciences, natural Sciences<br>2. C-Base (soph.) – English/Writing. | 1. The overall mean score of juniors will fall within the 50th percentile on the ETS Proficiency Profile.<br>2. C-Base Exam.   | <p><b>ETS Proficiency Profile:</b><br/>Our junior mean score was 443.97<br/>The mean score overall was 444.<br/><b>3.0—Meets Expectations (rounding up the 0.03%)!</b></p> <p><b>C-Base:</b><br/>The results English Test: 10.24.<br/><b>3.0: Meets Expectations.</b></p> <p>The results from the Essay: 2.96.<br/><b>2.0: Nearing Expectations.</b></p>  |

|   |  |   |  |  |   |  |
|---|--|---|--|--|---|--|
|   |  |   | The average score for sophomores will be 9 or better on the English test. <sup>1</sup><br>The average The average score for sophomores will be 3 or better on the Essay test. <sup>2</sup>   |  |   |  |
| 4 | <b>will exhibit competency in serving Christ in both formal and informal ministry settings. Specified</b>        | 1. Capstone Exams of various programs<br><b>Seniors</b><br>2. Internship <b>Seniors</b><br>3. Christian Service ministry evaluations:<br><b>Graduating Seniors.</b> | 1. Score a minimum of 3.0 (or equivalent ave)<br>2. Score a minimum of 3.0 (or equivalent ave)<br>3. Score a minimum of 3.0 ave. (see conversion chart from the Likert Scale, below).  | <b>Capstone Exams:</b> <sup>3</sup><br>TE—4.0<br>LCDM— 4.0<br>M— 3.0<br>OL— 4.0<br>PS— 4.0<br>WM— 4.0<br>BS—3.5  | <b>Internship/ Project:</b><br>TE—3.65<br>M— 4.0<br>O.A.— 4.0<br>OL— 4.0<br>PS— 4.0<br>WM— 4.0<br>BS— 4.0 | <b>Christian Service:</b><br>TE—4.0<br>M— 4.0<br>O.A.— 4.0<br>OL— 4.0<br>PS— 4.0<br>WM— 4.0<br>BS— 4.0 |
| 5 | <b>will identify areas of personal spiritual growth in both character and conduct</b><br><br><b>Seniors only</b> | A Likert Scale adaptation of the Christian Dispositions form will be given to each graduating senior on Assessment Day (spring semester).                           | The graduating senior would anonymously complete the form (in a google form format). The results will be sent to the college dean for data collection purposes. Trends and gaps will be analyzed and reported by the college dean yearly. Those areas that score low will be reported to the Faculty and Student Life to address the inadequacies and determine methods of improvement (discipleship emphasis, chapel series, etc.). | Overall Score for all gradates was <b>3.45</b> on the College Assessment Scale indicating slight to strong growth in all of the 19 dispositions assessed.<br><b>3.45—Meets Expectations</b><br>Very near “Exceeds Expectations” (0.05%).<br><br>Summary Data Table:<br>LCDM— 3.46<br>M— 3.20<br>OL— 3.55<br>PS— 3.50<br>WM— 3.60<br>BS— 3.37 |   |  |

\*CAS = College Assessment Scale: 4—Exceeds Expectations; 3—Meets Expectations; 2—Nears Expectations; 1—Does not meet Expectations.

| College Assessment Scale          |                             |                           |                             |
|-----------------------------------|-----------------------------|---------------------------|-----------------------------|
| 1                                 | 2                           | 3                         | 4                           |
| <b>Does not meet expectations</b> | <b>Nearing expectations</b> | <b>Meets expectations</b> | <b>Exceeds expectations</b> |
| <b>0 to 1.9</b>                   | <b>2.0-2.9</b>              | <b>3.0 to 3.4</b>         | <b>3.5 to 4.0</b>           |

|                   | <b>Likert Scale</b> | <b>Faith Baptist Bible College Assessment Scale:</b> | <b>Percentage Conversion Chart</b> | <b>Letter Grade Equivalent</b> |
|-------------------|---------------------|--|------------------------------------|--------------------------------|
| Strongly Agree    | <b>5</b>            | <b>3.5 to 4</b>                                      | Exceeds Expectations               | <b>A</b>                       |
| Agree             | <b>4</b>            | <b>3.0 to 3.4</b>                                    | Meets Expectations                 | <b>B</b>                       |
| Neutral           | <b>3</b>            | <b>2.0 to 2.9</b>                                    | Nears Expectations                 | <b>D - C</b>                   |
| Disagree          | <b>2</b>            | <b>0.0 to 1.9</b>                                    | Does not meet                      | <b>F</b>                       |
| Strongly disagree | <b>1</b>            |  | Expectations                       |                                |

<sup>1</sup> Note from the College Base Online form: “If using a 60 percent rate, the student would need to score at least 9 of 14 on the English.”

<sup>2</sup> Note from the College Base Online form: “For the Essay, a score of 3 or higher is considered passing.”

<sup>3</sup> Disaggregated by individual program. Here and below. BS—Biblical Studies; LCMD—Local Church Discipleship; M—Music; OL—Organizational Leadership; PS—Pastoral Studies; TE—Teacher Education; WM—World Missions.