

A survey of students from Faith Baptist Bible College  
on how they perceive their experience at the school.  
Given in the context of Assessment Day 2023

# FBBC Student Satisfaction Survey

given: April 4, 2023



Faith Baptist Bible College, 1900 NW 4th Street, Ankeny, IA 50023

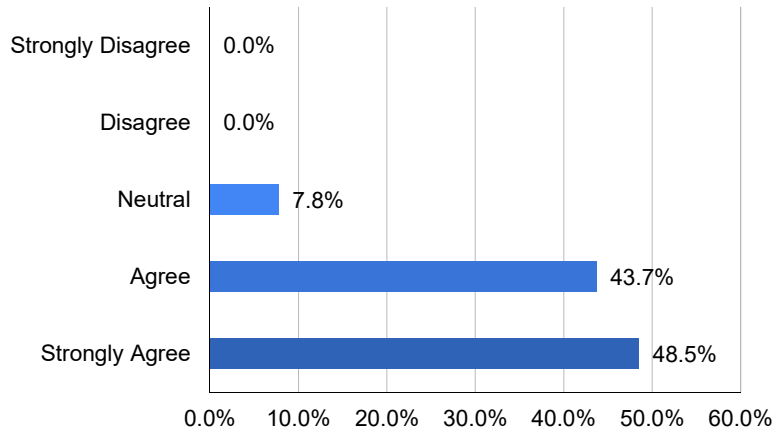
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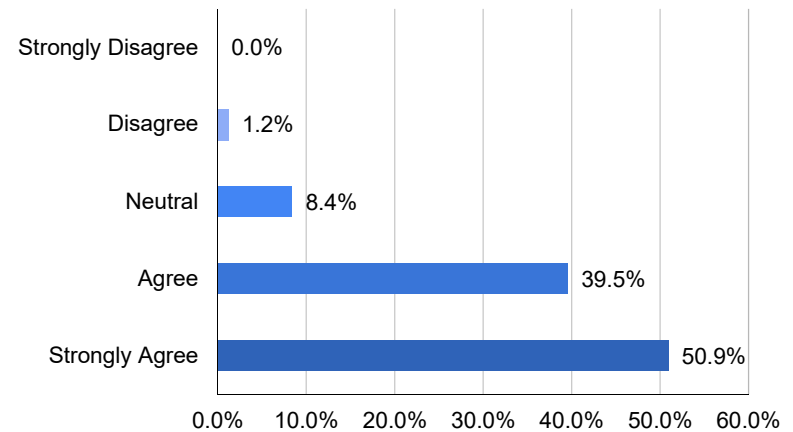
## Admissions / Recruitment

	1) My overall experience in working through the admissions process was positive	2) My questions were answered in a timely manner by the Admissions Staff	3) I found the Admissions Staff to be friendly and knowledgeable	4) I found the web site to have helpful information about Faith and the admissions process	5) The financial aid page on Faith's web site was/is helpful in answering my financial questions	6) The interactions with Faith's Admissions Office compared favorably with those of other institutions	7) My visit to Faith was very helpful in my overall decision to attend Faith	8) I would recommend Faith to a friend
Strongly Disagree	0	0	0	1	0	0	1	0
Disagree	0	2	0	1	2	1	6	2
Neutral	13	14	9	19	39	34	33	14
Agree	73	66	46	80	73	43	38	36
Strongly Agree	81	85	112	66	53	89	89	115

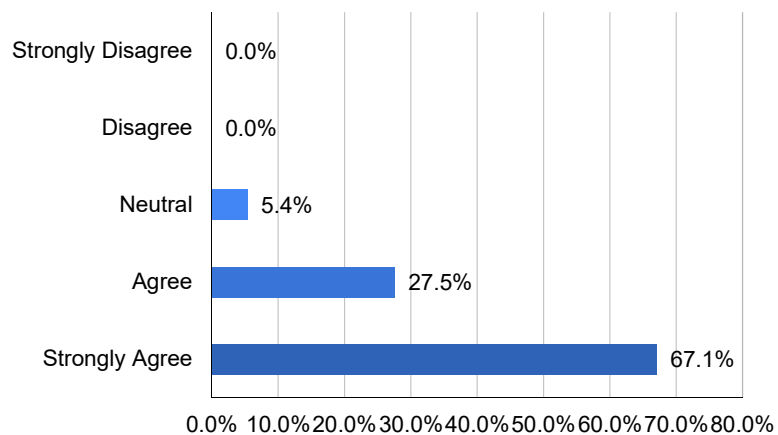
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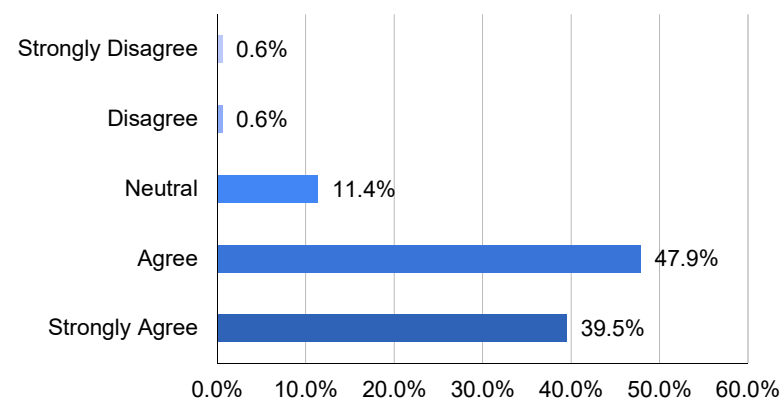
2) My questions were answered in a timely manner by the Admissions Staff



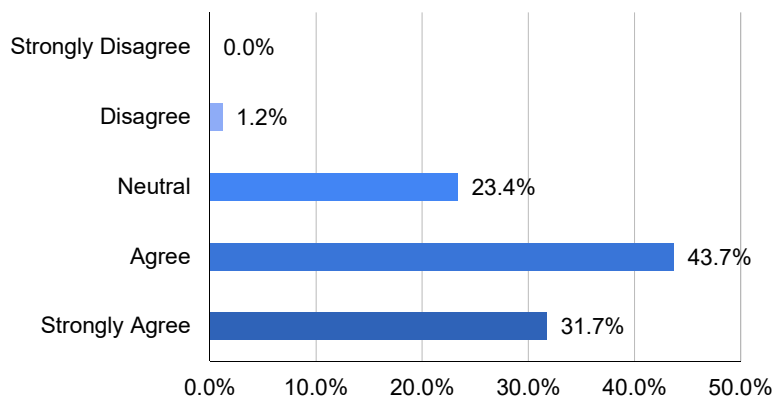
3) I found the Admissions Staff to be friendly and knowledgeable



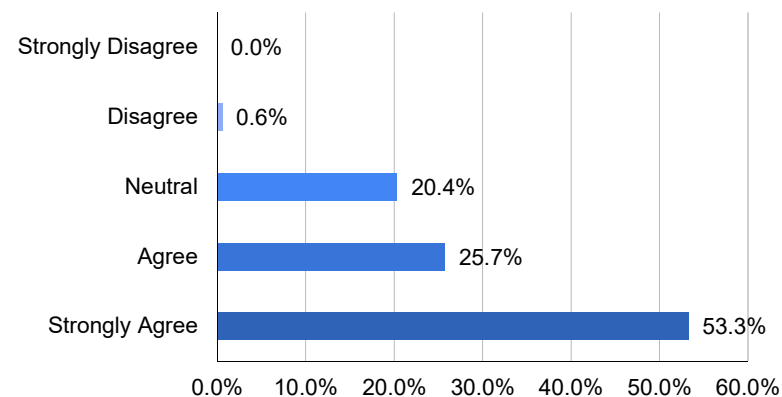
4) I found the web site to have helpful information about Faith and the admissions process



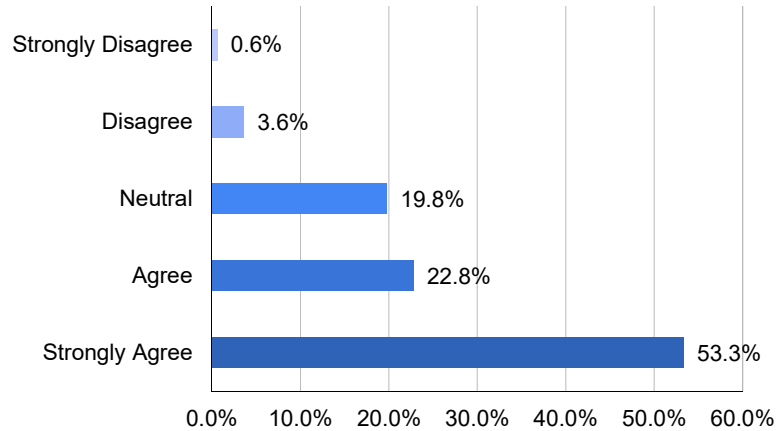
5) The financial aid page on Faith's web site was/is helpful in answering my financial questions



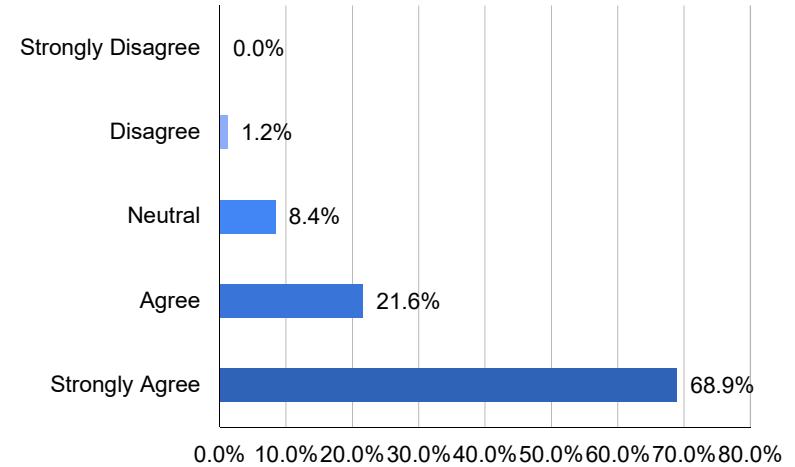
6) The interactions with Faith's Admissions Office compared favorably with those of other institutions



7) My visit to Faith was very helpful in my overall decision to attend Faith



8) I would recommend Faith to a friend



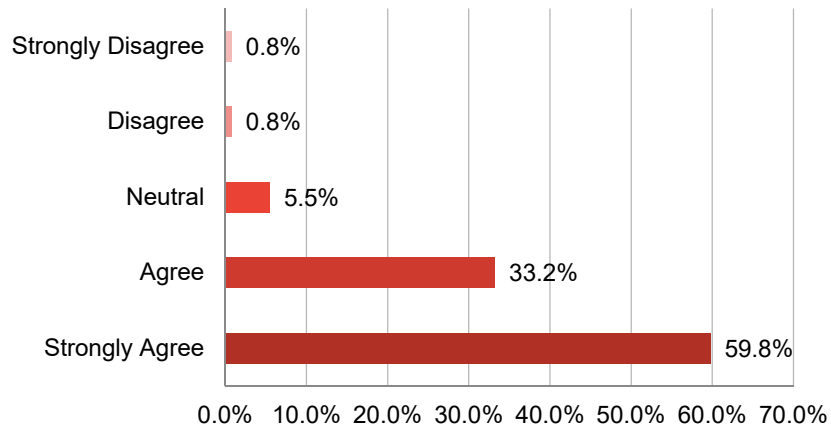
**Please comment here about any of the statements above that you would like to expand upon.**

- \* I barely remember my admissions stuff so I cannot really answer that well
- \* I never visited Faith before attending, so my visit to Faith did not impact my decision at all.
- \* I have wanted to go to faith since I was a kid so visiting wasn't that big to me
- \* Faith is not for everyone. There are people I would encourage to come here and people I would encourage not to come here.
- \* I did not visit faith officially before attending, which is why I marked that as neutral. I also said that my overall experience in the admissions process was neutral, but that wasn't because of the admissions staff - I was working at camp and trying to decide if I should switch colleges so there was a lot going on.
- \* I don't remember a lot of the admission process, the only reason I disagreed with "My visit to Faith was very helpful in my overall decision to attend Faith" because I had already pretty well settled on going to Faith.
- \* Admission has change significantly for the good since I came to faith.
- \* They are very warm and welcoming and make you feel at home.

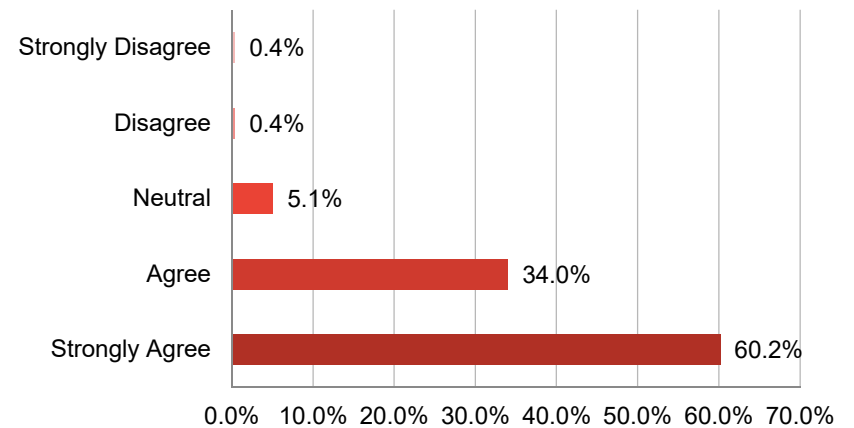
# Education

	1) The content of the courses within my major is valuable	2) I believe my education at Faith has prepared me well for my future life and ministry	3) The quality of instruction I receive in most of my classes is excellent	4) There is a commitment to academic excellence on this campus	5) My academic advisor is knowledgeable and helpful about the requirements in my major	6) I believe that the cost of my education at Faith is a worthwhile investment	7) I am in agreement with the overall philosophy and direction of FBBC
Strongly Disagree	2	1	1	1	3	5	2
Disagree	2	1	1	1	3	3	2
Neutral	14	13	10	11	11	21	17
Agree	85	87	87	90	73	98	91
Strongly Agree	153	154	157	153	166	129	144

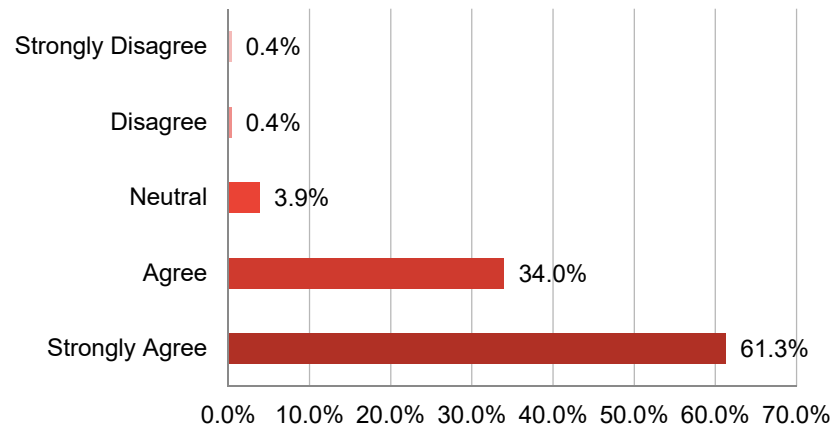
1) The content of the courses within my major is valuable.



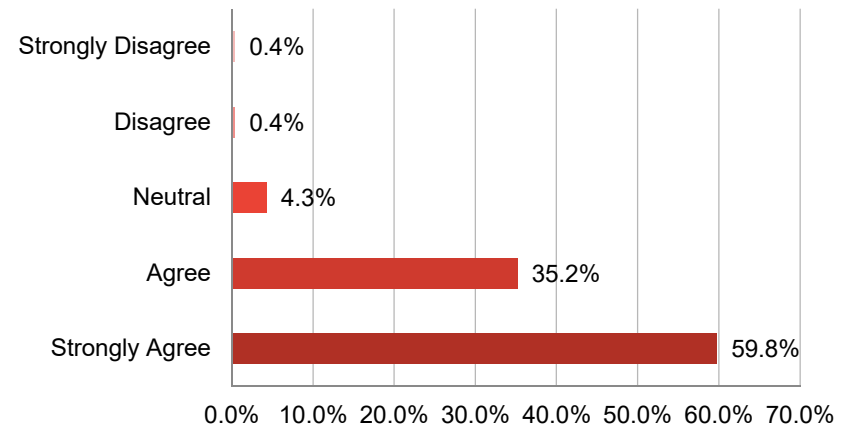
2) I believe my education at Faith has prepared me well for my future life and ministry.



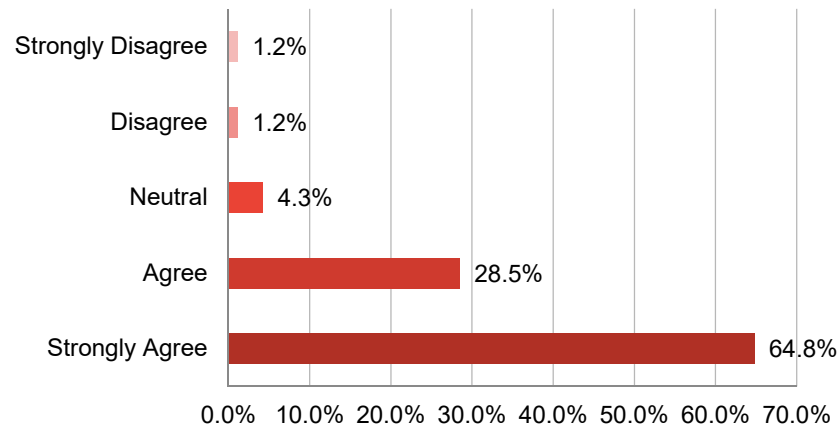
3) The quality of instruction I receive in most of my classes is excellent.



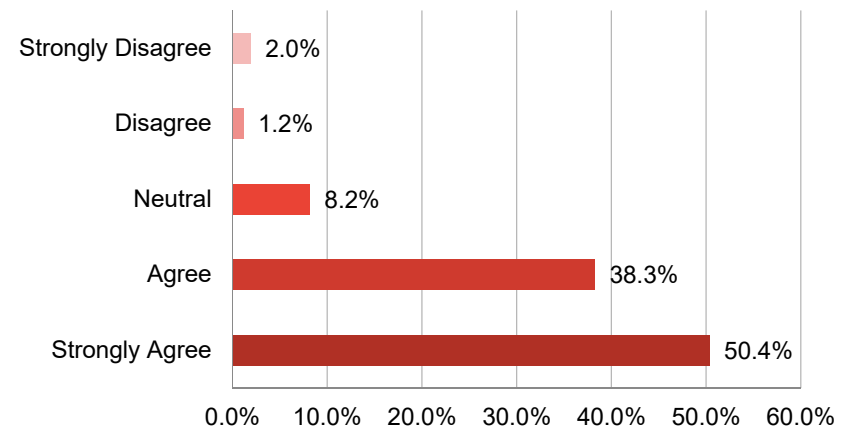
4) There is a commitment to academic excellence on this campus.



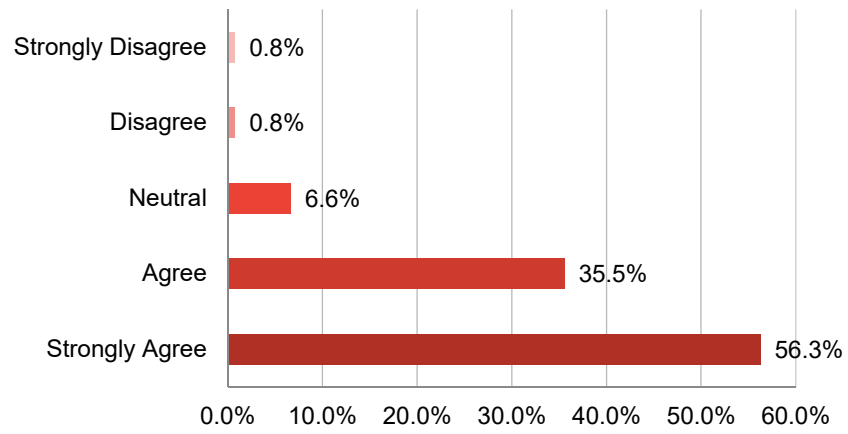
5) My academic advisor is knowledgeable and helpful about the requirements in my major.



6) I believe that the cost of my education at Faith is a worthwhile investment.



7) I am in agreement with the overall philosophy and direction of FBBC.



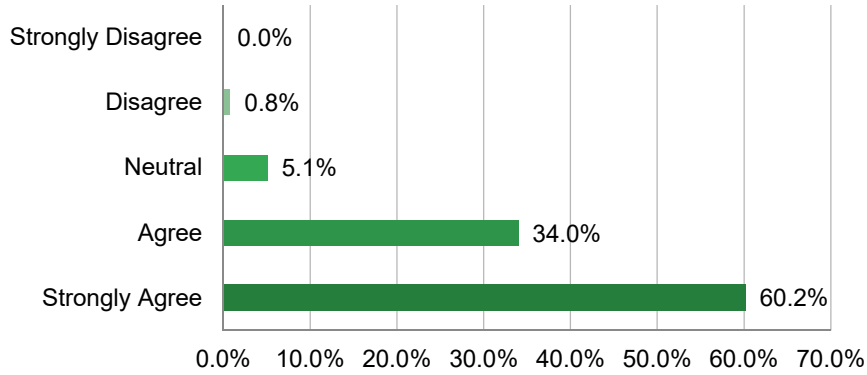


## Student Life

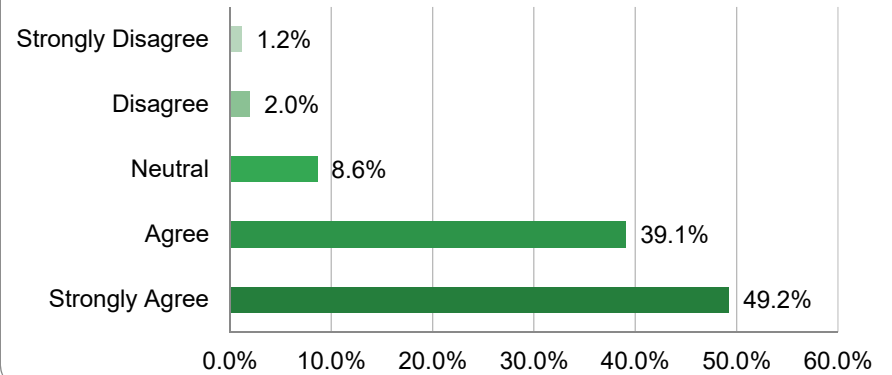
	1) The atmosphere on campus is conducive for spiritual growth.	2) Chapel is spiritually refreshing and encouraging.	3) My Resident Advisor has been a help to me.	4) I am able to experience intellectual growth here.	5) I have grown spiritually as a result of my Deepen Group.	6) I have seen evidence of God working on this campus.	7) There is a sufficient number of activities available for students.
Strongly Disagree	0	3	1	0	3	0	1
Disagree	2	5	3	2	23	0	9
Neutral	13	22	40	9	47	6	21
Agree	87	100	81	91	104	80	105
Strongly Agree	154	126	131	154	79	170	120

	8) The provided activities are varied and fun.	9) Channels for expressing valid student complaints are readily available.	10) It is an enjoyable experience to be a student on this campus.	11) FBBC shows concern for students as individuals.	12) I have grown in my relationship with God while here at Faith.	13) Student Leadership (SA and class officers) is a beneficial part of campus life.	14) The Student Handbook clearly communicates campus information and expectations.
Strongly Disagree	1	4	0	0	1	1	3
Disagree	9	14	2	0	1	8	3
Neutral	28	51	20	17	10	59	36
Agree	120	109	90	74	53	98	116
Strongly Agree	98	78	144	165	191	90	98

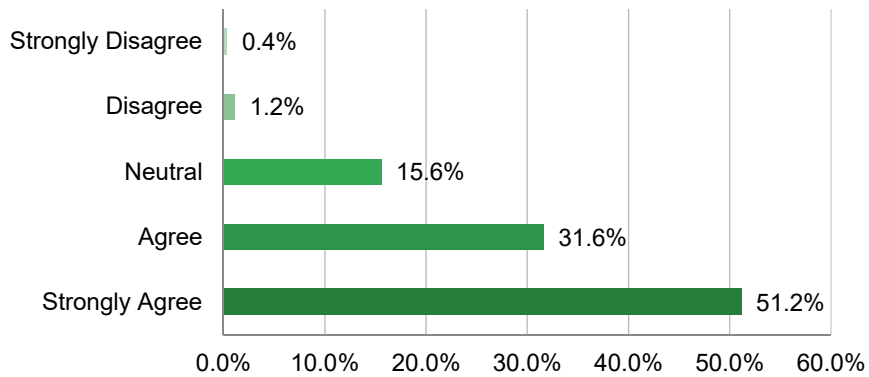
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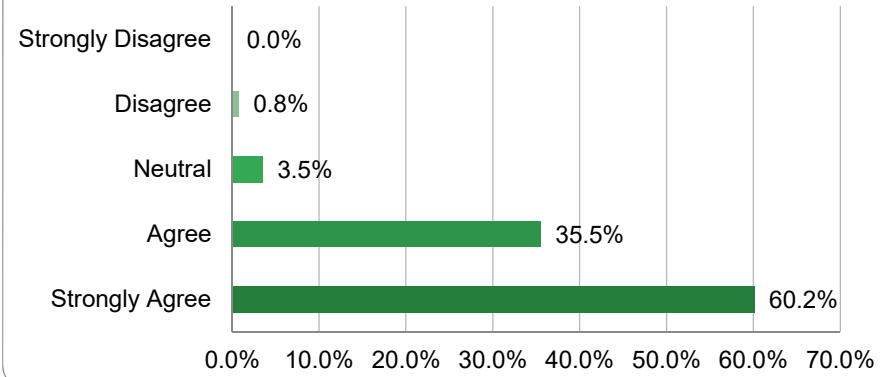
2) Chapel is spiritually refreshing and encouraging.



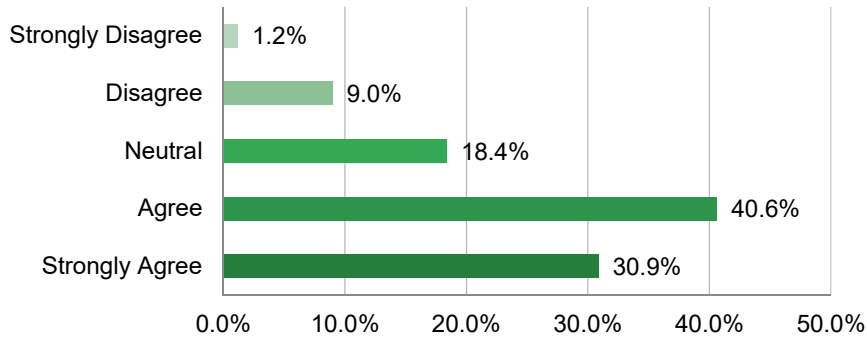
3) My Resident Advisor has been a help to me.



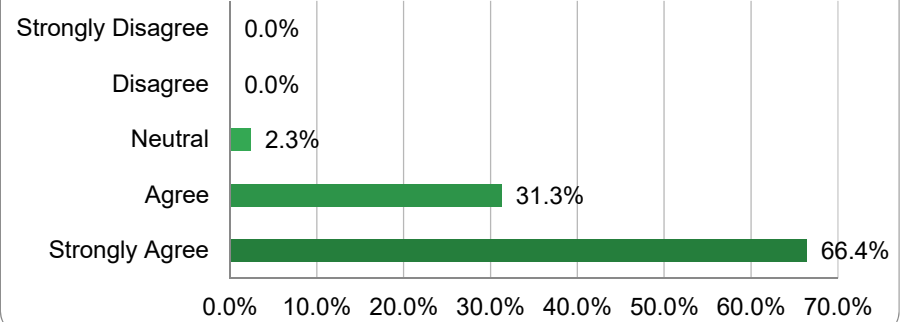
4) I am able to experience intellectual growth here.



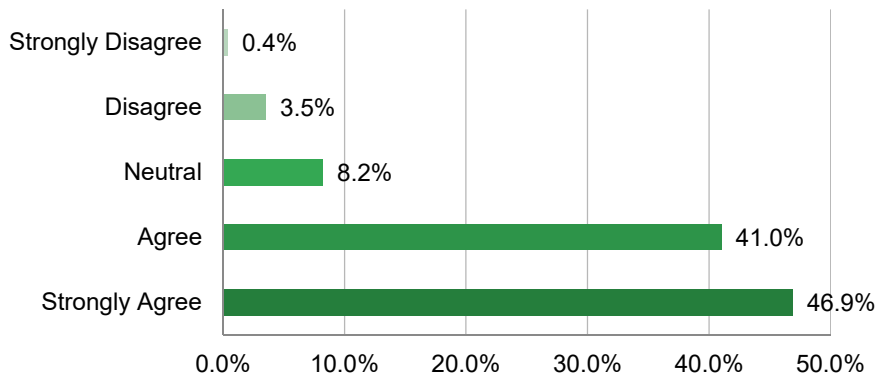
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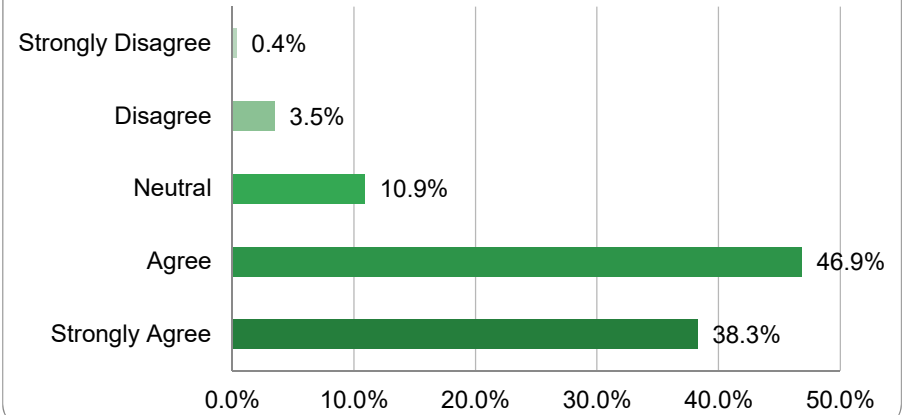
6) I have seen evidence of God working on this campus.



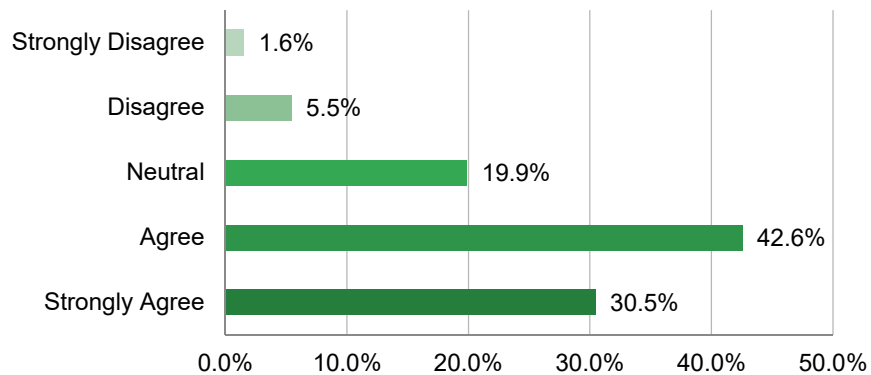
7) There is a sufficient number of activities available for students.



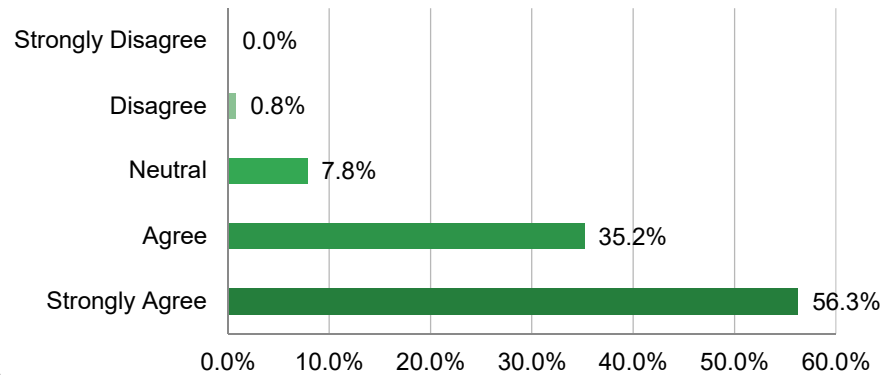
8) The provided activities are varied and fun.



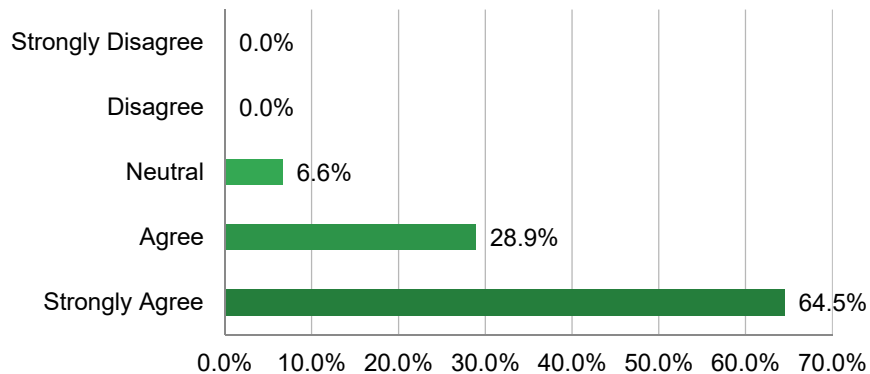
9) Channels for expressing valid student complaints are readily available.



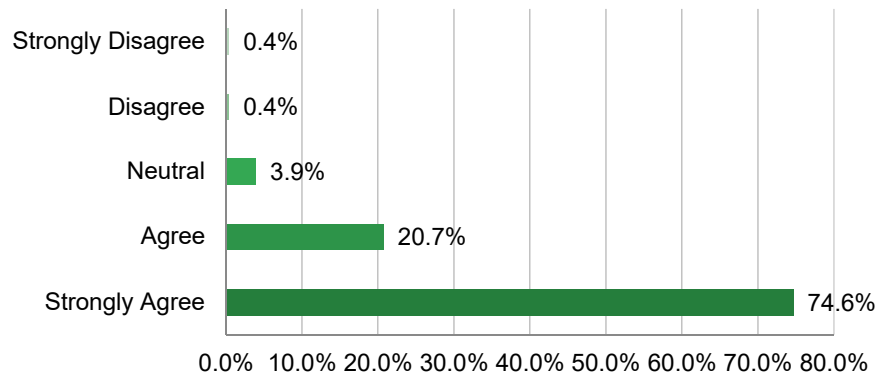
10) It is an enjoyable experience to be a student on this campus.



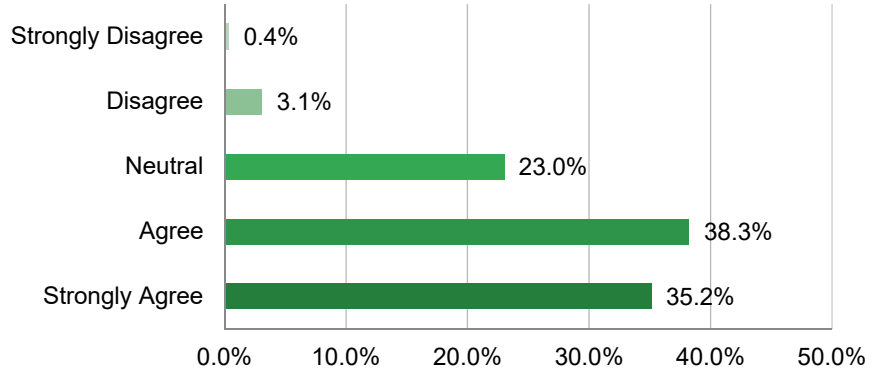
11) FBBC shows concern for students as individuals.



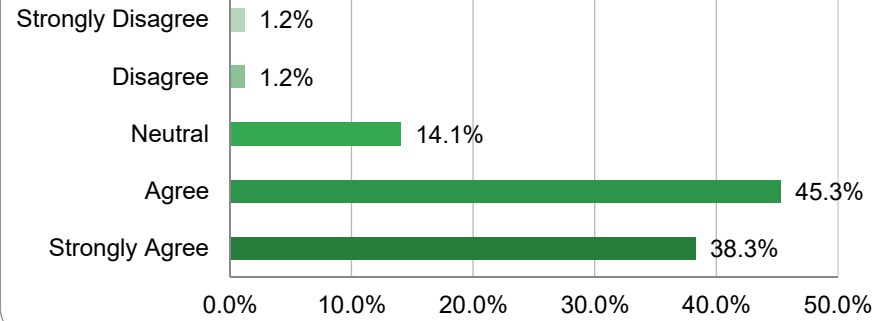
12) I have grown in my relationship with God while here at Faith.



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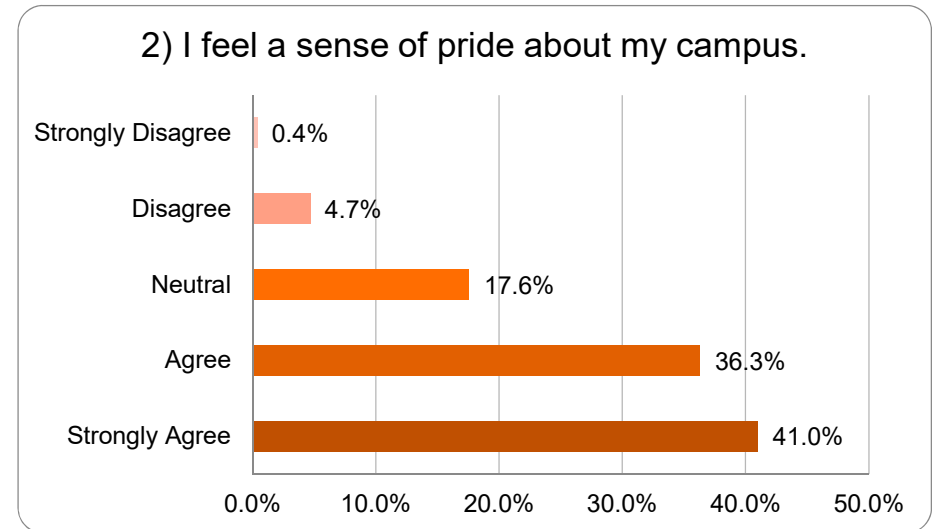
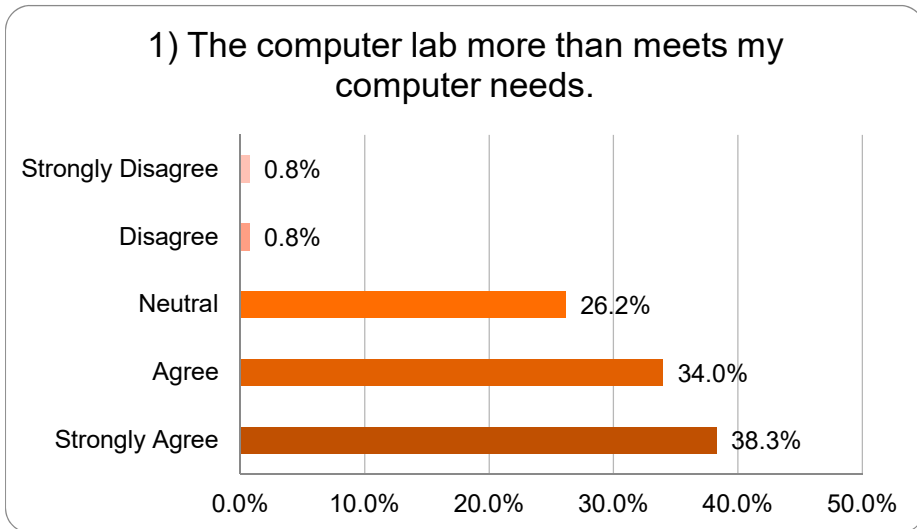


14) The Student Handbook clearly communicates campus information and expectations.

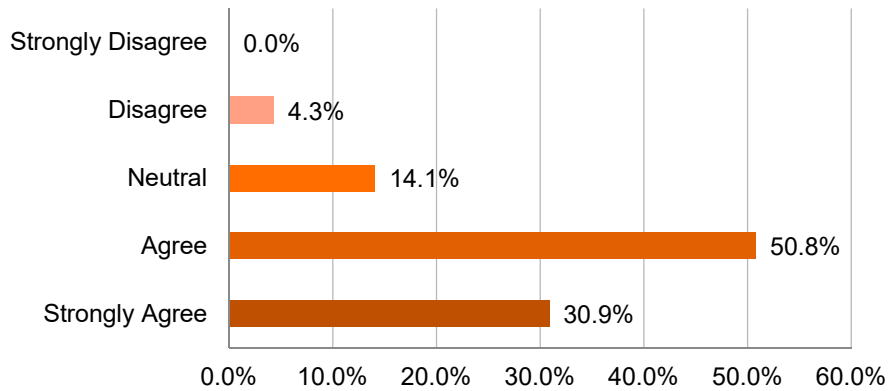


# Facilities

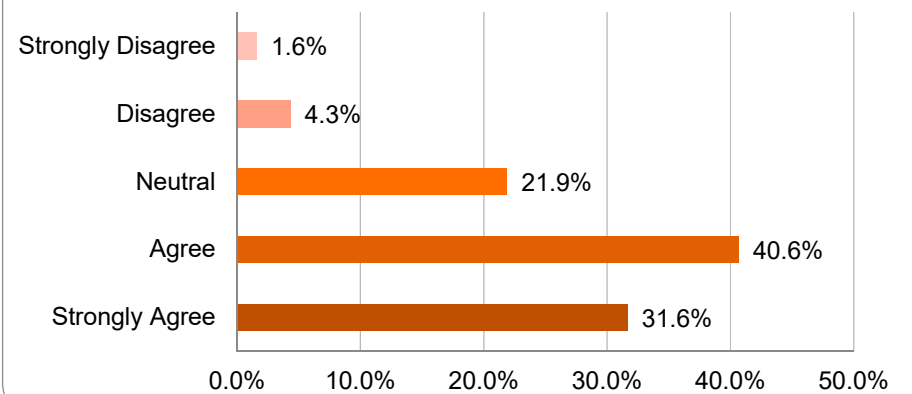
	1) The computer lab more than meets my computer needs.	2) I feel a sense of pride about my campus.	3) When I use the library, I almost always find materials relevant to my research.	4) The library is an important component for accomplishing success in my academic work.	5) The campus is safe and secure for all students.
Strongly Disagree	2	1	0	4	8
Disagree	2	12	11	11	11
Neutral	67	45	36	56	22
Agree	87	93	130	104	100
Strongly Agree	98	105	79	81	115



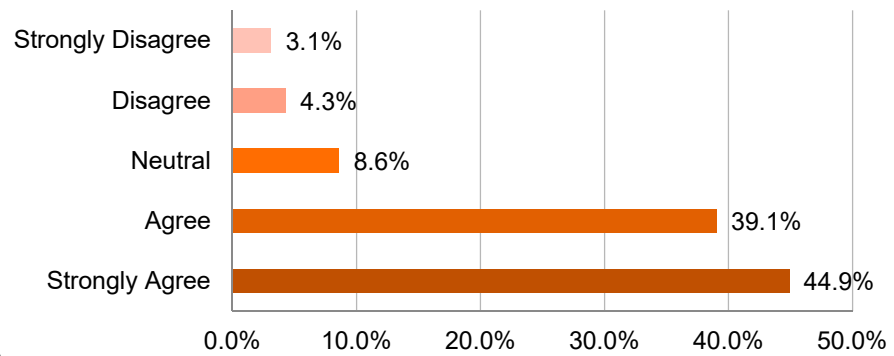
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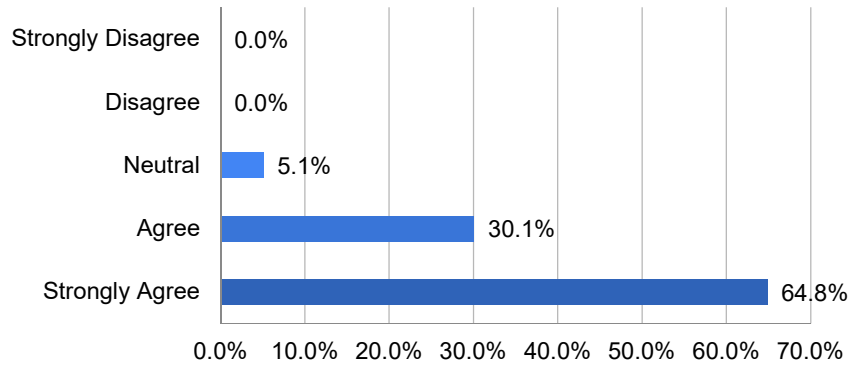
5) The campus is safe and secure for all students.



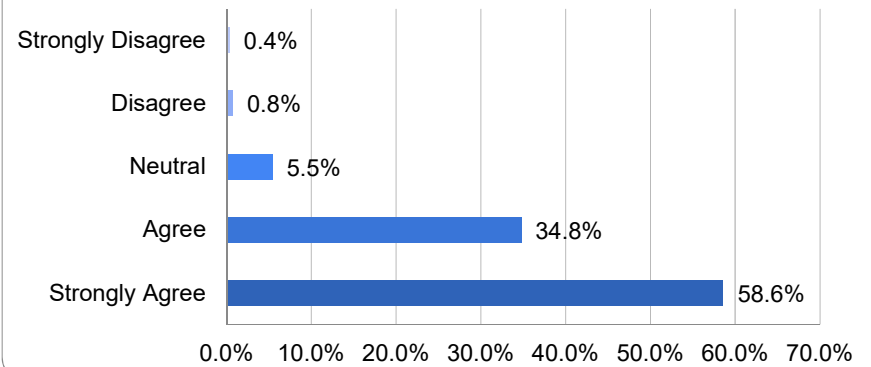
## FBBC Staff

	1) The Registrar's Office staff is very knowledgeable and helpful	2) I find the registration process (for the next semester's classes) easy to navigate.	3) The Student Life Department staff members are approachable, accessible and helpful.	4) The staff members in the Financial Aid Office are knowledgeable and helpful.	5) My Room Leader has been a help to me.	6) Overall, the staff around campus are caring and helpful.
Strongly Disagree	0	1	2	0	0	0
Disagree	0	2	7	2	5	0
Neutral	13	14	17	10	56	9
Agree	77	89	72	81	82	62
Strongly Agree	166	150	158	163	113	185

1) The Registrar's Office staff is very knowledgeable and helpful.

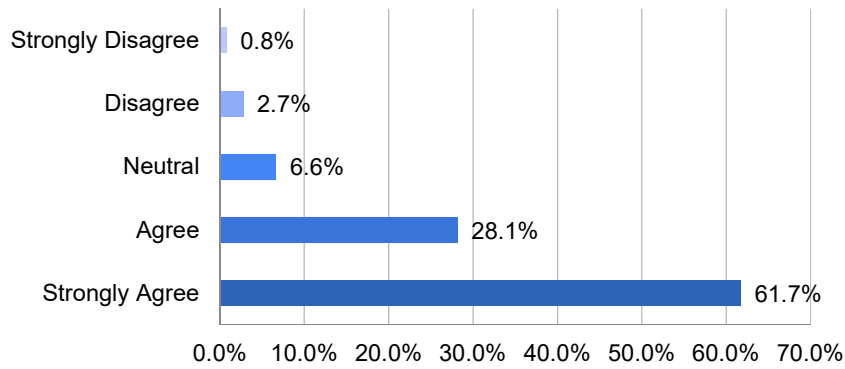


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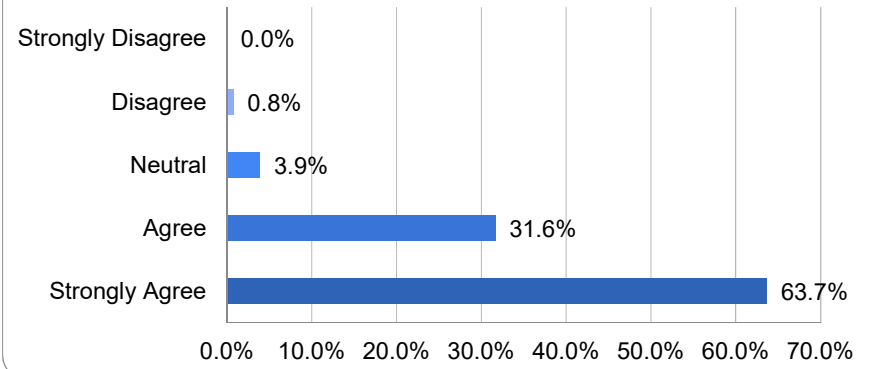




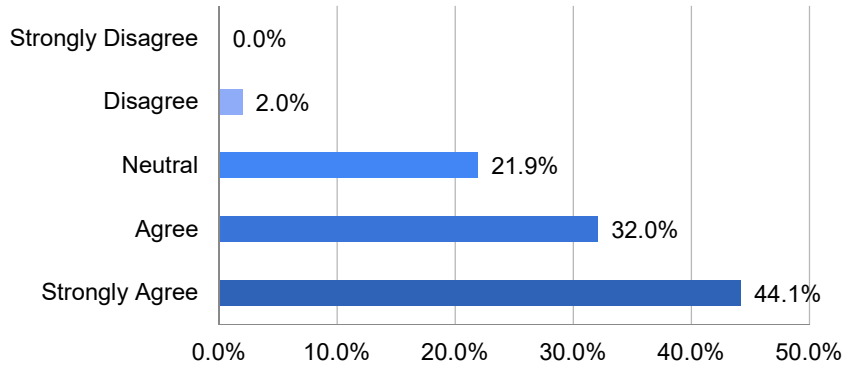
3) The Student Life Department staff members are approachable, accessible and helpful.



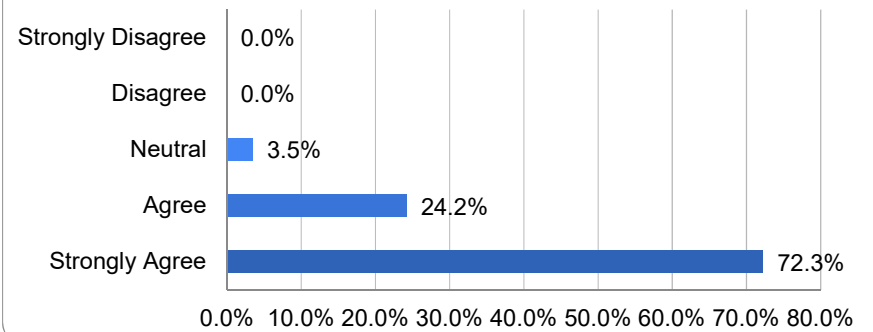
4) The staff members in the Financial Aid Office are knowledgeable and helpful.



5) My Room Leader has been a help to me.



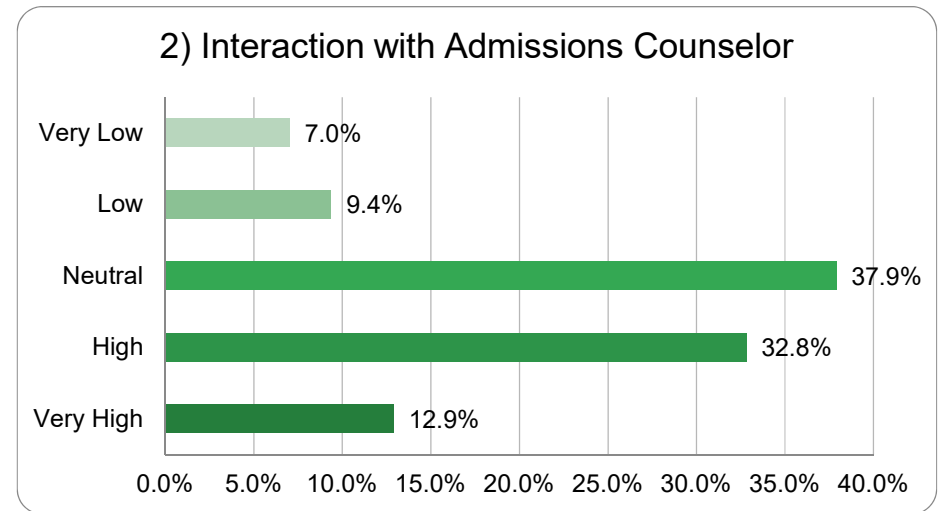
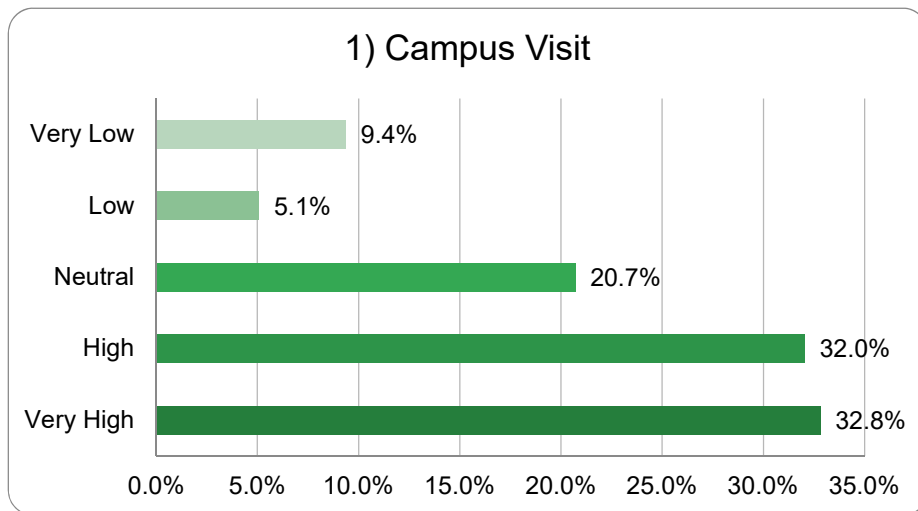
6) Overall, the staff around campus are caring and helpful.



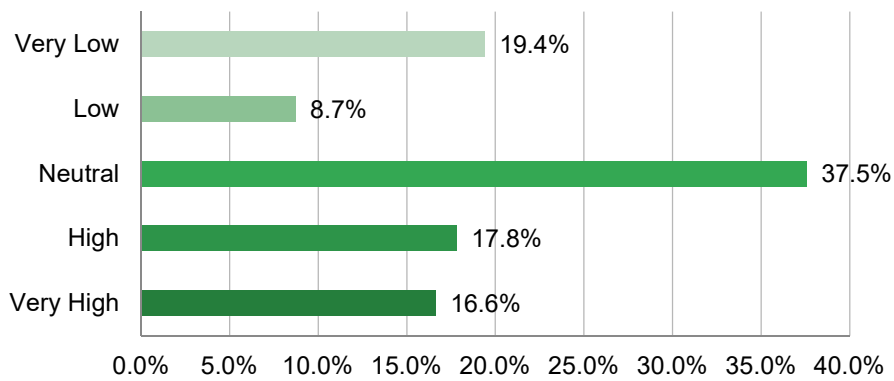
# What factors were important in your decision to attend Faith?

	1) Campus Visit	2) Interaction with Admissions Counselor	3) Interaction with Traveling Representative at my church or school or camp	4) Athletic opportunities	5) Music opportunities	6) Academic program
Very Low	24	18	49	76	77	10
Low	13	24	22	24	31	10
Neutral	53	97	95	87	71	45
High	82	84	45	28	43	109
Very High	84	33	42	41	34	82

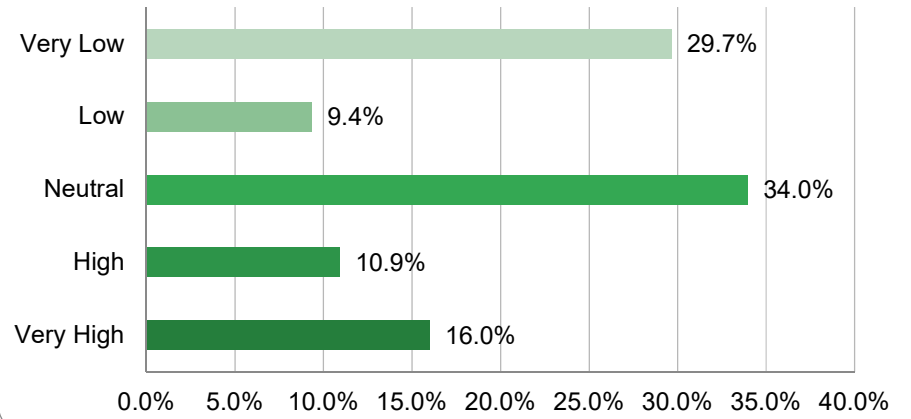
	7) Faith's theological position (Baptistic and Dispensational)	8) Faculty	9) Parent or pastoral referral	10) Scholarships	11) Other**
Very Low	5	8	20	16	42
Low	10	10	14	11	5
Neutral	30	59	70	36	120
High	97	102	63	90	37
Very High	114	77	89	103	52



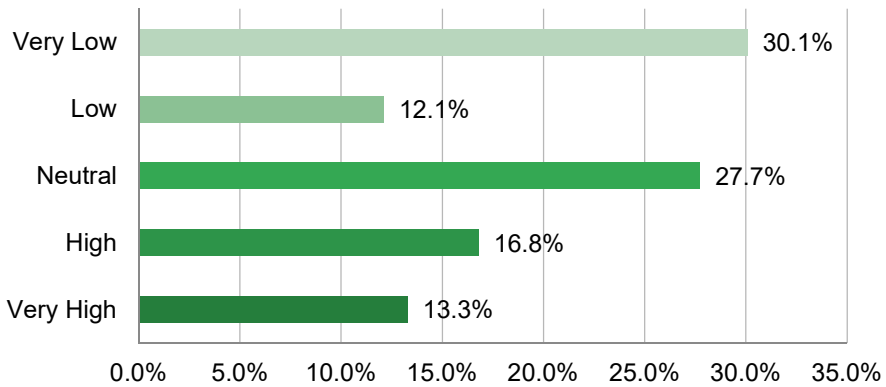
### 3) Interaction with Traveling Representative at my church or school or camp



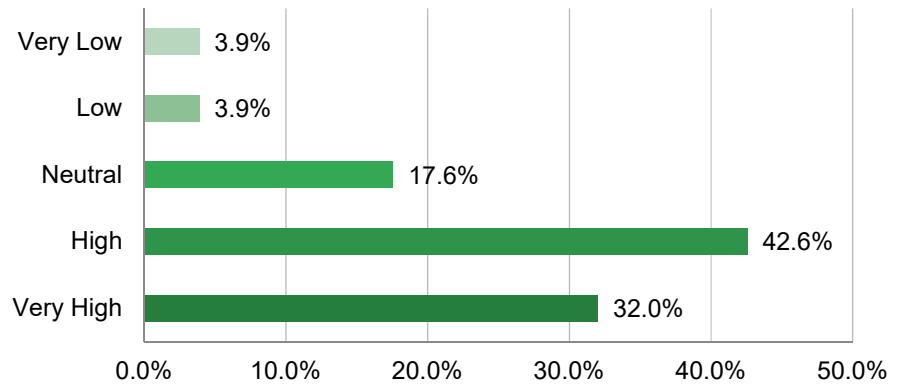
### 4) Athletic opportunities



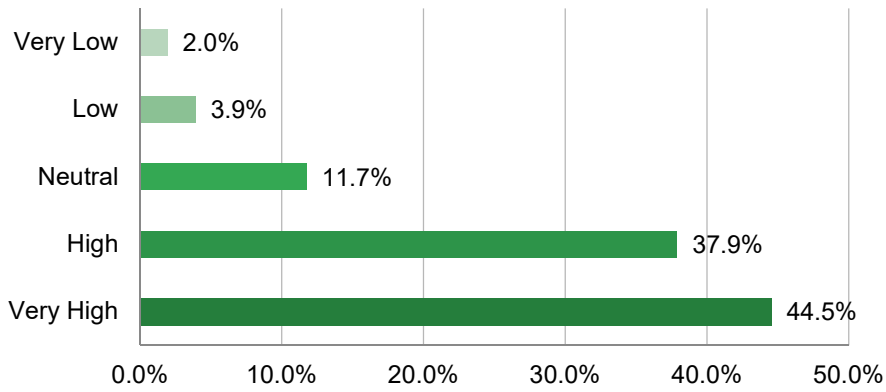
### 5) Music opportunities



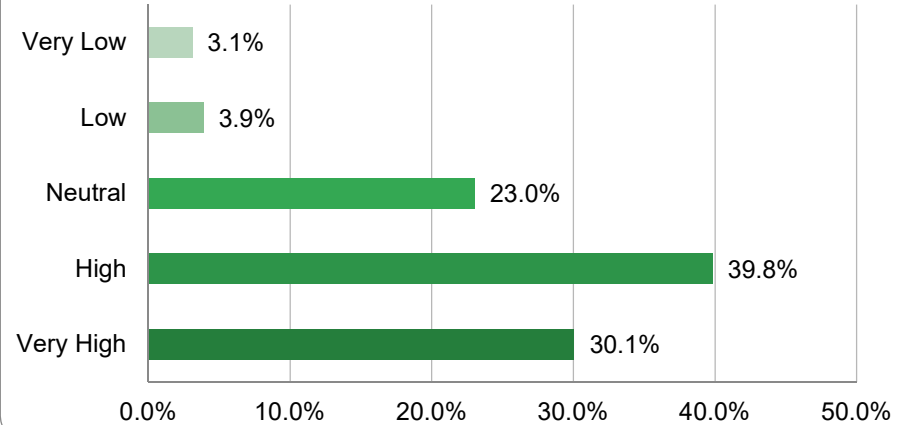
### 6) Academic program



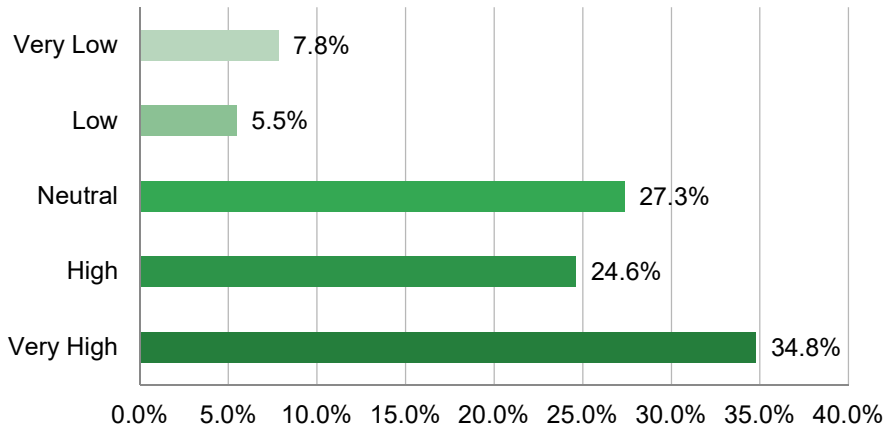
7) Faith's theological position (Baptistic and Dispensational)



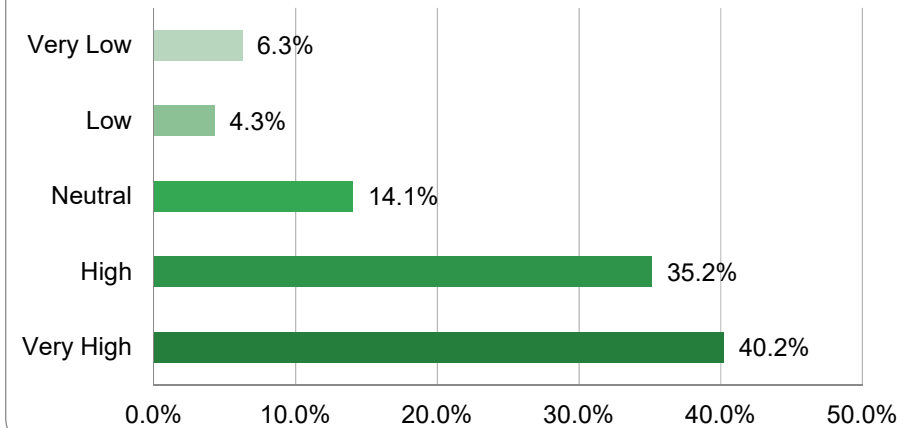
8) Faculty

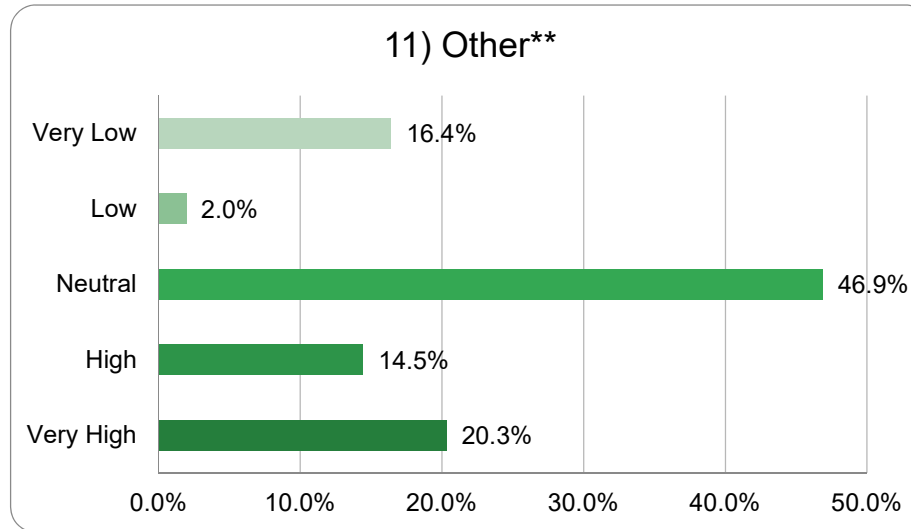


9) Parent or pastoral referral



10) Scholarships





**\*\*Other Reason not listed above**

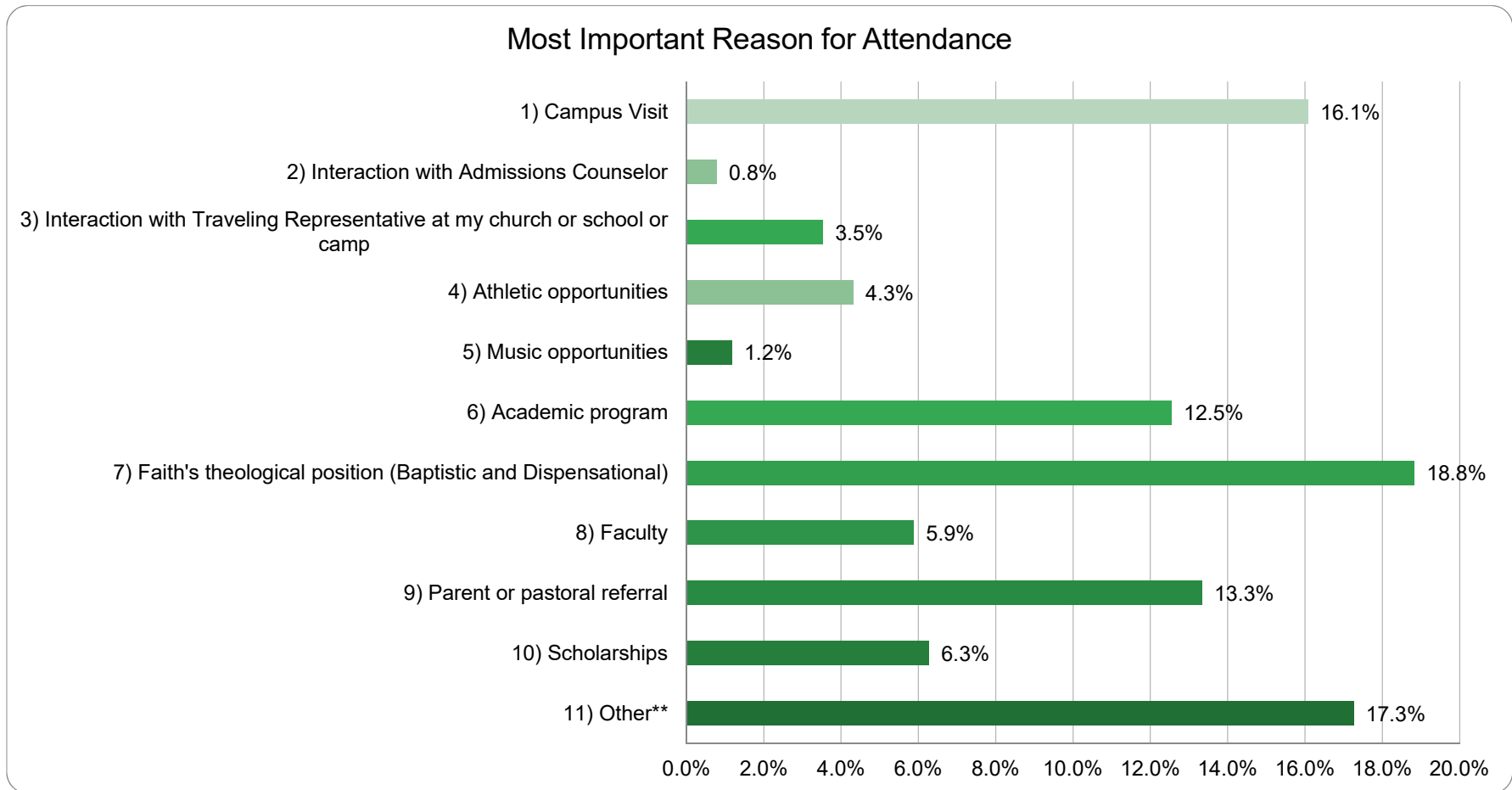
- \* Brother recommendation
- \* Location
- \* The small, discipleship atmosphere - the people
- \* seeing friends grow in their time at Faith and hearing their recommendation
- \* The atmosphere
- \* Sibling recommendation
- \* school
- \* Taking online classes in highschool
- \* Interaction with people on campus and opportunities of service
- \* Location
- \* Family
- \* Recommendation of my friend who was coming here
- \* The overall atmosphere of campus and the small size of the school
- \* Referred by another student that I trust
- \* Family in the area and the culture of the school as a whole

- \* Personal Discipleship from a former student while I was in highschool
- \* it was close to my home
- \* Friends from camp who attended Faith
- \* How close to home it was
- \* Interaction with Faith Alumni
- \* proximity to home
- \* Referred by student
- \* New major being added.
- \* location
- \* Scholarship weekend - it was where I met my current roommate and suite mate.
- \* Dietary meal plan was great compared to other school's I had been looking at. I was able to get into the apartments and off the meal plan.
- \* Siblings
- \* Sibling Referral
- \* Students who go here
- \* Friendliness of the Students
- \* The atmosphere during campus visits was what really attracted me to Faith.
- \* the emphasis on missions
- \* Faith's mission to bring the Word to the World
- \* I have known about Faith for a long time. I had started thinking about transferring here and ultimately, I had the above resources available, but it came down to whether or not I was going to follow God's leading in my life.
- \* There were many things, a Faith Graduate is the one that told us about the college. Pastor Paul Mann's recommendation is what carried us to Faith. The accreditation was also very important.
- \* students
- \* Everything is great
- \* Siblings
- \* Sister Came Here, Distance from home
- \* I knew God wanted me out of State. I was too dependent on my family and friends. I needed some time away to make my faith my own.
- \* Spritual Atmosphere
- \* Parents felt God's guidance to send me to Faith
- \* Jump Start
- \* The smaller size
- \* a lot of my friends were here and encouraged me to go to Faith.
- \* Peers/Mentors
- \* Friends and examples that came through Faith!
- \* The Atmosphere

- \* Faith's goal for students "With the Word to the World"
- \* recommendation from peers
- \* Program that I wanted
- \* Students on campus
- \* I have family both on and off campus.
- \* I had heard about Faith growing up because of the church I go to, and the summer camp I went to.
- \* Growing up with a faith Grad at my Camp/Church
- \* My siblings
- \* Faith "checked all my boxes" and everyone I met showed me so much kindness.
- \* close to home in a town that has a lot to do there
- \* My sister came here, and a smaller campus with great atmosphere for spiritual growth
- \* Comparative cost and available federal loans
- \* It is in my home state
- \* Student Body
- \* I had met people from faith, and my parents and grandparents came here.
- \* friends and the care of the faculty
- \* Interacted with Faith Students who strongly recommended the school
- \* My Family
- \* Having two friends rave about their time at this school and telling me about different aspects of campus life.
- \* Reasonable but defined rules, especially for music
- \* God's direction and that was about it lol
- \* Discipleship Community
- \* Proximity to family members
- \* Strong encouragement from my pastor, parents, and youth group leaders to enroll at MBU and apply for Faith.
- \* FBBC is close to home.
- \* The community that I saw here on campus.
- \* Living space and conditions
- \* Mr. Jesse Huang and Janette Huang referral.
- \* Interaction with alumni
- \* Closer to family
- \* Being devoted to God and His work in others
- \* God. It was all God. I was running away from Him, and He brought me back.
- \* I am going to start my first college growing with good morals.
- \* Location
- \* My brother highly recommended it.

## Which item on the list above was the most important reason for attending Faith?

1) Campus Visit	2) Interaction with Admissions Counselor	3) Interaction with Traveling Representative at my church or school or camp	4) Athletic opportunities	5) Music opportunities	6) Academic program	7) Faith's theological position (Baptistic and Dispensational)	8) Faculty	9) Parent or pastoral referral	10) Scholarships	11) Other**
41	2	9	11	3	32	48	15	34	16	44





**\*\* Other Answers**

the atmosphere  
The people  
Taking online classes in highschool  
I was referred by another student that I trust  
Interacting with the people here  
The friendliness of the students and staff  
Affordable  
General interactions with the campus over time  
President Tillotson  
Spiritual emphasis seen on campus visit  
the emphasis on missions  
Siblings  
My sister came here  
Other, Spiritual atmosphere  
Peers/Mentors  
the kind and loving atmosphere  
Dr. Jim talking to me  
Faith's goal for students  
Interacting with the staff  
Proximity to Family  
FBBC is close to home.  
Interaction with alumni  
Wanting to grow in Christ  
its was the environment of the campus  
My brother

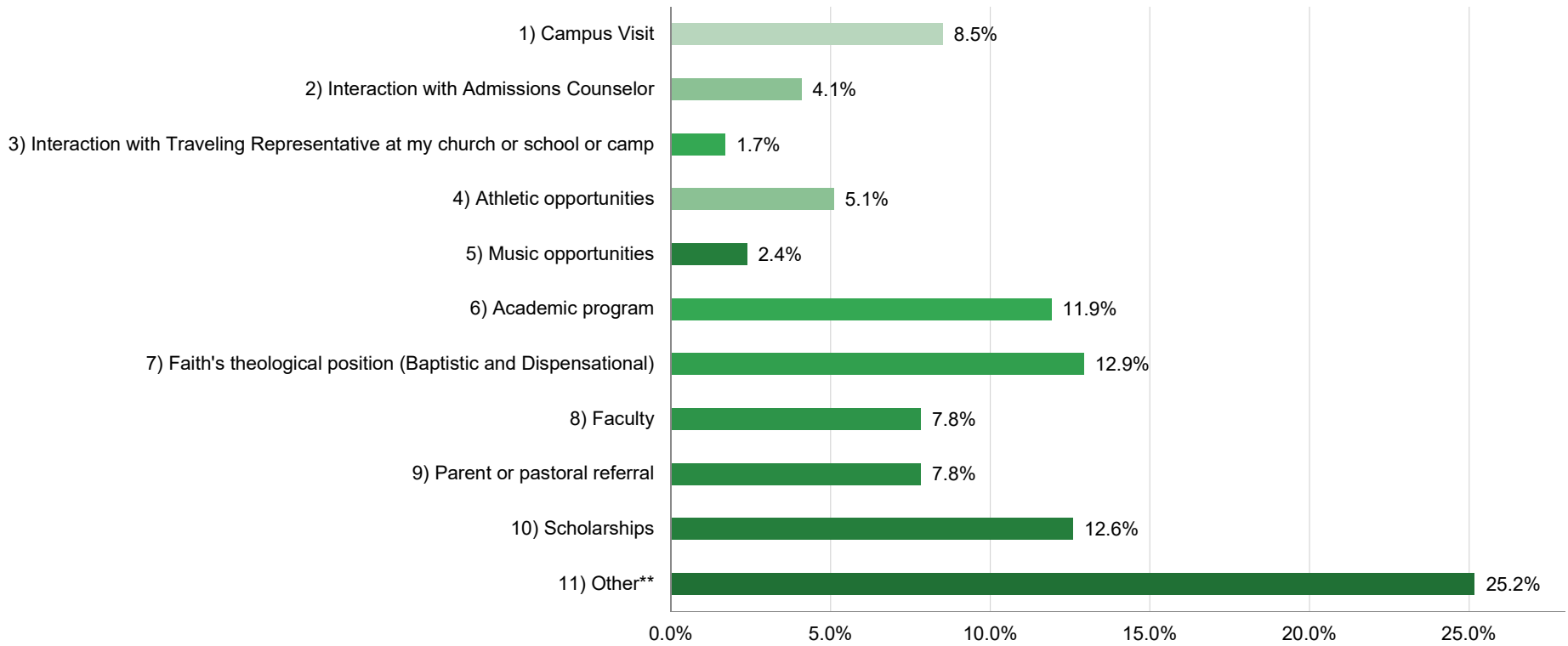
**Those with Multiple Answers**

Athletic and music opportunities  
Faculty and athletics  
The people/student body and faculty  
the churches and athletic program  
The godly, family atmosphere and sports.  
Campus Visit and past siblings attending  
Parents/ scholarship  
The faculty, staff, and the general atmosphere.  
Scholarships available and previous family & church experience with FBBC  
Scholarships, price, spiritual growth  
Theological position and Academic program together

## Which item was second in importance?

1) Campus Visit	2) Interaction with Admissions Counselor	3) Interaction with Traveling Representative at my church or school or camp	4) Athletic opportunities	5) Music opportunities	6) Academic program	7) Faith's theological position (Baptistic and Dispensational)	8) Faculty	9) Parent or pastoral referral	10) Scholarships	11) Other**
25	12	5	15	7	35	38	23	23	37	74

**Second Most Important Reason for Attendance**



## **\*\* Other Answers**

family/friend recommendation

Campus Atmosphere

Location (near family)

The Recommendation of my friend who was going here

Overall campus atmosphere

Family in the area

staff

Friends

My siblings had already attended, so I was familiar with campus and classes and teachers.

location

Referral from family and friends

Friends and family influence

The distance from home

Other: getting out of state.

The discipleship opportunities.

Other\*\* Family both on and off campus

Both my siblings go here

close to home in a town that has a lot to do there

The people running the program and the school

Discipleship community

I love the staff here and upper classmen that I've interacted with

to get Biblical understanding that was more in depth

## **Those with Multiple Answers**

Opportunities - music, athletics, academics

Faculty and staff

Interaction with staff and students

The faculty and staff

Faith's theological position combined with its academics

Other Reason (Cost and Campus Life)

The academic level and spiritual guidance

# **For upperclassmen: What has been the most important factor in your choosing to continue your education at Faith?**

Faculty

It's a great college

The cost-effectiveness

I had no interest in transferring

The evidence of God working in my life and leading me.

Growth

I have made some of my best friends here, and also grown so much in my walk with Jesus.

Fellow Students

I made good friends and my professors were excellent

It is a small school

The campus atmosphere

The relationships I have built and the spiritual growth I have experienced here

Faculty

A desire to keep learning.

finances/scholarships

Scholarships

My spiritual growth and the preparation I am gaining for the future

I have seen how much I have grown and I realized what God could teach me here

the strong spiritual friendships I made

the atmosphere

The knowledge and growth I've had.

The people! I have grown so much spiritually because of the people!

Academic Program

Wanting a degree

Spiritual growth

Faith's theological position

The atmosphere of discipleship here on campus has been the reason why I have stayed at Faith

atmosphere

The community and environment of Faith

How it prepares me for future ministry

Faculty that have been invested in my life and wanting to see me succeed.

sports

The professors clearly care and are actively seeking to help us grow in our walks with Christ.

My friends and completing a degree

If I leave, I leave a lot of people and opportunities behind.

the people

Growth in knowledge of my future ministry opportunities

Atmosphere

Faith's theological positions

I know this is where God has put me. I love the family atmosphere and the biblical foundation I get in all my classes.

The environment for and emphasis on spiritual growth

The focus on spiritual growth and heart change

Spiritual Growth

The relationships I have at the school

The relationships made here

good teaching and awesome professors

The love for God on campus

I love the family atmosphere and growing with each other in Christ.

The content of the courses

The Christian environment

My spiritual growth

The fact that I want a degree so I can get a good job. Also, the focus on ministry and spreading the gospel has been so important to me.

The quality of the academic program and the people

friends and wanting to finish

Godly influence from staff and upper classmen. Friendships made as well.

Obviously to continue my education, but I just enjoy for the most part the atmosphere and helpfulness of people in Student Life etc.

The friends and faculty with whom I have been able to grow in Christ

The people that I get to do this with.

I have grown a lot by being here and I want that to keep going.

The Bible classes offered

building more of a Biblical foundation and readiness to take the word to the world

Athletics and I'm growing spiritually here

Faculty

The academic program has been consistently rich, and it makes me desire to continue learning more.

God is clearly working here!

Faith's theological position

N/A

n/a

The faculty have been helpful and loving

Overall Culture Here at Faith (Students, faculty)

Degree

It is sufficient for my academic and social needs

I want to finish what I started/ I knew God wanted me to stay

The campus culture and atmosphere conducive to Spiritual Growth and personableness of the professors

A desire to continue to dig into and learn from the Word of God.

Going on Arriba

I still have a lot to learn here

N/A

Recognition of growth due to Faith, its classes, its professors, and its community

God. He told me to come here and I have fallen in love with the heart of the school. I love the people here.

I love it here! The atmosphere, professors, friends, all of it!

The quality of my education

Financial assistance & biblical academics

The spiritual atmosphere that is extremely conducive for spiritual growth and classes that push to grow intellectually.

God's Grace

the program I choose and all my friends here

A big reason is the relationships that I have built here. I also learned to love having chapel every day. I also felt like my professors all cared about me, which I know you don't get everywhere. Faith is unique in a good way.

Graduating with a degree/ learn more about biblical counseling/ friends

Certainly the solid training for vocational ministry and the dynamic of campus life among other believers have made it an easy choice to continue my education at Faith.

The care of the Faculty

Same as always

Integrity to teach God's word faithfully

scholarships

The quality of education and interaction with faculty, staff, and students

Besides the already stated reasons, the family feeling that Faith gives. We are a family and I love that.

the quality of the classes and the spiritual growth I have received

The environment of growth

Spiritual Growth

Faculty and friendships

N/A

The healthy environment which is conducive to spiritual, academic, and personal growth

The warm welcomes

the classes

The financial aid

the culture, atmosphere, church, & friends

opportunity for spiritual growth/ student life

To much of a hassle to transfer

I missed my home church out here. Also, the knowledge that I'm not done yet. My first two years, I really struggled to get devotions in, and as you can see I'm still not perfect at it. But seeing how weak I am when I don't have constant Christian surroundings made me realize that I needed to utilize this time in this shelter.

my classes

Faiths solid biblical teaching

My major and the importance that I think it will have in my life after school

environment

the fellowship and family nature as well as practical knowledge for future ministry

Dr. Taylor and not wanting to try to find something different.

A furtherance in my doctrinal knowledge and understanding. As well as finishing my degree so I have the diploma

na

My professors and their investment in me.

the staff and the atmosphere

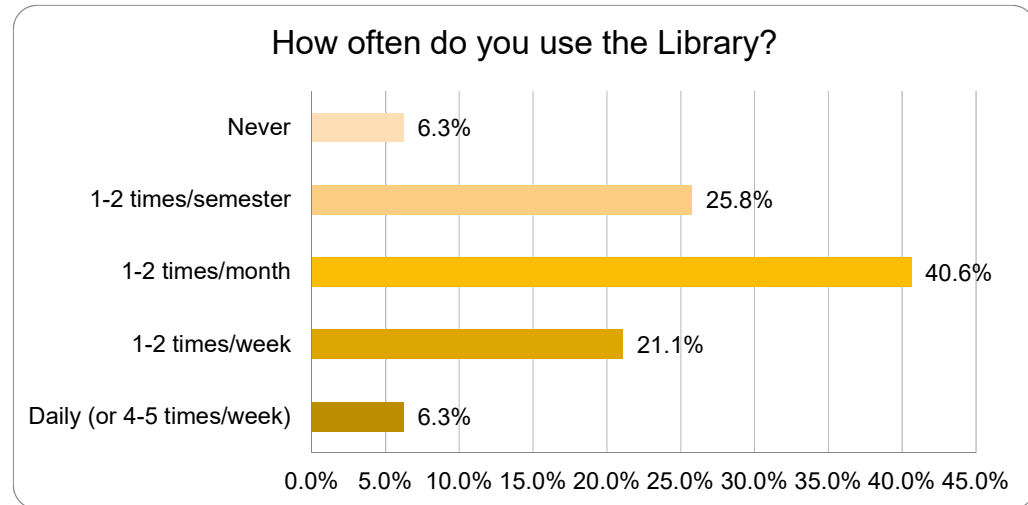
The fact that not a lot of our credits transfer to other schools

Finishing instead of quitting, even when things are difficult and expensive! I am thankful for the friends I have made at Faith.

# Library

**How often do you use the Library? (Don't include class attendance in a library classroom.)**

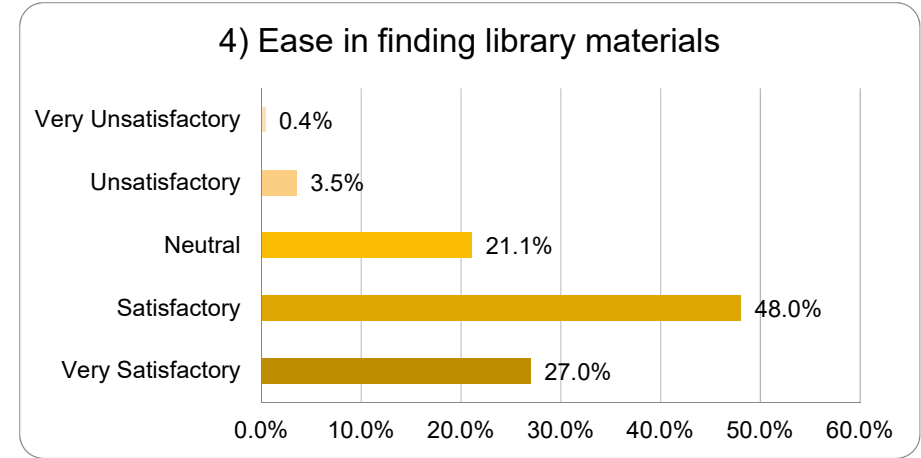
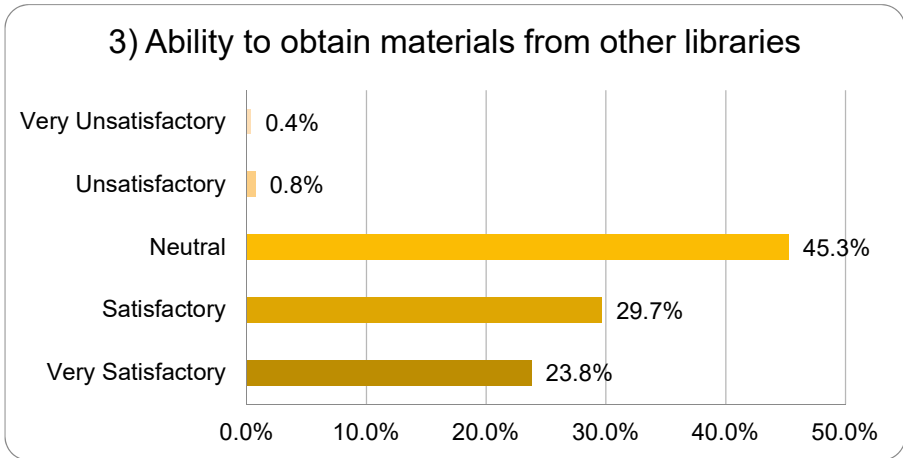
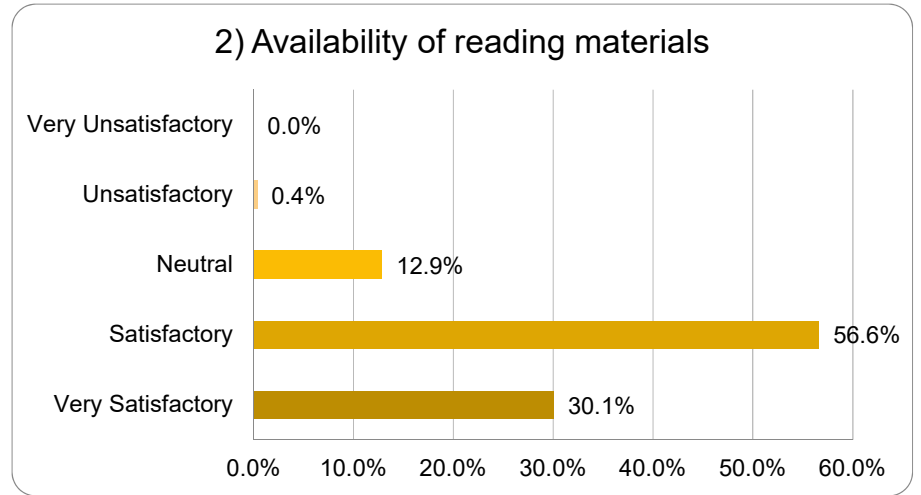
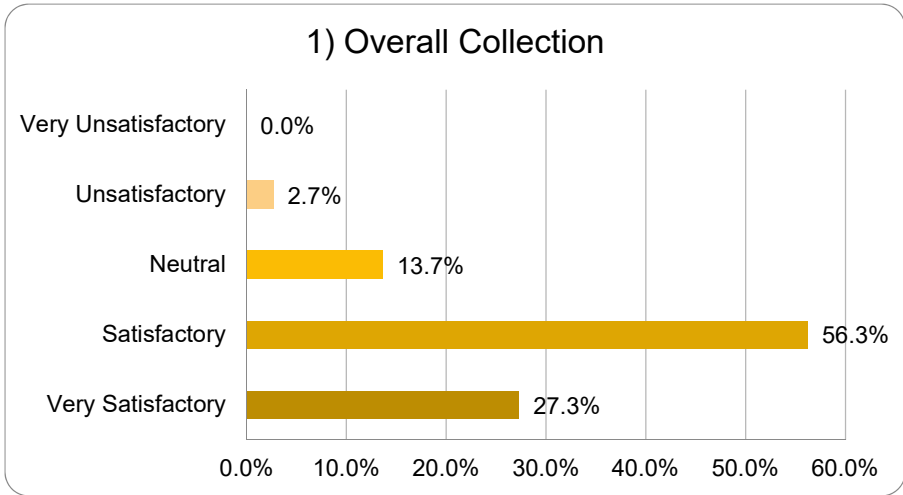
Never	16
1-2 times/semester	66
1-2 times/month	104
1-2 times/week	54
Daily (or 4-5 times/week)	16



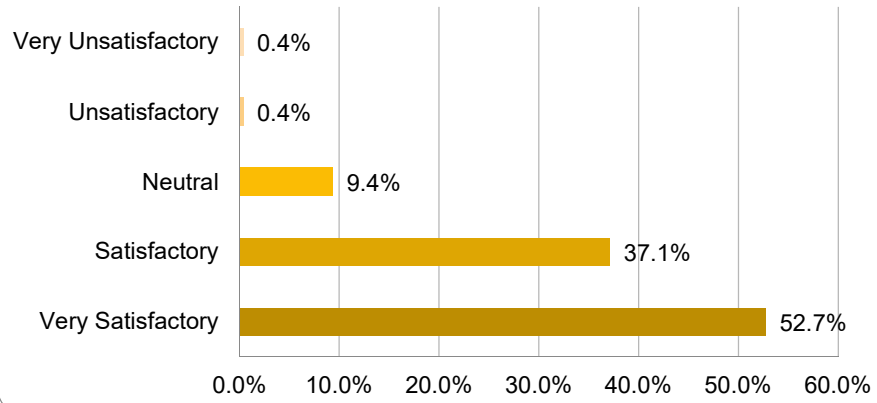
**Please rate the Library's resources and services below:**

	1) Overall Collection	2) Availability of reading materials	3) Ability to obtain materials from other libraries	4) Ease in finding library materials	5) Ease in checking out library materials	6) Library web page
Very Unsatisfactory	0	0	1	1	1	2
Unsatisfactory	7	1	2	9	1	14
Neutral	35	33	116	54	24	66
Satisfactory	144	145	76	123	95	106
Very Satisfactory	70	77	61	69	135	68

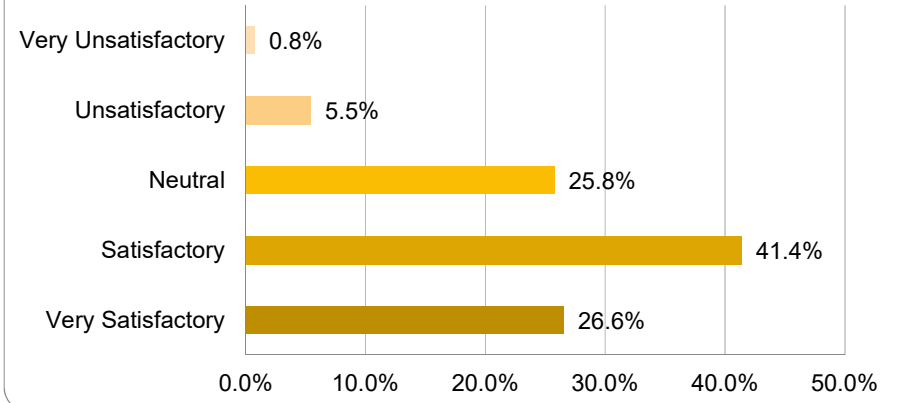




### 5) Ease in checking out library materials



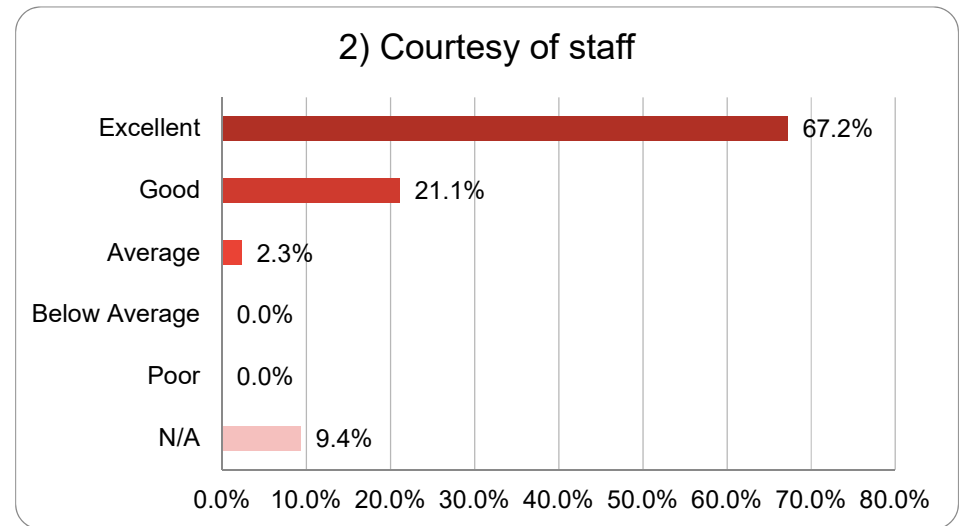
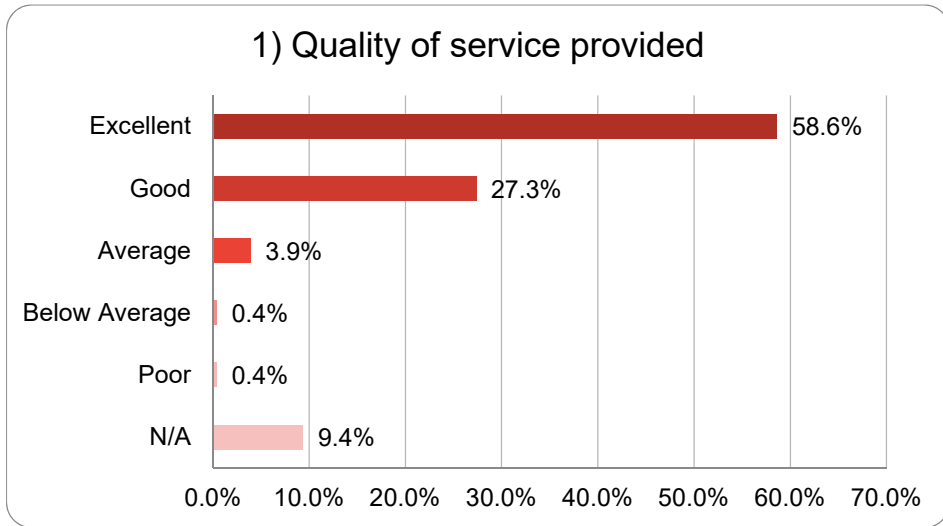
### 6) Library web page



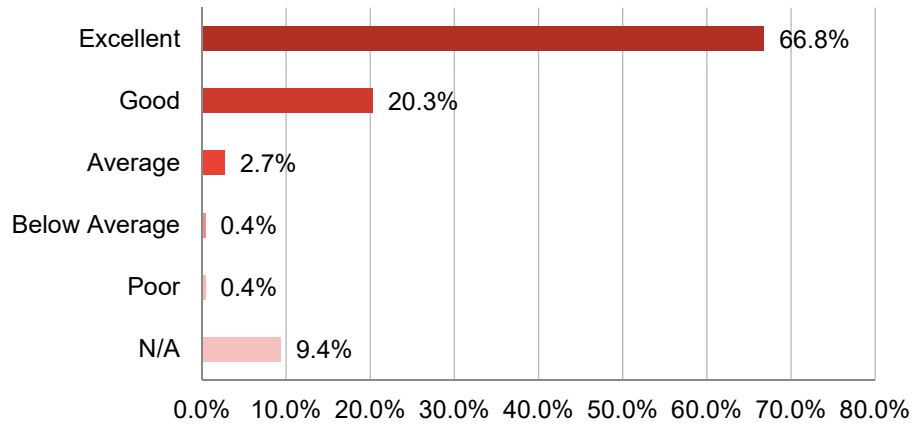
# Financial Aid

**If you visited with someone from the Financial Aid Office, please rate the following aspects of your experience:**

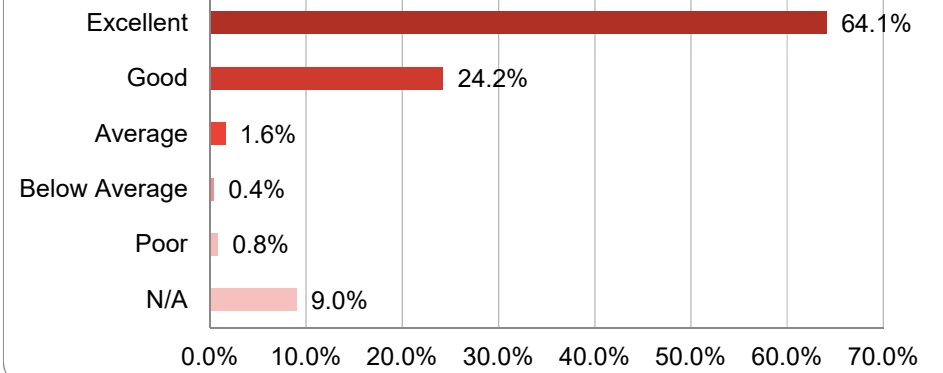
	1) Quality of service provided	2) Courtesy of staff	3) Knowledge and competence of staff	4) Ability of staff to understand your concerns / request	5) Overall experience with service provided by staff
Excellent	150	172	171	164	171
Good	70	54	52	62	55
Average	10	6	7	4	5
Below Average	1	0	1	1	1
Poor	1	0	1	2	0
N/A	24	24	24	23	24



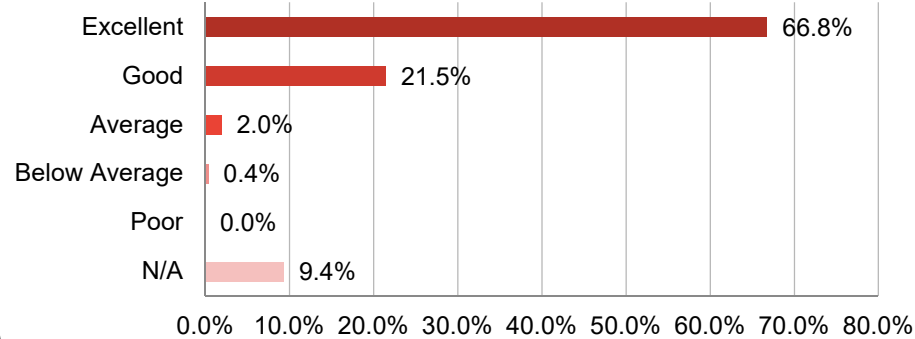
### 3) Knowledge and competence of staff



### 4) Ability of staff to understand your concerns / request

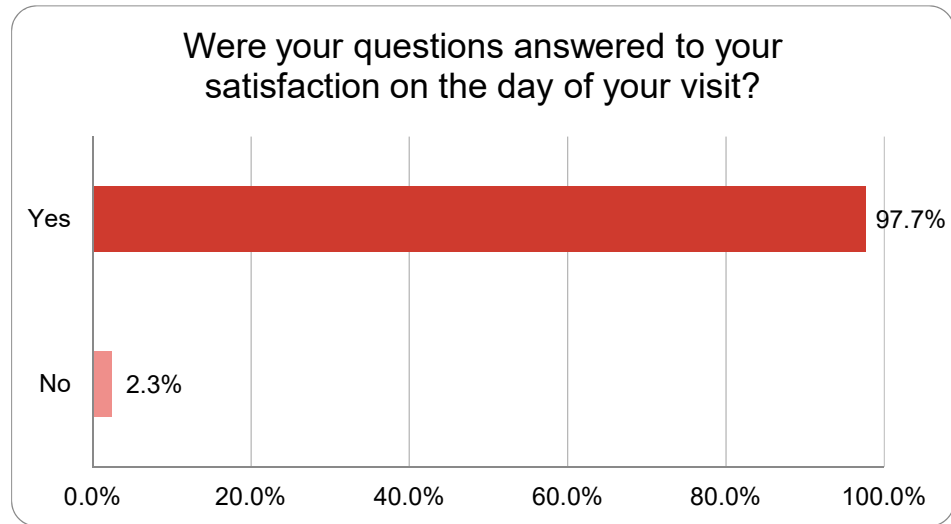


### 5) Overall experience with service provided by staff



**Financial Aid: Were your questions answered to your satisfaction on the day of your visit?**

Yes	250
No	6



**If no, please explain:**

I have not visited the financial aid office.

I may have met with financial aid staff before freshman year, but otherwise all communication has been minimal and via email.

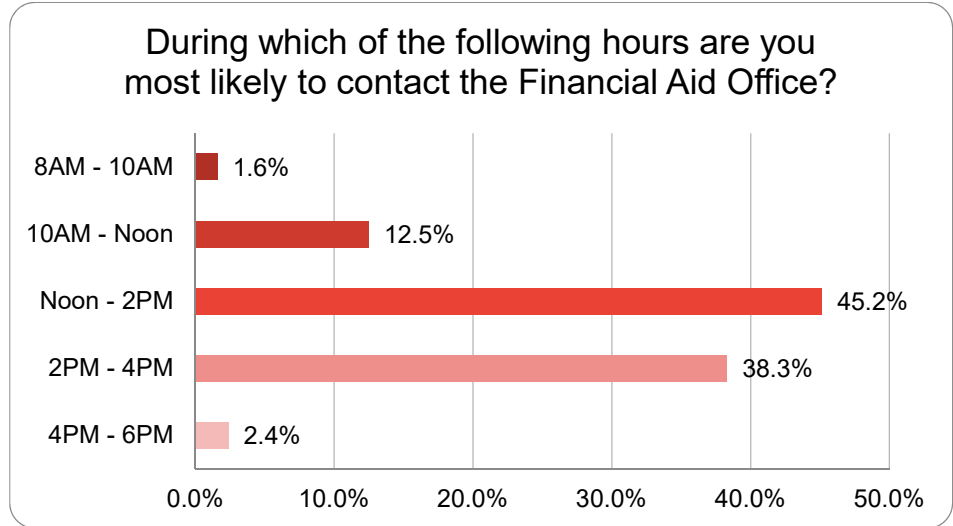
it seem like the person i was talking with was confused as i was

never visited before attending

i never visited

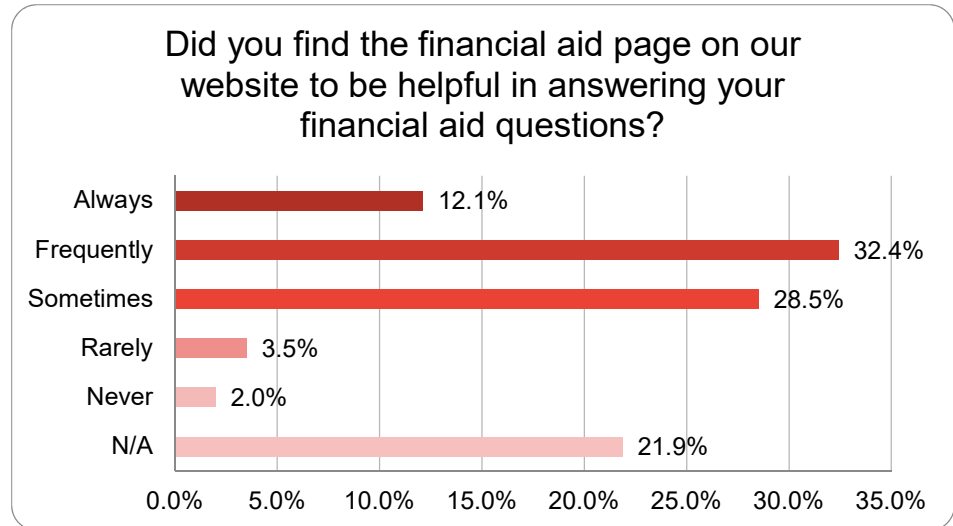
**During which of the following hours are you most likely to contact the Financial Aid Office?**

8AM - 10AM	4
10AM - Noon	31
Noon - 2PM	112
2PM - 4PM	95
4PM - 6PM	6



**Did you find the financial aid page on our website to be helpful in answering your financial aid questions?**

Always	31
Frequently	83
Sometimes	73
Rarely	9
Never	4
N/A	56



**Please indicate the three biggest problems or challenges you encountered when going through the Financial Aid process:**

**"No Problems": 114 responses**

**Other Responses:**

Simply finding a good time to talk to the Financial Aid people

My lack of money

It is sometimes wrong, you cant do some of it online, and low opportunities for more

1. taxes for F1 students (if this counts)

(This year) - lack of time to complete necessary forms (problem with my own time management, not deadlines)...that's pretty much it. I didn't have too many issues.

just not getting questions answered as quickly as I needed (slow email response)

Remembering when it is due, Remembering what information I need at hand, Knowing how to help others with the process

being aware of deadlines

Filing FAFSA

Scholarship applications were probably the most difficult. It's been a while since I first applied and I haven't had many issues related to Financial Aid since then.

the steps needed to take or the order.

The only thing that I can remember having problems with is the paperwork

Fast track

There is no sport scholarships.

Because I was an international student, it was difficult to figure things out from a different country. Secondly, I lacked a lot of knowledge about finances at the time. Thirdly, since I was homeschooled my mother had to send in my high school transcripts by hand.

I think the only problems I had were that I didn't understand what I was doing. I always felt the Financial Aid office helped me with that though.

Working out Canadian funds, International papers, and I can't really think of another

just tax issues on my end

a lot of different number and trying to figure out what they all mean

1. It wasn't clear how it all worked the first time. 2. I wasn't sure how to answer some questions

getting to the scholarship page, off-campus living

My initial financial aid package that was sent to me as an incoming freshman was actually for another student. It seems disorganized at times.

Not being able to get a strait answer.

Ease of finding information on the website.N/AN/A

Sometimes the communication wasn't always great and sometimes it took a while for a response.

Military Funding, waiting for the system to catch up, and help when things weren't working

Money not going through until later, so I do not know how much to save up. Scholarships keep changing so I don't know how much to save each year. Hard to know when to respond to emails as there are so many.

1. figuring out my money 2. using populi to put my money in 3. nothing else

When the scholarships where applied, How to apply them, what I need to do to get them to work

I honestly didn't have any. The one thing might be that I didn't understand scholarships and how the they were applied to my account.

Time taken, amount of information, and figuring out scholarships

Overall, it's been great. There was one instance where an important scholarship due date was coming up within a couple days but it never got announced to the students, so that was stressful. Luckily, the date was changed, but sometimes communication (overall) is not good.

Getting the McDonald's Archways Scholarship approved

Just general confusion

Each year I dropped in the amount of scholarships I got even though when I started Faith made it seem as if that rarely happened, if at all.

-Collecting personal information-Submitting before the deadline while at home with parents (live in another state)-N/A

1. Filling out scholarships can be a bit cumbersome. 2. Reading on Populi or in a letter how much scholarships I have without student loans. 3. Knowing what scholarships I apply for.

scholarship information, understanding the checklist, and understanding fasfa

Finding the link to the Endowment scholarships

All the different forms; the confusion of which ones were automatically given or applied for while on campus and which I applied for online; waiting to see if I got money

Communication

My schedule

Getting my FAFSA completed was a big one. The initial down payments were next. However, I do not really have a third.

The fact you don't really what supposed to do

- Ways to make payments- Types of financial aid- Where to find information

1. Filling out FAFSA2. Finding ACT scores for scholarships3. N/A

FASFA was the biggest frustration, other than that nothing much

I hate filling out FAFSA, but that's pretty much it.

FAFSA

I wondered what scholarships I was qualified for, what I could do to make my tuition cheaper, and how much money I could possibly save.

1. Keeping track of all the different things that I have to do as the college student.2. Not completely understanding all that goes on.3. Trying not to be a hassle for Financial Aid

1. Figuring out my FAFSA form2. Waiting to see how much financial aid I'll receive3. Working with all of the W2 forms

Figuring out if I can afford tuition, waiting on scholarships/financial aid, adding federal loans.

The website was confusing the first few times accessing it.The scholarships took several months to process, leaving me unsure on tuition total until the end of summer.N/A

setting up an actual meeting

Filling out the FASFA is probably the hardest part and even then it is not too bad.

They were mostly helpful and knowledgeableI only had a few questionsWas a little confusing

My scholarship interview, and that was just because I was pretty nervous for it. I did have to wait a couple days to find out whether I had gotten any financial aid, but not long enough to be of any significance. Other than that I didn't really have any problems.

Money, understanding grants/loans

1. I lost federal aid and ended up receiving less than populi claimed I would have and this was not communicated to me until AFTER I asked why I didn't receive what was expected. This cost me \$1,000 out of pocket which ended up having to come out of savings for my wedding. I recognize the problem wasn't because of Faith but the lack of communication or attempt to help make amends was disappointing.

2. Populi's numbers do not make sense to people new to it. I now understand how they work but it is actually quite confusing how debits look like credits and vice versa.



I just get overwhelmed easily with the bill.

I would prefer to take care of everything online and not have to go to the office so sometimes that is In convenient, but I am always greeted by amazing people so it makes it worth it.

Time, documentation, Not knowing what I was doing at times

Schedule openings personally for time, correspondence from scholarship givers, updates on progress

I'm not sure I have any other than I thought the amounts placed in populi were confusing before financial aid was applied. I was always stressed when that amount took a while to shrink.

Knowing what scholarships to apply for, understanding the scholarship application process, and difficulty understanding the billing process on Populi

I did not know how much I would get for my ACT score until after I got my scholarship package.

Time to fill out the FAFSA

I did not understand right away what financial aid I qualified for.

1. transferring it from a different school

money, money, money

The deduction from parental income since I pay for my own school. N/A

More clarity on how much money a student can receive in a semester, the best time frame to get our FAFSA turned.

Communication, Transparency, & Quality

my forms, none, none

Honestly, maybe I am just lazy, but having more access to a clear understanding on how to get more scholarships. I just have a hard time finding anything, I don't mind working, I just don't know where to find them. Then again, I haven't really asked. I can't think of any other problems right now.

The link to the scholarship application is kind of buried at the very bottom of the scholarship webpage.

Finding my own financial information. I would've liked reminders to complete the scholarship application.

Getting the military funding to work smoothly, having an updated balance, and paying the actual money :)

Not understanding how everything works

I didn't really have any problems. Finding the dates scholarships and applications are due is challenging sometimes.

1. Making sure the classes were right that i signed up for. 2. Understanding where amounts were coming from whether it be from automatic scholarship or one I signed up and got. 3. Finding my school bill.

1. College is expensive! 2. There's no clear way to figure out ahead of time what your aid package will be approximately (for example, I knew if I went to BJU, I'd automatically get a \$10k scholarship every year for academics, and I can tell that based off their website). 3. You often have to pay by so early in the semester.

I was unfamiliar with the process. I can't think of anything else.

I find it easier when someone walks me through every step - for the first time at least. Some questions were confusing.

finding scholarships outside the school

The distance, The time change made it difficult to call, Getting someone on the phone when I was free.

1) I wish there was more of a financial calculator to help calculate your bills/financial aid,

2) Having communication between people whether I received/will be/won't be receiving certain financial aid and therefore, further options (if any)

3) Overall, clearer communication on what to do, when to do it, and if it has been received.

Accessibility, Time,

Sometimes they make you think that more financial aid is available than it really is. They are still great though!

1. Getting scholarships and money figured out 2. Registering for class 3. nothing else

I don't have money lol

1) Filling out the FAFSA 2) N/A 3) N/A

Just a bit of confusion on my end in the beginning but then it wasn't hard

My hard work through the years in high school made my situation look like I didn't need financial aid so it was difficult (particularly with FAFSA) to get a substantial amount.

I only had one which was just knowing all the money I would get for my tuition but it worked in the end.

I did not understand how to use Populi at first, which took me longer to finally pay the first bill. I was unaware at first of a certain bill I had to pay during the time I took classes online in high school. I almost paid the wrong amount once because once you click to pay in Populi, it automatically generates the whole amount that's due, so I needed to make sure to change that and put the correct amount.

Alot of time

Completing the FAFSA

Scholarship opportunities were vague so it wasn't clear who qualifies.

I didn't understand some of what was talked about beforehand. I didn't understand that I should file taxes even if I'm not required to.

1) The website is a little confusing to navigate if you don't regularly use it

2) Sometimes during the summer and times that I was able to communicate with FA they were unable to meet with me

3) Overall, they were very knowledgeable

Miscommunication - deadline change for endowment scholarships was changed without advance notice Online class cost - pedagogy classes cost extra

Number of forms that needed to be filled out Trying to figure out which scholarships I needed to apply for Did I fill out everything that I needed

Figuring out the cost of tuition, trying to figure out cost specifics, and why my financial aid didn't seem to change when the website seemed to indicate that it would. (It was a misconception on my part, but the website was a little confusing in that area.)

Having to fill paperwork

number of documents needing reviewed/completed; understanding how the scholarships are obtained

It was a little challenging to find my financial aid information online. I mainly went off the paper given to me at the beginning of the year.

FAFSA, scheduling, slight miscommunication

It was so long ago, I genuinely don't remember much. I know that I was unsure of how my financial aid would roll over after I took a semester off, but it ended up being just fine.

They were slow at getting me set up for this last school year

1. A lot to cover 2. Some untimeliness in communication 3. Some unclear communication on applications

Delay in answering questions about the endowment scholarship application

1. Enrolling to classes last minute, so there were limited scholarships available. (that's on me) 2. As an off campus student I always came to visit Jordan Hall after class (between 12:00-2:00) before I found out that the staff had meetings at that time. 3. No other issues.

Working with third parties

I don't understand it too well

FAFSA, Understanding loans, Understanding scholarships,

It was a long waiting time for a response

Getting my name wrong

website

Having to sign up for fafsa

Communication on what scholarships were available for out of state students was the only problem that I could think of for the Financial Aid process. The rest of the process went smoothly.

Sometimes it was unclear which scholarships I needed to apply for and how to access the application forms for those scholarships.

I maybe didn't realize that the financial process is different from what freshmen do once you are a sophomore (I did find out, though). I can't remember if last year we maybe had shorter notice about writing a thank-you I would have liked. Writing out the applications, you are supposed to answer questions about your spiritual life, and that can be challenging and maybe eye-opening (e.g. what if you haven't landed on a consistent devo plan and what if you have trouble thinking of something you have learned recently that really stood out?).

FASFA IS HARDUNCLEAR ON WETHER OR NOT SCOLORSHIP APPLICATIONS NEEDED TO BE FILLED OUT EACH YEAR

Some things might need to be explained to me a couple times before I understand.

financial aid

Confusion

Going to look online; Finding a time to visit; N/A

to long

1. Scholarship deadlines snuck up on me2. Getting in touch with my bank to get my school bill paid

Afraid to ask question, Do not have time to go and visit the office

getting the answer and paper work I need

The time it took for me to be accepted and to receive my financial aid package

having the money to pay bills lol

not understanding what international students have to go through, where to find scholarships (freshman year)

I was in a unique situation so I was kind of a guinea pig. It didn't bother me because I knew my circumstances were different. I wish scholarships were applied earlier on in the semester to know what you would have to pay within the first month.

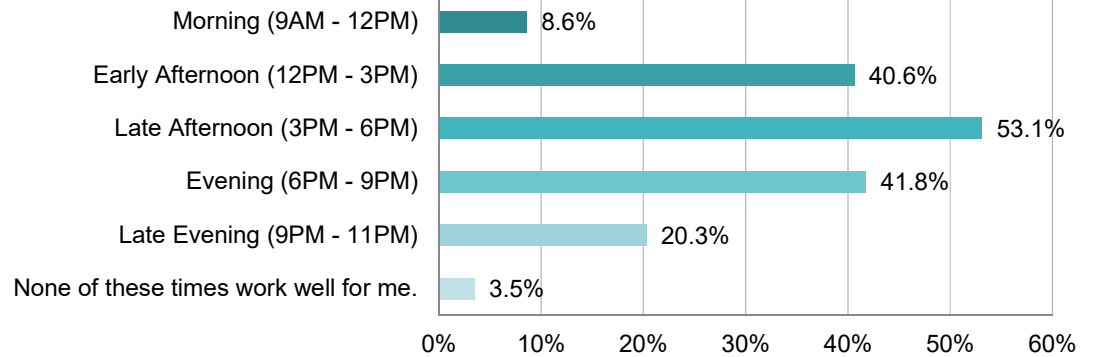
# Writing Center

## What Writing Center times would (generally) work best for you?

Morning (9AM - 12PM)	22
Early Afternoon (12PM - 3PM)	104
Late Afternoon (3PM - 6PM)	136
Evening (6PM - 9PM)	107
Late Evening (9PM - 11PM)	52
None of these times work well for me.	9

\*multiple answers allowed

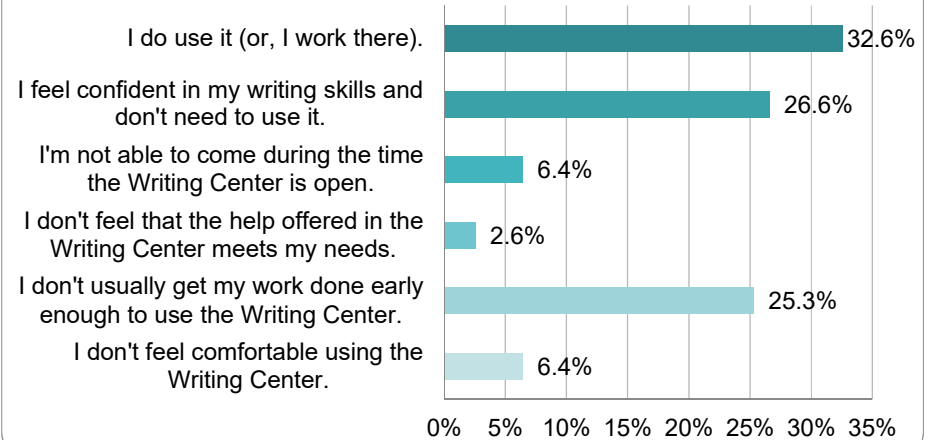
## What Writing Center times would (generally) work best for you?



## If you have never used the Writing Center, why not?

I do use it (or, I work there).	76
I feel confident in my writing skills and don't need to use it.	62
I'm not able to come during the time the Writing Center is open.	15
I don't feel that the help offered in the Writing Center meets my needs.	6
I don't usually get my work done early enough to use the Writing Center.	59
I don't feel comfortable using the Writing Center.	15

## If you have never used the Writing Center, why not?

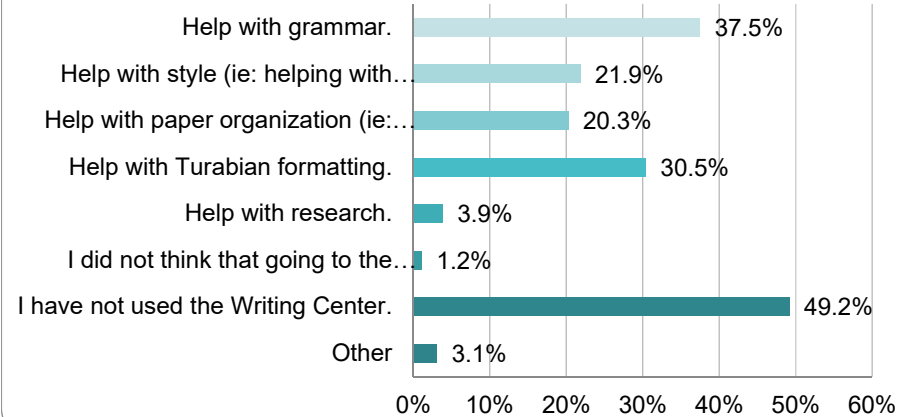


**If you have used the Writing Center, what tutoring services have you found to be the most helpful?**

Help with grammar.	96
Help with style (ie: helping with sentence clarity or paragraph construction).	56
Help with paper organization (ie: outlining or flow).	52
Help with Turabian formatting.	78
Help with research.	10
I did not think that going to the Writing Center was helpful.	3
I have not used the Writing Center.	126
Other	8

\*multiple answers allowed

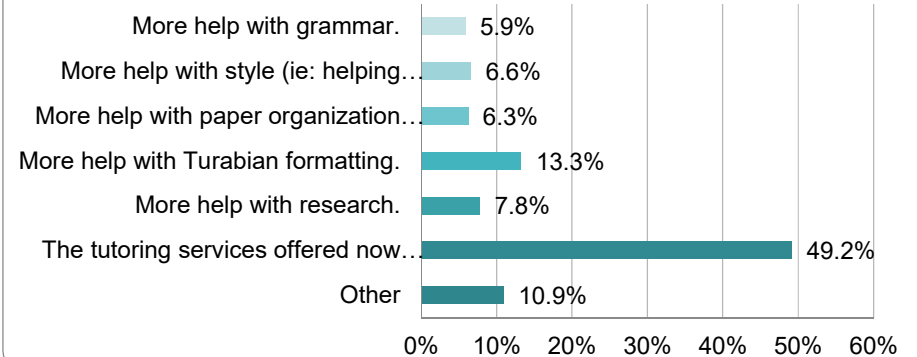
**If you have used the Writing Center, what tutoring services have you found to be the most helpful?**



**What tutoring services would you like to see the Writing Center offer more frequently?**

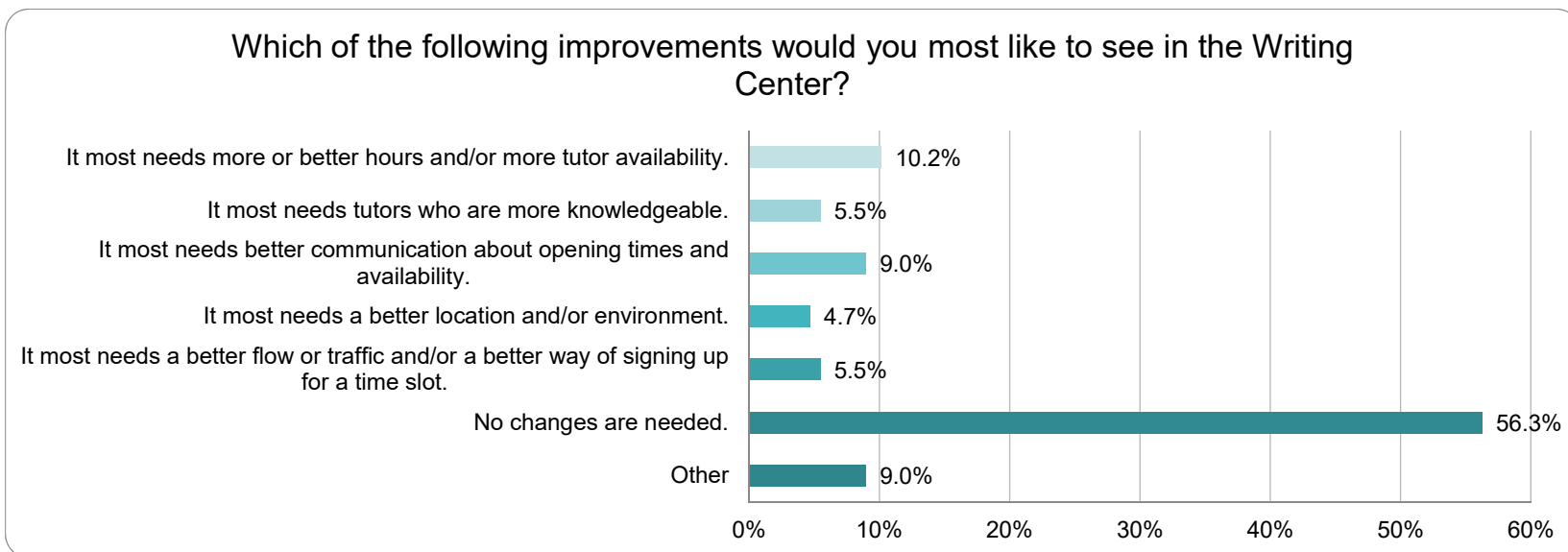
More help with grammar.	15
More help with style (ie: helping with sentence clarity or paragraph construction).	17
More help with paper organization (ie outlining or flow).	16
More help with Turabian formatting.	34
More help with research.	20
The tutoring services offered now are fine. No changes are needed.	126
Other	28

**What tutoring services would you like to see the Writing Center offer more frequently?**



**Which of the following improvements would you most like to see in the Writing Center?**

It most needs more or better hours and/or more tutor availability.	26
It most needs tutors who are more knowledgeable.	14
It most needs better communication about opening times and availability.	23
It most needs a better location and/or environment.	12
It most needs a better flow or traffic and/or a better way of signing up for a time slot.	14
No changes are needed.	144
Other	23



**If you have any other comments, suggestions, or clarifications regarding the questions related to the Writing Center, please comment below.**

I just have a hard time remembering to go all the way over to the library if I want help.

I think I usually only think of the Write Spot as correcting grammar and not actual tutoring, and I don't think I'm alone in that. It might be good to advertise better for what the write spot actually does outside of grade papers and check grammar.

Elaine Scott is my favorite tutor. She is very helpful and knowledgeable. She should get a raise.

Maybe we could have a checklist we could work through with the tutors so we can get the important parts of the writing looked at.

The Write Spot hours aren't even on the Faith website. How can anyone know when to show up if you have to walk to the sign in the Patten wing to even find out when people are there? Also, the library's hours (closing early on Fridays and Saturdays) don't do any favors for the students who have things due on the weekends. The website isn't clear that tutors are ordinary students; it just calls us "individuals with a solid English background."

Delaney and Rachel need a raise.

It would be nice to know who works when...

The candy jar runs out too quickly

Windows =)

air conditioning

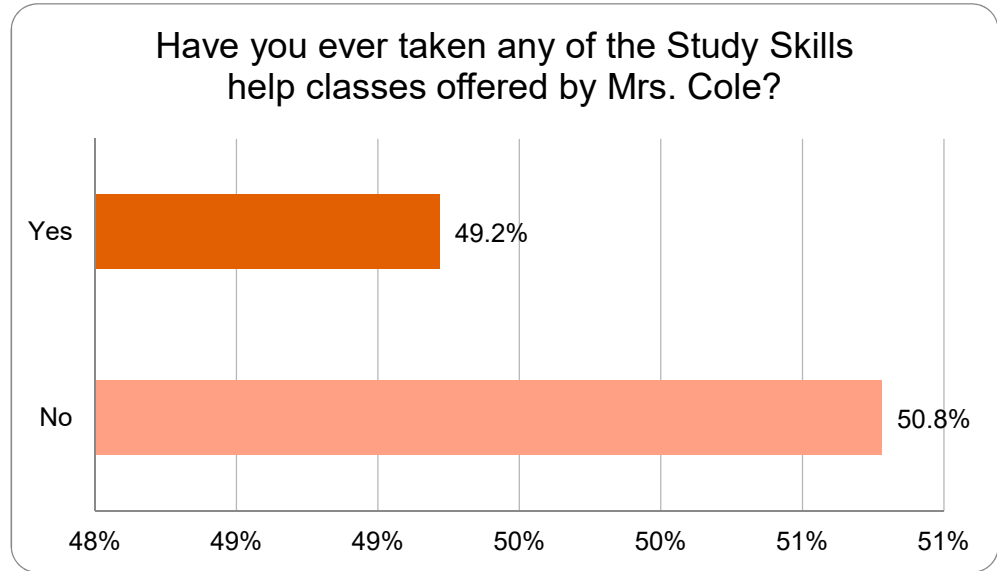
It needs a skylight window in the ceiling

Air Conditioning. Otherwise, I love everything about it.

# Study Skills

**Have you ever taken any of the Study Skills help classes offered by Mrs. Cole?**

Yes	126
No	130



**If not, why not? If yes, what have you found to be most helpful from those sessions?**

I just don't have the extra time to put in and I feel I have a pretty good handle on studying.

I dont need them

I haven't been available at the offered times

I did not want to, I have years of studying behind me.

Never felt I needed it.

The reinforcement of what good studying looks like.

I have never felt the need to do so

I can't fit them into my schedule

I have just skipped out on them

All of it.

I first came to Faith after a few years with another college, so I had my study skills pretty well accomplished by the time I transferred here.

I found the one about writing out a schedule to be very helpful



took them but I do not remember them

Writing out a planner

Organizing my schedule

i did not feel i needed to

I have not really needed to take any of the classes. My grades have been pretty good overall.

Writing down goals for each day or tasks to be done

I learned good study skills in High School

I don't have time.

The goals sheet for everyday

I have taken a similar course at my other college

I don't have much extra time to spend on optional things. And studying isn't a skill I feel I need to hone.

I have trained myself to have good study skills.

I just wasn't able to get over and participate.

I have not needed them.

Reading tips and scheduling tips

Did not think I needed to take it

Had to work during a lot of the times

I found the session on scheduling to be the most helpful.

did not have time

no time

I don't want to

Don't feel like I need to because I am highly confident in my ability to study

I have my studying managed very well, so I didn't need to see her.

I found many ways that organizational skills are helpful to organize assignments.

I don't think I have. I study how it works for me and I get good grades. I didn't need it.

I have very good time management and am able to get all my homework done.

I found it helpful because she showed easy ways to help us set ourselves up for success

One hint she gave that I have done a lot is to pack your backpack the night before. I frequently do this before I go to bed.

I don't need them

I didn't know they were offered

Very practical and beneficial

I have not had the time to get over this semester as an off-campus student, but would love to next year.

I thought they were really helpful my freshman year to help me feel more ready for college.

I took the one on reading, and it helped me to be a more proficient reader.  
I think that it can be helpful for those who need it, but I do not think that I need to go in order to keep up in my academics  
I am good with how I study and normally do pretty good  
Prioritizing my time  
I have not found them necessary.  
This help me understand the writing process better and helped me grow in writing which this area I lack in.  
I had taken a previous class at Maranatha that was designed to help students succeed in college.  
I am confident in my own ability to study proficiently  
I do not feel that I need it, and do not want to try to fit it into my schedule.  
I have not felt the need to.  
only been to one, can't remember  
I took them last year, here bibliography sorting was very helpful  
Very helpful with time management.  
Don't have time  
The time management sections  
Don't have enough time  
The times that they were offered did not fit into my schedule.  
I just have not considered it to be beneficial for me yet.  
I just didn't. Honestly, I probably should sometime.  
i forgot the names of the sessions because it was in August when school started  
Time/other commitments  
No need  
Because I did not think I would need it  
Most of the time I'm busy. Also I think I am doing fine on my own with what works for me.  
I did not feel said classes were necessary as I took my English classes dual-credit in highschool.  
I found time management to be helpful.  
I like the way I study, and it works well for me.  
learning to not procrastinate and start things way early before they are due  
I have because when the classes happen I can get busy with work or home work  
The one I went to taught good organization  
Not needed for me personally  
I don't need them  
I didn't feel like I needed to.  
I didn't take the time to go to one.

the daily planner recommendation

Getting ideas on how to study better

She gave some good tips on long term studying instead of cramming.

I was homeschooled my whole life and usually do not have any trouble with finding and organizing class schedules, homework, and general life. I like to make lists and organize everything. I have learned what ways work best for me to study from homeschooling.

The help offered. Drawing with terms to know in the picture.

Mrs. Cole's kindness and genuine desire for you to succeed

because I am an off-campus full time student, and it is a bit of a hassle to drive back to Faith for a class that is optional.

Being able to set 5 goals or less a day to get done.

haven't heard about it until now

I didn't know about them.

I found that knowing there's someone on campus to help, really encouraging. And my favorite simple tip she gave was to read over your notes once a day.

The session I found most helpful was the one on Time Management. I appreciated how Mrs. Cole walked the students through how to organize your schedule day by day.

The schedule

I didn't really know anything about it.

No reason.

I don't feel like it's something I'm in need of.

Planning Seminar

Learning verses, using 3x5 cards

Mrs. Cole really emphasized how to take your time without taking too long. Too long is different from long, because it may actually take awhile to look through the material, however, you should not be distracted with your work and make it take longer.

Her material and organization suggestions were really helpful

I took one, but the class was too specific giving instructions for how to study for certain freshman level classes I already took. It would be more helpful if it gave more generic instructions and used a few examples rather than basing it on freshman level classes.

I just didn't see the need although i should have.

Her advice when it comes to planning and scheduling.

I didn't take the time; I felt like it wasn't crucial since I was already proficient in some study skills.

Her session on reading was especially helpful for me as a freshman.

It would be most helpful if I actually followed what she said. Also maybe offer some in January or Feb just as a refresh

I have always been fine on my own

I have never had a need to takes these classes and fit them into my time schedule

I don't have time and I don't need them

The time management and making to-do lists has helped me with focus and staying on task.

The precise advice that was given about test preparation

Writing out five goals for the day every day

I was not free to take them.

Didn't want to. Also they were offered at the beginning of the year when I was trying to get adjusted to everything else about college life.

The importance of not procrastinating on future assignments

Learning how to organize my time has been the most helpful from Mrs. Cole's Study Skills help classes.

Something I maybe learned from her was to get things ready for the next morning the night before.

Getting the semester planned and organized

Mrs. Cole is very down to earth, and easy to understand

Time management. (5 goals a day, weekly schedule...)

Didn't have time

I found textbook reading super helpful. I'd never tried to read fast with comprehension.

I think that the study skills was help in that i had noting in place to try and created the best schedule or how to ask for help

I already feel confident in my organization and study skills.

I feel confident in my ability to do my work and do it well

I was not available those days

Timing and laziness on my part

Had a good English and writing teacher in high school. If I don't get something done it was a choice and not a product of being disorganized.

I haven't felt the need.

I just haven't gotten around to it

**Are there any topics you would like to see addressed in the Study Skills classes?**

Reading skills

No, the current ones are helpful

How to get out of laziness and get that first step into working on homework.

How to do proper research

I think the topics offered right now are great!

Time management if that isn't already offered.

How to write a paper in general but not grammar.

How to do your taxes.

I think writing and grammar tips would be helpful.

Study Techniques

Speed reading

Maybe one on reading strategies?

Speed reading without skimming

Procrastination

Research (especially with online resources like ebscohost)

focusing/foggy brain

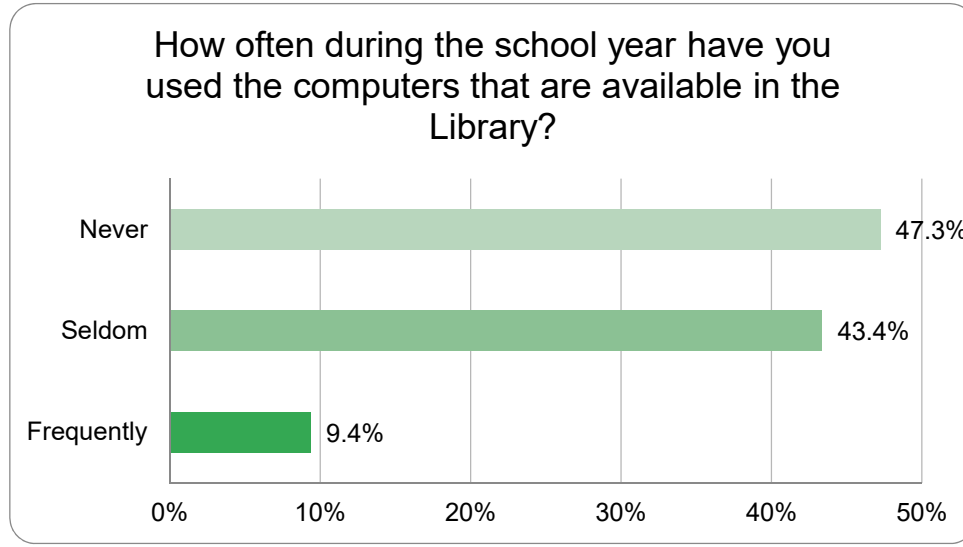
More on reading, maybe.

breaking down bigger projects, which homework assignments to prioritize,

# IT and Computers

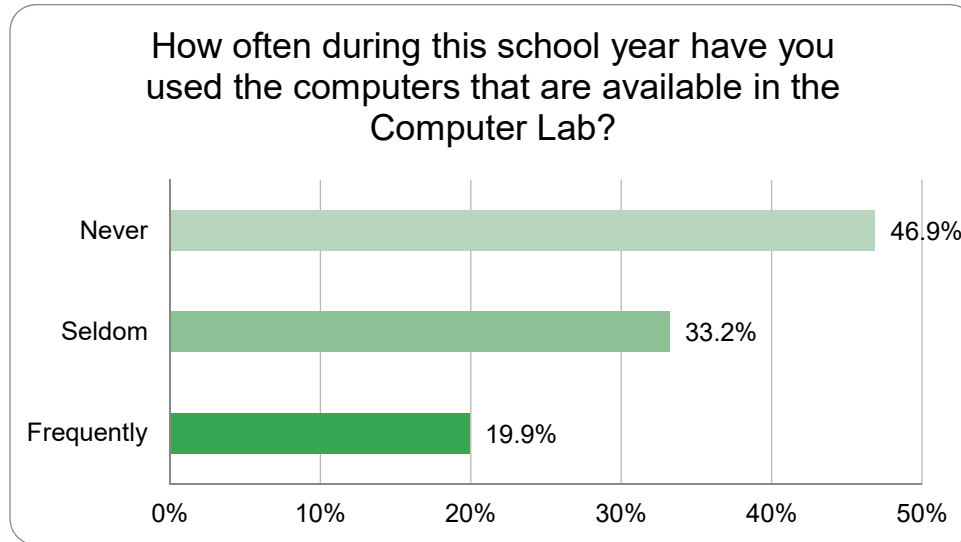
**How often during the school year have you used the computers that are available in the Library? (computers other than those that host the online catalog)**

Never	121
Seldom	111
Frequently	24



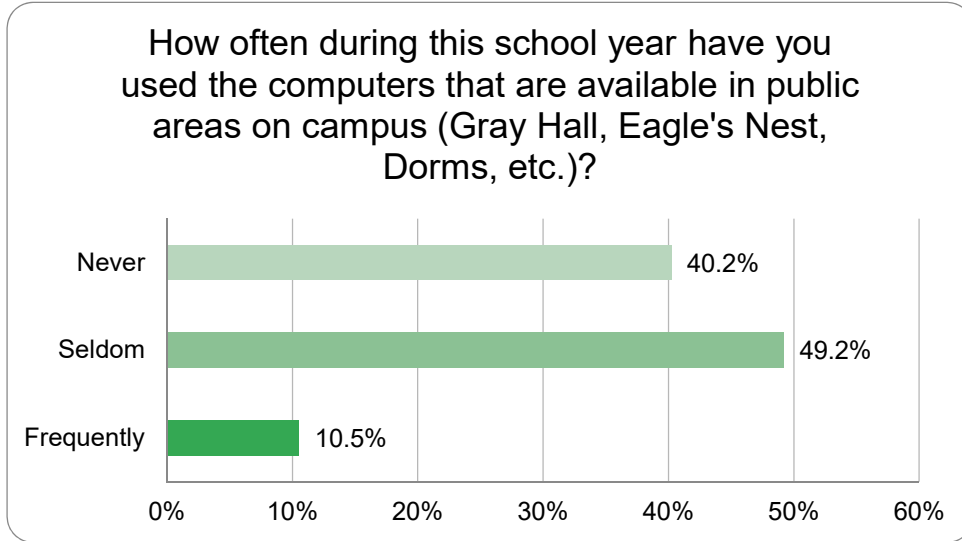
**How often during this school year have you used the computers that are available in the Computer Lab?**

Never	120
Seldom	85
Frequently	51



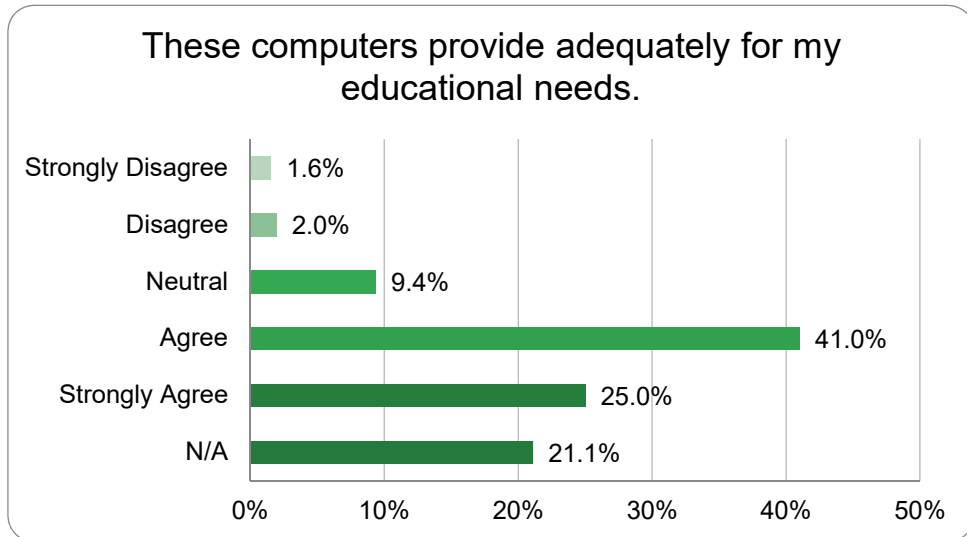
**How often during this school year have you used the computers that are available in public areas on campus (Gray Hall, Eagle's Nest, Dorms, etc.)?**

Never	103
Seldom	126
Frequently	27



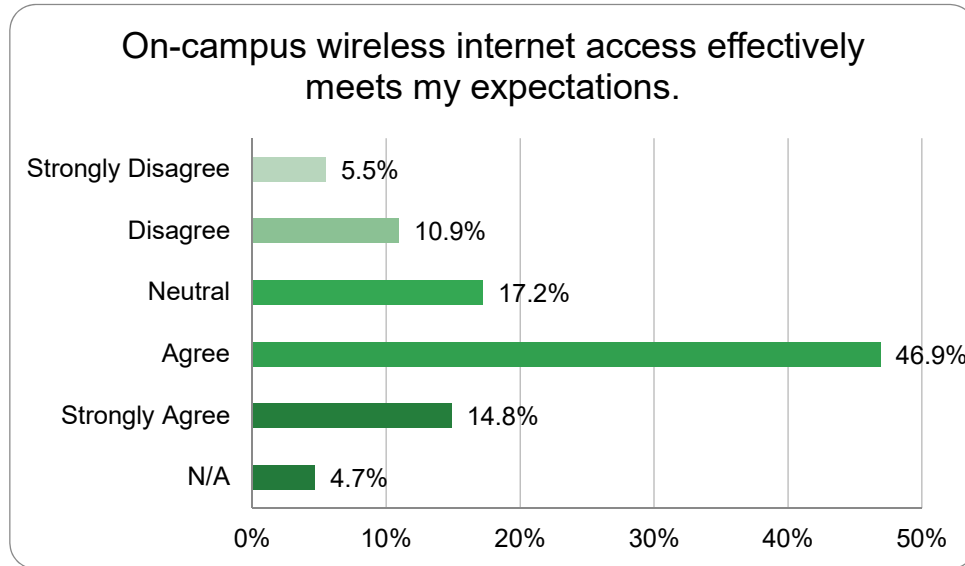
**If you have used any of these computers during the school year, please respond to this statement: These computers provide adequately for my educational needs.**

Strongly Disagree	4
Disagree	5
Neutral	24
Agree	105
Strongly Agree	64
N/A	54



**If you have used the on-campus wireless internet during this school year, please respond to this statement: On-campus wireless internet access effectively meets my expectations.**

Strongly Disagree	14
Disagree	28
Neutral	44
Agree	120
Strongly Agree	38
N/A	12



**Please comment on the computers available on campus and the on-campus wireless internet access:**

The internet can be super slow sometimes, but I think that's just because of the volume of people using it :)

Internet works great!

The Wifi does not always reach my dorm room properly at the end of the dorm.

The on-campus internet does not work well. It regularly disconnects for no reason and often does not want to connect in the first place. The registration process for phones is very difficult because you cannot click out of it to find the proper information on the phone.

I almost always have to reconnect my computer to the wifi when I open it

These work very well for my printing needs.

Both are fine

I believe the computers are strategically placed and have easy access.

Sometimes the wifi is a bit slow on campus, but that is kind of expected with how many people are on it.

Wireless internet is mostly fine, but the computers in the computer lab tend to be slow



As someone whose schedule is optimized for late nights on homework followed by sleeping in, having the Wi-Fi shut off at 1 AM is very frustrating. There is no good reason that adults should be cut off from using internet at one blanket time on every day of the week, especially if it can interfere directly with schoolwork.

Internet is good and I'm not positive why we have a computer lab lol

The wireless internet can be rough sometimes and very slow. This sometimes affects the printers.

Sometimes the internet is spotty but most of the time it is just fine.

The internet works fine most of the time, but I have noticed it being a little finicky recently.

internet is slow and due to blocking vimeo, i could not watch a lot of various videos on websites for research ans stuff.

I am thankful for the computers we have on campus the only thing that would be more helpful is adding for webcams to take quizzes and exams on. Currently I feel that there needs to be more provided.

There have been multiple times when my computer in the library just randomly shut off. Thankfully, most of my progress was saved, but it was very inconvenient.  
its a bit slow

The Computers need more cameras in the computer lab to take quizzes/tests/exams

The wifi always kicks me off and I have to resign in multiple times a day - on both my phone and laptop.

Typically the internet loads faster and works better for computers than it does phones.

The wireless internet disconnects randomly at times and the connection does not reach across campus very well. In addition the wifi is very slow at times

Just when the internet access is down, homework and assignments can be challenging.

The computers are very pretty. The internet is internet.

I mostly just used the library computers for the purpose of printing in color.

I think it all be good

The internet is not easy to stay consistently connected to after coming back to campus.

I find that the computer lab always has computers open if I ever need to use them. I have found the internet to be slow at times when I am taking a test or trying to accomplish homework, but it just takes longer to use.

I have my own computer so I do not need to use on campus computers unless my personal one isn't working, but the wireless internet access is very good. My computer has never had slow internet while I have been here.

Some people complain about it being slow, but compared with my internet back home it is amazing.

I have my laptop so I have not needed ot use the computers provided to me on campus other than when I have to for a class. The wireless internet access is sufficient for me to do my work.

The computers are fine. I do often struggle to get my phone to connect to the wifi. It will say it's connected, but that there is no internet connection. It's odd. Also I was never able to download the certificate on my phone, because it didn't work.

I mainly use the computers to print documents for classes

I think the WIFI has been greatly approved

It can be okay at times, but especially in the afternoon when people get on the internet can get very slow

I use the computer lab every day. I basically live in it. Wifi has been pretty good overall.

Ofentimes, the internet is quite slow or doesn't work well/isn't fast with many of the students' laptops

It does not always connect right away. Other than that I find it to be satisfactory.

Even though I do not use them as much anymore, when I did not have a good computer they were SUPER helpful. Furthermore, even though I do not use them anymore, it is nice to have their availability, especially for taking lockdown browser quizzes.

The computers are fine. The internet is fine.

The wireless internet on campus blocks why to much and needs to be less restrictive.

it would be helpful if the WIFI worked better and if it did not turn off at 1:00 am

I don't think that the wifi should turn off at a certain hour as some people simply need more time to do stuff at certain moments. For example, if I have a day in which I go to work directly after my classes and have a long work day, I will only get a limited amount of time to do what may be a large amount of work and I should not have to suffer just due to the fact that I work while others may not.

I understand that the internet is hard to get out to a large group of students, but I have trouble even getting emails sometimes. The school claims the only problems that happen are gaming and streaming, but that is not the case. I often can't get to pages for research that I need, not because of the firewall, but because it won't even load. Maybe it is because of the influx of incoming students, but I think it is only going to get worse the more people come to this school.

Internet is reliable and fast enough to suit my needs.

I think the on-campus computers are a great resource, I just like using my own. The Wifi works fine for my computer, but not my phone.

computers are sufficient, wireless internet is a little spotty sometimes, and shuts off at 1:00 a.m.

The Wi-Fi has a bad connection quite a bit, and it is nonexistent at times around the girls apartment.

They have internet and are easily used.

Since my room is on the edge of the dorm, the wifi is spotty. It's hard to keep my devices connected in my room.

The wifi is good, and the computers are helpful.

I like them very well. Love the two computers in the lab.

Overall, our computer services are great. However, the on-campus wireless internet access is not as strong sometimes.

wifi turning off at 1am is very inconvenient for those of us who work all afternoon and cannot get to homework till late evening/into the night. I understand why wifi goes off, but not very helpful in getting homework done on time.

I don't know if this is the same thing, but the wi-fi on my computer works, but it doesn't work on my phone, it could just be my phone though too!

The wifi works great.

sometimes the wifi has some problems, but not too often

Some people I've talked to and myself couldn't get the Wi-Fi registration to work so it never keeps me logged in for a long time.

The computers on campus are helpful and accessible. The wireless internet is fast, but it does not allow me to register my phone.

I still find it confusing how to register a device to the internet. I just put in my login information everytime.

A lot of the computers in the Lab/Library are slow, so it makes it difficult to operate

My phone does not stay connected to the Internet and I have to daily reconnect and log in. I even tried downloading the certificate but it still kicks me off at least once a day.

Sometimes the internet quality varies, but it usually works fine for me.

the WiFi can be slow sometimes

The internet has been having some issues when it comes to keeping me signed in.

I like the computers on campus, even the ones that are not the newest. They all tend to work pretty well. The computer lab is very nice, even for people not in the office administration program. I love using the dual monitors for writing papers.

The keyboards and mice are a little harder to type on, but otherwise the computers are fine. The internet can be a little buggy at times and especially a little slow sometimes.

Library computers need to be updated desperately.

The library computers are helpful because they are the only way to print anything in color. Other than that, I almost always use my own laptop. The internet is better than my freshman year I think, but still a little rough in some places at some times.

Well placed for ease of access

Satisfactory

the computers are helpful for students who may not have one of their own. I get tired of having to keep signing onto the internet.

keep it on till 2:00 would help with homework

The computers on the farthest north side of the Library are very slow.

The computers work, but their keys are loud. The internet generally works. Something that can be a bother is the need for a certificate or else the need to sign in each time.

The wifi is a constant struggle to get it to work. When it works a lot of times it does not load things well. Also it should be kept on later than 1 so that I can do homework later

The internet is not stable, frequently cutting out and slow. it as to be disconnected and reconnected on devices to fix it and the sign-in process is comparatively long. (when you have to do it multiple times a day) I have only used the computers on campus to print things, until I learned how to do it from my personal laptop.

90% of the time, the wifi is sufficient speed

Wi-fi occasionally goes out or is weak, but that's true anywhere.

the internet access was always kicking me off and work just stop working on my computer

Wifi often doesnt work

The internet is a pain to connect to and extremely slow. If you have a device that is not a smartphone or computer that needs internet, it cannot work because of the required login

The wi-fi can be spotty in my apartment some days.

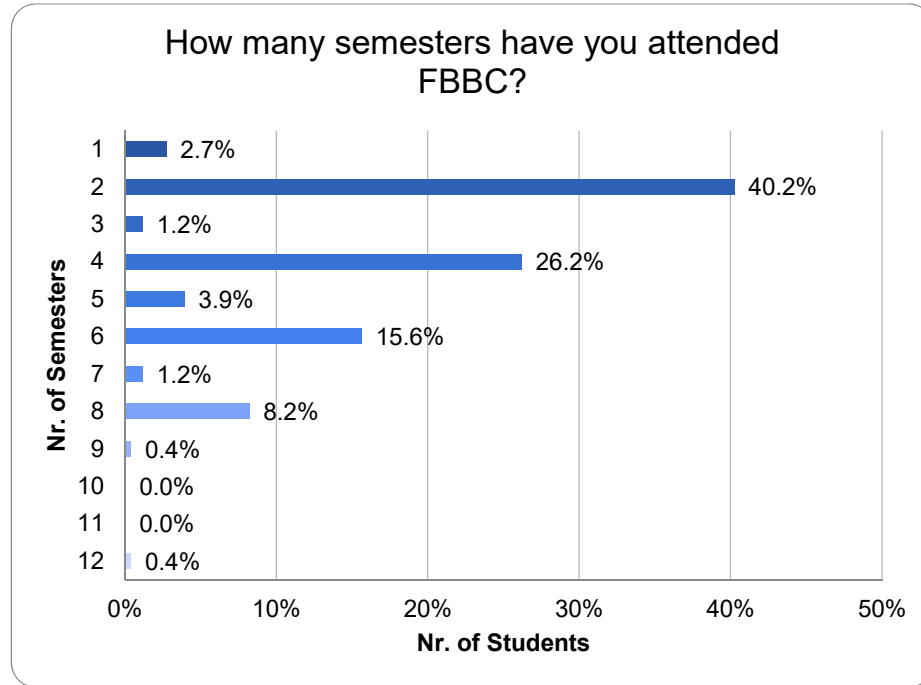
The wifi turning off at 1am is not helpful

both are very good

# Demographics

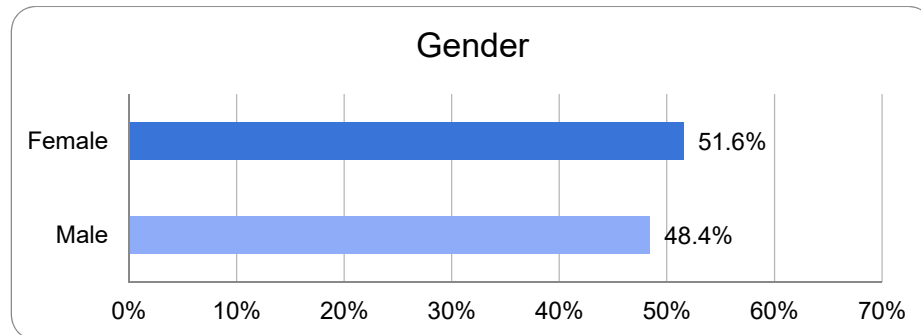
**How many semesters have you attended FBBC (Count this semester as one of them)?**

Nr. of Semesters	Nr. of Students
1	7
2	103
3	3
4	67
5	10
6	40
7	3
8	21
9	1
10	0
11	0
12	1



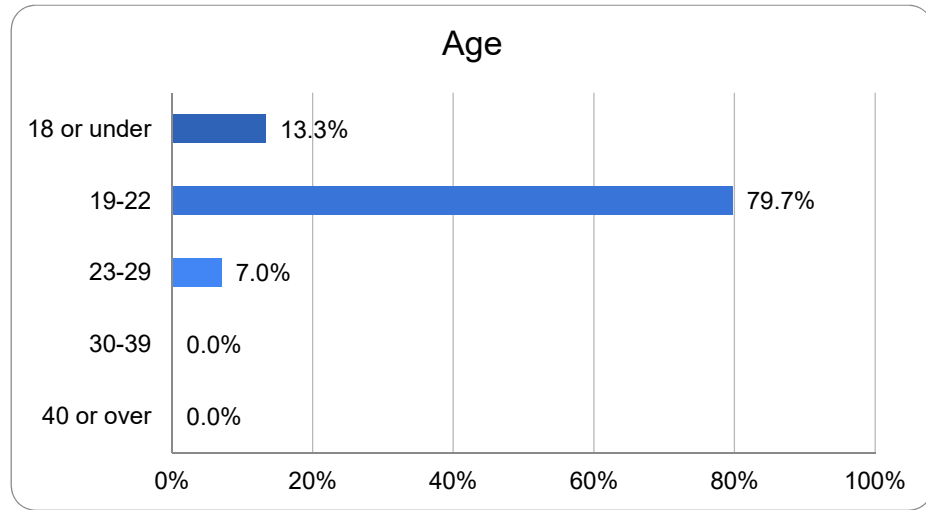
**Gender**

Female	132
Male	124

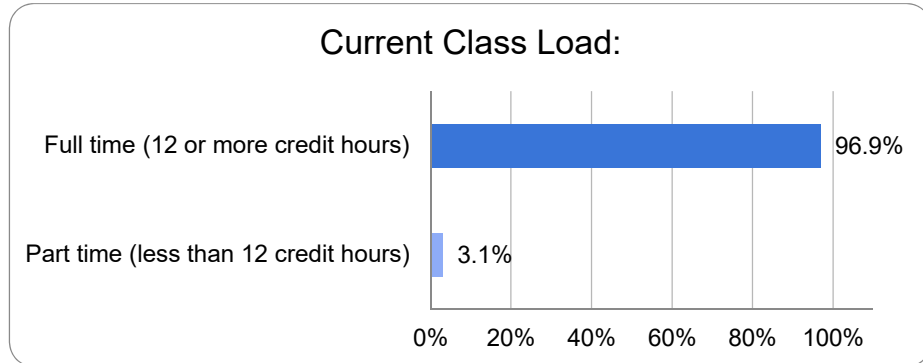


**Age**

18 or under	34
19-22	204
23-29	18
30-39	0
40 or over	0

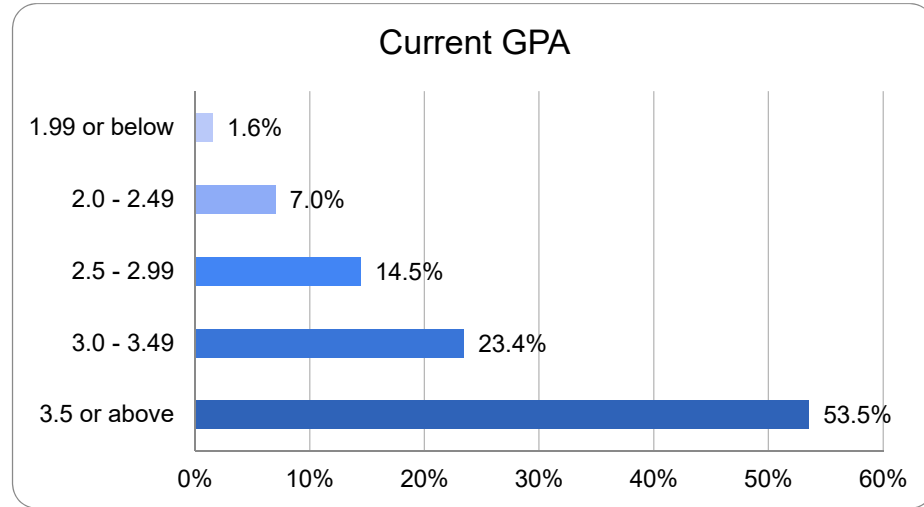
**Current class load:**

Full time (12 or more credit hours)	248
Part time (less than 12 credit hours)	8



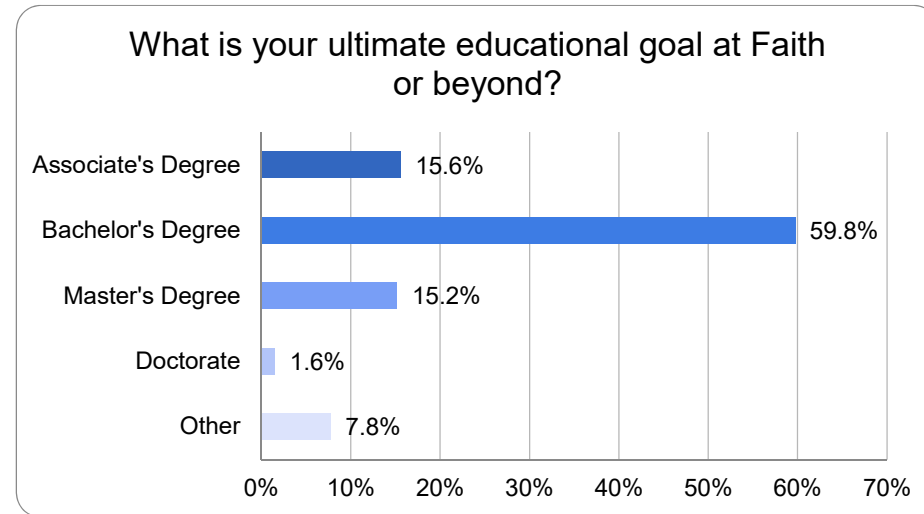
**Current GPA**

1.99 or below	4
2.0 - 2.49	18
2.5 - 2.99	37
3.0 - 3.49	60
3.5 or above	137



**What is your ultimate educational goal at Faith or beyond?**

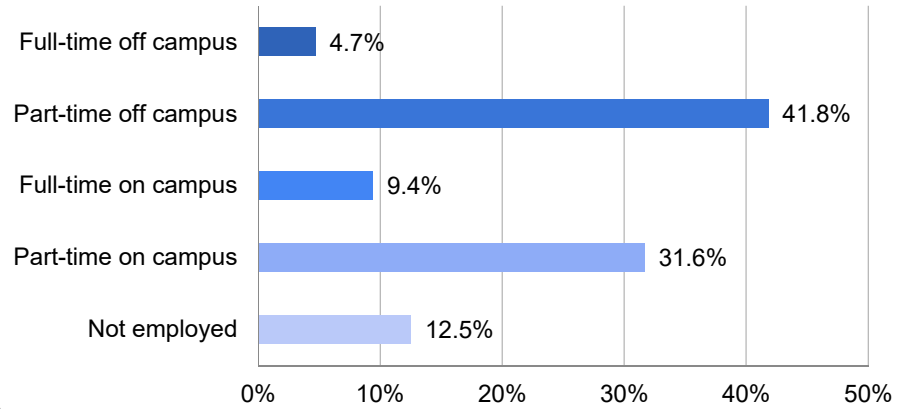
Associate's Degree	40
Bachelor's Degree	153
Master's Degree	39
Doctorate	4
Other	20



**Current Employment Status:**

Full-time off campus	12
Part-time off campus	107
Full-time on campus	24
Part-time on campus	81
Not employed	32

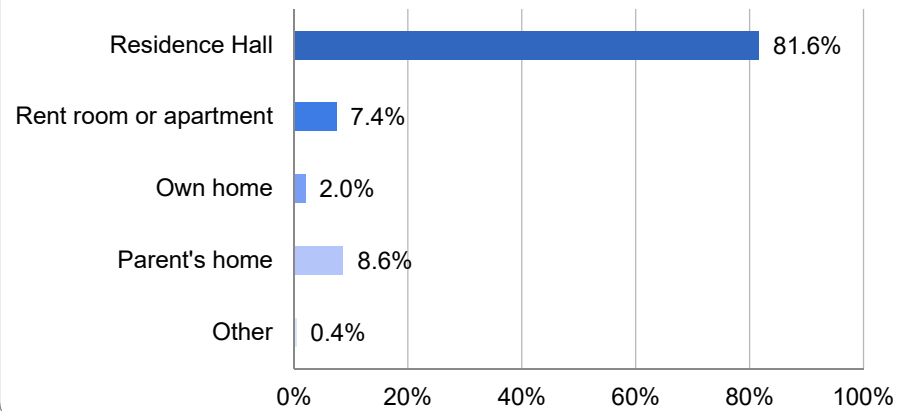
**Current Employment Status:**



**Current Residence:**

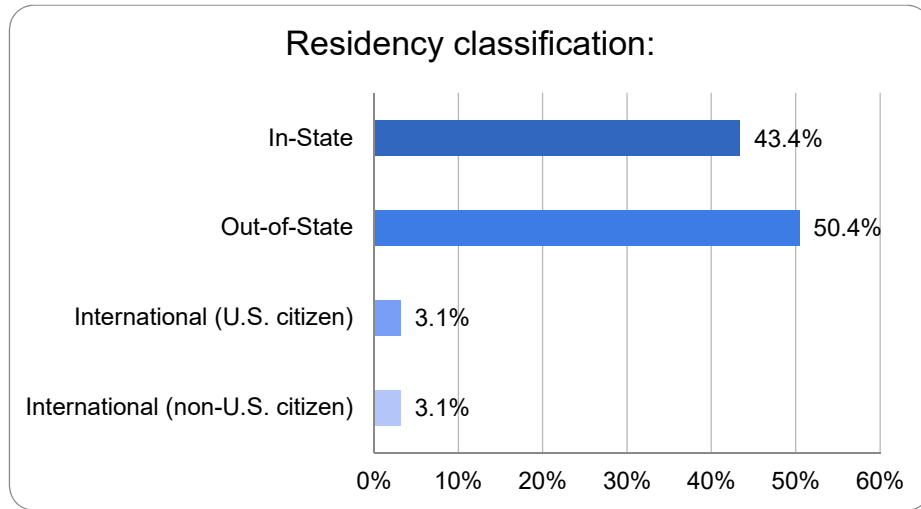
Residence Hall	209
Rent room or apartment	19
Own home	5
Parent's home	22
Other	1

**Current Residence:**



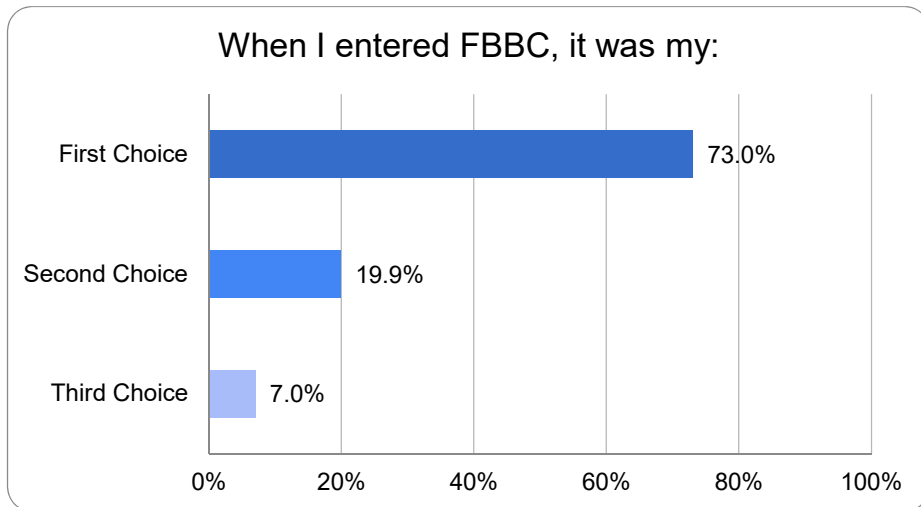
**Residency classification:**

In-State	111
Out-of-State	129
International (U.S. citizen)	8
International (non-U.S. citizen)	8



**When I entered FBBC, it was my:**

First Choice	187
Second Choice	51
Third Choice	18





## Executive Summary

Assessment Day 2023 took place on April 4, 2023. That was a few days earlier than Assessment Day is normally held. Because we were forced to have Assessment Day 2020 completely online due to the COVID-19 pandemic and the students doing all their work remotely we learned what it would be like to do an Assessment Day fully online. The experience was positive with some details that needed improving so the decision was made to do Assessment Day 2021 fully online even though the students were physically present on campus.

Until 2021 the FBBC Student Satisfaction Survey (SSI) was administered by means of a Scantron form which the students filled out while sitting in one of the classrooms. To be able to administer the survey in an online format the Administrative Assistant to the Vice President of Academic Affairs took the time to create the survey in Google Forms. She carried over the questions from previous administrations, but she did reorganize the order in which some of the questions were asked. The questions that appeared in the first section of the previous survey form she grouped into categories which makes it easier for data distribution to the various departments after the survey has been given. The students took the survey again this year on their computers while in their dorms or the library.

On Assessment Day 2023 all on-campus students taking more than six credit hours of classes were able to access the link to the FBBC Student Satisfaction Survey through a "class" that was created for them in our LMS, Canvas, specifically for the Assessment Day activities. 256 students filled out the survey. That was a 97% participation rate.

Because we administered the survey through Google Forms it was possible to have only students in their first year of school fill out the questions in the Admissions section. The decision to do this was made in consultation with the Admissions department. Since a number of procedural and personnel changes had been made since previous administrations, the feeling was that limiting the responses to those who had experienced the recent changes would give better and clearer feedback to the Admissions department of how the current procedure is perceived by the students. All other questions were answered by all the students.

Each department addressed in the 2023 FBBC SSI has been sent a copy of the data that pertains to their particular area. Along with the data the link to a survey was sent to encourage each department to take the time to read, digest and evaluate the data given. In the survey they were asked to name at least two positive areas from the data and how to champion that information. They were also asked to find at least two areas of concern that needed improvement and what action steps to take to make those improvements. The results of that work are given in the document named "2023 FBBC Student Satisfaction Survey Data Evaluation".

Another document has been prepared entitled "FBBC Student Satisfaction Survey Results 2016-2023" which shows the comparison data for the last five administrations of the FBBC Student Satisfaction Survey from the years 2016, 2017, 2019, 2021 and 2023. In it the percentages are compared and trends can be seen.

Jeffrey Bunjer