

Faith Baptist Theological Seminary

Seminary Catalog

2023-2024



faith baptist bible college
and theological seminary

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This catalog is intended to be a fair representation of our programs. However, the seminary reserves the right to modify or change the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without prior notice. The information in this catalog is not to be regarded as a binding contract between the student and the school.

Those wishing to see the latest annual financial report of the institution should contact the Business Office at the address or phone number listed below.

Faith Baptist Theological Seminary
1900 NW Fourth St
Ankeny, Iowa 50023

Admissions: 1.888.324.8448
Phone: 515-964-0601
Web: faith.edu

Faith Baptist Bible College and Theological Seminary is a private, not-for-profit institution of higher education.

GENERAL INFORMATION

ACADEMIC CALENDAR

Fall Semester	2023–2024	2024–2025	2025–2026
August Modules*	August 14–18 August 21–25	August 12–16 August 19–23	August 11–15 August 18–22
Orientation	August 29	August 27	August 26
Classes Begin	August 30	August 28	August 27
Seminary Picnic	September 2	August 31	August 30
Labor Day**	September 4	September 2	September 1
Module Week*	September 25–29	September 23–27	September 22–26
Global Reach Conf. **	October 23–27	October 21–25	October 20–24
Module Week*	November 6–9	November 4–8	November 3–7
Thanksgiving Break**	November 18–26	Nov. 23–Dec.1	Nov. 27–Dec.1
Finals Week	December 13–15	December 11–13	December 10–12
December Modules*	December 18–22	December 16–20	December 15–19

Spring Semester

January Modules*	January 8–12	January 6–10	January 5–9
Classes Begin	January 17	January 15	January 14
Refresh Conference**	Jan. 30–Feb. 2	February 4–7	February 3–6
Module Week*	March 4–8	March 3–7	March 2–6
Spring Break**	March 9–17	March 8–16	March 7–15
Module Week*	April 8–12	April 7–11	April 6–10
Easter Monday	April 1	April 21	April 6
Walton Lecture Series	Mar. 26–28	Mar. 26–28	Mar. 24–26
Finals Week	May 7–9	May 6–8	May 5–7
Baccalaureate	May 9	May 8	May 7
Commencement	May 10	May 9	May 8
May Modules*	May 13–17 May 20–24 May 20–24	May 12–16 May 19–23 May 19–23	May 11–15 May 18–22 May 18–22
D.Min. Modules	June 3–7 June 10–14	June 2–6 June 9–13	June 1–5 June 8–12

*Visit faith.edu/admissions/seminary/modules for a schedule of module and online classes.

**No classes

ASSESSMENT CALENDAR

September

First-year students–Bible cognitive exam
Spiritual Maturity Assessment

March/April

Graduating M.Div. students complete the M.Div. Portfolio.

May

M.Div. graduates–Exit interview

ACCREDITATION AND RECOGNITION

Faith Baptist Theological Seminary is accredited by the **Higher Learning Commission**.

30 North LaSalle Street
Suit 2400
Chicago, Illinois 60602-2504
hlcommission.org

This regional accreditation enables students to transfer credits to other postgraduate institutions.

Faith is also accredited by the **Association for Biblical Higher Education**.

5850 T. G. Lee Blvd., Suite 130
Orlando, Florida 32822
abhe.org

Faith is also approved by the **Office of Veterans and Military Education of the Iowa State Department of Education** for training under the veterans' program.

HISTORY OF THE SEMINARY

Faith Baptist Theological Seminary began as a graduate program in 1982. At that time, Faith Baptist Bible College replaced its Bachelor of Theology program with the Master of Arts in Pastoral Studies program under the direction of Dr. Robert Domokos. Within a few years, additional M.A. programs in Biblical and Theological Studies were added. Several of the Faith faculty members came to the further conviction that Iowa needed a fundamentalist seminary with a full Master of Divinity program. In 1985 a faculty committee drew up plans and curriculum for such a school, and the Board of Directors in their January 1986 meeting authorized the school to proceed with those plans.

The seminary immediately began publishing the *Faith Pulpit* in January 1986, and the seminary opened for classes in the fall of 1986. That same year, the school merged with Denver Baptist Bible College and Theological Seminary, and ten Denver students were among the thirty in the first classes of FBTS.

Dr. Robert G. Delnay served as the first dean of the seminary (1986–1990, 1995–1997) and Dr. Elvin K. Mattison as the second dean (1990–1993). Dr. George Houghton served as interim dean during two periods (1993–1995, 1997). In January of 1998 Dr. John Hartog III, a graduate of the seminary, was appointed dean and served until 2005. Dr. Ernie Schmidt became the acting dean in 2005 and the dean in 2008. In 2013 Dr. Douglas Brown became the dean.

INSTITUTIONAL MISSION STATEMENT

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

INSTITUTIONAL VISION STATEMENT

FBBC&TS provides a thoroughly biblical, academically excellent education, which produces God-focused, eternity-minded, servant-hearted leaders for life and ministry in churches, families, and communities around the world.

INSTITUTIONAL GOALS

1. Academics

- FBBC&TS aspires to provide excellence in biblical, ministry, and general educational training by maintaining and improving the educational programs on the undergraduate level and seminary level that will equip servant-leaders for a lifetime of Christian service and vocational ministry.

2. Enrollment

- FBBC&TS aspires to maintain a sustainable student enrollment by identifying and recruiting mission-fit students who will benefit from the educational experience at Faith and who will represent the values of the institution.

3. Students

- FBBC&TS aspires to impact students by creating an engaging and nurturing campus life that contributes to students' spiritual, social, and physical development, and by providing quality services that will support the mission of the institution and further the institution's influence for Christ.

4. Stewardship

- FBBC&TS aspires to be a good steward of God's resources by maintaining an attractive, safe, and well-functioning campus that enhances discipleship and educational experiences, and by attaining financial strength that will ensure resources for effective student learning and that will ensure the long-term sustainability of the institution.

5. Employees

- FBBC&TS aspires to create a vibrant workplace by assembling and maintaining a team of well-trained and spiritually sensitive faculty, staff, and administration that will influence students for the cause of Christ and by providing reasonable benefits for employees of the institution.

6. Constituents

- FBBC&TS aspires to engage external constituents by cultivating relationships with like-minded donors, by clearly communicating to constituents in various forms of media, by fostering relationships with alumni, and by supporting likeminded churches and positively impacting our community for Christ.

7. Governance

- FBBC&TS aspires to assemble an effective leadership team by developing a strong board who will provided proactive, exceptional institutional leadership, empowering the president to manage the institution on a day-to-day basis, and fostering a culture of shared governance.

SEMINARY GOALS**Convictions**

Faith Baptist Theological Seminary holds the historical doctrines that come from an inspired and inerrant Bible literally interpreted. It is a fundamentalist school, attempting to base everything on the plain statements of the Bible, affirming both traditional dispensational premillennialism and separatism. It holds to Baptist polity, including congregational church government, local church offices of pastor and deacon, the importance of the local church, believer's baptism by immersion as a prerequisite for local church membership, and the importance of worldwide, indigenous missions. It is noncharismatic, believing that sign gifts, such as tongues, were temporary and have passed away. It presses the claims of a sovereign Lord who deserves our devotion, our walk of faith, our daily quiet time with Him, our distaste for the world, and our evidence of the Spirit's fruit in our lives.

Philosophy of Education

Faith Baptist Theological Seminary recognizes the truths of God as absolute. Therefore, through the educational process, the faculty members recognize it to be their responsibility, as Christian leaders under the ministry of the Holy Spirit, both to impart truth and to train students to discern truth. This process involves helping students recognize the importance of a close walk with the Lord and a regular study of God's Word. It includes training in the proper principles of interpretation and study of the languages in which the Scriptures were originally written.

We also believe that one of the best things we can do for future Christian leaders is to impart wisdom and understanding, and we plan our courses to that end. We believe that Christian leaders should be men and women of integrity, and we purpose in class and out of class that all studies and all personal contact encourage that kind of character. We believe that Christian leaders should have a personal acquaintance with Jesus Christ, and we hold that this knowledge transcends all other knowledge.

MASTER'S DEGREE GOALS

Master's graduates will demonstrate the following outcomes:

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.
5. Formulate theological convictions drawn from biblical, theological, and historical analysis.
6. Apply biblical and theological principles to practical ministry situations.

DOCTOR OF MINISTRY GOALS

Doctor of Ministry Graduates will demonstrate the following outcomes:

1. Students will demonstrate research and writing capability at the doctoral level.
2. Students will demonstrate advanced competencies in ministerial skills.
3. Students will demonstrate an advanced understanding of the nature and purpose of ministry.
4. Students will demonstrate growth in spiritual maturity and professional ethics.

DOCTRINAL AND POSITIONAL STATEMENTS

Doctrinal Statement

Students are required to sign a statement of assent to this doctrinal statement during the process of matriculation and at graduation.

The Bible

We believe in the verbal, plenary inspiration by God of the original manuscripts of the Old and New Testament Scriptures, and that they are inerrant and infallible in all matters.

The Trinity

We believe the one true and living God is one in essence, existing as three eternal persons Who are revealed to us as Father, Son, and Holy Spirit, equal in every divine perfection, yet executing distinct but harmonious offices.

Jesus Christ

We believe that Jesus Christ was conceived by the Holy Spirit and born of the virgin Mary; that He is One Person possessing two natures and thus is true God and true man; that He lived a sinless life and gave Himself as a perfect substitutionary sacrifice for the sins of all humanity; that He arose bodily from the grave, ascended into Heaven where He is seated on the right hand of God interceding for His people and will return to the earth in keeping with His promises.

The Holy Spirit

We believe that the Holy Spirit is the third Person of the Triune Godhead; that He has been and will continue to be active throughout eternity; that, in gracious dealing with humanity, He has inspired the writing of the Scriptures; that He is in the world today convincing of sin, of righteousness, and of judgment; that He is calling out a people for God among the Jews and Gentiles; that He regenerates those who believe, places them into the Body of Christ, indwells them and produces in them the fruit of the Spirit; and that He calls individuals to Christian service and empowers and directs them in that service. We believe that God established the church upon the foundation of the apostles and prophets, Christ Himself being the cornerstone, and that He confirmed the apostolic message with signs and wonders in that era. Having served their divine purpose, the revelatory and sign gifts of the Spirit, including tongues and the gift of healing, have ceased. We believe that God continues to hear and answer prayers for the sick and afflicted according to His sovereign will.

Creation

We accept the Genesis account of the six days of the creation week as a historical record and believe that the universe with all that is in it was created by God; and we affirm that living creatures were made according to their kinds and were not produced by some process of evolution.

We believe that marriage was divinely ordained to be the lifelong and exclusive union of one man and one woman, and we affirm that the Scriptures prohibit all sexual intimacy outside of this Biblical, marital relationship. We believe that God created both male and female, and that He designed gender distinctions between men and women, including the Biblically-defined and distinctive roles of husband and wife. Since gender distinctions are rooted in divine order, changing or disguising one's inherited sex (and correlated gender) reflective of this order transgresses God's design. We believe in the sanctity of life of all human persons, including the unborn, ailing, and aging.

The Spirit Realm

We believe that God created an innumerable company of sinless beings known as angels; that many of these continue in their holy state and are the ministers of God; that an angelic leader now known as Satan (or the Devil) and many others rebelled against God; that these fallen angels, though defeated in the cross of Christ, still continue to oppose God and His work; that they will ultimately be judged by God and cast into the Lake of Fire to suffer everlasting punishment, which is their righteous due.

Humanity

We believe that human beings, male and female, were originally created in the image and after the likeness of God; that through uncoerced disobedience Adam fell from his original state, became totally depraved in nature, was separated from God and came under condemnation and the sentence of death; that because of the unity of the human race and the natural headship of Adam, all humans (Jesus Christ only excepted) are born with sin natures and have come under the same consequences of sin.

Salvation

We believe that salvation is all of grace through the substitutionary work of Jesus Christ Who paid the full redemptive price and fully satisfied God's righteous demands by suffering the death penalty for humanity's guilt, and that He imputes His righteousness, thus reconciling sinners to God; that salvation is made effective only upon the exercise of personal faith in Jesus Christ, which faith is not a meritorious work but possible only by the grace of God.

We believe that salvation includes justification, regeneration, adoption into the family of God, sanctification (positional, progressive, and final) and glorification; that one who is truly born again will be preserved by divine grace, being kept by the power of God through faith unto salvation.

Sanctification

We believe that every saved person is positionally in Christ, completely set apart for God; that in experience the saved person retains a sin nature, which is not eradicated in this life, and thus a believer's present state is no more perfect than daily experience; that there is a progressive sanctification wherein the saved person is to grow in grace and into Christlikeness by the unhindered power of the Holy Spirit; that when Christ appears the saved person will be fully sanctified, with personal state conforming to positional standing.

We believe that progressive sanctification involves separation not only from ungodly living but also from ungodly teaching; that though we love all individuals and seek their salvation, there are areas in which we cannot have fellowship with unbelievers; that, in areas of ecclesiastical fellowship, it may be necessary to separate even from other believers in Christ, if they in turn maintain fellowship with unbelievers.

Dispensations

We believe that the dispensations are not ways of salvation, which has always been by grace through faith, but are stewardships by which God administers His purpose on earth through humanity under varying responsibilities; that changes in dispensational dealings depend upon changed situations in which humanity is found in relation to God due to human failures and God's judgments; that, though several dispensations cover the entirety of human history, only three of these are the subject of extended revelation in Scripture; that these three (Mosaic Law, Grace, and millennial Kingdom) are distinct and are not to be intermingled or confused.

The Church

We believe the Church which is Christ's body is composed of all true believers (those who have been born again through a personal acceptance of Christ as Savior) from Pentecost to the rapture; that this Church was brought into being on the day of Pentecost by Spirit baptism, placing into one body all who were believers at that time; that on the day of Pentecost and since that time others have been and are being added to this church; that at the rapture this Church will be complete and will be caught up to be united with Christ as His Bride never to be separated from Him.

We believe that local churches are gatherings of professing believers in given communities, organized for the purposes of united worship, fellowship, administration of the ordinances (baptism and Lord's Supper), edification, discipline, and effective promotion of the work of Christ throughout the world; that such local churches should be limited in membership to those who are born again, desire to follow Christ in obedience and have been immersed; that Christ is the supreme Head and every member has direct access to Him and is responsible to seek His will; that the two New Testament offices recognized in such churches are to be those of pastor (also known as bishop or elder) and deacon, both referencing qualified, godly men; that government is congregational with every member responsible to vote in keeping with his or her understanding of the will of Christ; that each local church is responsible directly to Christ and not to some other local church or organization; that there is value in fellowship and cooperation with other local churches of like convictions.

Civil Government

We believe that civil government was instituted by God and is still His means of maintaining peace and order among humans; that believers here on earth are responsible in the area of civil government and should participate in it to promote and preserve good order in human society; that civil governments and churches (and fellowships of churches) are distinct from each other, must be organizationally separated from each other, and neither must seek to control the other.

Things to Come

We believe that the Scriptures foretell certain events among which are the following:

• Rapture of the Church

We believe that Jesus Christ will return to the atmosphere of this earth; that the dead in Christ will rise first, then believers who are still living will be caught up together with them to meet the Lord in the air and to ever be with the Lord; that the rapture is the next event on the revealed calendar and that no prophecy need be fulfilled before this occurs.

• Tribulation

We believe that the rapture of the Church will be followed on earth by Israel's seventieth week; that, though there will be salvation, this will be a time of great judgments, the latter part being known as the Great Tribulation.

• **Second Coming**

We believe that following the tribulation, Christ will return to the earth with His glorified saints to establish the millennial Kingdom; that during the 1,000 years of peace and prosperity Satan will be bound and Christ will reign with a rod of iron; that at the end of the Millennium Satan will be released for a short time, deceive many and lead them in final rebellion, but be destroyed with his armies.

• **Eternal State**

We believe that the unsaved of all ages will be resurrected and together with the evil angels will be finally judged and condemned to everlasting conscious punishment in hell; that all the saved of all ages in glorified bodies will enjoy everlasting blessing in the presence of God.

HISTORIC POSITION STATEMENT

In its earliest days, the school was a nondenominational Bible institute. However, in 1945 the school aligned itself with the American Council of Christian Churches, and in 1953 it added the word “Baptist” to its name. It began offering degrees in 1960 and at that time declared itself a Bible college. In 1986 a graduate school was added.

For more than half a century, the school has held a fundamental, separatist, dispensational Baptist position. It has been known for its conservative stand throughout this period of time and has not wavered from it. The school has always held to the fundamentals of the faith: the inspiration, infallibility, and inerrancy of the Scripture; and the virgin birth, deity, substitutionary death, bodily resurrection, and visible, imminent return of Christ. The school has always been known for teaching personal separation from the world in dress code, music, and personal entertainment. Since the 1950s, the school has taught secondary ecclesiastical separation, has unashamedly identified itself as Baptist, and has willingly stood for the historic Baptist position. It has been the intent of the school to provide an anchor for those who agree with this stand. At the same time, the school’s first allegiance has been to Christ and the Bible and not to ecclesiastical organizations or fellowships. It has also been reaffirmed by the Board, the administration, and the faculty that the objective of the school is to train men and women for leadership positions in Christian service in keeping with its declaration as a Bible college and seminary.

As times and trends have changed, the school has sought to maintain a consistent conservative position. Position papers by the faculty reflect the stand of the school on various issues. Among these are reaffirmation of the traditional view of dispensationalism which has consistently been taught at this school, assertion that God has a specific will for each believer, rejection of Lordship salvation, affirmation of a noncharismatic position, and an emphasis on God-honoring, conservative music.

The Board of Directors of FBBC&TS has affirmed the historical position of the school as our continuing commitment. It is our earnest desire to maintain our historical purpose and tradition and to continue to train students to be leaders in fundamentalist Christianity. We intend to stand for the great principles of Bible-believing Christianity, our separatist Baptist heritage, and the authority of the inerrant Word of God. While many educational institutions are softening their stand and broadening their fellowship to be more inclusive, we intend to militantly honor Christ and the purity of the Church, even if we must do so independently. We praise God for the help and support of our many friends who also hold to these principles. Many independent Baptist churches and individuals have expressed an interest in Faith because of our strong stand for Biblical truth. We invite these brethren to stand with us in these critical times. We believe in the power of God, but we also know that He uses faithful men and women as they stand together to fulfill His will. In keeping with this perspective, the Board has extended membership to men who agree with this position and are members of fundamental, separatist, Baptist churches.

MUSIC PHILOSOPHY

This statement is the institutional philosophy of FBBC&TS. It is not intended to be a model for any individual, church, or organization.

General Guidelines

We believe music is a gift created by our Heavenly Father for His glory, and music should be used for His glory. In light of these truths, any music (considering both the lyrical and musical expressions) which promotes ideas that are opposed to the character of God or His Word, is sinful. Careful thought should also be given to the influence the music has upon the listener, and whether the music expresses the believer's separation from the world that is in opposition to God.

We believe excellent music ought to be balanced, organized, and generally based on the standards of good music (appealing melody, supportive harmony, and appropriate rhythm) within cultural and historical contexts. Special attention should be given to the lyrics of a song in order to be sure that the lyrics are free of any corrupt communication and instead cause the listener to think about things that are pure, right, true, honorable, lovely, virtuous, and praise-worthy.

Practical Application for Students

- While enrolled at Faith, students should refrain from listening to or performing rock, rap, pop, country & western, new age, jazz, as well as Christian bands that borrow from these styles.
- Music that is acceptable may not be preferred by other students, so students should express deference to each other, carefully trying not to be a stumbling block.
- Any music the student listens to has bearing on their personal testimony and on the reputation of the school. Students should be mindful of how their music choices may reflect poorly on the character of their God and the school.
- Students may not attend concerts, secular or sacred, which violate the institutional Music Philosophy. Violation of this rule is considered a Major Violation (Level One).
- Students who disagree with the school's music philosophy are encouraged to remember that the essence of Christian liberty is not one's right to enjoy personal pleasures but to give up desires for the cause of the gospel and sanctification. During the student's time at Faith adherence to the music philosophy can be a great vehicle of spiritual growth.

FBBC&TS CORE VALUES

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

Our institutional mission statement is supported by our defining documents. We expect complete allegiance to our doctrinal statement and by-laws and support and adherence to the core values, historic position statement, and our music philosophy statement on the part of board members, administrators, faculty, and staff.

FBBC&TS Values Bible-Centered Training

- As a Bible college, we purpose that our students evidence a comprehensive working knowledge of the Bible and of the great systematic truths of Scripture. This is accomplished by requiring that all of our four-year graduates complete a Bible major and by holding daily chapels and annual conferences to enhance the biblical education of our students. We firmly believe that this Bible major is at the heart of the college curriculum.

- As a seminary, we strive to develop proficiency in interpreting and communicating the Bible, discernment based on the absoluteness of God's truth, and a commitment to biblical doctrine and philosophy of ministry. We accomplish these goals through the study of the original biblical languages, hermeneutics, expository preaching, and biblical, historical, systematic, and practical theology.

FBBC&TS Values Academics

- As a Christian institution, we maintain the historic doctrine and standards of conservative Christianity and uphold the accuracy and authority of the Bible. Thus, in our curriculum, we seek to teach the Scriptures so that we might instill a thoroughly biblical worldview in every academic pursuit. We celebrate the gospel of Christ as the central message of the Bible and desire to share this good news with the lost.
- We have built a faculty that is composed of highly qualified professors who are developing and assessing academic programs and policies. We champion academic freedom on the part of our professors so that they might teach, research, and publish within the parameters of the institution's doctrinal, professional, and positional standards.
- We teach a comprehension of Western civilization and the application of information literacy, communication, and critical thinking skills that characterize broadly educated people. We prioritize the campus community, face-to-face instruction, and discipleship.
- We seek compliance with accepted standards of institutional integrity and value assessments by accrediting agencies.

FBBC&TS Values Our Fundamental Baptist Heritage

- We believe in the historic distinctives of Baptists.
- We maintain the historic fundamentals of the faith: the inspiration of Scripture and its inerrancy, the virgin birth, the deity of Christ, His substitutionary death, His physical resurrection, and His literal return to the earth. We unashamedly and earnestly contend for these truths and purposefully limit institutional cooperation on the basis of these principles, refusing to cooperate in ecumenical ministry endeavors with apostates and with believers who work with apostates.

- In our institutional distinctives we hold to traditional dispensationalism, a non-charismatic position, a historical-grammatical hermeneutic, and a literal, six-day creation.
- In light of God’s holiness, we value and teach conservative expressions of worship and music, seeking to develop biblical convictions in our students. We reject pragmatism as a philosophical basis for ministry.
- We promote high standards of ethics and righteous living and strive to avoid behavior that compromises one’s testimony or brings reproach upon the name of Christ. With an attitude of humility and grace, we desire for everyone in the Faith family to glorify God in character, speech, action and association.

FBBC&TS Values Discipleship

- Faith exists as an institution for intensive discipleship. We provide a campus environment conducive to Christian growth by nurturing maturity, biblical discernment, personal responsibility, self-discipline, and good decision-making skills.
- We purpose to model authentic Christian lives and service before our students. We communicate class content that imparts knowledge and touches the affections of the students, leading them to follow Christ. We cultivate a passion for discipleship by promoting interaction with students in and out of the classroom. We implement a discipleship model through the use of our handbooks to promote Christian conduct and growth in biblical virtues.
- We believe that strong academics provide the foundation for intensive discipleship. Therefore, as a Bible college and seminary, we seek to develop quality programs so that we might excel at training Christian workers and leaders.
- We value the opportunities for discipleship that face-to-face contact with students affords, and so prioritize campus classes over online offerings. Our online courses emphasize personal interaction with the instructor.

FBBC&TS Values Preparing Christian Leaders

- Faith exists primarily to train individuals for vocational Christian service. We also exist to prepare every student for life and ministry according to God’s calling. We emphasize the Bible and ministry in every degree program. We press the claims of Christ upon our students and want them to consider the sacred trust and high honor of vocational Christian service for their lives.

- We design our new programs in light of their contribution to and compatibility with our mission as a Bible college and seminary.

FBBC&TS Values the Church

- We believe that the local church is the center of God’s program for this age. We exist to train and educate workers and leaders to serve in and through local churches. In light of the Great Commission and the Great Commandments, we emphasize Bible, theology, prayer, evangelism, and ministry through the local church. Furthermore, we require our students to participate in Christian service in local churches.
- Faith’s motto is “With the Word to the World.” To this end, we train our students to evangelize locally and globally. We provide opportunities for students to participate in short-term missions and cross-cultural ministries. We encourage students to consider the possibility of life-long Christian ministry worldwide.

LOCATION AND FACILITIES

Faith Baptist Theological Seminary is located in the heart of Iowa, ten miles north of Des Moines, Iowa’s capital. With a population of more than 300,000, the greater Des Moines area provides abundant opportunities for employment, recreation, sightseeing, and shopping. The many independent, fundamental Baptist churches in the area provide a significant variety of ministry and Christian service opportunities.

The seminary enjoys a good relationship with the Ankeny community, its leaders, and businesses. With a population of more than 54,000, Ankeny is noted for its many community services and recreational facilities.

The 52-acre campus provides an attractive setting for the seminary. The colonial architecture, spacious lawns, wide walkways, athletic fields, and pond all contribute to the aesthetic beauty of the functional facilities God has provided.

Domokos Hall

Domokos Hall contains most faculty offices as well as the IT Department, the Title IX office, The Study Skills office, and eight music practice rooms.

Jordan Hall

Jordan Hall, the school’s administration building, houses the president’s office, the executive vice president’s office, and the offices for Academic Services, Admissions, Advancement, Alumni, Business and Finance, Enrollment, Financial Aid, Communications, and Registrar.

John L. Patten Library

The library contains more than 70,000 carefully selected volumes. Also housed in the library is the David Nettleton Memorial Collection, containing the personal library of Dr. David Nettleton, who served as president of our college from 1965 to 1980. A tape library of his sermons and other memorabilia from his life and ministry are a legacy of his years of service.

Shipp Hall

Shipp Hall, the Seminary building, contains the seminary dean's office, seminary faculty and administrative assistant offices, several seminary classrooms, and the seminary chapel.

Benson Hall

This building contains the central campus dining area, kitchen, and security office.

Nettleton Center

With seating capacity in excess of 1,500, this building provides space for college chapel and special events such as concerts, conferences, drama presentations, and commencement exercises. The gymnasium is equipped with regulation-size basketball and volleyball courts, bleachers, and lockers. This building also houses the athletic director's office and a concession stand, the stage, the fitness room, as well as the campus bookstore, Student Life Department offices, student center, student mail boxes, and four well-designed and equipped classrooms.

Housing

FBTS provides housing for single students in two 100-student residence halls. Additional apartment housing is available for students.

Special Facilities and Services

Faith Baptist Bible College desires to assist students who may need special facilities and services. Specific information can be obtained by contacting the Student Life Department.

Computer Services

Public access computers are located in the Library and the computer lab. All students staying in the residence halls and apartments are provided with an Ethernet connection to connect a personal computer to the Faith network. Faith Baptist Theological Seminary desires to help students manifest conduct that is appropriate for believers in Jesus Christ. For this reason, the institution reserves the right to prohibit the use and possession of certain electronic devices while a student is in residence at FBTS. The institution also reserves the right to limit and direct the use of other electronic devices. Details are available in the Student Handbook.

Campus Safety

FBTS is committed to providing a safe and secure campus for all members of the Faith community. In compliance with the federal Clery Act, the crime statistics for Faith Baptist Bible College and Theological Seminary are available on our web site at faith.edu/about-faith/campus-services or by written request to Campus Services at 1900 NW Fourth Street, Ankeny, Iowa 50023.

STANDARDS

STANDARDS OF CONDUCT

Faith Baptist Theological Seminary seeks to maintain high academic and spiritual standards. In light of this goal, the Seminary expects its students to submit cheerfully to its established standards of conduct.

Each student who is taking at least two regular courses (i.e., not modular or online courses) is expected to attend seminary chapel each day (10:00 a.m.–10:40 a.m.) that he or she has a class. These students are also required to attend the annual Global Reach Conference, Refresh Conference, assessment day, seminary baccalaureate, and commencement. Students are strongly encouraged to attend the seminary fellowship activities and the special events in the college such as concerts and festivals.

We view the use of alcoholic beverages, tobacco, or nonprescription drugs as incompatible with the Christian experience. The seminary expects its students to abstain from theater attendance, rock music (secular or religious), dancing, pornography, immorality, homosexuality, and gambling. Students should observe Biblical principles of conduct at all times.

Each student should also give careful consideration to personal grooming and dress that reflects appropriateness and professionalism. Business casual is acceptable for all courses and modules. Formal dress is expected on some occasions. Consult the seminary student handbook for details.

Attendance at Faith Baptist Theological Seminary is a privilege and not a right. All students are expected to conform to the standards and regulations established by the Administration. Furthermore, the seminary may request the withdrawal of any student who does not manifest the spirit of the institution, whether or not the student has transgressed specific regulations. Students are annually required to read through the printed seminary standards and sign a statement of assent.

GENERAL ADMISSION REQUIREMENTS

Faith Baptist Theological Seminary admits qualified students regardless of sex, race, color, national or ethnic origin, or physical handicap, who are personally committed to faith in Jesus Christ. The applicant must have proven Christian character and must be in agreement with the doctrinal statement of FBBC&TS.

A bachelor's degree from an approved college with evidence of potential for work on the graduate level is required for admission to the Master of Arts and Master of Divinity programs. At the discretion of the faculty, the applicant may be required to complete deficiencies in his/her undergraduate program. All first year M.Div. students are required to take the matriculation exam near the beginning of their studies at FBTS.

Applicants with a bachelors degree or equivalent from an institution not accredited by a U.S. Department of Education recognized accrediting agency or with an undergraduate GPA below the normal admissions requirements may be required to enter under a probationary period of one semester with a minimum full-time (9 credits) academic load and maintain a minimum GPA of 2.5 during that semester. Additionally, these applicants must submit a recent research paper or essay demonstrating writing and research skills.

An essential part of one's undergraduate program should be courses in general education. These courses normally include classes in English grammar and composition, speech, sociology, history, science, literature, mathematics, psychology, fine arts, and philosophy. Such courses in general education are intended to impart common knowledge, intellectual concepts, and attitudes that are possessed by all educated people.

The completion of all application forms and the submission of the required application credentials are necessary. Because the institutional mission involves preparing persons for leadership ministry positions, applications from those that have been divorced or are married to someone who has been divorced will not be processed.

International students: Faith is authorized under Federal law to admit nonimmigrant alien students. Contact the Admissions Office for details of the admissions procedure. The seminary offers financial assistance to international students based on availability of funds.

See individual programs for specific admission requirements listed later in the catalog.

The seminary does not allow student status for anyone who must comply with court-ordered probation for felony conviction or must register as a sex offender. Applicants are required to disclose any moral or legal factor that could impede their effectiveness and faithfulness in ministry. Applicants who have fulfilled previous legal sanctions for criminal charges or immoral conduct must have already completed two years of supervision on site with a local church. Applicants and students alike are not eligible for active status while listed in state registries for sexual offenders or while serving court-ordered sanctions, such as incarceration or probation.

College students who are juniors or above may be accepted provisionally into a seminary degree program until they have completed a bachelor's degree. These students may only take up to twelve graduate credits until they have been fully accepted into the degree program.

Non-degree seeking students may take up to six credit hours without a declared degree. After that, in order to continue their education at Faith, the student must declare a degree.

TRANSFER CREDIT POLICIES

General Transfer Guidelines

Faith follows the Transfer Credit Practices policy guide which may be supplemented as needed by current best practices. When evaluating credits, either before or after an application has been received, three major considerations will be followed regardless of institutional accreditation:

1. The educational quality of the learning experience
2. The comparability of the nature, content, and level of the learning experience
3. The appropriateness and applicability of the learning experience to our programs

Normally credits are evaluated by the Registrar, and/or division chairs/dean. Official transcripts must be submitted from all institutions attended whether course work was completed or not. Initial evaluations may be made from unofficial transcripts, but validation will be effective upon receipt of an official transcript and after matriculation of the student.

The student must request the transcript be sent from the originating institution to our Admission's Office. An initial evaluation detailing applicable course-by-course acceptance will be communicated to the prospective student in a timely manner by the Registrar through the Admissions Office. A cumulative GPA of 2.5 for transfer credits is expected in order to be admitted in good standing.

Transfer credits are not used in averaging GPAs; only credits and grade points earned at Faith are used in the cumulative GPA. The maximum number of transfer credits accepted varies by program:

- Master of Arts in Religion – Up to 6 credits may be transferred. 26 credits must be taken at FBTS.

- Master of Arts – Up to 12 credits may be transferred. 24 credits must be taken at FBTS.
- Master of Divinity – Up to 60 credits may be transferred. 36 credits must be taken at FBTS.
- Doctor of Ministry – Up to 4 credits may be transferred. 28 credits must be taken at FBTS.

Those desiring to take courses at another institution after matriculation to Faith must secure approval from the Registrar. All first-time students are expected to take the capstone Bible entrance assessment test.

Transfer Credits from an Accredited Institution

These institutions (and their accrediting agencies) are listed in the Education Directory, Part III, Higher Education published by U.S. Department of Education. Courses with a grade of “C” or better that may transfer from an accredited institution can be used toward graduation and may be used to meet requirements for specific courses toward a student’s program.

Transfer Credits from an Unaccredited Institution

Credits earned from an unaccredited institution may be accepted based upon criteria given above. If the course is accepted, the grade must be “C” or better.

Credit may be given for courses equivalent to the core courses required on a program-by-program basis. Any non-applicable course work may be considered as elective credit. Such elective credits would normally count toward credit hours required for graduation. The transferability of all such course work is expected to meet the same standards as those required from an accredited institution.

Transfer of Course Work Completed Outside This Country

To receive credit for course work done outside the U.S. and scripted in a language other than English, the student may need to have the transcript evaluated by a transcript evaluation agency such World Education Services. Such an agency provides the student with an authenticated academic transcript and an evaluation report. The student must contact the agency, pay the service fee, and have the report sent to the Faith Admission’s Office. Work done by a transcript evaluation agency provides a guide, but Faith retains the

right to determine transferability of courses, credits, and degrees. If requested, additional information may need to be provided prior to transcript evaluation and/ or acceptance. In some cases, transfer credit may be granted if the course work has been completed through an institution in the United States.

ACADEMIC STANDARDS

Nine credit hours per semester is considered full-time. (For financial aid purposes, a full-time course load includes all credits taken from January–June or July–December.)

Definition of a Credit Hour

The basic one credit semester hour consists of the equivalent of 13 contact hours (55 minutes of instructional time). These sessions may consist of recitation, lecture, discussion, seminar, laboratory, or other elements. In addition, the expectation is that a minimum of 30 hours (60 minutes per hour) of student work outside of the class time are required for each unit of credit awarded.

In establishing a minimum standard for student work outside of the class time, it is expected that upper level or specialized undergraduate courses will in many cases exceed the minimum standard. Seminary classes will in most cases far surpass the minimum standard. Each course's student learning objectives, as outlined in the syllabus, provide fundamental direction for the course content and student assignments.

Semester-Long Courses

A semester credit hour is earned for each 55-minute session of classroom instruction during the thirteen weeks of the semester with the normal expectation of a minimum of two hours of outside study for each hour of class.

Typically, a three semester credit hour course meets for three 55-minute sessions per week for 13 weeks resulting in approximately 43 hours of face-to-face class time (39 sessions), and a minimum of 92 hours of work outside the classroom. These 135 hours include a regular class schedule during finals week.

Course Expectations

Students are expected to demonstrate respect for instructors and fellow students at all times.

- Students should be attentive. Talking, reading or studying other materials, texting, and sleeping in class are inappropriate.

- Laptops and other electronic devices may be brought to classes to be used only for functions pertinent to that particular class as qualified by the instructor.
- Cell phones should be turned off or set to silent mode.

Module Courses

The yearly seminary calendar includes several module courses. Module courses typically run for thirteen-week sessions comprised of one week of concentrated, face-to-face class time and a blend of pre-class and post-class work. One semester hour of credit will be awarded for the equivalent of a minimum of 45 hours of student academic activity that includes direct faculty instruction and student work outside the classroom. Because of the nature of modules, missing classes will jeopardize receiving credit for the course.

Distance Learning

Residential students living within 30 miles of campus are required to attend on campus classes and chapel in person and may not enroll in live-streamed courses. Any exceptions to this rule must be made by the seminary dean. All students, whether residential or nonresidential, are allowed to take online classes.

Online Courses

The yearly seminary calendar includes six online terms, each typically running for seven or eight weeks. One semester hour of credit will be awarded for the equivalent of a minimum of 45 hours of student academic activity that includes direct faculty instruction and student work.

Online courses include a high degree of written communication in areas such as discussions and reviewing each other's work. It is crucial that students and professors in the online learning environment maintain Christian character and academic professionalism in all communication. To that end, Faith has developed the following Netiquette Statement. By taking courses online at Faith, you agree to the standards as stated below.

Netiquette Statement

- **Professional Communication**—Students should refrain from deception, anger, and slothful submissions in their online coursework including abbreviating (e.g., b/c for “because”), using texting lingo (like BTW or IMHO), employing sentence fragments, leaving out punctuation, dropping capitalizations, and introducing irrelevant topics into group discussions or other collaborative activities.

- **Respectful Communication**—Students should not employ any kind of foul language including profanity, minced oaths, abbreviated oaths (e.g., OMG), symbolic references to swearing (e.g., #&\$*#@!%), and any other inappropriate, unwholesome, crude, or disrespectful expression or sexual innuendo.
- **Appropriate Communication**—Students should refrain from online shouting (conveyed by ALL CAPITALIZATION), libel, slander, and malice (e.g., threats, harassment, or offensive messages or comments).
- **Constructive Communication**—Students should communicate truth and differing opinions to one another sensibly and thoughtfully, without being inflammatory or insulting. For example, if a student posts critiques of another student’s work on a discussion thread, the comments should be constructive, insightful, and encouraging. Students should build up one another, speaking the truth in love and showing grace to others.
- **Christ-like Communication**—All online interactions should manifest the life of Christ so that students will be kind to one another, being compassionate and forgiving without being overly sensitive.

Academic Integrity/Cheating

Students must demonstrate academic integrity in all facets of the learning process. All work must be the student’s own. Dishonest quiz or examination behavior (such as using notes, books, or other materials, when not allowed), sharing or copying work, untrue reading or listening reports, plagiarism, and other forms of cheating will result in an automatic “0.” In flagrant or repeated cases, more severe penalties will result, in keeping with Faith’s Student Handbook and Catalog.

Plagiarism

Papers and other creative projects will often require the use and/or integration of other authors’ works or ideas. Students must properly cite the source of the material whenever they quote directly or indirectly, paraphrase, or in any way use information that is not original to them. Should questions arise, please consult the instructor or a librarian, or visit plagiarism.org. Cheating and plagiarism are subject to disciplinary procedures. See the Seminary Student Handbook in Canvas for details.

Accommodations Statement

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact Mrs. Kim Nihart at Extension 219 for an accommodations form. Her office is in the Nettleton Center near the Student Life Department. The student should then contact the Academic Accommodations Coordinator, David Horner, at Extension 261 early in the semester so that his/her learning needs may be appropriately met. After meeting with Mr. Horner, the student should make arrangements to meet with each course instructor to discuss specific accommodations for his/her course.

Sexual Misconduct and Relationship Violence Policy

Faith Baptist Bible College and Theological Seminary (FBBC&TS) is committed to safeguarding its ideals of scholarship, as well as its spiritual and moral atmosphere in an environment free from any form of sex discrimination. Sexual assault (including rape), sexual abuse, sexual harassment, sexual exploitation, gender-based harassment (collectively “sexual misconduct”) and domestic violence, dating violence, and stalking (collectively “relationship violence”) are prohibited, and discipline up to and including dismissal (for students) and termination of employment (for employees) can be expected in response to any of these violations, which also may give rise to external legal and criminal action in certain situations.

No person may engage in sexual or gender-based harassment that creates a hostile environment in or under any program or activity of FBBC&TS. No person who is an employee or agent of FBBC&TS (including a student employee) may condition a decision or benefit on a student’s submission to sexual or gender-based harassment (regardless of whether the student resists and suffers the threatened harm or submits and avoids the threatened harm). It is the policy of the institution to take all allegations of sexual misconduct and relationship violence seriously, to provide a prompt, just and impartial review of such matters when they are reported and, when a complaint is determined to be founded by a preponderance of the evidence, to take appropriate disciplinary and remedial action. Furthermore the institution will require annual training on this policy for students and for employees.

This policy applies to all students and employees of FBBC&TS, without exception. The scope of this policy includes all educational buildings and grounds (campus), as well as on-campus dormitories whether or not an incident involves students, employees, members of a third party, and campus visitors. This policy applies to all FBBC&TS students and

employees at all academic-related events, activities, and functions whether held on or off campus, including extra-curricular events such as FBBC athletic competitions or FBBC musical concerts.

The seminary believes that counseling, campus security, and campus-wide education about abuse prevention, protection, and the rights and duties of all students and employees are important and necessary components in the process of maintaining an assault- and abuse-free campus. The Seminary's complete Sexual Misconduct and Relationship Violence Policy, which explains each of these components in detail, is distributed to all staff and students during the respective orientations, is available on paper in the Student Life Department or the Title IX Coordinator's office, and is available online on *faith.edu*.

TITLE IX POLICY

In accordance with Title IX of the Education Amendments Act of 1972, Faith Baptist Bible College & Theological Seminary ("FBBC&TS") prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the FBBC&TS. This prohibition on discrimination applies to students, employees, and applicants for employment.

FBBC&TS will adopt procedures for any individual to report sexual harassment to the FBBC&TS Title IX Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, FBBC&TS may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.

Any individual with questions about FBBC&TS's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact FBBC&TS's designated Title IX leadership:

Mrs. Faith Taylor, Title IX Coordinator

taylorf@faith.edu

Melissa Whitcher, Title IX Investigator

whitcherm@faith.edu

Rachel Palma, Deputy Coordinator

palmar@faith.edu

Zack Barron, Deputy Coordinator

barronz@faith.edu

These individuals can be reached at:

Faith Baptist Bible College & Theological Seminary
1900 NW 4th Street
Ankeny, IA 50023
(515) 964-0601

Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to

INSTITUTIONAL REVIEW BOARD

employment or education. Any individual who believed they have been retaliated against in violation of this Policy should immediately contact the FBBC&TS Title IX Coordinator.

To protect the rights of human subjects in research, Faith Baptist Bible College and Theological Seminary (FBBC&TS), in compliance with federal regulations and institutional best practices, has established an Institutional Review Board (IRB). All research conducted with human subjects is subject to the direction of the IRB and is regulated by FBBC&TS's IRB Policy and corresponding documents. This includes any research performed under the auspices of FBBC&TS, whether conducted by faculty, staff, or students. In particular, D.Min. projects that involve human research must be approved and monitored by the IRB.

GENERAL GRADUATION REQUIREMENTS

- The candidate for graduation must give evidence of Christian character and effectiveness in ministry by involvement in ministries that demonstrate to the satisfaction of the faculty potential for future lay or vocational ministry.
- The student must agree with the doctrinal statement of FBBC&TS.
- All financial obligations must be met prior to conferral of the degree.
- The candidate must be approved for graduation by the faculty and Board of Directors.
- The candidate must have successfully completed all requirements necessary for one's degree program, maintaining the required grade point average for graduation.
- While a resident student, the candidate must have a satisfactory record of chapel attendance and Christian service.

GRADING SYSTEM

Letter	Numerical Value	Grade Points
A+	99-100	4.0
A	96-98	4.0
A-	94-95	3.7
B+	91-93	3.3
B	88-90	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	78-79	1.7
D+	75-77	1.3
D	72-74	1.0
D-	70-71	0.7
F	0-69	0.0

Additional graduation requirements are listed under each program. Those graduating *cum laude* must have attained a cumulative grade point average of 3.75. Those graduating *magna cum laude* must have attained a cumulative grade point average of 3.85. Those graduating *summa cum laude* must have attained a cumulative grade point average 3.95.

AWARDS AND HONORS

M.A.R. Scholastic Award

Awarded to the senior with the highest grade point average in the Master of Arts in Religion program.

M.A. Scholastic Award

Awarded to the senior with the highest grade point average in the Master of Arts program.

Seminary Scholastic Award

Awarded to the senior with the highest grade point average in the Master of Divinity program.

Church Ministry Award

Awarded to the senior who demonstrated exemplary faithfulness and ministry in his or her local church during his or her time at FBTS.

Dean's Award

Awarded to the student who has shown exemplary Christian character, a sensitivity to others and their needs, a servant's attitude, and integrity and who gives evidence of being a mature Christian leader.

Excellence in Biblical Languages Award

Awarded to the senior student who demonstrated excellence in his or her language course work as well as the Biblical languages exam. The exam entails the sight-reading translation of selected Greek and Hebrew texts without the aid of lexicons or other linguistic tools.

Theology Award

Awarded to the senior student who demonstrated excellence in his or her understanding and defense of systematic theology.

Turk Award for Preaching

Awarded to the senior student who best demonstrated the qualities needed for fervent Biblical preaching. The award is given in honor of Dr. Ralph Turk, a former seminary professor of Pastoral Theology.

FINANCIAL INFORMATION

2023–2024 TUITION AND FEES

Regular Charges	Cost	Code	Assessed
Tuition Full-Time (9 or more hours)	\$380		credit hour
Part-Time (8 or fewer hours)	\$405		credit hour
Audit	100	3	per class
Technology Fee	25	1	credit hour/term
Student Benefit Fee (6 hours or more)	325	1	semester
Student Benefit Fee (fewer than 6 hours)	150	1	semester

Registration Fees

Application	\$45	2	at time of application
Reapplication	45	2	at time of reapplication
Matriculation and Orientation	50	2	new students only
Late Registration	25	2	per semester

Living Expenses

Dorm Damage Deposit	150	4	new students only
Housing	1880	1	semester
Module Guest Housing	120	1	per week
Off-Campus Housing	690 to 860	1	monthly
Food	2,095	5	semester

Other Fees

Vehicle Registration (on-campus single)	50	1	semester
Vehicle Registration (off-campus)	30	1	semester
Motorcycle Registration	25	1	semester
Athletic Participation Fee	200	2	per sport
Health Insurance (8-1-2023 to 7-31-2024)			
Student only	1,792*	1	year

Music Fees (in addition to tuition)

Music Classes (voice and piano)	\$652	3	semester
Lessons (piano, voice, instrumental)	678	3	semester

Graduation Fees	Cost	Code	Assessed
Graduation	\$110	2	last semester
Graduation—Doctoral	140	2	last semester
Diploma Replacement Fee	50	2	at time of replacement
Diploma Date Change Fee	50	2	when applicable

Legend Code

- 1 Nonrefundable after registration
- 2 Nonrefundable
- 3 See explanation of fees—tuition
- 4 See explanation of fees—dorm deposit
- 5 See explanation of fees—food charges
- *Projected

Students are often able to qualify for financial assistance to reduce their seminary expenses. Additional information is given in the “Student Aid and Scholarship Programs” section of this catalog or may be obtained from the Financial Aid Office. See Payment Plans on page 37 for further information.

EXPLANATION OF FEES

The **tuition charges** are based on the amount of credits the student is taking. A full-time seminary student is 9 credit hours or more. A part-time seminary student is 8 credit hours or less. During the add/drop period, 100% of the tuition fee is refundable. There will be no refund for classes dropped after the add/drop period, unless a complete withdrawal occurs. For information on refund policies for withdrawal, see the Refunds and Repayments Policy below.

A **technology fee** is charged for every credit hour (Fall Graduate, Spring Graduate, Summer I, Summer II).

The **student benefit fee** is charged to all students. Payment of this fee covers health services, seminary fellowships, yearbook, and admission to most athletic events. It is nonrefundable.

Music fees provide individual instruction from the Music Department faculty. They are refundable on the same basis as the tuition fees.

An **application fee** is required of all applicants. This fee covers the cost of screening the applicant and generating the required records. It is nonrefundable.

A **reapplication fee** is required of all students enrolling after not attending more than one semester. It covers the administrative costs of reinstatement. It is nonrefundable.

A **matriculation fee** is charged only to new students. This fee establishes the reporting, recording, and maintenance of the students' grades. It is nonrefundable.

A **late registration fee** is assessed if the student does not register for regular classes during the scheduled time unless specific permission has been given. It is nonrefundable.

A **dorm damage deposit** is charged the first semester of residency to the student living in the dorm. The deposit will be refunded, less any deductions for damaged property, after the student graduates or has permanently withdrawn from school.

The **housing fee** covers the cost of a room for a full semester. Occupancy begins without additional charges on the first day of orientation and ends the Saturday of final exam week. It is nonrefundable.

The **food fee** pays for the students' meals during the semester. Students may choose from different meal plan options.

Off-campus housing - Faith offers a limited amount of apartments for rent to our off-campus and married students. Rent is paid to the Accounting Office. All utilities are included, except electricity. Apartment-sized appliances are furnished. Limited storage may be available. Information regarding availability of housing may be obtained by emailing housing@faith.edu.

A **vehicle registration fee** is required for residential students on or off campus who have vehicles. It is nonrefundable.

An **athletic participation fee** is charged to all students who participate in a Faith athletic program. The fee helps to pay for the extra expenses involved in providing athletic competition. It is not refundable.

Health insurance coverage is required for all full-time resident students through the insurance provided by the student's employment or through the student insurance offered by the seminary. Seminary insurance coverage is for a twelve-month period from August 1 - July 31.

A **graduation fee** is assessed during a student's final semester before graduation. The fee covers commencement activities and provides the cap and gown. It is nonrefundable after April 1.

All other fees are nonrefundable. Transcripts are free but will not be issued unless the student's account is paid in full.

OTHER EXPENSES

Other costs may be incurred which should be included in a student's planning for seminary expenses. Such expenses include books and supplies, personal expenses (such as clothing, laundry, recreation, or personal items), incidental medical expenses, and transportation costs. For budgeting purposes, the estimated cost for books and supplies, personal expenses, and transportation for the 2023-2024 school year is \$5,758.

Change in Registration

The Drop/Add Period varies depending upon the format of the class.

Traditional Classes—semester-long classes. The Drop/Add Period consists of the first two weeks of the semester.

Module Classes—the Drop-Add Period consists of the first day of classes.

Online Classes—the Drop/Add Period consists of the first week of the class.

After this period, students may not change the status of a class from audit to credit or credit to audit. To make schedule changes during the Drop/Add Period or any other time throughout the first 14 weeks of the semester, contact the Registrar's office. Drops are not allowed during the last two weeks of the semester.

Payment Plans

All charges are due and payable at the end of the add/drop period. Payment due will be the semester charges minus financial aid through scholarships, grants, or loans. Because some students are not able to pay all charges at once, monthly payments for the remaining balance can be arranged through a payment plan. The prior semester's account must be paid in full before the next semester. The Vice President for Business and Campus Operations must approve exceptions before another semester's registration.

Part-time Students

Students taking fewer than 9 credit hours should pay all charges for the semester through an approved payment plan by the end of the add/drop period. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

Module Students

Individuals who are taking one-week modules are to pay charges by the end of the module week, or have an approved payment plan in place. The Vice President for Business and Campus Operations must approve all exceptions.

Online Students

Individuals taking online courses must have an approved payment plan in place by the end of the add/drop period in order to be allowed to take a course.

Delinquent Accounts

Unsettled accounts will result in the withholding of degrees, diplomas, and official transcripts until payment has been made in full. Unpaid accounts will be subject to the collection procedures of the college.

STUDENT FINANCIAL AID AND SCHOLARSHIP PROGRAMS

Faith Baptist Theological Seminary offers a broad program of financial aid to students who are accepted for admission and who demonstrate a need for such help. FBTS accepts the premise that the primary responsibility for financing a seminary education rests with the students and their families. Financial aid in the form of grants, scholarships and loans is considered supplementary to what students and their families can provide. Financial aid can be applied for annually.

In order to qualify for federal financial aid, the student must annually complete the FAFSA (Free Application for Federal Student Aid). This application is available at studentaid.gov. FBTS's school code, as requested on the FAFSA is 007121. Applications can be submitted as early as October 1 for the next school year for which aid is requested.

In order to qualify for federal financial aid, a student is required to

1. Be a U.S. citizen or eligible noncitizen;
2. Be enrolled as a regular student working toward a degree in an eligible program;
3. Maintain satisfactory academic progress (GPA requirements must be a minimum of 2.0)

Students who already have a bachelor's degree are eligible to take out a federal student unsubsidized loan, or a Grad PLUS loan. The total loan cannot exceed the total cost of attendance (COA) minus any financial aid.

Student Rights

1. You have the right to know what financial aid programs are available at the school.
2. You have the right to know the deadlines for submitting applications for each of the financial aid programs available.
3. You have the right to know how financial aid will be distributed, how decisions on the distribution are made, and the basis for these decisions.
4. You have the right to know how your financial need was determined. This includes how costs for tuition and fees, housing and food, travel, books and supplies, personal and miscellaneous expenses are considered in your budget.
5. You have the right to know what resources (such as parental contribution, other financial aid, or your assets) were considered in the calculation of your need.
6. You have the right to know how much of your financial need, as determined by the institution, has been met.
7. You have the right to request an explanation of the various programs in your student aid package.
8. You have the right to know the school's refund policy.

Student Responsibilities

1. You must complete all application forms accurately and submit them on time to the proper place.
2. You must provide correct information.
3. You must return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which you submitted your application.
4. You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
5. You must accept responsibility for all agreements that you sign.

Satisfactory Academic Progress

The Higher Education Act of 1965, as amended, requires that each student maintain satisfactory progress toward a degree in order to receive federal financial aid. At Faith, these same standards apply to all students receiving any type of financial aid.

The FBBC&TS Satisfactory Academic Progress Standards for Financial Aid apply to all students who want to establish or maintain financial aid eligibility. These standards apply to a student's entire degree program including terms for which financial aid was not applied for or disbursed.

INSTITUTIONAL SCHOLARSHIPS AND GRANTS

These standards require students to complete a specific number of credit hours each academic year and maintain the minimum GPA as defined by the standards. These are the minimum standards that must be completed. Specific aid programs and college/school or department standards may require more than these minimum standards.

The academic progress of financial aid recipients is monitored a minimum of once each academic year. Individuals should refer to the [Financial Aid Handbook](#) for more specific information regarding these standards.

Charles Nichols Memorial Scholarship

Recipient must plan to enter full-time ministry and must have distinguished himself in fruitful Christian ministry or have demonstrated promise for future ministry.

Christian Thomsen Grant

Recipient must demonstrate need, show an interest in missions, and meet all other eligibility requirements.

Church Match Scholarship

Available to full- and part-time students with a 2.0 GPA who plan to enter full-time ministry. FBTS will match a church gift of up to \$500 for M.A. students and up to \$1,000 for M.Div. students. This scholarship is available for three years.

Dale and Shirley Capon Missionary and Pastoral Studies Scholarship

Recipient must be a married male student who has completed at least two years of study at Faith and is pursuing pastoral or missionary studies. Student must evidence proven Christian character, expect to enter a pastoral or missions ministry, and meet all other eligibility requirements.

David Nettleton Christian Leadership Scholarship

Recipient must have successfully completed at least one semester at Faith and have demonstrated exceptional leadership ability. Student must seek to enter some aspect of Christian ministry, evidence Christian character and conduct, and meet all other eligibility requirements.

Davis and Reba Brown Memorial Scholarship

Recipient must have successfully completed at least one semester of study at Faith. Student must demonstrate an exceptional burden and interest in home missions and/or church planting, evidence proven Christian character and conduct, and meet all other eligibility requirements.

Dean's Scholarship

Awarded to full-time students in any program who show exceptional academic and ministerial potential. Financial need is also considered.

Faithful Servant Scholarship

50% tuition discount on first six credits for pastors, assistant pastors, and missionaries who are new students. A new student is one who has never taken a class at FBTS or has not taken a seminary class for credit in the three years prior to applying for this scholarship. Available to full- and part-time students.

Frank and Gladys Samson Scholarship

Recipient must be a member in good standing of Temple Baptist Church in Lincoln, Nebraska, evidence proven Christian character and conduct, and meet all other eligibility requirements.

Great Scripture Memory Scholarship

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. The student may receive \$500 for one passage per semester as long as scholarship funds are available. Contact the Student Life Department with any questions. A list of the Scripture passages is available [here](#).

John Hartog III Scholarship

Available to graduating seniors of FBBC who have applied to the M.Div. program at FBTS. The recipient must be full-time and plan to take classes for at least two years at FBTS.

Raymond and June Hitz Memorial Scholarship

Recipient must plan to enter the pastorate, evidence proven Christian character and conduct, and meet all other eligibility requirements.

Myron Houghton Scholarship

Recipients must be a full-time student pursuing any of the seminary academic programs.

International Student Scholarship

Recipients must provide appropriate documentation to prove their status as a citizen of another nation. They must also demonstrate financial need. Preference will be given to students who express a desire to return to their home country and demonstrate above average leadership potential.

John C. Whitcomb Scholarship for Excellence in Biblical Studies

Recipient must be a full-time student in the Master of Arts in Biblical Studies or the Master of Divinity program, have successfully completed one year in seminary, evidence proven Christian character and conduct, and meet all other eligibility requirements.

Will and Eileen Hitchcock Memorial Scholarship

Recipient must be from Northeast Iowa (preference will be given to students from Walnut Ridge Baptist Church and/or Academy), evidence proven Christian character and conduct, and meet all other eligibility requirements.

Elmer O. and Ida Preston Educational Trust Fund

Recipient must be a full-time student who has been an Iowa resident for at least six months and is preparing for a Christian ministry. Awards are usually a combination of grants and loans. The Preston Educational Trust Fund may be contacted at 515-243-4191. The application deadline is June 30.

Gene and Vera Boyer Endowed Scholarship Fund

Available to full-time students in the Master of Divinity program with a 2.5 GPA. Contact the

OTHER FINANCIAL AID

seminary office for an application form.

Federal Stafford Loan

The Federal Stafford Loan is a federally-insured loan program. Students may apply for an unsubsidized loan. The student is responsible for the interest on this loan while attending school and during the grace period. Payment on the principal can be deferred .

Graduate Student Loans

There are two types of graduate student loans: federal and private. Federal loans are funded by the federal government. You must apply for Federal Direct Loans and Direct Graduate PLUS Loans by filling out a FAFSA. Private student loans are offered by banks and credit unions, which are applied for directly from the lender.

VA EDUCATION BENEFITS

Your GI Bill® and other VA Education Benefits, for you or your spouse or dependent(s), can be used with all of Faith's degree programs. To learn about eligibility for these benefits, please visit va.gov. To receive benefits, qualifying students should notify the Financial Aid Office and provide a copy of their certificate of eligibility (COE) form.

REFUNDS AND REPAYMENTS POLICY

The Reauthorization of the Higher Education Act (HEA) is used in determining the amount of federal aid that is required to be returned to the respective program(s) when a student withdraws from Faith. In response to the requirements, the following is a summary of the Refund and Repayment Policy. The school expects that students who enroll at FBTS will be able to complete each semester. However, circumstances may arise that could make it necessary to withdraw before the end of the enrollment period. The information below contains the refund policies that will take effect should withdrawal be necessary.

Tuition Refunds

Dropping Classes: A student may add/drop classes during the first two weeks of each semester (or during the one-week add/drop of a module or online course). The Accounting Office will invoice the student's charges on the first Monday after the add/drop period. A full refund is given for any subject dropped (including applied music courses) within the add/drop period.

The Financial Aid Office will establish a student's financial aid based on the student's enrollment (credit load) after the add/drop period. If the student attends the class after the add/drop period and then wishes to drop, there will be no adjustment in the tuition charges or financial aid, unless the student completely withdraws from school.

Complete Withdrawal: A student interested in withdrawing from FBTS should contact the Seminary Dean to begin the withdrawal process. A portion of the tuition charges may be credited to the student's account if the withdrawal occurs before 60% of the enrollment period (semester) has been completed. After the 60% of the semester, no adjustment to tuition is made.

The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the enrollment period. Calendar days are used; breaks of five or more days are excluded from both the numerator and denominator.

The total amount of unearned Title IV financial aid must be returned. Unearned Title IV aid is the amount of disbursed aid that exceeds the amount of aid earned under the federal formula. Title IV returns are credited in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Graduate PLUS Loan
3. Federal PLUS Loan (parents)
4. Other federal, state, institutional, or private sources of aid
5. Student/Parent

Food charges will be refunded at 80% of the weekly prorated amount.

Students who have received a cash disbursement because of a credit balance on the student's account may be required to repay a portion of the financial aid released to the student. Any credit balance remaining is returned to the student.

A complete Refund Policy is available in the financial aid handbook located on our website.

Military Withdrawal: Any member of the military who has been ordered to National Guard duty or active duty, must provide the college/seminary with a copy of official mobilization orders immediately upon publication. The student will have three options concerning their schooling:

1. Students may choose to withdraw from the entire term and thereby receive a full refund of tuition and mandatory fees.
2. Students may choose to arrange with their instructors for all course grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made and agreed to, the student's registration for that term shall remain intact and tuition and mandatory fees shall be assessed in full for those registered classes.
3. Students may choose to arrange with only some of their instructors for grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses.

Any course(s) for which arrangements cannot be made for grades or incompletes shall be considered dropped, and the tuition and mandatory fees refunded for each course(s) shall be considered dropped, and the tuition and mandatory fees refunded for each course(s).

Dismissal: If a student is dismissed from FBTS, no tuition, fees, or living expenses will be refunded. If a student received federal Title IV aid, these programs will be refunded in accordance with federal policies.

Students Receiving Institutional Scholarships

The unused portion of any institutional scholarship may be retained by FBTS.

Repayment will be calculated in the following manner:

1. Overpayment equals net cash disbursement (excluding loans) minus noninstitutional costs incurred.
2. Loans are excluded from the overpayment calculation because the student is already obligated to repay the loan(s).

STUDENT PRIVACY RIGHTS

Faith Baptist Theological Seminary abides by the Family Educational Rights Privacy Act of 1974 (20 U.S.C. 123g), which designates certain actions and policies designed to protect the privacy of students and their parents. The Act specifically governs access to student records maintained by the seminary and the release of such information. The Act requires the seminary to provide students access to official records directly related to themselves and to provide an opportunity for a hearing to challenge the accuracy of such records, although this right does not include the right to challenge the appropriateness of a grade as determined by an instructor.

The Act generally requires that the student grant written consent for the release of personally identifiable data about the student from seminary-maintained records to other than a specified list of exceptions. The seminary may release public directory information concerning students. Such information may include the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, digitized image/photo, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the seminary at any time unless the seminary has received a prior written objection from the student, specifying information which the student requests not be released.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) may be accessed without your consent. This change mainly involves Federal and State authorities and their approved agencies. Contact the Registrar's Office for a complete explanation of this change.

TRANSCRIPTS

Students can also access an unofficial copy of their transcript. To receive an official transcript, students can order a transcript through a portal on Faith's website at <https://faith.edu/transcript-request/>.

STUDENTS WITH DISABILITIES

Students with documented disabilities should comply with the normal application process. In addition to normal admission requirements, students should note any special concerns for their academic success and provide documentation for academic or physical accommodations. The school nurse and a faculty member assist the Admissions Office in this process.

STEWARDSHIP

Stewardship

The cost of the quality education offered by Faith Baptist Theological Seminary is not completely supported by tuition or other charges paid by the students. Additional funds from outside sources are necessary. Friends may assist Faith financially through:

Gifts of money	Matching gift from employer
Church support	Bequest through a will
Deposit agreement	Gift of securities
Gift of equipment or saleable property	Life insurance gifts
Life income estate	Annuities
Trusts	

Life income estate allows a donor to deed property to the seminary and retain complete use of it while the donor or donors are living. At the death of the surviving beneficiary, the property passes directly to the seminary.

Annuities and trusts provide a guaranteed income for life to the donor or donors; the remainder is given to the seminary at the death of the surviving beneficiary.

Free estate planning assistance is available upon request. Additional information may be obtained by writing or calling the vice president for advancement.

MASTER PROGRAMS

Faith Baptist Theological Seminary offers four Masters of Arts programs and the Master of Divinity program to meet the different ministry preparation needs of students.

- Master of Arts in Religion (pp. 50-51)
- Master of Arts in Biblical Studies (pp. 52-53)
- Master of Arts in Practical Theology (pp. 54-56)
- Master of Arts in Theological Studies (pp. 57-29)
- Master of Divinity (pp. 60-66)

Masters Class Formats

Courses are offered in three formats.

- Semester-long traditional classes—thirteen-week classes in fall and spring semesters
- One-week module classes—twelve module weeks available during the year
- Online classes—six terms during the year; courses run seven or eight weeks

Students can design their program of study in traditional semester classes or through a hybrid format of semester classes, one-week module classes, and online classes. Visit faith.edu for a complete listing of these courses.

Students may earn the M.A. degree with any combination of on-campus(traditional and/or modules courses) and online courses. Students may earn their degree 100% online or residential.

Master of Arts Programs

The Master of Arts programs at Faith concentrate on three separate emphases: Biblical Studies, Theological Studies, and Practical Theology. While all of the Masters programs share the same core courses, students can specialize and tailor their program in one of these areas.

The following core courses are in every Master of Arts program:

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-SY 601	Theological Research	1 hr.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 641	Theology Seminar	3 hrs.

*Students may substitute Hermeneutics if they have completed one year of Greek or Hebrew grammar in college or seminary.

Master of Divinity Program

The Master of Divinity program is the standard seminary program for preparing individuals to serve as pastors, missionaries, teachers, and other leaders in vocational church ministry. This program requires regular semester and module courses. Students may take online classes to fulfill their elective requirements.

Masters Level Programs versus Undergraduate Programs

- The masters programs and courses at FBTS are specifically designed for graduate level education and fundamentally different from undergraduate studies. Masters programs provide advanced training in biblical studies (Masters Program Goal 4), theological studies (Masters Program Goal 5), and practical theology (Masters Program Goal 6).
- Masters students are expected not only to learn advanced content but also to develop and demonstrate critical thinking skills. Undergraduate courses focus on teaching students Faith's confessional positions, while masters curricula hone in on developing a discernment of the biblical and theological landscape, by training students to evaluate and critique other viewpoints, and by developing students to defend their own views in today's theological environment.
- Masters students are expected to regularly participate and collaborate with their professors and fellow students. Many courses have peer-reviewed assignments and student presentations and evaluations. Masters level students are expected to take a more active role in their education than undergraduate students through research, collaboration, critique, and defending their own viewpoints.
- All classes, regardless of delivery method use the Carnegie computation of 45 hours of student time for each credit hour.
- Each course has clear and measurable student learning outcomes. Where appropriate, faculty design outcomes and assignments for students not only to master graduate level content but also to develop ministry skills and capabilities.
- Masters level classes use textbooks appropriate for graduate level learning and are generally more advanced than undergraduate textbooks.
- Graduate research papers are generally longer than undergraduate papers (see Masters Program Goal #3). Masters students are expected to use better scholarly resources such as primary resources, biblical reference resources, biblical language tools, biblical and theological journals, biblical theologies, and exegetical commentaries. Research papers must develop a line of argumentation that interacts with other viewpoints and uses evidence to defend the view adopted.

All masters programs require students to “evidence an ability to do theological research and writing at a graduate level” (Masters Program Goal 3). To ensure this, FBTS requires all students to take Theological Research course at the beginning of their program. This

course trains students how to conduct graduate level research in better scholarly resources. It also trains them how to formulate cogent arguments and how to use evidence in theological research. Finally the course trains students in how to properly format a formal research paper. These research skills are reinforced throughout the curricula as professors require research papers in various classes. Master of Divinity students must submit an exemplary research paper as an artifact in the M.Div. portfolio which demonstrates their ability to research and formulate a cogent argument.

In addition, professors provide multiple learning opportunities both in and outside the classroom for students to engage a variety of biblical and theological perspectives. While masters classes teach and defend Faith's theological distinctives, professors lead students to engage with other biblical and theological systems and worldviews. Many assignments require students to critique and evaluate multiple views. Master of Divinity students must prepare a complete doctrinal statement and defend it before the entire faculty as part of their M.Div. portfolio. Outside the classroom, critical thinking skills are developed through planned lectures series, Q&A chapels, and small group discipleship groups. Advanced professional ministry skill training is evidenced through select course artifacts from practical theology courses, the one-year ministry internship, and Christian service evaluations by students' pastors.

Masters Programs Assessment

All masters programs at FBTS are assessed to ensure that the program goals are being met by graduates. Assessment is accomplished through an evaluation of various artifacts which align with masters program goals. Masters assessment artifacts included the following:

1. Capstone Artifacts -- Capstone artifacts include a blend of surveys, evaluations, exams, and capstone experiences completed by students, students' pastors, and faculty. These types of artifacts are generally completed outside of regular course work and are assessed by seminary faculty and the seminary dean. Assessments of capstone artifacts are housed electronically by the seminary dean.
2. Course Artifacts -- Course artifacts are assignments which demonstrate competencies related to masters program goals. Faculty choose and assess at least one course assignment for every required course in the M.A. and M.Div. programs. Assessments of course artifacts are housed in FBTS's LMS, Canvas.

Master of Divinity graduating seniors must assemble and complete a portfolio which includes both course and capstone artifacts. The M.Div. portfolio, described more fully below, aligns with the M.Div. program goals, and helps FBTS demonstrate that graduates are accomplishing the seminary purpose and goals.

MASTER OF ARTS IN RELIGION

DR. PAUL HARTOG, DIRECTOR



The Master of Arts in Religion degree is designed for the liberal arts college graduate who does not have a strong background in Bible and theology. This degree gives students a better understanding of the Scripture to aid them in their service for Christ as lay leaders in their churches.

Advantages

The Master of Arts in Religion (M.A.R.) degree allows students to personalize their own program by choosing several elective classes from ministry courses as well as Bible and theology courses.

Program Goals

Upon successful completion of the M.A.R. degree, students should be able to

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.
 - 4.1. Identify critical issues in biblical and theological studies.
 - 4.2. Construct biblically accurate and consistent interpretation and application of Scripture.
5. Formulate theological convictions drawn from biblical, theological, and historical analysis.
 - 5.1. Identify biblical principles for ministry from Baptist history and theology.
 - 5.2. Identify biblical principles for ministry from the history of fundamentalism.
 - 5.3. Identify biblical principles for ministry from church history.
 - 5.4. Explain consistent and biblical theological convictions considering the contemporary theological context.

Admission Requirements

An undergraduate Bachelor's degree is required for admission to the M.A.R. program. Students are permitted to transfer a maximum of 6 acceptable graduate credits into the M.A.R. program. At least 26 credits must be taken through Faith Baptist Theological Seminary.

Graduation Requirements

A candidate in the M.A.R. program must have completed 32 hours of graduate study (including all requirements pertaining to the degree) with a cumulative grade point average of at least 2.0. In addition to completing all classroom work and degree program requirements, the candidate must have evidenced solidarity of Christian character to the satisfaction of the faculty.

Curriculum

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 641	Theology Seminar	3 hrs.
	Electives	15 hrs.
		32 hrs.

*Students may substitute Hermeneutics (B-RE 682) if they have completed one year of Greek or Hebrew grammar in college or seminary.

MASTER OF ARTS IN BIBLICAL STUDIES

DR. TIM LITTLE, DIRECTOR



This major is designed for teachers, missionaries, and church workers holding Bible college degrees who sense the need for a year of spiritual and mental refreshment and a deeper study of the Scriptures.

Advantages

- It increases students' knowledge of the Bible.
- It enhances their ability to use the study tools so they can do exegesis in both Testaments.
- It raises their confidence in their ability to do research and to trust the validity of their findings.
- It increases their ability to teach at the upper levels.

Program Goals

Upon successful completion of the M.A. in Biblical Studies degree, students should be able to

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.
 - 4.1. Identify critical issues in biblical and theological studies.
 - 4.2. Construct biblically accurate and consistent interpretation and application of Scripture.
5. Formulate theological convictions drawn from biblical, theological, and historical analysis.
 - 5.1. Identify biblical principles for ministry from Baptist history and theology.
 - 5.2. Identify biblical principles for ministry from the history of fundamentalism.
 - 5.3. Identify biblical principles for ministry from church history.
 - 5.4. Explain consistent and biblical theological convictions considering the contemporary theological context.

Admission Requirements

A minimum of 30 semester hours of Bible and theology at the undergraduate level, or their equivalent, is required before admission will be granted to the M.A. in Biblical Studies program. A grade point average of 3.0 or higher is expected in one's undergraduate work. Students are permitted to transfer a maximum of 12 acceptable graduate credits into this program. At least 24 credits must be taken through Faith Baptist Theological Seminary.

Graduation Requirements

A candidate in the M.A. in Biblical Studies program must have completed all courses with a cumulative grade point average of at least 2.0 and must have completed all requirements pertaining to the degree program. This program requires 36 hours of graduate study, at least 18 of which must be in Biblical Studies. In addition to completing all classroom work and degree program requirements, the candidate must have evidenced ability in ministry, solidarity of Christian character, and definiteness of purpose to the satisfaction of the faculty.

Curriculum

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
B-RE 682	Hermeneutics	2 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 641	Theology Seminar	3 hrs.
	Electives (7 in Biblical Studies)	17 hrs.

36 hrs.

Required courses include 11 hours in Biblical Studies. Therefore, 7 hours must be chosen from other courses in the Biblical Studies Department to bring the major field credits to 18.

*This course is not required for those with at least one year of Greek or Hebrew grammar in college or seminary. In such cases, an elective is substituted.

MASTER OF ARTS IN PRACTICAL THEOLOGY

DR. DANIEL BROWN, DIRECTOR



This major offers advanced work for graduates of accredited Bible colleges.

The purpose of the program is to build upon the education of those who have already taken a college major in Pastoral Studies, Biblical Counseling, Missions, and related Biblical subjects. This program stresses the importance of the application of material gained on the undergraduate level.

Advantages

- It relates theology to practical theology in an integrative program primarily within the context of the local church.
- It helps the student develop professional skills for ministry and relate the Christian faith to the problems of society.
- It develops within students a higher level of competency in the ministry than that which is normally attained on the undergraduate level.
- It strengthens the personal disciplines needed in discharging ministerial responsibilities.
- It develops the abilities of the student to communicate the message of God by word and by life.

Program Goals

Upon successful completion of the M.A. in Practical Theology degree, students should be able to

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.
 - 4.1. Identify critical issues in biblical and theological studies.
 - 4.2. Construct biblically accurate and consistent interpretation and application of Scripture.
5. Formulate theological convictions drawn from biblical, theological, and historical analysis.

- 5.1. Identify biblical principles for ministry from Baptist history and theology.
- 5.2. Identify biblical principles for ministry from the history of fundamentalism.
- 5.3. Identify biblical principles for ministry from church history.
- 5.4. Explain consistent and biblical theological convictions considering the contemporary theological context.
- 6. Apply biblical and theological principles to practical ministry situations.
 - 6.1. Produce biblically sound and effective messages from Scripture.
 - 6.2. Explain the biblical foundation and biblical principles for counseling.
 - 6.3. Explain a biblical approach to missions and evangelism.
 - 6.4. Investigate a biblical strategy for administering ministry related duties.

Admission Requirements

A minimum of 30 semester hours of Bible and theology at the undergraduate level, or their equivalent, is required before admission will be granted to the M.A. in Practical Theology program. A grade point average of 3.0 or higher is expected in one's undergraduate work. Students are permitted to transfer a maximum of 12 acceptable graduate credits into this program. At least 24 credits must be taken through Faith Baptist Theological Seminary.

Students pursuing pastoral ministry should have had at least 2 semesters of homiletics and an apprenticeship as a part of their undergraduate experience. This requirement may be waived, at the discretion of the seminary faculty, for those who have at least one year of full-time pastoral experience.

Graduation Requirements

A candidate in the M.A. in Practical Theology program must have completed all courses with a cumulative grade point average of at least 2.0 and must have completed all requirements pertaining to the degree program. This program requires 36 hours of graduate study, at least 18 of which must be in the major field. In addition to completing all classroom work and degree program requirements, the candidate must have evidenced ability in ministry, solidarity of Christian character, and definiteness of purpose to the satisfaction of the faculty.

Curriculum

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
M-PT 600	Ministry Internship **	2 hrs.
M-PT 612	Pastoral Theology	2 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 641	Theology Seminar	3 hrs.
	Electives (14 in Practical Theology)	15 hrs.

36 hrs.

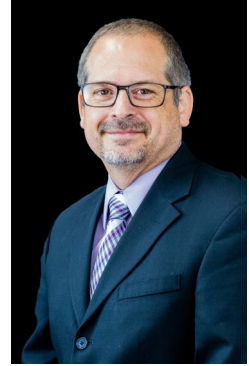
Required courses include 4 hours of Practical Theology. Therefore, at least 14 hours must be chosen from other courses in the Practical Theology Department to bring the major field credits to 18.

*Course may be substituted with an elective if one year of Greek or Hebrew has already been taken.

**Please consult your academic advisor about the internship before beginning this program.

MASTER OF ARTS IN THEOLOGICAL STUDIES

DR. PAUL HARTOG, DIRECTOR



This major has been designed so that the person who has a basic grasp of Bible doctrine may build on that foundation and gain a greater understanding of and appreciation for the greatness of God and His revelation to people. This program examines theology from the viewpoints of what the Bible teaches, a doctrine's historical development, the various denominational formulations of that doctrine, and the various emphases and viewpoints currently held. The student may choose to emphasize systematic theology or Christian thought.

Advantages

- It increases students' understanding of major theological doctrines—their Biblical basis, historical development, and confessional configuration, providing a fundamentalist Baptist frame of reference from which to evaluate these doctrines.
- It strengthens students' awareness of the literature available in the various fields of theological study.
- It provides an exegetical foundation by a careful examination of key Biblical texts so as to create strong doctrinal convictions.
- It develops students' insight on the current theological scene with an increased appreciation for our theological heritage
- It enables students to research at the graduate level.

Program Goals

Upon successful completion of the M.A. in Theological Studies degree, students should be able to

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.

- 4.1. Identify critical issues in biblical and theological studies.
- 4.2. Construct biblically accurate and consistent interpretation and application of Scripture.
5. Formulate theological convictions drawn from biblical, theological, and historical analysis.
 - 5.1. Identify biblical principles for ministry from Baptist history and theology.
 - 5.2. Identify biblical principles for ministry from the history of fundamentalism.
 - 5.3. Identify biblical principles for ministry from church history.
 - 5.4. Explain consistent and biblical theological convictions considering the contemporary theological context.
 - 5.5. Devise a biblically accurate and theologically consistent worldview.

Admission Requirements

A minimum of 30 semester hours of Bible and theology at the undergraduate level, or their equivalent, is required before admission will be granted to the M.A. in Theological Studies program. A grade point average of 3.0 or higher is expected in one's undergraduate work. Students are permitted to transfer a maximum of 12 acceptable graduate credits into this program. At least 24 credits must be taken through Faith Baptist Theological Seminary.

Graduation Requirements

A candidate in the M.A. in Theological Studies program must have completed all courses with a cumulative grade point average of at least 2.0 and must have completed all requirements pertaining to the degree program. This program requires 36 hours of graduate study, at least 18 of which must be in Theological Studies. In addition to completing all classroom work and degree program requirements, the candidate must have evidenced ability in ministry, solidarity of Christian character, and definiteness of purpose to the satisfaction of the faculty.

Curriculum for Emphasis in Systematic Theology

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 641	Theology Seminar**	3 hrs.
	Electives (10 in Theological Studies)	19 hrs.

36 hrs.

Required courses include 8 hours of theology. Therefore, at least 10 hours must be chosen from other courses in the Theological Studies Department to bring the major field credits to 18.

*Students may substitute an elective if they have completed one year of Greek or Hebrew grammar in college or seminary.

**Not required if taking Systematic Theology I, II, III, and IV.

Curriculum for Emphasis in Christian Thought

B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 641	Introduction to Biblical Exegesis*	3 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-HI 656	Contemporary Christianity	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 641	Theology Seminar**	3 hrs.
	Electives (10 in Christian thought***)	19 hrs.
		36 hrs.

Required courses include 8 hours of theology. Therefore, at least 10 hours must be chosen from courses in the Theological Studies Department with an emphasis on Christian thought or historical theology to bring the major field credits to 18. Courses with an emphasis in Christian Thought include Apologetics, God among gods: Seminar on Worldview, Comparative Religions, History of Christian Thought, Issues in Ethics, and Church History I and II.

*Students may substitute Hermeneutics (B-RE 682) if they have completed one year of Greek or Hebrew grammar in college or seminary.

**Not required if taking Systematic Theology I, II, III, and IV.

***Choose five courses from the Christian Thought course group:

T-HI 603	Comparative Religions	2 hrs.
T-HI 621	Church History I	2 hrs.
T-HI 622	Church History II	2 hrs.
T-HI 639	History of Christian Thought	2 hrs.
T-SY 640	God among gods: Seminar on Worldviews	2 hrs.
T-SY 642	Issues in Ethics	2 hrs.
T-SY 668	Apologetics	2 hrs.

MASTER OF DIVINITY

DR. DOUGLAS BROWN, DIRECTOR



The Master of Divinity (M.Div.) degree program is the standard seminary program for preparing God-called individuals to serve Him as pastors, missionaries, teachers, and other leaders in vocational church ministry.

Advantages

- It gives students a basic foundation in their understanding of Scripture.
- It helps students develop personal convictions regarding the doctrinal teaching of the Word of God.
- It encourages students to mature in their daily walk with the Lord and to increase in their love for the Scriptures.
- It helps students develop qualities of Christian character, leadership, and worldwide vision.
- It equips them to be able expositors of Scripture.
- It develops within them a love for people, especially those to whom they shall minister.

Goals

Upon successful completion of the Master of Divinity degree, students should evidence the following outcomes:

1. Exemplify marks of spiritual growth and maturity.
2. Identify the qualities that manifest servant leadership in vocational Christian ministry.
3. Produce graduate level theological research and writing competencies.
4. Produce biblically sound interpretations of Scripture considering the context of Scripture and contemporary scholarship.
 - 4.1. Identify critical issues in biblical and theological studies.
 - 4.2. Construct biblically accurate and consistent interpretation and application of Scripture.
 - 4.3. Execute competent translation and exegesis of the biblical languages.
 - 4.3.1. Execute competent translation and exegesis of biblical Hebrew.
 - 4.3.2. Execute competent translation and exegesis of biblical Greek.

5. Formulate theological convictions drawn from biblical, theological, and historical analysis.
 - 5.1. Identify biblical principles for ministry from Baptist history and theology.
 - 5.2. Identify biblical principles for ministry from the history of fundamentalism.
 - 5.3. Identify biblical principles for ministry from church history.
 - 5.4. Explain consistent and biblical theological convictions considering the contemporary theological context.
 - 5.5. Devise a biblically accurate and theologically consistent worldview.
6. Apply biblical and theological principles to practical ministry situations.
 - 6.1. Produce biblically sound and effective messages from Scripture.
 - 6.2. Explain the biblical foundation and biblical principles for counseling.
 - 6.3. Explain a biblical approach to missions and evangelism.
 - 6.4. Investigate a biblical strategy for administering ministry related duties.

Admission Requirements

This program admits students with diverse college backgrounds. University, liberal arts college, and Bible college graduates are all encouraged to apply. Students are permitted to transfer a maximum of 60 acceptable graduate credits into the M.Div. program.

Graduation Requirements

Candidates must have completed at least 36 credits while in residence and at least 96 total semester credits (including all requirements pertaining to the degree) with a cumulative grade point average of 2.0. In addition to completing all classroom work, candidates must have evidenced ability in ministry, solidarity of Christian character, definiteness of purpose, and firm doctrinal convictions to the satisfaction of the faculty. Candidates should provide such evidence during their senior interviews, which are based on the accumulated contents of their assessment portfolios.

Master of Divinity Assessment Portfolio

The Master of Divinity Assessment Portfolio is a collection of assessment artifacts that demonstrates that FBTS graduates are meeting the Master of Divinity student learning goals as stated in the seminary catalog, “Candidates should provide such evidence during their senior interviews, which are based on the accumulated contents of their assessment portfolios.” (M.Div. Graduation Requirements).

Students assemble a portfolio representing their progress and development in their course of study. Students will complete their portfolios in their final semester as a requirement for graduation.

- **Christian Service Evaluations.** Pastors will evaluate the Christian service experiences of students every year.
- **Student Culture Assessment.** This assessment is completed during the annual Assessment Day of the students' first and final years. The Culture Assessment deals with seminary culture issues and provides data for institutional decision makers. Although collected in the student portfolios, the data collected for this assessment are used anonymously.
- **Spiritual Maturity Assessment.** This assessment survey will be taken by the student and the student's pastor to evaluate the spiritual growth of the graduate.
- **FBTS Capstone Distinctives.** This survey attempts to assess students convictions and values near graduation on key distinctives taught and promoted at Faith Baptist Theological Seminary.
- **Ministry Internship Assessment.** All M.Div. students complete the requisite ministry internship/apprenticeship. The chair of the Pastoral Studies Department oversees the internships. The host pastor generates evaluations, which are included in the portfolios.
- **Senior Sermon.** Seniors preach a sermon in seminary chapel during the fall or spring of their senior year. These sermons are video recorded, and the professor of homiletics fills out an evaluation form. This component assesses the specific behavioral aptitude of homiletic skill. The video recordings and evaluations are placed in the students' portfolios.
- **Theology Paper.** Students will choose one of their theology papers to be placed in their portfolios.
- **Biblical Languages Exams.** M.Div. seniors complete the Biblical languages exam on Assessment Day. This assessment tool tests the specific cognitive ability of language acumen. Scores are placed in the portfolios.

- **Cognitive Exam.** M.Div. seniors complete the cognitive exam during their final semester on the annual Assessment Day. The exam assesses cognitive ability in the areas of Biblical, pastoral, and theological studies. Scores are then compared with the scores the students achieved at matriculation.
- **Doctrinal Statement, Oral Examination, and Exit Interview.** M.Div. seniors must submit and defend a doctrinal statement before the seminary faculty. This oral doctrinal examination helps students prepare for ordination and helps students identify weakness in their understanding of biblical doctrine. In addition, the faculty will conduct an exit interview providing students with an opportunity to provide feedback about the M.Div. program.

Curriculum

Junior Year (First Year, including Summers)

B-AN 515	Greek Grammar I*	2 hrs.
B-AN 516	Greek Grammar II*	2 hrs.
B-RE 611	Old Testament Seminar	3 hrs.
B-RE 612	New Testament Seminar	3 hrs.
B-RE 682	Hermeneutics	2 hrs.
M-PT 611	Theology of Missions**	2 hrs.
M-PT 631	Church Evangelism	2 hrs.
M-PT 635	Church Administration I	2 hrs.
T-HI 557	Baptist History and Beliefs***	2 hrs.
T-HI 621	Church History I	2 hrs.
T-HI 622	Church History II	2 hrs.
T-HI 631	History of Fundamentalism	2 hrs.
T-SY 601	Theological Research	1 hr.
T-SY 611	Systematic Theology I	3 hrs.
T-SY 612	Systematic Theology II	3 hrs.
	Electives	2 hrs.

35 hrs.

*Courses may be substituted with an elective if one year of Greek or Hebrew has already been taken.

**Or M-PT 610 Theological Issues in Missions

***Courses may be substituted with an elective if already taken at undergraduate level.

Middler Year (Second Year, including Summers)

B-AN 525	Hebrew Grammar I	3 hrs.
B-AN 526	Hebrew Grammar II	3 hrs.
B-AN 612	First Corinthians	2 hrs.
B-AN 614	Pastoral Epistles	2 hrs.
B-AN 617	Greek Exegesis I	2 hrs.
B-AN 618	Greek Exegesis II	2 hrs.
B-AN 619	Greek Exegesis III	2 hrs.
M-PT 601	Homiletics I	3 hrs.
M-PT 602	Homiletics II	3 hrs.
M-PT 612	Pastoral Theology	2 hrs.
M-PT 616	Ministry Internship I	1 hr.
T-HI 656	Contemporary Christianity	2 hrs.
	Electives	4 hrs.
		31 hrs.

Senior Year (Third Year, including Summers)

B-AN 620	Greek Exegesis IV	2 hrs.
B-AN 655	Hebrew Exegesis I	2 hrs.
B-AN 656	Hebrew Exegesis II	2 hrs.
M-PT 603	Preaching Seminar I	2 hrs.
M-PT 604	Preaching Seminar II	2 hrs.
M-PT 614	Assessment Portfolio	0 hrs.
M-PT 617	Ministry Internship II	1 hr.
M-PT 632	Church Planting	2 hrs.
M-PT 645	Introduction to Biblical Counseling	2 hrs.
M-PT 685	Theology Capstone Seminar	1 hr.
T-SY 621	Systematic Theology III	3 hrs.
T-SY 622	Systematic Theology IV	3 hrs.
T-SY 668	Apologetics****	2 hrs.
	Biblical Counseling Elective	2 hrs.
	Electives	4 hrs.
		30 hrs.

****Or T-H 603 Comparative Religions or T-SY 640 God among gods: Seminar on Worldview
or T-SY 642 Issues in Ethics



Israel Trip for Master of Divinity Students

Starting July 2019, students enrolled in the Master of Divinity program can earn credits toward an expenses-covered trip to Israel. FBTS will cover the major expenses of the Israel trip, including airfare, accommodations, transportation, and the majority of meals. Students can take the trip as a course or as a capstone experience to the Master of Divinity program.

How the Program Works

Accumulating Credit toward the Trip

- With each credit successfully completed at FBTS, M.Div. students accumulate credit towards the trip. For example, if 100% of the M.Div. credits are successfully completed at FBTS, then 100% of the Israel trip expense is covered. If a student only completes 50% of the M.Div. credits at FBTS, then only 50% of the trip expenses will be covered. In the last case, the student must pay for the remaining balance of the trip.

Applying for the Trip

- Students must participate in the Israel trip in the final semester in which they graduate from the Master of Divinity program. To reserve a spot on the Israel trip, students must apply to participate in the trip in the spring before taking their Israel trip. See the seminary's administrative assistant for the exact dates. Late applications may not be accepted, depending on space on the tour.

Exceptions and Details

- There may be some expenses related to the trip that students will be expected to pay. For example, students may need to pay for their own passports and visas, transportation within the U.S., and some meals on the trip. Only expenses covered in a typical tourist trip to Israel are covered by FBTS.
- Students who elect to take the Israel trip as an M.Div. elective class will need to pay for the course tuition. FBTS will not cover tuition for the course.
- Only credits taken at FBTS in a master's program count towards the trip.
- Students must apply for the trip in the spring preceding their final academic year.

- Credits earned toward the Israel trip are non-transferable to another person and has no redeemable value. Credits toward the trip expires if the student does not participate in the Israel trip in the semester of graduation.
- Students who receive employee tuition discounts, such as Faith employees and family members of Faith employees, are excluded from this offer.
- Appeals to these policies can be made to the Seminary Dean. He may consult the Administrative Council in certain cases.
- Students are liable to pay all cancellation fees and penalties in accordance with the travel registration agreement in the event they withdraw from the trip after registration.

HYBRID PROGRAMS

Four-Year Master of Arts Program

The Four-Year Master of Arts in Biblical Studies is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Arts in Biblical Studies (36 credits) from FBTS. Students must complete 88 undergraduate credits in the college and 36 master's credits in the seminary. To complete the Bachelor of Arts requirements, the 36 master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.A. in Biblical Studies program, outcomes, and graduation requirements.

Because financial aid is tied to your program of study, combining college and seminary courses may reduce your financial aid. Please refer to the financial aid handbook for specific details regarding this program.

Five-Year Master of Divinity Program

The Five-Year Master of Divinity is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Divinity (96 credits) from FBTS. Students must complete 67 undergraduate credits in the college and 96 master's credits in the seminary. To complete the Bachelor of Arts requirements, 56 of the master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.Div. program, outcomes, and graduation requirements.

Standards for College-Seminary Hybrid Degrees

The college-seminary hybrid degrees are more academically demanding than most collegiate programs because students take graduate level course work beginning in their sophomore year. Consequently, the benchmarks for admission and retention in the program are higher than the typical collegiate program at FBBC.

Admissions and Continuation Requirements

The admissions and continuation requirements for the college-seminary hybrid degrees are outlined below. In the event a student fails to meet the continuation requirements, the student can continue in a normal Bachelor of Science/Arts in Biblical Studies program.

1. High School Academic Record

Applicants for a college-seminary hybrid degree must have a high school GPA of 3.3 or higher (B+ average) and score 24 or higher on the ACT or 1090 or higher on the SAT.

2. Completion of First Academic Year

Students enrolled in a college-seminary hybrid program must meet the following requirements after their freshman year to continue in their chosen program:

- Maintain a 3.4 GPA or higher (A- average);
- Receive no major violations;
- Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
- Evidence consistently strong Christian Service evaluations; and
- Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

3. Completion of Second Academic Year

Students enrolled in a college-seminary hybrid program must meet the following requirements after their sophomore year to continue in their chosen program:

- Maintain a 3.0 GPA or higher (B average);
- Receive no major violations;
- Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
- Evidence consistently strong Christian Service evaluations; and
- Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

4. Completion of Program (Third-Fifth Academic Years)

Continuation in a college-seminary hybrid program is conditional upon maintaining a minimum of 2.0 GPA (C average) in the seminary and evidencing consistently strong Christian Service evaluations. See the seminary catalog for other normal M.A. or M.Div. continuation and graduation requirements.

Transfer and Substitute Credits

Normal transfer policies for both the college and seminary will be observed for the Four-Year M.A. and the Five-Year M.Div. programs. FBBC&TS reserves the right to require certain core classes on the collegiate or seminary level.

B.S. IN BIBLICAL STUDIES/ MASTER OF ARTS IN BIBLICAL STUDIES

Degree: Bachelor of Science and Master of Arts in Biblical Studies • **Credit Hours:** 124

This program allows advanced students to move through college and seminary classes more rapidly, allowing for dual credit to be awarded for selected classes in the pursuit of both a B.A. in Biblical Studies and a M.A. in Biblical Studies.

First Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	103	Old Testament Survey	3
G-CO	101	English Composition I	3
G-FR	101	Freshman Orientation	0
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Intro. to Missions & Evan.	3

18 hrs.

Summer I

T-SY	302	Bible Doctrine IV	2
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Second Year–Fall

B-AN	203	Matthew	2
G-CO	205	Intro. to Commun.	3
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
T-SY	201	Bible Doctrine I	3
T-SY	301	Bible Doctrine III	2
T-SY	601	Theological Research	1

16 hrs.

Summer I

B-RE	641	Intro. to Bib. Exegesis	3
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Third Year–Fall

B-AN	400	Bib. Studies, Sen. Proj.	0
B-RE	311	Found. For Bib. Expo.	2
B-RE	611	O.T. Seminar	3
T-HI	401	Bapt. Hist. & Beliefs	3
T-SY	401	Systematic Theology I	3
		College Ministry Elective	2

13 hrs.

Summer I

B-RE	612	New Testament Seminar	3
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Fourth Year–Fall

T-SY	641	Theology Seminar	3
		Seminary Bible Elective	2
		Seminary Min. Elective	2
		Seminary Min. Elective	2

9 hrs.

Spring

B-SU	104	N.T. Survey	3
G-CO	102	English Composition II	3
G-NM	106	College Mathematics	3
G-SS	102	Intro. to Psych. & Coun.	3
T-SY	104	Christian Experience	2
T-SY	202	Bible Doctrine II	3

17 hrs.

Summer II

Spring

B-AN	404	Acts	2
G-HI	202	Western Civilization II*	3
G-HU	204	Contemporary Ethics	3
G-NM	104	Physical Science**	3
T-SY	304	Apologetics and Worldview	3
		College Ministry Elective	2
		College Ministry Elective	2

18 hrs.

Summer II

B-RE	682	Hermeneutics	2
T-HI	631	History of Fundament.	2

Spring

G-HU	202	Intro to Literature	3
T-SY	402	Systematic Theology II	3
		College Ministry Elective	2
		Seminary Bible Elective	2

10 hrs.

Summer II

T-HI	656	Contemporary Christianity	2
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Spring

		Seminary Bible Elective	2
		Seminary Bible Elective	2
		Seminary Min. Elective	2
		Seminary Min. Elective	3

9 hrs.

*Or G-HI 301 History of the U.S. and Economics or G-HI 204 Modern World History

**Or G-NM 103 Biological Science

B.A. IN BIBLICAL STUDIES/ MASTER OF DIVINITY PROGRAM

Degree: Bachelor of Arts and Master of Divinity • **Credit Hours:** 163

This program allows advanced students to move through college and seminary classes more rapidly, allowing for dual credit to be awarded for selected classes in the pursuit of both a B.A. in Biblical Studies and a M.Div. degree.

First Year–Fall

B-RE	101	Intro. to Bible Study	3
B-SU	103	O.T. Survey	3
G-CO	101	English Composition I	3
G-FR	101	Freshman Orientation	0
G-HU	101	Music Appreciation	3
G-SS	101	The Family	3
M-ME	101	Intro. to Missions & Evan.	3

18 hrs.

Spring

B-SU	104	N.T. Survey	3
G-CO	102	English Composition II	3
G-NM	106	College Mathematics	3
G-SS	102	Intro. to Psych. & Coun.	3
T-SY	104	Christian Experience	2

14 hrs.

Second Year–Fall

B-AN	515	Greek Grammar I	2
G-CO	205	Intro. to Commun.	3
G-HI	201	Western Civilization I	3
G-HU	201	Intro. to Philosophy	2
M-PT	205	Pastoral Theology	3
T-SY	601	Theological Research	1
T-SY	611	Systematic Theology I	3

17 hrs.

Spring

B-AN	404	Acts*	2
B-AN	516	Greek Grammar II	2
G-HI	302	Western Civilization II**	3
G-NM	104	Physical Science***	3
T-SY	612	Systematic Theology II	3
(+Summer 1 course)			

15 hrs.

Summer I

T-HI	557	Baptist History & Beliefs	2
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Summer II

B-RE	682	Hermeneutics	2
T-HI	631	History of Fundament.	2

Third Year–Fall

B-AN	203	Matthew	2
B-AN	517	Greek III	2
B-RE	311	Found. For Bib. Expo.	2
B-RE	611	O.T. Seminar	3
T-HI	621	Church History I	2
T-SY	621	Systematic Theology III	3
(+Summer II Courses)			

17 hrs.

Spring

B-AN	620	Greek Exegesis IV	2
G-HU	202	Intro to Literature	3
G-HU	204	Contemporary Ethics	3
T-HI	622	Church History II	2
T-SY	622	Systematic Theology IV	3
(+Summer I Courses)			

17 hrs.

Summer I

B-AN	612	First Corinthians	2
B-AN	618	Greek Exegesis II	2

Summer II

M-PT	645	Intro to Bib. Counseling	2
T-SY	668	Apologetics****	2

Fourth Year–Fall

B-AN	525	Hebrew Grammar I	3
B-AN	614	Pastoral Epistles	2
M-PT	601	Homiletics I	3
T-SY	401	Systematic Theo. I (Und)	3
		Seminary Elective	2
		(+Summer II Courses)	

17 hrs.

Summer I

B-RE	612	N.T. Seminar	3
		Seminary Elective	2

Fifth Year–Fall

B-AN	655	Hebrew Exegesis I	2
M-PT	603	Preaching Seminar I	2
M-PT	607	M.Div. Min. Internship II	1
M-PT	632	Church Planting	2
M-PT	635	Church Administration I	2
M-PT	685	Theology Capstone Sem.1	3
		Seminary Elective	3
		(+Summer II Courses)	

17 hrs.

Spring

B-AN	526	Hebrew Grammar II	3
M-PT	602	Homiletics II	3
M-PT	606	M.Div. Min. Internship I	1
M-PT	612	Pastoral Theology	2
T-SY	402	Systematic Theo. II (Und)	3
		(+Summer I Courses)	

17 hrs.

Summer II

B-AN	617	Greek Exegesis I	2
T-HI	656	Contemporary Christianity	2

Spring

B-AN	656	Hebrew Exegesis II	2
M-PT	604	Preaching Seminar II	2
M-PT	611	Theology of Missions*****	2
M-PT	614	M.Div. Assess. Portfolio	0
M-PT	631	Church Evangelism	2
		Sem. Bib. Couns. Elective	2
		Seminary Elective	3

13 hrs.

*Or B-AN 201 Genesis or B-AN 303 Romans

**Or G-HI 301 History of U.S. & Economics or G-HI 303 Ancient Near Eastern Mediterranean History

***Or G-NM 103 Biological Science

****Or T-SY 640 God among gods: Seminar on Worldview

*****Or M-PT 610 Theological Issues in Missions

COURSE DESCRIPTIONS

BIBLICAL STUDIES

B-AN 511 Romans (3 credits)

A concentrated study enabling students to trace the major theme of Romans throughout the book, to explain the views of the major Christian denominations on various doctrinal issues in the book, and to summarize the content of each chapter in the book.

B-AN 515, 516 Greek Grammar I, II (2 credits each)

A study of Koine Greek grammar which will equip the student for exegetical work in the Greek New Testament. The student is given the basics of New Testament Greek, enabling him or her to translate certain portions of the New Testament Scriptures.

B-AN 517, 518 Greek III, IV (2 credits each)

Supplements and expands the student's understanding of Greek grammar. The student will observe and discuss various syntactical constructions that occur in the New Testament. Time will also be devoted to an application of exegetical principles in a study of some of the shorter books of the New Testament. During the second semester the student will be introduced to a study of textual criticism and the application of one's study of Greek in exegetical analysis. Throughout the course there is a strong emphasis on the practical and pastoral use of the Greek language in personal study and public ministry.

Prerequisite: One year of Greek grammar.

B-AN 525, 526 Hebrew Grammar I, II (3 credits each)

An introduction to the elements of Biblical Hebrew script, phonology, morphology, syntax, and vocabulary, including the translation and analysis of selected Biblical phrases and texts.

B-AN 612 First Corinthians (2 credits)

An analytical study of Paul's first epistle to the Corinthians, examining his responses to the various issues raised within the Corinthian context. This course underscores the Greco-Roman milieu of the issues faced in chapters 1–11 and investigates concrete applications to contemporary church life.

B-AN 614 Pastoral Epistles (2 credits)

An exposition of the epistles to Timothy and Titus along with an introduction to each book. Emphasis is placed on the Biblical instructions concerning doctrine and the organization, leadership, and practical functions of the local church.

B-AN 617 Greek Exegesis I (2 credits)

A review of basic grammar, morphology, vocabulary, and syntax. Students translate the book of Philippians. Prerequisite: One year of Greek grammar.

B-AN 618 Greek Exegesis II (2 credits)

Practice of syntactical diagrammatical analysis with a view toward sermon or lesson preparation. Students translate sections from Colossians, and Philemon. Prerequisite: Greek Grammar II.

B-AN 619 Greek Exegesis III (2 credits)

A review of grammar, vocabulary, syntax, diagramming, and textual criticism. Students translate from the Gospel of Mark. Prerequisite: One year of Greek grammar.

B-AN 620 Greek Exegesis IV (2 credits)

A review of grammar, vocabulary, syntax, diagramming, and textual criticism. Students translate the Petrine epistles. Prerequisite: One year of Greek grammar.

B-AN 621 Greek Exegesis V (2 credits)

A review of Greek grammar and vocabulary, the translation of major portions of the Apostle Paul's Thessalonian and Galatian correspondence, and intensive work in theological exegesis. The latter focuses on Pauline soteriology, eschatology, and theological ethics. Prerequisite: One year of Greek grammar.

B-AN 627 The Passion Week of Jesus (2 credits)

An examination of the Gospel writers' accounts of Jesus' passion week. Special attention is given to chronology and harmonization, as well as the theological perspectives of the Gospel writers.

B-AN 639 Minor Prophets (2 credits)

A Study in the OT Minor Prophets. This course will develop the authorship, audience, methodology, message, and theology of the Minor Prophets. Emphasis will be placed on understanding the Minor Prophets through the lens of Biblical Theology.

B-AN 640 Revelation (2 credits)

This course examines the structure and argument of Revelation. Attention is given to the historical background of the book, history of interpretation, and particular interpretive issues.

B-AN 643 Deuteronomy (2 credits)

A study in the book of Deuteronomy. This seminar-styled course will develop a biblical theology of Deuteronomy emphasizing its setting within the Pentateuch, its greater context in the Old Testament, and its use in the New Testament. The major themes of Deuteronomy will be traced through both the OT and NT.

B-AN 646 Galatians (2 credits)

This course seeks to interpret Galatians in its historical context and then apply its message to contemporary situations in the church today. Special attention is given current theological debates concerning the doctrine of justification and concerning the law.

B-AN 647 Hebrews (2 credits)

An analytical study of the epistle to the Hebrews with special attention given to the theme, authorship, and problem passages in the book.

B-AN 648 John (2 credits)

A study of the basic content of the Gospel of John, giving special attention to its themes and theology. Attention will also be given to authorship, background, and John's relationship to the Synoptics.

B-AN 649 Psalms (2 credits)

An examination of the psalter involving an understanding of its historic, messianic, didactic, prophetic, and Jewish elements.

B-AN 650 The Synoptic Gospels (2 credits)

A study of Matthew, Mark, and Luke with special attention given to the background of each Gospel, major historical issues in the life of Jesus, the distinctive theological emphases in each Gospel, and modern approaches to the Synoptic Gospels.

B-AN 651 Second Corinthians (2 credits)

A study of 2 Corinthians with a view to understanding God's message to the church at Corinth and to local churches today.

B-AN 655 Hebrew Exegesis I (2 credits)

A review of grammar, morphology, vocabulary, and syntax. Students translate the books of Jonah and Ruth. Prerequisite: One year of Hebrew grammar.

B-AN 656 Hebrew Exegesis II (2 credits)

Readings from various genre of the Hebrew Old Testament. Genres include narrative, case and apodictic law, poetry, proverbs, love songs, and prophecy. Prerequisite: One year of Hebrew grammar.

B-AN 657 Hebrew Exegesis III (2 credits)

A review of grammar, morphology, vocabulary, and syntax. Students translate a book from the Pentateuch. Prerequisite: One year of Hebrew Grammar.

B-AN 658 The Interpretation and Exposition of Old Testament Poetry (2 credits)

Introduction to the study of Hebrew poetry, emphasizing literary devices and how poets used them to communicate their messages. Several poetic texts will be analyzed from the Prophets, wisdom literature, and the Psalms.

B-AN 660 Refresh Your Hebrew (1 credit)

A refresher study of the most common Hebrew words and grammar through analysis of select passages from the Hebrew Bible.

B-AN 674 Ecclesiastes (2 credits)

A study of the book of Ecclesiastes with a focus on the distinction between the man-centered and God-centered approaches to life.

B-AN 676 Song of Solomon (2 credits)

A study of the background, exegetical content, and theology of the book of Song of Songs.

B-RE

B-RE 532 Introduction to Linguistics (2 credits)

An introductory course in the essential concepts and skills of linguistics for those studying biblical languages, cross-cultural communications (missions), TESOL, reading education, and modern languages, who want to “take the mystery out of language” and learn how to analyze and acquire languages of all kinds better. No prerequisite linguistic experience or language studies needed.

B-RE 607 Exploring the Lands of the Bible (3 credits)

A study trip to the Biblical lands of Israel and Jordan. Course requirements include readings, written reports, and a travel journal.

B-RE 609 Geography and Archaeology of Israel (3 credits)

An overview of the geography of the land of Israel together with a study of the history, methodology, and major finds of Biblical archaeology.

B-RE 611 Old Testament Seminar (3 credits)

An overview of the bibliography, lower criticism, history, geography, archaeology, higher criticism, authorship, accuracy, content, and theology of the Old Testament.

B-RE 612 New Testament Seminar (3 credits)

An overview of the bibliography, lower criticism, history, geography, archaeology, higher criticism, authorship, accuracy, content, and theology of the New Testament.

B-RE 613 New Testament Theology (2 credits)

This course introduces the field of New Testament theology, emphasizing preliminary issues of Biblical theology such as its definition, history, and methodology. In addition, several Biblical theological themes will be researched and developed.

B-RE 614 Resurrection (2 credits)

An investigation into resurrection theology and events. Both Old Testament and New Testament studies will be included in developing the prophetic and historical perspective of resurrection. Special attention will also be given to understanding the historicity of Christ's resurrection, its significance for the faith, and the coordination of Christ's resurrection appearances.

B-RE 615 The Kingdom of God (2 credits)

A study of the Kingdom of God as described throughout the Bible from the Book of Genesis to the Book of Revelation. This study will propose God's Kingdom to be an overarching purpose of God in history and in revelation. A survey of the entire Biblical text will elicit a new appreciation for the unity of the Scriptures on this topic.

B-RE 619 Intertestamental Literature (2 credits)

A study of the intertestamental period with emphasis on the history, literature, and theology of Second Temple Judaism. Readings from the Apocrypha, the Old Testament Pseudepigrapha, and the Dead Sea Scrolls provide essential background for the New Testament.

B-RE 624 Old Testament Theology (2 credits)

This course introduces the field of Old Testament theology, emphasizing preliminary issues of Biblical theology such as its definition, history, and methodology. In addition, several Biblical theological themes will be researched and developed.

B-RE 641 Introduction to Biblical Exegesis (3 credits)

An introduction to the Greek and Hebrew study helps, providing an opportunity to exegete selected passages from both Testaments and to discuss the basic challenges of Bible translation. Previous knowledge of the Biblical languages is not required.

B-RE 680 Advanced Seminar in Semitics: Aramaic(3 credits)

The course teaches the elements of Biblical Aramaic script, phonology, morphology, syntax, and vocabulary.

B-RE 682 Hermeneutics (2 credits)

An exploration of the interpretive process by focusing on the practice of exegesis from text to sermon. Special attention will also be given to making legitimate applications and to current trends and issues in the field of hermeneutics.

B-RE 685 Biblical Linguistics (2 credits)

An introductory course in linguistics and second language learning with emphasis on the practical aspects of linguistics for missionary service and study and use of other languages. The course will include: 1)An overview of linguistics as a science; 2)An emphasis on articulatory phonetics and phonology; 3)An overview of morphology and syntax; and 4)Practical orientation of linguistics and second language learning as they relate specifically to missionary service, cross-cultural communication, and study of biblical languages.

PRACTICAL THEOLOGY

M-PT 600 M.A. Ministry Internship (2 credits)

Required of all students who anticipate graduating from the Master of Arts in Practical Theology program. The student will work under a pastor in a local church as approved by the department. The supervising pastor submits an evaluation of the student's ministry, and the student keeps records and completes assignments for both the pastor and the instructor of the course.

M-PT 601 Homiletics I (3 credits)

A study of the principles of expository preaching including sermon structure, effective communication, the use of proper exegetical tools, and understanding of the audience. It emphasizes practice in the development, preparation, and delivery of the expository sermon.

M-PT 602 Homiletics II (3 credits)

A study of the Biblical concept of expository preaching including the theory of preaching, types of sermons, the use of voice in delivery, and the construction and delivery of the

sermon. It emphasizes practice in the development, preparation, and delivery of the expository sermon. Prerequisite: Homiletics I.

M-PT 603, 604, 605, 606, 607 Preaching Seminar I, II, III, IV, V (2 credits each)

Preaching Seminars are designed to further the study and practice of expository preaching. Professors tailor each course for both general and specialized studies in homiletics.

M-PT 609 Expository Messages: Hermeneutics, Preparation, and Delivery (2 credits)

This course will explore the nature and essence of exposition. It will help students learn the step-by-step process of researching, writing, and delivering expository lessons and messages.

M-PT 610 Theological Issues in Missions (2 credits)

An analysis of theological problems facing missionaries with possible solutions. Special consideration will be given to the uniqueness of Jesus Christ in a pluralistic world, the eternal destiny of the heathen, Biblical absolutism and cultural relativism, signs and wonders, and charismatic issues.

M-PT 611 Theology of Missions (2 credits)

A Biblical study of the missionary enterprise, the missionary vocation, and the authority and scope of the New Testament in missionary endeavors.

M-PT 612 Pastoral Theology (2 credits)

A study of the Biblical concept of the pastoral office, including the pastor's call, qualifications, duties, and the relation of the pastor to the total church program.

M-PT 614 Assessment Portfolio (0 credits)

Students assemble a portfolio representing their progress and development in their course of study. Students will complete their portfolios in their final semester as a requirement for graduation. See page 53 for the contents of the portfolio.

M-PT 616, 617 M.Div. Ministry Internship I, II (1 credit each semester)

Required of all students who anticipate graduating from the Master of Divinity program. This internship is a partnering program with area local churches in which the student will have a supervised ministry program for twelve months beginning in the spring semester, continuing through the summer, and concluding at the end of the fall semester. This internship provides ministry opportunities in preaching (for men), teaching, administration, leadership, and evangelism. Students meet one hour each week with the seminary professor.

M-PT 627 Prayer: Theology and Praxis (2 credits)

An in-depth study of prayer, intending to both challenge the student academically and develop the spiritual life.

M-PT 628 A Biblical Assessment of the Charismatic Movement (2 credits)

This class will study and assess the history, theology, and practice of the Charismatic Movement in its various iterations. Emphasis will be placed on the implications of continuing special revelation for the completed Bible as well as the Holy Spirit's present-day ministry for both the Christian's spiritual life and ministry praxis in the church.

M-PT 631 Church Evangelism (2 credits)

A study of the theology and practice of the local church's evangelism and discipleship ministries.

M-PT 632 Church Planting (2 credits)

This course will train prospective church planters and entry-level pastors in effective methodology of planting and developing a church through the first five years: models, selecting a locale, basic business and legal issues, writing a church constitution and brochure, evangelism, and pastor-people relations.

M-PT 633 Church Revitalization (2 credits)

This course will address the issue of church health and provide a biblical understanding of how God equips a pastor to lead the church with tactical patience and to bring a struggling church back to health and vitality.

M-PT 634 Discipleship in the Local Church (2 credits)

This course introduces students to exegetical, theological, and philosophical conversations concerning discipleship. Students will examine select portions of the Bible, write a Biblical theology of discipleship, formulate a philosophy of discipleship, and practice disciple making.

M-PT 635 Church Administration (2 credits)

A study of the theology and practice of the organization, administration, and supervision of the total church ministry with special emphasis on the roles of pastors and deacons.

M-PT 637 Ministry of Teaching (2 credits)

A study of Jesus' teaching ministry from the Gospel accounts. Systematically attempts to draw from them an upper-level pedagogy the student can use.

M-PT 638 Biblical Philosophy of Ministry and Worship (2 credits)

A study in the operational structure of a local church, including the covenant, articles of faith, constitution, business meetings, and budgets. Emphasis will be given to the pastor's role in leading a church through administrative issues.

M-PT 642/T-SY 642 Issues in Ethics (2 credits)

A comprehensive examination of social, political, biomedical, sexual, environmental, and professional ethics. Includes an overview of the major fields of applied ethics, an analysis of contemporary ethical issues, an investigation of current tension points, and frameworks of theological engagement.

M-PT 643/T-SY 643 Human Sexuality and the Bible (2 credits)

An exploration of the Bible's teaching related to human sexuality. Attention is given to God's purposes for the gift of intimacy, God's perimeters and guidelines for sexuality, and current cultural trends about sexuality.

M-PT 645 Introduction to Biblical Counseling (2 credits)

A study of the basic principles and essential features of Biblical counseling in contrast to other counseling methodologies. Includes a detailed study of the actual process of Biblical counseling and a consideration of key Biblical teachings on relationships, families, and singleness.

M-PT 654 The Pastor's Wife (2 credits)

Recognizing that ministry failure often directly relates to failures in the pastor's home, this course is designed to help the pastor's wife prepare for life in the parsonage, as well as understand the significance of her role in supporting her husband's ministry. This course will be taught by an experienced pastor with assistance from his wife as well as other women with ministry experience.

M-PT 655 Worship and Music: Theology, Philosophy, and Practice (2 credits)

An examination of the Scriptural teachings of worship, especially in the area of music, and their applications to the philosophy and practice of worship and music in the local church setting.

M-PT 661 Developing a Local Church Education Program (2 credits)

An examination of the Biblical teaching about a church's educational ministry focusing on how to develop plans for a comprehensive educational program and how to effectively lead it. Attention will be given to the crucial questions relating to the people, programs, and problems in today's church educational ministries.

M-PT 664 Contemporary Issues in Youth Ministry (2 credits)

A Biblical evaluation of the current teen culture including theological, moral, and ethical issues faced by youth workers.

M-PT 669 Current Issues in Adult Educational Ministries (2 credits)

An examination of the different issues affecting adult ministries in churches today. Special attention will be given to teaching adults using a prepared lesson plan.

M-PT 672 Counseling Problems and Case Studies (2 credits)

A study of selected key issues and current problems from a Biblical perspective with an emphasis on the process of counseling through the use of case studies presented by both the professor and students. Prerequisite: Introduction to Biblical Counseling.

M-PT 644/T-SY 644 Bioethics (2 credits)

An introduction to the key terms, ethical standards, and moral theories related to bioethics. Students examine a number of clinical cases and contemporary controversies and their connection with Biblical and philosophical ethical theories. Special emphasis will be given to the dilemmas surrounding the doctor-patient relationship, medical research on humans, reproductive technologies, genetics, end-of-life issues, and the allocation of scarce medical resources.

M-PT 673 Counseling the Suffering (2 credits)

A study of the Biblical teaching concerning crisis and suffering with a focus on the development of a Biblical model for ministering to people in those situations. The course will include a variety of case studies to help apply the Biblical content to students' lives and ministries.

M-PT 674 Marriage Counseling Problems and Case Studies (2 credits)

A study of selected key issues and current problems in marriage counseling from a Biblical counseling perspective. Topics include dating, pre-engagement and premarital counseling, husband and wife roles and relationships, and parenting. Emphasis is placed on the process of premarital and marriage counseling through the use of case studies presented by both the professor and students. Prerequisite: Introduction to Biblical Counseling.

M-PT 675 Counseling Victims and Perpetrators of Abuse (2 credits)

This course prepares the biblical counselor for dealing with the epidemic of domestic abuse in our world. Sexual, physical, emotional, and verbal abuse will all be defined. Students will be prepared to counsel the victims, but also the perpetrators of abuse.

M-PT 682 Finances in Ministry (1 credit)

A study of the Biblical and practical principles for finances. The course includes such topics as budgeting, saving, investing, housing, insurance, and retirement. 1 credit hour.

M-PT 685 Theology Capstone Seminar (1 credit)

A course enabling the student to write his personal doctrinal statement with a view to preparing the student for the oral doctrinal defense (and ordination). Normally taken in the student's final year, the class will meet one hour each week throughout the fall semester.

Prerequisite: Systematic Theology I, II, III, IV.

HISTORICAL STUDIES

T-HI 557 Baptist History and Beliefs (2 credits)

A survey of the history of Baptists, including an analysis of the views of Baptist origins in the 16th century, the emergence of Baptists in 17th century England, Baptist growth in the American Colonies, and Baptist history to the present day. This course includes an examination of the historic distinctives of Baptist belief, with special attention given to the ordinances of Baptism and the Lord's Supper, especially as they differ from the beliefs and practices of other denominations. The course will also highlight the importance of the Baptist name and heritage in the contemporary pluralistic religious context.

T-HI 603 Comparative Religions (2 credits)

A comparison of Hinduism, Buddhism, Judaism, Islam, Latter Day Saints (Mormons), Jehovah's Witnesses, and Unitarian-Universalists, movements with a large number of contemporary adherents in the American context. The course will cover and compare the history, beliefs, worship practices, ethics, and organization of each religion. The readings and other course materials will cover additional religions as well as frameworks for the academic study of comparative religions.

T-HI 609 Christianity and the Roman Empire (3 credits)

A survey of the growth and development of Christianity within the Roman Empire from the book of Acts to the decline of Rome. Topics will include the Roman persecutions of Christians, church-state relations, Christian interaction with Greco-Roman culture, Christian responses to pagan philosophy, Christian involvement in the military, and the "Constantinian Turn."

T-HI 620 Denominational Theology (2 credits)

A study of the history, composition, and theology of present-day Christian denominations in North America. Attention will be given to the historic background of individual denominations as well as an analysis of their theological positions both past and present.

T-HI 621 Church History I (2 credits)

A survey of the major developments in churches from apostolic times through the Medieval Period, giving special attention to documents of pivotal interest to those developments, the drifts from Biblical simplicity, and the separatist groups that tried to restore it.

T-HI 622 Church History II (2 credits)

A continuation of Church History I from the Reformation to the coming of modernism, giving special attention to the parallel development of Protestant and Baptist traditions.

T-HI 631 History of Fundamentalism (2 credits)

A survey of the Fundamentalist movement in America and other regions from its inception to the present day. Special attention is given to the denominational controversies and its biblical rationale.

T-HI 639 History of Christian Thought (2 credits)

A study of the development of several major Christian theological doctrines with a view to understanding the arguments and reasons of the key figures in their historical and philosophical context. Special attention will be given to primary sources and the relevance of historical grounding for ministry today.

T-HI 656 Contemporary Christianity (2 credits)

An analysis of current Christendom that gives attention to liberal, orthodox, charismatic, and ecumenical movements and trends.

T-HI 661 History of the Reformation (2 credits)

This course seeks to survey the key people, events, and ideas of the different Reformations during the Sixteenth Century in Europe. Examination will be made of the three major groups of this period and the political events that shaped the Reformation Era. An investigation of the authorities used to justify the changes attempted will be the basis of inquiry, particularly regarding the theological controversies surrounding the sacraments.

THEOLOGICAL STUDIES

T-SY 601 Theological Research (1 credit)

A survey of the tools and resources involved in theological research. This course is a foundation for all seminary projects.

T-SY 611 Systematic Theology I: Prolegomena , Bibliology Theology Proper (3 credits)

An examination and evaluation of introductory matters in the study of systematic theology, followed by a detailed and focused study of the doctrine of the Bible (including

such topics as inspiration, revelation, inerrancy, and illumination) and a detailed study of the doctrine of God (including such topics as the Trinity and God's attributes). Important theological viewpoints are examined and evaluated.

T-SY 612 Systematic Theology II: Cosmology, Angelology, Anthropology, Christology (3 credits)

A detailed study of the doctrines of God's relationship to the cosmos, including such topics as creation and providence, followed by a careful examination of important issues in the doctrine of Christ such as our Lord's divinity, humanity, kenosis, incarnation, atonement, and resurrection. The course will also cover a study of theological angelology anthropology, including the *imago Dei* and human nature and constitution.

T-SY 616 Lutheran Theology (3 credits)

A consideration of Lutheran theology as it is found in The Book of Concord and in traditional Lutheran theology books. Emphasis is placed on the centrality of justification, the distinction between law and gospel, and sacramental theology, evaluating each of these concepts from a dispensational, fundamental Baptist view. Offered on a rotating basis.

T-SY 621 Systematic Theology III: Hamartiology, Soteriology, Pneumatology (3 credits)

A presentation of the Biblical view of sin, salvation, and the Holy Spirit. Includes such theological issues as the relationship of Adam to the human race, the imputation of Adam's sin, and the nature and extent of depravity. Also covers the various issues of salvation, such as the meaning of foreknowledge and predestination, the distinction between justification, regeneration, and sanctification, and the nature of a believer's security. The course will conclude with a study on the Holy Spirit, emphasizing and evaluating important issues such as the permanence of spiritual gifts, the biblical teaching concerning the baptism of the Holy Spirit, and the work of the Spirit in the life of every believer today.

T-SY 622 Systematic Theology IV: Ecclesiology and Eschatology (3 credits)

An examination and evaluation of major theological issues related to doctrines of the church including the nature and origin of the church, Baptist polity and distinctives, the plurality of elders, the organization of the church, and the ordinances of the church. This study will be followed by an examination of future events, including personal as well as corporate eschatology. Major views on the relationship of the church to the tribulation, the nature of Christ's kingdom, the number of resurrections, and the nature of the judgment seat of Christ will be examined and evaluated.

T-SY 623/M-PT 623 Baptism: Its History, Theology, and Practice (3 credits)

This course examines three periods of history within which the understanding, theology, and practice of baptism underwent change and development (mostly in the first two). The first period includes the New Testament era and continues until A.D. 500, especially noting its increasing sacramental quality. The second period covers the Reformation Period through the publishing of the Westminster Confession of Faith (mid-17th Century), again with its sacramental qualities in mind. The third period covers major concerns in the "Modern" period (Post-World War I until the present day). The historical approach is readily apparent. However, in each of these periods, we will explore the theology of baptism: why it was practiced, when it was given to the recipient, and what it accomplished. We will also inspect the how the rite was performed throughout these periods (practice). Of special interest will be the rise of infant baptism and its justification throughout history. We will also survey incidental developments and rites connected to baptism such as confirmation and one's view of the church.

T-SY 624 Genesis: Developing and Implementing a Biblical Worldview in Your Church (2 credits)

A pastor's worldview will influence how he teaches and leads his congregation and how he approaches current issues facing the church today. Under increasing pressure to compromise the truth of God, the pastor must lead others to believe, teach, and defend the literal history in Genesis 1–11, which is foundational to the gospel and biblical authority. This course provides in-depth biblical instruction and non-technical explanation of some of the overwhelming scientific evidence confirming the truth of Genesis so that the student can develop, teach, and implement a biblical worldview in his church's educational and evangelistic ministry.

T-SY 630 Seminar on C.S. Lewis: An Exploration and Evaluation (2 credits)

This course will study the writings of C. S. Lewis. The course will follow two themes. First, the course will allow the student to explore the writings of C. S. Lewis. Second, the course will require students to analyze and evaluation Lewis.

T-SY 631 Seminar on Jonathan Edwards: An Exploration and Evaluation (2 credits)

This course will study the life, writings, and influence of Jonathan Edwards. Special attention will be given to the theology of Edwards and its influence on subsequent church history, particularly among Baptists.

T-SY 632 Christian Literary Classics (2 credits)

A study of literary works of imaginative excellence and theological depth by classic Christian authors such as Augustine, Dante, Herbert, Milton, Bunyan, Dostoevsky, and O'Connor.

T-SY 640 God among the gods: A Seminar on Worldview (2 credits)

An introduction to the concept of worldview as well as a survey of non-Christian worldviews. Students will research and critique alternate worldviews.

T-SY 641 Theology Seminar (3 credits)

An overview of the basic issues in each area of theology for students who have no formal background in theological studies while at the same time helping students who have such a background to develop an organized system of doctrine through the lens of New Testament biblical theology.

T-SY 642/M-PT 642 Issues in Ethics (2 credits)

A comprehensive examination of social, political, biomedical, sexual, environmental, and professional ethics. Includes an overview of the major fields of applied ethics, an analysis of contemporary ethical issues, an investigation of current tension points, and frameworks of theological engagement.

T-SY 643/M-PT 643 Human Sexuality (2 credits)

An exploration of the Bible's teaching related to human sexuality. Attention is given to God's purposes for the gift of intimacy, God's perimeters and guidelines for sexuality, and current cultural trends about sexuality.

T-SY 644/M-PT 644 Bioethics (2 credits)

An introduction to the key terms, ethical standards, and moral theories related to bioethics. Students examine a number of clinical cases and contemporary controversies and their connection with Biblical and philosophical ethical theories. Special emphasis will be given to the dilemmas surrounding the doctor-patient relationship, medical research on humans, reproductive technologies, genetics, end-of-life issues, and the allocation of scarce medical resources.

T-SY 651 Dispensational Theology (3 credits)

An examination of dispensational theology with special attention to Charles Ryrie's *Dispensationalism* and Lewis Sperry Chafer's *Systematic Theology*, especially in light of recent theological reformulations. Offered on a rotating basis.

T-SY 655 Wesleyan Theology (3 credits)

An examination of Wesleyan and Arminian theology as seen in their representative standard theological works. Offered on a rotating basis.

T-SY 657 Roman Catholic Theology (3 credits)

A study of traditional and contemporary Roman Catholic theology, noting its theologians and their writings, official documents of the Church, and developments and changes within the Church's theology. Offered on a rotating basis.

T-SY 663 Law and Grace (3 credits)

An examination of the Biblical teaching concerning law and grace as well as a study of its various interpretations within the theological spectrum.

T-SY 667 Baptist Theology (3 credits)

A survey of Baptist theology examining specific doctrinal topics that have drawn attention from Baptist theologians, pastors, educators, and writers. Many of these topics relate to Baptist ecclesiology. Offered on a rotating basis.

T-SY 668 Apologetics (2 credits)

A study of philosophical and theological issues relative to Christian apologetics and a defense of the Christian worldview. Attention is given to the relationship between faith and reason, the existence of God, miracles and the resurrection, the reliability of the Scriptures, moral values and the meaning of life, and the problem of evil, along with the development of an apologetic methodology.

T-SY 669 Reformed Theology (3 credits)

A study of Reformed theology as found in the major Reformed confessions and in traditional Reformed theology books. Emphasis is placed on the five points of Calvinism, covenantal theology, and the nature, origin, and government of the church, evaluating each of these areas from a dispensational, fundamental Baptist viewpoint. Offered on a rotating basis.

T-SY 672 Orthodox Theology (3 credits)

An exploration of the early history of Christianity, especially the doctrinal formulations of the first seven general church councils. The historical development of a church organization is considered followed by an examination of the role of Constantinople in relation to Rome. The major Orthodox groups in America today are also examined. Orthodox theology, practice, and spirituality are major areas of focus, including the role of tradition and icons, and a discussion of *theosis*, economy, and *filioque*. Offered on a rotating basis.

T-SY 673 Pentecostal Theology (3 credits)

The historical background and development of the Pentecostal movement in America, focusing on Classical Pentecostalism (including “Oneness” Pentecostalism), the Charismatic Movement, and the “Third Wave” Vineyard Fellowship. Concentrates theologically on the Biblical teaching concerning Spirit baptism and spiritual gifts and discusses sanctification, divine healing, and eternal security. Offered on a rotating basis.

T-SY 752 Advanced Bibliology (3 credits)

A detailed study of the various doctrines of the Bible including revelation, inspiration, inerrancy, canonicity, preservation, and illumination. Offered on a rotating basis.

T-SY 754 Advanced Christology (3 credits)

A detailed study of the various problems related to the person of Christ including Impeccability and the hypostatic union. Offered on a rotating basis.

T-SY 756 Advanced Theology Proper (3 credits)

A detailed study of the problems related to the doctrine of God the Father, including the nature of the Trinity, God’s attributes, and His creative activity. Offered on a rotating basis.

T-SY 758 Advanced Pneumatology (3 credits)

A detailed study of the various problems related to the person of the Holy Spirit including the charismatic movement and spiritual gifts. Offered on a rotating basis.

T-SY 761 Advanced Soteriology: Progressive Sanctification (3 credits)

A detailed study of the various problems related to the doctrine of salvation including election and eternal security. Offered on a rotating basis.

T-SY 776 Advanced Anthropology (2 credits)

A detailed study of selected issues concerning the doctrine of mankind, including freedom of the will and the relationship of Adam to the human race. Offered on a rotating basis.

T-SY 777 Advanced Eschatology (3 credits)

A detailed study of various issues concerning eschatology, including the various rapture theories and the Judgment Seat of Christ. Offered on a rotating basis .

T-SY 780 Advanced Ecclesiology (3 credits)

A detailed study of the problems related to the doctrine of the church, including the universal and local church. Offered on a rotating basis.

DOCTOR OF MINISTRY PROGRAM

Director: Dr. Daniel Brown



Purpose Statement

The purpose of the Doctor of Ministry degree is to provide advanced discipleship both ministerially and personally to individuals engaged in substantial ministerial leadership.

Advantages

- ◆ It increases the student's advanced understanding of Biblical, theological, and historical truth.
- ◆ It promotes the student's discernment of theological and philosophical trends within contemporary Christianity.
- ◆ It enhances the student's spiritual development in their relationship with God.
- ◆ It develops the student's ministerial skills such as preaching, teaching, discipleship, and counseling.
- ◆ It enables the student's capability to research at the post-graduate level and to contribute to their ministerial field of study.

Program Goals

1. Students will demonstrate research and writing capability at the doctoral level.
2. Students will demonstrate advanced competencies in ministerial skills.
3. Students will demonstrate an advanced understanding of the nature and purpose of ministry.
4. Students will demonstrate growth in spiritual maturity and professional ethics.

Doctor of Ministry Program Explanation

- The D.Min. program at FBTS is designed to be an advanced professional ministry enhancement program focused on one of two concentrations: expository preaching or shepherding and discipleship. Doctoral students develop in four advanced areas: 1) ministerial skills (D.Min. Goal 1), 2) doctoral-level research and writing (D.Min. Goal 2), 3) ministry understanding (D.Min. Goal 3), and 4) spiritual growth and ethics (D.Min. Goal 4).

- Doctoral courses are highly collaborative and usually taught through a seminar format, in which students contribute a significant portion of the course content. All students enrolled in the D.Min. are ministry professionals and offer years of experience to course interactions.
- The capstone of the D.Min. program is the D.Min. project. While there are significant writing assignments prior to the project, the project demonstrates the ability to research and write at the doctoral level. The final two courses in the D.Min. program are guided research and writing courses designed to mentor students in independent research. The project is also the capstone demonstrating advanced ministerial skills since the project implements ministry skills. The project is an experiment in practical theology—each student tailors their project to the student’s professional pursuits. The D.Min. project is the centerpiece of the D.Min. portfolio.

The courses in the Doctor of Ministry program are designed primarily as seminars which demand students to do independent research and thinking as they contribute and collaborate in class and discussion boards. Students are required to evaluate other students’ work and presentations. Several of these assignments are artifacts for the D.Min. portfolio demonstrating “an advanced understanding of the nature and purpose of ministry” (D.Min. Goal 3). The last two classes of the D.Min. are guided research and writing courses, designed to mentor students through the research and writing of their D.Min. projects. The D.Min. project is the capstone experience for doctoral level research and ministerial skills. Students’ projects are chosen and tailored to enhance their specific ministry setting and ultimately should make a meaningful contribution to professional ministry. Students design, research, and implement the project in the own current ministry settings.

ADMISSION REQUIREMENTS

1. **Master’s Degree** — The Doctor of Ministry program is intended for persons who have completed a Master of Divinity (or its educational equivalent). Applicants with a Master of Arts and a minimum of 60 master level credits may apply for consideration for entrance into the program. Applicants must have a cumulative grade point average of 3.0 or higher for their masters academic training.
2. **Three years of full-time ministry (minimum)** — The Doctor of Ministry program is intended for those who have engaged in substantial ministerial leadership. Applicants must have a minimum of three years experience.

3. Currently in full-time ministry — Doctor of Ministry applicants must be serving in a current ministry position.

4. Church Approval and Recommendation — Doctor of Ministry applicants must provide adequate approval and consent from their current ministry.

All Doctor of Ministry applicants will be reviewed by the Doctor of Ministry Admissions Committee, comprised of the seminary academic dean, the director of the D.Min. program, the registrar, and a representative from the admissions department. D.Min. Admission Committee members will review each applicant's academic and professional record, research paper submission, and references.

In the event a D.Min. applicant falls short of these requirements, the Doctor of Ministry Admissions Committee will evaluate the application. Academically, we expect D.Min. applicants to have M.Div. competencies in five basic areas (as reflected in FBTS's M.Div. program goals): 1) biblical languages (Greek and Hebrew), 2) biblical studies, 3) systematic theology, 4) historical theology, and 5) practical theology.

Applicants with unaccredited undergraduate and/or graduate degrees will be reviewed to assure their training meets academic standards. In some cases, applicants may be required to complete remedial Master's level courses to demonstrate academic competencies before being admitted into the D.Min. In other cases, applicants may demonstrate M.Div. level academic competencies through other avenues such as qualifying exams, independent research, and professional tested experience. Each applicant will be considered on an individual basis.

Because the D.Min. program uses a cohort approach, transferring credits into the program is generally not accepted. In rare situations, transfer requests may be made to the Director of the D.Min. program and evaluated on a case-by-case situation. If accepted, transfer credits are limited to one course in the program. Finally, since training for preaching is foundational to both D.Min. emphases, the D.Min. program is currently restricted to male students.

GRADUATION REQUIREMENTS

1. *Course Work* — Candidates must successfully complete all six D.Min. courses with a cumulative grade point average of 3.0 or higher.
2. *Doctor of Ministry Project* — Candidates must successfully write and defend the Doctor of Ministry project as outlined in the Doctor of Ministry Handbook.
3. *Comprehensive Exams* — Candidates must successfully pass comprehensive exams reflecting developed critical thinking on several doctrinal and philosophical distinctives.
4. *Portfolio* — Candidates must successfully complete the Doctor of Ministry Portfolio as outlined in the Doctor of Ministry Handbook.

FINANCIAL INFORMATION

Regular Charges

Tuition Rate: \$1,760 per unit

	Units	Cost	Assessed
Year One:	3 Units	\$5,280	Annually
Year Two:	3 Units	\$5,280	Annually
Year Three:	2 Units	\$3,520	Annually

Total Cost of D.Min. \$14,080

Payment Options

1. Annual Payment Students may pay annually for a 5% discount.
2. Class Payment Students may pay for Units at class time.
3. Monthly Payment Plan Students may pay for the program on a monthly payment plan.

Fees

Application Fee:	\$45
Continuation Fee:	\$500 per semester (beyond year three)
On Campus Housing:	\$120 per week
Graduation:	\$140

PROGRAM SCHEDULES

Student Assessment Portfolio

Throughout the program students must accumulate portfolio artifacts that will provide evidence that the student is sufficiently demonstrating program competencies. The Doctor of Ministry Handbook will outline the portfolio and give instructions on how to start, maintain, and complete it through the program.

Portfolio artifacts include items such as entrance exams and evaluations, course papers and projects, exemplary sermons, comprehensive exams, exit evaluations, and final projects.

Curriculum and Program Design

The Doctor of Ministry program uses a cohort approach. Students enter the cohort and must keep up with their cohort throughout the coursework. The D.Min. program is designed to be a three-year program of study, however, students may take up to five years to complete the program. The first two years comprise six courses: three core courses and three emphasis courses. There are two possible D.Min. emphases: Expository Preaching or Shepherding and Discipleship.

The Doctor of Ministry program comprises eight units, or the equivalent of 32 credit hours of study. Each course is one unit (or four credit hours). The D.Min. project is two units (or eight credit hours).

Doctor of Ministry Curriculum

Basic Schedule and Format of Classes

Format		Online	On Campus	Mentored	Units
Year One	Jan–Mar	1. Core Course			1
	June		2. Core Course		2
	June		3. Core Course		3
Year Two	Jan–Mar	4. Emphasis Course			4
	June		5. Emphasis Course		5
	June		6. Emphasis Course		6
Year Three	Fall	7. Guided Research			7
	Spring	8. Guided Research			8
Years Four and Five	Major Project			D. Min. Project Research and Writing	

Expository Preaching Emphasis

Year One: Core Classes

- DM 801 Doctor of Ministry Foundations
- DM 810 Hermeneutics and Homiletics
- DM 830 Preaching the Old Testament

Year Two: Emphasis Classes

- DM 820 Contemporary Theological Issues
- DM 831 Preaching the New Testament
- DM 842 Symposium on Missions and Evangelism

Year Three: D.Min. Project

- DM 860 Major Project I: Guided Reading and Research
- DM 861 Major Project II: Guided Reading and Research

Shepherding and Discipleship Emphasis

Year One: Core Classes

- DM 801 Doctor of Ministry Foundations
- DM 810 Hermeneutics and Homiletics
- DM 841 Shepherding the Flock of God
- DM 820 Contemporary Theological Issues

Year Two: Emphasis Classes

- DM 820 Contemporary Theological Issues
- DM 840 Biblical Counseling and Discipleship
- DM 842 Symposium on Mission & Evangelism

Year Three: D.Min. Project

- DM 860 Major Project I: Guided Reading and Research
- DM 861 Major Project II: Guided Reading and Research

COURSE DESCRIPTIONS

1. Core Courses

DM 801 Doctor of Ministry Foundations

This course will prepare the student for post-graduate work through understanding proper research techniques, evaluating quality resources, academic writing and form, and resources through the library. This course will include a section on the spiritual life of the pastor. The course will also include a portfolio introduction, a program overview and final project preparation.

DM 810 Hermeneutics and Homiletics: A Study in Expository Preaching

This course fosters growth in the student's understanding of advanced hermeneutical questions, the New Testament use of the Old Testament, biblical theology and dispensationalism by improving his skill in the exposition of Scripture and the New Testament in particular. Preaching skills will be emphasized as the ultimate goal of the course is for the student to improve his ability in expository preaching.

DM 820 Contemporary Theological Issues

This course engages the contemporary church through the lens of issues such as worship, separation, evangelicalism, charismatic issues and current challenges to the gospel. Students will evaluate their current ministries through a biblical grid designed to enhance their ministries.

2. Expository Preaching Emphasis

DM 830 Preaching the Old Testament

This course engages preaching from the Old Testament with an emphasis upon the different genre found in the Old Testament. Students will learn how to preach Christ from the Old Testament as well as how to challenge congregations with valid applications from the Old Testament without spiritualizing or moralizing passages.

DM 831 Preaching the Gospels and Acts

This course develops skill in expository preaching through the gospels including preaching miracles, parables, and sermons of the gospels and Acts. Particular attention will be given to the use of the Old Testament in these New Testament books.

DM 832 Preaching the Epistles

This course develops skill in expository preaching through both the Pauline and general epistles. Emphasis will be placed on exegetical precision as well as developing a biblical theology as a framework for preaching.

3. Shepherding & Discipleship Emphasis

DM 840 Biblical Counseling and Discipleship

This course assists students to develop a maturing biblical philosophy and methodology of counseling and discipleship in the local church. Students will develop a sound theology of discipleship-counseling based on their own study of Scripture, assigned readings, and class lectures. In addition, students will explore and develop rigorous and robust pathways for conducting discipleship-counseling that grow organically out of a sound theology.

Participation in classroom and online discussions, assigned readings, self-discipleship-counseling projects, and heart-to-heart discipleship-counseling ministry will work together to promote students' growth in their own discipleship-counseling ministries.

DM 841 Shepherding the Flock of God: Servant Leadership, Spiritual Life, & Discipleship

This course develops the pastoral responsibility of shepherding through servanthood as well as methods to disciple the flock. A pastor's personal development is emphasized as well as strategies to develop the personal spiritual life of the flock. Students will evaluate the variety of influences that affect church members' views of life and local church ministry and develop church-wide discipleship strategies for various issues faced by church members.

DM 842 Symposium on Mission and Evangelism

This course will develop a biblical theology and methodology for local church outreach. The student will develop strategies for implementing biblical strategies for reaching the lost.

4. Major Project

DM 860 Major Project I: Guided Reading and Research

This project emphasizes both research and practical application of ministry skills to a specific area of ministry.

DM 861 Major Project II: Guided Reading and Research

This project emphasizes both research and practical application of ministry skills to a specific area of ministry.

DM 870 Major Project Continuation I

This course facilitates continuation of the major project.

DM 871 Major Project Continuation II

This course facilitates continuation of the major project.

DM 872 Major Project Continuation III

This course facilitates continuation of the major project.

PERSONNEL

ADMINISTRATION AND ACADEMIC PERSONNEL

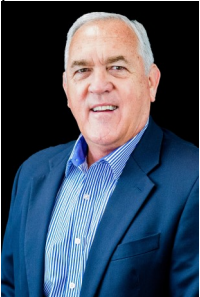


Jim Tillotson, D.D.

President

Education: B.A., Northland Baptist Bible College; M.M., Northland Baptist Bible College; D.D., Bob Jones University; D.Min., The Masters Seminary (in progress).

Ministry: Assistant Pastor, De Forest Baptist Church, De Forest, Wisconsin, 1991–1993; Assistant Pastor, Independent Baptist Church, Bolingbrook, Illinois, 1993–1997; Pastor, Meadowlands Baptist Church, Edmonton, Alberta, 1997–2015; President, Faith Baptist Bible College and Theological Seminary, 2015–present.



Marty Herron, L.H.D.

Executive Vice President

Education: B.A., Honorary L.H.D., Bob Jones University; Graduate of WILDS Camp Director Institute.

Experience: Camp Director, Northland Camp and Conference Center 1982–2000; Dean of Students, Northland Baptist Bible College, 1986–2000; Vice President of Student Affairs, Northland Baptist Bible College, 1996–2000; Senior Pastor, Harvest Bible Church, Barrigada, Guam, 2000–2018; Executive Vice President, Faith Baptist Bible College and Theological Seminary, 2018–present.



Daniel Bjokne, M.Div.

Director of Advancement

Education: B.S., Mankato State College; M.S. in Education, University of Minnesota, Master of Divinity; Central Baptist Theological Seminary.

Business and Ministry Experience: Superintendent, Fourth Baptist Christian School, Minneapolis, Minnesota, 1982–1990; Assistant school administrator and children’s pastor, Tri-City Baptist Church, Tempe, Arizona, 1990–1996; Business manager, Pillsbury Baptist Bible College, Owatonna, Minnesota, 1996–2004; Business administrator and missions coordinator, P&B Foundation, Charlotte, North Carolina, 2004–2011; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College, 2011–2017; Vice President of Advancement, Faith Baptist Bible College, 2017–present.



Paul Bray, B.S. and CPA

Vice President for Business and Campus Operations and CFO

Education: A.A., Flathead Valley Community College; B.S., University of Montana; CPA with American Institute of Certified Public Accountants and Montana Society of Certified Public Accountants.

Ministry: Accountant and Finance Manager/Analyst, Applied Materials, Inc. Treasurer, Bethel Baptist Church; Board Member, Stillwater Christian School; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College, 2017–present.



Douglas Brown, Ph.D.

Seminary Dean

Chair, Biblical Studies Department

Director of the Master of Divinity Program

Senior Professor

Education: B.A. in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary; M.Div., Central Baptist Seminary; Ph.D. in New Testament Studies, Trinity Evangelical Divinity School, 2003. Dissertation Title: “The Use of the Old Testament in 2 Peter 2:4-10a.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Assistant Pastor, Calvary Baptist Church, Grinnell, Iowa, 1992–93; Youth Pastor, Berean Baptist Church, Brooklyn Park, Minnesota, 1993–95; Assistant Pastor, First Baptist Church, Arlington Heights, Illinois, 1995–99; New Testament Fellow, Trinity Evangelical Divinity School, 1997–99; Faculty, Faith Baptist Bible College, 1999–04; Adjunct Faculty, Faith Baptist Theological Seminary, 1999–04; Associate Pastor, Faith Baptist Church, Cambridge, Iowa, 2000–, Adjunct Faculty, Faith Baptist Bible College, 2004–present; Faculty, Faith Baptist Theological Seminary, 2004–present; Associate Dean, Faith Baptist Theological Seminary, 2006–2013; Dean, Faith Baptist Theological Seminary, 2013–present.



Jeffrey Bunjer, Th.B.

Registrar

Dean of Institutional Effectiveness

Education: B.A., Faith Baptist Bible College; Th. B. Faith Baptist Bible College and Theological Seminary.

Ministry: Missionary to Germany, Baptist Mid-Missions, 1984-2001; Associate Pastor for Youth/Music, Westwood, Kansas, 2001-2018; Christian School Administrator and Teacher, Westwood Kansas, 2001-2018; Associate Registrar, Faith Baptist Bible College & Theological Seminary, 2018-2019; Registrar, Faith Baptist Bible College & Theological Seminary, 2019–present.



Mark Davis, M.Div.

Vice President for Enrollment

Education: Pensacola Christian College; Iowa State University; B.A., Faith Baptist Bible College; M.A., Master of Divinity, Faith Baptist Theological Seminary.

Ministry: Director of Admissions, 2008–2015; Vice President for Enrollment and Student Life; 2015–present.



Paul A. Hartog, Ph.D.

Head Librarian

Senior Professor

Education: Calvary University; B.A. in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate of Global Ethics, University of Eastern Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-

Champaign; M.A. in History, Iowa State University; Th.M., St. Andrew's Theological College; ;M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: "Polycarp and the New Testament: The Occasion, Rhetoric, Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature."

Professional Development: Certificate of Christian Apologetics, Biola University; Certificate of Nonprofit Management, Iowa State University; Certificate of Online Instruction, University of Wisconsin-Madison; Certificate of Leadership Advancement, Siena College; Certificate of Worship Studies, Webber Institute for Worship Studies.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Head Librarian, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.



Ken Rathbun, Ph.D.

Vice President for Academic Services

Dean of the College

Adjunct Professor

Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A. in

Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: “Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016; Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–present; Acting Chair of LCDM program, June 2020–2022; Interim Director of Online Learning, 2021–2022.

RESIDENT FACULTY

**Daniel Brown, D.Min.**

Senior Professor, Director of the Master of Arts in Practical Theology Program, Director of the Doctor of Ministry Program

Education: B.S., Faith Baptist Bible College; Th.M. in New Testament, Master of Divinity, Detroit Baptist Seminary; D.Min. in Pastoral Ministry, Westminster Theological Seminary. Th.M. Thesis: “Use of Nautical Terms in the New Testament.” D.Min. Thesis: “A Seminar on Church Leadership in a Revolving Community.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Youth Pastor, Blissfield Baptist Church, Blissfield, Michigan, 1981–83; Assistant Pastor, Southwest Calvary Baptist Church, Houston, Texas, 1983–84; Faculty, Denver Baptist Bible College and Theological Seminary, Denver, Colorado, 1984–1986; Senior Pastor, Kendall Park Baptist Church, Kendall Park, New Jersey, 1986–2004; Faculty, Central Baptist Seminary, Plymouth, Minnesota, 2004–2012; Adjunct Faculty, Faith Baptist Bible College, 2013–2019; Part-time Faculty, Faith Baptist Theological Seminary, 2012–2013; Faculty, Faith Baptist Theological Seminary, 2013–present.

**Douglas Brown, Ph.D.**

Seminary Dean

Chair, Biblical Studies Department

Director of the Master of Divinity Program

Senior Professor

Education: B.A. in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary; M.Div., Central Baptist Seminary; Ph.D. in New Testament Studies, Trinity Evangelical Divinity School, 2003. Dissertation Title: “The Use of the Old Testament in 2 Peter 2:4-10a.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin, Madison.

Ministry: Assistant Pastor, Calvary Baptist Church, Grinnell, Iowa, 1992–93; Youth Pastor, Berean Baptist Church, Brooklyn Park, Minnesota, 1993–95; Assistant Pastor, First Baptist Church, Arlington Heights, Illinois, 1995–99; New Testament Fellow, Trinity Evangelical Divinity School, 1997–99; Faculty, Faith Baptist Bible College, 1999–04; Adjunct Faculty, Faith Baptist Theological Seminary, 1999–04; Associate Pastor, Faith Baptist Church, Cambridge, Iowa, 2000–, Adjunct Faculty, Faith Baptist Bible College, 2004–present; Faculty, Faith Baptist Theological Seminary, 2004–present; Associate Dean, Faith Baptist Theological Seminary, 2006–2013; Dean, Faith Baptist Theological Seminary, 2013–present.



Paul A. Hartog, Ph.D.

Head Librarian

Senior Professor

Education: Calvary University; B.A. in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate of Global Ethics, University of Eastern

Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-Champaign;

M.A. in History, Iowa State University; Th.M., St. Andrew's Theological College; ;M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: "Polycarp and the New Testament: The Occasion, Rhetoric, Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature."

Professional Development: Certificate of Christian Apologetics, Biola University; Certificate of Nonprofit Management, Iowa State University; Certificate of Online Instruction, University of Wisconsin-Madison; Certificate of Leadership Advancement, Siena College; Certificate of Worship Studies, Webber Institute for Worship Studies.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Head Librarian, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.



Tim Little, Ph.D.

Assistant Professor

Director of the Master of Arts in Biblical Studies Program

Education: B.R.E. With Pastoral/Greek concentration, Davis College; M.A. in Biblical Studies, Master of Divinity, Faith Baptist Theological Seminary; Th.M. in Old Testament, Central Baptist Theological Seminary; Ph.D. in Old Testament, Baptist Bible Seminary. Thesis: "The Identity of the King of

Babylon in Isaiah 14:4-21."

Professional Development: Professional Certificate in Online Education, University of Wisconsin-Madison.

Ministry: Assistant Bookstore Manager, Faith Baptist Bible College, 2001–2004, Bookstore Manager, Faith Baptist Bible College, 2010–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2004–2016; Instructor, Faith Baptist Theological Seminary, 2017–2018; Assistant Professor, Faith Baptist Theological Seminary, 2018-present.

ADJUNCT FACULTY



Dan Bjokne, M.Div.

Adjunct Professor

Education: B.S., Mankato State College; M.S. in Education, University of Minnesota, Master of Divinity; Central Baptist Theological Seminary.

Business and Ministry Experience: Superintendent, Fourth Baptist Christian School, Minneapolis, Minnesota, 1982–1990; Assistant School Administrator and Children’s Pastor, Tri-City Baptist Church, Tempe, Arizona, 1990–1996; Business Manager, Pillsbury Baptist Bible College, Owatonna, Minnesota, 1996–2004; Business Administrator and Missions Coordinator, P&B Foundation, Charlotte, North Carolina, 2004–2011; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College and Theological Seminary, 2011–2017; Adjunct Faculty, Faith Baptist Theological Seminary, 2011–present.



Joshua Boyd, Ph.D.

Chair, Division of General Education

Associate Professor

Education: Undergraduate Coursework, University of Minnesota; B.S. in Secondary English Education, Faith Baptist Bible College; Graduate Coursework, St. Cloud State University, M.A. in English, University of St. Thomas; Ph.D. in English with a concentration in American Literature, Baylor University. Dissertation Title: “The search for true hospitality in the travel writing of Margaret Fuller, Henry David Thoreau, Herman Melville, and Mark Twain.”

Teaching Experience: English/Language Arts Teacher, Fetzer Memorial Christian Academy, Lima, Peru, 2004-2005; English/Language Arts Teacher, Fourth Baptist Christian School, Plymouth, Minnesota, 2005-2007; Enrollment Services Representative, Central Seminary, Plymouth, Minnesota, 2007-2010; Writing Center Tutor, Baylor University, 2010-2011; Teacher of Record, Baylor University, 2011-2015; Assistant Professor, Trevecca Nazarene University, 2015–present.; Faculty, Faith Baptist Bible College, 2020–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2022-present.



Christopher Ellis, D.A.

Adjunct Professor

Education: B.A. in Sacred Music, Faith Baptist Bible College; M.A. in Biblical Studies, Faith Baptist Theological Seminary; M.M. in Choral Conducting, St. Cloud State University; D.A. in Choral Conducting and Music Education, Ball State University. Dissertation Title: “The Choral Anthems of Alice Mary Smith: Performance Editions of Three Sacred Anthems by a Woman Composer in Victorian England.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Music Director, Slater Baptist Church, Slater, IA, 1999–2000; Communications and Housing Coordinator, Faith Baptist Bible College, 2001–11; Adjunct Faculty, Faith Baptist Bible College, 2002–04, 2007–09; Music Director, Ankeny Baptist Church, 2003–11, 2014–; Adjunct Faculty, Des Moines Area Community College, Boone, Iowa, 2010–2011; Manager of Online Learning, Faith Baptist Bible College, 2013–2015; Director of Online Learning, Faith Baptist Bible College, 2015–2021; Adjunct Faculty, Faith Baptist Bible College, 2013–2019; Assistant Registrar, Faith Baptist Bible College and Theological Seminary, 2015–2016; Registrar, Faith Baptist Bible College and Theological Seminary, 2016–2019; Faculty, Faith Baptist Bible College 2019–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2018–2019, 2022–present.



Keith Kobelia, Ph.D.

Adjunct Professor

Education: B.A. in Pastoral Ministries, Faith Baptist Bible College; Graduate in Theology, Empire State Baptist Seminary; M.A. in Theology, Master of Divinity, Faith Baptist Theological Seminary; Th.M. in New Testament, Central Baptist Seminary; Ph.D. in Bible Exposition, Dallas Theological Seminary. Dissertation Title: “Eschatological Rebellion and the Apostasia of 2 Thessalonians 2:3.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teaching Assistant, Dallas Theological Seminary, 2004, 2006; Music Director, Faith Independent Baptist Church, Sachse, Texas, 2007–2012; Module professor, Seminario Batista Regular do Sul, Pinhais, Brazil, 2014; Faculty, Faith Baptist Bible College, 2014–present.



Ken Rathbun, Ph.D.

Vice President for Academic Services

Dean of the College

Acting Chair, Local Church Discipleship Ministries

Professor

Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A. in

Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: “Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016; Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–present; Acting Chair of LCDM program, June 2020–2022; 2023–present; Interim Director of Online Learning, 2021–2022.



Dean Taylor, D.S.M.

Adjunct Professor

Education: B.A., M.A. in Theology, Master of Divinity, Bob Jones University; D.S.M., Northland International University. Dissertation Title: “The one hundred year church: common elements in churches that have existed and been Faithful for one hundred years or more.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Youth Pastor, Colonial Hills Baptist Church, Indianapolis, Indiana, 1990–1994; Pastor, Brookside Baptist Church, Brookfield, Wisconsin, 1994–2003; Pastor, Calvary Baptist Church, Simpsonville, South Carolina, 2003–2016; Faculty, Faith Baptist Bible College, 2016–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2019 –present.

VISITING FACULTY

Bryan Augsburger, D.Min.

Visiting Professor of Homiletics

Education: B.A., Denver Baptist Bible College; Master of Divinity, Denver Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School.

Thesis: “Achieving Balance in the Sermon from Then to Now.”

Ministry: Ministry Experience: Senior Pastor, First Baptist Church of Arlington Heights, IL 1982-Present; Assistant Pastor, Colonial Hills Baptist Church, Indianapolis, IN, 1979-1982; Council of Ten in Illinois/Missouri Association of Regular Baptist Churches, 1992, 2005, 2014-16; Council of Eighteen 1997-present.

Timothy Barr, D. Min.

Visiting Professor of Practical Theology

Education: B.A., Northland International University; Master of Divinity, D.Min., Central Baptist Theological Seminary. Thesis: “Preaching Biblical Narratives: A Teaching Method for the Exposition of Narratives.”

Ministry: Senior Pastor, First Baptist Church, Adrian, Minnesota, 2002-2017; Visiting Professor, South India Baptist Seminary, India, 2013; Board Member, Minnesota Baptist Association, through 2016; Mentored Church Planter, Lakefield Baptist Church, Lakefield, Minnesota, 2015; Senior Pastor, Tri-City Baptist Church, Blue Springs, Missouri, 2017-present; Director of Tri-City Baptist Missions, Blue Springs, Missouri, 2017-present; Advisory Team Member for CV/CCTM, 2018-present; CV/CCTM, Visiting Professor at restricted access nation, 2011-present; Director, Advance the Gospel Conference, 2020; Adjunct Professor, Faith Baptist Bible College, 2020-present.

Roy Beacham, Th.D.

Visiting Professor of Old Testament

Education: B.A. in Bible with Pastorology and Greek Minor, Pillsbury Baptist Bible College; Master of Divinity and Th.M., Central Baptist Theological Seminary; Th.D. in Theology, Grace Theological Seminary; Graduate Studies, Institute of Holy Land Studies, Jerusalem.

Ministry: Pastoral staff, Fourth Baptist Church, Plymouth, Minnesota; Faculty member, Central Baptist Theological Seminary, Plymouth, Minnesota; Visiting Faculty, Faith Baptist Theological Seminary.

James Berg, D. Min.

Visiting Professor of Biblical Counseling

Education: B.A. and M.A. in Theology, Bob Jones University; D.Min. in Biblical Counseling, Southeastern Baptist Theological Seminary; Honorary Doctorate of Divinity, Tabernacle Baptist Seminary.

Professional Development: Certified with Association of Certified Biblical Counselors

Ministry: Graduate Assistant in the Educational Media Center, Bob Jones University, 1974-1976; Administrative Assistant to Director of Ministerial Training, Bob Jones University, 1976-1977; Interim Office Manager, TV Ministries, Bob Jones University, 1978-1981; Dean of Students, Bob Jones University, 1981-2010; Chief Student Life Officer, Bob Jones University, 2004-2010; Executive Director of Freedom that Lasts and Director of Faith Counseling Institute, Faith Baptist Church, Taylors, South Carolina, 2010-present; Professor, Seminary and Graduate School, Bob Jones University, 2010-present.

Jeremy Estrema, D.Min.

Visiting Professor

Education: B.A. in Sociology with minor in Psychology, University of West Alabama; Master of Divinity, Faith Baptist Theological Seminary; D.Min. in Missions/Pastoral, Calvary Baptist Theological Seminary. Thesis: "A Training Manual to Prepare Missionaries for Dealing with Potential Conflict with Other Missionaries on the Field."

Ministry: Associate Pastor, Grace Baptist Church, Chariton, Iowa, 2003-2004; Church Planter, Baptist World Mission, Bella Vista, Buenos Aires, Argentina, 2004-2015; Adjunct Professor, Faith Baptist Theological Seminary, 2018-present; Pastor, Widefield Community Bible Church, Colorado Springs, Colorado, 2015-present.

Kraig Keck, D.Min.

Visiting Professor of Practical Theology

Education: B.A., Northland Baptist Bible College; Master of Divinity, Calvary Baptist Theological Seminary; D.Min. in Pastoral Counseling, Westminster Theological Seminary. Dissertation Title: "*That it may give grace to those who hear: Helping Men Given to Verbal Abuse.*"

Professional Development: Certification in Biblical Counseling, Association of Certified Biblical Counselors, 2005-;

Ministry: Pastoral Assistant, First Bible Baptist Church, Green Bay, Wisconsin, 1990–1991; Editor, Positive Action For Christ, Rocky Mount, North Carolina, 1996–2002; Assistant Pastor, Beth Eden Baptist Church, Wheat Ridge, Colorado, 2002–2009; Adjunct Faculty, Northland Baptist Bible College West, 2005; Lead Pastor, Chisago Lakes Baptist Church, Chisago City, Minnesota, 2009–2020; Adjunct Faculty, Central Baptist Theological Seminary, Plymouth, Minnesota, 2017–Present; Faculty, Faith Baptist Bible College, 2020–Present; Adjunct Faculty, Faith Baptist Theological Seminary, 2022–Present; LCDM Chair, 2022–Present.

Terry Mortenson, Ph.D.

Visiting Professor of Theology

Education: B.A., University of Minnesota; Master of Divinity, Trinity Evangelical Divinity School; Ph.D. in British Scriptural Geologists in the First Half of the 19th Century, Coventry University. Thesis: “The Great Turning Point: The Church’s Catastrophic Mistake on Geology – Before Darwin.”

Ministry: Campus staff at Purdue University, Campus Crusade for Christ, West Lafayette, Indiana, 1975–1977; Campus Director at Moorhead State University, Campus Crusade for Christ, Moorhead, Minnesota, 1977–1979; Country Director, Campus Crusade for Christ, Czechoslovakia, 1979–1989; Seminary Staff, Campus Crusade for Christ, Trinity Evangelical Divinity School, Deerfield, Illinois, 1989–1992; Research Staff, Campus Crusade for Christ, Coventry University, Coventry, England, 1992–1996; Instructor, Institute for Biblical and Theological Studies, Budapest, Hungary, 1996–2001; Lecturer, Writer, Researcher, Answers in Genesis, Hebron, Kentucky, 2001–present.

Jeff Newman, D.Min.

Visiting Professor of Biblical Counseling

Education: B.A., Faith Baptist Bible College; M.A. in Biblical Studies and Master of Divinity, Faith Baptist Theological Seminary; D.Min. in Pastoral Counseling, Westminster Theological Seminary. Thesis: “Dependence in the Wilderness: Learning to Glorify God in Life’s Wilderness from the King of Israel to the King of Kings.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Admissions Coordinator, Faith Baptist Bible College, 1989–92; Director of Admissions and Financial Aid, Faith Baptist Bible College, 1992–95; Vice President for Academic Services and Dean of the College, 2011–2013; Interim Dean of the College, 2015–2016; Faculty, Faith Baptist Bible College, 1994–2020; Adjunct Faculty, Faith Baptist Theological Seminary, 1996–present; Administrator for Soul Care, Baptist Mid-Missions, 2020–present.

Jason Ormiston, D.Min.

Visiting Professor of Practical Theology

Education B.A. in Pastoral Studies Northland International University M.A. in Biblical Studies, Central Baptist Theological Seminary; M.Div. Central Baptist Theological Seminary; 24 post-graduate credits toward Th.M at Central Baptist Theological Seminary; D.Min in Urban Ministries, Westminster Theological Seminary. Dissertation: “Developing a Core Curriculum for a Graduate Program to Promote the Planting of Multi-Ethnic Churches in the Urban Centers of America.”

Ministry: Associate Pastor Family Baptist Church 1981-1985; Senior-Founding Pastor, All Nations Baptist Church, 2005-2007; Adjunct Professor, Central Baptist Theological Seminary and Northland International University, 2005-2007; Bible Faculty, Bob Jones University, 2007-2021; Assistant Pastor, Cornerstone Baptist Church, 2010-2021; Adjunct Professor, Bob Jones University and Seminary, 2021-present; Senior Pastor, Family Baptist Church, 2021-present; Visiting Professor, Faith Baptist Theological Seminary, 2023-present.

Ernie Schmidt, D.Min.

Visiting Professor of Homiletics

Education: B.A., Pillsbury Baptist Bible College; Master of Divinity, D.Min. in Theology, Central Baptist Theological Seminary. Thesis: “A Handbook For The Theological Identification Of The Ministry And Works Of Deceased Conservative American Commentators And Theologians. “

Ministry: Faculty, Pillsbury Baptist Bible College, 1971-1973; Chair/Dean of Bible Department, Dean of Students (2 years), Northland Baptist Bible College, 1979-1987; Chair of Pastorology, Pillsbury Baptist Bible College, 1990-1994; Chair of Bible Department, Director of Graduate Studies, Northland Baptist Bible College, 1994-1998; Pastor, Minnesota, Montana, Alaska, Iowa, Florida, 17 years; Adjunct Faculty, Central Baptist Theological Seminary, 1999-; Faculty, Faith Baptist Theological Seminary 2002-2005, 2010-2013; Seminary Dean, Faith Baptist Theological Seminary, 2005-2010; Adjunct Faculty, Faith Baptist Theological Seminary, 2013-2015; Interim President, Faith Baptist Bible College and Theological Seminary; 2014-2015; Visiting Faculty, Faith Baptist Theological Seminary, 2015–present;

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