# Strategic Planning - Department Report <br> Academics <br> 2022-2023 <br> Submitted by Dr. Ken Rathbun 

## Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary, as a fundamental Baptist institution of Christian higher education, is to prepare vocational Christian workers and ministry leaders for local churches throughout the world.

## Department Mission Statement

The mission of the Academic Department of Faith Baptist Bible College \& Theological Seminary is to provide a high quality, spiritually-lasting educational experience for all students that will prepare them for impactful ministry.

## College Academic Outcomes:

|  | The student... | Means of Assessment: | Benchmark: | Assessment Results: |
| :---: | :---: | :---: | :---: | :---: |
| 1 | will explain the comprehensive system of biblical/theological truth. <br> Seniors only. | 1. Successful completion of Senior Seminar/ Systematic Theology oral exam <br> 2. Bible Knowledge exam (taken Senior year) <br> 3. Theology Knowledge exam (taken Senior year) | 1. $60 \%$ of the students should get a 3.0 (CAS)* or better on the raw score. | Oral Exam Systematic: $92 \%$; Sr. Sem.: $93 \%$ CAS Score: $\mathbf{4 . 0}$ |
|  |  |  |  | Bible Knowledge 65.38\% student met the goal. CAS Score: 3.0 |
|  |  |  | 2. $60 \%$ of the students should get a 3.0 (CAS)* or better on the raw score. Senior year. | Theology Exam <br> $73.68 \%$ of students met the goal. CAS Score: $\mathbf{3 . 0}$ |
|  |  |  | 3. $60 \%$ of the students should get a 3.0 (CAS)* or better on the raw score. Senior year. |  |
| 2 | will outline our fundamental Baptist heritage. |  <br> Beliefscumulative exam grades <br>  <br> Beliefs- <br> Separatism sections of exams <br> 3. Bible Doctrine IV (first exam only-on Ecclesiology) | 1. $80 \%$ of the students will get a 3.0 (CAS)* or better on the raw score. <br> 2. The combined average score on separatism questions will be at 3.0 (CAS)* or better on the raw score. <br> 3. $80 \%$ of the students will get a 3.0 (CAS)* or better on the raw score. | BH\&B- cumulative exam grades 58 total students. 51 of 58 met the outcome (87.93\%) CAS Score: 3.51 |
|  | Only those in these classes. |  |  | BH\&B—Separatism Questions: Fall '22 through Summer '23; 58 total students; $50.1 \%$ met the outcome. <br> Resulting in $86 \%$ met the outcome CAS Score: 3.5 |
|  |  |  |  | Bible Doctrine IV Ecclesiology Exam <br> Fall '22 through Summer '23; <br> Face to Face \& Online ( 60 total students) <br> 54 met the outcome <br> CAS Score: 3.6 |


| 3 | will demonstrate <br> General <br> Education content <br> knowledge <br> necessary for life and ministry. Specified | Assessment Day testing: <br> 1. ETS Proficiency Profile (juniors only1) critical thinking, reading, writing, math, humanities, social sciences, natural Sciences <br> 2. C-Base (soph.) English/Writing. | 1. The overall mean score of juniors will fall within the 50th percentile on the ETS Proficiency Profile. <br> 2. $70 \%$ of sophomores will score 235 or better on the C-Base English \& Writing Test | ETS <br> -The 50th <br> -The outco $\qquad$ <br> -The Soph 14. <br> -Conversio 560. <br> -9.32 conv outcome w | Proficiency P score was 44 ercentile was ne was misse CAS score: C-Base: mores scored Perfect sco rts to 372.8 . s achieved. CAS score: | file: <br> 23. <br> 50. <br> by $0.77 \%$. <br> 2.9 <br> 9.32 out of would be e <br> 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | will exhibit competency in serving Christ in both formal and informal ministry settings. 2 <br> Specified | 1. Capstone Exams of various programs Seniors <br> 2. Internship Seniors <br> 3. Christian Service ministry evaluations Whole student body | 1. Score a minimum of 3.0 (or equivalent) <br> 2. Score a minimum of 3.0 (or equivalent) <br> 3. Score a minimum of 3.0. | Capstone <br> Exams: <br> TE: 83\% <br>  <br> M: no students <br> OL: <br> 100\% <br> PS: 100\% <br> WM: <br> 100\% | Internship/ Project: <br> TE- <br> LCDM: <br> 100\% <br> M-100\% <br> O.A.- <br> 100\% <br> OL-100\% <br> PS-100\% <br> WM- <br> 100\% | Christian Service: 3 <br> Ave. 4.64 on a Likert scale. CAS Score: 3.5 |
| 5 | will identify areas of personal spiritual growth in both character and conduct. 4 Seniors only | A Likert Scale adaptation of the Christian Dispositions form will be given to each graduating seniors on Assessment Day (spring semester). | 1. Score a minimum of 3.0 (or equivalent) for positive growth. | $73 \%$ of th <br> The senio <br> 3.55 whic | luations w <br> cored them dicates sli | ompleted. <br> ves at growth. |

*CAS = College Assessment Scale (below).

| $\mathbf{4}$ College Assessment Scale |  |  |  |
| :---: | :---: | :---: | :---: |
| Exceeds <br> expectations | Meets expectations | Nearing expectations | Does not meet expectations |
| $\mathbf{3 . 5}$ to 4.0 | 3.0 to 3.4 | $2.0-2.9$ | 0 to 1.9 |

[^0]|  | Likert <br> Scale | Faith Baptist Bible College <br> Assessment Scale: |  | Percentage <br> Conversion Chart | Letter Grade <br> Equivalent |
| ---: | :---: | :---: | :--- | :---: | :---: |
| Strongly Agree | $\mathbf{5}$ | $\mathbf{3 . 5}$ to 4 | Exceeds Expectations | $90 \%$ to $100 \backslash \%$ | A |
| Agree | $\mathbf{4}$ | $\mathbf{3 . 0}$ to $\mathbf{3 . 4}$ | Meets Expectations | $80 \%$ to $89 \%$ | B |
| Neutral | $\mathbf{3}$ | $\mathbf{2 . 0}$ to $\mathbf{2 . 9}$ | Nears Expectations | $60 \%$ to $79 \%$ | D-C |
| Disagree | $\mathbf{2}$ | $\mathbf{0 . 0}$ to $\mathbf{1 . 9}$ | Does not meet <br> Expectations | $0-59 \%$ | F |
| Strongly disagree | $\mathbf{1}$ |  |  |  |  |


[^0]:    1 Note: the entire student body takes the exam. Further analysis can be found in the General Education Division Report.
    2 (See conversion chart from the Likert Scale, below).
    3 There were 163 evaluations completed and returned of 224 .
    ${ }^{4}$ The graduating senior would anonymously complete the form (in a google form format). The results will be sent to the college dean for data collection purposes. Trends and gaps will be analyzed and reported by the college dean yearly. Those areas that score low will be reported to the Faculty and Student Life to address the inadequacies and determine methods of improvement (discipleship emphasis, chapel series, etc.).

