

FAITH BAPTIST BIBLE COLLEGE COLLEGE CATALOG 2023-2024



faith baptist bible college
and theological seminary

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This catalog is intended to be a fair representation of Faith Baptist Bible College. The college reserves the right, however, to make changes as circumstances may require. In these cases, an attempt will be made to communicate any changes to faculty, staff, and students involved. The information in this catalog is not to be regarded as a binding contract between the student and the school.

Those wishing to see the latest annual financial report of the institution should contact the Vice President for Business at the school’s address or phone number.

Faith Baptist Bible College and Theological Seminary is a private, not-for-profit institution of higher education.

GENERAL INFORMATION

ABOUT FAITH

Faith Baptist Bible College is a fully accredited Baptist Bible college located on a 52-acre suburban campus in Ankeny, Iowa. As a Baptist institution of Christian higher education, the mission of the college is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world. For more information visit faith.edu, call 1-888-324-8448, or contact admissions@faith.edu.

ACADEMIC CALENDAR

Fall Semester	2023–2024	2024–2025	2025–2026
Fall Module Weeks	August 14–18 August 21–25	August 12–16 August 19–23	August 11–15 August 18–22
Registration	August 17, 24, 26	August 15, 22, 24	August 14, 21, 23
Classes Begin	August 28	August 26	August 25
Labor Day*	September 4	September 2	September 1
Midterm Week	October 16–20	October 14–18	October 13–17
Global Reach Conference	October 23–27	October 21–25	October 20–24
Thanksgiving Break	November 18–26	Nov. 23–Dec.1	Nov. 27–Dec.1
Finals Week	December 13–15	December 11–13	December 10–12
Spring Semester			
Registration	January 12	January 10	January 9
Classes Begin	January 15	January 13	January 12
Refresh Conference*	Jan. 30–Feb. 2	February 4–7	February 3–6
Midterm Week	March 4–8	March 3–7	March 2–6
Spring Break	March 9–17	March 8–16	March 7–15
MAACS*	March 20–22	March 19–21	March 18–20
Walton Lecture Series	Mar. 26–28	Mar. 26–28	Mar. 24–26
Easter Monday*	April 1	April 21	April 6
Campus Assessment*	April 9	April 8	March 31
Finals Week	May 7–9	May 6–8	May 5–7
Commencement*	May 10	May 9	May 8
Summer Module Weeks	May 13–17 May 20–24 May 27–31	May 12–16 May 19–23 May 26–30	May 11–15 May 18–22 May 25–29

*No classes

BENEFITS OF A BIBLE COLLEGE EDUCATION

Selecting a college to attend is not always an easy task. With so many colleges to choose from, you must consider distance, cost, types of majors offered, the quality of education, and other factors. When you begin looking for a college, you want to know what each college has to offer. This question is an important one, and we believe that Bible colleges have some unique qualities that should be attractive to the college-bound, committed Christian. What are some of the benefits from studying at a Bible college, and particularly Faith Baptist Bible College?

1. UNDERSTANDING OF GOD’S WORD

The Bible is at the center of your studies at Faith. Every student in a four-year program majors in the Bible along with his/her chosen field of ministry study. Courses are structured to help you learn how to study and interpret the Bible, acquire a good overview of Scripture, and receive some detailed exposition of major Bible books. You also study the Bible topically in doctrine classes so you understand the great systematic truths of Scripture. These classes help you apply the principles and truths you are learning to your own life. All the classes are designed to enable you to know what the Bible teaches, understand its implications, handle the Scriptures properly, and exemplify in your personal life the reality of Christianity.

2. DOCTRINAL DISCERNMENT

Bible college will also provide courses which help you understand what you believe and why. You will develop your own convictions based upon the Word of God and learn to discern between truth and error. You will become aware of contemporary issues facing the believer, gain an appreciation for the fundamentalist heritage, and grow in your understanding of Baptist beliefs. Faith unashamedly seeks to instill an allegiance to a system of doctrine designated as fundamental, pretribulational, premillennial, dispensational, Baptist, and separatist. The college emphasizes God-honoring, conservative music. The college affirms the traditional view of dispensationalism, the belief that God has a specific will for every believer, the importance of baptism by immersion for every believer, congregational government of the local church, the New Testament offices of pastor and deacon, and a noncharismatic position. Faith rejects the concept of Lordship salvation.

3. A CHRISTIAN PERSPECTIVE ON THE WORLD

Christians should know something about the world around them, understand the past, and gain perspective from the literature and philosophies that have influenced generations and civilizations. You should understand human nature and the significance of the great advances in modern science and technology. You should understand others around you and be able to communicate effectively with them. As an accredited institution of higher education, Faith strives to equip you with these abilities.

4. PERSONAL CHARACTER DEVELOPMENT

The educational experience at Faith is designed to impact both your mind and heart. Faith is a place to think through your values, priorities, and attitudes to see how they measure up to God’s standards. Living on a Bible college campus provides an atmosphere that emphasizes godliness, dependence upon the Holy Spirit, and obedience to the Word of God and its Author. Spiritual emphasis is evident in daily chapel services, classroom instruction, dorm devotions, and special conferences.

As a college-age adult, you are asking questions and wanting answers. At this important stage of life, a Bible college provides the guidance and direction you need for your life and future ministry. Those who have studied at Faith have distinct advantages in their preparation for life.

5. DISCOVERING GOD’S WILL

One of the values of beginning your college education at Faith is that you have the opportunity to find the will of God for your life. Then, through classroom studies, library investigation, inspirational chapel services, and the various avenues of Christian service available here, you uncover and develop your talents and move into service for Christ which will bring glory to God and deep, abiding satisfaction. Whether or not your education contributes to a vocation, it helps to guide you into the will of God. A few years spent at Faith Baptist Bible College are a great preparation for a life to be lived to its fullest measure, bringing satisfaction, usefulness, and above all glory to God.

6. SPECIALIZED MINISTRY TRAINING

Faith provides many different programs that help prepare you for specialized fields of Christian service. Such programs include youth ministry, teacher education, pastoral studies, evangelism, missions, church music, and office professional. These ministry programs are taught by people who have both academic credentials and successful ministry experience. Your college experience culminates in a ministry apprenticeship, working under the guidance of a Christian leader who helps you develop your skills in serving the Lord.

7. CHRISTIAN SERVICE OPPORTUNITIES

Faith provides a wide variety of Christian service opportunities in local Bible-believing churches, including preaching, teaching, campus ministries, Sunday School, weekday clubs, visitation, nursing homes, and musical ministries. You begin by taking the required course in Introduction to Missions and Evangelism and then follow that up with other ministry classes and various experiences in Christian service.

8. LASTING FRIENDSHIPS

Bible college provides the opportunity to form lasting friendships with fellow believers who love the Lord. Students often develop friendships not only with other students but also with

Faith faculty, staff, and administration as they attend classes and work together in their local churches.

LOCATION AND FACILITIES

Faith Baptist Bible College is located in the heart of Iowa, ten miles north of Des Moines, Iowa's capital. With a population of more than 300,000, the greater Des Moines area provides abundant opportunities for employment, recreation, sightseeing, and shopping. The many independent, fundamental Baptist churches in the area provide a significant variety of ministry and Christian service opportunities. The college enjoys a good relationship with the Ankeny community, its leaders, and businesses. With a population of more than 75,000, Ankeny is noted for its many community services and recreational facilities.

The 52-acre campus provides an attractive setting for the college. The colonial architecture, spacious lawns, wide walkways, athletic fields, and Crown Park all contribute to the aesthetic beauty of the functional facilities God has provided.

BENSON HALL

This building contains the dining area, kitchen, classrooms, and the security office.

DOMOKOS HALL

Domokos Hall contains most faculty offices as well as the IT Department, the Title IX office, the Alumni office, the Study Skills office, and eight music practice rooms.

GRAY HALL

This building contains several classrooms, the computer lab, and the science lab. The Instruction Materials Center (IMC) serves as a resource for Teacher Education majors.

JORDAN HALL

Jordan Hall, the school's administration building, houses the president's office, the executive vice president's office, and the offices for Academic Services, Admissions, Advancement, Business and Finance, Enrollment, Financial Aid, Marketing and Communications, and Registrar.

JOHN L. PATTEN LIBRARY

The library contains more than 70,000 carefully selected volumes. The library includes the spacious John and Betty Hofmeister Wing, named in honor of a faithful former board member and his wife, both of whom had a love for our school and its students.

Also housed in the library is the David Nettleton Memorial Collection, containing the personal library of Dr. David Nettleton (1918-1993), who served as president of our college from 1965 to

1980. An audio library of his sermons and other memorabilia from his life and ministry are a legacy of his years of service.

NETTLETON CENTER

With seating capacity in excess of 1,500, this building provides space for college chapel and special events such as concerts, conferences, drama presentations, and commencement exercises. The gymnasium is equipped with regulation-size basketball and volleyball courts, bleachers, and lockers.

This building also houses the athletic director's office and a concession stand, the stage, the fitness room, as well as the campus bookstore, Student Life Department offices, student center, student mailboxes, Alumni Hall, the Centennial Atrium, and four well-designed and equipped classrooms.

SHIPP HALL

Shipp Hall, the Seminary building, contains the seminary dean's office, several seminary classrooms, the seminary chapel, and seminary faculty offices.

RESIDENCE HALLS

Faith provides housing for most students in two 100-student residence halls. These buildings each have about 25 suites, with a private bathroom in each suite.

APARTMENT HOUSING

Additional apartment housing is available for some students. All utilities are included, except electricity, and appliances are furnished.

BOOKSTORE

The college maintains a bookstore stocked with a wide selection of books, gifts, and other supplies. In preparation for a life of Christian service, students can find here a comprehensive source from which to build their libraries.

SPECIAL FACILITIES AND SERVICES

Faith Baptist Bible College desires to assist students who may need special facilities and services. Specific information can be obtained by contacting the Student Life Department.

COMPUTER SERVICES

Public access computers are located in the library and the computer lab. All students staying in the residence halls and apartments are provided with an Ethernet connection to connect a personal computer to the Faith network. Faith also provides campus wide Wi-Fi.

Faith Baptist Bible College desires to help students manifest conduct that is appropriate for believers in Jesus Christ. For this reason, the institution reserves the right to prohibit the use and possession of certain electronic devices while a student is in residence at FBBC&TS. The institution also reserves the right to limit and direct the use of other electronic devices. Details are available in the Student Handbook.

CAMPUS SAFETY

FBBC&TS is committed to providing a safe and secure campus for all members of the Faith community. In compliance with the federal Clery Act, crime statistics are available on our web site at <https://faith.edu/campus-life/health-and-safety/> or by written request to Campus Services 1900 NW Fourth Street, Ankeny, Iowa 50023.

INSTITUTIONAL MISSION STATEMENT

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

INSTITUTIONAL VISION STATEMENT

FBBC&TS provides a thoroughly biblical, academically excellent education, which produces God-focused, eternity-minded, servant-hearted leaders for life and ministry in churches, families, and communities around the world.

INSTITUTIONAL GOALS

1. ACADEMICS

FBBC&TS aspires to provide excellence in biblical, ministry, and general educational training by maintaining and improving the educational programs on the undergraduate level and seminary level that will equip servant-leaders for a lifetime of Christian service and vocational ministry.

2. ENROLLMENT

FBBC&TS aspires to maintain a sustainable student enrollment by identifying and recruiting mission-fit students who will benefit from the educational experience at Faith and who will represent the values of the institution.

3. STUDENTS

FBBC&TS aspires to impact students by creating an engaging and nurturing campus life that contributes to students' spiritual, social, and physical development, and by providing quality services that will support the mission of the institution and further the institution's influence for Christ.

4. STEWARDSHIP

FBBC&TS aspires to be a good steward of God’s resources by maintaining an attractive, safe, and well-functioning campus that enhances discipleship and educational experiences, and by attaining financial strength that will ensure resources for effective student learning and that will ensure the long-term sustainability of the institution.

5. EMPLOYEES

FBBC&TS aspires to create a vibrant workplace by assembling and maintaining a team of well-trained and spiritually sensitive faculty, staff, and administration that will influence students for the cause of Christ and by providing reasonable benefits for employees of the institution.

6. CONSTITUENTS

FBBC&TS aspires to engage external constituents by cultivating relationships with like-minded donors, by clearly communicating to constituents in various forms of media, by fostering relationships with alumni, and by supporting like-minded churches and positively impacting our community for Christ.

7. GOVERNANCE

FBBC&TS aspires to assemble an effective leadership team by developing a strong board who will provide proactive, exceptional institutional leadership, empowering the president to manage the institution on a day-to-day basis, and fostering a culture of shared governance.

COLLEGE EXPECTATIONS AND OUTCOMES

Faith has expectations that its students grow and develop in the following areas:

- ◆ Content: what the student knows and understands (including convictions),
- ◆ Character: what the student is and is becoming, and
- ◆ Competencies: what the student is able to do.

The following outcomes reflect these expectations.

1. The student will explain the comprehensive system of biblical/theological truth.
2. The student will outline our fundamental Baptist heritage.
3. The student will demonstrate General Education content knowledge necessary for life and ministry.
4. The student will exhibit competency in serving Christ in both formal and informal ministry settings.
5. The student will identify areas of personal spiritual growth in both character and conduct.

PHILOSOPHY OF EDUCATION

Faith Baptist Bible College recognizes truth as absolute. Through the educational process the faculty recognizes its responsibility as Christian leaders, under the ministry of the Holy Spirit, both to impart truth and to train students to discover truth. The recognition of truth involves proper rational processes based upon valid presuppositions. It occurs when the natural world is studied as God's creation and when Scripture is studied as God's revelation to the human race, setting forth truths that mankind would not otherwise discover.

The faculty recognizes its responsibility to help students make necessary personal life adjustments in properly relating themselves and their lives to those truths so discovered. Ultimately, it is the Holy Spirit Who must impart spiritual truth to a student. Thus, the educational process should be a living, vital experience leading to the establishment and realization of valid goals.

The educational process should help students develop specific skills that enable them to enter a particular calling or ministry in life under God's direction.

Because of our mission, goals, purposes, and philosophy of education, Faith Baptist Bible College seeks to be characterized by:

1. Faculty who are highly qualified in their respective academic disciplines, who have an unswerving commitment to the doctrinal and positional convictions of the institution, and who excel in their passion and dedication to their teaching ministries as a part of preparing people for effective Christian ministry.
2. An institutional commitment to a Bible college philosophy of education which strives to
 - ◆ prepare students for Christian ministry;
 - ◆ recognize the importance of Biblical and theological training and doctrinal convictions;
 - ◆ emulate a heart and passion for the Lord and for ministry; and
 - ◆ encourage faculty members to serve as role models to their students in life and in their respective areas of study.
3. Challenging instruction which promotes learning and provides opportunities for research along with appropriate resource support.
4. Curricular offerings which provide the means for preparing people for effective Christian ministry. These offerings will include specialized ministry education programs and courses in a variety of areas, as well as structured opportunities to learn through observation and practice.
5. Graduates who have basic competencies in Biblical/theological knowledge; who have the social graces and the spiritual and character qualifications for Christian leaders; who have an understanding of and appreciation for the world in which they live; who

are able to communicate effectively; and who are committed to ministry goals, high academic standards, developed ministry skills, lifelong learning, and above all faithfulness to Christ.

ACCREDITATION AND RECOGNITIONS

Faith Baptist Bible College is

- ◆ accredited by the **Higher Learning Commission**, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; Phone: 800.621.7440; 312.263.0456; Fax: 312.263.7462; info@hlcommission.org; hlcommission.org
- ◆ accredited by the **Association for Biblical Higher Education**, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822; Phone: 407.207.0808; Fax: 407.207.0840; info@abhe.org; abhe.org
- ◆ listed in the official publication of the **American Association of Collegiate Registrars and Admissions Officers (AACRAO)** entitled, *Transfer Credit Practices of Selected Educational Institutions*
- ◆ an institutional member of the **National Association of Independent Colleges and Universities (NAICU)**
- ◆ an institutional member in the **American Association of Christian Colleges and Seminaries (AACCS&S)**
- ◆ an institutional member of the **Association of Teachers International (ACSI)**
- ◆ approved by the **Office of Veterans' Education of the Iowa State Department of Education** for training under the veterans' programs
- ◆ listed in the **Education Directory, Part III, Higher Education**, published by the United States Department of Health, Education, and Welfare
- ◆ authorized under federal law to enroll nonimmigrant alien students
- ◆ approved by the **Iowa Department of Education** so that graduates from the Teacher Education program are eligible to receive Iowa teacher licensure for classroom teaching in kindergarten through grade six, English/language arts in grades five through twelve, music in grades kindergarten through twelve, and world history for grades five through twelve. Additional endorsements are also available. (See the Teacher Education section.)
- ◆ approved institution by the **National Council for State Authorization Reciprocity Agreements (NC-SARA)** for offering online courses
- ◆ approved by the **U.S. Department of Education** to participate in the federal student

financial aid programs under the Title IV regulations.

HISTORY AND POSITION STATEMENTS

HISTORY OF FAITH

In 1893 at the Chicago World's Fair, William H. Jordan heard D. L. Moody speak about the importance of training Christian workers for the ministry. Deeply impressed by Moody's vision, Jordan developed a burden to see schools established to carry on that vision. In 1921, he became pastor of Third Presbyterian Church in Omaha, Nebraska. There, the spark that D. L. Moody had ignited in Jordan produced a small, nondenominational Bible school known as the Omaha Bible Institute (OBI). Classes began in the summer of 1921 and continued for many years with Dr. Jordan as president of the school.

During the mid-1940s, the trustees wondered whether the school should continue. One of the part-time faculty members at that time was Dr. John L. Patten, pastor of Grace Baptist Church in Omaha, Nebraska. Dr. Patten shared Dr. Jordan's vision for the school and was firmly convinced that its need was still valid. So he volunteered to step into the place of leadership. In the mid-1950's, the institution aggressively sought the approval and support of Baptists, change the name to Omaha Baptist Bible Institute (OBBI). On June 22, 1956, the Council of Fourteen of the General Association of Regular Baptist Churches voted to approve OBBI as an independent, fundamental Baptist educational institution. The courses were broadened and curricula expanded in the desire to establish the school on the collegiate level. To reflect this emphasis, the name was changed again in 1960 to Omaha Baptist Bible College (OBBC).

The enrollment outgrew the Omaha facilities, so in 1965 the Board of Directors voted to relocate the campus to Ankeny, Iowa. This move was accomplished during the summer of 1967, and Faith Baptist Bible College opened for classes that October. The history of the Ankeny campus evidences faith in God for the supply of funds to build the campus buildings. The Administration Building and the Multipurpose Building (now Benson Hall) were the first to be constructed for the first classes.

The library, built in 1969, was used for both library and classrooms. However, the growing student body necessitated a new classroom building. Miss Ruby Lamb, a Christian lady from Johnson City, New York, left in her will \$175,000 to the college to complete the much-needed project.

Later, construction of a gym was proposed to provide chapel and gym facilities for the student body, but it seemed an impossibility. A donor offered to give \$300,000 if the college would raise \$200,000 in six months. Again, the Lord enabled the project to be a success, and the Gymnasium-Convocation Building was completed in 1974.

A graduate program offering the Master of Arts (M.A.) degree in Pastoral Studies was initiated in the fall of 1982. In January of 1986, the Board of Directors established Faith Baptist Theological Seminary, transferring the graduate programs from the college to the Seminary.

Two more M.A. programs, Biblical Studies and Theological Studies, were added. At the same time of the development of FBTS, the Board of Directors began talks with Denver Baptist Bible College and Seminary to merge the two schools.

Denver Baptist Bible College had been established in 1952 by Dr. Sam Bradford, pastor of Beth Eden Baptist Church in Denver, Colorado. They added a seminary program in 1972, and the schools became approved by the General Association of Regular Baptist Churches in 1977. Dr. Sam Bradford, Dr. Glenn Discoe, Dr. Bryce B. Augsburg, Dr. William R. Fusco, and Dr. L. Duane Brown all served faithfully as presidents of the Denver schools. Faith and Denver had much in common and determined that a partnership would provide greater academic strength to the graduate program.

The Seminary officially began in the fall of 1986 with thirty students. Three Master of Arts degree programs and a three-year Master of Divinity (M.Div.) degree were offered. With these decisions, Faith Baptist Bible College and Theological Seminary made a definite move from offering a post-secondary education to offering the elements of higher education in ministry training.

Men who have served faithfully as president of the college include

Dr. William H. Jordan, 1921–1942	Dr. Robert L. Domokos, 1987–1993
Dr. Chester E. Tulga, 1931	Dr. David R. Boylan (interim), 1993–1994
Rev. Paul Sawtell, 1943–1946, 1947	Dr. Richard W. Houg, 1994–2006
Dr. John L. Patten, 1947–1965	Dr. John Hartog III (acting), 2005–2007
Dr. David Nettleton, 1965–1980	Dr. James D. Maxwell III, 2007–2013
Dr. Donald Brong (interim), 1980, 1987	Dr. Ernie Schmidt (interim), 2014–2015
Dr. Gordon L. Shipp, 1980–1987	Dr. Jim Tillotson 2015–

DOCTRINAL STATEMENT

THE BIBLE

We believe in the verbal, plenary inspiration by God of the original manuscripts of the Old and New Testament Scriptures, and that they are inerrant and infallible in all matters.

THE TRINITY

We believe the one true and living God is one in essence, existing as three eternal persons Who are revealed to us as Father, Son, and Holy Spirit, equal in every divine perfection, yet executing distinct but harmonious offices.

JESUS CHRIST

We believe that Jesus Christ was conceived by the Holy Spirit and born of the virgin Mary; that He is One Person possessing two natures and thus is true God and true man; that He lived a sinless life and gave Himself as a perfect substitutionary sacrifice for the sins of all humanity; that He arose bodily from the grave, ascended into Heaven where He is seated on the right hand of God interceding for His people and will return to the earth in keeping with His promises.

THE HOLY SPIRIT

We believe that the Holy Spirit is the third Person of the Triune Godhead; that He has been and will continue to be active throughout eternity; that, in gracious dealing with humanity, He has inspired the writing of the Scriptures; that He is in the world today convincing of sin, of righteousness, and of judgment; that He is calling out a people for God among the Jews and Gentiles; that He regenerates those who believe, places them into the Body of Christ, indwells them and produces in them the fruit of the Spirit; and that He calls individuals to Christian service and empowers and directs them in that service.

We believe that God established the church upon the foundation of the apostles and prophets, Christ Himself being the cornerstone, and that He confirmed the apostolic message with signs and wonders in that era. Having served their divine purpose, the revelatory and sign gifts of the Spirit, including tongues and the gift of healing, have ceased. We believe that God continues to hear and answer prayers for the sick and afflicted according to His sovereign will.

CREATION

We accept the Genesis account of the six days of the creation week as a historical record and believe that the universe with all that is in it was created by God; and we affirm that living creatures were made according to their kinds and were not produced by some process of evolution.

We believe that marriage was divinely ordained to be the lifelong and exclusive union of one man and one woman, and we affirm that the Scriptures prohibit all sexual intimacy outside of

this Biblical, marital relationship. We believe that God created both male and female, and that He designed gender distinctions between men and women, including the Biblically-defined and distinctive roles of husband and wife. Since gender distinctions are rooted in divine order, changing or disguising one's inherited sex (and correlated gender) reflective of this order transgresses God's design. We believe in the sanctity of life of all human persons, including the unborn, ailing, and aging.

THE SPIRIT REALM

We believe that God created an innumerable company of sinless beings known as angels; that many of these continue in their holy state and are the ministers of God; that an angelic leader now known as Satan (or the Devil) and many others rebelled against God; that these fallen angels, though defeated in the cross of Christ, still continue to oppose God and His work; that they will ultimately be judged by God and cast into the Lake of Fire to suffer everlasting punishment, which is their righteous due.

HUMANITY

We believe that human beings, male and female, were originally created in the image and after the likeness of God; that through uncoerced disobedience Adam fell from his original state, became totally depraved in nature, was separated from God and came under condemnation and the sentence of death; that because of the unity of the human race and the natural headship of Adam, all humans (Jesus Christ only excepted) are born with sin natures and have come under the same consequences of sin.

SALVATION

We believe that salvation is all of grace through the substitutionary work of Jesus Christ Who paid the full redemptive price and fully satisfied God's righteous demands by suffering the death penalty for humanity's guilt, and that He imputes His righteousness, thus reconciling sinners to God; that salvation is made effective only upon the exercise of personal faith in Jesus Christ, which faith is not a meritorious work but possible only by the grace of God.

We believe that salvation includes justification, regeneration, adoption into the family of God, sanctification (positional, progressive, and final) and glorification; that one who is truly born again will be preserved by divine grace, being kept by the power of God through faith unto salvation.

SANCTIFICATION

We believe that every saved person is positionally in Christ, completely set apart for God; that in experience the saved person retains a sin nature, which is not eradicated in this life, and thus a believer's present state is no more perfect than daily experience; that there is a progressive sanctification wherein the saved person is to grow in grace and into Christlikeness by the unhindered power of the Holy Spirit; that when Christ appears the saved person will be fully sanctified, with personal state conforming to positional standing.

We believe that progressive sanctification involves separation not only from ungodly living but also from ungodly teaching; that though we love all individuals and seek their salvation, there are areas in which we cannot have fellowship with unbelievers; that, in areas of ecclesiastical fellowship, it may be necessary to separate even from other believers in Christ, if they in turn maintain fellowship with unbelievers.

DISPENSATIONS

We believe that the dispensations are not ways of salvation, which has always been by grace through faith, but are stewardships by which God administers His purpose on earth through humanity under varying responsibilities; that changes in dispensational dealings depend upon changed situations in which humanity is found in relation to God due to human failures and God's judgments; that, though several dispensations cover the entirety of human history, only three of these are the subject of extended revelation in Scripture; that these three (Mosaic Law, Grace, and millennial Kingdom) are distinct and are not to be intermingled or confused.

THE CHURCH

We believe the Church which is Christ's body is composed of all true believers (those who have been born again through a personal acceptance of Christ as Savior) from Pentecost to the rapture; that this Church was brought into being on the day of Pentecost by Spirit baptism, placing into one body all who were believers at that time; that on the day of Pentecost and since that time others have been and are being added to this church; that at the rapture this Church will be complete and will be caught up to be united with Christ as His Bride never to be separated from Him.

We believe that local churches are gatherings of professing believers in given communities, organized for the purposes of united worship, fellowship, administration of the ordinances (baptism and Lord's Supper), edification, discipline, and effective promotion of the work of Christ throughout the world; that such local churches should be limited in membership to those who are born again, desire to follow Christ in obedience and have been immersed; that Christ is the supreme Head and every member has direct access to Him and is responsible to seek His will; that the two New Testament offices recognized in such churches are to be those of pastor (also known as bishop or elder) and deacon, both referencing qualified, godly men; that government is congregational with every member responsible to vote in keeping with his or her understanding of the will of Christ; that each local church is responsible directly to Christ and not to some other local church or organization; that there is value in fellowship and cooperation with other local churches of like convictions.

CIVIL GOVERNMENT

We believe that civil government was instituted by God and is still His means of maintaining peace and order among humans; that believers here on earth are responsible in the area of civil government and should participate in it to promote and preserve good order in human society; that civil governments and churches (and fellowships of churches) are distinct from each other,

must be organizationally separated from each other, and neither must seek to control the other.

THINGS TO COME

We believe that the Scriptures foretell certain events among which are the following:

• RAPTURE OF THE CHURCH

We believe that Jesus Christ will return to the atmosphere of this earth; that the dead in Christ will rise first, then believers who are still living will be caught up together with them to meet the Lord in the air and to ever be with the Lord; that the rapture is the next event on the revealed calendar and that no prophecy need be fulfilled before this occurs.

• TRIBULATION

We believe that the rapture of the Church will be followed on earth by Israel's seventieth week; that, though there will be salvation, this will be a time of great judgments, the latter part being known as the Great Tribulation.

• SECOND COMING

We believe that following the tribulation, Christ will return to the earth with His glorified saints to establish the millennial Kingdom; that during the 1,000 years of peace and prosperity Satan will be bound and Christ will reign with a rod of iron; that at the end of the Millennium Satan will be released for a short time, deceive many and lead them in final rebellion, but be destroyed with his armies.

• ETERNAL STATE

We believe that the unsaved of all ages will be resurrected and together with the evil angels will be finally judged and condemned to everlasting conscious punishment in hell; that all the saved of all ages in glorified bodies will enjoy everlasting blessing in the presence of God.

HISTORIC POSITION STATEMENT

In its earliest days, the school was a nondenominational Bible institute. However, in 1945 the school aligned itself with the American Council of Christian Churches, and in 1953 it added the word *Baptist* to its name. It began offering degrees in 1960 and at that time declared itself a Bible college. In 1986 a graduate school was added.

For more than half a century, the school has held a fundamental, separatist, dispensational Baptist position. It has been known for its conservative stand throughout this period of time and has not wavered from it. The school has always held to the fundamentals of the faith: the inspiration, infallibility, and inerrancy of the Scripture; and the virgin birth, deity, substitutionary death, bodily resurrection, and visible, imminent return of Christ. The school has always been known for teaching personal separation from the world in dress code, music, and personal entertainment. Since the 1950s, the school has taught secondary ecclesiastical

separation, has unashamedly identified itself as Baptist, and has willingly stood for the historic Baptist position.

It has been the intent of the school to provide an anchor for those who agree with this stand. At the same time, the school's first allegiance has been to Christ and the Bible and not to ecclesiastical organizations or fellowships. It has also been reaffirmed by the Board, the administration, and the faculty that the objective of the school is to train men and women for leadership positions in Christian service in keeping with its declaration as a Bible college and seminary.

As times and trends have changed, the school has sought to maintain a consistent conservative position. Position papers by the faculty reflect the stand of the school on various issues. Among these are reaffirmation of the traditional view of dispensationalism which has consistently been taught at this school, assertion that God has a specific will for each believer, rejection of Lordship salvation, affirmation of a noncharismatic position, and an emphasis on God-honoring, conservative music.

The Board of Directors of Faith has affirmed the historical position of the school as our continuing commitment. It is our earnest desire to maintain our historical purpose and tradition and to continue to train students to be leaders in fundamentalist Christianity. We intend to stand for the great principles of Bible-believing Christianity, our separatist Baptist heritage, and the authority of the inerrant Word of God. While many educational institutions are softening their stand and broadening their fellowship to be more inclusive, we intend to militantly honor Christ and the purity of the Church, even if we must do so independently.

We praise God for the help and support of our many friends who also hold to these principles. Many independent Baptist churches and individuals have expressed an interest in Faith because of our strong stand for Biblical truth. We invite these brethren to stand with us in these critical times. We believe in the power of God, but we also know that He uses faithful men and women as they stand together to fulfill His will. In keeping with this perspective, the Board has extended membership to men who agree with this position and are members of fundamental, separatist, Baptist churches.

FBBC&TS CORE VALUES

The mission of Faith Baptist Bible College and Theological Seminary is to equip vocational Christian workers and other servant leaders while inspiring them to take the Word to the world.

Our institutional mission statement is supported by our defining documents. We expect complete allegiance to our doctrinal statement and by-laws and support and adherence to the core values, historic position statement, and our music philosophy statement on the part of board members, administrators, faculty, and staff.

FBBC&TS VALUES BIBLE-CENTERED TRAINING

As a Bible college, we purpose that our students evidence a comprehensive working knowledge of the Bible and of the great systematic truths of Scripture. This is accomplished by

requiring that all of our four-year graduates complete a Bible major and by holding daily chapels and annual conferences to enhance the biblical education of our students. We firmly believe that this Bible major is at the heart of the college curriculum.

FBBC&TS VALUES ACADEMICS

- ◆ As a Christian institution, we maintain the historic doctrine and standards of conservative Christianity and uphold the accuracy and authority of the Bible. Thus, in our curriculum, we seek to teach the Scriptures so that we might instill a thoroughly biblical worldview in every academic pursuit. We celebrate the gospel of Christ as the central message of the Bible and desire to share this good news with the lost.
- ◆ We have built a faculty that is composed of highly qualified professors who are developing and assessing academic programs and policies. We champion academic freedom on the part of our professors so that they might teach, research, and publish within the parameters of the institution's doctrinal, professional, and positional standards.
- ◆ We teach a comprehension of Western civilization and the application of information literacy, communication, and critical thinking skills that characterize broadly educated people. We prioritize the campus community, face-to-face instruction, and discipleship.
- ◆ We seek compliance with accepted standards of institutional integrity and value assessments by accrediting agencies.

FBBC&TS VALUES OUR FUNDAMENTAL BAPTIST HERITAGE

- ◆ We believe in the historic distinctives of Baptists.
- ◆ We maintain the historic fundamentals of the faith: the inspiration of Scripture and its inerrancy, the virgin birth, the deity of Christ, His substitutionary death, His physical resurrection, and His literal return to the earth. We unashamedly and earnestly contend for these truths and purposefully limit institutional cooperation on the basis of these principles, refusing to cooperate in ecumenical ministry endeavors with apostates and with believers who work with apostates.
- ◆ In our institutional distinctives we hold to traditional dispensationalism, a non-charismatic position, a historical-grammatical hermeneutic, and a literal, six-day creation.
- ◆ In light of God's holiness, we value and teach conservative expressions of worship and music, seeking to develop biblical convictions in our students. We reject pragmatism as a philosophical basis for ministry.
- ◆ We promote high standards of ethics and righteous living and strive to avoid behavior that compromises one's testimony or brings reproach upon the name of Christ. With an attitude of humility and grace, we desire for everyone in the Faith family to glorify God

in character, speech, action and association.

FBBC&TS VALUES DISCIPLESHIP

- ◆ Faith exists as an institution for intensive discipleship. We provide a campus environment conducive to Christian growth by nurturing maturity, biblical discernment, personal responsibility, self-discipline, and good decision-making skills.
- ◆ We purpose to model authentic Christian lives and service before our students. We communicate class content that imparts knowledge and touches the affections of the students, leading them to follow Christ. We cultivate a passion for discipleship by promoting interaction with students in and out of the classroom. We implement a discipleship model through the use of our handbooks to promote Christian conduct and growth in biblical virtues.
- ◆ We believe that strong academics provide the foundation for intensive discipleship. Therefore, as a Bible college and seminary, we seek to develop quality programs so that we might excel at training Christian workers and leaders.
- ◆ We value the opportunities for discipleship that face-to-face contact with students affords, and so prioritize campus classes over online offerings. Our online courses emphasize personal interaction with the instructor.

FBBC&TS VALUES PREPARING CHRISTIAN LEADERS

- ◆ Faith exists primarily to train individuals for vocational Christian service. We also exist to prepare every student for life and ministry according to God’s calling. We emphasize the Bible and ministry in every degree program. We press the claims of Christ upon our students and want them to consider the sacred trust and high honor of vocational Christian service for their lives.
- ◆ We design our new programs in light of their contribution to and compatibility with our mission as a Bible college and seminary.

FBBC&TS VALUES THE CHURCH

- ◆ We believe that the local church is the center of God’s program for this age. We exist to train and educate workers and leaders to serve in and through local churches. In light of the Great Commission and the Great Commandments, we emphasize Bible, theology, prayer, evangelism, and ministry through the local church. Furthermore, we require our students to participate in Christian service in local churches.
- ◆ Faith’s motto is “With the Word to the World.” To this end, we train our students to evangelize locally and globally. We provide opportunities for students to participate in short-term missions and cross-cultural ministries. We encourage students to consider

the possibility of life-long Christian ministry worldwide.

MUSIC PHILOSOPHY

This statement is the institutional philosophy of FBBC&TS. It is not intended to be a model for any individual, church, or organization.

GENERAL GUIDELINES

We believe music is a gift created by our Heavenly Father for His glory, and music should be used for His glory. In light of these truths, any music (considering both the lyrical and musical expressions) which promotes ideas that are opposed to the character of God or His Word, is sinful. Careful thought should also be given to the influence the music has upon the listener, and whether the music expresses the believer's separation from the world that is in opposition to God.

We believe excellent music ought to be balanced, organized, and generally based on the standards of good music (appealing melody, supportive harmony, and appropriate rhythm) within cultural and historical contexts. Special attention should be given to the lyrics of a song in order to be sure that the lyrics are free of any corrupt communication and instead cause the listener to think about things that are pure, right, true, honorable, lovely, virtuous, and praise-worthy.

PRACTICAL APPLICATION FOR STUDENTS

- ◆ While enrolled at Faith, students should refrain from listening to or performing rock, rap, pop, country & western, new age, jazz, as well as Christian bands that borrow from these styles.
- ◆ Music that is acceptable may not be preferred by other students, so students should express deference to each other, carefully trying not to be a stumbling block.
- ◆ Any music the student listens to has bearing on their personal testimony and on the reputation of the school. Students should be mindful of how their music choices may reflect poorly on the character of their God and the school.
- ◆ Students may not attend concerts, secular or sacred, which violate the institutional Music Philosophy. Violation of this rule is considered a Major Violation (Level One).
- ◆ Students who disagree with the school's music philosophy are encouraged to remember that the essence of Christian liberty is not one's right to enjoy personal pleasures but to give up desires for the cause of the gospel and sanctification. During the student's time at Faith adherence to the music philosophy can be a great vehicle of spiritual growth.

ADMISSIONS INFORMATION

ENTRANCE REQUIREMENTS

PERSONAL BACKGROUND

The requirements for admission to Faith include a definite knowledge of Christ as Savior, an honest desire to know and to do the Lord's will, a genuine concern for the lost, a teachable heart and mind, a commitment to the doctrinal position of the college, a willingness to abide by the standards of the college while a student, and a readiness to apply oneself intellectually. Because of the school's specialized training and the standards of its constituency, applications from divorced persons or those married to divorced persons will not be processed. Faith Baptist Bible College admits qualified students who are personally committed to faith in Jesus Christ, regardless of sex, race, color, national or ethnic origin, or physical handicap. The student must agree with the doctrinal statement of FBBC&TS.

ACADEMIC BACKGROUND

Our general academic acceptance policy is completion of a high school program consisting ideally of a minimum of 4 years of English, 3 years each of science and math, and 2 years of social studies with a minimum GPA of 3.0. Students must send to the college an official transcript of their high school academic records including their final cumulative GPA, and graduation date. GED passing scores are acceptable as evidence of high school completion. All applicants must demonstrate college readiness by satisfying one or more of the following requirements: 1) An ACT composite score of 18 and English Language Arts of 18 (or SAT/CLT equivalent), 2) GED (2014) score of 165 or higher, 3) High School Equivalency Test (HiSET) score of 75 or higher with a minimum score of 15 on each sub-test, or 4) completion of 24 college-level credits with a minimum GPA of 2.0. An official transcript of all attempted college courses must be sent to the college by those institutions of higher learning. Applicants who do not satisfy any of these requirements may be granted conditional acceptance on a case-by-case basis as evaluated by the Admissions Committee.

HOME-SCHOOLED STUDENTS

Students who have completed their high school education in a home school environment are required to meet all regular admission standards. Validation of work completed should be verified by a transcript or acceptable documentation such as a diploma or the completion of the GED. Completion the ACT/SAT/CLT will also be required to substantiate preparation for entrance into college-level academics.

POST-SECONDARY ENROLLMENT OPTION (PSEO)

Dual-enrolled students may submit an application to participate in the PSEO program as outlined by the Iowa Department of Education. Interested students should contact the Admissions Office and their local school district for additional information.

STUDENTS WITH DISABILITIES

Students with documented disabilities should comply with the normal application process. In addition to normal admission requirements, students should note any special concerns for their academic success and provide documentation for academic or physical accommodations. The school nurse and a faculty member assist the Admissions Office in this process.

STUDENTS WITH A MILITARY BACKGROUND

Veterans, military personnel, or their dependents should follow normal application procedures for admission to the college. In addition, a second application must be obtained from the Financial Aid Office for military or VA benefits. A Certificate of Eligibility (COE) must be presented before certification of benefits can be processed. Contact the Financial Aid Office for additional information.

INTERNATIONAL STUDENTS

Faith is authorized under federal law to admit nonimmigrant alien students. The Registrar will handle any inquiries concerning policies on this matter.

ENGLISH PROFICIENCY EXAMS

For the purpose of applying to Faith, English may be considered your primary language if you have been raised in an environment where English is the only official language of your locality and nation, and English has been the primary language used in your home. Applicants whose primary language is not English must meet an English proficiency requirement in one of the ways listed below. Faith may waive the English requirement for transfer students who have taken English courses at U.S. institutions.

- ◆ Internet-Based TOEFL (IBT): score of 71 with minimum scores of 17 in the Speaking and Writing sections
- ◆ Paper-Based TOEFL (IBT): score of 530. Faith does not accept the TOEFL (ITP) exams.
- ◆ International English Language Testing System (IELTS): an overall band score of 6.0

with no sub score below 5.5

- ◆ ACT English/Writing Score of 18 or higher
- ◆ SAT (2016) Writing and Language score of 25 or higher.
- ◆ Duolingo English Test: score of 95 or higher

Official TOEFL scores should be reported directly to FBBC by the testing agency. FBBC's reporting code for the TOEFL and SAT is 1315. For IELTS, results should be sent directly to the Office of Admissions by the testing center where you took the IELTS.

TRANSFER CREDIT POLICIES

GENERAL TRANSFER GUIDELINES

Faith follows the Transfer Credit Practices policy guide which may be supplemented as needed by current best practices. When evaluating credits, either before or after an application has been received, three major considerations will be followed regardless of institutional accreditation:

1. The educational quality of the learning experience
2. The comparability of the nature, content, and level of the learning experience
3. The appropriateness and applicability of the learning experience to our programs

Normally credits are evaluated by the Registrar and/or department chairs/deans. Official transcripts must be submitted from all institutions attended whether course work was completed or not. Initial evaluations may be made from unofficial transcripts, but validation will be effective upon receipt of an official transcript and after matriculation of the student.

The student must request the transcript be sent from the originating institution to our Admission's Office. An initial evaluation detailing applicable course- by-course acceptance will be communicated to the prospective student in a timely manner by the Registrar through the Admissions Office. A cumulative GPA of 2.5 for transfer credits is expected in order to be admitted in good standing.

Transfer credits are not used in averaging GPAs; only credits and grade points earned at Faith are used in the cumulative GPA. In order to be awarded academic honors upon graduation, the transfer student must receive at least 60 credit hours over a period of at least four semesters while in residence at Faith.

The maximum number of transfer credits accepted from a two-year college is 65, and all such credits normally would be considered as lower division credit.

Transfer students seeking a Bachelor's degree must complete at least 30 credits in at least two consecutive semesters in residence; those seeking an Associate's degree must complete at least 15 credits in at least two consecutive semesters in residence. Those desiring to take courses at another institution after matriculation to Faith must secure approval from the Registrar.

Transfer students are exempt from taking the English entrance test if they are accepted with a status of sophomore (24 credits) or if they have passed an acceptable college-level English course with a grade of “C” (2.0) or better. All first-time students are expected to take the Bible entrance assessment test and the writing pretest.

TRANSFER CREDITS FROM AN ACCREDITED INSTITUTION

These institutions (and their accrediting agencies) are listed in the Education Directory, Part III, Higher Education published by U.S. Department of Education. Courses with a grade of “C” (2.0) or better that may transfer from an accredited institution can be used toward graduation and may be used to meet requirements for specific courses toward a student’s major.

TRANSFER CREDITS FROM AN UNACCREDITED INSTITUTION

Credits earned from an unaccredited institution may be accepted based upon criteria given above. If the course is accepted, the grade must be “C” (2.0) or better. Credit may be given for courses equivalent to the core courses required on a program-by-program basis. Any nonapplicable course work may be considered as elective credit. Such elective credits would normally count toward credit hours required for graduation. The transferability of all such course work is expected to meet the same standards as those required from an accredited institution.

TRANSFER OF COURSE WORK COMPLETED OUTSIDE THIS COUNTRY

To receive credit for course work done outside the U.S. and scripted in a language other than English, the student may need to have the transcript evaluated by a transcript evaluation agency such World Education Services. Such an agency provides the student with an authenticated academic transcript and an evaluation report. The student must contact the agency, pay the service fee, and have the report sent to the Faith Admission’s Office.

Work done by a transcript evaluation agency provides a guide, but Faith retains the right to determine transferability of courses, credits, and degrees. If requested, additional information may need to be provided prior to transcript evaluation and/or acceptance. In some cases, transfer credit may be granted if the course work has been completed through an institution in the United States.

ARTICULATION AGREEMENT WITH MERCY COLLEGE OF HEALTH SCIENCES

Faith participates in an articulation agreement with Mercy College of Health Sciences in Des Moines, Iowa. Missionary Nursing students at Faith can transfer specific courses to Mercy to fulfill requirements in the Bachelor of Science in Nursing program. In addition, students may transfer certain courses from Mercy to Faith to fulfill general education requirements for all Bachelor degree programs. A current listing of the articulation agreements is available on our website. Students who attend FBBC can choose to continue to live in the dormitories year-round while they study at Mercy.

TEST-OUT OPPORTUNITIES

Faith recognizes the following opportunities for the possible conversion into college credit. Any such credits granted will not satisfy Faith's residency requirements. No more than 24 total credits may be applied to a program of study by using the following options:

1. Awarding of credits for our College Mathematics course if a student receives the appropriate score: ACT–25 or higher; SAT–590 or higher; CLT–22 or higher.
2. Awarding of credits for our English Composition I course if a student receives the appropriate score: ACT–30 or higher; SAT–670 or higher; CLT–31 or higher.
3. Satisfactory completion of selected AP or CLEP exams.
4. Military courses or training as recommended by the American Council on Education.

APPLICATION PROCEDURE

Faith Baptist Bible College does not give credit for experiential learning or other forms of prior learning apart from the transfer policies outlined above.

ACT/SAT/CLT

All degree-seeking applicants are asked to take the American College Test (ACT), the Scholastic Aptitude Test (SAT), or the Classic Learning Test (CLT) as early as can be scheduled in their junior or senior year. Official test scores must be sent directly to Faith from the testing agency.

APPLICATION

All prospective students must complete the application located on our website. A fee of \$45 will be assessed at the time the application is submitted. This fee is non-refundable and is applied toward the cost of processing the application. All required documents for the application process should be sent to the Admissions Office. Official documents must come directly from the source in order to be accepted.

STUDENT RESERVATION DEPOSIT

Individuals seeking to reserve a place as a student must first have received an Acceptance Letter and a Scholarship Offer. Student Reservations are made by completing the online Student Registration Form found via a link emailed to the student as part of the Scholarship Offer. The Reservation is not complete until the \$200 Student Reservation Deposit has been paid (see the end of the on-line form). The deposit is required regardless of whether a student plans to live on campus. This deposit is non-refundable after June 1 for the Fall semester or after December 15 for the Spring semester. Single students 23 years of age or younger, taking more than six credit hours and not living with parents or legal guardians, are required to live on campus unless written permission is received from the Dean of Students.

FORMAL STUDENT STATUS

An applicant gains student status upon matriculation and enrollment as of the first day of any academic term. Student status does not guarantee acceptance into a major program of study.

REAPPLICATION

Students wishing to return following an absence of more than one semester must reapply and have all accounts settled prior to reentry.

MUSIC THEORY PLACEMENT EXAM

For those desiring to enter one of the music programs, an audition and the Music Theory Placement Exam must be completed before final acceptance into the program. Details are available from the Admissions Office or the Music Department.

ACADEUM CLASSES

Faith Baptist Bible College participates in the Acadeum course sharing platform. A list of approved classes is available in the course description section of the catalog.

FINANCIAL INFORMATION

2023-2024 TUITION AND FEES

Tuition (14-18 credit hours a semester)	18,740
Estimated Fees	<u>790</u>
	\$19,530

Housing	3,760
Food	<u>4,190</u>
	\$7,950

First time student; one-time fees:

Matriculation/orientation	50
Dorm damage deposit	150

First time student down payment

Due by August 1	(\$1,500)
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Total Estimated Yearly Charges	\$27,680
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Regular and Remote Teaching Charges

	Cost	Code	Assessed
Tuition 1–13 hours	689	3	credit hour
14–18 hours	9,370	3	semester
More than 18 hours	665	3	credit hour
2023–2024 Summer Modules	495	3	credit hour
2023–2024 Audit	362	3	credit hour
Student Benefit Fee (6 hours or more)	395	1	semester
Student Benefit Fee (fewer than 6 hours)	183	1	semester
Late Fee for School Bill Not Paid	100	2	semester
Online Only/Online Pedagogy Tuition	399	1	credit hour
Online Tuition (High School Student)	150	1	credit hour
Online Technology Fee	35	1	course

Registration Fees

Application	45	2	at time of app.
Reapplication	45	2	at time of reapp.
Matriculation/Orientation	50	2	new students only
Late Registration	25	2	semester

Down Payments

First-time Student (August 1)	1,500	6	new student only
Returning Student (August 1)	1,000	6	returning student
Late Fee for No Down Payment	25	2	semester starting

Living Expenses	Cost	Code	Assessed
Housing	1,880	1	semester
Summer—Daily Rate	18	1	daily
Summer—Weekly Rate	109	1	weekly
Student Teacher On-Campus	109	1	weekly
Dorm Damage Deposit	150	4	new students only
Food	2,095	5	semester
Off-campus Housing	690 to 860	1	monthly
Other Fees			
Car Registration (on-campus single)	50	1	semester
Car Registration (off-campus)	30	1	semester
Motorcycle Registration	25	1	semester
Health Insurance Fee (8–1–2023 to 7–31–2024)			
Student Only	1,792*	1	year
Athletics Participation Fee	200	2	per sport
Graduation	100	2	last semester
Diploma Replacement Fee	50	2	at replacement
Diploma Date Change Fee	50	2	when applicable
Program Specific Fees			
General Education			
Science	35	1	semester
Missions Assessment	20	1	Intro to Missions class
Teacher Education			
First Aid/CPR	35	1	semester
IMC Lab	20	1	per methods class
Student Teacher Background Check	15	2	fall semester freshman yr
Portfolio Fee	50	2	per Clinical Practice Class
Student Teaching Fee	450+	2	sem. student teaching
Student Teaching Professional Membership	25	2	fall semester senior yr
Music Fees (in addition to tuition)			
Music Classes (voice and piano)	652	3	semester
Lessons (piano, voice, instrumental)	678	3	semester
Lab Fees	35	1	per methods class
Organizational Leadership			
OL Fee	65	2	per semester
ARRIBA			
Tuition	3,280	1	semester
Books	340	1	semester
Administrative Fee	350	1	at time of application

Legend Code

1—Nonrefundable after registration

- 2—Nonrefundable
- 3—See explanation of fees—tuition
- 4—See explanation of fees—dorm deposit
- 5—See explanation of fees—food charges
- 6—See explanation of down payment

Students are often able to qualify for financial assistance to significantly reduce their college expenses. Additional information is given in the “Student Aid and Scholarship Programs” section of this catalog or may be obtained from the Financial Aid Office.

EXPLANATION OF FEES

The **tuition charges** are based depending on the number of credits the student is taking, as well as the delivery method by which the materials are being presented. A block rate of 14-18 credit hours is the most economical pricing offered to the resident student. During the add/drop period, 100% of the tuition fee is refundable. There will be no refund for classes dropped after the add/drop period unless a complete withdrawal occurs. For information on refund policies for withdrawal, see the **Refunds and Repayments Policy** below.

The **student benefit fee** is charged to all students. Payment of this fee covers health services, student association membership, yearbook payment, and admission to most athletic events. It is nonrefundable.

An **application fee** is required of all applicants. This fee covers the cost of screening the applicant and generating the required records. It is nonrefundable.

A **reapplication fee** is required of all students enrolling after not attending more than one semester. It covers the administrative costs of reinstatement. It is nonrefundable.

A **matriculation fee** is charged only to new students. This fee establishes the reporting, recording, and maintenance of the students’ grades. It is nonrefundable.

A **late registration fee** is assessed if the student does not register for regular classes during the scheduled time unless specific permission has been given. It is nonrefundable.

A **down payment** is required of all students who plan to enroll at Faith. All students must make this payment by August 1st to confirm their enrollment. First-time students must make a down payment of \$1,500; returning students pay \$1,000. The down payment will be applied in full to their student account for the semester. See **Payment Plan for Fall and Spring Semesters** below for further information.

The **housing fee** covers the cost of a housing for a full semester. All single students 23 years of age or younger, taking more than six credit hours, and not living with parents or legal guardians, are required to live in college facilities unless written permission is received from the Dean of Students. Occupancy begins without additional charges on the first day of orientation and ends the Saturday of final exam week. It is nonrefundable.

A **dorm damage deposit** is charged the first semester of residency to the student living in the dorm. The deposit will be refunded, less any deductions for damaged property, after the student graduates or has permanently withdrawn from school.

The **food fee** pays for the students' meals during the semester. Students may choose from two meal plan options. The **full plan** is 19 meals per week in Benson Dining Hall, plus \$100 cash equivalent for Twigs Coffee Shop and/or Park Avenue Concession Stand in Alumni Hall. The **block plan** is 160 meals per semester in Benson Dining Hall, plus \$350 cash equivalent for Twigs Coffee Shop and/or Park Avenue Concession Stand in Alumni Hall. (The full meal plan is required for all first-semester resident students.) All resident students are required to pay the food fee unless an exemption has been approved by the Student Life Department. Meal plan selections are renewed each semester. Benson Dining Hall holds to regular serving hours to align with the class schedule. Dining hours are modified during the weekend, with brunch available on Saturdays and only breakfast and lunch available on Sundays. The Dining Hall is closed during the Thanksgiving, Christmas, and Spring breaks. Refunds will not be given for meals missed, or excess cash leftover. The food fee is refundable at 80% of the weekly prorated amount to the student who follows the proper withdrawal procedures.

Off-campus housing - Faith offers a limited number of apartments for rent to our off-campus and married students. Rent is paid to the Accounting Office. All utilities are included, except electricity. Apartment-sized appliances are furnished. Limited storage may be available. Information regarding availability of housing may be obtained by emailing housing@faith.edu.

A **vehicle registration fee** is required for those students on or off campus who have vehicles. It is nonrefundable.

Health insurance coverage is required for each student taking six credit hours or more. The insurance can be either through the insurance provided by the student's parents, guardians, or employment or through the student insurance offered by the college. College insurance coverage is for a twelve-month period from August 1 - July 31.

An **athletic participation fee** is charged to all students participating in our intercollegiate athletic programs to help cover the costs of team travel wear. This fee is non-refundable.

A **graduation fee** is assessed during a student's final semester before graduation. The fee covers commencement activities and provides the cap and gown. It is nonrefundable after April 1.

Program specific fees occur when the student takes courses requiring specialized equipment or assessments. These are nonrefundable after registration.

A **student teaching fee** is assessed the semester the student completes the student teaching requirements. These fees defray travel expenses for student teaching supervisions and cooperating teacher training sessions, along with other miscellaneous expenses. Fees will vary from student to student depending on the placement and distance of their student teaching. These fees are nonrefundable.

A portfolio fee is charged to all students taking the Clinical Practice Seminars. There are four seminars required to fulfill the Teacher Education program.

Music fees provide individual instruction from the Music Department faculty. They are refundable on the same basis as the tuition fees.

OTHER EXPENSES

Other costs may be incurred which should be included in a student’s planning for college expenses. Such expenses include books and supplies, personal expenses (such as clothing, recreation, or personal items), incidental medical expenses, and transportation costs. For budgeting purposes, the estimated cost for books and supplies, personal expenses and transportation for the 2023-2024 school year is \$5,758.

Semester Classes—the Drop/Add Period consists of the first two weeks of the semester.

Summer School Classes—the Drop/Add Period consists of the first day of classes. After this period, students may not change the status of a class from audit to credit or credit to audit. To make schedule changes during the Drop/Add Period or any other time throughout the first 14 weeks of the semester, contact the Registrar’s office. Drops are not allowed during the last two weeks of the semester.

PAYMENT PLANS

FULL-TIME STUDENTS

All charges are due and payable at the end of the add/drop period. Payment due will be the semester charges minus financial aid through scholarships, grants, or loans. Because some students are not able to pay all charges at once, monthly payments for the remaining balance can be arranged through a payment plan. The prior semester’s account must be paid in full before the next semester. The Vice President for Business and Campus Operations must approve exceptions before another semester’s registration.

PART-TIME STUDENTS

Students taking fewer than 6 credit hours should pay all charges for the semester through an approved payment plan by the end of the drop/add period. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

HIGH SCHOOL STUDENTS

Students taking fewer than 6 credit hours should pay all charges for the semester through an approved payment plan by the end of the drop/add period. Any exception to this policy would need approval from the Vice President for Business and Campus Operations.

SUMMER SCHOOL STUDENTS

Students agree to pay all charges for the summer term in by the end of the week of the class or have an approved payment plan in place. The Vice President for Business and Campus Operations must approve all exceptions.

MODULE STUDENTS

Individuals who are taking one-week modules are to pay charges by the end of the module week or have an approved payment plan in place. The Vice President for Business and Campus Operations must approve all exceptions.

ONLINE STUDENTS

Individuals taking online courses must have an approved payment plan in place by the end of the add/drop period in order to be allowed to take a course.

DELINQUENT ACCOUNTS

Unsettled accounts will result in the withholding of degrees, diplomas, and official transcripts until payment has been made in full. Unpaid accounts will be subject to the collection procedures of the college.

STUDENT FINANCIAL AID AND SCHOLARSHIP PROGRAMS

Faith Baptist Bible College offers a broad program of financial aid to students who are accepted for admission and who demonstrate a need for such help. Most financial aid is based on need as determined by the completion of the Free Application for Federal Student Aid (FAFSA; available at studentaid.gov). Our school code as requested on the FAFSA is 007121. Applications for federal aid can be submitted as early as October 1 for the next school term for which aid is requested. Faith Baptist Bible College must have the correct, complete application information by the last day of the student's enrollment in an academic year.

Faith Baptist Bible College accepts the premise that the primary responsibility for financing a college education rests with students and their families. Financial aid in the form of grants, scholarships, and loans is considered supplementary to what students and their families can provide. Students requiring assistance are expected to carry some of the financial responsibility in the form of personal savings, summer earnings, part-time employment, or a combination of these self-helps. Financial aid may be applied for annually. A financial aid offer is sent to prospective students who have been accepted for admission to Faith Baptist Bible College and who qualify for financial aid. The type and amount of aid are stated in that document. In order to qualify for federal financial aid, a student is required to

1. be a U.S. citizen or eligible noncitizen;
2. be enrolled as a regular student working toward a degree in an eligible program;

3. maintain satisfactory academic progress (GPA requirements range from 2.0 to 3.3 for most scholarships); and
4. have financial need.

Consult the Financial Aid Office for information about specific scholarships.

If a student receives any aid (federal, state, institutional or outside scholarships), the total of all aid may not exceed the student's unmet need. Unmet need is determined by Cost of Attendance minus the Expected Family Contribution (COA-EFC=Need).

STUDENT RIGHTS

1. You have the right to know what financial aid programs are available at your school.
2. You have the right to know the deadlines for submitting applications for each of the financial aid programs available.
3. You have the right to know how financial aid will be distributed, how decisions on the distribution are made, and the basis for these decisions.
4. You have the right to know how your financial need was determined. This includes how costs for tuition and fees, living expenses, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
5. You have the right to know what resources (such as parental contribution, other financial aid, your assets, etc.) were considered in the calculation of your need.
6. You have the right to know how much of your financial need, as determined by the institution, has been met.
7. You have the right to request an explanation of the various programs in your student aid package.
8. You have the right to know your school's refund policy.

STUDENT RESPONSIBILITIES

1. You must complete all application forms accurately and submit them on time to the proper place.
2. You must provide correct information.
3. You must return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which you submitted your application.
4. You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
5. You must accept responsibility for all agreements that you sign.

SATISFACTORY ACADEMIC PROGRESS

The Higher Education Act of 1965, as amended, requires that each student maintain satisfactory progress toward a degree in order to receive federal financial aid. At Faith, these same standards apply to all students receiving any type of financial aid.

The FBBC&TS Satisfactory Academic Progress Standards for Financial Aid apply to all students who want to establish or maintain financial aid eligibility. These standards apply to a student's entire degree program including terms for which financial aid was not applied for or disbursed.

These standards require students to complete a specific number of credit hours each academic year and maintain the minimum GPA as defined by the standards. These are the minimum standards that must be completed. Specific aid programs and college/school or department standards may require more than these minimum standards.

The academic progress of financial aid recipients is monitored a minimum of once each academic year. Individuals should refer to the [Financial Aid Handbook](#) for more specific information regarding these standards.

INSTITUTIONAL SCHOLARSHIPS AND GRANTS

Some institutional scholarships and grants have GPA requirements to maintain eligibility.

NEW STUDENT SCHOLARSHIPS AND GRANTS

- ◆ **Academic Excellence Scholarship**

Recipient must demonstrate academic excellence by scoring 24 or above on the ACT test.

- ◆ **Centennial Scholarship**

A scholarship based upon need, having parents or grandparents who attended FBBC, or an openness to pursuing full-time ministry.

- ◆ **Faith Financial Assistance Scholarship**

To be considered for this need-based scholarship, students must fill out the FAFSA, and demonstrate financial need.

- ◆ **Leadership Scholarship**

This scholarship is awarded based on prior achievements, local church involvement, and leadership potential.

- ◆ **President's Scholarship**

Recipient must be a new student demonstrating academic excellence, Christian character, proven leadership ability, and financial need. Student must continue to meet all eligibility requirements to remain eligible for future semester awards.

OTHER AVAILABLE SCHOLARSHIPS

◆ **Christian Worker’s Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Great Scripture Memory Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. Student may receive credit for one passage per semester as long as scholarship funds are available. A list of the Scripture passages is available [here](#).

◆ **Iola E. Carlson Memorial Scholarship**

Recipient must be a freshman from the state of Iowa who is in an appropriate program of study. Student must evidence proven Christian character, have maintained a 2.0 GPA in high school, and meet all other eligibility requirements.

◆ **New Student Missionary Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more. Student should be planning to enter missionary service and meet all other eligibility requirements.

◆ **Outstanding New Student Scholarship**

Recipient must be a new student or a student who has not attended Faith for 5 years or more who displays exceptional academic achievement, is faithful in Christian service, and meets all other eligibility requirements.

RETURNING STUDENT SCHOLARSHIPS AND GRANTS

◆ **Bernard and Eleanor Bancroft Missionary Scholarship**

Recipient must have successfully completed at least one semester of study at Faith. The student must plan to be a missionary, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Charles Bergerson Music Scholarship**

Recipient must be a junior or above and have successfully completed at least one semester of study at Faith. Student must plan to go into a specialized Christian ministry in music, demonstrate potential, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Dalton Cottrell Memorial Scholarship**

Recipient must be enrolled in the Pastoral Training Program, must demonstrate need, and meet all other eligibility requirements.

◆ **Herbert Brudtkuhl Scholarship**

Recipient must be a maintenance, custodial, or security employee in good standing who has worked at least 200 hours during the previous 12 months. Student must evidence proven Christian character and conduct, be working toward a degree at Faith, and meet all other eligibility requirements.

◆ **Christian Worker's Grant**

This need-based grant is available to students who are dependents of full-time Christian workers. Students must not already be receiving free tuition and must be enrolled full-time. Recipients must live on campus, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Cliff Carter Scholarship**

Recipient must be a junior or above and full-time student enrolled in the Pastoral program with a love for God's word and a passion for sharing the gospel and meets all the other eligibility requirements.

◆ **Faith Chorale Accompanist Scholarship**

Recipient must be a member of the Faith Chorale and be the main accompanist for the group.

◆ **Earl and Shirley Dannenberg MK Student Scholarship**

Recipient must be a son or daughter of a missionary anticipating a missions ministry. Student must evidence proven Christian character and conduct and meet all other eligibility requirements.

◆ **Robert L. Domokos Excellence in Preaching Scholarship**

Recipient must be a male student who has completed at least one semester of homiletics at Faith. Student must demonstrate an exceptional preaching ability and plan to enter the ministry as a pastor, pastoral assistant, missionary, or evangelist. He must evidence proven Christian character and conduct and meet all other eligibility requirements.

◆ **William David Dougherty Music Scholarship**

Recipient must be involved in an orchestral music group at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Faith Generations Scholarship**

Recipient must be an offspring of an alum who attended FBBC&TS. A student awarded this scholarship will receive the same scholarship each year for up to four years of undergraduate study, as long as he/she maintains the normal scholarship requirements.

◆ **Far Eastern Missionary Scholarship**

Recipient must be committed to missions and be most likely to go to Asia, preferably under Baptist Mid-Missions. Student must have successfully completed at least one semester of study at Faith and meet all other eligibility requirements.

◆ **Esther Gee Scholarship**

Recipient must be a food service employee in good standing, demonstrate good potential for completing a degree at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Guy S. Godfrey Scholarship**

Recipient must be a male who is a junior or senior in the college or seminary and maintains a cumulative 2.0 GPA and meets all the other eligibility requirements.

◆ **Grade Point Scholarship**

Recipient must evidence proven Christian character and conduct, be enrolled as a full-time student, declare a pastoral major, and meet all other eligibility requirements.

◆ **Graham Student Missionary Scholarship**

Recipient must be enrolled in the missions program and seeking to enter a missionary ministry. Student must demonstrate potential for missions work, evidence Christian character and conduct, and meet all other eligibility requirements.

◆ **Great Scripture Memory Scholarship**

This scholarship is awarded to students who quote perfectly one of the designated portions of Scripture and meet all other eligibility requirements. Student may receive credit for one passage per semester as long as scholarship funds are available. A list of the Scripture passages is available [here](#).

◆ **Harold E. and Theodosia Gripp Grant**

Recipient must demonstrate need, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Raymond and June Hitz Memorial Scholarship**

Recipient must plan to enter the pastorate, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **John L. and Betty J. Hofmeister Scholarship**

Recipient must evidence proven Christian character and conduct, have successfully completed at least one year of study at Faith, and meet all other eligibility requirements.

◆ **Robert E. Moritz Scholarship**

Recipient must demonstrate need, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **L.C. Mulkey/International Student Scholarship**

Recipient must be an international student (non-U.S. citizen) who desires to study under English-speaking instructors.

◆ **David Nettleton Christian Leadership Scholarship**

Recipient must have successfully completed at least one semester at Faith and have demonstrated exceptional leadership ability. Student must seek to enter some aspect of Christian ministry, evidence Christian character and conduct, and meet all other eligibility requirements.

◆ **John L. Patten Scholarship**

Recipient must plan to enter a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Neva Rittgers Music Scholarship**

Recipients must be members of an FBBC&TS musical ensemble and maintain all other eligibility requirements.

◆ **William T. Roby Scholarship**

Recipients must be returning sophomores or above who demonstrate financial need and meet all other eligibility requirements.

◆ **Marilyn Saunders Scholarship**

Recipient must be seeking to enter the Elementary Education program and meet all other eligibility requirements.

◆ **Irma Schwarck Scholarship**

Recipient must demonstrate potential for a specialized Christian ministry, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Schildroth Home Missions Scholarship**

Recipient must be a junior or senior at Faith who strongly desires to work in planting or assisting in planting churches in the United States. The student must evidence proven Christian character and meet all other eligibility requirements.

◆ **Senior Class Scholarship**

Recipient must be a returning senior who exhibits outstanding involvement in his or her Christian service during enrollment at Faith and meets all other eligibility requirements.

◆ **Willard and Grace Stull Missionary Scholarship**

Recipient must plan to enter a missionary ministry, have successfully completed at least one year at Faith, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Christian Thomsen Grant**

Recipient must demonstrate need, show an interest in missions, and meet all other eligibility requirements.

◆ **William A. Tock Scholarship**

Student must plan to enter a specialized Christian ministry in the area of Christian schools, evidence proven Christian character and conduct, and meet all other eligibility requirements.

◆ **Western Aid Scholarship**

Recipient must be from a hometown west of the Mississippi River. Student must evidence proven Christian character, be a sophomore who has successfully completed one semester at Faith and meet all other eligibility requirements.

◆ **Irwin A. Weyhe Missionary Ministries Scholarship**

Recipient must be a student who has successfully completed at least one year of study at Faith, is seeking to enter a missionary ministry, and meets all other eligibility requirements.

FEDERAL FINANCIAL AID

◆ **Federal Pell Grant**

This grant, based on need, is a federally-funded award. Eligibility is determined by the FAFSA. Contact the Financial Aid Office for more information.

◆ **Federal Direct PLUS Loan (Parent Loan for Undergraduate Students)**

This is a non-need based, federally insured loan for parents of dependent students. A parent may borrow up to the cost of education less any other financial assistance the student is receiving. Credit history will be checked. Repayment begins 60 days after the loan has been fully disbursed. Interest is variable and capped at 9%. Interest is charged from the date the first disbursement is made until the loan is paid in full.

◆ **Federal Direct Loan**

The Federal Direct Loan is a federally-insured loan program. Students who demonstrate need after other forms of aid (grants and scholarships) have been awarded may apply for a subsidized loan. The Federal government will pay the interest on this loan while the student is attending at least half time and during a six-month grace period after termination of education. Students without need may apply for an unsubsidized loan.

The student is responsible for the interest on this loan while attending school and during the grace period. Payment on the principal can be deferred for either the subsidized or unsubsidized loan. Loan applications are available from the Financial Aid Office.

STATE FINANCIAL AID

More information and details about all the Iowa Aid Programs can be found at iowacollegeaid.gov.

◆ **Future Ready Iowa Grant**

To be eligible, students must have previously earned at least half the credits necessary for an eligible bachelor’s degree that leads to a high-demand job (such as an Education degree) and enroll in at least six semester hours (unless they can complete a degree in less than six semester hours). Students must not have been enrolled in college for two academic years before receiving the Future Ready Iowa Grant. They must also apply for all other available state and federal financial aid. Students must also meet [ongoing requirements](#) and must fill out the FAFSA and the Iowa Financial Aid Application forms to be considered. Application deadline is July 1.

◆ **Iowa National Guard Service Scholarship**

This grant provides annual awards to Iowa National Guard members. Maximum individual awards cannot exceed the current maximum resident tuition rate at Iowa Regent Universities. The FAFSA and Iowa Financial Aid Application (IFAA) must be submitted by July 1.

◆ **Iowa Tuition Grant**

This grant, based on need, is available to Iowa residents. To be considered for this grant, students must submit the completed FAFSA by July 1, and have an eligible Expected Family Contribution (EFC) on the FAFSA. Recipients can receive grants for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

◆ **All Iowa Opportunity Scholarship**

This scholarship is available to Iowa students who have graduated from an eligible Iowa high school within the last 2 years and are attending college for the first time. Students must enroll in a degree-seeking program, or certificate program, and have filled out the FAFSA and applied for the Iowa Financial Aid Application (IFAA) by March 1 prior to the academic year.

◆ **Governor Terry E. Branstad Iowa State Fair Scholarship**

This scholarship recognizes outstanding Iowa high school seniors who have actively participated in the Iowa State Fair.

◆ **Education Training Voucher (ETV)**

This program provides awards of up to \$5,000 per year to students who age out of foster care and students who are adopted after age 16. Grant awards are sent directly to the college or university and can be used to pay for tuition/fees, housing/food, book/supplies and personal/living expenses.

◆ **Karen Misjak GEAR UP Iowa Scholarship**

The Karen Misjak GEAR UP Iowa Scholarship provides awards to students who are part of the GEAR UP Iowa state-wide cohort. Karen Misjak GEAR UP Iowa Scholarships are sent directly to the college/university that the student is attending and can be used to pay for tuition/fees, housing/food, books/supplies, and personal/living expenses while in college.

◆ **Robert D. Blue Scholarship**

This scholarship provides funds ranging from \$500 to \$1,000 to Iowa students who demonstrate literary and scholastic ability; exhibit qualities of truth, courage, and fellowship; and display moral force of character. More information and application can be found at rdblue.org

VA EDUCATION BENEFITS

Your GI Bill® and other VA Education Benefits, for you or your spouse or dependent(s), can be used with all of Faith’s degree programs. To learn about eligibility for these benefits, please visit va.gov. To receive benefits, qualifying students should notify the Financial Aid Office and provide a copy of their certificate of eligibility (COE) form.

OTHER FINANCIAL ASSISTANCE

◆ **Private and Community Organizations**

Consult your high school counselors for information about private scholarships or community-specific educational funds. Many different scholarship search tools are available online.

REFUNDS AND REPAYMENTS POLICY

The Reauthorization of the Higher Education Act (HEA) is used in determining the amount of federal aid that is required to be returned to the respective program(s) when a student withdraws from Faith. In response to the requirements, the following is a summary of the Refund and Repayment Policy. The school expects that students who enroll at FBBC will be able to complete each semester. However, circumstances may arise that could make it necessary to withdraw before the end of the enrollment period. The information below contains the refund policies that will take effect should withdrawal be necessary.

TUITION REFUNDS

◆ **Dropping Classes**

A student may drop/add classes during the first two weeks of each semester (or during the one-week add/drop of a condensed term course). The Accounting Office will invoice the student’s charges on the first Monday after the add/drop period.

A full refund is given for any subject dropped (including applied music courses) within that first two-week period, except when the student’s total semester credit hours remain within the 14-18 block rate.

The Financial Aid Office will establish a student’s financial aid based on the student’s enrollment (credit load) after the add/drop period. If the student attends the class after the add/drop period and then wishes to drop, there will be no adjustment in the tuition charges or financial aid, unless the student completely withdraws from school.

◆ **Complete Withdrawal**

A student interested in withdrawing from FBBC should contact the Student Life Department to begin the withdrawal process. A portion of the tuition charges may be credited to the student’s account if the withdrawal occurs before 60% of the enrollment period (semester) has been completed. After the 60% of the semester, no adjustment to tuition is made.

The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the enrollment period. Calendar days are used; breaks of five or more days are excluded from both the numerator and denominator.

The total amount of unearned Title IV financial aid must be returned. Unearned Title IV aid is the amount of disbursed aid that exceeds the amount of aid earned under the federal formula. Title IV returns are credited in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Graduate PLUS Loan
4. Federal PLUS Loan (parents)
5. Federal Pell Grant
6. Other federal, state, institutional, or private sources of aid
7. Student/Parent

Housing charges will be refunded at 80% of the weekly prorated amount.

Students who have received a cash disbursement because of a credit balance on the student’s account may be required to repay a portion of the financial aid released to the student. Any credit balance remaining is returned to the student.

A complete Refund Policy is available in the financial aid handbook located on our website.

◆ **Military Withdrawal**

Any member of the military, who has been ordered to National Guard duty or active duty, must provide the college/seminary with a copy of official mobilization orders immediately upon publication. The student will have three options concerning their schooling:

1. Students may choose to withdraw from the entire term and thereby receive a full refund of tuition and mandatory fees.
2. Students may choose to arrange with their instructors for all course grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made and agreed to, the student’s registration for that term shall remain intact and tuition and mandatory fees shall be assessed in full for those registered classes.

3. Students may choose to arrange with only some of their instructors for grades or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses.

Any course(s) for which arrangements cannot be made for grades or incompletes shall be considered dropped, and the tuition and mandatory fees refunded for each course(s).

◆ **Dismissal**

If a student is dismissed from FBBC, no tuition, housing, food, or fees will be refunded. If a student received federal Title IV aid, these programs will be refunded in accordance with federal policies.

Order of Refund Distribution

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct Plus Loan
4. Federal Direct Pell Grant
5. Other federal, state, institutional, or private sources of aid
6. Student

The refund amount will be subtracted from the total school charges to determine the initial amount the school will retain. The student's unpaid charges will then be deducted, and the balance collected from the student. Housing charges are nonrefundable after registration day, except in the case of withdrawal due to illness or other reasons beyond the control of the student, not including involuntary withdrawal. Food charges will be refunded at 80% of the weekly prorated amount.

A complete Satisfactory Academic Progress Policy and Refunds and Repayments Policy are available in our financial aid handbook on our [website](#).

◆ **Students Receiving the Iowa Tuition Grant**

Based on the student's refund percentage, a portion of the Iowa Tuition Grant may be returned to the Iowa College Student Aid Commission.

◆ **Students Receiving Institutional Scholarships**

The unused portion of any institutional scholarship may be retained by FBBC&TS. Repayment will be calculated in the following manner:

1. Overpayment equals net cash disbursement (excluding loans) minus noninstitutional costs incurred.

- Loans are excluded from the overpayment calculation because the student is already obligated to repay the loan(s).

STUDENT LIFE

STUDENT ORGANIZATIONS

ATHLETICS

Faith is a Division II member of the National Christian College Athletic Association (NCCAA) and a member of the Midwest Christian College Conference (MCCC). Within the NCCAA, Faith competes on an intercollegiate level in cross country, soccer, basketball, track and field for men and cross country, volleyball, soccer basketball, and track and field for women. Men's soccer, women's volleyball, men's basketball, and women's basketball all compete on an intercollegiate level in the MCCC as well. Faith's teams travel throughout the Midwest for games and have the opportunity to advance to national tournament events through the NCCAA. Each year, teams may also have the opportunity for service projects in the local community, ministry opportunities in churches, or athletic mission trips.

In addition to intercollegiate athletic opportunities, Faith also offers intramural opportunities on campus for all students. Students may have the opportunity to compete in indoor and sand volleyball, basketball, and indoor soccer.

FUTURE CHRISTIAN TEACHERS ASSOCIATION (FCTA)

FCTA is a student-led organization of the Teacher Education Department. Its objectives are to provide opportunities for professional development, to promote Christian fellowship among the students in the Teacher Education program, and to generate enthusiasm for the ministry of teaching. All Teacher Education majors are considered members of the FCTA.

MINISTRY TEAMS

Each year the college selects individuals to serve on summer camp teams. These teams participate in youth retreats and rallies, summer camps, and other ministries throughout the year as directed by the Extension Office. The Music Department annually selects a music ministry team to serve during the academic year. This team travels on selected weekends to churches and other ministries to encourage them through music and other service opportunities. Serving on a team not only provides an excellent opportunity for the student to minister, but it also provides an effective service to churches and camps.

STUDENT ASSOCIATION (SA)

The Student Association is an organization of all students who are taking six or more credit hours. The executive committee of the SA includes five elected officers plus representatives

elected from each of the classes. This committee serves as a liaison between the college administration and the students. The SA plans and prepares student activities and projects throughout the school year and strives to promote a godly, spiritual, and social atmosphere on campus.

GLOBAL REACH CONNECT (GRC)

GRC is a student-led organization designed to promote world missions by connecting students to missionaries and their ministries. The students elect GRC officers and class representatives, and prayer group leaders are appointed by the officers. GRC meets every Monday night, and other activities are planned throughout the school year. The students are also vitally involved in helping to plan and implement the fall Global Reach Conference.

STUDENT ACTIVITIES

HOMECOMING

This annual weekend unites past and present students in a variety of activities, including athletic events and a concert.

SPRING BANQUET

Each spring the junior class sponsors and plans a formal banquet for the entire student body in honor of the seniors.

MUSIC ACTIVITIES

The Faith Chorale, Chamber Choir, Faith Handbells, Faith Community Orchestra, and other vocal and instrumental ensembles annually present the Fall Concerts, Festival of Carols, Spring Concerts, and Commencement Concerts.

CHRISTIAN SERVICE

Christian Service is an integral part of a student's educational program at FBBC&TS. Students are encouraged to participate in a variety of local church ministry activities that align with their vocational calling or ministry skill sets. In order for a student to participate in a graduation ceremony, students must earn a Christian Service Unit (CSU), which is 10 events of service at the student's church, for each semester they are enrolled in seven or more credit hours. As students serve in practical ministry opportunities at their churches, they complete these requirements. Ministry opportunities include being a Sunday School Teacher, Children's ministry worker, usher, participating in outreach activities, participating in music ministries, etc. FBBC&TS has a growing number of partnering churches within driving distance of Ankeny where students will participate in and complete their Christian Service. For a full description of the Christian Service requirements, see the Christian Service Handbook (available through the academic office).

CONFERENCES

Each year the college sponsors several conferences. The Global Reach Conference in the fall and the Refresh Conference for pastors in the spring are times to focus on ministry emphasis. Classes are cancelled during these weeks so students can give their full attention to these important events.

The Walton Lecture Series in the spring brings a distinguished speaker to chapel to present Biblical messages on relevant subjects. The lecture series is named in honor of Dr. Arthur B. Walton who served for 45 years on the faculty of Faith.

STANDARDS OF CONDUCT

The aim of Faith Baptist Bible College is to maintain high academic and spiritual standards. That aim derives from Faith's passion to train students to be God-focused, eternity-minded, servant-hearted leaders. Students who enroll are expected to sign the Student Handbook Statement of Purpose and agree to accept and abide by the standards set forth in the Student Handbook during their time as a student at Faith. Specific information on standards is given in the Student Handbook.

AUTOMOBILES

Any student who brings a vehicle on campus must register it with Campus Security.

STUDENT HOUSING

Single students who are taking more than 6 credit hours and are age 22 or younger must live in college residences unless they are living with their parent(s) or legal guardian. Any exceptions must be approved by the deans of students.

DRESS AND APPEARANCE

Students are required to wear business casual for classroom and Sunday morning dress. For men, this means slacks and a collared shirt; for women, this means slacks or a skirt and a nice top. Students are to exercise modesty at all times. For further information, please contact the Student Life Department.

STUDENT PRIVACY RIGHTS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT - INFORMATIONAL GUIDELINES

WHAT IS FERPA?

The Family Education Rights and Privacy Act of 1974, also known as the Buckley Amendment, protects the privacy of student records. The Act provides for the right to inspect and review

education records, the right to seek to amend those records, and to limit disclosure of information from the records. The Act applies to all institution that are the recipients of federal funding. The regulations for FERPA can be found in 34CFR Part 99.

WHO IS PROTECTED UNDER FERPA?

Students who are currently enrolled in higher education institutions or formerly enrolled, regardless of their age or parental dependency status. Students who have applied but have not attended an institution do not have rights under FERPA.

WHAT ARE EDUCATION RECORDS?

With certain exceptions, a student has rights of access to those records which are directly related to him/her and which are maintained by an educational institution. “Education Records” generally include any record in the possession of the institution which contain information directly related to a student, with the exception of those addressed in the following section.

FERPA contains no requirement that certain records be kept at all. This is a matter of institutional policy and/or state regulation. The records may be handwritten or in the form of print, computer, magnetic tape, e-mail, film, or some other medium. FERPA coverage includes records, files, documents, and data directly related to students. This would include transcripts or other records obtained from a school in which a student was previously enrolled.

WHAT IS NOT INCLUDED IN AN EDUCATION RECORD?

- ◆ Sole-possession records or private notes held by educational personnel which are not accessible or released to other personnel
- ◆ Law enforcement or campus security records which are solely for law enforcement purposes
- ◆ Records relating to an individual’s employment by the institution (unless employment is contingent on student status)
- ◆ Records relating to treatment provided by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional and disclosed only to individuals providing treatment
- ◆ Records of an institution which contain only information about an individual obtained after that person is no longer a student at that institution (i.e. alumni records)

WHAT DOCUMENTS CAN BE REMOVED FROM AN EDUCATION RECORD BEFORE THE STUDENT VIEWS THE RECORD?

- ◆ Any information that pertains to another student
- ◆ Financial records of the student’s parents
- ◆ Some confidential letters and statements of recommendation under conditions described

in FERPA section 99.12 or institution policy.

WHAT IS DIRECTORY INFORMATION?

Institutions may disclose information on a student without violating FERPA through what is known as “directory information.” This generally includes a student’s name, address, telephone number, date and place of birth, major field of study, participation in officially recognized sports and activities, weight and heights of athletes, dates of attendance, degrees and awards received, e-mail address, class schedule/roster, full- or part-time status, photograph, and other similar information.

WHAT IS NOT DISCLOSED AS DIRECTORY INFORMATION?

- ◆ GPA
- ◆ Grades
- ◆ Country of Citizenship
- ◆ Race/Ethnicity
- ◆ Gender
- ◆ Social Security Number

WHO WOULD GENERALLY BE PERMITTED ACCESS WITHOUT THE STUDENT’S WRITTEN CONSENT?

- ◆ School officials who have “legitimate educational interests” as defined in the institution’s annual FERPA notification.
- ◆ Parents of a “dependent student” as defined by the Internal Revenue Code.
- ◆ The issuer of a judicial order of subpoena which allows the institution to release records without the student’s consent, however, a “reasonable effort” must generally be made to notify the student before complying with the order.

WHEN DO YOU NEED CONSENT TO DISCLOSE PERSONALLY IDENTIFIABLE INFORMATION FROM AN EDUCATION RECORD (INCLUDING TRANSCRIPTS)?

With specific exceptions, a signed and dated consent by the student must be provided by the student before any disclosure is made. The exceptions to this regulation are listed in the next section.

The written consent must:

- ◆ Specify the records that may be disclosed
- ◆ State the purpose of disclosure
- ◆ Identify the part or class of parties to whom the disclosure may be made

WHEN IS THE STUDENT’S CONSENT NOT REQUIRED TO DISCLOSE INFORMATION?

The exceptions are:

- ◆ To Institution faculty, staff, and administrators with a legitimate educational interest

(defined in the Institution’s annual notification)

- ◆ To Federal, State, and local education authorities involving an audit or evaluation of compliance with education programs
- ◆ In connection with processing Financial Aid
- ◆ To organizations conducting studies for or on behalf of educational institutions
- ◆ to accrediting organizations
- ◆ to comply with judicial order or subpoena
- ◆ health or safety emergency
- ◆ directory information
- ◆ to the student
- ◆ results of disciplinary hearing to an alleged victim of a crime of violence

Requests to disclose should always be handled with caution and approached on a case-by-case basis.

WHAT IS “PERSONALLY IDENTIFIABLE INFORMATION”?

- ◆ The student’s name
- ◆ Name(s) of the student’s parents(s) or other family members
- ◆ Address of the student or student’s family
- ◆ A personal identifier, such as a social security number or student number
- ◆ A list of personal characteristics that would make the student’s identity easily traceable

HOW DOES INCREASING TECHNOLOGY IMPACT FERPA ON OUR CAMPUS?

The use of computerized record-keeping systems is increasing at a tremendous rate. Electronic data will eventually replace most paper documents. We try to ensure that appropriate policies are established to protect the confidentiality of those records, educate faculty, administrators, staff, and students about the policies, and make sure the policies are enforced. The same principles of confidentiality must be applied to electronic data as apply to paper documents.

FERPA SUMMARY

These general guidelines are not intended to be legal advice. This document provides only a summary of FERPA. For further information regarding FERPA or clarification regarding FERPA, contact the FERPA representative in the Registrar’s Office or refer to the act and regulations by visiting <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

TITLE IX POLICY

In accordance with Title IX of the Education Amendments Act of 1972, Faith Baptist Bible College & Theological Seminary (“FBBC&TS”) prohibits sex discrimination, including sexual

harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the FBBC&TS. This prohibition on discrimination applies to students, employees, and applicants for employment.

FBBC&TS has adopted procedures for any individual to report sexual harassment to the FBBC&TS Title IX Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, FBBC&TS may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.

Any individual with questions about FBBC&TS's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact FBBC&TS's designated Title IX leadership:

Mrs. Faith Taylor, Title IX Coordinator

taylorf@faith.edu

Rachel Palma, Deputy Coordinator

palmar@faith.edu

Zachary Barron, Deputy Coordinator

barronz@faith.edu

Melissa Witcher, Investigator

whitcherm@faith.edu

They can be reached:

Faith Baptist Bible College & Theological Seminary

1900 NW 4th Street

Ankeny, IA 50023

(515) 964-0601

Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believed they have been retaliated against in violation of this Policy should immediately contact the FBBC&TS Title IX Coordinator.

ACADEMIC INFORMATION

UNDERGRADUATE DEGREES OFFERED

CERTIFICATE OF BIBLICAL WORLDVIEW

One-year certificate • 32 credit hours

The Biblical Worldview Certificate provides students with a strong foundation for life and continuing education.

OUTCOMES

Bible and Theology Outcome: The student will gain a foundational knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes and successful completion of Bible and theology electives. As a result, the student will be able to identify basic concepts related to biblical and theological studies.

General Education Outcome: The student will gain a foundational knowledge of English and other chosen general education subjects. This outcome is accomplished through the successful completion of English Composition I and the successful completion of chosen general education electives. As a result, the student will be able to identify basic grammatical concepts and to identify basic concepts related to chosen general education electives.

Ministry Outcome: The student will gain experience in practical church ministry. This outcome is accomplished by the successful completion of two credits of approved Christian service in a local church. As a result, the student will be able to serve in basic ministry functions in the local church.

Bible/Theology	General Education	Ministry
18–32 credit hours	0–14 credit hours	0–14 credit hours 1–2 units of Christian service

ASSOCIATE OF ARTS (A.A.)

Two-year degree • 62–70 credit hours

The A.A. degree at Faith provides students with a working knowledge for life and church ministry, stressing biblical knowledge and interpretation.

OUTCOMES

Bible/Theology Outcome: The student will gain a working knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes.

As a result, the student will be able to discuss basic concepts related to biblical and theological studies.

General Education Outcome: The student will gain a well-rounded, working knowledge of English and other selected general education subjects. This outcome is accomplished through the successful completion of core general education classes. As a result, the student will be able to discuss issues related to general education topics and effectively communicate in writing.

Ministry Outcome: The student will gain experience in practical church ministry and an understanding of principles related to selected issues in church ministry. This outcome is accomplished by the successful completion of three credits of approved Christian service in a local church and the successful completion of core ministry classes. As a result, the student will be able to serve in ministry functions in the local church, discuss selected issues related to church ministry, and model biblical principles of ministry.

Bible/Theology	General Education	Ministry
15–35 credit hours	17–25 credit hours	4–36 credit hours 3 units of Christian service

BACHELOR OF ARTS (B.A.)/BACHELOR OF SCIENCE (B.S.)

Four-year degree • Minimum of 122 credit hours

The B.A. and B.S. degrees at Faith equip students for successful life and ministry, stressing proficiency in an area of a chosen major and any chosen minors.

OUTCOMES

Bible/Theology Outcome: The student will gain a strong knowledge of Bible and theology. This outcome is accomplished by the successful completion of core Bible and theology classes and successful completion of Bible and theology electives. As a result, the student will be able to defend his or her system of belief and will be able to demonstrate accuracy in biblical interpretation.

General Education Outcome: The student will gain a well-rounded knowledge of general education subjects and will gain experience in presenting ideas clearly through written and oral communication. This outcome is accomplished through the successful completion of selected general education classes related to communication, social sciences, history, natural and mathematical sciences, and humanities. As a result, the student will be able to discuss a variety of general education topics and will be able to communicate ideas through written and oral means.

Ministry Outcome: The student will gain experience in practical church ministry. This outcome is accomplished by the successful completion of seven credits of approved Christian service in a local church, the successful completion of core ministry classes, and the successful

completion of selected classes in ministry related to the student’s chosen major. As a result, the student will be able to serve in a variety of leadership positions in the local church and integrate biblical principles of ministry into local church work.

Bible and Theology	General Education	Ministry
33-58 credit hours Average: 43 hours	32-60 credit hours Average: 38.2 hours	18-79 credit hours (with an internship or student teaching) Average: 41.6 hours 7 units of Christian service

FOREIGN LANGUAGE

The major distinction between the Bachelor of Arts and Bachelor of Science degrees is that the Bachelor of Arts degree requires 12 credits of a foreign language. Since only the Biblical languages are offered through the college and Seminary, students who wish to include other languages in their major must do so through the completion of 12 credits of foreign language study at another college or through satisfactory scores on standardized language tests (such as the CLEP foreign language exams).

Faith recognizes the value of studying a modern language and encourages students to consider including it in their college experience.

MISCELLANEOUS

Some programs require several summer school sessions or may be completed over a period greater than four years.

Courses are taught only when there is sufficient demand. The college reserves the right to determine if the demand for a given course is sufficient to justify teaching it in any given semester.

UNDERGRADUATE ONLINE DEGREES OFFERED

The Outcomes for online degrees are the same as the on-campus counterparts, as listed above.

BIBLICAL STUDIES

- ◆ Certificate of Biblical Worldview (one-year)
- ◆ Associate of Arts in Biblical Studies (two-year)
- ◆ Bachelor of Science or Arts in Biblical Studies- Biblical Foundations Emphasis (Flex Program)

ENDORSEMENTS

- ◆ ESL Endorsement or Certificate
- ◆ K-12 Coaching Endorsement

UNDERGRADUATE PROGRAMS OFFERED

BIBLICAL STUDIES (CERTIFICATE, A.A., B.S., B.A.)

Arriba
Biblical Studies (One-year) – on campus or online
Biblical Studies (Two-year) – on campus or online
Biblical Studies—Biblical Worldview (Two-year)
Bible Exposition Emphasis
Bible Exposition/Greek Emphases
Biblical Counseling Emphasis
Biblical Foundations Emphasis (Flex Program) – on campus or online
Communications Minor
Local Church Discipleship Ministries Emphasis
Missions Emphasis with Nursing
Women’s Ministry Emphasis
Women’s Ministry Minor
Four-Year B.S./M.A. in Biblical Studies
Five-Year B.A./M.Div. in Biblical Studies

LOCAL CHURCH DISCIPLESHIP MINISTRIES (B.S.)

Apologetics Emphasis
Biblical Counseling Emphasis
Christian Camp Emphasis
Discipleship Emphasis
Music Minor
Office Administration Minor/Biblical Counseling Emphasis
Office Administration Minor/Women’s Ministry Emphasis
Office Administration Minor/Women’s Ministry Minor
Women’s Ministry Emphasis
Women’s Ministry Minor
World Missions Emphasis

MUSIC (B.S.)

Sacred Music
Composition Emphasis
Instrument Performance Emphasis
Piano Performance Emphasis
Piano Pedagogy Emphasis

Voice Performance Emphasis
Music Education
Choral/Vocal Emphasis
Instrumental Emphasis

OFFICE ADMINISTRATION (A.A.)

ORGANIZATIONAL LEADERSHIP (B.S.)

Office Administration Minor
Sports Management Emphasis

PASTORAL STUDIES (B.S., B.A.)

Biblical Counseling Emphasis
Expository Preaching Emphasis
Greek Emphasis
Music and Worship Emphasis
Music Minor
Organizational Leadership Emphasis
Youth Ministries Emphasis

TEACHER EDUCATION (A.A., B.S.)

Early Childhood Education (two-year)
Elementary Education
Secondary English Education (5-12)
Secondary World History Education (5-12)
Endorsements:

Early Childhood, K–8 Reading, K–8 Language Arts, 5–8 Middle School, K–12 Coaching,
ESL

WORLD MISSIONS (A.A., B.S., B.A.)

World Missions (Two-Year)
World Missions
Homiletics Emphasis
Homiletics/Greek Emphasis
Women’s Ministry Emphasis

CORE CURRICULUM FOR ALL FOUR-YEAR PROGRAMS

Our institutional mission statement, goals, and purposes guide in the development of our curricular programs. Because we purpose to prepare people on the collegiate level for effective Christian ministry, several areas or divisions of study are necessary. Therefore, we have divided our curricula into the following important areas. Each is a necessary component of training for whatever specific field of Christian service one might select.

BIBLE AND THEOLOGY DIVISION (33-44 CREDIT HOURS)

The effective Christian leader will be one who knows what the Bible teaches, understands its implications, knows how to handle the Scripture properly, and exemplifies in personal life the reality of Christianity. This is the basis for any genuine Christian service.

Introduction to Bible Study	3
O.T. Law, History & Poetry*	3
O.T. Prophets*	3
N.T. Survey	3
Christian Experience	2
Doctrine I, II, III & IV	10
Genesis**	2
Matthew	2
Acts**	2
Romans**	2
Apologetics and Worldview	3
Baptist History and Beliefs	3
Senior Seminar***	2 or
Systematic Theology I, II	6

* Education and Music majors substitute a three-credit Old Testament Survey course

** Option of one of these classes for Education and Sacred Music majors

*** May be taken either semester or Systematic Theology I and II may be taken instead

GENERAL EDUCATION DIVISION (38 CREDIT HOURS)

Christian leaders need to know something about the world around them, understand the past, gain perspective from the literature and philosophies that have influenced generations and civilizations, and understand human nature and the great advances in modern science and technology. Christian leaders must understand their audience and be able to communicate effectively with them. All of this points to the importance of the common knowledge which thinking people will have as a result of the subjects studied in the General Education Division.

Communication	9
English Composition I & II	6
Introduction to Communication	3
Social Sciences	6
Introduction to Psychology & Counseling	3
The Family	3
History	6
Western Civilization I	3
Western Civilization II*	3
<u>or</u> History of the United States & Economics	
<u>or</u> Modern World History	

Natural and Mathematic Sciences	6
Physical Science <u>or</u> Biological Science	3
College Mathematics**	3

Humanities	11
Introduction to Literature	3
Introduction to Philosophy	2
Contemporary Ethics	3
Music Appreciation	3

*Music majors substitute Music History courses

**See the Registrar for details on test-out options

CHRISTIAN MINISTRIES DIVISION (40–58 CREDIT HOURS)

The Christian Ministries Division seeks to impart and sharpen specialized ministry skills for those electing specific programs of study. The programs in this division provide extensive ministry training in various major areas culminating with practical internship experience.

Introduction to Missions and Evangelism	3
Program Major	33–42
Internship or Student Teaching	0–12

ACADEMIC CLASSIFICATIONS

0–26 hours	Freshman	59–89 hours	Junior
27–58 hours	Sophomore	90 hours	Senior

GRADING

GRADE POINTS

Grade points are computed on a 4-point scale as follows:

Letter	Numerical Value*	Grade Points
A+	99-100	4.0
A	93-98	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

*The numerical value of each letter grade may vary in some courses. Grade reports are provided for each student as soon as possible following the end of each semester. D and F grades are also provided to each applicable student after the first four weeks of each semester and again at the midterm week.

HONORS

A student carrying 12 or more credit hours and earning a grade-point average of 3.6 or more will be included in the Dean’s List. A student carrying 12 or more credit hours and earning a GPA of 3.0 or more, but less than 3.6, will be included in the Honor Roll.

Students who have a cumulative GPA of at least 3.5 and have completed at least 60 credits at Faith may receive the following recognition:

- 3.5 With Honor
- 3.7 With High Honor
- 3.85 With Highest Honor

Faculty members and advisors attempt to keep current with the academic progress of each student and help each one to do his or her best. Students, however, are ultimately responsible for their academic standing and knowledge of their program and degree requirements.

ACADEMIC STANDING

To make acceptable progress in one’s academic program, a student is expected to maintain a 2.0 (C) grade point average each semester. Failure to maintain the necessary cumulative GPA of at least a 2.0 results in Academic Warning, Academic Probation, or Academic Suspension. Academic Progress Records are maintained in the student’s Populi account and are accessible by the student at any time. Populi is FBBC’s Student Information System.

Academic Warning is issued to a student whose record falls below the required academic level for any reason. This action is taken to help the student assess his or her position and take whatever corrective measures are necessary to get back into good standing academically.

Academic Probation is issued to a student whose work is being done below the academic standard. Normally, probation gives a student one more semester to demonstrate his or her ability and purpose to do academic work.

Academic Suspension is issued to a student whose work is consistently below the level required for continuing in college, and the Academic Committee sees no likelihood that an additional probationary semester would correct this problem. All students are assigned a faculty member who serves as their academic advisor. Normally, students may reapply after one semester provided there has been demonstrated improvement in their academic circumstances.



COLLEGE AND SEMINARY DUAL DEGREE PROGRAMS

The following regulations apply to students wishing to enroll in a dual degree program.

1. Students may not enter the combined program until they have completed at least two full years of college (four full-time semesters) and have earned at least 59 credits (Junior standing).
2. Students must have an undergraduate GPA of at least 3.4 on a 4.0 scale.
3. Students must apply and be accepted to the chosen Seminary degree program before enrolling in graduate courses.
4. Students may apply up to 12 Seminary credits toward the college degree.
5. A list of Seminary courses that will replace college degree requirements will be maintained by the Registrar. Courses may only be added to this list upon approval by the college course professor, the college program chair, and the college dean.
6. Students will be provisionally accepted into the Seminary until the completion of a bachelor's degree.

Because financial aid is tied to your program of study, combining college and seminary courses may reduce your financial aid. Please refer to the financial aid handbook for specific details regarding this program.

COURSE EXPECTATIONS

CLASS ATTENDANCE

- ◆ Class attendance is required.
- ◆ Any student who misses more than three weeks of class for any reason (excused or unexcused) will receive a failing grade in that class. Exceptions must be approved by the academic dean.
- ◆ Class meeting times, as listed in the class schedule, are to be observed unless specific changes are authorized by the college or the class instructor.
- ◆ If any instructor is not able to meet the class at the scheduled time and prior notice has not been given, the class may leave after ten minutes past the scheduled beginning time.
- ◆ Three tardies will be considered an absence.
- ◆ Leaving a class before the scheduled period ends is not permitted unless the instructor has

closed the class or given permission to leave.

- ◆ The student’s final grade will be reduced by 2% for each absence after the first unexcused absence. This one “free absence” is intended to give students grace when they oversleep or when they must be absent due to an activity that is not excusable. This prerogative is framed and limited by syllabus policies.
- ◆ The days immediately before and after a break (e.g., Thanksgiving break, Christmas break, spring break, and summer break), a holiday observed by the school (e.g., Labor Day and Easter Monday), and on-campus conferences (e.g., Global Reach Conference, Refresh conference, MAACS, etc.) are “no cut days.” This means that students may not use their “free absence” on these days. Exceptions (e.g., for weather reasons, family emergencies, etc.) may be granted on a class-by-class basis with the advanced permission of both the academic dean and the professor of the class.
- ◆ Unexcused absences will result in a lower course grade. Class absences may be approved, however, for the following reasons:
 - ◆ **College-Sponsored Activity**
Absences will be permitted for students participating in college-sponsored athletics, ministry groups, or other college-authorized activities. Requests for approval of such absences are to be made by college-authorized personnel.
 - ◆ **Illness**
Absence due to illness, injury, or hospitalization must be reported to the college nurse between 5:00 a.m. and 2:30 p.m. on each day that class is missed. No absences for illness will be approved if the student does not report to the college nurse. This policy applies to all students.

An illness excuse form, obtained in the nurse’s office, must be presented to the professors no later than one week following the student’s return to class.
 - ◆ **Special Permission by the Instructor**
At times a student may have special situations arise that will cause them to miss class. In these cases, the student may appeal to the professor for an excused absence. The following are examples of the types of activities that may be excused:
 - Significant Family Events:
 - Wedding of an immediate relative
 - Participation in a wedding
 - Family emergency
 - Death of an immediate relative
 - ◆ **Special Work Situations:**
 - Required job training
 - Work emergency
- ◆ Because FBBC is an academic institution, class attendance is valued above other non-

essential activities in the life of the student as part of the “renewing of the mind” (Eph. 4, Col.3, Rom. 12, Gal. 5). As such, the following list gives examples of the kind of activities that will not be excused:

- ◆ Wedding attendance (non-involvement, non-relative)
- ◆ Significant event of a friend
- ◆ Conferences not sponsored by the college (While some conferences present great value to students, for their time at college, students should focus on course content and instruction so that after graduating they may enjoy the full benefits of the many good conferences available.)
- ◆ Because every course is different in nature and scope, the instructor in one course may reserve the right to not excuse an absence that has been excused by a professor in another course. The purpose and content of each course plays into these decisions. Students should investigate ahead of time whether an absence qualifies as excused absence by asking each instructor individually. All decisions are the prerogative of the faculty member teaching the course.

CLASSROOM/BEHAVIOR POLICIES

- ◆ Students are expected to demonstrate respect for instructors and fellow students at all times.
- ◆ Students should be attentive. Talking, reading or studying other materials, texting, and sleeping in class are inappropriate.
- ◆ Laptops and other electronic devices may be brought to classes to be used only for functions pertinent to that particular class as qualified by the instructor.
- ◆ Cell phones should be turned off or set to silent mode.
- ◆ Cheating and plagiarism are subject to disciplinary procedures. See the [Student Handbook](#) for details.

ACADEMIC INTEGRITY/CHEATING

Students must demonstrate academic integrity in all facets of the learning process. All work must be the student’s own. Dishonest quiz or examination behavior (such as using notes, books, or other materials, when not allowed), sharing or copying work, untrue reading or listening reports, plagiarism, and other forms of cheating will result in an automatic “0.” In flagrant or repeated cases, more severe penalties will result, in keeping with Faith’s student handbook.

PLAGIARISM

Papers and other creative projects will often require the use and/or integration of other authors’ works or ideas. Students must properly cite the source of the material whenever they quote directly or indirectly, paraphrase, or in any way use information that is not original to

them. Should questions arise, please consult the instructor or a librarian, or visit plagiarism.org. Cheating and plagiarism are subject to disciplinary procedures. See the [Student Handbook](#) for details.

ARTIFICIAL INTELLIGENCE

Artificial intelligence (AI) is not a replacement for the student’s personal thinking, research, or creative expression in written or oral assignments. As a matter of ethics, AI-sourced or generated assignments should not be presented as the student’s own personal work in an academic setting. Presenting AI-generated assignments as one’s own work is cheating and will carry with it corresponding penalties.

ACCOMMODATIONS STATEMENT

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact Mrs. Kim Nihart at Extension 219 for an accommodations form. Her office is in the Nettleton Center near the Student Life Department. If the student needs academic accommodations, he/she should contact the Academic Accommodations Coordinator, David Horner, at Extension 261 early in the semester so that his/her learning needs may be appropriately met. After meeting with Mr. Horner, the student should make arrangements to meet with each course instructor to discuss specific accommodations for his/her course.

SEXUAL MISCONDUCT AND RELATIONSHIP VIOLENCE POLICY

Faith Baptist Bible College is committed to safeguarding its ideals of scholarship, as well as its spiritual and moral atmosphere in an environment free from any form of sex discrimination. Sexual assault (including rape), sexual abuse, sexual harassment, sexual exploitation, gender-based harassment (collectively “sexual misconduct”) and domestic violence, dating violence, and stalking (collectively “relationship violence”) are prohibited, and discipline up to and including dismissal (for students) and termination of employment (for employees) can be expected in response to any of these violations, which also may give rise to external legal and criminal action in certain situations.

No person may engage in sexual or gender-based harassment that creates a hostile environment in or under any program or activity of FBBC&TS. No person who is an employee or agent of FBBC&TS (including a student employee) may condition a decision or benefit on a student’s submission to sexual or gender-based harassment (regardless of whether the student resists and suffers the threatened harm or submits and avoids the threatened harm). It is the policy of the institution to take all allegations of sexual misconduct and relationship violence seriously, to provide a prompt, just and impartial review of such matters when they are reported and, when a complaint is determined to be founded by a preponderance of the evidence, to take appropriate disciplinary and remedial action. Furthermore, the institution will require annual training on this policy for students and for employees.

This policy applies to all students and employees of FBBC&TS, without exception. The scope of this policy includes all educational buildings and grounds (campus), as well as on-campus dormitories whether or not an incident involves students, employees, members of a third party, and campus visitors. This policy applies to all FBBC&TS students and employees at all academic-related events, activities, and functions whether held on or off campus, including extra-curricular events such as FBBC athletic competitions or FBBC musical concerts.

The college believes that counseling, campus security, and campus-wide education about abuse prevention, protection, and the rights and duties of all students and employees are important and necessary components in the process of maintaining an assault- and abuse-free campus. The college’s complete Sexual Misconduct and Relationship Violence Policy, which explains each of these components in detail, is distributed to all staff and students during the respective orientations, is available on paper in the Student Life Department or the Title IX Coordinator’s office and is available online on faith.edu/title-ix/.

NETIQUETTE STATEMENT

College students may occasionally take an online course from Faith. Online courses include a high degree of written communication in areas such as discussions and reviewing each other's work. It is crucial that students and professors in the online learning environment maintain Christian character and academic professionalism in all communication. To that end, Faith has developed the following Netiquette Statement. By taking courses online at Faith, you agree to the standards as stated below.

- ◆ **Professional Communication**—Students should refrain from deception, anger, and slothful submissions in their online coursework including abbreviating (e.g., b/c for “because”), using texting lingo (like BTW or IMHO), employing sentence fragments, leaving out punctuation, dropping capitalizations, and introducing irrelevant topics into group discussions or other collaborative activities.
- ◆ **Respectful Communication**—Students should not employ any kind of foul language including profanity, minced oaths, abbreviated oaths (e.g., OMG), symbolic references to swearing (e.g., #&\$*#@!%), and any other inappropriate, unwholesome, crude, or disrespectful expression or sexual innuendo.
- ◆ **Appropriate Communication**—Students should refrain from online shouting (conveyed by ALL CAPITALIZATION), libel, slander, and malice (e.g., threats, harassment, or offensive messages or comments).
- ◆ **Constructive Communication**—Students should communicate truth and differing opinions to one another sensibly and thoughtfully, without being inflammatory or insulting. For example, if a student posts critiques of another student’s work on a discussion thread, the comments should be constructive, insightful, and encouraging. Students should build up one another, speaking the truth in love and showing grace to others.
- ◆ **Christ-like Communication**—All online interactions should manifest the life of Christ so

that students will be kind to one another, being compassionate and forgiving without being overly sensitive.

MAKE-UP AND INCOMPLETE WORK

In case of absences, students are responsible to make up assignments and exams. Each instructor will determine guidelines for make-up work.

If a student fails to complete work for a given subject, faculty members may, at their discretion, report “Incomplete” on the student’s grade report at the end of the semester. This will give the student an additional four weeks to complete the semester’s assignments. Unless a faculty member makes other arrangements with the student, work not completed by this time will be given a failing grade.

GRADING SYSTEM WHEN STUDENT DROPS/WITHDRAWS FROM A CLASS

Only during the prescribed drop periods will students not be charged for the class.

16-WEEK CLASSES (FACE 2 FACE AND ONLINE)

- ◆ **Weeks 1–2:** During this drop/add period courses are removed from the term schedule.
- ◆ **Weeks 3–6:** A “W” (withdraw) grade is assigned and has no bearing on the GPA for the term.
- ◆ **Weeks 7–14:** A “WP” (withdraw passing) is assigned and has no bearing on the GPA.
- ◆ **Weeks 7–14:** A “WF” (withdraw failing) has the same negative effect as an “F” on the GPA. With a grade of WF a student is considered to have completed the course.
- ◆ **Week 15 through End of Term:** Withdrawing is not an option; the student will receive the grade earned.

8-WEEK ONLINE CLASSES

- ◆ **Week 1:** During this drop/add period courses are removed from the term schedule.
- ◆ **Weeks 2-3:** A “W” (withdraw) grade is assigned and has no bearing on the GPA for the term.
- ◆ **Weeks 4–7:** A “WP” (withdraw passing) is assigned and has no bearing on the GPA.
- ◆ **Week 4-7:** A “WF” (withdraw failing) has the same negative effect as an “F” on the GPA. With a grade of WF a student is considered to have completed the course.
- ◆ **Week 8:** Withdrawing is not an option; the student will receive the grade earned.

1-WEEK MODULE

- ◆ **Day 1:** Drop/Add on this day only.
- ◆ **Day 2-5:** A “W” (withdraw) grade is assigned and has no bearing on the GPA for the term.

ACADEMIC ADVISING AND COURSE REGISTRATION

Students will meet their academic advisors several times throughout the school year. During these times the advisor will assist students in exploring life and career goals, the selection of a program of study, and the selection and scheduling of appropriate courses.

Students must be enrolled in 12 credits to be considered full-time. Students taking 20 or more credits in a semester must receive approval from their Advisor and the Academic Dean. Music ensembles will not count towards this total.

24/7 STUDENT ACCESS

Students can access their academic records and financial account at any time through Faith's online web portal (POPULI: <https://faith.edu/current-students/>- access Populi). The Family Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. Students can also access an unofficial copy of their transcript. To receive an official transcript, students can order a transcript through a portal on Faith's website at <https://faith.edu/resources/transcript-request/>.

REQUIREMENTS FOR GRADUATION

The student must complete a satisfactory number of credits through Faith Baptist Bible College & Theological Seminary. Four-year and two-year college graduates must complete no less than 30 credit hours through Faith and one-year certificate graduates must complete no less than 20 credit hours through Faith. All students shall complete their final 12 credit hours of academic work through FBBC&TS.

1. The student must complete Senior Seminar or Systematic Theology in all 4-year programs.
2. The student must complete the core subjects as outlined in specific programs for the Bachelor of Science or Bachelor of Arts degree.
3. The student must complete all other requirements for his or her particular program.
4. The student must earn at least a C average (2.0 cumulative GPA). Some programs require a higher GPA for graduation. At least 60 residency credits must be earned to be considered for graduation honors.
5. The student must evidence a genuine faith and a consistent Christian testimony as defined by the college.
6. The student must agree with the doctrinal statement of FBBC&TS.
7. The student must settle all financial obligations to the college. Until this is done, neither the student's diploma nor an official transcript of credits will be given or awarded.
8. The student must complete all Christian Service assignments, internship/senior project requirements in a satisfactory manner, and all coursework in order to participate in a

graduation ceremony. In addition, the student must maintain an acceptable record of chapel attendance.

9. The student may receive only one diploma per baccalaureate degree—a B.S. and/or a B.A., but not two of the same degree.
10. The student wanting a different second degree after the first one has been awarded must complete another major of at least 30 resident credits and fulfill all other graduation requirements.

The faculty reserves the right to deny graduation to any student whose attitude and/or testimony are contrary to the standards of the college. Graduation by the college does not always imply endorsement for ministry.

ACADEMIC STANDARDS

CREDIT REQUIREMENTS FOR MAJORS, MINORS, EMPHASES, AND ENDORSEMENTS

A **major** requires a minimum of 33 credit hours in a specific field of study. A **minor** requires a minimum of 20 credit hours in a specific field of study. An **emphasis** requires a minimum of 12 credit hours in a specific field of study.

Requirements for **endorsements** are determined by the Iowa Board of Educational Examiners. FBBC is only permitted to offer endorsements as approved by the BOEE. Endorsements may only be added to Teacher Education Programs (primarily Elementary Education), which lead to teaching licensure in the State of Iowa.

CREDIT HOURS

A credit hour is earned for each 50-minute session of classroom instruction during the 15 weeks of the semester with a normal expectation of a minimum of two hours of outside study (e.g., homework, reading assignments, preparation for class) for each class session/meeting time. Typically, a three-credit hour semester course meets for three 50-minute sessions per week for 15 weeks resulting in approximately 45 sessions and 90 hours of work outside the classroom.

Music ensembles are awarded one credit for three 50-minute rehearsals per week, with additional practice requirements as appropriate.

For applied music lessons, Faith requires a minimum of three hours of practice in addition to the 25-minute instruction time weekly per credit hour awarded, with a maximum of six credits per semester in any one area (e.g., voice, instrument, piano, etc.).

The college yearly calendar includes three summer terms—Summer I, Jump Start, and Summer II. The Summer I and II terms are 13 weeks in length which includes in-class instruction time and course work completion. The Jump Start term is four weeks in length which includes in-class instruction time and course work completion.

◆ **Summer I Term**

The Summer I term begins the Monday following commencement and ends on the Friday of the thirteenth week. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean’s and registrar’s offices. Work completed outside of the class time (pre- and post-class) must be scheduled for completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

◆ **Summer II Term**

The Summer II Term ends on the Friday before the week of the beginning of the regular fall semester classes and begins on the Monday 13 weeks prior to that date. Class meetings will take place during one or more of these 13 weeks as scheduled by the dean’s and registrar’s offices. Work completed outside of the class time (pre- and post-class) must be scheduled for completion within the 13 weeks. These courses may be offered for one, two, or three credits, with each course being the equivalent of a similar credit hour course taught during a semester.

◆ **Jump Start**

The Jump Start summer term begins in mid-June and is four weeks in length including time in class and time for completion of the out-of-class work. These college-level courses are offered only to high school students beginning in the summer before their junior year and can be taken through the summer after their senior year. Class meetings will take place during the first week of the term as scheduled by the dean’s and registrar’s offices. Work completed outside of the class time must be scheduled for completion within the four weeks. These two-credit or three-credit courses will include a minimum of 90 hours or 135 hours of total course work respectively. Each class will use the same course description and objectives as its regular semester counterpart with equivalent content and assignments.

◆ **Online Courses**

Online courses may be offered during any of the academic terms (fall, spring, summer I or II). One semester hour of credit will be awarded for the equivalent of a minimum of 45 hours of student academic activity that includes direct faculty instruction and student work.

AUDITING

Regularly enrolled students wishing to audit other classes may do so only by administrative permission. Auditors are to register for the class and pay the required tuition. They are expected to attend all sessions of the class and come under the same general regulations as regularly enrolled students. They do not, however, take examinations, and they receive no credit for the subject. They may be allowed to participate in class discussion at the discretion of the instructor.

REPEATING COURSES

Course repetition to improve grades is allowed regardless of the grade received. It is recommended you visit with your advisor before repeating a course. (Courses awarded C-

grades or higher may be repeated; however, the credit for the repeated course will not be included in the calculation for federal financial aid awards). A grade issued by an instructor is the prerogative of the instructor and normally may not be changed except to correct a recording error. Any question about the accuracy of a grade should be referred to the instructor within six weeks of the grade being posted. When a course has been repeated, the credit used in calculating the GPA is the grade and credit earned the last time the repeated course was taken. Both grades will appear on the student's permanent record.

ACADEMIC ELIGIBILITY

In order to participate in sports and other extracurricular activities, students must be enrolled for a minimum of 12 hours and have a 2.0 (C) cumulative GPA, determined at the beginning of each semester. If the cumulative GPA falls below 2.0, the student will not be able to participate the following semester.

A 2.0 (C) cumulative GPA must also be maintained by students participating in chorale, handbells, concert band/orchestra, instrumental ensembles, and any other school-sanctioned ministry team. Eligibility for these groups is determined at the beginning of the school year and continues for the remainder of that year. Students entering on academic probation may not be eligible to participate.

In special circumstances, a student may be declared eligible for a certain activity with the approval of the sponsor of the activity, dean of students, and the academic dean. All incoming freshmen and transfer students are eligible unless placed on academic probation.

TRANSFER COURSE CREDIT

College credit for courses completed at other educational institutions may be granted provided such things as course grades and content meet the requirements and standards of Faith. As a general rule, Faith may accept up to 75% of transfer credits toward the chosen program of study. At least 25% of the remaining credits required in the student's double major (Bible/Theology major and ministry major) must be completed in residence.

Students currently enrolled at Faith must get administrative approval before taking courses at another institution for transferring credit back to Faith. Once enrolled in a four-year program, it is expected that no more than 24 credits will be accepted from other educational institutions or through CLEP testing. Courses taken online will be evaluated on a case-by-case basis.

CREDIT BY EXAMINATION (CLEP)

Faith accepts for credit grades achieved through approved means, such as CLEP (College Level Examination Program) examinations, toward fulfilling the requirements of its college programs. Credits through CLEP examinations are possible in such areas as English composition, history, literature, mathematics, and natural sciences. Students must achieve a score of 50 or better, as recommended by the College Entrance Examination Board, in order for

credit to be recognized by the college. Scores should be sent directly to the college. Contact the Registrar’s office for additional details.

CREDIT BY STANDARDIZED TEST SCORES (ACT, SAT, CLT)

Faith grants credit for G-CO 101 English Composition I and/or G-NM 106 College Mathematics when a student’s score on a standardized test meets or exceeds an established threshold. Students with an ACT score of 30 (SAT – 670/CLT – 31) or above in English may receive credit for English Composition I and enter into English Composition II. Students with an ACT score of 25 (SAT – 590/CLT – 22) or above in Math may receive credit for College Mathematics. Students whose scores meet or exceed these thresholds may still take English Composition I and/or College Mathematics if they want to do so.

ADVANCED PLACEMENT (AP)

Students who take a high school advanced placement class and pass the end-of-course test for college credit with a score of 3 or better, should request that the test results be sent directly to Faith for evaluation of credits.

GRADUATION RATES

The most recent Graduation Rate Survey results show the following percentages of students who enrolled in the year indicated and graduated according to the 150% timeline established by the U.S. Department of Education:

1991–34%	1998–54%	2005–44%	2012–51%
1992–43%	1999–56%	2006–59%	2013–43%
1993–43%	2000–61%	2007–59%	2014–52%
1994–53%	2001–49%	2008–63%	2015–55%
1995–52%	2002–48%	2009–51%	2016–54%
1996–56%	2003–47%	2010–61%	
1997–49%	2004–58%	2011–52%	

RETENTION RATE

The following information shows the percentage of students eligible to return from the previous spring semester who actually enrolled the following fall semester.

2004–79%	2009–84%	2014–78%	2019–87%
2005–84%	2010–79%	2015–81%	2020–82%
2006–80%	2011–83%	2016–84%	2021–85%
2007–78%	2012–84%	2017–81%	2022–81%
2008–81%	2013–77%	2018–80%	

HIGH SCHOOL DUAL CREDIT COURSES

Faith offers face-to-face as well as online courses for high school students wishing to earn early college credit.

◆ High School Students

High school students have the option to earn more than a semester of college credit between on campus, online and JumpStart classes. Students can begin taking JumpStart classes the summer following their sophomore year and on campus or online courses the fall semester of their junior year. To take on campus or online courses the high school student needs to complete the non-degree seeking student application process.

INSTITUTIONAL REVIEW BOARD (IRB)

To protect the rights of human subjects in research, Faith Baptist Bible College and Theological Seminary (FBBC&TS), in compliance with federal regulations and institutional best practices, has established an Institutional Review Board (IRB). All research conducted with human subjects is subject to the direction of the IRB and is regulated by FBBC&TS's IRB Policy and corresponding documents. This includes any research performed under the auspices of FBBC&TS, whether conducted by faculty, staff, or students. In particular, D.Min. projects that involve human research must be approved and monitored by the IRB.

DIVISION OF BIBLE AND THEOLOGY

ALAN D. COLE, TH.D. • DIVISION CHAIR



Faith Baptist Bible College is committed unreservedly to the verbal, plenary view of inspiration, believing every word of the Bible to be the inspired Word of God. Consistent with this high view of Scripture, the Division of Bible and Theology prepares vocational Christian workers and ministry leaders who are committed to the propagation of biblical truth and application of God’s inspired Word in doctrine and practice.

The Bible and Theology Division exists to train students in comprehending the Bible and the great systematic truths of Scripture, as well as in applying this knowledge to daily living.

BIBLE AND THEOLOGY DIVISION OUTCOMES

1. The student summarizes a knowledge of the Bible.
2. The student summarizes a knowledge of the overall system of truth set forth in the Bible.
3. The student implements interpretive skill in independent Bible study.
4. The student outlines a Bible-based system of faith.
5. The student outlines Baptist heritage and fundamentalism.

BIBLICAL STUDIES PROGRAM

KEITH KOBELIA, PH.D. • PROGRAM CHAIR



Faith Baptist Bible College is committed to the worldwide propagation of God’s truth. The Biblical Studies Program supports the school’s mission by providing intensive biblical training that leads to both a thorough knowledge of biblical/theological truth and a proficiency in the accurate interpretation of the Bible. Students can take the biblical knowledge and interpretive skills that they have learned in the Biblical Studies Program to effectively serve in Christian ministries around the world.

The Biblical Studies Program exists to instruct ministry workers in the great truths of Scripture and to train biblical servants in exposition, communication, and application of the Word of God. While all four-year graduates at FBBC have a Bible major, the Biblical Studies Program degrees enhance this biblical emphasis and stress the development of exposition skills.

Faith offers numerous four-year degrees under the Biblical Studies Program. These degrees often overlap with degrees in other programs. However, the Biblical Studies degrees offer more flexibility to incorporate a greater number of Bible classes and provide a greater stress on biblical exposition.

The two-year Biblical Studies degrees and the one-year worldview certificate provide a strong biblical foundation for life and ministry. Students may use this knowledge for a lifetime of Christian service and can use their training as a starting point for further education in other disciplines.

BIBLICAL STUDIES PROGRAM OUTCOMES

1. The student summarizes a thorough knowledge of the Bible.
2. The student summarizes a thorough knowledge of the overall system of truth set forth in the Bible.
3. The student implements heightened interpretive skill in independent Bible study and exposition.
4. The student outlines a Bible-based system of faith.
5. The student outlines Baptist heritage and fundamentalism.
6. The student exemplifies growing Christian maturity.

BIBLICAL STUDIES—ONE-YEAR

BIBLICAL WORLDVIEW CERTIFICATE • CREDIT HOURS: 32 (FACE TO FACE & ONLINE)

Students take core Bible survey and doctrine courses to help them form a Biblical worldview. This one-year program provides the students a strong foundation for life and any continuing education. It also includes 12–18 hours of electives to help the student focus on specific areas of interest.

COURSE REQUIREMENTS

Fall Semester			Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I*	3	T-SY 102	Bible Doctrine Survey**	3
G-FR 101	Freshman Orientation***	0	T-SY 304	Apologetics & Worldview	3

*Not required if ACT English Score of 22 or higher. (NOTE: This only applies to the Certificate. Other programs will require English Composition I.)

**Not required if taking all four Doctrine courses.

***Face to Face only

Fall Electives (Minimum of 7-9 credits)			Spring Electives (Minimum of 4-6 credits)		
<i>Bible and Theology</i>			<i>Bible and Theology</i>		
B-AN 201	Genesis	2	B-SU 404	Acts	2
B-AN 203	Matthew	2	T-SY 104	Christian Experience	2
B-AN 303	Romans	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	<i>General Education</i>		
<i>General Education</i>			G-CO 102	English Composition II	3
G-HU 101	Music Appreciation	3	G-HI 201	Western Civilization II	3
G-HI 201	Western Civilization I	3	G-HU 202	Introduction to Literature	3
G-HU 201	Introduction to Philosophy	2	G-HU 204	Contemporary Ethics	3
G-NM 103	Biological Science	3	G-SS 102	Intro. to Psych. & Counseling	3
G-SS 101	The Family	3	G-SS 210	Cultural Anthropology	3
<i>Christian Ministries</i>					
M-LC 201	Intro to Local Church Ministries	2			
M-ME 101	Intro to Missions & Evangelism	3			
		Fall Semester Total			16
			Spring Semester Total		16

BIBLICAL STUDIES—TWO-YEAR

DEGREE: ASSOCIATE OF ARTS • CREDIT HOURS: 62 (FACE TO FACE AND ONLINE)

Students take Bible survey courses to give them an overview of the entire Bible. They take Introduction to Bible Study to focus on biblical interpretation and Bible study methods, followed by a careful analysis of key books (Genesis, Romans, Matthew, and Acts). Students may choose the Additional Bible or the Biblical Worldview option.

COURSE REQUIREMENTS

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation*	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3	T-SY 202	Bible Doctrine II	3
M-ME 101	Intro to Missions & Evangelism	3			
		Total Hours	18		
				Total Hours	17
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 203	Matthew	2	G-HU 202	Introduction to Literature	3
B-AN 303	Romans	2	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 201	Bible Doctrine I	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2			
		Total Hours	14		
				Total Hours	13

*Face to Face Only

OL – Online; SS – Summer School

BIBLICAL STUDIES—TWO-YEAR BIBLICAL WORLDVIEW

DEGREE: ASSOCIATE OF ARTS • CREDIT HOURS: 63 (FACE TO FACE & ONLINE)

Students take Bible survey courses to give them an overview of the entire Bible. They take Introduction to Bible Study to focus on biblical interpretation and Bible study methods, followed by a careful analysis of key books (Genesis, Romans, Matthew, and Acts). Students may choose the Additional Bible or the Biblical Worldview option.

COURSE REQUIREMENTS

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation*	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3	T-SY 202	Bible Doctrine II	3
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 17		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	B-AN 404	Acts	2
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	T-SY 302	Bible Doctrine IV (OL or SS)	2
M-ME 409	Community Outreach	1	T-SY 304	Apologetics & Worldview	3
T-SY 201	Bible Doctrine I	3			
T-SY 301	Bible Doctrine III	2			
Total Hours 15			Total Hours 13		

*Face to Face Only

OL – Online; SS – Summer School

BIBLICAL STUDIES—FOUR YEAR

DEGREE: BACHELOR OF SCIENCE OR BACHELOR OF ARTS ●**CREDIT HOURS: 122-144**

The Biblical Studies major allows students to pursue collegiate coursework with a special emphasis on biblical interpretation. In addition to the core Bible and Theology and Gen. Ed. classes, students typically take eighteen additional credits in Bible and Theology and additional classes related to a chosen ministry emphasis (e.g., Local Church Discipleship Ministries, Biblical Counseling, Women’s Ministries, Biblical Exposition, etc.).

Biblical Studies majors (with the exception of Missionary Nursing majors) are required to complete an intermediate class in biblical interpretation (i.e., Foundations for Biblical Interpretation), complete a Biblical Studies Senior Project, and take the Biblical Studies Capstone Exam. In addition, students may be required to fulfill a senior project or internship related to their chosen ministry emphasis.

The Biblical Studies major does offer students flexibility in their courses, but this major is not intended to replace our other ministry degree programs, such as the Pastoral and World Missions programs. Furthermore, Biblical Studies graduates who are pursuing vocational Christian ministry should consider further seminary training to provide greater ministry specialization and refinement of their expositional skills.

The Biblical Studies program is a good choice for students whose schedule requires greater flexibility (e.g., transfer students, Arriba students, etc.), for students who seek broad biblical knowledge with an emphasis on biblical exposition, and students who are considering further, graduate-level education.

BIBLICAL STUDIES: ARRIBA EMPHASIS

DEGREE: BACHELOR OF ARTS • CREDIT HOURS: 126

This program allows students to spend a year in the overseas Arriba program and transfer those credits into a flexible four-year major.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	14
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	M-LC 202	Principles of Bible Teaching	3
G-HU 201	Intro to Philosophy	2	M-ME 412	Theology of Missions	2
M-ME 201	Missions Internship Seminar	1	T-SY 202	Bible Doctrine II	3
M-ME 405	Non-Christian Religions	2	T-SY 302	Bible Doctrine IV	2
T-SY 201	Bible Doctrine I	3	B-_____	Bible Elective_____	2
T-SY 301	Bible Doctrine III	2			
	Total Hours	15		Total Hours	15
Third Year - Fall Semester			Third Year - Spring Semester		
B-RE 371	Bible Elective	3	G-CO 372	Intermediate Spanish	6
G-CO 371	Elementary Spanish	6	G-CO 374	Media Enhanced Speech	3
G-CO 373	Linguistics & Lang. Learning	3	G-HI 372	Latin American History	3
M-ME 371	Anthropolgy & Communication	3	G-NM 372	Field Biology	3
M-ME 373	Pers. Evangl. in Hispnic Culture	2	M-ME 400	World Missions Internship	1
	Total Hours	17		Total Hours	16
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	B-AN 404	Acts	2
B-AN 201	Genesis	2	G-HU 204	Contemporary Ethics	3
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
B-RE 311	Foundns for Biblical Exposition	2	M-ME 402	Current Issues in Missiology	2
M-ME 301	History of World Missions	3	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	B-_____	Bible Elective_____	2
T-SY 411	Senior Bible Seminar	2			
B-_____	Bible Elective_____	2			
	Total Hours	16		Total Hours	15

BIBLICAL STUDIES: BIBLE EXPOSITION EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	M-LC 202	Principles of Bible Teaching	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	M-PT 202	Introduction to Homiletics	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective _____	2	B-_____	Bible Elective _____	2
Total Hours 15			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-NM 104	Physical Science**	3
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HI 301	History of the US & Econ.*	3	M-PT 302	Homiletics II	3
G-HU 201	Introduction to Philosophy	3	T-SY 302	Bible Doctrine IV	2
M-PT 301	Homiletics I	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	B-_____	Bible Elective _____	2
Total Hours 14			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	B-AN 404	Acts	2
B-RE 311	Foundns for Biblical Exposition	2	G-HU 202	Introduction to Literature	3
M-LC 201	Intro to Local Church Ministries	2	M-PT 304	Pastoral Counseling	2
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3	_____	Elective _____	3
_____	Elective _____	3	_____	Elective _____	2
_____	Elective _____	2			
Total Hours 15			Total Hours 15		

*Or G-HI 202 Western Civilization II or G-HI 204 Modern World History; **Or G-NM 103 Biological Science

BIBLICAL STUDIES: BIBLE EXPOSITION AND GREEK EMPHASES

DEGREE: BACHELOR OF ARTS • CREDIT HOURS: 122

This four-year Biblical Studies degree allows students to pursue an expanded major in Bible exposition. Students contemplating this major as a means for preparing for a specific ministry should consider the requirements of such future ministry, since a Biblical Exposition major would normally necessitate seminary training.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	M-LC 202	Principles of Bible Teaching	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
G-HU 201	Introduction to Philosophy	2	M-PT 202	Introduction to Homiletics	2
M-LC 203	Found. of Biblical Counsel.	2	T-SY 202	Bible Doctrine II	3
T-SY 301	Bible Doctrine III	2	_____	Elective_____	2
Total Hours 14			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-RE 302	Greek II	3
B-RE 301	Greek I	3	G-NM 104	Physical Science**	3
G-HI 301	History of the US & Econ.*	3	G-NM 106	College Mathematics	3
M-LC 201	Intro to Local Church Ministries	2	M-PT 302	Homiletics II	3
M-PT 301	Homiletics I	3	M-PT 304	Pastoral Counseling	2
T-SY 201	Bible Doctrine I	3	T-SY 302	Bible Doctrine IV (OL or SS)	2
Total Hours 16			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 400	Biblical Studies Senior Project	0	B-RE 402	Greek IV	3
B-RE 311	Foundns for Biblical Exposition	2	G-HU 202	Introduction to Literature	3
B-RE 401	Greek III	3	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
_____	Elective_____	2			
Total Hours 15			Total Hours 14		

*Or G-HI 202 Western Civilization II or G-HI 204 Modern World History; **Or G-NM 103 Biological Science; OL (Online); SS (Summer School)

BIBLICAL STUDIES: BIBLICAL COUNSELING EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program allows the student with an interest in counseling to complete a four-year degree in Biblical Studies with an emphasis in Biblical Counseling.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	M-LC 202	Principles of Bible Teaching	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
G-HU 201	Introduction to Philosophy	2	T-SY 202	Bible Doctrine II	3
M-LC 203	Found. of Biblical Counsel.	2	B-_____	Bible Elective_____	2
T-SY 301	Bible Doctrine III	2	_____	Elective_____	2
B-_____	Bible Elective_____	2			
Total Hours 16			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-NM 104	Physical Science***	3
B-RE 311	Foundns for Biblical Exposition	2	M-LC 332	Trauma & Crisis Counseling*	2
G-HI 301	History of the US & Econ.**	3	M-LC 440	Bib. Counseling Emphasis Proj.	0
M-LC 201	Intro to Local Church Ministries	2	T-SY 302	Bible Doctrine IV (OL or SS)	2
M-LC 441	Marriage & Family Counsel.	2	T-SY 304	Apologetics & Worldview	3
T-SY 201	Bible Doctrine I	3	B-_____	Bible Elective_____	2
_____	Elective_____	2	_____	Elective_____	3
Total Hours 16			Total Hours 15		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 400	Biblical Studies Senior Project	0	G-HU 202	Introduction to Literature	3
M-LC 403	Biblical Counseling Practicum	2	G-NM 106	College Mathematics	3
M-LC 433	Counseling Children	2	M-LC 442	Counseling Adolescents*	2
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar****	2
B-_____	Bible Elective_____	2	B-_____	Bible Elective_____	2
_____	Elective_____	2			
Total Hours 14			Total Hours 14		

*Courses offered alternative years. **OR G-HI 202 Western Civilization II or G-HI 204 Modern World History.
 OR G-NM 103 Biological Science. *OR substitute Systematic Theology I & II for Senior Bible Seminar and 2 Bible Elective classes.

BIBLICAL STUDIES: BIBLICAL FOUNDATIONS EMPHASIS (FLEX PROGRAM)

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed to be a flexible Biblical Studies degree. Students complete core Biblical Studies and Gen. Ed. classes but have the ability to choose a number of electives to reflect his or her interests and ministry goals.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	T-SY 202	Bible Doctrine II	3
G-HI 201	Western Civilization I	3	G-HI 202	Western Civilization II*	3
T-SY 201	Bible Doctrine I	3	B-_____	Bible Elective_____	2
B-_____	Bible Elective_____	2	M-_____	Ministry Elective_____	2
M-_____	Ministry Elective_____	2	_____	Elective_____	3
Total Hours 15			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-NM 104	Physical Science**	3
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HU 201	Intro to Philosophy	2	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	2	M-_____	Ministry Elective_____	2
M-_____	Ministry Elective_____	2	_____	Elective_____	3
M-_____	Ministry Elective_____	2			
Total Hours 14			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	B-AN 404	Acts	2
B-RE 311	Found. for Biblical Exposition	2	G-HU 202	Introduction to Literature	3
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3	M-_____	Ministry Elective_____	3
M-_____	Ministry Elective_____	2	_____	Elective_____	3
M-_____	Ministry Elective_____	2			
_____	Elective_____	3			
Total Hours 15			Total Hours 14		

*OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History. **OR G-NM 103 Biological Science.

BIBLICAL STUDIES: COMMUNICATIONS MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program allows the student with an interest in communications to complete a four-year degree in Biblical Studies with specialized communications training.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Intro to Literature	3
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	M-LC 202	Principles of Bible Teaching	3
G-HI 201	Western Civilization I	3	M-OA 204	Computer Applications II	3
M-OA 203	Computer Applications I	3	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3	B-_____	Bible Elective_____	2
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
B-RE 311	Found. for Biblical Exposition	2	G-CO 304	Writing for Publications*	3
G-CO 307	Creative Writing*	2	G-NM 106	College Mathematics	3
G-HI 301	History of the US & Econ.***	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
B-_____	Bible Elective_____	2	B-_____	Bible Elective_____	3
Total Hours 13			Total Hours 15		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	G-CO 318	Media in Ministry*	3
G-CO 309	Advanced Writing*	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	G-SS 210	Cultural Anthropology	3
M-LC 201	Intro to Local Church Ministries	2	T-SY 412	Senior Bible Seminar****	2
T-HI 401	Baptist History & Beliefs	3	B-_____	Bible Elective_____	2
B-_____	Bible Elective_____	2	M-_____	Ministry Elective_____	2
M-_____	Ministry Elective_____	2			
Total Hours 14			Total Hours 15		

*Courses offered alternate years; **OR G-NM 103 Biological Science;

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History;

****Or substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective classes

BIBLICAL STUDIES: LOCAL CHURCH DISCIPLESHIP MINISTRIES EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This Biblical Studies four-year degree allows students to complete a flexible program with an emphasis in Local Church Discipleship Ministries. For more concentrated preparation in this field, see the Local Church Discipleship Ministries degrees. Seminary education would enhance this college major.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HU 202	Intro to Literature	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	M-LC 202	Principles of Bible Teaching	3
M-LC 201	Intro to Local Church Ministries	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3	B-_____	Bible Elective_____	2
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 14		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-NM 104	Physical Science***	3
B-RE 311	Found. for Biblical Exposition	2	M-LC 306	Admin. Local Church Disciplsh*	2
G-HI 301	History of the US & Econ.**	3	T-SY 302	Bible Doctrine IV	2
M-LC 301	Discipleship of Children*	2	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	B-_____	Bible Elective_____	2
M-LC_____	LCDM Elective_____	2	_____	Elective_____	2
B-_____	Bible Elective_____	2	_____	Elective_____	2
Total Hours 15			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
B-AN 400	Biblical Studies Senior Project	0	M-LC 416	Discipleship of Adults*	2
T-HI 401	Baptist History & Beliefs	3	B-_____	Bible Elective_____	2
T-SY 411	Senior Bible Seminar****	2	_____	Elective_____	3
M-LC-_____	LCDM Elective_____	3	_____	Elective_____	3
_____	Elective_____	3			
Total Hours 15			Total Hours 15		

*Courses offered alternate years; **OR G-HI 202 Western Civilization II; ***OR G-NM 103 Biological Science
 ****OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Electives

BIBLICAL STUDIES: MISSIONS EMPHASIS WITH MISSIONARY NURSING

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 141*

The Missionary Nursing program prepares students for a ministry in medical missions. Students will spend two years at an accredited nursing school. If students choose a nursing school in the Des Moines area, they may continue to live on the Faith campus during nursing school.

Students should fulfill the prerequisites of the nursing program as early as possible, even during high school years. A five-year optional program is available for students who need to complete prerequisites in their first year at Faith. This program includes a missionary nursing internship. Students enrolled in the Missionary Nursing program earn a degree in Biblical Studies/Missionary Nursing.

Faith participates in an articulation agreement with Mercy College of Health Sciences (MCHS) in Des Moines, Iowa. Missionary Nursing students at Faith can transfer specific courses to Mercy to fulfill requirements in the Bachelor of Science in Nursing program. In addition, students may transfer certain courses from Mercy to Faith to fulfill general education requirements for all Bachelor degree programs. A current listing of the articulation agreements is available on our website. Students who attend FBBC can choose to continue to live in the dormitories year-round while they study at Mercy.

First Year - Fall Semester			First Year - Spring Semester		
B-AN 303	Romans	2	B-SU 104	N.T. Survey	3
B-RE 101	Intro to Bible Study	3	G-CO 102	English Composition II	3
B-SU 103	Old Testament Survey	3	G-SS 210	Cultural Anthropology	3
G-CO 101	English Composition I	3	M-ME 206	Theology of Missions	2
G-FR 101	Freshman Orientation	0	T-SY 104	Christian Experience	2
G-SS 101	The Family	3	T-SY 202	Bible Doctrine II	3
M-ME 101	Intro to Missions & Evangelism	3	T-SY 302	Bible Doctrine IV	2
Total Hours 17			Total Hours 18		

SOPHOMORE AND JUNIOR YEAR

Student will take nursing courses to obtain ASN Nursing Program (RN) at MCHS (72 credits**) or another Nursing Program of your choice.***

M-ME 401 Missionary Nursing Internship may be taken before or after the fourth year of the program. The student must have an Associate’s degree in nursing to participate.

*Total Faith Credits: 69

**Approximate MCHS Credits: 72

***Allows for the Nursing Program to come before, during, or after Faith Classes.

BIBLICAL STUDIES: MISSIONS EMPHASIS WITH MISSIONARY NURSING CONT.

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	B-AN 404	Acts	2
G-HU 201	Introduction to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-ME 201	Missions Internship Seminar	1	G-SS 102	Intro to Psych & Counseling	3
M-ME 301	History of World Missions	3	M-ME 418	Missionary Nursing Sem*****	3
M-ME 405	Non-Christian Religions	2	T-SY 304	Apologetics and Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
T-SY 201	Bible Doctrine I****	3			
T-SY 301	Bible Doctrine III	2			
Total Hours 18			Total Hours 16		

*Total Faith Credits: 69

**Approximate MCHS Credits: 72

***Allows for the Nursing Program to come before, during, or after Faith Classes.

****May need to be taken online if scheduling conflict.

*****Offered as a one-week seminar during Spring Break, upon sufficient demand.

BIBLICAL STUDIES: WOMEN’S MINISTRY EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who wants a four-year Biblical Studies degree with an emphasis on women’s ministry (17 credits).

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
M-LC 201	Intro to Local Church Ministries	2	G-NM 104	Physical Science***	3
M-LC 321	Women’s Ministry Foundation	3	G-NM 106	College Mathematics	3
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	M-LC 202	Principles of Bible Teaching	3
B-AN 303	Romans	2	M-LC 322	Women’s Ministry Program.	2
B-RE 311	Found. for Biblical Exposition	2	T-SY 302	Bible Doctrine IV	2
M-LC 301	Discipleship of Children*	2	T-SY 304	Apologetics & Worldview	3
M-LC 421	Mentoring Women	3	B-_____	Bible Elective_____	2
M-LC 429	Women’s Min. Emphasis Proj	0	_____	Elective_____	3
T-SY 301	Bible Doctrine III	2			
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 15		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	B-AN 404	Acts	2
G-HI 201	Western Civilization I	3	G-HU 202	Intro to Literature	3
G-HU 201	Intro to Philosophy	2	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 428	Expostnl Teachng for Women II	3
M-LC 441	Marriage & Family Counseling	2	T-SY 412	Senior Bible Seminar****	2
T-HI 401	Baptist History & Beliefs	3	B-_____	Bible Elective_____	2
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 15		

*Offered alternate years; **OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History
 OR G-NM 103 Biological Science; *OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective Classes

BIBLICAL STUDIES: WOMEN’S MINISTRY MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 123

This program is designed for the student who wants a four-year Biblical Studies degree with a focus on women’s ministry (21 credits).

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
M-LC 201	Intro to Local Church Ministries	2	G-NM 104	Physical Science***	3
M-LC 321	Women’s Ministry Foundtn	3	G-NM 106	College Mathematics	3
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 202	Intro to Literature	3
B-AN 303	Romans	2	M-LC 202	Principles of Bible Teaching	3
B-RE 311	Found. for Biblical Exposition	2	M-LC 322	Women’s Ministry Program.	2
M-LC 301	Discipleship of Children*	2	T-SY 302	Bible Doctrine IV	2
M-LC 421	Mentoring Women	3	T-SY 304	Apologetics & Worldview	3
M-LC 429	Women’s Min. Emphasis Proj	0	B-_____	Bible Elective_____	2
T-SY 301	Bible Doctrine III	2	M-LC_____	Women’s Min Elective_____	2
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 17		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	B-AN 404	Acts	2
G-HI 201	Western Civilization I	3	M-LC 420	Current Issues in Wom. Min.	3
G-HU 201	Intro to Philosophy	2	M-LC 426	Feminism, Women & the Word	2
M-LC 427	Expostnl Teachng for Women I	3	M-LC 428	Expostnl Teachng for Women II	3
M-LC 441	Marriage & Family Counseling	2	T-SY 412	Senior Bible Seminar****	2
T-HI 401	Baptist History & Beliefs	3	B-_____	Bible Elective_____	2
B-_____	Bible Elective_____	2			
Total Hours 15			Total Hours 14		

*Offered alternate years; **OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History
 OR G-NM 103 Biological Science; *OR substitute Systematic Theology I and II for Senior Bible Seminar and 2 Bible Elective Classes

HYBRID PROGRAMS

FOUR-YEAR MASTER OF ARTS PROGRAM

The Four-Year Master of Arts in Biblical Studies is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Arts in Biblical Studies (36 credits) from FBTS. Students must complete 88 undergraduate credits in the college and 36 master's credits in the seminary. To complete the Bachelor of Arts requirements, the 36 master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.A. in Biblical Studies program, outcomes, and graduation requirements.

Because financial aid is tied to your program of study, combining college and seminary courses may reduce your financial aid. Please refer to the financial aid handbook for specific details regarding this program.

FIVE-YEAR MASTER OF DIVINITY PROGRAM

The Five-Year Master of Divinity is a hybrid program. It involves the completion of two programs: the Bachelor of Art in Biblical Studies (123 credits) from FBBC and the Master of Divinity (96 credits) from FBTS. Students must complete 67 undergraduate credits in the college and 96 master's credits in the seminary. To complete the Bachelor of Arts requirements, 56 of the master's level credits transfer back to the college.

See the current FBBC catalog for a full description of the B.A. in Biblical Studies program, outcomes, and graduation requirements. See the current FBTS catalog for a full description of the M.Div. program, outcomes, and graduation requirements.

STANDARDS FOR COLLEGE-SEMINARY HYBRID DEGREES

The college-seminary hybrid degrees are more academically demanding than most collegiate programs because students take graduate level course work beginning in their sophomore year. Consequently, the benchmarks for admission and retention in the program are higher than the typical collegiate program at FBBC.

ADMISSIONS AND CONTINUATION REQUIREMENTS

The admissions and continuation requirements for the college-seminary hybrid degrees are outlined below. In the event a student fails to meet the continuation requirements, the student can continue in a normal Bachelor of Science/Arts in Biblical Studies program.

1. High School Academic Record

Applicants for a college-seminary hybrid degree must have a high school GPA of 3.3 or higher (B+ average) and score 24 or higher on the ACT or 1090 or higher on the SAT.

2. Completion of First Academic Year

Students enrolled in a college-seminary hybrid program must meet the following requirements after their freshman year to continue in their chosen program:

- Maintain a 3.4 GPA or higher (A- average);
- Receive no major violations;
- Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
- Evidence consistently strong Christian Service evaluations; and
- Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

3. Completion of Second Academic Year

Students enrolled in a college-seminary hybrid program must meet the following requirements after their sophomore year to continue in their chosen program:

- Maintain a 3.0 GPA or higher (B average);
- Receive no major violations;
- Manifest no history of academic delinquency (including class failure, class incompletes, class withdrawals, late work, etc.);
- Evidence consistently strong Christian Service evaluations; and
- Sufficiently pass an interview evaluation with the Biblical Studies Chair and Seminary Academic Dean.

4. Completion of Program (Third-Fifth Academic Years)

Continuation in a college-seminary hybrid program is conditional upon maintaining a minimum of 2.0 GPA (C average) in the seminary and evidencing consistently strong Christian Service evaluations. See the seminary catalog for other normal M.A. or M.Div. continuation and graduation requirements.

TRANSFER AND SUBSTITUTE CREDITS

Normal transfer policies for both the college and seminary will be observed for the Four-Year M.A and the Five-Year M.Div. programs. FBBC&TS reserves the right to require certain core classes on the collegiate or seminary level.

B.S. IN BIBLICAL STUDIES/MASTER OF ARTS IN BIBLICAL STUDIES

DEGREE: BACHELOR OF SCIENCE & MASTER OF ARTS IN BIBLICAL STUDIES • CREDIT HOURS: 124

This program allows advanced students to move through college and seminary classes more rapidly, allowing for dual credit to be awarded for selected classes in the pursuit of both a B.A. in Biblical Studies and a M.A. in Biblical Studies.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-NM 106	College Mathematics	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3	T-SY 202	Bible Doctrine II	3
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 17		
Summer I			Summer II		
T-SY 302	Bible Doctrine IV	2			
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	B-AN 404	Acts	2
G-CO 205	Intro to Communication	3	G-HI 202	Western Civilization II*	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	G-NM 104	Physical Science**	3
T-SY 201	Bible Doctrine I	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	M-_____	College Ministry Elective___	2
T-SY 601	Theological Research	1	M-_____	College Ministry Elective___	2
Total Hours 16			Total Hours 18		
Summer I			Summer II		
B-RE 641	Intro to Biblical Exegesis	3	B-RE 682	Hermeneutics	2
			T-HI 631	History of Fundamentalism	2
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 400	Biblical Studies Senior Project	0	G-HU 202	Introduction to Literature	3
B-RE 311	Found. for Biblical Exposition	2	T-SY 402	Systematic Theology II	3
T-HI 401	Baptist History & Beliefs	3	M-_____	College Ministry Elective___	2
T-SY 401	Systematic Theology I	3	B-_____	Seminary Bible Elective___	2
B-RE 611	Old Testament Seminar	3			
M-_____	College Ministry Elective___	2			
Total Hours 13			Total Hours 10		
Summer I			Summer II		
B-RE 612	New Testament Seminar	3	T-HI 656	Contemporary Christianity	2

*OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History

**OR G-NM 103 Biological Science

B.S./M.A. IN BIBLICAL STUDIES CHECK SHEET CONT.

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
T-SY 641	Theology Seminar	3	B-_____	Seminary Bible Elective____	2
B-_____	Seminary Bible Elective____	2	B-_____	Seminary Bible Elective____	2
M-_____	Seminary Ministry Elective_	2	M-_____	Seminary Ministry Elective_	2
M-_____	Seminary Ministry Elective_	2	M-_____	Seminary Ministry Elective_	3
Total Hours 9			Total Hours 9		

*OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History

**OR G-NM 103 Biological Science

B.A. IN BIBLICAL STUDIES/MASTER OF DIVINITY

DEGREE: BACHELOR OF ARTS AND MASTER OF DIVINITY • CREDIT HOURS: 163

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-NM 106	College Mathematics	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	14
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 515	Greek Grammar I	2	B-AN 404	Acts*	2
G-CO 205	Intro to Communication	3	B-AN 516	Greek Grammar II	2
G-HI 201	Western Civilization I	3	G-HI 202	Western Civilization II**	3
G-HU 201	Intro to Philosophy	2	G-NM 104	Physical Science***	3
M-PT 205	Pastoral Theology	3	T-SY 612	Systematic Theology II	3
T-SY 611	Systematic Theology I	3			
T-SY 601	Theological Research	1			
	Total Hours	17		(+Sum1 below) Total Hours	15
Summer I			Summer II		
T-HI 557	Baptist History & Beliefs	2	B-RE 682	Hermeneutics	2
			T-HI 631	History of Fundamentalism	2

*Or B-AN 201 Genesis or B-AN 303 Romans

**Or G-HI 301 History of U.S. & Economics OR G-HI 20r Modern World History

***Or G-NM 103 Biological Science

****Or T-SY 640 God among gods: Seminar on Worldview

*****Or M-PT 610 Theological Issues in Missions

B.A. IN BIBLICAL STUDIES /M.DIV. CHECK SHEET CONTINUED

Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	B-AN 620	Greek Exegesis IV	2
B-AN 517	Greek III	2	G-HU 202	Introduction to Literature	3
B-RE 311	Found. for Biblical Exposition	2	G-HU 204	Contemporary Ethics	3
B-RE 611	Old Testament Seminar	3	T-HI 622	Church History II	2
T-HI 621	Church History I	2	T-SY 622	Systematic Theology IVI	3
T-SY 621	Systematic Theology III	3			
	(+Sum2 above) Total Hours	18		(+Sum1 below) Total Hours	17
Summer I			Summer II		
B-AN 618	Greek Exegesis II	2	M-PT 645	Intro to Biblical Counseling	2
B-AN 612	First Corinthians	2	T-SY 668	Apologetics****	2
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 525	Hebrew Grammar I	3	B-AN 526	Hebrew Grammar II	3
B-AN 614	Pastoral Epistles	2	M-PT 602	Homiletics II	3
M-PT 601	Homiletics I	3	M-PT 606	M.Div. Ministry Internship I	1
T-SY 401	Systematic Theology I (Col)	3	M-PT 612	Pastoral Theology	2
_____	Seminary Elective_____	2	T-SY 402	Systematic Theology II (Col)	3
	(+Sum2 above) Total Hours	17		(+Sum1 below) Total Hours	17
Summer I			Summer II		
B-RE 612	New Testament Seminar	3	B-AN 617	Greek Exegesis I	2
_____	Seminary Elective_____	2	T-HI 656	Contemporary Christianity	2
Fifth Year - Fall Semester			Fifth Year - Spring Semester		
B-AN 655	Hebrew Exegesis I	2	B-AN 656	Hebrew Exegesis II	2
M-PT 603	Preaching Seminar I	2	M-PT 604	Preaching Seminar II	2
M-PT 607	M.Div. Ministry Internship II	1	M-PT 611	Theology of Missions*****	2
M-PT 632	Church Planting	2	M-PT 614	M.Div. Assessment Portfolio	0
M-PT 635	Church Administration I	2	M-PT 631	Church Evangelism	2
M-PT 685	Theology Capstone Seminar	1	_____	Sem. Bib. Counseling Elective	2
_____	Seminary Elective_____	3	_____	Seminary Elective_____	3
	(Sum2+Fall) Total Hours	17		Total Hours	13

*Or B-AN 201 Genesis or B-AN 303 Romans
 **Or G-HI 301 History of U.S. & Economics OR G-HI 20r Modern World History
 ***Or G-NM 103 Biological Science
 ****Or T-SY 640 God among gods: Seminar on Worldview
 *****Or M-PT 610 Theological Issues in Missions

DIVISION OF GENERAL EDUCATION

JOSHUA BOYD, PH.D. • DIVISION CHAIR



Faith Baptist Bible College requires a general education core of subjects that are considered essential to broaden the student’s knowledge, to impart common intellectual concepts, and to promote coherent and rational inquiry. Courses of the general education requirements focus on breadth of understanding, independent pursuit of knowledge, and support for the specialized training offered in the other divisions of the college. The Division of General Education seeks to enable a student to attain the following Outcomes:

GENERAL EDUCATION DIVISION OUTCOMES

1. The student communicates effectively in the English language in both written and oral forms.
2. The student exhibits a Biblical worldview concerning the psychological, sociological, and ethical human condition.
3. The student demonstrates a knowledge of scientific and technological advances and mathematic principles, and their implications for daily living.
4. The student comprehends historical events and movements, contextualized within Western civilization and American culture.
5. The student examines the literature and philosophies of the present and past eras.
6. The student comprehends the multicultural nature of the modern world, as a foundation to interact with diverse populations.
7. The student critically and theologically analyzes approaches to music.
8. The student demonstrates critical thinking in the pursuit of knowledge and truth.

COMMUNICATIONS AND WRITING

Faith is committed to helping students in all majors improve their writing skills to become the most effective communicators they can be for God's glory.

ASSESSMENT OF STUDENT WRITING

English grammar, writing, reading, critical thinking, science, and math knowledge and skills are assessed via standardized tests, such as the ETS Proficiency Profile. Specific assignments from core courses also provide an ongoing assessment of the student's improvement in research and writing.

Given the importance of writing skills for individuals entering the ministry, the freshmen level English courses (G-CO 101 and 102) focus on grammar review, use of selected rhetorical modes, and developing research skills. Freshmen take a grammar test during orientation, which provides a benchmark of their current grammar skills. In addition, freshmen take a pretest essay during orientation and then take a post-test essay at the end of the sophomore year to track their writing progress.

THE WRITE SPOT

An integral part of fostering excellence in written communication is the provision of the Write Spot, our campus writing center. Under the direction of the Academic Assistance Coordinator, the Write Spot is staffed by individuals who have demonstrated proficiency in English grammar and mechanics and who desire to meet the writing needs of students. Tutors will assist students by reviewing rough drafts of papers, answering questions related to grammar and mechanics, and providing guidance in the various stages of the writing process (prewriting, drafting, revising, editing). Hours of operation are posted each semester and include evenings for students' convenience.

DIVISION OF CHRISTIAN MINISTRIES

DEAN TAYLOR, D. MIN. • DIVISION CHAIR



Our mission demonstrates Faith's commitment to prepare people for the Lord's service. In addition to the Bible major that all students receive, the majors of the Division of Christian Ministries are designed to sharpen one's ministry skills so that graduates are able to serve the Lord effectively. Each vocational major includes an internship program which involves the student in hands-on ministry experience under the guidance of experienced Christian workers.

DEPARTMENTS IN THE CHRISTIAN MINISTRIES DIVISION

Local Church Discipleship Ministries

Music

Office Administration

Organizational Leadership

Pastoral Studies

Teacher Education

World Missions

CHRISTIAN MINISTRIES DIVISION OUTCOMES

1. The student articulates the basic biblical principles and philosophy of ministry.
2. The student demonstrates content knowledge of his or her specialized field of ministry.
3. The student fulfills the institution's discipleship motto, With the Word to the World.
4. The student applies a biblical philosophy of ministry and acquired skills needed in order to minister effectively.
5. The student displays Christian character, attitudes, and actions necessary for effective ministry.

LOCAL CHURCH DISCIPLESHIP MINISTRIES PROGRAM

KENNETH RATHBUN, PH.D. • PROGRAM CHAIR



The Lord commands us in Matthew 28:19 and 20 to “make disciples of all the nations.” An integral part of the discipleship process is “teaching them to observe all things” that Christ commands us. The Local Church Discipleship Ministries (LCDM) Department at Faith exists to train men and women to teach the Scriptures to people and to lead teaching ministries so they can carry out this Biblical command of discipleship. The Local Church Discipleship Ministries Department is designed for those students who anticipate serving in local church ministry either in a vocational or volunteer role. Students may choose to minor in Discipleship, Biblical Counseling, World Missions, Music, or Women’s Ministries.

LOCAL CHURCH DISCIPLESHIP MINISTRIES PROGRAM OUTCOMES

1. The student will demonstrate practical competence for local church discipleship ministries.
2. The student will develop a Biblical philosophy of local church ministries.
3. The student will develop discipleship and mentoring skills for ministry to various people groups in a local church setting.
4. The student will evidence leadership qualities for local church discipleship ministries.

LOCAL CHURCH DISCIPLESHIP MINISTRIES: BIBLICAL COUNSELING EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve in the local church with special emphasis on counseling.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
M-LC 301	Discipleship of Children*	2	M-LC 202	Principles of Bible Teaching	3
M-LC 201	Intro to Local Church Ministries	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3	M-LC_____	LCDM Elective_____	2
Total Hours 14			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
G-CO 205	Intro to Communication	3	G-HU 202	Introduction to Literature	3
G-HU 201	Intro to Philosophy	2	G-NM 106	College Mathematics	3
G-NM 103	Biological Science***	3	M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 441	Marriage & Family Counsel.	2	M-LC 332	Trauma & Crisis Counseling*	2
T-SY 301	Bible Doctrine III	2	M-LC 440	Bib. Counseling Emphasis Proj.	0
M-LC_____	LCDM Elective_____	2	T-SY 302	Bible Doctrine IV	2
			M-LC_____	LCDM Elective_____	2
Total Hours 16			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-PT 402	Sem: Contemp. Youth Issues*	2
M-LC 400	LCDM Senior Project	0	M-LC 442	Counseling Adolescents*	2
M-LC 403	Biblical Counseling Practicum	2	T-SY 304	Apologetics & Worldview	3
M-LC 413	Discipleship of Youth*	2	T-SY 412	Senior Bible Seminar	2
M-LC 423	Ministering to the Aging	2	M-LC_____	LCDM Elective_____	2
M-LC 433	Counseling Children	2	_____	Elective_____	2
T-HI 401	Baptist History & Beliefs	3			
_____	Elective_____	2			
Total Hours 15			Total Hours 13		

*Offered alternate years; **G-HI 301 History of the U.S. & Economics OR G-HI 204 Modern World History;

***Or G-NM 104 Physical Science

LOCAL CHURCH DISCIPLESHIP MINISTRIES: CHRISTIAN CAMP EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve effectively in a Christian camp ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-LC 142	Found. of Christian Camp.*	2
G-SS 101	The Family	3	T-SY 104	Christian Experience	2
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
B-AN 203	Matthew	2	M-LC 202	Principles of Bible Teaching	3
G-CO 205	Intro to Communication	3	M-LC 204	Methods of Biblical Counsel.	2
G-HU 201	Intro to Philosophy	2	M-LC 242	Core Values of Christian Camp*	2
M-LC 201	Intro to Local Church Ministries	2	T-SY 202	Bible Doctrine II	3
M-LC 203	Found. of Biblical Counsel.	2	_____	Elective_____	3
T-SY 201	Bible Doctrine I	3			
Total Hours 16			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	G-NM 104	Physical Science***	3
M-LC 301	Discipleship of Children*	2	M-LC 144	Found. of Camp Programming*	2
T-SY 301	Bible Doctrine III	2	M-LC 306	Admin. Local Church Disciplsh*	2
M-LC_____	LCDM Elective_____	2	T-SY 302	Bible Doctrine IV	2
_____	Elective_____	2	T-SY 304	Apologetics & Worldview	3
			M-LC 246	Camp Internship	0
Total Hours 13			Total Hours 15		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
M-LC 400	LCDM Senior Project	0	B-AN 404	Acts	2
M-LC 413	Discipleship of Youth*	2	G-HU 204	Contemporary Ethics	3
M-LC 433	Counseling Children	2	G-NM 106	College Mathematics	3
T-HI 401	Baptist History & Beliefs	3	M-LC 244	Camp Philosophy & Methods*	2
T-SY 411	Senior Bible Seminar	2	M-LC 416	Discipleship of Adults*	2
M-LC_____	LCDM Elective_____	2	M-LC_____	LCDM Elective_____	3
_____	Elective_____	3			
Total Hours 14			Total Hours 14		

*Offered alternate years; **OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History;

***OR G-NM 103 Biological Science

LOCAL CHURCH DISCIPLESHIP MINISTRIES: DISCIPLESHIP EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve in the various educational ministries of the local church.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
B-AN 203	Matthew	2	G-NM 104	Physical Science***	3
G-CO 205	Intro to Communication	3	M-LC 202	Principles of Bible Teaching	3
G-HU 201	Intro to Philosophy	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 201	Intro to Local Church Ministries	2	T-SY 202	Bible Doctrine II	3
M-LC 203	Found. of Biblical Counsel.	2	M-LC_____	LCDM Elective_____	2
T-SY 201	Bible Doctrine I	3			
Total Hours 16			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 301	Discipleship of Children*	2	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
_____	Elective_____	2	M-LC_____	LCDM Elective_____	2
_____	Elective_____	2	_____	Elective_____	2
_____	Elective_____	2	_____	Elective_____	2
Total Hours 13			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
M-LC 400	LCDM Senior Project	0	B-AN 404	Acts	2
M-LC 413	Discipleship of Youth*	2	G-HU 204	Contemporary Ethics	3
M-LC 433	Counseling Children	2	G-NM 106	College Mathematics	3
T-HI 401	Baptist History & Beliefs	3	M-LC 416	Discipleship of Adults	2
T-SY 411	Senior Bible Seminar	2	M-LC_____	LCDM Elective_____	3
M-LC_____	LCDM Elective_____	2	_____	Elective_____	3
_____	Elective_____	2			
Total Hours 15			Total Hours 13		

*Offered alternate years; **Or G-HI 301 History of the US and Economics OR G-HI 204 Modern World History;

***Or G-NM 103 Biological Science

LOCAL CHURCH DISCIPLESHIP MINISTRIES: MUSIC MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve in a local church in discipleship and music ministries.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 101	O.T. Law, History, Poetry	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
M-ME 101	Intro to Missions & Evangelism	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU____	Private Lesson: Primary	1
M-MU____	Private Lesson: Primary	1	M-MU____	Ensemble_____	1
M-MU____	Ensemble_____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	M-LC 202	Principles of Bible Teaching	3
G-SS 101	The Family	3	M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 201	Intro to Local Church Ministries	2	T-SY 302	Bible Doctrine IV	2
T-SY 201	Bible Doctrine I**	3	T-SY 304	Apologetics & Worldview	3
M-MU____	Private Lesson: Primary	1	M-MU____	Private Lesson: Primary	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours 16			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	B-SU 102	O.T. Prophets	3
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HU 201	Intro to Philosophy	2	M-MU 322	Advanced Conducting*	3
G-NM 103	Biological Science***	3	M-MU 332	Church Music Admin.*	2
M-MU 321	Introduction to Conducting	3	T-SY 202	Bible Doctrine II	3
T-SY 301	Bible Doctrine III	2	M-LC____	LCDM Elective_____	2
Total Hours 14			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
G-HI 301	History of the US & Econ.****	3	G-HU 204	Contemporary Ethics	3
M-LC 301	Discipleship of Children*	2	M-MU 412	Hymnology*	3
M-LC 400	LCDM Senior Project	0	T-SY 412	Senior Bible Seminar	2
M-MU 341	Choral Methods & Materials	3	M-LC____	LCDM Elective_____	3
T-HI 401	Baptist History & Beliefs	3			
M-LC____	LCDM Elective_____	2			
Total Hours 15			Total Hours 13		

*Offered alternate years; **Courses rotate with music courses offered every other year;

OR G-NM 104 Physical Science; *OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

**LOCAL CHURCH DISCIPLESHIP MINISTRIES:
OFFICE ADMINISTRATION MINOR/BIBLICAL COUNSELING EMPHASIS**

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 124

This program is designed for the student who desires to be an office administrator and Biblical counseling specialist in a local church or agency.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-SS 101	The Family	3	M-OA 104	Intermediate Word	3
M-ME 101	Intro to Missions & Evangelism	3	T-SY 104	Christian Experience	2
M-OA 103	Introduction to Word	3			
		Total Hours			18
Second Year - Fall Semester			Second Year - Spring Semester		
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	G-NM 106	College Mathematics	3
M-LC 201	Intro to Local Church Ministries	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	M-OA 106	Business Communication	3
M-OA 201	Office Procedures	3	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3			
		Total Hours			15
Summer I/Online					
T-SY 301	Bible Doctrine III	2			
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 303	Romans	2	G-NM 104	Physical Science***	3
G-CO 205	Intro to Communication	3	M-LC 332	Trauma & Crisis Counseling*	2
G-HI 301	History of the US & Econ.**	3	M-OA 204	Computer Applications II	3
G-HU 101	Music Appreciation	3	T-SY 302	Bible Doctrine IV	2
M-OA 203	Computer Applications I	3	T-SY 304	Apologetics & Worldview	3
		Total Hours			16
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 202	Introduction to Literature	3
M-LC 403	Biblical Counseling Practicum	2	M-LC 442	Counseling Adolescents*	2
M-LC 433	Counseling Children	2	M-OA 200	Office Admin. Internship	3
M-OA 205	Accounting I	3	M-OA 206	Accounting II	3
M-OA 213	Event Planning	2	T-SY 412	Senior Bible Seminar	2
T-HI 401	Baptist History & Beliefs	3			
		Total Hours			14
					Total Hours 13

*Offered alternate years; **OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

***OR G-NM 103 Biological Science **Students must maintain a B- (2.7) GPA in Office Administration courses.**

**LOCAL CHURCH DISCIPLESHIP MINISTRIES:
OFFICE ADMINISTRATION MINOR/WOMEN’S MINISTRY EMPHASIS**

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 123

This program is designed for the student who desires to be an office administrator and a women’s ministry specialist in a local church or agency.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-SS 101	The Family	3	M-OA 104	Intermediate Word	3
M-ME 101	Intro to Missions & Evangelism	3	T-SY 104	Christian Experience	2
M-OA 103	Introduction to Word	3			
	Total Hours	18		Total Hours	17
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HI 202	Western Civilization II*	3
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-LC 201	Intro to Local Church Ministries	2	G-NM 106	College Mathematics	3
M-LC 321	Women’s Ministry Foundtn	3	M-OA 106	Business Communication	3
M-OA 201	Office Procedures	3	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3			
	Total Hours	16		Total Hours	15
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	B-AN 404	Acts	2
B-AN 303	Romans	2	M-LC 322	Women’s Ministry Program**	2
G-HI 201	Western Civilization I	3	M-OA 204	Computer Applications II	3
G-HU 101	Music Appreciation	3	T-SY 302	Bible Doctrine IV	2
M-LC 427	Expostnl Teachng for Women I	3	T-SY 304	Apologetics & Worldview	3
M-OA 203	Computer Applications I	3			
	Total Hours	16		Total Hours	12
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Introduction to Literature	3
M-LC 421	Mentoring Women	3	G-NM 104	Physical Science***	3
M-OA 205	Accounting I	3	M-OA 200	Office Admin. Internship	3
M-OA 213	Event Planning	2	M-OA 206	Accounting II	3
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
T-SY 301	Bible Doctrine III	2			
	Total Hours	15		Total Hours	14

*OR G-HI 301 History of US & Economics OR G-HI 204 Modern World History **OR M-LC 420 Current. Issues in Women’s Ministry

***OR G-NM 103 Biological Science **Students must maintain a B- (2.7) GPA in Office Administration (M-OA) Courses.**

LOCAL CHURCH DISCIPLESHIP MINISTRIES: WOMEN’S MINISTRY EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for individuals who desire to organize and lead women’s ministries in a local church. This emphasis requires 17 credits in women’s ministry classes.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
M-LC 201	Intro to Local Church Ministries	2	G-NM 104	Physical Science***	3
M-LC 203	Found. of Biblical Counsel.	2	M-LC 202	Principles of Bible Teaching	3
M-LC 321	Women’s Ministry Foundtn	3	M-LC 204	Methods of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
B-AN 303	Romans	2	M-LC 322	Women’s Ministry Program.	2
G-HU 201	Intro to Philosophy	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 301	Discipleship of Children*	2	T-SY 302	Bible Doctrine IV	2
M-LC 421	Mentoring Women	3	T-SY 304	Apologetics & Worldview	3
M-LC 429	Women’s Min. Emphasis Proj	0	_____	Elective_____	3
T-SY 301	Bible Doctrine III	2			
Total Hours 13			Total Hours 15		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts	2
M-LC 403	Biblical Counseling Practicum	2	G-HU 202	Intro to Literature	3
M-LC 423	Ministering to the Aging****	2	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 428	Expostnl Teachng for Women II	3
M-LC 433	Counseling Children	2	M-LC 442	Counseling Adolescents*	2
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
Total Hours 15			Total Hours 15		

*Courses offered alternate years; **OR G-HI 301 History of the US and Economics OR G-HI 204 Modern World History
 *** OR G-NM 103 Biological Science; ****OR M-LC 441 Marriage & Family Counseling

LOCAL CHURCH DISCIPLESHIP MINISTRIES: WOMEN’S MINISTRY MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 123

This program is designed for individuals who desire to organize and lead women’s ministries in a local church. This minor requires 21 credits in women’s ministry classes.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
M-LC 201	Intro to Local Church Ministries	2	G-NM 104	Physical Science***	3
M-LC 321	Women’s Ministry Foundtn	3	M-LC 202	Principles of Bible Teaching	3
M-LC 203	Found. of Biblical Counsel.	2	M-LC 204	Methods of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 202	Intro to Literature	3
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HU 201	Intro to Philosophy	2	M-LC 322	Women’s Ministry Program.	2
M-LC 301	Discipleship of Children*	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 421	Mentoring Women	3	T-SY 302	Bible Doctrine IV	2
M-LC 429	Women’s Min. Emphasis Proj	0	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	M-LC_____	Women’s Ministry Elective_	2
Total Hours 13			Total Hours 17		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts	2
M-LC 400	LCDM Senior Project		M-LC 420	Current Issues in Wom. Min.	3
M-LC 403	Biblical Counseling Practicum	2	M-LC 426	Feminism, Women & the Word	2
M-LC 423	Ministering to the Aging****	2	M-LC 428	Expostnl Teachng for Women II	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 442	Counseling Adolescents*	2
M-LC 433	Counseling Children	2	T-SY 412	Senior Bible Seminar	2
T-HI 401	Baptist History & Beliefs	3			
Total Hours 15			Total Hours 14		

*Courses offered alternate years. **OR G-HI 301 History of the U.S. and Economics OR G-HI 204 Modern World History
 *** OR G-NM 103 Biological Science ****OR M-LC 441 Marriage & Family Counseling

LOCAL CHURCH DISCIPLESHIP MINISTRIES: WORLD MISSIONS EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve in discipleship ministries on a mission field.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Introduction to Literature	3
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	G-NM 104	Physical Science**	3
G-HI 201	Western Civilization I	3	M-LC 202	Principles of Bible Teaching	3
M-LC 201	Intro to Local Church Ministries	2	M-ME 412	Theology of Missions	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HI 301	History of the US & Econ.***	3	M-LC 306	Admin. Local Church Disciplsh*	2
M-LC 301	Discipleship of Children*	2	M-ME 304	Sharing in a Jewish Culture	1
M-ME 201	Missions Internship Seminar	1	T-SY 302	Bible Doctrine IV	2
M-ME 301	History of World Missions	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	M-LC____	LCDM Elective_____	2
M-LC____	LCDM Elective_____	3			
Total Hours 16			Total Hours 14		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Introduction to Philosophy	2	B-AN 404	Acts	2
M-LC 400	LCDM Senior Project	0	G-SS 210	Cultural Anthropology	3
M-ME 400	World Missions Internship	0	M-ME 302	Readings in Missiology*	2
M-ME 405	Non-Christian Religions	2	M-ME 402	Current Issues in Missiology	2
M-ME 409	Community Outreach	1	M-ME 406	Cults*	2
T-HI 401	Baptist History & Beliefs	3	M-LC____	LCDM Elective_____	2
T-SY 411	Senior Bible Seminar	2	_____	Elective_____	3
M-LC____	LCDM Elective_____	2			
Total Hours 12			Total Hours 16		

*Course offered alternate years. **OR G-NM 103 Biological Science
 ***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

MUSIC PROGRAM

CHRISTOPHER ELLIS, D.A. • PROGRAM CHAIR



The mission of the Music Department is to prepare students to be professional musicians and music educators who will be equipped to lead church music ministry, to provide all students with educational and ensemble experiences that will increase their appreciation for music as an important element of worship and as an art form, and to serve the institution, the community, and constituent churches by providing concerts, musical events, and educational opportunities both on and off campus.

A student may choose to major in Sacred Music (with an emphasis in one of the following: Church Music, Composition, Instrument Performance, Piano Pedagogy, Piano Performance, or Voice Performance), in Music Education (Choral or Instrumental track), or add a music minor or music emphasis to another program in the Division of Christian Ministries.

MUSIC PROGRAM OUTCOMES

1. Students will be able to analyze musical compositions using content-based areas of music history and music theory/analysis.
2. Students will develop musicianship using skill-based areas of ear-training/sight-singing, keyboard proficiency and conducting.
3. Students will be able to create musical compositions using skill-based areas of composition/improvisation and music technology.
4. Students will be able to perform with technical and artistic proficiency on a primary instrument/voice and be able to summarize the literature and implement the pedagogical approaches appropriate to the student's specialization.
5. Students will be able to rehearse and lead ensembles appropriate to the chosen specialization.
6. Students will develop a Biblical philosophy of music.
7. Sacred Music students will be able to develop, organize, and administer the music program in a local church.
8. Music Education students will be able to plan, instruct and assess student learning in music (for PK-12 students).

PRIMARY AND SECONDARY PROFICIENCIES

Areas of Proficiency: All sacred music majors are required to have both a primary and secondary music proficiency. The primary proficiency will be voice, piano, organ, conducting, composition, or an orchestral instrument. The secondary proficiency will normally be determined by the student’s primary proficiency but may be adjusted in consultation with the student’s advisor.

Primary	Secondary
Voice	Piano
Piano	Voice/Instrument
Orchestral Instrument	Piano
Conducting	Voice/Piano
Composition	Piano

All Music majors must pass a keyboard proficiency exam by the end of the junior year. Consult the Teacher Education program for the outcomes that relate to the Music Education programs.

MUSIC EDUCATION: CHORAL/GENERAL EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 144

The music education major prepares students to be professional music educators for K-12 schools, with an emphasis on teaching music in Christian schools.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-ED 104	Education Technology	1
G-SS 101	The Family	3	M-ED 208	Human Growth & Dev.	3
M-ED 101	Education Seminar	0	M-MU 102	Music Theory II	2
M-ME 101	Intro to Missions & Evangelism	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU 182	Voice	1
M-MU 181	Voice	1	M-MU_____	Choral Ensemble_____	1
M-MU_____	Choral Ensemble_____	1			
Total Hours 20			Total Hours 20		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis**	2	G-HU 202	Introduction to Literature	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ED 201	Foundations of Education	2	M-ED 210	Clinical Practice Seminar II	0
M-ED 209	Clinical Practice Seminar I	0	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II	3
M-MU 211	Music History I*	3	M-MU 242	Elem. Music Methods & Materials	3
T-SY 201	Bible Doctrine I (OL)	3	T-SY 202	Bible Doctrine II	3
M-MU 181	Voice	1	M-MU 182	Voice	1
M-MU_____	Choral Ensemble_____	1	M-MU_____	Choral Ensemble_____	1
Total Hours 18			Total Hours 20		
Third Year - Fall Semester			Third Year - Spring Semester		
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-ED 309	Clinical Practice Seminar III	0	G-NM 104	Physical Science***	3
M-ED 317	The Exceptional Learner	3	M-ED 302	Reading Methods & Strategies	2
M-MU 321	Introduction to Conducting*	3	M-ED 310	Clinical Practice Seminar IV	0
M-MU 341	Choral Methods & Materials	3	M-MU 300	Keyboard Proficiency	0
M-MU 381	Diction for Singers*	2	M-MU 322	Advanced Conducting*	3
T-SY 301	Bible Doctrine III	2	M-MU 338	Music Philosophy Seminar*	0
M-MU 181	Voice	1	M-MU 344	Instrm. Methods for Choral Maj	1
M-MU_____	Choral Ensemble_____	1	T-SY 302	Bible Doctrine IV (OL or SS)	2
			T-SY 304	Apologetics & Worldview	3
			M-MU 182	Voice	1
			M-MU_____	Choral Ensemble_____	1
Total Hours 17			Total Hours 19		

MUSIC EDUCATION: CHORAL/GENERAL EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-ED 412	Student Teaching Seminar	0
G-HI 201	Western Civilization I	3	M-ED 414	Student Teaching	12
M-ED 401	Philosophy of Education	1	Total Hours		12
M-ED 419	Praxis: Theory to Practice	3			
M-MU 383	Vocal Pedagogy*	2			
M-MU 492	Senior Recital	0			
T-HI 401	Baptist History & Beliefs	3			
T-SY 411	Senior Bible Seminar	2			
M-MU 181	Voice	1			
M-MU ____	Choral Ensemble_____	1			
		Total Hours			18

*Courses offered alternate years.

**Or B-AN 303 Romans or B-AN 404 Acts

***Or G-NM 103 Biological Science

MUSIC EDUCATION: INSTRUMENTAL/GENERAL EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 144

The music education major prepares students to be professional music educators for K-12 schools, with an emphasis on teaching music in Christian schools.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-ED 104	Education Technology	1
G-SS 101	The Family	3	M-ED 208	Human Growth & Dev.	3
M-ED 101	Education Seminar	0	M-MU 102	Music Theory II	2
M-ME 101	Intro to Missions & Evangelism	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Private Lesson: Primary____	1	M-MU____	Ensemble_____	1
M-MU____	Ensemble_____	1			
Total Hours 20			Total Hours 20		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis**	2	G-HU 202	Introduction to Literature	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ED 201	Foundations of Education	2	M-ED 210	Clinical Practice Seminar II	0
M-ED 209	Clinical Practice Seminar I	0	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	M-MU 242	Elem. Music Methods & Materials	3
T-SY 201	Bible Doctrine I (OL)	3	T-SY 202	Bible Doctrine II	3
M-MU____	Private Lesson: Primary____	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours 18			Total Hours 20		
Third Year - Fall Semester			Third Year - Spring Semester		
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-ED 309	Clinical Practice Seminar III	0	G-NM 104	Physical Science***	3
M-ED 317	The Exceptional Learner	3	M-ED 302	Reading Methods & Strategies	2
M-MU 321	Introduction to Conducting*	3	M-ED 310	Clinical Practice Seminar IV	0
M-MU 341	Choral Methods & Materials	3	M-MU 300	Keyboard Proficiency	0
M-MU 381	Diction for Singers*	2	M-MU 322	Advanced Conducting*	3
T-SY 301	Bible Doctrine III	2	M-MU 338	Music Philosophy Seminar*	0
M-MU____	Private Lesson: Primary____	1	M-MU 344	Instrm. Methods for Choral Maj	1
M-MU____	Ensemble_____	1	T-SY 302	Bible Doctrine IV (OL or SS)	2
			T-SY 304	Apologetics & Worldview	3
			M-MU____	Private Lesson: Primary____	1
			M-MU____	Ensemble_____	1
Total Hours 17			Total Hours 19		

MUSIC EDUCATION: INSTRUMENTAL/GENERAL EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-ED 412	Student Teaching Seminar	0
G-HI 201	Western Civilization I	3	M-ED 414	Student Teaching	12
M-ED 401	Philosophy of Education	1	Total Hours		12
M-ED 419	Praxis: Theory to Practice	3			
M-MU 441	Brass Methods*	1			
M-MU 443	Percussion Methods*	1			
M-MU 492	Senior Recital	0			
T-HI 401	Baptist History & Beliefs	3			
T-SY 411	Senior Bible Seminar	2			
M-MU____	Private Lesson: Primary____	1			
M-MU____	Ensemble_____	1			
Total Hours		18			

*Courses offered alternate years.

**Or B-AN 303 Romans or B-AN 404 Acts

***Or G-NM 103 Biological Science

SACRED MUSIC

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 126

The sacred music major prepares students to be professional musicians in the student's chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Private Lesson: Primary____	1	M-MU____	Ensemble_____	1
M-MU____	Ensemble_____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
M-MU____	Private Lesson: Primary____	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 301	Form and Analysis	2	G-HU 202	Introduction to Literature	3
M-MU 321	Introduction to Conducting*	3	M-MU 300	Keyboard Proficiency	0
M-MU 341	Choral Methods & Materials	3	M-MU 322	Advanced Conducting*	3
M-MU 421	Choral Literature*	3	M-MU 332	Church Music Admin.*	2
T-SY 301	Bible Doctrine III	2	M-MU 344	Instrm. Methods for Choral Maj	1
M-MU____	Private Lesson: Primary____	1	T-SY 302	Bible Doctrine IV	2
M-MU____	Private Lesson: Secondary__	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Private Lesson: Secondary_	1
			M-MU____	Ensemble_____	1
Total Hours 16			Total Hours 14		

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 400	Music Internship	0	M-MU 412	Hymnology*	3
M-MU 401	Choral Writing & Arranging*	2	M-MU____	Senior Recital	0
T-SY 201	Bible Doctrine I	3	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
M-MU____	Private Lesson: Primary____	1	M-MU____	Private Lesson: Primary____	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours			Total Hours		
15			15		

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: COMPOSITION EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 127

The sacred music major prepares students to be professional musicians in the student’s chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU 172	Piano	1
M-MU 171	Piano	1	M-MU_____	Ensemble_____	1
M-MU_____	Ensemble_____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
M-MU 197	Composition	1	M-MU 198	Composition	1
M-MU_____	Ensemble_____	1	M-MU_____	Ensemble_____	1
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 301	Form and Analysis	2	G-HU 202	Introduction to Literature	3
M-MU 321	Introduction to Conducting*	3	M-MU 300	Keyboard Proficiency	0
M-MU 341	Choral Methods & Materials	3	M-MU 302	Counterpoint	2
M-MU 401	Choral Writing & Arranging*	2	M-MU 322	Advanced Conducting*	3
M-MU 403	Orchestration	2	M-MU 332	Church Music Admin.*	2
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
M-MU 197	Advanced Composition	1	M-MU 198	Advanced Composition	1
M-MU_____	Ensemble_____	1	M-MU_____	Ensemble_____	1
Total Hours 16			Total Hours 14		

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: COMPOSITION EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 400	Music Internship	0	M-MU 412	Hymnology*	3
M-MU 421	Choral Literature*	3	M-MU____	Senior Composition Recital	0
T-HI 401	Baptist History & Beliefs	3	T-SY 304	Apologetics & Worldview	3
T-SY 201	Bible Doctrine I	3	T-SY 412	Senior Bible Seminar	2
M-MU 397	Advanced Composition	1	M-MU 398	Advanced Composition	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours			Total Hours		
16			15		

*Courses offered alternate years

**Or G-NM 103 Biological Science

***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: INSTRUMENT EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 129

The sacred music major prepares students to be professional musicians in the student’s chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	M-MU 128	Orchestra	1
M-MU 103	Aural Skills I	1	M-MU 192	Instrument	1
M-MU 127	Orchestra	1	T-SY 104	Christian Experience	2
M-MU 191	Instrument	1			
		Total Hours	17		
				Total Hours	16
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 128	Orchestra	1
M-MU 127	Orchestra	1	M-MU 192	Instrument	1
M-MU 191	Instrument	1	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
		Total Hours	16		
				Total Hours	17
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 127	Orchestra	1	G-HU 202	Introduction to Literature	3
M-MU 191	Instrument	1	M-MU 128	Orchestra	1
M-MU 301	Form and Analysis	2	M-MU 192	Instrument	1
M-MU 321	Introduction to Conducting*	3	M-MU 300	Keyboard Proficiency	0
M-MU 343	Instrumental Methods & Materials	3	M-MU 322	Advanced Conducting*	3
M-MU 403	Orchestration	2	M-MU 332	Church Music Admin.*	2
T-SY 301	Bible Doctrine III	2	M-MU 392	Junior Recital	1
M-MU____	Methods Course (Instrument)	1	T-SY 302	Bible Doctrine IV	2
M-MU____	Private Lesson: Secondary__	1	M-MU____	Private Lesson: Secondary_	1
		Total Hours	16		
				Total Hours	15

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: INSTRUMENT EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 127	Orchestra	1	M-MU 128	Orchestra	1
M-MU 191	Instrument	2	M-MU 192	Instrument	2
M-MU 491	Performance Seminar	1	M-MU 400	Music Internship	0
M-MU 493	Orchestral Literature*	3	M-MU 492	Senior Recital	1
T-HI 401	Baptist History & Beliefs	3	T-SY 304	Apologetics & Worldview	3
T-SY 201	Bible Doctrine I	3	T-SY 412	Senior Bible Seminar	2
		Total Hours	18		
				Total Hours	14

*Courses offered alternate years

**Or G-NM 103 Biological Science

***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: PIANO EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 126

The sacred music major prepares students to be professional musicians in the student’s chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	M-MU 172	Piano	1
M-MU 103	Aural Skills I	1	T-SY 104	Christian Experience	2
M-MU 171	Piano	1	M-MU____	Ensemble_____	1
M-MU ____	Ensemble_____	1			
		Total Hours	17		
				Total Hours	16
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 172	Piano	1
M-MU 171	Piano	1	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
M-MU____	Ensemble_____	1	M-MU ____	Ensemble_____	1
		Total Hours	16		
				Total Hours	17
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 171	Piano	1	G-HU 202	Introduction to Literature	3
M-MU 301	Form and Analysis	2	M-MU 172	Piano	1
M-MU 321	Introduction to Conducting*	3	M-MU 322	Advanced Conducting*	3
M-MU 343	Choral Methods & Materials	3	M-MU 332	Church Music Admin.*	2
M-MU 371	Piano Pedagogy I	3	M-MU 392	Junior Recital	1
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
M-MU____	Private Lesson: Secondary__	1	M-MU____	Private Lesson: Secondary_	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
		Total Hours	16		
				Total Hours	14

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: PIANO EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 171	Piano	1	M-MU 172	Piano	1
M-MU 471	Piano Literature	3	M-MU 400	Music Internship	0
M-MU 473	Piano Seminar	1	M-MU 492	Senior Recital	1
T-HI 401	Baptist History & Beliefs	3	T-SY 304	Apologetics & Worldview	3
T-SY 201	Bible Doctrine I	3	T-SY 412	Senior Bible Seminar	2
M-MU ____	Ensemble_____	1	M-MU ____	Ensemble_____	1
Total Hours 17			Total Hours 13		

*Courses offered alternate years

**Or G-NM 103 Biological Science

***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: PIANO PEDAGOGY EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 129

The sacred music major prepares students to be professional musicians in the student’s chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	M-MU 172	Piano	1
M-MU 103	Aural Skills I	1	T-SY 104	Christian Experience	2
M-MU 171	Piano	1	M-MU____	Ensemble_____	1
M-MU ____	Ensemble_____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 172	Piano	1
M-MU 171	Piano	1	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
M-MU____	Ensemble_____	1	M-MU ____	Ensemble_____	1
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 171	Piano	1	G-HU 202	Introduction to Literature	3
M-MU 301	Form and Analysis	2	M-MU 172	Piano	1
M-MU 321	Introduction to Conducting*	3	M-MU 322	Advanced Conducting*	3
M-MU 343	Choral Methods & Materials	3	M-MU 332	Church Music Admin.*	2
M-MU 371	Piano Pedagogy I	3	M-MU 372	Piano Pedagogy II	3
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
M-MU____	Private Lesson: Secondary__	1	M-MU____	Private Lesson: Secondary_	1
M-MU____	Ensemble_____	1	M-MU____	Ensemble_____	1
Total Hours 16			Total Hours 16		

*Courses offered alternate years

**Or G-NM 103 Biological Science

***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: PIANO PEDAGOGY CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 171	Piano	1	M-MU 172	Piano	1
M-MU 471	Piano Literature	3	M-MU 400	Piano Internship	3
T-HI 401	Baptist History & Beliefs	3	M-MU 474	Senior Piano Recital	0
T-SY 201	Bible Doctrine I	3	T-SY 304	Apologetics & Worldview	3
M-MU ____	Ensemble_____	1	T-SY 412	Senior Bible Seminar	2
			M-MU ____	Ensemble_____	1
Total Hours			Total Hours		
16			15		

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: VOICE EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 127

The sacred music major prepares students to be professional musicians in the student’s chosen area of specialization and equips students to be leaders in church music ministry.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
G-SS 101	The Family	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	M-MU 182	Voice	1
M-MU 103	Aural Skills I	1	T-SY 104	Christian Experience	2
M-MU 181	Voice	1	M-MU ____	Choral Ensemble_____	1
M-MU ____	Choral Ensemble_____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
M-ME 101	Intro to Missions & Evangelism	3	M-MU 182	Voice	1
M-MU 181	Voice	1	M-MU 202	Music Theory IV	2
M-MU 201	Music Theory III	2	M-MU 204	Aural Skills IV	1
M-MU 203	Aural Skills III	1	M-MU 212	Music History II*	3
M-MU 211	Music History I*	3	T-SY 202	Bible Doctrine II	3
M-MU ____	Choral Ensemble_____	1	M-MU ____	Choral Ensemble_____	1
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
M-MU 181	Voice	1	G-HU 202	Introduction to Literature	3
M-MU 301	Form and Analysis	2	M-MU 182	Voice	1
M-MU 321	Introduction to Conducting*	3	M-MU 300	Keyboard Proficiency	0
M-MU 343	Choral Methods & Materials	3	M-MU 322	Advanced Conducting*	3
M-MU 381	Diction for Singers	2	M-MU 332	Church Music Admin.*	2
T-SY 301	Bible Doctrine III	2	M-MU 382	Vocal Literature	3
M-MU ____	Private Lesson: Secondary__	1	M-MU 392	Junior Recital	1
M-MU ____	Choral Ensemble_____	1	T-SY 302	Bible Doctrine IV	2
			M-MU ____	Private Lesson: Secondary__	1
			M-MU ____	Choral Ensemble_____	1
Total Hours 15			Total Hours 17		

*Courses offered alternate years

**Or G-NM 103 Biological Science

***Or B-AN 201 Genesis or B-AN 303 Romans

SACRED MUSIC: PIANO PEDAGOGY CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 201	Western Civilization I	3	B-AN 404	Acts***	2
G-HU 201	Intro to Philosophy	2	G-HU 204	Contemporary Ethics	3
M-MU 383	Vocal Pedagogy	2	M-MU 492	Senior Recital	1
M-MU 491	Performance Seminar	1	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
T-SY 201	Bible Doctrine I	3	M-MU 182	Voice	1
M-MU 181	Voice	1	M-MU ____	Choral Ensemble_____	1
M-MU ____	Choral Ensemble_____	1			
Total Hours			Total Hours		
16			13		

*Courses offered alternate years
 **Or G-NM 103 Biological Science
 ***Or B-AN 201 Genesis or B-AN 303 Romans

OFFICE ADMINISTRATION PROGRAM

KARIS COLE, M.A., MOS EXPERT, PROGRAM CHAIR



The Office Administration program is designed to prepare students to serve successfully as an office administrator in a variety of Christian organizations or businesses. The program also provides students with relevant courses in general studies and essential basic courses in Bible and theology. The two-year program leads to the Associate of Arts degree. The credits earned in this program may be applied toward either of the following two Bachelor's degrees:

- ◆ Bachelor's degree in the Local Church Discipleship Ministries major with a minor in Office Administration and either an emphasis (or minor) in Women's Ministry or an emphasis in Biblical Counseling.
- ◆ Bachelor's Degree in Organizational Leadership with a minor in Office Administration.

OFFICE ADMINISTRATION PROGRAM OUTCOMES

1. Students will display technical skills by achieving selective certification(s) and general expertise in essential knowledge areas for an administrative assistant.
2. Students will exemplify competency in soft skill areas such as communicating, prioritizing, decision-making, critical thinking, and planning.
3. Students will integrate biblical, ethical, and professional practices for service in Office Administration.

This major includes Office Administration subjects, Bible and theology subjects, and ministry and general education subjects. Any musical ensemble and applied lessons will be in addition to the required hours. Upon completion of this two-year major, a student earns an Associate of Arts degree. In order to graduate from the Office Administration program, a student must maintain a B- (2.7) GPA in Office Administration courses.

OFFICE ADMINISTRATION—TWO-YEAR

DEGREE: ASSOCIATE OF ARTS • CREDIT HOURS: 70

This program gives the student an accredited Associate of Arts degree that prepares the student for successfully working in an office setting.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation*	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-OA 104	Intermediate Word	3
G-SS 101	The Family	3	M-OA 106	Business Communication	3
M-ME 101	Intro to Missions & Evangelism	3	T-SY 102	Bible Doctrine Survey	3
M-OA 103	Introduction to Word	3			
Total Hours 18			Total Hours 18		
Second Year - Fall Semester			Second Year - Spring Semester		
B-SU 101	O.T. Law, History, Poetry	3	B-SU 102	Old Testament Prophets	3
M-LC 321	Women’s Ministry Foundations*	3	G-HU 204	Contemporary Ethics	3
M-OA 201	Office Procedures	3	M-OA 200	Office Admin Internship	3
M-OA 203	Computer Applications I	3	M-OA 204	Computer Applications II	3
M-OA 205	Accounting I	3	M-OA 206	Accounting II	3
M-OA 213	Event Planning	2	_____	Elective_____	2
Total Hours 17			Total Hours 17		

*May substitute M-LC 203 Foundations of Biblical Counseling

Students must maintain a B- (2.7) GPA in Office Administration courses.

OFFICE ADMINISTRATION—FOUR-YEAR

The credits earned in this program may also become a minor with the Local Church Discipleship Bachelor’s degree or the Organizational Leadership Bachelor’s degree.

ORGANIZATIONAL LEADERSHIP PROGRAM

JEFF HILLA M.S. • PROGRAM CHAIR



The Organizational Leadership program at Faith Baptist Bible College **equips** students for Biblical servant leadership. Customized courses **fortify** students for future managerial and leadership roles within businesses, churches, schools, camps, non-profits, and other professional environments. Each class **applies** Biblical principles to philosophical, technical, and practical leadership skills. The program **produces** learners for real-world service. Upon successful completion, each graduate can **identify, explain, and execute** an organization’s mission, outcomes, and objectives. The program **amplifies** essential Christ-like character traits like integrity, humility, and perseverance. The program also **inspires** critical thinking, conflict resolution, problem-solving, strategic planning, team development, and personal organization.

ORGANIZATIONAL LEADERSHIP PROGRAM OUTCOMES

1. The student will exemplify the ethics and integrity of Biblical servant leadership.
2. The student will link theoretical models of effective leadership with business principles and people skills.
3. The student will test their knowledge of sound business practices.
4. The student will integrate critical-thinking and problem-solving skills.
5. The student will practice and improve interpersonal and management skills.

ORGANIZATIONAL LEADERSHIP

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program gives the student an accredited Bachelor of Science degree that prepares the student for successfully working in Christian ministries, businesses, and office settings.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	14
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HI 202	Western Civilization II*	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	M-OL 202	Leadership Toolbox	2
M-OL 201	Intro to Organizational Lead.	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3	_____	Elective_____	2
	Total Hours	15		Total Hours	15
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Introduction to Literature	3
B-AN 303	Romans	2	G-NM 106	College Mathematics	3
G-HU 201	Intro to Philosophy	2	M-OA 206	Accounting II	3
M-OA 205	Accounting I	3	M-OL 302	Ethics & Values in Org. Lead.	2
M-OL 301	Fund. Of Business Mgmt.	3	M-OL 304	Marketing & Fundraising	3
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
	Total Hours	14		Total Hours	16
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-NM 103	Biological Science**	3	B-AN 404	Acts	2
M-OL 400	Org. Leadership Internship	0	M-OL 402	Human Resource Fundamentals	3
M-OL 401	Business Strategy	3	M-OL 404	Strategic Leadership & Org Change	3
M-OL 403	Integrative Capstone Proj. Cohort	3	M-OL 406	Introduction to Economics	2
T-HI 401	Baptist History & Beliefs	3	T-SY 304	Apologetics & Worldview	3
_____	Elective_____	2	T-SY 412	Senior Bible Seminar	2
	Total Hours	15		Total Hours	15

*OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

**OR G-NM 104 Physical Science

ORGANIZATIONAL LEADERSHIP: OFFICE ADMINISTRATION MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 139

This program gives the student an accredited Bachelor of Science degree that prepares the student for successfully working in Christian ministries, businesses, and office settings.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-SS 101	The Family	3	M-OA 104	Intermediate Word	3
M-ME 101	Intro to Missions & Evangelism	3	T-SY 104	Christian Experience	2
M-OA 103	Introduction to Word	3			
Total Hours 18			Total Hours 17		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	M-OA 204	Computer Applications II	3
M-OA 203	Computer Applications I	3	M-OL 202	Leadership Toolbox	2
M-OL 201	Intro to Organizational Lead.	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3			
Total Hours 18			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-HI 301	History of the US & Econ.**	3	G-NM 104	Physical Science***	3
G-HU 201	Intro to Philosophy	2	M-OA 206	Accounting II	3
M-LC 201	Intro to Local Church Ministries	2	M-OL 302	Ethics & Values in Org. Lead.	2
M-OA 201	Office Procedures	3	M-OL 304	Marketing & Fundraising	3
M-OA 205	Accounting I	3	T-SY 302	Bible Doctrine IV	2
M-OL 301	Fund. Of Business Mgmt.	3			
Total Hours 18			Total Hours 16		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
G-HU 101	Music Appreciation	3	M-OA 200	Office Admin. Internship****	3
M-OA 213	Event Planning	2	M-OL 402	Human Resource Fundamentals	3
M-OL 401	Business Strategy	3	M-OL 404	Strategic Leadership & Org Change	3
M-OL 403	Integrative Capstone Proj. Cohort	3	M-OL 406	Introduction to Economics	2
T-HI 401	Baptist History & Beliefs	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	T-SY 412	Senior Bible Seminar	2
Total Hours 18			Total Hours 18		

*Courses offered alternate years **OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

Or G-NM 103 Biological Science *Or M-OL 400 OL Internship **Students must maintain a B- (2.7) GPA in Office Administration courses.**

PASTORAL STUDIES PROGRAM

DEAN TAYLOR, D. MIN. • PROGRAM CHAIR



The Pastoral Studies Program is designed to partner with local churches in preparing men for vocational pastoral ministry. While it is primarily the church's responsibility to enlist and equip men for ministry, the college setting provides instruction from knowledgeable and experienced faculty in key areas of the pastoral role. The Pastoral Studies Program builds on the solid foundation of Bible content and theology that every Faith student receives. Practical theology classes equip the student to fulfill the responsibilities of pastoral ministry. The Pastoral Studies Internship gives students the opportunity to apply what they are learning while being mentored by a seasoned pastor.

Pastoral Studies majors choose from one of six possible emphases: Expository Preaching, Biblical Counseling, Greek, Youth Ministries, Organizational Leadership, or Music & Worship.

PASTORAL STUDIES PROGRAM OUTCOMES

The student will evidence character and competency essential to pastoral ministry in the following ways:

1. Integrate key doctrines of the Bible into church life.
2. Exemplify character qualities essential to pastoral ministry.
3. Produce sermons that are Biblically accurate, clear, and engaging to listeners.
4. Implement biblical knowledge and pastoral skill in caring spiritually for people.
5. Execute leadership and oversight of church life and ministry.

PASTORAL STUDIES: BIBLICAL COUNSELING EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 126

This program provides quality pastoral training with an emphasis in Biblical counseling.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	M-LC 204	Methods of Biblical Counsel.	2
G-HU 201	Introduction to Philosophy	2	M-OL 202	Leadership Toolbox	2
M-LC 203	Found. of Biblical Counsel.	2	M-PT 202	Introduction to Homiletics	2
M-PT 205	Pastoral Theology	3	T-SY 202	Bible Doctrine II	3
T-SY 301	Bible Doctrine III	2			
Total Hours 17			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-NM 106	College Mathematics	3
B-AN 303	Romans	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 441	Marriage & Family Counsel.	2	M-MU 334	Music and Worship	2
M-PT 301	Homiletics I	3	M-PT 206	Church Administration	3
M-PT 401	Sem: Serving on a Pastoral Staff	2	M-PT 302	Homiletics II	3
T-SY 201	Bible Doctrine I	3	M-PT 304	Pastoral Counseling	2
			T-SY 302	Bible Doctrine IV	2
Total Hours 14			Total Hours 17		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
M-LC 403	Biblical Counseling Practicum	2	B-AN 404	Acts	2
M-ME 403	Prin. Of Church Planting & Growth	3	G-HU 202	Introduction to Literature	3
M-PT 303	Disciple-Making in Local Church	2	G-NM 104	Physical Science***	3
M-PT 400	Pastoral Internship	0	M-LC 442	Counseling Adolescents*	2
M-PT 403	Senior Pastoral Seminar	1	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
Total Hours 14			Total Hours 16		

*Courses offered alternate years

**OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

***OR G-NM 103 Biological Science

PASTORAL STUDIES: EXPOSITORY PREACHING EMPHASIS

DEGREE: BACHELOR OF ARTS • CREDIT HOURS: 128

This program provides quality pastoral training with an emphasis in expository preaching.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HI 202	Western Civilization II*	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Introduction to Philosophy	2	G-NM 106	College Mathematics	3
M-ME 403	Prin. Of Church Planting & Growth	3	M-PT 202	Introduction to Homiletics	2
M-PT 205	Pastoral Theology	3	M-PT 206	Church Administration	3
T-SY 301	Bible Doctrine III	2	T-SY 202	Bible Doctrine II	3
Total Hours 16			Total Hours 17		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 203	Matthew	2	B-RE 302	Greek II	3
B-AN 303	Romans	2	M-MU 334	Music and Worship	2
B-RE 301	Greek I	3	M-OL 202	Leadership Toolbox (or OL Elective)	2
B-RE 311	Found. for Biblical Exposition	2	M-PT 302	Homiletics II	3
M-PT 301	Homiletics I	3	M-PT 304	Pastoral Counseling	2
T-SY 201	Bible Doctrine I	3	T-SY 302	Bible Doctrine IV (OL or SS)	2
			T-SY 304	Apologetics & Worldview	3
Total Hours 15			Total Hours 17		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-RE 401	Greek III	3	B-RE 402	Greek IV	3
M-PT 400	Pastoral Internship	0	G-HU 202	Introduction to Literature	3
M-PT 401	Sem: Serving on a Pastoral Staff	2	G-NM 104	Physical Science**	3
M-PT 403	Senior Pastoral Seminar	1	M-PT 406	Expository Preaching Practicum	2
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
Total Hours 14			Total Hours 16		

*OR G-HI 301 History of U.S. & Economics OR G-HI 204 Modern World History

**Or G-NM 103 Biological Science

PASTORAL STUDIES: GREEK EMPHASIS

DEGREE: BACHELOR OF ARTS • CREDIT HOURS: 125

This program provides quality pastoral training with an emphasis in the Greek language.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-NM 106	College Mathematics	3
G-HU 101	Music Appreciation	3	G-SS 102	Intro to Psych & Counseling	3
G-SS 101	The Family	3	T-SY 104	Christian Experience	2
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 17		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	G-HI 202	Western Civilization II*	3
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	M-OL 202	Leadership Toolbox	2
G-HI 201	Western Civilization I	3	M-PT 202	Introduction to Homiletics	2
M-PT 205	Pastoral Theology	3	M-PT 206	Church Administration	3
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV (OL or SS)	2
Total Hours 15			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
B-RE 301	Greek I	3	B-RE 302	Greek II	3
G-HU 201	Introduction to Philosophy	2	M-MU 334	Music and Worship	2
M-PT 301	Homiletics I	3	M-PT 302	Homiletics II	3
M-PT 303	Disciple-Making in Local Church	2	M-PT 304	Pastoral Counseling	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 17		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-RE 401	Greek III	3	B-RE 402	Greek IV	3
M-ME 403	Prin. Of Church Planting & Growth	3	G-HU 202	Introduction to Literature	3
M-PT 400	Pastoral Internship	0	G-NM 104	Physical Science**	3
M-PT 401	Sem: Serving on a Pastoral Staff	2	T-SY 304	Apologetics & Worldview	3
M-PT 403	Senior Pastoral Seminar	1	T-SY 402	Systematic Theology II	3
T-HI 401	Baptist History & Beliefs	3			
T-SY 401	Systematic Theology I	3			
Total Hours 15			Total Hours 15		

*OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History

**OR G-NM 103 Biological Science

PASTORAL STUDIES: MUSIC MINOR

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 125

This program is designed for the student who desires to serve on a pastoral team as an assistant pastor with responsibilities for the music ministries of the church.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 101	O.T. Law, History, Poetry	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-SS 102	Intro to Psych & Counseling	3
G-FR 101	Freshman Orientation	0	M-MU 102	Music Theory II	2
M-ME 101	Intro to Missions & Evangelism	3	M-MU 104	Aural Skills II	1
M-MU 101	Music Theory I	2	T-SY 104	Christian Experience	2
M-MU 103	Aural Skills I	1	M-MU ____	Private Lesson _____	1
M-MU ____	Private Lesson _____	1	M-MU ____	Ensemble _____	1
M-MU ____	Ensemble _____	1			
Total Hours 17			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
G-CO 205	Intro to Communication	3	M-PT 202	Introduction to Homiletics	2
G-HU 201	Introduction to Philosophy	2	M-PT 206	Church Administration	3
G-SS 101	The Family	3	T-SY 302	Bible Doctrine IV	2
T-SY 201	Bible Doctrine I**	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	M-MU ____	Private Lesson _____	1
M-MU ____	Private Lesson _____	1	M-MU ____	Ensemble _____	1
M-MU ____	Ensemble _____	1			
Total Hours 17			Total Hours 15		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
G-HI 201	Western Civilization I	3	B-SU 102	O.T. Prophets	3
G-HI 301	History of the US & Econ.***	3	M-MU 322	Advanced Conducting*	3
M-MU 321	Introduction to Conducting*	3	M-MU 332	Church Music Administration*	2
M-MU 341	Choral Methods & Materials	3	T-SY 202	Bible Doctrine II	3
M-PT 205	Pastoral Theology	3			
Total Hours 17			Total Hours 13		
Summer I			Summer II		
T-HI 401	Baptist History & Beliefs	3			

*Courses offered alternate years

**Courses rotate with music courses offered every other year

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

****OR G-NM 104 Physical Science

PASTORAL STUDIES: MUSIC MINOR CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
G-NM 103	Biological Science****	3	G-HU 204	Contemporary Ethics	3
M-PT 303	Disciple-Making in Local Church	2	M-MU 412	Hymnology*	3
M-PT 400	Pastoral Internship	0	M-PT 304	Pastoral Counseling	2
M-PT 401	Sem: Serving on a Pastoral Staff	2	T-SY 402	Systematic Theology II	3
M-PT 403	Senior Pastoral Seminar	1			
T-SY 401	Systematic Theology I	3			
Total Hours 13			Total Hours 14		

*Courses offered alternate years

**Courses rotate with music courses offered every other year

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

****OR G-NM 104 Physical Science

PASTORAL STUDIES: MUSIC AND WORSHIP EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program is designed for the student who desires to serve on a pastoral team as an assistant pastor with responsibilities for the music ministries of the church.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HU 204	Contemporary Ethics	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
G-HI 201	Western Civilization I	3	M-PT 202	Introduction to Homiletics	2
G-HU 201	Introduction to Philosophy	2	M-PT 206	Church Administration	3
M-LC 201	Intro to Local Church Ministries	2	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I**	3			
Total Hours 15			Total Hours 14		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	M-LC 202	Principles of Bible Teaching	3
G-HI 301	History of the US & Econ.***	3	M-MU 332	Church Music Administration*	2
M-MU 321	Introduction to Conducting*	3	M-OL 202	Leadership Toolbox (or OL Elective)	2
M-PT 205	Pastoral Theology	3	T-SY 302	Bible Doctrine IV	2
M-PT 301	Homiletics I	3	T-SY 304	Apologetics & Worldview	3
T-SY 301	Bible Doctrine III	2	M-MU ____	Music Elective_____	2
Total Hours 16			Total Hours 14		
Summer term or Online					
T-HI 401	Baptist History & Beliefs	3			

*Courses offered alternate years

**Courses rotate with music courses offered every other year

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

****OR G-NM 104 Physical Science

PASTORAL STUDIES: MUSIC & WORSHIP EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
G-NM 103	Biological Science****	3	G-HU 202	Introduction to Literature	3
M-PT 303	Disciple-Making in Local Church	2	M-MU 412	Hymnology*	3
M-PT 400	Pastoral Internship	0	M-PT 304	Pastoral Counseling	2
M-PT 401	Sem: Serving on a Pastoral Staff	2	T-SY 402	Systematic Theology II	3
M-PT 403	Senior Pastoral Seminar	1	M-MU_____	Music Elective	2
T-SY 401	Systematic Theology I	3			
Total Hours 13			Total Hours 15		

*Courses offered alternate years

**Courses rotate with music courses offered every other year

***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

****OR G-NM 104 Physical Science

PASTORAL STUDIES: ORGANIZATIONAL LEADERSHIP EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 126

This program is designed for the student who desires to serve on a pastoral team with responsibilities in leadership.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HI 202	Western Civilization II*	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	M-OL 202	Leadership Toolbox	2
G-HU 201	Introduction to Philosophy	2	M-PT 202	Introduction to Homiletics	2
M-OL 201	Intro to Organizational Lead.	2	M-PT 206	Church Administration	3
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-NM 106	College Mathematics	3
M-OA 205	Accounting I	3	M-LC 202	Principles of Bible Teaching	3
M-PT 205	Pastoral Theology	3	M-MU 334	Music and Worship	2
M-PT 301	Homiletics I	3	M-OL 302	Ethics & Values in Org. Lead.	2
M-PT 401	Sem: Serving on a Pastoral Staff	2	M-OL 404	Strategic Leadership & Org Change	3
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
Total Hours 15			Total Hours 15		
Summer I			Summer II		
T-HI 401	Baptist History & Beliefs	3			

* OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History

**Or G-NM 103 Biological Science

PASTORAL STUDIES: ORGANIZATIONAL LEADERSHIP EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
M-OL 301	Fund. Of Business Mgmt.	3	G-HU 202	Introduction to Literature	3
M-OL 403	Integrative Capstone Proj. Cohort	3	G-NM 104	Physical Science**	3
M-PT 303	Disciple-Making in Local Church	2	M-OL_____	OL Elective_____	2
M-PT 400	Pastoral Internship	0	T-SY 304	Apologetics & Worldview	3
M-PT 403	Senior Pastoral Seminar	1	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
Total Hours 14			Total Hours 16		

* OR G-HI 301 History of U.S. and Economics OR G-HI 204 Modern World History

**Or G-NM 103 Biological Science

PASTORAL STUDIES: YOUTH MINISTRIES EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 124

This program is designed for the student who desires to serve on a pastoral team as a youth pastor.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-HI 202	Western Civilization II**	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	M-LC 202	Principles of Bible Teaching	3
M-LC 201	Intro to Local Church Ministries	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counsel.	2	M-PT 202	Introduction to Homiletics	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
G-HU 201	Introduction to Philosophy	2	G-NM 106	College Mathematics	3
G-NM 103	Biological Science***	3	M-LC 306	Admin. Local Church Disciplsh*	2
M-PT 205	Pastoral Theology	3	M-LC 442	Counseling Adolescents*	2
M-PT 301	Homiletics I	3	M-MU 334	Music and Worship	2
M-PT 305	Youth Foundations*	2	M-PT 306	Preaching to Youth	3
T-SY 301	Bible Doctrine III	2	M-PT 308	Youth Programming*	2
			T-SY 302	Bible Doctrine IV	2
Total Hours 15			Total Hours 16		
Summer Term or Online					
T-HI 401	Baptist History & Beliefs	3			

*Courses offered alternate years

**OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

***OR G-NM 104 Physical Science

PASTORAL STUDIES: YOUTH MINISTRIES EMPHASIS CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 303	Romans	2	G-HU 202	Introduction to Literature	3
M-LC 413	Discipleship of Youth*	2	M-PT 402	Sem: Contemp. Youth Issues*	2
M-PT 400	Pastoral Internship	0	M-OL 202	Leadership Toolbox	2
M-PT 401	Sem: Serving on a Pastoral Staff	2	T-SY 304	Apologetics & Worldview	3
M-PT 403	Senior Pastoral Seminar	1	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
Total Hours 12			Total Hours 15		

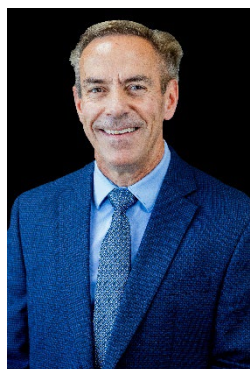
*Courses offered alternate years

**OR G-HI 301 History of the US & Economics OR G-HI 204 Modern World History

***OR G-NM 104 Physical Science

TEACHER EDUCATION PROGRAM

MARK STUPKA, ED.D. • PROGRAM CHAIR



The Teacher Education program prepares teachers for the growing needs of Christian elementary, middle, and secondary schools. Many parents, churches, and Christian schools have taken seriously the Scriptural command to bring up children in the nurture and admonition of the Lord.

The Teacher Education program is approved by the Iowa Department of Education so that its graduates are eligible to receive the state’s initial license. Graduates are also eligible for AACSB and ACSJ certification.

Faith offers five education majors:

- ◆ Early Childhood Education (Associate of Arts)
- ◆ Elementary Education (K–6)
- ◆ Secondary Education (5–12 English/Language Arts)
- ◆ Secondary Education (5–12 World History)
- ◆ Music Education (see Music Ministries program)
 - K-12 Choral/Vocal
 - K-12 Instrumental

The following teaching endorsements are also available:

- ◆ Early Childhood Education
- ◆ K–8 Reading
- ◆ K–8 English/Language Arts
- ◆ 5–8 Middle School (Social Studies and English/Language Arts)
- ◆ K–12 Coaching Authorization
- ◆ K–12 English as a Second Language

The Teacher Education major includes a broad-based program of Biblical studies which form the foundation for the Christian life, the interpretation of other subjects, and the development of a Biblical philosophy of education. Breadth is provided by a cross-section of general education courses. These courses form the foundation for teaching the scope of subjects in the elementary and middle school curricula and for the specialized programs at the secondary level. General education courses include the humanities, the natural and social sciences, and the communication arts.

A professional sequence of classes concentrates on the content, competencies, and dispositions necessary for the development of the effective schoolteacher as both a skilled

professional and as a model of Christ in the classroom and in the broader community. Throughout the program, each student is involved in field experiences in elementary, middle, or secondary school classrooms culminating in a 14-week student teaching experience in Christian schools. Christian service in local churches throughout the student's college experience provides additional opportunities for the development of life and ministry skills.

The student in this program learns the essentials of teaching in Christian elementary, middle, or secondary schools and receives the foundation for graduate studies in education. Toward that end, the following outcomes provide focus for the program, and the related outcomes help to assure that the graduate is prepared to enter the teaching ministry.

TEACHER EDUCATION PROGRAM OUTCOMES

The following outcomes are expressed in terms of what a graduate of this program should know and be able to do as a beginning teacher. Assessment of the student's progress toward meeting program outcomes is accomplished primarily through capstone experiences, products, and one's cumulative academic standing. The outcomes that follow are aligned with the Interstate Teacher Assessment and Support Consortium standards, the Iowa Teaching Standards, and the Iowa Standards for Practitioner Preparation.

The teacher candidate (Faith student) gives evidence that he or she . . .

Standard 1: understands the structure, content, and central concepts of his or her selected discipline and creates learning experiences that make these aspects of subject matter meaningful;

Standard 2: understands how students develop and learn and provides experiences that support the development of those learners;

Standard 3: understands the instructional process and implements teaching strategies and assessments based on knowledge of subject matter, students, and curricular goals;

Standard 4: understands individual and group motivation and behavior and uses this knowledge to create an environment conducive to learning;

Standard 5: understands communication theory and techniques and conveys ideas and information effectively in the teaching-learning process; and

Standard 6: understands the Christian teacher's role as a professional in the church, school, and the broader community and strives to make a positive impact by serving others.

These six program standards (outcomes) can be expressed in terms of knowledge competencies (what the candidate is expected to know and understand) and performance competencies (the ability to teach effectively and to convey content to diverse learners). In addition, candidates are expected to demonstrate dispositions that contribute to effective teaching and ministry in service to others.

ASSESSMENT OF KNOWLEDGE COMPETENCIES

Candidates evidence required competency levels and dispositions through a variety of assessment techniques and activities as described below.

- ◆ Cumulative and program/major GPAs of 2.5 and 2.7 respectively
- ◆ Lesson and unit planning in methods courses and student teaching
- ◆ Course and capstone exams
- ◆ E-portfolio development and presentation before faculty
- ◆ Performance indicators using rubrics that assess content knowledge
- ◆ Responses to scenarios and analysis of case studies
- ◆ Presentations and demonstrations evidencing content knowledge
- ◆ Research/philosophy papers
- ◆ Teaching during methods classes, pre-student teaching field experiences, and student teaching that demonstrates knowledge of the subject matter

ASSESSMENT OF PERFORMANCE COMPETENCIES

- ◆ Tutoring
- ◆ Lesson and unit planning in methods courses and student teaching
- ◆ Performance indicators using rubrics that assess teaching skills
- ◆ Teaching during methods classes, pre-student teaching field experiences, and student teaching

ASSESSMENT OF DISPOSITIONS

- ◆ A heart for ministry as evidenced in Christian service evaluations
- ◆ Patterns of behaviors as observed by faculty, deans, and teaching supervisors
- ◆ Evidences of desired attitudes, commitments, and enthusiasm for teaching as observed by faculty and teaching supervisors
- ◆ Reactions and responses to challenges, difficulties, and performance feedback from faculty, deans, and teaching supervisors

PROGRAM ADMISSION, RETENTION, AND COMPLETION

Specific criteria for admission, continuation, and completion of the program have been established. Program policies and requirements are explained in detail in the program handbook (available upon request).

EARLY CHILDHOOD EDUCATION

DEGREE: ASSOCIATES OF ARTS • CREDIT HOURS: 65

This program gives the student an accredited Associate of Arts degree that prepares the student for successfully working in an early childhood education setting.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	Old Testament Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-ED 208	Human Growth & Dev.	3
G-SS 101	The Family	3	M-ED 210	Clinical Practice Seminar II	0
M-ED 209	Clinical Practice Seminar I	0	T-SY 102	Bible Doctrine Survey	3
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	18
Summer I			Summer II		
<hr/>			<hr/>		
			M-ED 305	Teaching Art	1
Second Year - Fall Semester			Second Year - Spring Semester		
M-ED 231	Found. of Early Childhood Ed.	3	G-HU 204	Contemporary Ethics	3
M-ED 233	Early Childhood Guidance	2	G-HU 308	Children’s Literature	1
M-ED 235	Admin. of Early Child. Programs	3	M-ED 232	Early Child. Methods & Curr.	3
M-ED 309	Clinical Practice Seminar III	0	M-ED 234	Early Child. Assessment	2
M-ED 317	The Exceptional Learner		M-ED 236	Fam., School & Comm. Partnership	2
M-ED 407	Integrating Music into Elem. Curr.	1	M-ED 306	Language Acquisition & Dev.	3
B/T_____	Bible/Theology Elective____	2	M-ED 310	Clinical Practice Seminar IV	0
	Total Hours	14		Total Hours	14

Students must maintain a B- (2.7) GPA in Early Childhood Education classes.

ELEMENTARY EDUCATION (K–6)

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 129

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-NM 106	College Mathematics	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-ED 104	Education Technology	1
G-SS 101	The Family	3	T-SY 104	Christian Experience	2
M-ED 101	Education Seminar	0			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	15
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HU 202	Introduction to Literature	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	M-ED 202	Elem. Methods & Materials	3
G-NM 203	Math for Elem. Teachers	3	M-ED 208	Human Growth & Dev.	3
M-ED 201	Foundations of Education	2	M-ED 210	Clinical Practice Seminar II	0
M-ED 209	Clinical Practice Seminar I	0	T-SY 202	Bible Doctrine II	3
T-SY 201	Bible Doctrine I	3			
	Total Hours	16		Total Hours	15
Third Year - Fall Semester			Third Year - Spring Semester		
G-HI 301	History of the US & Econ.	3	B-AN 404	Acts*	2
G-NM 103	Biological Science	3	G-NM 104	Physical Science	3
M-ED 301	Teaching Physical Education	1	G-SS 302	Fund. Of Geography	1
M-ED 303	Teaching Elem. Mathematics	3	M-ED 308	Teaching Reading II	3
M-ED 307	Teaching Reading I	3	M-ED 310	Clinical Practice Seminar IV	0
M-ED 309	Clinical Practice Seminar III	0	M-ED 314	Teaching Elem. Social Studies	2
M-ED 317	The Exceptional Learner	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
	Total Hours	18		Total Hours	16
Summer I			Summer II		
T-HI 401	Baptist History & Beliefs**	3	M-ED 305	Teaching Art	1

*OR B-AN 201 Genesis OR B-AN 303 Romans

** OR Online during the fall semester

ELEMENTARY EDUCATION (K–6) CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-ED 412	Student Teaching Seminar	0
M-ED 401	Philosophy of Education	1	M-ED 414	Student Teaching	12
M-ED 407	Integrating Music into Elem. Curr.	1	Total Hours		12
M-ED 413	Teaching Elem. Language Arts	3			
M-ED 415	Teaching Elem. Science	3			
M-ED 419	Praxis: Theory to Practice	3			
T-SY 411	Senior Bible Seminar	2			
		Total Hours	18		

*OR B-AN 201 Genesis OR B-AN 303 Romans

** OR Online during the fall semester

SECONDARY EDUCATION/ENGLISH (5-12)

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 129

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-NM 106	College Mathematics	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-ED 104	Education Technology	1
G-SS 101	The Family	3	T-SY 104	Christian Experience	2
M-ED 101	Education Seminar	0			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	15
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis**	2	G-HI 202	Western Civilization II	3
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	G-HU 304	American Literature*	3
G-HU 207	World Literature*	3	M-ED 206	Secondary Methods & Materials	3
M-ED 201	Foundations of Education	2	M-ED 208	Human Growth & Dev.	3
M-ED 209	Clinical Practice Seminar I	0	M-ED 210	Clinical Practice Seminar II	0
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
	Total Hours	15		Total Hours	18
Summer I			Summer II		
G-HU 205	Adolescent Literature	2	M-ED 408	Content Area Reading-Secondary	2
Third Year - Fall Semester			Third Year - Spring Semester		
G-HI 301	History of the US & Econ.	3	G-CO 332	Introduction to Linguistics***	3
G-HU 305	British Literature I*	3	G-HU 306	British Literature II*	3
G-NM 103	Biological Science	3	G-NM 104	Physical Science	3
M-ED 309	Clinical Practice Seminar III	0	M-ED 310	Clinical Practice Seminar IV	0
M-ED 317	The Exceptional Learner	3	M-ED 428	Teaching Sec. Eng/Language Arts	2
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV	2
	Total Hours	14	T-SY 304	Apologetics & Worldview	3
				Total Hours	16

*Courses offered alternate years

**OR B-AN 303 Romans OR B-AN 404 Acts

***Offered during Winter term

SECONDARY EDUCATION / ENGLISH CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-ED 412	Student Teaching Seminar	0
G-CO 307	Creative Writing	2	M-ED 414	Student Teaching	12
G-CO 409	Senior Writing	1	Total Hours		12
G-HI 201	Western Civilization I	3			
M-ED 401	Philosophy of Education	1			
M-ED 419	Praxis: Theory to Practice	3			
T-HI 401	Baptist History & Beliefs**	3			
T-SY 411	Senior Bible Seminar	2			
		Total Hours			17

*Courses offered alternate years

**OR B-AN 303 Romans OR B-AN 404 Acts

***Offered during Winter term

SECONDARY EDUCATION / WORLD HISTORY (5-12)

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 130

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 104	N.T. Survey	3
B-SU 103	O.T. Survey	3	G-CO 102	English Composition II	3
G-CO 101	English Composition I	3	G-NM 106	College Mathematics	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	M-ED 104	Education Technology	1
G-SS 101	The Family	3	T-SY 104	Christian Experience	2
M-ED 101	Education Seminar	0			
M-ME 101	Intro to Missions & Evangelism	3			
	Total Hours	18		Total Hours	15
Second Year - Fall Semester			Second Year - Spring Semester		
G-CO 205	Intro to Communication	3	G-HI 202	Western Civilization II	3
G-HI 201	Western Civilization I	3	G-HU 204	Contemporary Ethics	3
G-HU 201	Intro to Philosophy	2	G-NM 104	Physical Science	3
G-NM 103	Biological Science	3	M-ED 206	Secondary Methods & Materials	3
M-ED 201	Foundations of Education	2	M-ED 208	Human Growth & Dev.	3
M-ED 209	Clinical Practice Seminar I	0	M-ED 210	Clinical Practice Seminar II	0
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
	Total Hours	16		Total Hours	18
Summer Term – Online					
M-ED 408	Content Area Reading-Secondary	2			
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans**	2	G-HI 204	Modern World History	3
G-HI 301	History of the US & Econ.	3	G-SS 210	Cultural Anthropology	3
G-HI 303	Ancient Near Eastern & Med. Hist	3	G-SS 312	World Political & Econ. Syst.	3
G-HI 371	Latin American History***	3	M-ED 310	Clinical Practice Seminar IV	0
M-ED 309	Clinical Practice Seminar III	0	M-ED 316	Teaching Sec. World History	2
M-ED 317	The Exceptional Learner	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
	Total Hours	16		Total Hours	16

*Courses offered alternate years

**OR B-AN 201 Genesis OR B-AN 404 Acts

***OR G-HI 305 Eastern Asia History & Culture

SECONDARY EDUCATION / WORLD HISTORY (5-12) CONTINUED

Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	M-ED 412	Student Teaching Seminar	0
G-HI 203	World Geography	3	M-ED 414	Student Teaching	12
G-HU 207	World Literature*	3	Total Hours		12
M-ED 401	Philosophy of Education	1			
M-ED 419	Praxis: Theory to Practice	3			
T-HI 401	Baptist History & Beliefs	3			
T-SY 411	Senior Bible Seminar	2			
		Total Hours			17

*Courses offered alternate years

**Or B-AN 201 Genesis or B-AN 404 Acts

***Or G-HI 305 Eastern Asia History & Culture

ENDORSEMENT COURSES

K–8 READING ENDORSEMENT • CREDIT HOURS: 24

This endorsement prepares teachers to specialize in the teaching of reading in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-HU 205	Adolescent Literature**	2	M-ED 403	Content Area Reading – Elem.*	1
G-HU 308	Children’s Literature	1	M-ED 408	Content Area Reading – Sec.*	2
M-ED 306	Language Acquisition & Dev.	3	M-ED 413	Teaching Elem. Lang. Arts	3
M-ED 307	Teaching Reading I	3	M-ED 421	Reading Practicum	3
M-ED 308	Teaching Reading II	3	M-ED 424	Reading Instructional Strategies*	3

*Optional Summer Term after third year

**Summer Term only

K-8 ENGLISH/LANGUAGE ARTS ENDORSEMENT • CREDIT HOURS: 27

This endorsement prepares teachers to specialize in the teaching of English/language arts in grades K-8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-CO 101	English Composition I	3	G-HU 304	American Literature	3
G-CO 102	English Composition II	3	M-ED 307	Teaching Reading I	3
G-CO 203	Intro to Communication	2	M-ED 308	Teaching Reading II	3
G-HU 205	Adolescent Literature*	2	M-ED 408	Content Area Reading – Sec.*	2
G-HU 207	World Literature**	3	M-ED 413	Teaching Elem. Lang. Arts	3

*Semester or Summer Term Courses

**Or G-HU 202 Intro to Literature

5–8 MIDDLE SCHOOL ENDORSEMENT • CREDIT HOURS: 34

This endorsement prepares teachers to specialize in the teaching of English/language arts and social studies in grades 5–8. In addition to the regular course of study in elementary education, these courses are needed for this endorsement:

G-CO 101	English Composition I	3	G-HU 207	World Literature**	3
G-CO 102	English Composition II	3	G-SS 302	Fundamentals of Geography	1
G-CO 203	Intro to Communication	2	G-SS 304	American Gov. & Economics	2
G-HI 201	Western Civilization I	3	M-ED 413	Teaching Elem. Lang. Arts	3
G-HI 202	Western Civilization II	3	M-ED 430	The Middle School Student	3
G-HI 301	History of the US & Econ.	3	M-ED 432	Mid. School Curr. & Instruct.	3
G-HU 205	Adolescent Literature*	2			

*Summer school only

**Or G-HU 202 Intro to Literature

K-12 COACHING AUTHORIZATION • CREDIT HOURS: 5

G-PE 307	Sports Physiology*#	1	G-PE 304	Foundations of Coaching	1
G-PE 309	Care & Prevent. Of Athletic Injuries	2	G-PE 310	Dynamics of Human Develop.*	1
_____	Completion of Approved Concussion Training		_____	Approved CPR Training with Official Card	3

#Recommended to take G-NM 107 Biology and Intro to Exercise Science prior to taking G-PE 307Sports Physiology.

*Online Courses

ENGLISH AS A SECOND LANGUAGE

Faith currently offers an ESL Certificate or an ESL K-12 Endorsement. All new ESL courses are available online with other required courses currently available on-campus. This program is accredited by the Higher Learning Commission and approved by the Iowa Department of Education.

ESL CERTIFICATE/EMPHASIS • 15 CREDITS

For anyone looking to expand ministry opportunities in your church, your community, or overseas:

- ◆ Learn how to teach English to children and adults.
- ◆ Study how cultural & linguistic diversity can impact relationships.
- ◆ Look in-depth at the English language & ESL methods.
- ◆ Practice teaching through a hands-on ESL Practicum.

Fall Semester			Spring Semester		
G-CO 332	Introduction to Linguistics*	3	G-SS 210	Cultural Anthropology	3
M-ED 221	Second Lang. Acquisition**	3	M-ED 222	Methods of Teaching ELL*	3
M-ED 323	ESL Certificate Practicum*	3			
					Total Credits 15

*Offered during the Winter term

**Online Course

ESL K-12 ENDORSEMENT • AN ADDITIONAL 21 OR 22 CREDITS

For education students and K-12 educators:

- ◆ Expand your understanding of how to work with English language learners (ELLs) in the K-12 classroom.
- ◆ Learn how languages are acquired.
- ◆ Gain a deeper understanding of the English language.
- ◆ Practice methods of teaching ELLs through an ESL Practicum and Student Teaching.

Fall Semester			Spring Semester		
G-CO 332	Intro to Linguistics***	3	G-SS 210	Cultural Anthropology	3
M-ED 221	Second Lang. Acquisition*	3	M-ED 222	Methods of Teaching ELL*	3
M_ED 223	Serving ELL in K-12 Classrooms*	1	M-ED 416	ESL Student Teaching*	2
M-ED 321	ESL Endorsement Practicum*	3			
M-ED 413	Teaching Elem. Lang. Arts**	3	OR M-ED 428	Teaching Sec. Eng/Lang. Arts**	2
					Total Credits (Secondary) 21
					Total Credits (Elementary) 22

*Online Course

**Must take one or the other

***Offered during the Winter Term

WORLD MISSIONS PROGRAM

MARK LOUNSBROUGH, D. MIN. • PROGRAM CHAIR



“With the Word to the World” is more than a motto at Faith—it is the very heart of the majors in World Missions. Every student takes Introduction to Missions and Evangelism, which deals with the Biblical basis for world missions and surveys other aspects of missionary work.

The Great Commission compels us to preach the same gospel message to a great variety of people groups around the world. This necessitates specialized cross-cultural training. This emphasis can be added to other programs in the Christian Ministries Division.

The World Missions program is dedicated to realizing each of the institutional goals, giving special attention to the third goal, which states: “The student should evidence an awareness of and commitment to God’s worldwide program of fulfilling the Great Commission.”

WORLD MISSIONS PROGRAM OUTCOMES

1. The student should implement an ability to apply a knowledge of Bible, theology, and communication skills in a missions context.
2. The student should summarize the historical and contemporary spread of the gospel through missionary activity.
3. The student should identify cultural variations and explain how to adjust to life within these contexts.
4. The student should describe characteristics of selected major world religions.
5. The student should manifest a heartfelt concern for the lost and a willingness to respond to God’s direction for missionary service.

MISSIONARY NURSING

The Missionary Nursing program prepares students for a ministry in medical missions. Students study nursing at an accredited nursing school. If they choose a nursing school in the Des Moines area, they may continue to live on the Faith campus during nursing school. Students should fulfill the prerequisites of the nursing program as early as possible, even

during their high school years. This program includes a Missionary Nursing internship. Students enrolled in the Missionary Nursing program earn a degree in Biblical Studies/Missionary Nursing. See the Biblical Studies section for the full description of this program.

ARRIBA INTERNSHIP

For those desiring an extended exposure to life on the mission field as part of their college experience, the Arriba internship program provides an opportunity to participate in a study abroad program. Students spend one year in Chile, learning Spanish, living with Chilean believers, experiencing life in a different cultural setting, studying principles of cross-cultural communication and cultural anthropology, and working with missionaries in an internship arrangement.

Students benefit from a full year of life on the mission field and earn 32 hours of academic credit in Spanish, Missions, Bible, and General Studies. Normally this program fulfills the requirements of a student's junior year in the Biblical Studies/Arriba program.

Outside of class and preparation, students spend their time in visitation, witnessing, translation work, participation in youth, Sunday School and camp ministries, and assisting church planting programs with Baptist Mid-Missions missionaries. Field trips complement the academic and ministry programs.

Arriba students may apply for federal financial aid. Those interested in exploring the Arriba internship program should contact the World Missions Department chair for details early in their college career.

Students enrolled in the Arriba program earn a degree in Biblical Studies/Arriba. See the Biblical Studies section for the full description of this program.

The World Missions Internship (M-ME 400) may be taken after the second or third year; the Arriba program is usually taken after the second year.

WORLD MISSIONS MAJOR (TWO-YEAR)

DEGREE: ASSOCIATE OF ARTS • CREDIT HOURS: 64

This program provides a core of Bible and missions classes for the person who wants to use other professional skills (e.g., church building, technology) to serve on a mission field or for a spouse of a person preparing for career missionary service.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3	_____	Elective_____	2
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 16		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
B-AN 303	Romans	2	G-HU 204	Contemporary Ethics	3
M-ME 405	Non-Christian Religions	2	G-SS 210	Cultural Anthropology	3
M-ME 409	Community Outreach	1	M-ME 402	Current Issues in Missiology	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
T-SY 301	Bible Doctrine III	2	T-SY 302	Bible Doctrine IV (OL or SS)	2
_____	Elective_____	3			
Total Hours 15			Total Hours 15		

WORLD MISSIONS: HOMILETICS EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 122

This program builds on the missions major and gives additional course work in homiletics.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
Total Hours 18			Total Hours 14		
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 106	College Mathematics	3
G-CO 205	Intro to Communication	3	G-SS 210	Cultural Anthropology	3
G-HI 201	Western Civilization I	3	M-LC 202	Principles of Bible Teaching	3
G-HI 201	Introduction to Philosophy	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counseling	2	M-PT 202	Introduction to Homiletics	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
Total Hours 15			Total Hours 16		
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-AN 404	Acts	2
G-HI 301	History of the US & Econ.**	3	M-ME 302	Readings in Missiology*	2
G-NM 103	Biological Science***	3	M-ME 304	Sharing in a Jewish Culture	1
M-ME 201	Missions Internship Seminar	1	M-ME 406	Cults*	2
M-ME 301	History of World Missions	3	M-PT 302	Homiletics II	3
M-PT 301	Homiletics I	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2			
Total Hours 17			Total Hours 12		
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Introduction to Literature	3
M-ME 400	World Missions Internship	0	G-HU 204	Contemporary Ethics	3
M-ME 403	Prin. of Church Plant. & Growth	3	M-ME 402	Current Issues in Missiology	2
M-ME 405	Non-Christian Religions	2	M-ME 412	Theology of Missions	2
M-ME 409	Community Outreach	1	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
Total Hours 14			Total Hours 16		

*Courses offered alternate years.

**OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

***Or G-NM 104 Physical Science

WORLD MISSIONS: HOMILETICS AND GREEK EMPHASES

DEGREE: BACHELOR OF ARTS • CREDIT HOURS: 134

This program adds 12 hours of the Greek language to the previous program to enable the student to gain an in-depth understanding of the Scripture.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
		Total Hours			18
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 201	Genesis	2	B-AN 404	Acts	2
G-CO 205	Intro to Communication	3	G-HU 204	Contemporary Ethics	3
G-HI 201	Western Civilization I	3	G-NM 106	College Mathematics	3
G-HI 201	Introduction to Philosophy	2	G-SS 210	Cultural Anthropology	3
G-NM 103	Biological Science***	3	M-LC 204	Methods of Biblical Counsel.	2
M-LC 203	Found. of Biblical Counseling	2	M-PT 202	Introduction to Homiletics	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
		Total Hours			15
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 303	Romans	2	B-RE 302	Greek II	3
B-RE 301	Greek I	3	M-LC 202	Principles of Bible Teaching	3
G-HI 301	History of the US & Econ.**	3	M-ME 302	Readings in Missiology*	2
M-ME 201	Missions Internship Seminar	1	M-ME 402	Current Issues in Missiology	2
M-ME 301	History of World Missions	3	M-PT 302	Homiletics II	3
M-PT 301	Homiletics I	3	T-SY 302	Bible Doctrine IV (OL or SS)	2
T-SY 301	Bible Doctrine III	2			
		Total Hours			17
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
B-AN 203	Matthew	2	B-RE 402	Greek IV	3
B-RE 401	Greek III	3	G-HU 202	Introduction to Literature	3
M-ME 400	World Missions Internship	0	M-ME 304	Sharing in a Jewish Culture	1
M-ME 403	Prin. of Church Plant. & Growth	3	M-ME 406	Cults*	2
M-ME 405	Non-Christian Religions	2	M-ME 412	Theology of Missions	2
M-ME 409	Community Outreach	1	T-SY 304	Apologetics & Worldview	3
T-HI 401	Baptist History & Beliefs	3	T-SY 402	Systematic Theology II	3
T-SY 401	Systematic Theology I	3			
		Total Hours			17

*Courses offered alternate years. **OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

***OR G-NM 104 Physical Science

WORLD MISSIONS: WOMEN’S MINISTRY EMPHASIS

DEGREE: BACHELOR OF SCIENCE • CREDIT HOURS: 126

This program gives you a broad education in the Bible and missionary studies to equip you to serve on a mission field.

First Year - Fall Semester			First Year - Spring Semester		
B-RE 101	Intro to Bible Study	3	B-SU 102	O.T. Prophets	3
B-SU 101	O.T. Law, History, Poetry	3	B-SU 104	N.T. Survey	3
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-FR 101	Freshman Orientation	0	G-SS 102	Intro to Psych & Counseling	3
G-HU 101	Music Appreciation	3	T-SY 104	Christian Experience	2
G-SS 101	The Family	3			
M-ME 101	Intro to Missions & Evangelism	3			
		Total Hours	18		
				Total Hours	14
Second Year - Fall Semester			Second Year - Spring Semester		
B-AN 203	Matthew	2	G-NM 104	Physical Science**	3
G-CO 205	Intro to Communication	3	G-NM 106	College Mathematics	3
G-HI 201	Western Civilization I	3	G-SS 210	Cultural Anthropology	3
M-LC 201	Intro to Local Church Ministries	2	M-LC 202	Principles of Bible Teaching	3
M-LC 203	Found. of Biblical Counseling	2	M-LC 204	Methods of Biblical Counsel.	2
T-SY 201	Bible Doctrine I	3	T-SY 202	Bible Doctrine II	3
		Total Hours	15		
				Total Hours	17
Third Year - Fall Semester			Third Year - Spring Semester		
B-AN 201	Genesis	2	G-HU 202	Introduction to Literature	3
B-AN 303	Romans	2	M-LC 322	Women’s Ministry Program.	2
G-HI 201	Introduction to Philosophy	2	M-ME 302	Readings in Missiology*	2
M-LC 321	Women’s Ministry Foundations	3	M-ME 402	Current Issues in Missiology	2
M-ME 201	Missions Internship Seminar	1	M-ME 406	Cults*	2
M-ME 301	History of World Missions	3	T-SY 302	Bible Doctrine IV	2
T-SY 301	Bible Doctrine III	2	T-SY 304	Apologetics & Worldview	3
		Total Hours	15		
				Total Hours	16
Fourth Year - Fall Semester			Fourth Year - Spring Semester		
G-HI 301	History of the US & Econ.**	3	B-AN 404	Acts	2
M-LC 421	Mentoring Women	3	G-HU 204	Contemporary Ethics	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 420	Current Issues in Wom. Min.	3
M-ME 400	World Missions Internship	0	M-LC 428	Expostnl Teachng for Women II	3
M-ME 405	Non-Christian Religions	2	M-ME 304	Sharing in a Jewish Culture	1
M-ME 409	Community Outreach	1	M-ME 412	Theology of Missions	2
T-HI 401	Baptist History & Beliefs	3	T-SY 412	Senior Bible Seminar	2
		Total Hours	15		
				Total Hours	16

*Courses offered alternate years. **OR G-NM 103 Biological Science
 ***OR G-HI 202 Western Civilization II OR G-HI 204 Modern World History

FAITH ABROAD

We are excited to announce a new study option here at FBBC&TS. Faith Abroad offers students a chance to study overseas or in a North American urban center for one of their college semesters. The students continue their coursework at Faith by taking online or blended classes while at the same time experiencing missionary work in a new culture. Faith Abroad will be available to juniors or seniors from any academic program.

STUDY ABROAD OBJECTIVES

The students will . . .

- ◆ Complete their academic program of study through blended and online courses at FBBC.
- ◆ Engage in a cultural experience with their host missionary at least once a month.
- ◆ Pursue language acquisition by doing formal language study one hour per day/five hours per week. *
- ◆ Participate with the missionaries in their local church ministry and outreach.
- ◆ Experience the daily life of a missionary.
- ◆ Cultivate intercultural relationships by working with national believers.
- ◆ Cooperate in monthly progress reports with the missionary and the corresponding program chair at FBBC.

*This objective would be for those in a situation where English was not the primary language.

STUDY ABROAD QUALIFICATIONS

Qualifications for the students:

- ◆ Must be Juniors or Seniors.
- ◆ Must have a 3.0 GPA.
- ◆ Must have taken Cultural Anthropology and a Linguistics course (or a suitable substitute).
- ◆ Must have the approval of their pastor, their faculty advisor, and the following FBBC Departments: Student Life, Registrar, and Business Office.
- ◆ Must be willing to participate in monthly progress reports with the missionary and the corresponding department chair at Faith.

Qualifications for the host missionaries:

- ◆ Must be approved for this ministry by their mission agency.
- ◆ Must have adequate housing to allow for a private room for the student.
- ◆ Must have adequate internet access for online classes.
- ◆ Must be able to involve the student in cultural experiences at least once a month.
- ◆ Must be able to involve the student in local church ministry and outreach.
- ◆ Must be willing to participate in monthly progress reports with the student and the corresponding department chair at Faith.

STUDY ABROAD FINANCES

Students will remain enrolled at Faith Baptist Bible College. For traditional fall and spring semester-long programs, current federal financial aid may apply to the cost of the program and possibly state aid in the case of Iowa residents. Institutional aid will not be available because the cost of blended and online classes is already significantly lower than on-campus classes.

Breakdown of Costs

- ◆ Faith’s Online Tuition for 12 credit hours - \$ 4,788.00 (\$399 per credit hour)
- ◆ Online course fees - \$140.00-\$210.00 (\$35 per course)
- ◆ Study Abroad Application Fee - \$200.00
- ◆ Study Abroad Administrative Fee - \$250.00*
- ◆ ***Total Approximate Tuition Cost: \$5,413.00***
- ◆ Additional Costs (They could raise funds for this portion. These funds could be sent directly to the mission board for them to handle and distribute.)
- ◆ Airfare
 - Traveler’s Insurance
 - Housing and Food expense on the field

Money for visas, passports, and immunizations would need to be raised separately.

*This Administrative Fee might be larger depending on the cost of developing and overseeing the program.

AT-LARGE EMPHASES

These emphases can be added to any four-year degree.

APOLOGETICS EMPHASIS

Fall Semester			Spring Semester		
G-HU 201	Introduction to Philosophy	2	T-SY 204	Apologetics & Worldview	3
			T-SY 305	Creation Apologetics [^]	3
			T-SY 306	Cultural Apologetics [^]	3
			T-SY 307	Apologetics & Evangelism [^]	3
Total Credits					14

[^]Courses offered in the Summer I term.

BIBLICAL COUNSELING EMPHASIS

Fall Semester			Spring Semester		
M-LC 203	Found. of Biblical Counseling	2	M-LC 204	Methods of Biblical Counsel.	2
M-LC 403	Biblical Counseling Practicum	2	M-LC 332	Trauma & Crisis Counseling*	2
M-LC 433	Counseling Children	2	M-LC 442	Counseling Adolescents*	2
M-LC 440	Bib. Counseling Emphasis Proj.	0			
Total Credits					12

CHRISTIAN CAMPING EMPHASIS

Fall Semester			Spring Semester		
G-SS 102	Intro to Psych & Counseling	3	M-LC 242	Core Values of Christian Camp*	2
M-LC 142	Found. of Christian Camp.*	2	M-LC 244	Camp Philosophy & Methods*	2
M-LC 144	Found. of Camp Programming*	2	M-LC 413	Discipleship of Youth	2
M-LC 246	Camp Internship	0			
Total Credits					13

SPORTS MANAGEMENT EMPHASIS

Core Classes Fall Semester			Core Classes Spring Semester		
G-NM 107	Biology & Intro to Exercise Sci	3	G-PE 302	Intro to Sports Management	3
			M-OL 202	Leadership Toolbox	2
Electives (minimum 4 credits)					
Fall Electives			Spring Electives		
G-PE 307	Sports Physiology*#	1	G-PE 304	Foundations of Coaching*	1
G-PE 309	Care & Prevent. Of Athletic Injuries	2	G-PE 310	Dynamics of Human Dev.*	1
Electives (Offerings TBA)					
G-PE 313	Coaching Basketball	2	G-PE 312	Coaching Soccer	2
			G-PE 314	Coaching Volleyball	2
					Minimum Total Credits 12

*Online

#Recommended to take G-NM 107 Biology and Intro to Exercise Science prior to taking Sports Physiology

WOMEN'S MINISTRY EMPHASIS

Fall Semester			Spring Semester		
M-LC 321	Women's Ministry Foundation	3	M-LC 322	Women's Ministry Program.	2
M-LC 421	Mentoring Women	3	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 428	Expostnl Teachng for Women II	3
M-LC 429	Women's Min. Emphasis	0			
					Total Credits 17

WORLD MISSIONS EMPHASIS

Fall Semester			Spring Semester		
M-ME 101	Intro to Missions & Evangelism	3	G-SS 210	Cultural Anthropology	3
M-ME 301	History of World Missions	3	M-ME 412	Theology of Missions	2
M-ME 405	Non-Christian Religions	2			
Missions Electives (6 credits total)					
M-ME ____	Missions Elective_____		M-ME ____	Missions Elective_____	
M-ME ____	Missions Elective_____		M-ME ____	Missions Elective_____	
					Total Credits 19

*Offered alternate years.

AT-LARGE MINORS

These minors can be added to any four-year degree. For Office Administration or Organizational Leadership minors, check out the respective catalog pages.

COMMUNICATIONS MINOR

Fall Semester			Spring Semester		
G-CO 101	English Composition I	3	G-CO 102	English Composition II	3
G-CO 205	Intro to Communication	3	G-CO 304	Writing for Publications*	3
G-CO 307	Creative Writing*	2	G-CO 318	Media in Ministry*	3
G-CO 309	Advanced Writing*	3	G-SS 402	Cultural Anthropology	3
M-OA 203	Computer Applications I	3	M-OA 204	Computer Applications II	3
_____400	_____Senior Project	0			
					Total Credits 29

*Courses offered alternate years

MUSIC MINOR

Fall Semester			Spring Semester		
M-MU 101	Music Theory I	2	M-MU 102	Music Theory II	2
M-MU 103	Aural Skills I	1	M-MU 104	Aural Skills II	1
M-MU 303	Introduction to Conducting*	3	M-MU 304	Advanced Conducting*	3
M-MU 341	Choral Methods & Materials	3	M-MU 332	Church Music Administration*	2
M-MU_____	Private Lesson: Primary_____	1	M-MU 412	Hymnology	3
M-MU_____	Private Lesson: Primary_____	1	M-MU_____	Private Lesson: Primary_____	1
M-MU_____	Ensemble_____	1	M-MU_____	Private Lesson: Primary_____	1
M-MU_____	Ensemble_____	1	M-MU_____	Ensemble_____	1
			M-MU_____	Ensemble_____	1
					Total Credits 28

*Courses offered alternate years

WOMEN’S MINISTRY MINOR

Fall Semester			Spring Semester		
M-LC 321	Women’s Ministry Foundations	3	M-LC 322	Women’s Ministry Program.	2
M-LC 421	Mentoring Women	3	M-LC 420	Current Issues in Wom. Min.	3
M-LC 427	Expostnl Teachng for Women I	3	M-LC 426	Feminism, Women & the Word	2
M-LC 429	Women’s Min. Emphasis Proj	0	M-LC 428	Expostnl Teachng for Women II	3
M-LC_____	Women’s Ministry Elective*	2			
					Total Credits 21

*Choose from the following:

- M-LC 131 Women of the Old Testament
- M-LC 132 Women of the New Testament
- M-LC 430 Women in Ministry (offered alternate years)

COLLEGE COURSE DESCRIPTIONS

Below you will find all the course descriptions organized by the three Divisions: Bible & Theology, General Education, and Christian Ministry. All courses are offered in face-to-face pedagogy, and some courses are also offered in either online pedagogy (OP) or remote teaching (RT).

DIVISION OF BIBLE & THEOLOGY

BIBLE COURSE DESCRIPTIONS

BIBLE ANALYSIS (B-AN)

B-AN 201 Genesis (2) An analysis of the “Book of Beginnings.” God’s plan is studied in detail with reference to the Creation, the Flood, and the nations. The outworking of God’s history of redemption for the nations is traced through a biographical study of the four Hebrew patriarchs.

B-AN 203 Matthew (2) A study of the gospel written for the Jew, presenting Jesus Christ as the Messiah and King of Israel. Dispensational and prophetic features of the book are noted, with special emphasis on the development of the presentation of the kingdom and related eschatological truths. Matthew’s contribution to the various areas of theology is considered, and application is noted throughout the course.

B-AN 303 Romans (2) A detailed analysis of the book of Romans with an introduction to the historical, geographical and religious contexts in which Romans was written. Also considered will be the theological, ecclesiological, and practical issues applicable to the church today.

B-AN 400 Biblical Studies Senior Project (0) A senior project requiring the student to demonstrate his or her ability to interpret and exegete Scripture, to correlate exegesis with theology, and to explain these truths to others.

B-AN 404 Acts (2) A detailed analysis of the Book of Acts, with emphasis being given to the ministry of the Holy Spirit and to the establishment and development of the church. Problem passages are given special consideration. Application to current church polity and missionary endeavor is made.

B-AN 421 History of Israel: Exodus–Deuteronomy (2) An analysis of Old Testament history focusing on the biblical material that relates to the pre-conquest history of Israel (Exodus–Deuteronomy) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 430 History of Israel: Joshua–Ruth (2) This course is an expositional study of the books of Joshua, Judges, and Ruth. This course will examine the place of the events of these books within the History of Israel as well as their theological contribution.

B-AN 433 History of Israel: United Monarchy (2) An analysis of Old Testament history focusing on the biblical material that relates to the United Monarchy period (1 Samuel, 2 Samuel, and 1 Kings 1–11) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 435 History of Israel: Divided Monarchy (2) An analysis of Old Testament history focusing on the biblical material that relates to the Divided Monarchy period (1 Kings 12–25 and 2 Chronicles 10–29) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 437 History of Israel: The Postexilic Period (2) An analysis of Old Testament history focusing on the biblical material related to the postexilic era (Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi) with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 440 Psalms (2) An analysis of the book of Psalms with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 442 Proverbs (2) A thematic exposition of the book of Proverbs with attention given to Bible-study methodology. Attention will be given to key themes such as wisdom, folly, speech, etc.

B-AN 455 Daniel (2) An expository treatment of the book of Daniel, emphasizing historical, doctrinal, and eschatological elements. The book is approached from the premillennial standpoint showing how it supplements the book of Revelation and how it contributes to the total field of eschatology.

B-AN 470 Early Pauline Epistles (2) An analysis of the books of Galatians, 1 Thessalonians, and 2 Thessalonians with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 474 Prison Epistles (2) A look at the epistles of Ephesians, Philippians, Colossians, and Philemon along with an introduction to each book. The special contribution of each epistle to the field of theology is emphasized.

B-AN 476 The Pastoral Epistles (2) An analysis of the books of I Timothy, 2 Timothy, and Titus with special attention given to historical issues, interpretive questions, theological contributions, and practical applications related to the biblical text.

B-AN 480 General Epistles I: Hebrews–James (2) An exposition of the books of Hebrews and James with attention given to Bible-study methodology. Attention will be given to key themes found within the books.

B-AN 482 General Epistles II: 1 Peter–Jude (2) An exposition of the books of 1 Peter – Jude with attention given to Bible-study methodology. Attention will be given to key themes found within the books.

B-AN 490 Revelation (2) An exposition of the Book of Revelation following the futuristic-dispensational method of interpretation and emphasizing the pretribulational and premillennial aspects of the book.

BIBLE RELATED (B-RE)

B-RE 101 Introduction to Bible Study (3) Provides foundational principles for understanding and interpreting the Bible and surveys the methods and tools needed for effective Bible study. This course will conclude with a study of dispensations.

B-RE 301, 302 Greek I, II (3 per semester) A study of Koine Greek grammar which will equip the student for exegetical work in the Greek New Testament. The student is given the basics of New Testament Greek, enabling him or her to translate certain portions of the New Testament Scriptures.

B-RE 311 Foundations for Biblical Exposition (2) An intensive overview of methods and issues related to biblical exposition, working toward developing skills that will be applied in the proper interpretation of biblical texts. **Prerequisites:** B-RE 101, Introduction to Bible Study; T-SY 201, Bible Doctrine I; G-CO 102, English II; and a junior by credit hours; or the consent of the instructor.

B-RE 401, 402 Greek III, IV (3 per semester) Supplements and expands the student's understanding of Greek grammar. The student will observe and discuss various syntactical constructions that occur in the New Testament. Time will also be devoted to an application of exegetical principles in a study of some of the shorter books of the New Testament. During the second semester the student will be introduced to a study of textual criticism and the application of one's study of Greek in exegetical analysis. Throughout the course there is a strong emphasis on the practical and pastoral use of the Greek language in personal study and public ministry. **Prerequisite:** B-RE 301, 302 Greek I, II

B-RE 411, 412 Hebrew I, II (3 per semester) A focus on the working knowledge of the original language of the Old Testament using principles of Hebrew script, phonology, and the syntax of the Old Testament. Selected portions of Biblical Hebrew are translated and analyzed.

BIBLE SURVEY (B-SU)

B-SU 101 Old Testament Law, History, and Poetry (3) A survey of Old Testament law, history, and poetry, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 102 Old Testament Prophets (3) A survey of the books of the Old Testament prophets, giving such points as the background of the book, key words and verses, information about the

author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 103 Old Testament Survey (3) An introductory survey of the entire Old Testament (intended for Faith’s music and education majors), giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

B-SU 104 New Testament Survey (3) A survey of the books of the New Testament, giving such points as the background of the book, key words and verses, information about the author, date and circumstances of writing, theme, importance, features, and the high points of each book.

THEOLOGY COURSE DESCRIPTIONS

HISTORICAL THEOLOGY (T-HI)

T-HI 401 Baptist History and Beliefs (3) A survey of the history of Baptists, including an analysis of the views of Baptist origins in the 16th century, the emergence of Baptists in 17th century England, Baptist growth in the American Colonies, and Baptist history to the present day. This course includes an examination of the historic distinctives of Baptist belief, with special attention given to the ordinances of Baptism and the Lord's Supper, especially as they differ from the beliefs and practices of other denominations. The course will also highlight the importance of the Baptist name and heritage in the contemporary pluralistic religious context. Fundamentalism in general, and the part Baptists and Presbyterians have had in that movement will also be highlighted, as well as the element of separatism that appears throughout Baptist history.

SYSTEMATIC THEOLOGY (T-SY)

T-SY 102 Bible Doctrine Survey (3) An overview of all the major doctrines in the Bible. This course is designed as a basic introduction to the study of each of the Bible’s various doctrines, their relationship to each other, and their practical value in the life of the believer.

T-SY 104 Christian Experience (2) Truths relating to the Christian life are presented from Scripture. Topics relating to salvation include the need for and means of salvation, along with security and assurance. Topics relating to progressive sanctification (the believer’s growth in Christlikeness) include dedication, the constitution of man, the Word of God, the Spirit of God, prayer, the will of God, and separation. Special emphasis is placed on helping the student to grow in his or her own walk with Christ.

T-SY 201 Bible Doctrine I (3) A systematic study of the Biblical doctrines of the Scriptures, the Dispensations, the Person of God the Father, and the Person and work of Jesus Christ.

T-SY 202 Bible Doctrine II (3) A systematic study of the Biblical doctrines of the person and ministry of the Holy Spirit; the origin, nature, and destiny of angels, Satan, and demons; and the origin, nature, and composition of humanity.

T-SY 301 Bible Doctrine III (2) A systematic study of the Bible’s teaching concerning sin and the various facets of salvation.

T-SY 302 Bible Doctrine IV (2) This course is a systematic study of the doctrines of the Church and the End Times. The section on the Church will focus on issues such as its definition, uniqueness, government, ordinances, discipline, and ministries (including ecclesiastical associations) in the present dispensation. The perspective is from a historic Baptist perspective, though other views are discussed. The End Times section discusses types of death, the Millennium as the central event of God’s eschatological program, and the resulting implications to the Pretribulational Rapture of the Church, the Tribulation events, and the Second Coming of Christ.

T-SY 304 Apologetics and Worldview (3) This course seeks to inform students on various topics related to apologetics. Topics include the nature and importance of worldviews, tactics for apologetic discussions, critical thinking skills through comparing opposing ideas, a survey of current apologetic methods, the study of Biblical material related to the apologetic task, development of a personal philosophy of apologetics, and discussing New Atheism and the problem of evil.

T-SY 305 Creation Apologetics (3) This course seeks to implement the basic tools of critical thinking and logic in the careful consideration of the origins debate. The course combines an introduction to critical thinking with practical applications in defense of the Young Earth Creationist position on origins. Emphasis is placed on practical application.

T-SY 306 Cultural Apologetics (3) This course addresses some of the most dangerous cultural movements today that keep people from embracing Christianity. The course has two primary emphases. First, equipping the student to respond biblically and persuasively to the claims of Critical Race Theory, BLM, Gender Identity, and other LGBTQ+ issues, the Pro-Choice movement, and other belief systems that present themselves as obstacles to the Gospel. Second, helping the student gain confidence in the truth and relevance of the Gospel in the midst of tremendous cultural confusion. The course engages the student both theoretically and practically, combining lectures and practical applications of their cultural apologetics.

T-SY 307 Apologetics and Evangelism (3) This course focuses on different apologetic approaches to evangelism in order to equip the student for Gospel conversations with unbelievers. Emphasis is placed on developing biblical answers to the challenging questions of atheists, skeptics, agnostics, and believers of other worldviews. In addition, students explore strategies such as Conversational Evangelism, Tactics, Informal Surveys, and general conversation starting tips to facilitate engagement with friends and strangers alike. The course engages the student both theoretically and practically, combining lectures and practical applications.

T-SY 401, 402 Systematic Theology I, II (3 per semester) A study of the whole field of systematic theology, giving special attention to areas vital in maintaining a fundamental, Baptist, premillennial faith. The intent of the course is for students not only to learn theology

but also to explain the Biblical rationale for their own beliefs. **Prerequisite:** T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 411, 412 Senior Bible Seminar (2 either semester) A review of the systematic truths of the Bible and general Bible content. Students receive help in developing and defending their own doctrinal statement. **Prerequisite:** T-SY 201, 202, 301, 302, Bible Doctrine I, II, III, and IV.

T-SY 413 Dispensationalism (2) A study of dispensationalism as a theological system. It emphasizes God's progressive disclosure in Scripture of His plan of salvation and His relationship to mankind throughout history.

DIVISION OF GENERAL EDUCATION

COMMUNICATION COURSE DESCRIPTIONS (G-CO)

G-CO 099 English Fundamentals (0) This course is a review of English grammar including parts of speech, verb tenses, sentence structure, and usage. It is designed to balance instructor presentations/lectures with in-class time for exercises, allowing the students to concentrate on areas of weakness and move quickly through areas of strength.

G-CO 101 English Composition I (3) English Composition I immerses students in the world of academic writing by (1) introducing them to the college-level writing process and by (2) exposing them to a variety of professional essays that will serve as models of sophisticated and beautiful prose as well as means by which students will develop and hone critical reading skills. The first of these goals is accomplished by requiring students to write and revise several expository and persuasive essays. The second of these goals is accomplished by reading and analyzing several professional thought-provoking essays. Students will respond to these readings through informal and formal assignments. Students will write at least four papers and produce one multi-modal project, producing a minimum of 20 pages of academic writing.

G-CO 102 English Composition II (3) English Composition II builds on the skills students enhanced in English Composition I. Students will read, analyze, and synthesize a variety of sources as they engage in academic research and writing. They will summarize and respond to reading assignments and academic articles, examine arguments from multiple perspectives, draft a formal research proposal, and write a lengthy argumentative research paper that uses sources responsibly and with integrity. These assignments require students to write a minimum of 20 pages of academic prose. **Prerequisite:** G-CO 101 English I.

G-CO 205 Introduction to Communication (3) A study of communication strategies in the context of public speaking with a focus on analyzing and delivering personal, ceremonial, informative, and persuasive speeches according to various delivery methods. **Prerequisites:** G-CO 101 English Composition I, and G-CO 102 English Composition II.

G-CO 301/302 Junior Composition I/II (0,1) These courses are required of juniors who need additional writing practice based on their sophomore essay or Junior Composition I results, respectively. The courses will cover the various components of the writing process and are designed to meet the student's individual writing needs in one-on-one consultation with the instructor.

G-CO 304 Writing for Publications (3) A study of the writing, proofreading, and editing process with a view to presenting a written document for publication in a print or electronic format. The course also includes an examination of basic design and formatting skills. Special attention is given to preparing writings for local churches, Christian publishing companies, and blogs.

G-CO 305 Linguistics for Educators (3) This course is an intensive study of the theory and structure of the English language including form and syntax as well as an introduction to English phonology and morphology. It is designed to enhance the secondary English education candidate’s knowledge and understanding of the English language and supports the FBBC institutional mission as well as specific institutional and program goals and learning objectives. The program outcomes addressed in this course are aligned with the Iowa Teaching Standards and the INTASC* Core Teaching Standards.

G-CO 307 Creative Writing (2) Provides opportunities for creating original works of poetry, short story prose, and one-act dramas with an emphasis on the key writing steps of pre-writing, drafting, revising, and editing. **Prerequisite:** English Composition II.

G-CO 309 Advanced Writing (3) Designed to enhance the students' written communication abilities by discussing and practicing the principles of good expository writing. Included in the class will be a review of the steps to the writing process (prewriting, drafting, revising, and editing) as well as a discussion on purpose and audience. Students will practice the various modes of expository writing including description, comparison/contrast, process analysis, and persuasion. **Prerequisite:** English Composition II.

G-CO 318 Media in Ministry (3) A study of the Biblical and educational importance of the use of media in today’s local churches. Special attention is given to the various uses of the computer to enhance the communication of the Word of God. Practical hands-on experience is used in producing quality media productions.

G-CO 332 Introduction to Linguistics (2) An introductory course in the essential concepts and skills of linguistics for those studying biblical languages, cross-cultural communications (missions), TESOL, reading education, and modern languages, who want to “take the mystery out of language” and learn how to analyze and acquire languages of all kinds better. No prerequisite linguistic experience or language studies needed.

G-CO 409 Senior Writing (1) Reviews several rhetorical modes such as description, narration, process analysis, and argumentation as well as the steps in the writing process (pre-writing, drafting, revising, and editing). Students will also examine methods for teaching and assessing writing at the secondary level. Designed for secondary English education majors.

HISTORY COURSE DESCRIPTIONS (G-HI)

G-HI 201 Western Civilization I (3) A survey of the development and progress of Western civilization from the earliest times to the eve of the Enlightenment. Special attention is given to the interaction of Christendom and wider culture. Topics include ancient near eastern civilizations, the decline of the Roman Empire, the rise of secular and ecclesiastical power, monasticism, medieval culture, the Renaissance and Reformation eras, and the discovery of the New World.

G-HI 202 Western Civilization II (3) A survey of pertinent events and ideas in the latter half of Western History. Beginning with the reformation era, the course will view key aspects of the

development of Western Civilization. Special attention is given to the interaction of Christendom and wider culture. **Prerequisite:** G-HI 201 Western Civilization I or consent of instructor.

G-HI 203 World Geography (3) An integrated examination of the physical and human geography of the global landscape. Topics include cultural, social, and economic patterns, and how geophysical realities, cultural traditions, economic systems, and political developments have shaped and continue to shape regional characteristics.

G-HI 204 Modern World History (3) A history of global leaders, events, and developments since 1900. Topics include imperialism, World War I, World War II, the Cold War, technological and information revolutions, and economic globalization. The course includes the rise of the interdependent webbing of global events, global conflicts, global communications, global economics, and continued global concerns.

G-HI 301 History of the United States and Economics (3) A survey of the rich and diverse heritage of the United States through analysis of the founding principles, key individuals, and significant events of America’s past. The course examines various historical, political, religious, economic, and social factors that have helped shape the American nation.

G-HI 303 Ancient Near Eastern and Mediterranean History (3) A history of the Mediterranean basin and Fertile Crescent from the rise of writing to the fall of Rome. Topics will include the Egyptian, Assyrian, Babylonian, Persian, Phoenician, Greek, and Roman civilizations. Means of study include the analysis of texts, archaeological discoveries, socio-cultural phenomena, and religious worldviews.

G-HI 305 Eastern Asia History and Culture (3) This course presents the history and culture of various Eastern Asia countries with an emphasis on how the history of the region has shaped the present-day culture. The course will include not only lecture/discussion by the instructor but also opportunities to hear from missionaries (via Zoom) serving in selected countries, who will be able to provide a unique perspective on the social and cultural aspects of their countries.

G-HI 312 World Political and Economic Systems (3) This course examines the key political and associated economic systems found in today’s world. In particular, the course compares the democratic form of government found in most western nations with the socialist and/or communist form of government found in the former Soviet Union, China and several other Asian nations, and some Latin American countries. In addition to noting the major differences among these political systems, the course also considers the economic, cultural, and social effects created by these systems.

G-HI 371 Latin American History (3) A history of the Central American and South American regions. Topics include an overview of the pre-colonization indigenous peoples, the age of European conquest, nationalism and nation-state formation, industrialization, modernization, and reform movements. Cultural, political, social, religious, and economic themes are investigated.

HUMANITIES COURSE DESCRIPTIONS (G-HU)

G-HU 101 Music Appreciation (3) A survey of music literature aimed at developing intelligent listening and appreciation of great music. Emphasis is given to basic music literacy: melody, rhythm, harmony, texture, and form. Students will experience all categories of classical music and music history in a variety of contexts. This course explores Music Philosophy according to Scripture.

G-HU 201 Introduction to Philosophy (2) An overview of the history of philosophy and a survey of philosophical topics. The course acquaints the student with the leading figures, terminology, and basic problems of philosophy. Solutions of the leading philosophical systems are compared, contrasted, and evaluated.

G-HU 202 Introduction to Literature (3) An introduction to some of the great works of literature, mostly in the western tradition. Short stories, poetry, drama, and novels will be examined in the context of the historical period in which they were written and the author's philosophical and religious views.

G-HU 204 Contemporary Ethics (3) A survey of ethical systems and many of the ethical issues facing the individual and society today. Some of the issues discussed include war, capital punishment, abortion, sexual behavior, cloning, genetic engineering, euthanasia, and political, social, and environmental responsibility.

G-HU 205 Adolescent Literature (2) A study of literature written for and read by adolescents. Emphasis is placed on evaluation of adolescent literature, methods of choosing books related to reading interest levels, promoting reading as an enjoyable and meaningful activity, and developing competence in presenting literature to adolescents.

G-HU 207 World Literature (3) A survey of a variety of literature (poetry, prose, and drama) from both the Western and non-Western traditions. The philosophical and religious views of the authors and works are compared to the Christian worldview.

G-HU 304 American Literature (3) This course enables students to view significant works of American literature as paths toward understanding the United States' literary heritage and the events and forces that have shaped American literature and life. Short stories, poetry, drama, and novels will be examined in the context of the historical and literary period in which they were written and the author's philosophical and religious views.

G-HU 305 British Literature I (3) A survey of English literature from the Middle Ages through the Enlightenment. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 306 British Literature II (3) A survey of English literature during the Romantic Period, the Victorian Age, and the Twentieth Century. Discussions will include the social and cultural conditions in which the authors wrote, their reflections of God and religion, and their influence on Western culture.

G-HU 308 Children’s Literature (1) This course covers the history, authors and illustrators of children’s literature, genres of children’s literature, including media-based text. Candidates will search for and read children’s books which represent broad interests and academic concepts and which reflect varied cultures, linguistic backgrounds, and perspectives in the classroom. Emphasis will be on connecting students with appropriate text and on connecting fiction and nonfiction texts. Students will teach a Shared Book Experience to a group of children.

NATURAL AND MATHEMATIC SCIENCES COURSE DESCRIPTIONS (G-NM)

G-NM 103 Biological Science (3) Develops a working knowledge of biology, including human and plant systems, genetics, evolution, anatomy, and ecology. Scientific aspects of current views of origins, race, ethics, and truth are discussed, as well as new scientific developments in medicine, material, space, communications, and the environment.

G-NM 104 Physical Science (3) Presents the basic concepts of physics, chemistry, earth science, and astronomy at the college level and equips students to appreciate major developments in science and to understand questions of public policy related to science.

G-NM 106 College Mathematics (3) The purpose of this course is to introduce the student to mathematical thinking on the college level in real-world contexts. The course is intended to expand the student’s prior knowledge of mathematics and to convey its relevance to everyday activities and events. The student will develop and demonstrate critical thinking, problem-solving, and decision-making skills based on valid mathematical reasoning and processes.

G-NM 109 College Algebra (3) College Algebra will be an in-depth and accelerated study in advanced algebra techniques and functions for students planning to continue in mathematics studies. Topics covered include linear functions, polynomial functions, rational functions, exponential functions, logarithmic functions, inverse functions, coordinate geometry, inequalities, and systems. Students will analyze functions using graphical, numerical, and algebraic representations with an emphasis on applications.

G-NM 203 Math For Elementary Teachers (3) This course focuses on math concepts taught in K-6. Topics will be covered from both a practical and theoretical standpoint, with an emphasis on practical understanding using concrete examples. Students will be encouraged to focus on developing higher order thinking skills and mathematical reasoning. Course content includes problem-solving, real number concepts, algorithms for computation, topics from number theory, elementary probability, data analysis and statistics.

PHYSICAL EDUCATION COURSE DESCRIPTIONS (G-PE)

The following four courses are required for the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 302 Introduction to Sports Management (3) This course is designed to give students the resources and practical experience to effectively facilitate a high school athletic

department with confidence. Upon completion of the course, students will be able to explain the importance of a professional perspective, exhibit critical professional skills and attitudes, explain the relevance of ethical, legal, and sociological concepts to the management of sport, and demonstrate an understanding of theories of management, leadership, and organizational behavior and how these theories are applied in sport enterprises. Special emphasis will be placed on the dynamic role and ministry opportunities found in leading an athletic department. A personal philosophy of sport leadership will be developed outlining Biblical principles, code of ethics, and core values important to sport leadership.

G-PE 304 Foundations of Coaching (1) A study of the methods, responsibilities, qualities, and practices of coaching. Special emphasis is placed on the dynamic role and ministry opportunity of coaching youth. A personal philosophy of coaching is developed, outlining the Biblical principles, code of ethics, and core values important to the coaching profession.

G-PE 307 Sports Physiology (1) This course is designed to enhance the student's knowledge of the body and how it functions, focusing specifically on the impact of exercise. A comprehensive review of the muscular and energy systems, as well as training program development, will prepare the student with the understanding of the physical capabilities and limitations of the human body. This knowledge is necessary and beneficial to the overall effectiveness of a coach. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 309 Care and Prevention of Athletic Injuries (2) This course is designed to enhance the student's knowledge of the treatment for athletic injuries through reading, video lectures, projects and online discussions. A general study of the basic practices, techniques, and first aid methods are presented, as well as many preventive measures to help reduce the number of athletic injuries. Practical applications are made through students practicing the skills, recording their practice and reflecting on their success. Practical applications will include taping, bandaging, wrapping of athletic injuries. This knowledge is necessary and beneficial to the overall effectiveness of a coach. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 310 Dynamics of Human Development (1) This course will help prospective coaches and teachers to gain an understanding of the basic concepts of the growth and development of students in the 5th through 12th grades who would participate in school-sponsored athletics. Course participants will learn of how and when physical, social, emotional, intellectual, and spiritual development occurs and how this development affects learning, behavior, and performance. The course material will be presented from a Biblical perspective and will model a proactive approach and promote the ethical standards for coaching outlined by the State of Iowa Board of Educational Examiners. This course is required toward the completion of the Coaching Endorsement or Coaching Authorization program in the State of Iowa.

G-PE 312 Coaching Basketball (2) This course will help prospective coaches gain understanding of the theory and practice of coaching basketball. Course participants will learn

fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

G-PE 313 Coaching Soccer (2) This course will help prospective coaches gain understanding of the theory and practice of coaching soccer. Course participants will learn fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

G-PE 315 Coaching Volleyball (2) This course will help prospective coaches gain understanding of the theory and practice of coaching volleyball. Course participants will learn fundamental skills, drills, conditioning, systems of play, strategy, and other phases of the game.

SOCIAL SCIENCES COURSE DESCRIPTIONS (G-SS)

G-SS 101 The Family (3) A study of the modern American family. Emphasis is placed upon preparation for marriage and family living through the lens of a Christian worldview connected to the practical realities faced by every American family. Topics include love, submission, communication, conflict, forgiveness, dating, marriage, planning a wedding, the honeymoon, marriage adjustments, the roles of the husband and wife, parenting, finances and budget, and other issues related to the family.

G-SS 102 Introduction to Psychology & Counseling (3) An introduction to the basic theories and principles of psychology and counseling. Emphasis is placed on knowing the leading theories of psychology and counseling and evaluating them according to a Christian worldview. Topics include the historical development of psychology, models/theories of modern psychology, Christian psychology (integration), biblical counseling, and an introduction to developing a process of counseling. In addition, the course is designed to assist students in understanding themselves and others.

G-SS 210 Cultural Anthropology (3) This course focuses on the diversity of global cultures and equips the student to engage them. Selected textbooks provide the student with basic tools for discerning cultural distinctions. We will introduce the concept of cultural intelligence, whereby the student is equipped to measure his/her ability to maneuver within cultures different from that which is familiar. We will study how cultures deal with societal challenges, and special attention will be given to ten cultural values that can be detected and analyzed in any culture. The countries of the world are also grouped into ten geographic cultural clusters that reflect the values we study.

G-SS 302 Fundamentals of Geography (1) Provides students the general knowledge and understanding to teach name-place geography in an elementary or middle school classroom.

DIVISION OF MINISTRY

LOCAL CHURCH DISCIPLESHIP MINISTRIES COURSE DESCRIPTIONS (M-LC)

CORE CLASSES

M-LC 201 Introduction to Local Church Ministries (2) This course is an introduction to the field of local church ministry. Attention is given to the development of a biblical philosophy of local church ministry and the practical outworking of a biblical philosophy. Local church ministry planning, leading, and evaluation will be a focus.

M-LC 202 Principles of Bible Teaching (3) A study of the principles and procedures of teaching the Bible effectively in a church setting. The course focuses on considering hermeneutical theory and sound exegetical methods. The aim of the course is to equip students to properly prepare and teach Bible lessons in a local church setting. **Prerequisite:** B-RE 101 Introduction to Bible Study.

M-LC 400 Local Church Discipleship Ministries Senior Project (0) The Local Church Ministries Senior Project provides an opportunity for all LCDM students to produce several key exhibits designed to help them in future ministry. This project will be an aid to those in full-time Christian service as well as to those servant leaders who plan to faithfully serve in their local churches. The components of the project come from the instruction gleaned from both the M-LC 201 and M-LC 202 (above), which are required classes for all LCDM undergraduates. Students in the program will have access to the LCDM Senior Project Canvas class, which will detail carefully the specific requirements for the Senior Project. Briefly, students will construct a thoroughly biblical and comprehensive philosophy of ministry for Local Church Discipleship Ministry. Students will also prepare an exemplary Bible Lesson as prescribed in the Canvas class. It will also contain detailed rubrics on how the program chair will grade the assignments. Since this is a graduation requirement, students should exhibit their best effort. This project is due before Christmas break of the students' graduating year.

BIBLICAL COUNSELING

M-LC 203 Foundations of Biblical Counseling (2) Provides the student with a foundational theology and philosophy of Biblical counseling. Topics considered are the qualifications of the Biblical counselor, the sufficiency of the Scriptures and its epistemological consequences (including a survey of various approaches to the integration of psychology and theology), the sufficiency of Christ, a Biblical anthropology (including motivation, the role of faith in change, the immaterial/material make-up of man), basic principles of progressive sanctification, and the responsibility of the local church in Biblical counseling. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling

M-LC 204 Methods of Biblical Counseling (2) Builds on the theology and philosophy of Biblical counseling taught in Foundations of Biblical Counseling by connecting it to a Biblical

counseling methodology. The student will be taught the basic methods of counseling Biblically including assisting him or her (1) to understand the character and role of relationship in counseling, (2) to gather and interpret Biblically the details of the people’s lives to whom they minister, (3) to have conversations with people who help them interpret and live their lives through the lens of the Bible, (4) to give structure and direction that provide people with encouragement and the opportunity to live life in its details with faith in Christ. **Prerequisites:** G-SS 102 Introduction to Psychology and Counseling and M-LC 203 Foundations of Biblical Counseling

M-LC 332 Trauma and Crisis Counseling (2) This course provides a foundational understanding of what a crisis is and how to counsel from a Biblical perspective. It will address several kinds of crises and enable the student to provide counsel for the initial traumatic event and the long-term care. **Prerequisites:** G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 403 Biblical Counseling Practicum (2) A capstone course that considers the practical application of the principles and methods of Biblical counseling. The class is a seminar discussion course leading the student to greater application of the principles and methods of Biblical counseling to his or her own life, friendships, and formal ministry opportunities. An extended self-counseling project, along with discussions of Biblical counseling opportunities and experiences will provide the core of this course. The student will be assisted in examining and improving his or her character and preparedness for the detailed discipleship ministry of Biblical Counseling. Portions of this course meet select requirements of the student’s internship. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 433 Counseling Children (2) Opportunities and procedures for having a ministry of Biblical counseling to children and their parents in the home, local church, and school are presented. A special emphasis is placed on parenting principles and key issues in life as children grow and develop. **Prerequisite:** G-SS 102 Introduction to Psychology & Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 440 Biblical Counseling Emphasis Project (0) The Biblical Counseling Emphasis Project is a capstone project for the counseling emphasis student that includes: (1) Biblical Counseling Aptitude: Personal Evaluation and Growth Self-Counseling Project Summary and Forms, (2) position paper on the four key doctrines for Biblical Counseling: Sufficiency of Scripture, Sufficiency of Christ/the Gospel, Sufficiency of Progressive Sanctification, and the Necessity of the Church, (3) a case study presentation with personal reflections paper, and (4) Counseling Observation/Participation: Observation and Lessons Learned Summaries. The first three assignments will be done in the class, Biblical Counseling Practicum with some additional work to finish them for this emphasis project. The final assignment can be done as early as after their sophomore year and must be finished by April 1 of their graduation year.

M-LC 441 Marriage and Family Counseling (2) A study that provides basic Biblical knowledge and skills needed in marriage and family counseling. Areas studied include God’s purpose for

marriage, hope in marriage counseling, premarital counseling, and a variety of relational themes necessary to a God-honoring, Christian marriage. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

M-LC 442 Counseling Adolescents (2) A study of basic biblical philosophy and methodology needed in counseling adolescents along with challenges that today’s teenagers face. After developing a biblical understanding of teens, a study of the methods used to biblically counsel through various issues will be discussed in class. **Prerequisites:** G-SS 102 Introduction to Psychology and Counseling, M-LC 203 Foundations of Biblical Counseling, and M-LC 204 Methods of Biblical Counseling.

CAMPING

M-LC 142 Foundations of Christian Camping (2) An analysis and review of the historical beginnings of Christian camping in United States, Christian camping philosophy, and how Christian camps aid and serve local churches. Special attention will be given to a Christian camping philosophy that involves and supports local churches.

M-LC 144 Foundations of Camp Programming (2) A study and practice of Christian camp programming philosophies and methodologies. Special attention will be given to planning youth retreats and executing ministry philosophy and methodology at a live youth retreat.

M-LC 242 Core Values of Christian Camping (2) A breakdown of four pillars of successful Christian camping: philosophy, people, program, and place. Special attention will be given to training counseling staff and daily scheduling.

M-LC 244 Camp Philosophy and Methods (2) An intentional examination of camping philosophy and methodology. Special attention will be given to developing culture, developing local church partnerships, and discipling and training camp staff.

M-LC 246 Camp Internship (0) An internship at a partnering Christian camp where the student executes their ministry philosophy and methods.

DISCIPLESHIP

M-LC 301 Discipleship of Children (2) An examination and application of discipleship principles and practices to children’s ministries and families. The course focuses on teaching and learning techniques for children, the role of a teacher in the life of a student, and the crucial role of parents in the discipleship of children (age 10 and under). **Prerequisite:** M-LC 202 Principles of Bible Teaching.

M-LC 306 Administering Local Church Discipleship (2) An examination and application of discipleship principles and practices at the local church level. The course focuses on gaining practical wisdom regarding organization of church structure and crafting a discipleship philosophy and curriculum in a local church and/or family context. Specific attention will be given to the task of organizing and stewarding discipleship programming.

M-LC 413 Discipleship of Youth (2) An examination and application of discipleship principles and practices to youth ministries and families with teenagers. The course focuses on teaching and learning techniques for teenagers, the role of a teacher in the life of a student, and the crucial role of parents in the discipleship of teenagers (ages 11-18).

M-LC 416 Discipleship of Adults (2) An examination and application of discipleship principles and practices to adult ministries. The course focuses on teaching and learning techniques for adults, the role of a teacher in the life of an adult, and the training of adults for discipleship.
Prerequisite: M-LC 202 Principles of Bible Teaching.

WOMEN’S MINISTRY

M-LC 131 Women of the Old Testament (2) This course provides a study of particular women in the Old Testament of the Bible, emphasizing their role and their example of Biblical womanhood as defined by God in Scripture. While detailing the events of their individual lives, the course also analyzes the successes, failures, and adversities in their lives with relation to God’s purposes in the whole of Scripture.

M-LC 132 Women of the New Testament (2) This course provides a study of particular women in the New Testament of the Bible, emphasizing their role and their example of Biblical womanhood as defined by God in Scripture. While detailing the events of their individual lives, the course analyzes the successes, failures, and adversities in their lives with relation to God’s purposes in the whole of Scripture.

M-LC 321 Women’s Ministry Foundations (3) This course delineates a biblical philosophy for women’s ministry in the local church. Special attention will be given to the biblical mandate for the ministry of women, God’s design for womanhood both in the home and in the church, examples of the role of women in the New Testament church, and qualifications for women in leadership. An overview of the scope and praxis of women’s ministry will be included.

M-LC 322 Women’s Ministry Programming (2) An examination of practical programming related to women’s ministry in the local church. Emphasis is placed on developing opportunities for discipleship, serving, and fellowship. Class time will include hands-on planning of these activities. **Prerequisite:** M-LC 321 Women’s Ministry Foundations

M-LC 420 Current Issues in Women’s Ministry (3) A seminar course which examines the leading issues facing women today. Reading and discussions will identify the issues, consider the relevant foundational truths, and develop a biblical response to the issues. Topics include issues such as feminism, abuse, singleness, and same-sex attraction. **Prerequisites:** Any two women’s ministry classes

M-LC 421 Mentoring Women (3) In this course the student will study the practice of mentoring as mandated in Titus 2:3-5. Special attention will be given to the need for sound doctrine. Other topics considered are the biblical qualifications for mentors, the biblically prescribed curriculum, the methodology of effective mentoring, and the development of a mentoring ministry in the local church. **Prerequisite:** M-LC 321 “Women’s Ministry Foundations” if the student has a women’s ministry minor.

M-LC 423 Ministering to the Aging (2) This course provides the student with a biblical philosophy of ministering to senior adults. It includes a survey of their physical, mental, social, and spiritual needs and focuses on how minister to them and involve them in the Lord’s service.

M-LC 424 The Pastor’s Wife (2) This course addresses the opportunities and challenges of ministry as a pastor's wife. Topics of discussion include supporting her husband in ministry, exercising her gifts in the church, parenting the pastor's kids, handling the expectations of church members, developing relationships within the church, and responding to criticism of her husband by members of the church.

M-LC 426 Feminism, Women, and the Word (2) This course covers the history of the four waves of feminism, including the goals, methods, and results of each. It will also include the topic of evangelical feminism and its effects on our churches today. Finally, the course will explore how conservative Christian women are unintentionally being influenced by feminism and how our thinking has been affected in subtle ways.

M-LC 427 Expository Teaching for Women I (3) The goal of this course is to help women become effective teachers of God’s Word to other women using the expository method. It focuses on the organization, development, and presentation of Bible studies and lessons. Students will prepare and deliver several Bible lessons. **Prerequisite:** M-LC 321 “Women’s Ministry Foundations” if the student has a women’s ministry minor.

M-LC 428 Expository Teaching for Women II (3) This course provides further opportunities for women to develop their skills as effective teachers of God's Word. Basic principles of exposition will be reviewed and practiced, and the preparation of Bible lessons from various genres of Scripture will be explored. Students will prepare and deliver several Bible messages. **Prerequisite:** M-LC 321 "Women's Ministry Foundations" if the student has a women's ministry minor; Expository Teaching for Women I.

M-LC 429 Women’s Ministry Emphasis Project (0) The Women’s Ministry Emphasis Project is designed to give the student the opportunity to demonstrate her ability to apply the principles and skills learned in the core Women’s Ministry courses. The project is a required non-credit course for any student with a Women’s Ministry emphasis or minor.

M-LC 430 Women in Ministry (2) The goal of this course is to prepare women for ministry, whether that be vocational or volunteer. The course will explore ministry opportunities for women, both single and married. It will emphasize the necessity of a woman’s continual pursuit of Jesus Christ as a prerequisite to serving in ministry. It will also highlight practical aspects of ministry life, such as balancing ministry and marriage, parenting in ministry, and using one’s home for ministry.

MUSIC COURSE DESCRIPTIONS (M-MU)

MUSIC THEORY AND COMPOSITION

M-MU 101 Music Theory I (2) A thorough study of music fundamentals including pitch notation, clefs, scales, key signatures, intervals, and triads and seventh chords and their

inversions, along with beginning four-part harmony, including tonic and dominant functions in diatonic harmony. Students familiarize themselves with the basics of notation software.

M-MU 102 Music Theory II (2) A study of pre- or subdominant function in diatonic harmony, secondary triads and their inversions, sequences, second-inversion triads, and embellishing chords. Common Practice Period writing is analyzed, and students produce one original composition. **Prerequisite:** M-MU 101 Music Theory I.

M-MU 103 Aural Skills I (1) Offers basic training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, interval and chord recognition, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on diatonic, conjunct melodies, simple rhythms, and basic chord progressions. **Co-requisite:** M-MU 101 Music Theory I.

M-MU 104 Aural Skills II (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, interval and chord recognition, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on diatonic melodies with larger leaps, moderately difficult rhythms, and longer chord progressions using all diatonic triads and inversions. **Prerequisites:** M-MU 101 Music Theory I; M-MU 103 Aural Skills I. **Co-requisite:** M-MU 102 Music Theory II.

M-MU 201 Music Theory III (2) A study of applied dominants, diatonic and chromatic modulation, modal mixture, the Neapolitan chord, and augmented sixth chords. Students analyze Common Practice Period works and produce original compositions. **Prerequisite:** M-MU 102 Music Theory II.

M-MU 202 Music Theory IV (2) A study of post-tonal theory, including pitch collections and scales, triadic post-tonality, pitch-class sets, and twelve-tone serialism. The student will also produce three original compositions and complete a major final analysis project. **Prerequisite:** M-MU 201 Music Theory III.

M-MU 203 Aural Skills III (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on two- and three-part melodic dictation, more difficult rhythms, and chord progressions using all triads and sevenths with inversions. **Prerequisites:** M-MU 104, Aural Skills II. **Co-requisite:** M-MU 201 Music Theory III.

M-MU 204 Aural Skills IV (1) Offers continued training in the development of aural skills through sight-singing using hand-sign solfeggio (including la-based minor), rhythm reading, error detection, and melodic, rhythmic, and harmonic dictation. Emphasis will be on chromatic, modal and modulating melodies, challenging rhythms, and harmonic dictation of chord progressions that modulate or use chromatic chords. **Prerequisites:** M-MU 203, Aural Skills III. **Co-requisite:** M-MU 202 Music Theory IV.

M-MU 301 Form and Analysis (2) An introduction to the basic structural forms used in composition, including binary, ternary, fugue, theme and variations, sonata, and rondo. These

principles are applied to analysis of musical works from the Common Practice era and to the composition of original pieces. **Prerequisite:** M-MU 202 Music Theory IV.

M-MU 302 Counterpoint (2) Examination and application of contrapuntal practices of Western music of the 16th - 21st centuries. **Prerequisites:** M-MU 202 Music Theory IV.

M-MU 401 Choral Writing and Arranging (2) Teaches techniques for writing and arranging choral music for various voice combinations. Prior knowledge of music theory and music history will enable the student to write with stylistic consistency, considering the character of the musical material. **Prerequisite:** M-MU 202 Music Theory IV.

M-MU 403 Orchestration (2) Principles and methods of writing and arranging music for instrumental and vocal ensembles. Instruments of the orchestra, the human voice, Western music literature and arranging for various combinations of instruments. **Prerequisite:** M-MU 202 Music Theory IV.

MUSIC HISTORY AND LITERATURE

M-MU 211 Music History I (3) A survey of the historical development of Western art music from ancient civilizations through the Baroque era, within the framework of a Biblical worldview. Offered alternate years.

M-MU 212 Music History II (3) A survey of the historical development of Western art music from the pre-classical era to the present, within the framework of a Biblical worldview. Offered alternate years. **Prerequisite:** M-MU 203 Music History I.

M-MU 421 Choral Literature (3) A survey of sacred choral literature from the Renaissance to the present. Through listening and analysis, stylistic features of works are observed and discussed. **Prerequisite:** M-MU 203 and 204 Music History I and II.

M-MU 471 Piano Literature (3) This course will explore piano literature from late Classical, Romantic, Impressionistic, and Contemporary periods of music history including composer surveys, analysis, aural and score recognition, performances and performance practices. The goal of this course is for each student to gain a broad understanding of the subject and develop a love for the rich heritage of the medium. A major purpose of the course is to instill in students a curiosity essential for lifetime discovery. Thorough knowledge and appreciation of the piano repertoire is crucial for a successful career in performance and teaching.

M-MU 483 Vocal Literature (3) A survey of Italian, German, French, English, and 20th- and 21st-century sacred vocal literature. Additionally, age and voice-type considerations for selecting repertoire are included.

M-MU 493 Orchestral Literature (3) A survey of orchestral music from the Baroque to the present. Educational resources and programming ideas for school orchestras are discussed.

CONDUCTING

M-MU 321 Introduction to Conducting (3) An introduction to basic conducting techniques (patterns, fermatas, releases, cues) for choral and instrumental groups. Application of

conducting skills to achieve a desired style, mood, tempo, dynamics, and interpretation is also covered. Score preparation is discussed. Offered alternate years.

M-MU 322 Advanced Conducting (3) A continuation of Introduction to Conducting (M-MU 321), designed to sharpen the skills already acquired and to develop an ability to communicate the more subtle nuances of music through stylistic conducting, both choral and instrumental. Structural analysis is discussed. Offered alternate years. **Prerequisite:** M-MU 321 Introduction to Conducting.

CHURCH MUSIC

M-MU 332 Church Music Administration (2) Instruction to help music leaders and pastors in organizing and administering the total church music program. The formulation of a Scriptural philosophy of sacred music is emphasized. Offered alternate years.

M-MU 334 Music and Worship (2) The applied art of directing congregational singing, involving basic conducting techniques and a study of the importance, qualifications, responsibilities, and impact of the song leader as related to a musical ministry. Worship philosophies, planning, and leadership are discussed and applied.

M-MU 336 Biblical Philosophy of Music (1) An examination of the Scriptural teachings of music, and their applications to the philosophy and practice of worship and music in the local church setting and in the believer's life.

M-MU 338 Music Philosophy Seminar (0) A 3 to 4 week course primarily for Music Education majors. It covers analysis and discussion of sacred music philosophies with a view to formulating a Scriptural philosophy of sacred music. Class is graded on a pass/fail basis. Offered alternate years.

M-MU 400 Music Internship (0) An in-service course in cooperation with local churches. The student works with an established minister of music and/or pastor to gain practical experience throughout an entire school year or summer. **Prerequisite:** The instructor's permission.

M-MU 412 Hymnology (3) A historical study of the origins, development, and purposes of hymns of the Christian faith. Popular current hymnals are examined and analyzed. Offered alternate years.

MUSIC EDUCATION AND METHODS

M-MU 242 Elementary Music Methods and Materials (3) For Music Education majors, this 3-credit hour blended class examines methods, materials, procedures, and curricula for teaching music in the elementary school. Emphasis is on developing foundational skills upon which an elementary music program may thrive. Age characteristics and musical applications for elementary students are discussed. Practical instruction in the use of classroom instruments including, but not necessarily limited to, soprano recorder for the enhancement of the elementary classroom is included. Students will receive an overview of music fundamentals

and the child’s voice. They will also be coached in the design and delivery of effective lesson plans, be able to apply Biblical integration, and develop a classroom management plan.

M-MU 341 Choral Methods and Materials (3) Instructional methods and materials appropriate for teaching choral music in the secondary school. Topics include professional responsibilities, philosophy of teaching, pedagogy, rehearsal strategies, classroom management, administration, and literature, along with choral methods and materials for church choirs, from children to adult.

M-MU 342 Choral Methods for Instrumental Majors (1) Instructional methods and materials appropriate for teaching choral music in the secondary school for instrumental majors. Topics include pedagogy, rehearsal strategies, classroom management, administration, and literature, along with choral methods and materials appropriate for church choirs, from children to adult.

M-MU 343 Instrumental Methods and Materials (3) Instructional methods and materials appropriate for teaching instrumental music in the secondary school. Topics include professional responsibilities, philosophy of teaching, pedagogy, rehearsal strategies, classroom management, administration, and literature, along with instrumental methods and materials appropriate for church choirs, from children to adult.

M-MU 344 Instrumental Methods for Choral Majors (1) A review of methods, materials, procedures, and curriculum for Music Education majors to equip them to teach music in the secondary school. Emphasis is given to the development, management, and organization of instrumental ensembles.

M-MU 345 String Methods (1) Designed to prepare music education majors to teach the orchestral stringed instruments by learning the fundamentals of playing each instrument in a hands-on experience and by the study of current methodology and teaching technique.

M-MU 347 Woodwind Methods (1) Pedagogical techniques for use with beginning woodwind players. Emphasizes instrument position, embouchure, fingering, and materials.

M-MU 371 Piano Pedagogy I (3) Piano Pedagogy I introduces the study of the methods and techniques necessary to prepare future piano teachers. The course will lay a foundation for operating a piano studio. The course covers studio policy creation, professionalism in the field of teaching, the first lesson, transfer students, business communication, and lesson planning for beginners to intermediate piano students. The course explores all of the relevant piano methods, technology, terminology, and different teaching techniques available. This course and the prerequisites must be successfully completed to teach in the Faith Music Academy.

M-MU 372 Piano Pedagogy II (3) Instructional strategies for teaching the intermediate and advanced piano student, including methods, materials, repertoire, and the use of music technology. Students will engage in paired microteaching and receive feedback from peers and teacher. The course will provide instructional strategies for teaching intermediate – early advanced piano students who are close to completing, and/or are beyond method books (3-6 years of study). The course will also introduce different Achievement tests available around the

country and discuss how teachers can successfully prepare their students for each. We will also continue to discuss techniques, repertoire, and musicianship development. Since this is the second semester of Pedagogy, we would focus more on hands-on teaching experiences, which will include student-teach opportunities and observations. **Prerequisite:** M-MU 371 Piano Pedagogy I.

M-MU 381 Diction for Singers (2) English, German, Italian, and French lyric diction for singers using the International Phonetic Alphabet.

M-MU 383 Vocal Pedagogy (2) Materials for vocal instruction. Includes methods of teaching vocal techniques for practice and performance with emphasis on studio teaching and learning.

M-MU 441 Brass Methods (1) Pedagogical techniques for use with beginning brass players. Emphasis is upon fundamental playing techniques, materials, and practical implementation for church and school settings.

M-MU 443 Percussion Methods (1) Pedagogical techniques for use with beginning percussion players. Emphasizes basic percussion rhythm patterns, stick positions, other techniques, and materials.

M-MU 472 Piano Internship (1) One-semester internship teaching piano to students in a professional music studio setting under the direction and supervision of qualified piano instructors. Faculty will arrange internship positions through the Faith Music Academy, so that students can be supervised and receive constant feedback. If the internship proves to be positive for all parties, students have the opportunity to apply for a permanent position. **Prerequisite:** M-MU 372 Piano Pedagogy II.

ENSEMBLES

Ensemble participation is required for those with a music major or minor. All ensembles are taken for credit at no additional charge. All participants must commit to the high standards of the group, including the year-long commitment.

Students must maintain a 2.0 GPA to participate in ensembles as electives. Eligibility is determined at the beginning of the academic year and continues for the remainder of that year.

M-MU 121, 122 Chorale (1 per semester) An organization of approximately 40 voices selected after audition before the choral faculty. Acceptability based upon good voice quality and musicianship (with a high priority on sight-reading). Exposure is given to varied types and styles of sacred choral literature. All members make a year-long commitment to the organization and participate in the Christmas concert, spring tour, spring concert, commencement activities, and a limited number of weekend performances before credit is given.

M-MU 123, 124 Chamber Choir (1 per semester) A select ensemble of 16-24 voices selected after audition before the choral faculty. Acceptability based upon good voice quality and musicianship (with a high priority on sight-reading). Exposure is given to varied types and

styles of choral literature. All members make a year-long commitment to the organization and participate in all required events before credit is given.

M-MU 125, 126 Handbell Ensemble (1 per semester) An organization of students selected after audition before the music faculty. Acceptability is based upon ability to read music well, along with good rhythmic skills. Ensemble members make a year-long commitment and participate in all scheduled events.

M-MU 127, 128 Concert Band/Orchestra (1 per semester) Open to all students on the basis of audition. Members make a year-long commitment and are involved in chapel, Bible and Global Reach Conferences, Christmas concert, spring concert, commencement activities, and a limited number of ministry assignments, throughout the year.

M-MU 143, 144 Chapel Orchestra (1/2 per semester) This ensemble is open to all students playing orchestral instruments on the basis of audition. The Chapel Orchestra rehearses once weekly to prepare music that will accompany congregational singing in FBBC's daily chapel services. Its purpose is to support and encourage the student body through that ministry and to provide a musical outlet for students to use their instrumental skills in worship.

M-MU 145, 146 Pep Band (1/2 per semester) This ensemble is open to all students playing band instruments on the basis of audition. The Pep Band meets once weekly during volleyball and basketball seasons to prepare music for the Eagles' home games and the annual Homecoming Parade. Its purpose is to support and encourage the student body and teams. Musical selections include marches, fight songs, chants, movie and television themes, and other traditional pieces appropriate for athletic competition.

PRIVATE MUSIC LESSONS

Music lessons are given to those who are in the Music program or who have a minor in Music. Others who desire private lessons should confer with the music faculty before registering for lessons. All private lessons students are required to practice 5-8 hours per week for each 25-30 minute lesson.

M-MU 060, 061 Piano Class (1) A course of 2 to 5 students for the beginning piano player. Easy keyboard technique and scales are studied. After achieving a satisfactory level of facility, private piano lessons are allowed. Offered upon demand. **Prerequisite:** Instructor's permission.

M-MU 151 Voice Class (1) A basic study in the applied art of singing with special emphasis on a music ministry. The fundamentals of vocal production including posture, breathing, tone, quality, and diction are stressed. Sacred and standard repertoire are used. Offered upon demand. **Prerequisite:** Instructor's permission.

M-MU 171, 172 Piano (1) Private instruction that enables students to develop and refine piano playing skills. Students study classical and sacred music, as well as technique and music theory. **Prerequisite:** piano audition and Instructor's permission.

M-MU 173, 174 Piano for Non-Music Majors (1) Private instruction that enables students to develop and refine piano playing skills. Students study classical and sacred music, as well as technique and music theory.

M-MU 175 Hymnplaying (1) This course develops skills needed by a church pianist. Students learn how to accompany congregational singing using chording and improvisation in a traditional, evangelistic-style of playing. Students also learn piano solos suitable for offertories and perform them in class.

M-MU 181, 182 Voice (1) Private instruction for music majors (others by exception), guiding the student in the development of classical singing technique. An attitude of stewardship is cultivated in the care and proper use of the voice with attention given to posture, breathing, tone production, agility, diction, phrasing, poise, and communication. Standard classical vocal repertoire is studied. **Prerequisite:** Instructor's permission.

M-MU 183, 184 Voice for Non-Music Majors (1) Private competency-based and individualized music instruction for the non-music major who desires to learn how to develop a healthy singing voice. Instruction is designed for, but not limited to, those with limited musical background who wish to engage in private music instruction for personal enrichment or elective credit. Not to be counted for credit in any music major program of study. Repertoire will be chosen based on the student's needs. **Prerequisite:** Instructor's permission.

M-MU 191, 192, 193 Instrument (1) Private instruction on an orchestral/band instrument with a view to its use in Christian ministry. Hymn and gospel song stylings and standard repertoire are used to develop the student's skills. **Prerequisite:** Audition and instructor's permission.

M-MU 195, 196 Private Conducting (1) A continuation of Advanced Conducting designed to sharpen conducting skills already acquired and develop an ability to communicate more subtle nuances of music through stylistic conducting. This course may encompass choral or instrumental conducting or both. This class typically culminates in a conducting recital. Offered on demand. **Prerequisite:** M-MU 304 Advanced Conducting and instructor's permission.

M-MU 197, 198 Composition (1) Writing original compositions through practice and examination of music.

M-MU 397, 398 Advanced Composition (1) Advanced applied study in music composition taking the format of individual lessons.

M-MU 300 Keyboard Proficiency (0) This pass/fail course is required for all music majors who are not enrolled in the piano performance or piano pedagogy emphasis areas during the spring semester of the junior year. Students will coordinate with piano faculty to prepare for and pass the keyboard proficiency exam.

M-MU 392 Junior Recital (1) Performance emphasis students present a recital in the spring semester of the junior year. Graded on a pass/fail basis.

M-MU 491 Performance Seminar (1) For students with a performance emphasis, this seminar is designed to refine performance technique through collaboration with instructors and peers in a group setting.

M-MU 492 Senior Recital (0/1) Music Majors prepare and present a recital in the student's primary proficiency area during the senior year. Graded on a pass/fail basis.

OFFICE ADMINISTRATION COURSE DESCRIPTIONS (M-OA)

M-OA 103 Introduction to Word (3) This course teaches students “touch typing” and the features of Microsoft Word to produce common business-related documents. Students will create letters, memos, e-mails, tables, reports, and various employment documents. File management, proofreading, spelling, and professionalism are also covered. Students will take the national certification Microsoft Office Specialist (MOS) Word Associate Exam at the conclusion of this course.

M-OA 104 Intermediate Word (3) This course is a continuation of M-OA 103 Introduction to Word. It is designed to further develop touch typing and focuses on more advanced business communications utilizing Microsoft Word. Students will create professional documents with meetings, travel, employment, medical, and legal focuses. Advanced features include mail merge, sorting, graphics, creating and modifying paragraphs, managing multi-page documents, proofreading, and correcting errors. Students will take the national certification Microsoft Office Specialist (MOS) Word Expert Exam at the conclusion of this course.
Prerequisite for OA Students: M-OA 103 Introduction to Word.

M-OA 106 Business Communication (3) Teaches the principles and procedures of effective business communication. This course will help the students to develop communication skills for office correspondence and presentations. **Prerequisite for OA Students:** M-OA 103 Introduction to Word.

M-OA 200 Office Administration Internship (3) Practical experience in office skills with a minimum of six hours of work each week (90 hours total) is required in an approved work assignment. Additional assignments including a portfolio will be required as well.

M-OA 201 Office Procedures (3) This course is designed to help the student develop traits, qualities, and skills necessary for an administrative assistant. It includes discussions in such areas as the role of the administrative assistant, interpersonal relations, electronic office, office communications, administrative support responsibilities, and records management. This course will also include practical experience in such areas as filing and development of skill on the ten-key adding machine. **Prerequisite for OA Students:** M-OA 103 Introduction to Word.

M-OA 203 Computer Applications I (3) This course provides students with a simulated experience of working in an organization and performing realistic tasks as an administrative assistant. Students will use word processing, spreadsheet, presentation, scheduling, and database functions using current Microsoft Office software to prepare integrated documents. This course also provides basic instruction in mail management systems. The Internet and

other creative tools will be explored. At the conclusion of this course, students will take the national certification Microsoft Office Specialist (MOS) PowerPoint Associate Exam. **Prerequisite for OA & OL Students:** M-OA 103 Introduction to Word.

M-OA 204 Computer Applications II (3) This course provides students with a simulated experience of working in an organization and performing realistic tasks as an administrative assistant. An in-depth, case-based approach prepares students for real-world business scenarios while reinforcing critical thinking and problem-solving skills. At the conclusion of this course, students will take the national certification Microsoft Office Specialist (MOS) Excel Associate Exam OR the Excel Expert exam.

M-OA 205 Accounting I (3) This course is an introduction to a double entry system of accounting. Study includes double entry process of recording business transactions, journalizing and posting, special journals and subsidiary ledgers. Practical experience in record keeping will be given through completion of in-class problems and assigned problems.

M-OA 206 Accounting II (3) A continuation of the basic accounting principles applied to receivables, long-term assets, payroll, and current liabilities. Students will learn accounting terminology and procedures dealing specifically with accounting for a medium-scale wholesale-retail business.

M-OA 213 Event Planning (2) This course is designed to give a broad overview of event planning from an administrative perspective and skill level while exploring minute details of event planning to instill critical thinking and detail-minded abilities and service. **Prerequisite for OA & OL Students:** M-OA 103 Introduction to Word.

ORGANIZATIONAL LEADERSHIP COURSE DESCRIPTIONS (M-OL)

M-OL 201 Introduction to Organizational Leadership (2) This course provides an overview of leadership approaches and theories, focusing on biblical leadership and how those approaches are practiced influencing outcomes. As a complement to leadership theory, the basic competencies, and skills necessary for effective leadership are also explored. This course will introduce the student to foundational academic practices used throughout the OL program.

M-OL 202 Leadership Toolbox (2) This course provides an overview of the complexities of practicing leadership and concrete strategies for becoming better leaders in business or ministry. The course develops the personal marketable tools and skills required by leaders in today's society. As a complement, the student will study the common habits of effective leaders.

M-OL 301 Fundamentals of Business Management (3) This course is a traditional approach to business management using the leading, planning, organizing, and controlling approach. The course will present a survey of the basic methods of operations used by managers of large and small businesses. Additional emphasis is placed on quality management processes that promote effectiveness and profitability.

M-OL 302 Ethics and Values in Organizational Leadership (2) This course evaluates the behaviors of leadership, providing theoretical background and practical conversation on business ethics from a biblical perspective. The course walks students through designing and ethical organization using an Ethical Systems Model that outlines best practices for hiring, training, making ethical decisions, and fostering trust. The course also includes corporate governance and stakeholder relationships, global sustainability, and global corporate citizenship; and explores topics through case studies.

M-OL 304 Marketing and Fundraising (3) This course provides an overview of marketing and the critical concepts in fundraising for business or ministry. Fundraising and marketing are complementary tools for building revenue streams and fulfilling organizational goals. This course emphasizes applications requiring students to complete a fundraising and/or marketing project for an assigned organization.

M-OL 400 Organizational Leadership Internship (0) This internship creates apprenticeship opportunities under leaders in complementary business and ministry scenarios. The student will find and be matched with dynamic organizations, apply leadership and management knowledge, and learn from mentor leaders.

M-OL 401 Business Strategy (3) This course will apply strategic management principles to actual business situations through lectures, readings, and case studies. This course recognizes small business and entrepreneurship problems and uses critical thinking to develop solutions from a biblical perspective.

M-OL 402 Human Resource Fundamentals (3) This course introduces students to the essential elements of human resource management (HRM). The student will synthesize their knowledge of human resources principles and practice by applying their knowledge to issues of current concern to HRM professionals. Topics covered include recruitment, performance appraisal, training and development, compensation and benefits, health and safety, ethics, and legal aspects of HRM.

M-OL 403 Integrative Capstone Project Cohort (3) This course places a team of students together to identify, design, execute, and analyze a real-world project in the community. The students will receive mentorship as well as project management training throughout the course. The project will integrate aspects of team-building, project management, leadership, and basic business fundamentals.

M-OL 404 Strategic Leadership and Organizational Change (3) This course builds upon previous studies and trains the students on the proper approaches to leading the organization. The course prepares each student to utilize their understanding of leadership styles and methodology to assess and make changes. Emphasis is placed on the components of strategic thinking and change management theories. Case studies will be used to apply, analyze, synthesize, and evaluate leadership practices presented in the course content.

M-OL 406 Introduction to Economics (2) Introduction to Economics explains the non-negotiables of the social science of economics. This course will explore the theories and models (explanations of how things work) that help us understand and predict how and why

economic agents such as consumers, producers, firms, and governments behave the way they do. This course will use theories and models to observe how people behave and relate human behavior within organizations to a Biblical worldview.

PASTORAL STUDIES COURSE DESCRIPTIONS (M-PT)

M-PT 202 Introduction to Homiletics (2) Leads the student through the basic steps of investigation, organization, and finalization in preparing a sermon. **Prerequisite:** G-CO 205 Introduction to Communication

M-PT 205 Pastoral Theology (3) A study of the biblical basis and primary responsibilities of pastoral ministry. The class explores key texts of Scripture, the call to ministry, a pastor's primary responsibilities, and a pastor's leadership and involvement in various areas of church life. Students will begin the process of developing their own philosophy of ministry.

M-PT 206 Church Administration (3) A study of the biblical basis, principles and practices, and key areas of overseeing the organization of the local church with an emphasis on the leadership role of the pastor. **Prerequisite:** M-PT 205 Pastoral Theology, unless permission is given by the professor.

M-PT 208 Church Revitalization (1) Instruction in both practice and theory relating to the revitalization of churches in North America. Topics include: Leadership development, Leading change, Creating the right ministry scorecard, Creating and casting vision, Conflict resolution, Evangelism, Worship, Preaching, Discipleship ministry, Building the right church culture, and Multi-cultural ministry dynamics.

M-PT 301 Homiletics I (3) Students will learn a step-by-step process for developing the content of an expository sermon from Scripture as well as principles and practices for effective sermon delivery. **Prerequisites:** G-CO 205 Introduction to Communications and M-PT 202 Introduction to Homiletics

M-PT 302 Homiletics II (3) This class covers preaching in special situations as well as developing and preaching sermons from Old Testament narrative and Psalms. Emphasis is given to both sermon content and communication. Students will meet with the teacher for an individual coaching session. Other topics include developing a long-range preaching plan and preserving and filing sermons. **Prerequisite:** M-PT 301 Homiletics I

M-PT 303 Disciple-Making in the Local Church (2) Jesus' commission to His followers is to "make disciples" (Matthew 28:19). Fulfilling this directive is fundamental to ministry in the local church. This is a seminar class which examines biblical principles, helpful resources, and effective methods for making disciples in the local church, comparing and contrasting an organic vs. programmatic approach. Class content includes personal discipleship but emphasizes developing disciple-making on a church-wide level. It is required for some Pastoral Studies majors but open to all students.

M-PT 304 Pastoral Counseling (2) Explores key Bible texts in depth that provide a basis for Christ-centered personal change. Relates biblical principles and counseling methods to

counseling issues pastors frequently face. **Prerequisite:** G-SS 102 Introduction to Psychology and Counseling.

M-PT 305 Youth Foundations (2) A of the biblical and practical elements involved in developing a local church youth ministry. Special attention is given to the relation of youth ministry to the church and to the family, the development of a biblical philosophy of youth ministry, and other practical ministry issues related to a biblical youth ministry.

M-PT 306 Preaching to Youth (3) An examination of the elements of clear, practical, biblical communication to teenagers. The principles taught in class will be practiced by the students in hands-on situations. Students will be critiqued by their professor, their peers, and their audience. **Prerequisite:** M-PT 301 Homiletics I

M-PT 308 Youth Programming (2) An exploration and evaluation of current curriculum programs for the youth pastor in today’s church. Strengths and weaknesses will be discussed. Philosophy of youth ministry activities and actual hands-on activity times will be part of the class curriculum. **Prerequisite:** M-PT 305 Youth Foundations

M-PT 400 Pastoral Internship (0) Required for all pastoral students, usually after completing their third full year in the program. The student will serve 10-12 weeks with an experienced pastor or pastoral team, developing and demonstrating competence in the primary responsibilities of a pastor that he has learned in the classroom, including the ministry of the Word (public and personal), spiritual care of church members, and oversight and leadership of the church. Final grade is based on completion of required activities, evaluation by the host pastor, and evaluation by the professor.

M-PT 401 Serving on the Pastoral Staff (2) A study of the theology of the local church, giving particular attention to the theology of church leadership and the outworking of this theology in day-to-day local church ministry. The course is designed to prepare the student to serve effectively as part of a pastoral staff (e.g., assistant pastor, youth pastor, music pastor), or as part of a field council on a mission field.

M-PT 402 Contemporary Youth Issues (2) An exploration, discussion of, and response to the top issues that face today’s youth ministries. Special attention is given to responding to these issues with a biblically-based, gospel-centered approach. The class also emphasizes how this approach is to be the model response to any future youth ministry issues the class members will face.

M-PT 403 Senior Pastoral Seminar (1) Seniors will review key principles and practices of pastoral ministry that have been covered in core program classes. They will revise their philosophy of ministry, develop a resumé and format their doctrinal statement for the purpose of seeking a position in a local church. Best practices for achieving placement in pastoral ministry will be discussed. This class will prepare students for their capstone exam.

M-PT 406 Expository Preaching Practicum (2) Using two sermon outlines produced from Ephesians in Greek IV, students will develop full expository sermons implementing elements learned in Homiletics I and II. Students will preach the sermons in a local church, be evaluated

by the pastor and a church attender, and receive personal coaching from the professor. **Pre-requisites:** M-PT 202 Introduction to Homiletics, M-PT 301 Homiletics I, and M-PT 302 Homiletics II. **Co-requisite:** B-RE 402 Greek Exegesis IV.

TEACHER EDUCATION COURSE DESCRIPTIONS (M-ED)

M-ED 101 Education Seminar (0) Required of all freshmen intending to enter one of the Teacher Education programs. The seminar sessions will help the student explore the many facets of teaching both as a ministry and as a profession. Self-evaluative and reflective activities and field experiences will be used to help the student solidify his or her decision related to entering an FBBC teacher preparation program. An overview of the requirements for each program will be presented, and the required entrance and grammar test for each program will be given through this course. A required component of the seminar is planning, for three days of field experiences.

M-ED 104 Educational Technology (1) This course will help the student understand and utilize various forms of educational technology. Students will learn the importance of integrating technology into curricula and instruction as well as collecting and managing data to improve teaching and learning. The course content will include instruction in using PowerPoint, online streaming, spreadsheets, interactive whiteboards, projectors, Elmo, as well as creating movies, websites, and blogs. Resources for lesson planning, electronic grade books, researching subject matter, communication tools, clip art, and virtual field trips will also be explored. Students will develop an awareness of societal issues and responsibilities in an evolving digital culture, including respect for copyright, intellectual property, and the appropriate documentation of sources. Students will learn about the Chalk and Wire e-portfolio system and will generate documents that will be uploaded later onto the e-portfolio.

M-ED 201 Foundations of Education (2) This course includes a survey and study of the historical and sociological foundations of the American school system including the development of the Christian school movement. Candidates will be introduced to a foundational knowledge base of education including theories of development and learning, curriculum, instructional approaches, and the learning environment. Issues in public and Christian school education will be addressed and discussed. A clinical experience will also be required.

M-ED 202 Elementary Methods and Materials (3) A foundational course dealing with the aim, materials, and methods of elementary school teaching. The fundamental skills of instructional planning and differentiated instruction of concepts are the focus. Emphasis is placed on effective oral communication in lesson presentation and questioning skills. Also discussed are preparation and use of technology and audiovisuals in the classroom and classroom management.

M-ED 206 Secondary Methods and Materials (3) An examination of the aim, materials, and methods of secondary school teaching. The fundamental skills of instructional planning, Biblical integration, and classroom management are the focus. Emphasis is placed on effective

communication in lesson presentation, questioning techniques, and the teaching of content. The preparation and use of technology and other audio-visuals in the classroom are also taught.

M-ED 208 Human Growth and Development (3) A study of the spiritual, physical, cognitive, social, and emotional development of the child from birth through adolescence. Emphasis is placed on the centrality of the spiritual domain in development. Literacy development and the variations related to culture and linguistic diversity are integral to the course requirements.

M-ED 209, 210 Clinical Practice Seminar I, II (0) Required of all sophomores intending to enter one of the Teacher Education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and sophomore-level field experience requirements will be discussed and emphasized. **Prerequisites:** M-ED 101, 102 Education Seminar I, II.

M-ED 221 Second Language Acquisition (3) Students will be introduced to the theories and approaches of first and second language acquisition (SLA). Students will gain an understanding of the sociocultural aspects of language acquisition and how SLA affects other aspects of study. Students will examine the pedagogical implications of SLA.

M-ED 222 Methods of Teaching ELLs (3) This course familiarizes the student with various approaches, methods, techniques and materials, both current and historical, for instructing English Language Learners (ELL). Students will gain an understanding of literacy in native and second language and learn how to design lessons meeting the linguistic, academic, affective, social, and cultural needs of the ELL. Students will also practice lesson planning differentiation by developing and selecting appropriate methods, materials, and language proficiency assessments based on student data.

M-ED 223 Serving ELLs in K-12 Classrooms (1) This course briefly gives an overview of the historical and legislative foundations of programs of instruction for English Language Learners (ELLs), a comparison and evaluation of various types of program models for serving ELLs, and an analysis of how the role of culture and the transient nature of some populations influence student learning. Students will use research-based ELL methods and teaching strategies to plan, adapt, and modify curriculum. Using these methods, deliver and evaluate instruction as well as assess language proficiency and academic content. The course reinforces the importance of aligning language proficiency and content-based standards in the instructional design.

M-ED 231 Foundations of Early Childhood Education (3) This course is designed to provide an overview of the field of early childhood education. It introduces the historical, philosophical, and social foundations of developmentally appropriate practices. Emphasis is placed on tracing both the typical and atypical growth and development of children ages birth through grade three in the following areas: physical motor, intellectual, language development, social-emotional, and spiritual. Students will learn how these various areas

impact learning in the early years. Students will understand what constitutes a healthy, supportive, and inclusive learning environment, with special emphasis on the vital role of play.

M-ED 232 Early Childhood Methods and Curriculum (3) This course develops in students a knowledge of curriculum, materials, and methods used for teaching preschool children across the developmental and academic domains including language and literacy, mathematics, science and health, social studies, the arts, and physical activity. An emphasis is placed on the Iowa Early Childhood Standards. Students will gain an understanding of children’s developmental stages and how to develop appropriate learning opportunities, interactions, and environments to support each child. Students will develop teaching techniques through observation of preschool classes and practice teaching opportunities. **Prerequisite:** M-ED 231 Foundations of Early Childhood Education.

M-ED 233 Early Childhood Guidance (2) This course studies developmentally effective and evidence-based strategies for positively guiding and supporting the development of each child. It focuses on promoting positive behaviors through building supportive and nurturing relationships and environments. Emphasis is placed on knowing and understanding a wide array of guidance approaches and instructional strategies that are developmentally appropriate such as self-regulation, appropriate emotional expression, prosocial behavior, and creative play. Students learn to use assessment to analyze, guide, and progress monitor for behavior interventions. Students will reflect on their own personal practice and philosophy of child guidance, including the role early spiritual development plays in developing positive behavior. **Prerequisite:** M-ED 231 Foundations of Early Childhood Education.

M-ED 234 Early Childhood Assessment (2) This course studies the theory and strategies of assessment, both formal and informal, in early childhood, with a focus on child observation, documentation, and data collection used to plan, implement, and evaluate age-appropriate activities and goals that promote cognitive, physical motor, and emotional-social development. The benefits and uses of assessment for instructional strategies and curriculum, the application of technology for assessment and learning adaptations, and building assessment partnerships with families are also addressed. **Prerequisite:** M-ED 231 Foundations of Early Childhood Education.

M-ED 235 Administration of Early Childhood Programs (3) This course examines the principles of administration and operation of quality programs for children ages birth through third grade. Emphasis is placed on the director’s professionalism, the need for collaboration with families, community services, and other professionals, roles and responsibilities, the development of a facility that is safe and organized in a way that promotes child development, program and policy development based on state and federal regulations and ethical and professional standards, staff hiring, development, and evaluation, fiscal management, marketing, continuing evaluation and improvement of services, and informed advocacy for families, their young children, and the profession of early childhood education. Students will think critically and reflectively on various perspectives affecting early childhood education. **Prerequisite:** M-ED 231 Foundations of Early Childhood Education.

M-ED 236 Family, School, and Community Partnerships (2) This course examines child, family, school, and community partnerships and the role they play in a young child’s ability to learn. Students gain an understanding of how family dynamics, parenting styles, language, and culture impact the development of children. Emphasis is placed on building respectful, reciprocal, and culturally sensitive relationships with families, communities, and agencies so that all children are supported in their development and learning. Content will also include helping families become involved in their children’s learning, helping families in times of crises, addressing abuse and neglect, and advocating for children and families in need. **Prerequisite:** M-ED 231 Foundations of Early Childhood Education.

M-ED 301 Teaching Elementary Physical Education (1) Provides foundational information and experiences necessary for teaching physical education concepts to children. Prospective teachers will learn how to instruct students to develop personal motor skills, participate productively in team games, and enhance their overall physical fitness, health, and wellness. Techniques for integrating physical education with other disciplines will also be emphasized. **Prerequisite:** M-ED 202 Elementary Teaching Methods and Materials

M-ED 302 Reading Methods and Strategies (3) This course covers the impact that music training can have on learning in other academic subjects, particularly reading, and the importance of attending to student reading skills in music class. Also addressed are the developmental levels of readers, basic approaches to teaching reading, readability formulas, and elementary reading programs.

M-ED 303 Teaching Elementary Mathematics (3) An examination of the standards, objectives, methods, and materials for teaching and assessing concepts and skills addressed in elementary mathematics. Special consideration is given to the importance of possessing a Christian philosophy of teaching mathematics. **Prerequisite:** M-ED 202 Elementary Methods and Materials

M-ED 305 Teaching Elementary Art (1) Acquaints students with the philosophies, principles, and practicalities of art education. The class will include hands-on art activities, information on the typical artistic development of children, and instruction on how to plan and teach art lessons. Students will compile a notebook of resources.

M-ED 307 Teaching Reading I (3) The history of reading instruction, current approaches to reading instruction, the reading process, and the developmental and diverse nature of children related to reading instruction. Students learn how to develop a comprehensive reading program for reading instruction which includes comprehension, vocabulary and word recognition skills. **Prerequisite:** M-ED 202 Elementary Methods and Materials

M-ED 308 Teaching Reading II (3) Prepares students to assess, diagnose, develop and implement an instructional plan for the remediation of reading difficulties in elementary students. Students learn to utilize a variety of informal reading instruments, with an emphasis on the interpretation of data collected. The special needs of students with cultural or language differences are addressed. Guided supervision of a tutorial component is included. **Prerequisite:** M-ED 307 Teaching Reading I.

M-ED 309, 310 Clinical Practice Seminar III, IV (0) Required of all juniors who are working toward a degree in one of the Faith Teacher Education programs. The requirements of the performance-based teacher preparation program will be reviewed with a special emphasis upon the required field experiences. The students will update their electronic portfolios, and junior-level field experience requirements will be discussed and emphasized.

M-ED 314 Teaching Elementary Social Studies (2) Examines the objectives, methods, and materials for teaching elementary social studies, as well as a survey of the Biblical view of man's relationships to God, to others, to himself, and to the environment. National social studies standards, the selection and organization of materials, and the implementation of Biblically integrated curriculum are presented. A clinical experience will be required.

Prerequisite: M-ED 202 Elementary Methods and Materials.

M-ED 315 Language Acquisition and Development (3) Designed to develop an understanding of the psychological, socio-cultural, and linguistic foundations of reading and writing processes from birth through the elementary years and to prepare educators to guide the development of oral and written communication of standard English. Influences on language learning are explored including variations related to cultural-linguistic diversity, and the unique needs of students with language differences and delays are identified. Classroom activities provide exposure to research-based strategies and instructional technology for delivering effective instruction for learners at various stages of reading and writing development.

M-ED 316 Teaching Secondary World History (2) This course helps to prepare the teacher candidate for teaching World History in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching history are presented. Elements of the Common Core (www.corestandards.org) will be addressed, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4-6-week curriculum unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-ED 206 Secondary Methods and Materials

M-ED 317 The Exceptional Learner (3) An overview of the categories of exceptional learners and the legislation affecting their educational experience. Special emphasis is given to the causes, symptoms, and educational concerns of children with learning disabilities and the special needs of English language learners.

M-ED 321 English as a Second Language Practicum (3) This course provides a brief review of the principles of teaching methods and classroom management in preparation for the 40-hour practicum experience. Preservice teachers will be required to observe, assist, and teach in a K-12 ESL classroom setting under the supervision of a licensed or certified ESL instructor. Various observation forms and teaching-related assignments will be completed and uploaded to the students' e-portfolios to demonstrate the students' attainment of ESL and CSD Standards and competencies **Prerequisite:** M-ED 221, M-ED 222, M-ED 223

M-ED 315 Language Acquisition and Development (3) Designed to develop an understanding of the psychological, socio-cultural, and linguistic foundations of reading and writing

processes from birth through the elementary years and to prepare educators to guide the development of oral and written communication of standard English. Influences on language learning are explored including variations related to cultural-linguistic diversity, and the unique needs of students with language differences and delays are identified. Classroom activities provide exposure to research-based strategies and instructional technology for delivering effective instruction for learners at various stages of reading and writing development.

M-ED 316 Teaching Secondary World History (2) This course helps to prepare the teacher candidate for teaching World History in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching history are presented. Elements of the Common Core (www.corestandards.org) will be addressed, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare a 4-6-week curriculum unit for use in student teaching and/or later teaching situations. **Prerequisite:** M-ED 206 Secondary Methods and Materials

M-ED 317 The Exceptional Learner (3) An overview of the categories of exceptional learners and the legislation affecting their educational experience. Special emphasis is given to the causes, symptoms, and educational concerns of children with learning disabilities and the special needs of English language learners.

M-ED 321 English as a Second Language Practicum (3) This course provides a brief review of the principles of teaching methods and classroom management in preparation for the 40-hour practicum experience. Preservice teachers will be required to observe, assist, and teach in a K-12 ESL classroom setting under the supervision of a licensed or certified ESL instructor. Various observation forms and teaching-related assignments will be completed and uploaded to the students' e-portfolios to demonstrate the students' attainment of ESL and CSD Standards and competencies **Prerequisite:** M-ED 221, M-ED 222, M-ED 223

M-ED 401 Philosophy of Education (1) This course provides an overview of the history of educational philosophy and a survey of philosophies pertaining to educational topics and issues. Of particular emphasis will be the development and application of a biblical philosophy of education as a necessary foundation for teaching in the Christian school. Areas of a teacher's work such as curriculum, instruction, assessment, classroom management, and relationships will be addressed as to how a biblical philosophy might impact a teacher's thinking and practice.

M-ED 403 Content Area Reading—Elementary (1) Develops an understanding of the necessity of fostering strategic reading in the elementary and middle school content courses. Study will include differentiated instruction as a means of making accommodations for middle school readers and writers. Candidates will learn about text structures and how to teach students to recognize and utilize them for comprehension. Candidates will learn how to teach content area vocabulary. Special attention will be given to the challenges faced by and remediation techniques for English Language Learners (ELL).

M-ED 407 Integrating Music in the Elementary Curriculum (1) An examination of the objectives, methods, and materials for incorporating music into the elementary classroom. The selection and organization of materials and the implementation of them are emphasized. Recognizing the place of music in God’s design will accompany Biblically supported application of music in the elementary classroom. **Prerequisite:** M-ED 202 Elementary Methods and Materials

M-ED 408 Content Area Reading—Secondary (2) An examination of reading skills and instructional needs of secondary level students with emphasis on teaching and management techniques for a range of reading levels, including comprehensive strategies, basic study skills, coordination of reading instruction, and recreational reading.

M-ED 411 Elementary Reading Methods (1) An independent study for elementary music education majors that surveys reading methods. The course provides an overview of current approaches to reading, the reading process, and the relationship of the teaching/learning of reading to the teaching/learning of music. **Prerequisite:** M-ED 202 Elementary Methods and Materials

M-ED 412 Student Teaching Seminar (0) A practical discussion of topics related to teaching in the Christian school as final preparation for student teaching. Topics covered include discipline and classroom management techniques, adjustments and transitions into full-time teaching responsibilities, the cooperating teacher, the college supervisor, responsibilities of the student teacher, and placement practices. In addition, the seminar will function as an opportunity for reflective assessments following the student teaching experience. **Prerequisite:** Phase IV approval or permission by the program chair

M-ED 413 Teaching Elementary Language Arts (3) This course studies the content, objectives, and methods of teaching the arts of language (listening, speaking, viewing, reading and writing) in the K-8 grade settings. Subjects involving language communication, such as composition, grammar, spelling, and handwriting, are covered. Candidates gain knowledge related to the unique needs and backgrounds of students with language differences and delays. An overview of children’s literature is included in course of study. For elementary ed. students, a clinical experience in teaching literacy will be required. For students receiving the Middle School Endorsement, ten hours of middle school language arts observation will be required. Students are presented with the Iowa Core Curriculum and encouraged to incorporate them into their lesson planning. **Prerequisite:** M-ED 202 Elementary Methods and Materials.

M-ED 414 Student Teaching (12) A fourteen-week assignment during which time the student teacher is under the guidance of an experienced, properly credentialed cooperating teacher. Following an orientation period during which the student teacher observes and gradually assumes teacher-related duties, the student teacher will transition into full-time teaching for several weeks. The student teacher will be responsible for all phases of the instructional process and is expected to follow the daily schedule and duties of the cooperating teacher. **Prerequisite:** Phase IV approval or permission by the program chair.

M-ED 415 Teaching Elementary Science (3) An examination of the objectives, methods, and materials for teaching science in the elementary classroom. National science standards, the selection and organization of materials, and the implementation of Biblically integrated curriculum are presented. Consideration is given to the inquiry-experimentation approach to the study of God’s created world. **Prerequisite:** M-ED 202 Elementary Methods and Materials.

M-ED 416 ESL Student Teaching (3) The ESL student teaching experience is a full-time, four-week assignment during which time the student teacher is under the guidance of an experienced, properly-credentialed cooperating teacher. The student teacher will begin the experience by observing and assisting the ESL teacher. The student teacher will eventually begin assuming more teaching responsibilities later in the experience.

M-ED 419 Praxis: Theory to Practice (3) A review of the principles and theories of teaching and learning in preparation for the student teaching experience. Topics of classroom management, discipline, classroom assessment, and standardized testing will be emphasized. The capstone requirement for this course is a 40-hour practicum in which the candidates will demonstrate their readiness for the student teaching experience. **Prerequisite:** Completion of, or satisfactory progress in, all M-ED methods courses; Phase III approval or permission by the program chair

M-ED 421 Reading Practicum (3) Designed to help candidates apply theory and research to developing diagnostic instructional skills. Candidates will utilize formal and informal assessments to recognize and diagnose literacy deficiencies and will utilize research-based strategies and instructional technology to select materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic backgrounds. Practicum will involve 60 contact hours with a reading instructor. **Prerequisite:** All Reading Endorsement classes

M-ED 424 Reading Instructional Strategies (3) Focuses on the range of research-based strategies and instructional technology appropriate for the remediation of reading problems of phonemic awareness, word identification/phonics, vocabulary, fluency, and comprehension, and or writing problems. Practitioners use this knowledge for grouping students, for designing and delivering effective instruction, and for selecting materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic background. Effective strategies that facilitate the learning of standard English by all learners is included. A ten-hour tutorial experience will be required. **Prerequisite:** M-ED 308 Teaching Reading I, II

M-ED 428 Teaching Secondary English/Language Arts (2) This course helps to prepare the teacher candidate for teaching English/Language Arts in the middle school or high school. Curriculum development, unit/lesson plan preparation, and methods for teaching grammar, composition, and literature are presented. Elements of the Common Core (www.corestandards.org) will be addresses, and candidates will incorporate appropriate elements in their lesson plans as part of their curriculum unit project. Candidates will prepare

a 4-6-week curriculum unit for use in student teaching and/or later teaching situations.

Prerequisite: M-ED 206 Secondary Methods and Materials

M-ED 430 The Middle School Student (3) Examines the physical, social, emotional, intellectual, and spiritual development of early adolescents and the corresponding implications for effective instruction and positive personal development for the middle school students. **Prerequisite:** M-ED 208 Human Growth and Development

M-ED 432 Middle School Curriculum and Instruction (3) Examines the curriculum, environment, student, teacher, and the instructional processes used to address the needs of the middle school student. Various instructional methods will be highlighted including interdisciplinary teaching, cooperative learning, and inquiry-based instruction. Authentic assessment strategies will also be presented and developed. **Prerequisites:** M-ED 202 Elementary Methods and Materials or M-ED 206 Secondary Methods and Materials and M-ED 430 The Middle School Student

WORLD MISSIONS COURSE DESCRIPTIONS (M-ME)

M-ME 101 Introduction to Missions and Evangelism (3) This course is an introduction to the Biblical, historical and practical foundations for world missions and evangelism. It engages questions related to the call of God, the process of getting to the mission field, and the contemporary issues facing today's missionary. The Great Commission is the corporate responsibility of God's people, but it is also an individual responsibility to be observed by each member of God's family. Therefore, we will also focus on the individual, or personal role in evangelism, emphasizing the command to evangelize, the people to be evangelized, the spiritual preparation of the evangelist, and the ways and means which may be used to fulfill our mission.

M-ME 201 Missions Internship Seminar (1) This one-hour course seeks to give those preparing for their program internship a brief orientation as to the history, purpose, and requirements of the internship. The class will also seek to prepare the student for deputation/pre-field ministry, for cross-cultural encounters on the field, and for reentry to the USA at the end of the internship. Such practical subjects as finances, health, and etiquette will also be considered.

M-ME 301 History of World Missions (3) A history of missions from Acts to the present with a study of great missionaries, past and present, and a survey of selected countries and missionaries.

M-ME 302 Readings in Missiology (2) This is a self-guided reading course which studies missiological themes such as the history of missions, missionary biographies, church planting, current issues, culture, linguistics, and theology of missions. The student submits written reports of selected readings and presents occasional reports in class.

M-ME 304 Sharing in Jewish Culture (1) Studies the history, teachings, and structure of rabbinic Judaism as well as the history and culture of Jewish people today. Students will memorize several important verses from the Tenach to use in sharing Yeshua as the Messiah.

M-ME 400/401 World Missions Internship/Missionary Nursing Internship (0) An internship of six weeks of practical experience on an approved home or foreign mission field, planned in agreement with the chair of the Department of World Missions and carried out under supervision of qualified missionaries. This course is intended to be taken during the summer prior to the student’s junior or senior year.

M-ME 402 Current Issues in Missiology (2) This course explores a variety of contemporary topics in missions, involving such issues as mission authority, family matters, spiritual warfare, contextualization, mission strategy, standard of living, training nationals, and incarnationalism. The student takes an active role in defining, exploring, and offering solutions to the issues under consideration. Each issue is examined in the light of Scripture to discover both explicit and implicit passages that apply. Case studies provide a hands-on tool for dealing with issues as real-life situations.

M-ME 403 Principles of Church Planting and Growth (3) This course discusses the need for church planters both nationally and internationally. It analyzes what a church is, methods that may be employed in church planting, ways to overcome hindrances to church planting and development, and discussion about church growth. The course is intended to be both practical and philosophical, exposing the student to approaches to church planting and basic tools necessary to start a new church.

M-ME 405 Non-Christian Religions (2) This course is an introduction to the major religious systems of the world. We begin with an overview of the study of religion, then look at Animism, Hinduism, Buddhism, Taoism/ Confucianism, Judaism, and Islam. Emphasis is given to the historical background of these religions, a summary of their teachings, and suggestions for effective outreach to their adherents.

M-ME 406 Cults (2) A study of the history and theology of three major cults (Jehovah Witnesses, Mormonism, and Roman Catholicism) and several minor cults. Stress is placed on their specific doctrinal deviations from historic Christianity. The student is given information that will help in ministering to those influenced by these cults.

M-ME 409 Community Outreach (1) A seminar class addressing the need and practice of the local church’s evangelistic outreach into the surrounding community. The course explores the meaning of evangelism, developing a culture of evangelism in the church, establishing relationships with people in the community, and developing strategies as a church for maximum gospel impact. This is a participation course in which students prepare and discuss presentations in class.

M-ME 412 Theology of Missions (2) This course traces the plan of God for world missions from Genesis to Revelation. Special attention is devoted to the development of missions as observed in the canonical divisions of Scripture. We will seek to identify the plan of God for the salvation of the world as presented in each of these divisions.

M-ME 418 Missionary Nursing Seminar (3) This is the concluding course at FBBC in the Missionary Nursing program. Students who take this course have already completed their nursing courses at an accredited college as well as all other required courses at Faith. The seminar considers theoretical and practical issues faced by missionary nurses on the field. Medical specialists are invited to lecture on topics such as the history of medical missions, cross-cultural medical ethics, developing personal relationships with patients, and trends in medical missions. Students examine medical case studies and conduct live interviews with medical missionaries.

COURSES ON ACADEUM PLATFORM

G-CO 387 Elementary Latin I (3) This course is an introduction to the world of the ancient Romans and to the Latin language. Students will learn to see Latin as an important part of that world and to view that world through Latin. Emphasis will be on the elements of the language: alphabet, pronunciation, parts of speech, morphology (word formation), vocabulary (including English derivatives), grammatical/syntactical rules, and strategies for reading and translating. Students will also learn the geography of the ancient world, an outline of Roman history, and important aspects of Roman public and private life.

G-CO 388 Elementary Latin II (3) This course is a continuation of Elementary Latin I, where students will continue learning about the ancient Romans and the Latin language. Emphasis will be on pronunciation, parts of speech, morphology (word formation), vocabulary (including English derivatives), grammatical/syntactical rules, and strategies for reading and translating. Students will continue learning about the geography of the ancient world, Roman history, and important aspects of Roman public and private life.

G-SS 312 World Political Economic Systems (3) This course examines the key political and associated economic systems found in today's world. In particular, the course compares the democratic form of government found in most western nations with the socialist and/or communist form of government found in the former Soviet Union, China and several other Asian nations, and some Latin American countries. In addition to noting the major differences among these political systems, the course also considers the economic, cultural, and social effects created by these systems.

PERSONNEL

ADMINISTRATION AND ACADEMIC PERSONNEL

JIM TILLOTSON, D.D.

President

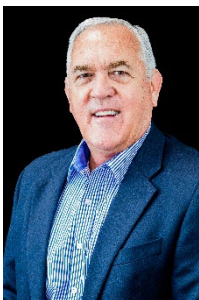


Education: B.A., Northland Baptist Bible College; M.M., Northland Baptist Bible College; D.D., Bob Jones University; D.Min., The Masters Seminary (in progress).

Ministry: Assistant Pastor, De Forest Baptist Church, De Forest, Wisconsin, 1991–1993; Assistant Pastor, Independent Baptist Church, Bolingbrook, Illinois, 1993–1997; Pastor, Meadowlands Baptist Church, Edmonton, Alberta, 1997–2015; President, Faith Baptist Bible College and Theological Seminary, 2015–present.

MARTY HERRON, L.H.D.

Executive Vice President



Education: B.A., Honorary L.H.D., Bob Jones University; Graduate of WILDS Camp Director Institute.

Experience: Camp Director, Northland Camp and Conference Center 1982-2000; Dean of Students, Northland Baptist Bible College, 1986-2000; Vice President of Student Affairs, Northland Baptist Bible College, 1996-2000 ; Senior Pastor, Harvest Bible Church, Barrigada, Guam, 2000–2018; Executive Vice President, Faith Baptist Bible College and Theological Seminary, 2018–present.

DANIEL BJOKNE, M.DIV.

Director of Advancement



Education: B.S., Mankato State College; M.S., University of Minnesota, Master of Divinity; Central Baptist Theological Seminary.

Business and Ministry Experience: Superintendent, Fourth Baptist Christian School, Minneapolis, Minnesota, 1982-1990; Assistant school administrator and children’s pastor, Tri-City Baptist Church, Tempe, Arizona, 1990-1996; Business manager, Pillsbury Baptist Bible College, Owatonna, Minnesota, 1996-2004; Business administrator and missions coordinator, P&B Foundation, Charlotte, North Carolina, 2004-2011; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College, 2011–2017; Vice President of Advancement, Faith Baptist Bible College, 2017–present.

PAUL BRAY, B.S. AND CPA

Vice President for Business and Campus Operations and CFO



Education: A.A., Flathead Valley Community College; B.S., University of Montana; CPA with American Institute of Certified Public Accountants and Montana Society of Certified Public Accountants.

Ministry: Accountant and Finance Manager/Analyst, Applied Materials, Inc. Treasurer, Bethel Baptist Church; Board Member, Stillwater Christian School; Vice President for Business and Campus Operations and CFO, Faith Baptist Bible College, 2017–present.

JEFFREY BUNJER, Th.B.

Registrar

Dean of Institutional Effectiveness



Education: B.A., Faith Baptist Bible College; Th. B. Faith Baptist Bible College and Theological Seminary.

Ministry: Missionary to Germany, Baptist Mid-Missions, 1984-2001; Associate Pastor for Youth/Music, Westwood, Kansas, 2001-2018; Christian School Administrator and Teacher, Westwood Kansas, 2001-2018; Associate Registrar, Faith Baptist Bible College & Theological Seminary, 2018-2019; Registrar, Faith Baptist Bible College & Theological Seminary, 2019–present.

MARK DAVIS, M.Div.

Vice President for Enrollment and Student Life



Education: Pensacola Christian College; Iowa State University; B.A., Faith Baptist Bible College; M.A., Master of Divinity Faith Baptist Theological Seminary.

Ministry: Director of Admissions, 2008–2015; Vice President for Enrollment and Student Life; 2015–present.

PAUL A. HARTOG, PH.D.

**Head Librarian
Senior Professor**



Education: Calvary University; B.A. in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate of Global Ethics, University of Eastern Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-Champaign; M.A. in History, Iowa State University; Th.M., St. Andrew’s Theological College; M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: “Polycarp and the New Testament: The Occasion, Rhetoric, Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature.”

Professional Development: Certificate of Christian Apologetics, Biola University; Certificate of Nonprofit Management, Iowa State University; Professional Certificate of Online Instruction, University of Wisconsin–Madison; Certificate of Leadership Advancement, Siena College; Certificate of Worship Studies, Webber Institute for Worship Studies.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Head Librarian, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.

LYNN B. MCCOOL, PH.D.

Director of Digital Education



Education: B.A. in English Education, Cedarville University; M.A. in Rhetoric, Composition, and Professional Communication, Ph.D. in Rhetoric and Professional Communication, Iowa State University. Dissertation Title: “Humanizing advanced communication online writing instruction: developing social presence to communicate, collaborate, and connect.”

Professional Development: Teaching Online Certificate, Quality Matters, 2018; Master Educator's License, State of Iowa, 2000-present; Canvas Basics, Heartland AEA, 2023; Google Apps 101, Heartland AEA, 2023; The Practice of Classical Pedagogy, Memoria College, 2020.

Teaching Experience: English Educator, Tri-Cities Christian School, Blountville, Tennessee, 1984-1987; English Educator, DM Christian School, Urbandale, Iowa, 2000-2009; Graduate

Teaching Assistant, Iowa State University, 2009-2010, 2012-2016; English Educator, Des Moines Christian School, Urbandale, Iowa, 2010-2012; English Instructor, Des Moines Area Community College, West Des Moines, Iowa, 2014; Adjunct Professor of Communication, Faith Baptist Bible College, 2012-2016; Adjunct Professor of Rhetoric, Patrick Henry College, Purcellville, Virginia, 2011–present; Assistant Professor of Business Communication, Drake University, Des Moines, Iowa, 2016–2023; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Director of Digital Education 2023-present.

KEN RATHBUN, PH.D.

Vice President for Academic Services

Dean of the College

Acting Chair, Local Church Discipleship Ministries

Professor



Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A in Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: “Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016; Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–present; HLC Peer Reviewer, 2018-present; Acting Chair of LCDM program, June 2020-2022; 2023-present; Interim Director of Online Learning, 2021-2022.

FACULTY

JOSHUA BOYD, PH.D.

Chair, Division of General Education

Associate Professor



Education: Undergraduate Coursework, University of Minnesota; B.S. in Secondary English Education, Faith Baptist Bible College; Graduate Coursework, St. Cloud State University, M.A. in English, University of St. Thomas; Ph.D. in English with a concentration in American Literature, Baylor University. Dissertation Title: “The Search for True Hospitality in the Travel Writing of Margaret Fuller, Henry David Thoreau, Herman Melville, and Mark Twain.”

Teaching Experience: English/Language Arts Teacher, Fetzer Memorial Christian Academy, Lima, Peru, 2004-2005; English/Language Arts Teacher, Fourth Baptist Christian School, Plymouth, Minnesota, 2005-2007; Enrollment Services Representative, Central Seminary, Plymouth, Minnesota, 2007-2010; Writing Center Tutor, Baylor University, 2010-2011; Teacher of Record, Baylor University, 2011-2015; Assistant Professor, Trevecca Nazarene University, 2015–2020.; Adjunct Faculty, Trevecca Nazarene University, 2020-present; Faculty, Faith Baptist Bible College, 2020–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2022-present.

ALAN D. COLE, TH.D.

Chair, Division of Bible and Theology

Senior Professor



Education: B.A., Bob Jones University; M.Div., Th.M. Detroit Baptist Theological Seminary (Thesis: “The Purpose of the Book of Jonah”); Th.D., Central Baptist Theological Seminary. Dissertation Title: “A Critique of Prewrath Rapturism’s *Terminus A Quo* of the Day of the Lord.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Educator, Inter–City Baptist High School, Allen Park, Michigan, 1986–92; Instructor, Twin Cities Bible Institute, 1993–96; Adjunct Faculty, Central Baptist Theological Seminary, 1995–96; Faculty, Pillsbury Baptist Bible College, 1996–99; Faculty, Faith Baptist Bible College, 1999–present.

KARIS COLE, M.A.

Chair, Office Administration Program

Assistant Professor



Education: B.S., Faith Baptist Bible College; Graduate Work, Faith Baptist Theological Seminary; M.A. in Business Education, Ball State University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison; Microsoft Office Specialist: Microsoft Word Associate Certification; Microsoft Office Specialist Expert: Microsoft Word Expert Certification; Microsoft Office Specialist: Excel Associate Certification; Microsoft Office: PowerPoint Associate Certification; Microsoft Office Specialist Associate Certification.

Ministry: Secretary, Parsippany Christian School, Parsippany, New Jersey, 2010-2011; Front Desk Crew Chief, Northland International University, 2011-2013; Faculty Administrative Assistant, Faith Baptist Bible College, 2014; Receptionist, Administrative Assistant to the CFO & VP of Business and the VP of Advancement, Housing Coordinator, Faith Baptist Bible College & Theological Seminary, 2014-2019; Faculty, Faith Baptist Bible College, 2019–present; Chair, Office Administration Program, Faith Baptist Bible College 2019-present.

FAITH EARNEST, M. ED.

Associate Professor



Education: B.S. Faith Baptist Bible College; M. Ed. in Curriculum and Instruction, Clarks Summit University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Experience: Teacher, First Baptist Christian School, Elyria, Ohio, 2004-2005; Teacher, Cedar Hill Christian School, Cleveland Heights, Ohio, 2005-2006; Teacher, Ames Christian School, Ames, Iowa, 2008-2014, 2015-2016; Administrative Assistant to Christian School Department, Faith Baptist Bible College, 2017-2019; Faculty, Faith Baptist Bible College, 2019–present.

CHRISTOPHER ELLIS, D.A.

Chair, Music Department

Assistant Professor



Education: B.A. in Sacred Music, Faith Baptist Bible College; M.A. in Biblical Studies, Faith Baptist Theological Seminary; M.M. in Choral Conducting, St. Cloud State University; D.A. in Choral Conducting and Music Education, Ball State University. Dissertation Title: “The Choral Anthems of Alice Mary Smith: Performance Editions of Three Sacred Anthems by a Woman Composer in Victorian England.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Music Director, Slater Baptist Church, Slater, IA, 1999-2000; Communications and Housing Coordinator, Faith Baptist Bible College, 2001–11; Adjunct Faculty, Faith Baptist Bible College, 2002–04, 2007–09; Music Director, Ankeny Baptist Church, 2003–11, 2014–; Adjunct Faculty, Des Moines Area Community College, Boone, Iowa, 2010–2011; Manager of Online Learning, Faith Baptist Bible College, 2013–2015; Director of Online Learning, Faith Baptist Bible College, 2015–2021; Adjunct Faculty, Faith Baptist Bible College, 2013–2019; Assistant Registrar, Faith Baptist Bible College and Theological Seminary, 2015–2016; Registrar, Faith Baptist Bible College and Theological Seminary, 2016–2019; Faculty, Faith Baptist Bible College 2019–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2018-2019, 2022-present.

JEFF HILLA, M.S.

Chair, Organizational Leadership Program

Assistant Professor



Education: B.R.E. in Christian Ministries, Midwestern Baptist College; M.S. in Educational Leadership, Bob Jones University, Doctor of Strategic Leadership, Liberty University (in progress).

Professional Development: Omega Nu Lambda National Honor Society, NICET Fire Alarm Level 3 and Audio Level 1; NFPA-OHSA 30

Experience: Operations Manager, Life Safety & Communications Systems, Inc., Piedmont, South Carolina, 2004-2010; North America Training & Technical Manager, Robert Bosch Group: Security and Communications Division, Burnsville, Minnesota, 2010-2015; Global Physical Security Project Manager, Comm-Works, Plymouth, Minnesota, 2015-2017; Sr. Designer and Cost Estimator, Egan Company, Champlin, Minnesota, 2017-2022; Faculty, Faith Baptist Bible College, 2022–present.

DAVID G. HORNER, M.A.

Associate Professor



Education: B.A. in Geography, University of Toledo; Graduate work in Geography, Michigan State University; Education certificate, University of Toledo; M.A. in English, Oakland University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Administrator, Springfield Christian Academy, Clarkston, Michigan, 1981–96; Teacher, Wixom Christian School, Wixom, Michigan, 1996–97; Adjunct Faculty, Baker College, 1997–2001; Administrator, Oxford Christian Academy, Oxford, Michigan, 1997–2001; Faculty, Faith Baptist Bible College, 2001–present.

KEITH KOBELIA, PH.D.

Chair, Biblical Studies Program

Associate Professor



Education: B.A. in Pastoral Ministries, Faith Baptist Bible College; Graduate in Theology, Empire State Baptist Seminary; M.A. in Theology, Master of Divinity, Faith Baptist Theological Seminary; Th.M. in New Testament, Central Baptist Seminary; Ph.D. in Bible Exposition, Dallas Theological Seminary. Dissertation Title: “Eschatological Rebellion and the Apostasia of 2 Thessalonians 2:3.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison; Human Subjects Research Training –Social-Behavioral-Educational Basic, Collaborative Institutional Training Initiative (CITI Program); Protecting Human Research Participants Online Training, Protecting Human Research Participants (PHRP).

Ministry: Teaching Assistant, Dallas Theological Seminary, 2004, 2006; Music Director, Faith Independent Baptist Church, Sachse, Texas, 2007–2012; Module professor, Seminario Batista Regular do Sul, Pinhais, Brazil, 2014; Faculty, Faith Baptist Bible College, 2014–present; Adjunct Faculty, Faith Baptist Theological Seminary 2021-present.

MARK LOUNSBROUGH, D. MIN.

Chair, Department of World Missions

Associate Professor



Education: B.A., Faith Baptist Bible College; M.A., Faith Baptist Theological Seminary; M.Div., Northwest Baptist Seminary; D.Min. with emphasis in Shepherding and Discipleship, Faith Baptist Theological Seminary. Dissertation Title: “Global Reach: A Revitalization of the Co-Curricular Emphasis of the Department of World Missions at Faith Baptist Bible College and Theological Seminary.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Baptist Mid–Missions Missionary to Brazil, 1987–2008; Faculty, Faith Baptist Bible College, 2008–Present.

SHERRI NICHOLSON, M.M.

Assistant Professor



Education: B.S. in Music Piano Performance and Pedagogy emphasis, Pillsbury Baptist Bible College; M.M. in Piano Pedagogy, Bob Jones University; Nationally Certified Teacher of Music, Music Teachers National Association; pursuing B.S. in Music Education, Faith Baptist Bible College.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Piano Instructor, Piano Central, Greenville, SC, 2006–2007; Piano Instructor and Business Manager, Discovery Piano Studio, Owatonna and Woodbury, Minnesota, 2008–2015; Vice President of St. Paul Piano Teachers’ Association, 2014–2015; Adjunct Faculty, University of Northwestern–St. Paul, 2014–2015; Faculty, Faith Baptist Bible College, 2015–present.

ANDY STEARNS, TH.M.

Assistant Professor



Education: B.S. in Local Church Discipleship Ministries, Faith Baptist Bible College; M.A. in Theological Studies, Faith Baptist Theological Seminary; Master of Divinity, Faith Baptist Theological Seminary; Th. M. in Historical Theology, Central Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teaching Assistant, Faith Baptist Theological Seminary, 2005–2010; Adjunct Faculty, Faith Baptist Bible College, 2011–2013; Associate Registrar 2013–2014; Registrar, 2014–2016; Faculty, Faith Baptist Bible College and Theological Seminary, 2013–present.

MARK E. STUPKA, ED.D.

Chair, Department of Teacher Education

Senior Professor



Education: B.S. in Elementary Education and Bible, Faith Baptist Bible College; Pillsbury Baptist Bible College; M.S. in Educational Administration, Pensacola Christian College; M.S. in Effective Teaching, Learning, and Leadership, Drake University; Ed.D. in Instructional Leadership, Argosy University. Dissertation Title: “A Study of the Attitudes of Private Educators Toward Competent Private Instruction Policies in the State of Iowa.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Teacher/Coach, Owatonna Christian School, 1984–92; Principal/Teacher, Grandview Park Baptist School, Des Moines, Iowa, 1992–95; Principal/Teacher, Kanawha Christian School, Kanawha, Iowa, 1995–98; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2010–present; Faculty, Faith Baptist Bible College, 1998–present.

DEAN TAYLOR, D.S.M.

Chair, Division of Christian Ministries

Chair, Pastoral Studies Department

Professor



Education: B.A., M.A. in Theology, Master of Divinity, Bob Jones University; D.S.M., Northland International University. Dissertation Title: “The one hundred year church: common elements in churches that have existed and been Faithful for one hundred years or more.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Youth Pastor, Colonial Hills Baptist Church, Indianapolis, Indiana, 1990–1994; Pastor, Brookside Baptist Church, Brookfield, Wisconsin, 1994–2003; Pastor, Calvary Baptist Church, Simpsonville, South Carolina, 2003–2016; Faculty, Faith Baptist Bible College, 2016–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2019 –present.

FAITH TAYLOR, M.A.

Title IX Coordinator

Assistant Professor, Director of Women's Ministries



Education: B.A. Bob Jones University; M.A. in Biblical Studies, Faith Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Administrative Assistant, Brookside Baptist Church, 1994-1996; Certificate in Biblical Counseling, Redeemer Biblical Counseling Training Institute. Administrative Assistant, Calvary Baptist Church, 2009-2012; Field Data Collector and Quality Control Supervisor Westat Marketing Research Corporation, 2011–present; Title IX Coordinator, 2019–Present; Adjunct Faculty, Faith Baptist Bible College, 2018-2020; Faculty, Faith Baptist Bible College, 2020–present.

MELISSA WHITCHER, M.ED.

Assistant Professor



Education: B.A. in Elementary Education, Faith Baptist Bible College; M.Ed., Texas A&M

Professional Development: Certifications from the State of Texas: EC-6 Generalist Teacher License, English as a Second Language Supplemental, and Bilingual Education Supplemental-Spanish (EC-6), Gifted & Talented Foundations Texas Region 10; Iowa Teaching License 2000-2004.

Teaching Experience and Ministry: Admissions Counselor Faith Baptist Bible College, 1997-1998; Pastor's wife Carpinteria Valley Baptist Church, Carpinteria, CA, 1999-2001; Homeschool supervisor, Des Moines, IA, 2002-2005; in Forney, Texas: Elementary School Teacher, Blackburn Elementary, 2014-2015; Reading and Math Vertical Alignment Chair, Blackburn Elementary, 2018-2019; Dual Language Teacher 2015-2021; Content Lead Specialist, 2019-2020; Curriculum Writer, 2019-2021; SST (Student Support Team) member, Criswell Elementary, 2020-2021; Faculty, Faith Baptist Bible College, 2021–present.

DENNIS WILKENING, PH.D.

Assistant Professor

Education: B.A. in Bible, Pensacola Christian College; M.A. in Theology, Louisiana Baptist Seminary, Ph.D. in Biblical Counseling, Louisiana Baptist Seminary

Professional Development: Certified Leadership Coach; Certified D.I.S.C. behavior analysis trainer and consultant; Biblical Counselor, Association of Certified Biblical Counselors; Board

Certified Biblical Counselor and Board Certified Christian Mental Health Coach, American Association of Christian Counselors.

Ministry: Youth Pastor, Calvary Baptist Church in Ashland, Ohio, January 2001-August 2004; Assistant/Youth Pastor, Christchurch Baptist Fellowship in Houston, Texas, February 2006-June 2012; Lead Pastor, First Baptist Church in Colville, Washington, June 2012-June 2023; Faculty, Faith Baptist Bible College, 2023–present.

ADJUNCT FACULTY

KATIE BARRON, M.ED.



Education: B.S. in Elementary Education, Faith Baptist Bible College; Master's Degree in Education and ESL, Drake University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Teaching Experience: Fifth grade teacher, Eucon International School Saipan, MP, 2008-2010; Substitute Teacher, Ankeny Community Schools, Ankeny, Iowa, 2010-2012; Elementary and MS ELL Teacher, Qingdao International School of Shandong, Qindao, China, 2012-2014; ELL Teacher and Coordinator, International School of Qingdao, Qingdao, China, 2014-2017; Adjunct Faculty, Faith Baptist Bible College, 2019–present.

ZACHARY BARRON, M.A.



Education: B.S., Warner Pacific College (University); M.A. in Teaching, Warner Pacific College (University).

Professional Development: National E Coaching License - US Soccer, 2013; National D Coaching License - US Soccer, 2019; Professional Certificate in Online Education, UofW-Madison, 2020; Certified Sports Performance Coach, National Sports Performance Association Board of Certification (NSPA), 2021.

Experience/Ministry: Athletic Director, International School of Qingdao, 2013-2016; Middle School Social Studies Teacher, Middle School and High School Soccer Coach, International School of Qingdao, 2011-2019; Assistant Athletic Director, Head Women's Soccer Coach, Strength and Conditioning Coordinator, Faith Baptist Bible College, 2019 to present; Adjunct Faculty, Faith Baptist Bible College, 2022 to present.

STEPHANIE BRAHS, M.ED.



Education: A.S. in Early Childhood Education, Maranatha Baptist Bible College; B.S. in Educational Studies, Maranatha Baptist University; M.Ed. in Teaching and Learning, Maranatha Baptist University.

Teaching Experience: Lead Toddler Teacher, Kids are Really Special, Ham Lake, IN, 2010-2011; K3 Teacher, Peace Lutheran Church Preschool, Coon Rapids, MN, 2011-2016; K3/K4 Teacher, Saint Francis Christian School, Saint Francis, MN, 2016-2018; Kindergarten Teacher, Saint Francis Christian School, Saint Francis, MN, 2018-2022; First Grade Teacher, Saint Francis

Christian School, Saint Francis, MN, 2022-present; Adjunct Faculty, Faith Baptist Bible College, 2023-present.

DANIEL BROWN, PH.D.

Senior Professor

Education: B.S., Faith Baptist Bible College; Th.M. in New Testament, Master of Divinity, Detroit Baptist Seminary; D.Min. in Pastoral Ministry, Westminster Theological Seminary. Th.M Thesis: “Use of Nautical Terms in the New Testament.” D.Min. Thesis: “A Seminar on Church Leadership in a Revolving Community.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin-Madison.

Ministry: Youth Pastor, Blissfield Baptist Church, Blissfield Michigan, 1981-83; Assistant Pastor, Southwest Calvary Baptist Church, Houston, Texas, 1983-84; Faculty Denver Baptist Bible College and Theological Seminary, Denver, Colorado, 1984-86; Senior Pastor, Kendall Park Baptist Church, Kendall Park, New Jersey, 1986-2004; Faculty, Central Baptist Seminary, Plymouth, Minnesota, 2004-2012; Adjunct Faculty, Faith Baptist Bible College, 2013-2019; 2022-present; Part-time Faculty, Faith Baptist Theological Seminary, 2012-2013; Faculty, Faith Baptist Theological Seminary, 2013-present.

DOUGLAS BROWN, PH.D.

Senior Professor



Education: B.A., Faith Baptist Bible College; M.A.in Theological Studies, Faith Baptist Theological Seminary; M.Div., Central Baptist Seminary; Ph.D., Trinity Evangelical Divinity School, 2003. Dissertation Title: “The Use of the Old Testament in 2 Peter 2:4-10a.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Pastor, Calvary Baptist Church, Grinnell, Iowa, 1992–93; Youth Pastor, Berean Baptist Church, Brooklyn Park, Minnesota, 1993–95; Assistant Pastor, First Baptist Church, Arlington Heights, Illinois, 1995–99; New Testament

Fellow, Trinity Evangelical Divinity School, 1997–99; Faculty, Faith Baptist Bible College, 1999–04; Adjunct Faculty, Faith Baptist Theological Seminary, 1999–04; Associate Pastor, Faith Baptist Church, Cambridge, Iowa, 2000–, Adjunct Faculty, Faith Baptist Bible College, 2004–present; Faculty, Faith Baptist Theological Seminary, 2004–present; Associate Dean, Faith Baptist Theological Seminary, 2006–2013; Dean, Faith Baptist Theological Seminary, 2013–present.

BRENNA CAPON, M.A.



Education: Undergraduate work, Chemical Engineering, University of Iowa; B.A. Elementary Education, Faith Baptist Bible College; M.A., Ball State University.

Professional Development: Middle School Endorsement, Faith Baptist Bible College; Secondary Math Education Endorsement, University of Iowa and the BOEE; Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Math Teacher, Grandview Park Baptist School, 2002–2008; Private Math Tutoring and Consulting, 2008–Present; Admissions, Faith Baptist Bible College, 2002–2004; IT Department, Faith Baptist Bible College, 2004–present; Adjunct Faculty, Faith Baptist Bible College, 2020–present.

DANIEL CAPON, M.Div.

Education: B.A. Pastoral Studies, Faith Baptist Bible College; M.Div. Faith Baptist Theological Seminary.

Ministry Experience: Assistant Pastor, Grandview Park Baptist Church, 2011–2015; Pastor, Anchor Baptist Church (formerly Grandview Park Baptist Church), 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2021–present.

CHARLIE CARTER, M.Div.



Education: B.A., Pastoral Studies-Greek Concentration, Faith Baptist Bible College, M.Div., Faith Baptist Theological Seminary, pursuing D.Min. - Emphasis in Expository Preaching, Faith Baptist Theological Seminary.

Ministry: Admissions Recruiter, RA, Camp Team Leader, FBBC, 2013–2015; Associate Pastor, Harvest Baptist Church, Williamsburg, IA, 2015–2018; Assistant Dean of Men, FBBC, 2018–2021; Assistant Online Coordinator, Faith Baptist Bible College, 2021–2022; Director of Online Learning, 2022–2023; Christian Service Director, 2021–present; Adjunct Faculty, Faith Baptist Bible

College, 2021–present.

NANCY COLE, M.A.



Education: B.S., Faith Baptist Bible College; M.A. in Reading Education, Eastern Michigan University.

Ministry: Elementary teacher, Inter–City Baptist Christian School, Allen Park, Michigan, 1985–92; Elementary Teacher, Fourth Baptist Christian School, Minneapolis, Minnesota, 1993–94; Adjunct Faculty, Pillsbury Baptist Bible College, 1998–99; Adjunct Faculty, Faith Baptist Bible College, 2002–present.

CHARLES ELLIS, D.MIN.

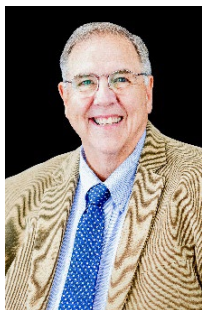


Education: B.A. in Pastoral Training and Th.B., Faith Baptist Bible College; M.A. in Pastoral Studies, Faith Baptist Theological Seminary, D.Min. in Missions, Northland International University.

Professional Development: German Language, Goethe Institute, Munich, Germany

Ministry Experience: Assistant Pastor, Missionary Baptist Church, Carlisle, IA 1979-1980; Senior Pastor, Grace Baptist Church, New Virginia, IA, 1981-1984; Missionary to Germany, 1984-2007; MidWestern Director of Enlistment, Baptist Mid-Missions, 2007-2022; Adjunct Faculty, Faith Baptist Bible College, 2007, 2022-present; IT Assistant, Faith Baptist Bible College & Theological Seminary, 2022-present.

MARK FELDERMAN, M.S.



Education: B.S. in Economics and Speech, Iowa State University; B.G.S., emphasis in teaching, University of Iowa; M.S. in Education, Southwest Baptist University; many at large graduate credits from UNI, Drake, University of Colorado, Bellevue Northeast University, Morningside, University of Iowa.

Professional Development: Personal Financial Literacy (2018); The Ethical Educator (2019); Educational Leadership (2018, 2019)

Experience/Ministry: High School Teacher and Coach, 14 years; Teacher, Chariton High School, Chariton, Iowa, 15 years; Adjunct Faculty, Iowa Lakes Community College and Indian Hills Community College; Legislative Liaison and Deputy Director of Professional Educators, 7 years; Alumni Coordinator, Faith Baptist Bible College, 2021-present; Adjunct Faculty, 2021-present.

BRIAN FINCHAM, M.S.



Education: B.S., Faith Baptist Bible College; M.S. in Sport Management, Missouri Baptist University.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Women’s Basketball Coach, Faith Baptist Bible College, 2001–2004; Assistant Athletic Director, Faith Baptist Bible College, 2001–2008; Women’s Basketball Coach, Faith Baptist Bible College, 2004–2007; Men’s Basketball Coach, Faith Baptist Bible College, 2007–present; Bookstore Manager, 2010–2012; Athletic Director, Faith Baptist Bible College, 2008–present; Adjunct Faculty, Faith Baptist Bible College, 2014–present.

BRANDON FRITZ, M.S.



Education: A.A. Arts and Sciences, Southeastern Community College (IA); B.S. in Science Education, University of Iowa; M.Ed. in Curriculum and Instruction, Olivet Nazarene University; M.S.S.E. in Science Education, Montana State University. M.A.R., Faith Baptist Theological Seminary.

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Secondary Science Educator, Williamsburg Community Schools, Williamsburg, Iowa 2000-Present; Lead Leadership Team 2012-Present; Mentor Teacher - Various Years; ACT Curriculum Consultant - Various Years; Youth Leader, Sunday School teacher, Bible Study Coordinator, Deacon, Harvest Baptist Church, Williamsburg, Iowa, 2001–; Dean of Students, Faith Baptist Bible College, 2017–2021; Adjunct Faculty, Faith Baptist Bible College, 2017–present; Pastoral Assistant, Prior Lake Baptist Church, 2021-present .

LISA GLAZIER, M.A.



Education: B.S. in English, Liberty University; M.A. in Curriculum and Instruction, Colorado Christian University (with 18 graduate credits in English, Liberty University).

Professional Development:

Experience: High school English and Speech Teacher, Beth Eden Baptist School, 1994-2001, 2009-2021; Elementary & Secondary Faculty Supervisor, Beth Eden Baptist School, 2012-2020; Interim Managing Administrator, Beth Eden Baptist School, 2019-2020. Senior English/Dual Credit Teacher, Forge Christian High School, 2023-present. She has 2 years of higher education teaching experience.

JIM GOODWIN, M.A.



Education: B.S. in Music Education, Eastern Michigan University; Graduate work, Grand Rapids Baptist Seminary; M.A. in Music Education, Drake University; Army Bandsman and Bandmaster Courses, U.S. Army School of Music; Army Reserve Warrant Officer Course, Fort Rucker, Alabama.

Experience: Musician, U.S. Army Bands, Maryland and Germany, 1973-1975; Band Instructor, Bloomingdale Public Schools, Bloomingdale, Michigan, 1978-1981; Musician, Kalamazoo Civic Band, Kalamazoo, Michigan, 1979-1980; Adult Sunday School Teacher, Germany, 1981-1983; Band and Choir Instructor, Frankfurt, Germany, 1981-1983; Band Instructor, Wyoming Public Schools, Wyoming, Michigan, 1983-1984; Choir Director, Faith Baptist Church, Grand Rapids, Michigan, 1983-1984; Music Instructor, Grandview Park Baptist School, Des Moines, Iowa, 1984-1998; Musician and Bandmaster, 34th Army Band, Iowa National Guard, 1985-1995, 1995-2010; Children’s Church Leader, Grandview Park Baptist Church, Des Moines, Iowa, 1986-1992; Musician and Conductor, Iowa Military Veterans Band, 1996-2008, 2008– ; Solo and Ensemble Adjudicator, Talents for Christ, 1986–; Band Director, Joshua Christian Academy, Des Moines, Iowa, 2016–; Band Instructor, Des Moines Public Schools, Iowa, 1998-2016; Solo and Ensemble Adjudicator, Des Moines Public Schools, 2000-2016; Composer and Arranger of Music, 1970–Current; Musician, Des Moines Municipal Band and Central Iowa Wind Ensemble; Adult Sunday School Teacher, Altoona Regular Baptist Church, Current; Adjunct Faculty, Faith Baptist Bible College, 2017-Present.

RACHEL GROTZKE, M.A.

Education: B.A., Iowa State University; M.A. in English with a Specialization in Literature and the Teaching of Reading; Endorsements: 5-12 Reading; Coaching

Teaching Experience: High School English Teacher, Boone High School, Boone, IA 2013-2016; Middle School English Teacher, Southview Middle School, Ankeny, IA 2016-present; Adjunct Faculty, Faith Baptist Bible College, 2017-present.

PAUL A. HARTOG, PH.D.

Senior Professor



Education: Calvary University; B.A.in Biblical Studies, Faith Baptist Bible College; M.A. in Theological Studies, M.Div., Faith Baptist Theological Seminary; Graduate Certificate of Global Ethics, University of Eastern Finland; Graduate Certificate in Instructional Design, University of Illinois Urbana-Champaign; M.A. in History, Iowa State University; Th.M., St. Andrew’s Theological College; ;M.L.I.S., University of Wisconsin-Milwaukee; Ph.D. in New Testament and Early Christianity, Loyola University, Chicago, Illinois. Dissertation Title: “Polycarp and the New Testament: The Occasion, Rhetoric,

Theme, and Unity of the Epistle to the Philippians and Its Allusions to New Testament Literature.”

Professional Development: Certificate of Christian Apologetics, Biola University; Certificate of Nonprofit Management, Iowa State University; Professional Certificate of Online Instruction, University of Wisconsin-Madison; Certificate of Leadership Advancement, Siena College; Certificate of Worship Studies, Webber Institute for Worship Studies.

Ministry: Assistant Pastor, Slater Baptist Church, Slater, Iowa, 1991–94; Research Assistant, Loyola University Chicago, 1994–96; Reference Assistant and Library Instructor, Cudahy Library, Chicago, 1996–98; Teaching Fellow and Lecturer, Loyola University Chicago, 1996–2001; Assistant to the Director, Center for Christianity and Culture, Chicago, 1998–2001; Associate Pastor, Bible Baptist Church, Romeoville, Illinois, 1998–2001; Assistant Pastor, Maranatha Baptist Church, Grimes, Iowa, 2005–2013. Faculty, Faith Baptist Bible College, 2001–2019; Adjunct Faculty, Faith Baptist Theological Seminary, 2001–2019; Vice President for Academic Services and Dean of the College, 2013–2015; Head Librarian, 2015–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present; Faculty, Faith Baptist Theological Seminary, 2019–present.

TAMI HERRON, B.A.



Education: Undergraduate work, Tennessee Temple University; Life Action Traveling Group; B.A., Practical Christian Training, Bob Jones University.

Ministry: Northland Baptist Bible College & Camp Ministries (Dean of Women, Ladies Speaker & Counselor, Hospitality Coordinator, Outreach Counseling Ministry, Ministry to widows and fatherless), 1982-2000. Harvest Ministries, Guam (Bible course teacher, Women’ Bible Studies Coordinator & Counselor, Hospitality Coordinator, Housekeeping Staff), 2000-2018; Adjunct Faculty, Faith Baptist Bible College, 2020–present.

JAMES HUNTER, TH.M.

Education: B.S., Tufts University; M.Div., Graduate Work (Master of Divinity) Denver Baptist Seminary, Th.M., in Theology, Central Baptist Seminary.

Experience: Project Engineer, Campbell Soup Co., 1975-1980; Project Engineer, Stauffer Chemical, 1980-1985; Processing Engineer, Honeywell, Inc., 1986-Present; Book of Romans, Central Seminary, 1991-2005; Dean, Twin Cities Bible Institute, Fourth Baptist Church, Plymouth, Minnesota, 1989-Present; Adjunct Faculty, Faith Baptist Bible College, 2016 – present.

TIM LITTLE, PH.D.

Assistant Professor



Education: B.R.E. With Pastoral/Greek concentration, Davis College; M.A. in Biblical Studies, Master of Divinity, Faith Baptist Theological Seminary; Th.M. in Old Testament, Central Baptist Theological Seminary; Ph.D. in Old Testament, Baptist Bible Seminary. Thesis: “The Identity of the King of Babylon in Isaiah 14:4-21.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Assistant Bookstore Manager, Faith Baptist Bible College, 2001–2004, Bookstore Manager, Faith Baptist Bible College, 2010–present; Adjunct Faculty, Faith Baptist Theological Seminary, 2004–2017; Assistant Professor, Faith Baptist Theological Seminary, 2017–present.

LYNN B. MCCOOL, PH.D.



Education: B.A. in English Education, Cedarville University; M.A. in Rhetoric, Composition, and Professional Communication, Ph.D. in Rhetoric and Professional Communication, Iowa State University. Dissertation Title: “Humanizing advanced communication online writing instruction: developing social presence to communicate, collaborate, and connect.”

Professional Development: Teaching Online Certificate, Quality Matters, 2018; Master Educator's License, State of Iowa, 2000–present; Canvas Basics, Heartland AEA, 2023; Google Apps 101, Heartland AEA, 2023; The Practice of Classical Pedagogy, Memoria College, 2020.

Teaching Experience: English Educator, Tri-Cities Christian School, Blountville, Tennessee, 1984–1987; English Educator, DM Christian School, Urbandale, Iowa, 2000–2009; Graduate Teaching Assistant, Iowa State University, 2009–2010, 2012–2016; English Educator, Des Moines Christian School, Urbandale, Iowa, 2010–2012; English Instructor, Des Moines Area Community College, West Des Moines, Iowa, 2014; Adjunct Professor of Communication, Faith Baptist Bible College, 2012–2016; Adjunct Professor of Rhetoric, Patrick Henry College, Purcellville, Virginia, 2011–present; Assistant Professor of Business Communication, Drake University, Des Moines, Iowa, 2016–present; Adjunct Faculty, Faith Baptist Bible College, 2019–present.

NATHAN OPPMAN, ED. D.

Education: B.A. in Political Science, Bob Jones University; M.A. in History, Bob Jones University; Ed.D., in Curriculum and Instruction, concentration History, Bob Jones University. Dissertation Title: “The Factors in Worldview Development of Politically Conservative Public Policy Students from Three Institutions with Training Programs Related to Political Involvement.”

Experience: Family Research Council, 2012–2015; The Family Leader, 2015–2021; Headmaster, Two Rivers Classical Academy, 2021-present; Adjunct Faculty, Faith Baptist Bible College, 2018–present.

DEBORAH RAMKHELAWAN, M.A.

Education: B.A. in Creative Writing and English, University of Alberta; M.A. in English, University of Alberta; pursuing Ph.D. in English Language and Literature from University of Oxford.

Teaching Experience: Teaching Assistant, Alberta School of Business, 2015-2016; English Tutor, 2019; Adjunct Faculty, Faith Baptist Bible College, 2023-present.

KEN RATHBUN, PH.D.

Professor



Education: B.A. in Pastoral Studies, Faith Baptist Bible College; M.A. in Theology, Master of Divinity, Faith Baptist Theological Seminary; M.A. in History of Religion and Religious Thought in the West, University of Iowa; Ph.D. in Historical Theology, University of the West Indies. Dissertation Title: “Shortcomings of the Reformation: Unity versus Purity in the Ecclesiology and Praxis of Martin Bucer.”

Professional Development: Professional Certificate in Online Education, University of Wisconsin–Madison.

Ministry: Pastor, Hope Bible Church, Columbus Junction, Iowa, 1998–2001; Baptist Mid-Missions missionary to Jamaica, 2002–2016; Teacher, Fairview Baptist Bible College, Westmoreland, Jamaica, 2002–2016; Academic Dean, Fairview Baptist Bible College, Westmoreland, Jamaica, 2011–2016; Vice President for Academic Services and Dean of the College, Faith Baptist Bible College and Theological Seminary, Ankeny, 2016–present; Acting Chair of LCDM program, June 2020-2022 and 2023-present; Interim Director of Online Learning, 2021-2022.

SARAH SWEDBERG, M.A.

Education: B.S. in Art, University of Northwestern, St. Paul, Minnesota; M.A. in Teaching, Art Endorsement, Drake University.

Experience: Art Educator, Abraham Lincoln High School, Iowa, January 2015-2017; Art Educator, North Brunswick Township High School, New Jersey, December 2017-2019; Art Educator, Michigan Math & Science Academy, Fall 2019-present; Adjunct faculty, Faith Baptist Bible College, Summer 2016-present.

AMANDA SZUCH, M.A.



Education: B.S. in Music Education, Faith Baptist Bible College; M.A. in Education, Viterbo University.

Experience: Ames Children's Choir 2009-2010; Substitute music teacher in 6 school districts, 2009–12; Elementary music teacher, North Polk Community School District, 2012–present; Adjunct Faculty, Faith Baptist Bible College, 2018–present.

JENNIFER TYLAVSKY, M.A.

Education: B.A. in Music, Truman State University; M.A. in Education, instrumental emphasis, Truman State University, M.A.R. Faith Baptist Theological Seminary.

Experience: Instrumental Music Teacher, Wahlert High School, Dubuque, Iowa, 1993-1994; Instrumental Music Teacher, Waukee High School, Waukee, Iowa, 1994-1998; Instrumental Music Teacher in 5th & 6th grades, Southeast Community School District, 1997-2017; Adjunct Faculty, Faith Baptist Bible College, 1998-2000; Upper Elementary and Middle School Instrumental Music Teacher, Annapolis Area Christian School, 2017-2021; 9th Grade Instrumental Music Teacher, Johnston Community School District, 2021-present; Adjunct Faculty, Faith Baptist Bible College, 2021-present.

JAN WOOSTER, M.ED.

Education: Undergraduate Studies, Wayne State University; B.A. in English Education, Cedarville College; M.Ed. in English Education, Bob Jones University.

Ministry: Teacher, Emmanuel Christian School, Toledo, Ohio, 1980–86; Teacher, Grandview Park Baptist School, Des Moines, Iowa, 1986–90; Faculty, Faith Baptist Bible College, 1991–93; Adjunct Faculty, Faith Baptist Bible College, 1999–present.

EMERITUS FACULTY

DAVID R. BOYLAN, PH.D.

Distinguished Senior Professor Emeritus



Education: B.S., University of Kansas, Graduate work, Newark College of Engineering; Ph.D., Iowa State University.

Academic Experience: Faculty, Iowa State University, 1948–92; Associate Director of the Engineering Research Institute, Iowa State University, 1959–66; Director of the Engineering Research Institute, Iowa State University, 1966–70; Dean of the College of Engineering, Iowa State University, 1970–88; Interim President, Faith Baptist Bible College and Theological Seminary,

1993–94; Counselor to the President, Faith Baptist Bible College and Theological Seminary, 1994–2016; Faculty, Faith Baptist Bible College, 1992–2016.

ROBERT L. DOMOKOS, D.MIN.

Distinguished Senior Professor Emeritus



Education: Baptist Bible Institute; B.A., Cedarville College; B.D., Grace Theological Seminary; Youngstown State University; Th.M., Grace Theological Seminary; D.Min., Trinity Evangelical Divinity School. Dissertation Title: “A Manual for Local Church Outreach.”

Ministry: Multiple interim pastoral ministries; Pastor, Bible Baptist Church, Huntington, Indiana, 1965–69; Pastor, Poland Village Baptist Church, Poland, Ohio, 1969–1972; President, Faith Baptist Bible College and Theological Seminary, 1988–1993; Faculty, Faith Baptist Bible College, 1972–1988, 1993–

2016.

C. DONALD LONG, Ed.D.

Senior Professor Emeritus



Education: B.S. in Secondary Education, West Chester State University; M.Ed. In Educational Administration, University of Toledo, Ed.D. in Curriculum and Instruction, University of Sarasota. Dissertation Title: “Acculturation of Beginning Teachers: A Case Study of Christian Schools.”

Ministry: Teacher, Charleston Elementary School, Lorain, Ohio, 1967–69; Teacher, Emmanuel Baptist School, Toledo, Ohio, 1969–71; Principal, Head Administrator, Emmanuel Baptist School, Toledo, Ohio, 1971–86; Interim Vice President for Academic Services, 2015–2016; Faculty, Faith Baptist Bible

College, 1986–2017; Dean of Institutional Effectiveness, Faith Baptist Bible College, 2011–2019.

SALLY L. MCFARLING, M.A.

Associate Professor Emeritus



Education: B.S. and M.A., Northeast Missouri State University.

Ministry: Instructor, Hedrick High School, Hedrick, Iowa, 1965–66; Instructor, Cardinal High School, Eldon, Iowa, 1966–70; Instructor, Grandview Park Baptist School, Des Moines, Iowa, 1976–84; Faculty, Faith Baptist Bible College, 1984–2019. Adjunct Faculty, Faith Baptist Bible College, 2019–2021.

BOARD OF DIRECTORS

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