

2024 E-Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

**Faith Baptist Bible College
Standard**

Test Description: Combined
Number of students tested: 176

Number of students included in these statistics: 172

Number of students excluded (did not complete the test): 4

Cohort Name: Combined
Close Date: Combined
Student Level: All Students

	Possible Range	FBBC Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	438.46	440 to 443		421	436	454
Skills Subscores:							
Critical Thinking	100 to 130	110.76	111 to 113		106	109	115
Reading	100 to 130	115.48	116 to 118		109	115	122
Writing	100 to 130	113.09	113 to 115		109	114	118
Mathematics	100 to 130	112.55	112 to 113		108	112	118
Context-Based Subscores:							
Humanities	100 to 130	113.72	114 to 116		107	113	119
Social Sciences	100 to 130	111.63	113 to 115		106	110	116
Natural Sciences	100 to 130	113.63	114 to 116		109	112	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 128.