

Strategic Planning – Department Report Academics
2024-2025 ACADEMIC YEAR
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Institutional Mission Statement

The mission of Faith Baptist Bible College and Theological Seminary, as a fundamental Baptist institution of Christian higher education, is to prepare vocational Christian workers and ministry leaders for local churches throughout the world.

Department Mission Statement

FBBC&TS aspires to provide excellence in biblical, ministry, and general educational training by maintaining and improving the educational programs on the undergraduate level and seminary level that will equip servant-leaders for a lifetime of Christian service and vocational ministry.

College Academic Outcomes:

	The student...	Means of Assessment:	Benchmark:	Assessment Results:
1	will explain the comprehensive system of biblical/theological truth. Seniors only.	1. Successful completion of Senior Seminar/ Systematic Theology oral exam 2. Bible Knowledge exam (taken Senior year) 3. Theology Knowledge exam (taken Senior year)	1. 60% of the students should get a 3.0 (CAS)* or better on the raw score. 2. 60% of the students should get a 3.0 (CAS)* or better on the raw score. Senior year. 3. 60% of the students should get a 3.0 (CAS)* or better on the raw score. Senior year.	Oral Exam 30 of 33 students met the goal 91% met or exceeds Goal met Bible Knowledge 37 of 55 students met the goal. 67.3% met the goal Goal met Theology Exam 39 of 55 Students met the goal. 70.9% met the goal Goal met
2	will outline our fundamental Baptist heritage. Only those in these classes.	1. Baptist History & Beliefs—cumulative exam grades 2. Baptist History & Beliefs—Separatism sections of exams 3. Bible Doctrine IV (exams—on Ecclesiology)	1. 80% of the students will get a 3.0 (CAS)* or better on the raw score. 2. 80% of the students will get the combined average score on separatism questions will be at 3.0 (CAS)* or better on the raw score. 3. 80% of the students will get a 3.0 (CAS)* or better on the raw score.	BH&B— cumulative exam grades 49 of 59 students met the goal 83.05% met the goal Goal met BH&B—Separatism Questions: 44 of 59 met the goal 74.58% met the goal Goal not met Bible Doctrine IV Ecclesiology Exam 28 of 36 students met the goal 77.8% met the goal Goal not met
3	will demonstrate General Education content knowledge necessary for life and ministry. Specified	Assessment Day testing: 1. E-Proficiency Profile (juniors only ¹) – critical thinking, reading, writing, math, humanities, social	1. The overall mean score of juniors will fall within the 50th percentile on the ETS Proficiency Profile. 2. 70% of sophomores will score 161 or better on the Written	E-Proficiency Profile: The Mean Scaled Score: 441.89 50th Percentile: 440 Goal Met

¹ Note: the entire student body takes the exam. Further analysis can be found in the General Education Division Report.

	The student...	Means of Assessment:	Benchmark:	Assessment Results:		
		sciences, natural Sciences 2. Territorium: Written Communication Assessment (soph.) –	Communication English & Writing Test	Written Communication Assessment: The Mean Scaled Score: 162.4 Range: 150-180 65% scored proficient or higher Goal was not met		
4	will exhibit competency in serving Christ in both formal and informal ministry settings. Specified	1. Capstone Exams of various programs Seniors 2. Internship Seniors 3. Christian Service ministry evaluations Seniors	1. Score a minimum of 3.0 (or equivalent) 2. Score a minimum of 3.0 (or equivalent) 3. Score a minimum of 3.0 (see conversion chart from the Likert Scale, below).	Capstone Exams: TE— LCDM— 100% M—100% O.A.—% OL—% PS—100% WM—% BS—	Internship/Project: TE— LCDM— 100% M—100% O.A.—100% OL—71.4% PS—100% WM—% BS—	Christian Service Seniors Evals: —Fall 4.81 Ave --Spring 4.86 Ave
5	will identify areas of personal spiritual growth in both character and conduct Seniors only	A Likert Scale adaptation of the Christian Dispositions form will be given to each graduating senior on Assessment Day (spring semester).	Ideally, we would like to see composite scores remain in the 3.5-4.0 in the college assessment scale (meets or exceeds expectations). Trends and gaps will be analyzed and reported by the college dean yearly. Those areas that score low will be reported to the Faculty and Student Life to address the inadequacies and determine methods of improvement (discipleship emphasis, chapel series, etc.).	The composite score was 3.58 The outcome was met The individual scores were: Caring 3.65 The outcome was met Communication: 3.62 The outcome was met Constructive: 3.51 The outcome was met		